



**Barker Central School District  
Board of Education Meeting  
Auditorium  
Monday, April 12, 2021 - 7:00 PM**

**PRESENT** R. Atwater, C. Gancasz, M. Clemens-Harris, H. Ecker, E. Gow, J. Sweeney, V. Voss

**EXCUSED** None

**ALSO  
PRESENT** J. Reimer, M. Eadie, M. Carter, C. Heiligenthaler  
Public: 5

**CALL TO  
ORDER** President Atwater welcomed everyone and called the meeting to order at 7:00 p.m. The Pledge to the Flag was given.

**APPROVE  
AGENDA** The agenda was reviewed. Section 10, Business & Financial Items, Letter H was recommended to be revised to remove the word "SEQRA" from the agenda approval topic description. No other changes to the descriptions or documents contained within were made. With no additional edits, a motion was made by Mr. Sweeney, seconded by Mrs. Clemens-Harris, to approve the agenda as amended.  
Yes: 7, No: 0  
Motion carried.

**ACCEPT  
MINUTES** The Board reviewed the Board minutes, and a motion was made by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to accept the minutes as presented from the Regular Board Meeting dated of March 8, 2021.  
Yes: 7, No: 0  
Motion carried.

**PUBLIC  
FORUM** None.



## PRESENTATIONS

### Principal's Update - M. Carter

Mr. Carter reported that the state assessments are being required this year, and the students are technically not required to take them but the District is required to administer them. ELA 3-8 will be given Tuesday, April 20<sup>th</sup> and Friday, April 23<sup>rd</sup> for Cohort A and B respectively. Cohort C is not required to take the assessments but is an option available if they choose to participate. The assessments are abbreviated this year and will run 70-90 minutes compared to the historical three morning testing timeframe. The Math 3-8 assessments will be given on May 4<sup>th</sup> and May 7<sup>th</sup>. If students are unable to attend those days, parents may contact the school for arrangements. The assessments are another way to measure and gather data as a point in time on the standards. No scores are tied to a teacher's APPR or the District's accountability level with the state

Mr. Carter noted that Regents and finals will be optional this year for all students but discussed the reasons why students would opt to take them. (1.) If they wish to obtain a higher final course average. The exam grade can replace the two lowest marking periods grades if the exam grade is higher, which for some may impact on their class rank later on; and (2.) If a student is failing a course and they pass the Regents/final, they obtain a 70% final course average, earning credit, essentially, credit recovery. For some, this could mean the ability to graduate. He noted the four Regents exams being administered by the state: Algebra 1, Living Environment, Earth Science, and English 11. However, if students in other courses that normally end in a Regents exam wish to take advantage of the same options, the teacher will need to create their own local exam based on the standards and curriculum taught this school year. As for other courses, teachers can opt to have students do a traditional final exam or another type of alternative assessment that measures the students' achievement against the main learning standards of the course.

Mr. Carter noted that after several meetings with the Seniors and Mrs. Martell, it was determined and agreed to have High School Honors and Awards during the school day on June 8<sup>th</sup> and June 11<sup>th</sup> and livestream the event. Participants will only be the students receiving awards and scholarships this year.

Additional guidance that relates to graduation and prom was received today. Mr. Carter noted that with graduation, 200 people would be able to attend if held outside at the stadium which would mean each Senior may be able to have two, possibly three, attend which again, is subject to guidance if the District holds it outside. With regard to prom, with the outdoor space available, students would be allowed to bring a guest but dancing would be limited to their party or group and therefore the need potentially for assigned seating. Mr. Carter commented that guidance will dictate the plans, noting that backup plans for events have been put in place.

Mrs. Ecker inquired about the Regents exempt diploma letter sent home to Seniors' households. Mr. Carter explained that the letter that went home to all Senior class parents was an explanation of a state mandate. Parents can negate the Regents exemption that the state has provided this year and last; this, however, would result in a Senior not graduating.



Therefore, Mr. Carter recommended in the letter that parents do nothing and allow their children to obtain the exemption.

Curriculum Update – No report

Financial Update and 2021-2022 Budget Discussion - C. Heiligenthaler, J. Reimer

Ms. Heiligenthaler discussed the projected year-end noting it increased from last month's \$16.8 million to \$16.9 million due primarily to the incentive and buyouts for sick time of retirees.

With regard to the expenditures, Ms. Heiligenthaler noted that there was minimal change for the 2021-2022 projections from last month. She reviewed the property tax report card and discussed the three-part budget format report provided within the package. The three-part report represents key budget figures provided in the tri-component budget/budget statement that will be available the community the week before the Budget Hearing scheduled for May 10, 2021. She commented that the administrative component, which totals \$1,573,919, representing less than 10% of the total budget is extremely low. The budget notice was also reviewed and will be sent to the community the day after the budget hearing within The Banner. There were no questions raised by the Board with regard to the materials provided and reviewed.

Mr. Reimer reviewed revenue projections with the Board. New York State released budget projections resulting in an approximate increase from the initial projection of 12.5% in aid runs. The actuals may be a bit less as the District received more money than what was projected in state aid for the current year. The aid will also be adjusted based on the District's aid for BOCES, transportation figures based on past year and estimates.

Although the District is projected for a larger increase this year, it does not know what this will mean for subsequent years. As a result, for budgeting purposes, the same level of state funding has been used through 2024-2025 as it assumed that this aid level will remain stable for the next four years. Mr. Reimer noted he currently did not expect to see substantial increases during these years and therefore planned for worse case scenarios as this loosely tied to how federal funds are being distributed.

With regard to federal funds, the District is slated to receive approximately \$3.1 million that is available to use through 2024-2025, and are not reflected in the general fund like the state aid is, rather it will be tracked through a grant in aid fund. This fund does not need voter approval to be utilized. He noted that it is possible that the federal funds may likely limit future increases in state aid and why he believes the foundation and other aids received for 2021-2022 are going to remain relatively stable moving forward.

The funds from the federal government's American Rescue Plan do have conditions attached to them. The District must create a spending plan for these dollars. As the plan must be on file by July 1<sup>st</sup> and a public hearing must be held 30 days before the filing date, a public hearing will be scheduled before the June Board meeting. The funds have certain pending requirements some of which include that at least 20% (approx. \$600,000) of the funds should be earmarked for learning loss such as using for credit recovery, summer



school, after school programs or things similar in nature. The District must spend 12.5% in any given year but not more than 62.5% in 2021-2022. Also, these funds should be prioritized to cover various one-time expenses. The District is also looking at its technology needs for students, specifically devices, and its refresh cycle of Chromebooks, etc. Mr. Reimer noted that he felt the District could develop a very robust refresh cycle over the next four years to ensure that the staff and students have the most up to date devices that will last around 4 – 5 years. There are a number of options on how to approach the utilization of these funds to maximize the dollars and decrease the pressure on the general fund budgeted and extend the life of the District's reserves and savings. Administration is reviewing various options and will update the Board as appropriate.

Mr. Reimer commented that overall, with real property taxes increases, foundation aid and federal aid, along with funds from energy cessation results in a very positive impact on the budget that the District may actually put money back into its reserve funds at the end of 2021-2022 for the first time in maybe 10/11 years. Mr. Reimer noted however, that once the federal funding and energy cessation funds taper off, the District will be back into a deficit. Therefore, it needs to continue to look at how it approaches foundation and state aid, on a more permanent basis at a higher level of funding.

\$17,254,712 is the expense budget amount the community will vote on and Mr. Reimer reiterated that the District is only able to spend that amount. Revenues may change but expenses are not easily changed once adopted and approved by the voters.

With regard to the 2021-2022 tax levy of 4%, Mr. Reimer asked the Board its view of the percentage based on the updated financial projections, noting he believed it was still important to stay with that current thought process to continue to build the base given the unknown factors and projections beyond 2025. At this point in time, the District will use the tax cap estimate in revenues with the understanding that if 2021 expenses keep going the way direction they are, the District may dip below the 4% allowable fund balance. Mr. Reimer then discussed what is entailed if the District were to use its capital reserve to fund operating expenses vs. the original intent of the reserve. He noted use of the funds for other than original approved purpose would need voter approval.

Mr. Reimer noted that the budget projections are not reflective from advocacy perspective. The District will continue to work on that matter but also noted it may take 2 to 3 years to get advocacy in place to increase foundation aid through a revised formula calculation.

Mr. Reimer noted that he will keep the Board apprised as things change and develop, especially with regard to the Energy Cessation Program funding.

## **SUPERINTENDENT'S REPORT**

Mr. Reimer provided an update on the status of the EPCs the District is working on. The approval for the Solar EPC has been received and the project is waiting on the ordering of materials. It is anticipated that the project will commence around July/August and be completed before winter snow starts.



The signed inter-municipal agreement for the Sheriff's tower was received today. There is no cost for the District with the utilization of SEI on this project as they are contracted with the Sheriff's too and expenses are covered by the Sheriff's.

Mr. Reimer discussed the HVAC project, noting the various components of the project have been received by SED and are being reviewed. He then discussed a proposition being put before the Board for consideration this evening which would be listed Proposition #2 on the ballot on May 18, 2021, regarding energy efficiency upgrades. If the resolution is added and passed by the community it would result in an average annual savings of an extra \$5,000 – \$7,000 per year in aid if approved. He reviewed the pros and cons of taking projects to the voters. He noted that the project represents the feedback from the community at the public forums a couple years ago to make the District more energy efficient. It would include alteration, replacement and/or rehabilitation of building systems components in conjunction with the energy performance contract, including upgrades for lighting, mechanical components, electrical and controls, weatherization, etc. Mr. Reimer noted that the Board has already approved the project so it would still be able to move forward if not passed by the voters but the aid is the key component. SED approval is pending on the project but aligns with the timeframe of the vote.

Mr. Reimer noted that after several discussions with engineers, SEI, and other professionals, the consensus to replace vs. fix the boiler that provides heat to both the pool and domestic in order for it to be fixed the correct way and address the school's needs for years to come in a much more economical way.

Mr. Reimer discussed state testing. He noted that the New York State Department of Education submitted to the federal Department of Education a waiver and the federal government denied the request. As a result the District has to offer the testing to students. Mr. Reimer commented that he anticipates that next year's assessments and Regents will be given as they have historically been given.

Mr. Reimer noted discussions and a meeting last week with Lyndonville Central School District's Superintendent, Jason Smith, regarding sharing opportunities to create greater efficiencies and lead to improved student outcomes. The concepts discussed would not be able to be put into place this year given both districts are too far into the budget process for next year, but they are looking at opportunities methodically for subsequent years. He noted the possibility of a joint administrative retreat in the beginning of July to look at options from a long-term standpoint, as well as from a program or economic standpoint, would be a valuable investment in both districts.

The Banner will be expanded in comparison to the last distribution and will cover budget information and what has been happening within the District. This issue will be sent out the day after the public hearing which is scheduled for May 10, 2021.

Mr. Reimer then discussed the capital reserve and consideration for its use for potential changes to the inside of the building, in particular, how to make it more functional and improve the conditions of the interior of the building and thus a better learning experience.



He commented that one thing the pandemic has shown over the last thirteen months given the age of the buildings, that the rooms are antiquated and small, definitely limited the District's ability to bring students back. Instructional spaces now are built larger than the District's current sizes and are adaptive and flexible with regard to usage. He asked the Board's view on looking at renovations to the interior of the building from a holistic perspective for long-term usage as the District's building location does not make it conducive for other schools or businesses to utilize it, such as BOCES. He discussed with the Board their view on revisiting what could be done through a capital project to gain adaptability and economies of scale within the District such as consolidating the libraries to increase the ability to have the library open and available longer hours for the students; ability to have movable walls to make rooms larger, etc. Mr. Atwater asked that given the better financial picture the District is now facing than before, if the Board would not be in favor of relooking at what the District should/could do. Mr. Sweeney agreed it would be beneficial and that the information gathered should outline factual projects, timelines, and costs. The projects would need to be developed in a way to receive the most aid and look at ways that items that are not aidable could be incorporated as part of the retrofitting to allow for the most financial benefit. Mrs. Clemens-Harris noted that the District must be able to justify why it would like to do a project so the community understands it is functional vs. cosmetic, and also understand the financial benefit of doing so. She felt the community did not completely understand this during the discussions on this topic last time. Mmes. Voss, Ecker, Gancasz and Gow concurred to revisit project concepts. Mrs. Gancasz noted that she felt it was never wrong to look at what can be done to benefit the longevity of the building. Mrs. Ecker commented that it is good to look at not only because of the financial benefit but also to create a better learning environment. Mrs. Voss inquired as the percentage of rooms currently not in use. Mr. Reimer noted that we are currently using some rooms we would not normally have in use due to the guidance requirements and also some are being used intermittently while some for storage, but on average 25-30% for classrooms are not being utilized.

Mr. Reimer discussed the guidance received late Friday evening regarding students returning to school and what it would potentially mean to the District. He noted that the 24-page guidance had some of the same information previously provided and some new. He commented that this NYS guidance more closely aligns with the CDC's than in the past. The 3' allowance for return under certain conditions can be met but the main conditions correlate to the transmission levels and cohorts. As K-6 classes are in cohort groups, the District will be able to bring them back. Unfortunately, this is not possible for the Jr. & Sr. High as the students aren't in cohorts and the transmission rate of Niagara County is not below the threshold needed. Mr. Reimer noted that there remains the 6' restriction with regarding to eating but the District is able to add desks and space in order to accommodate the needs. If more from Cohort C return the District will be able to maintain the distance required. Administration will continue to work on logistics and details, especially in relation to breakfast. The guidance does not recommend barriers at this point in time but masks must be worn at all times unless very specific distance of 6' is maintained. The 12' rule for band and chorus was reduced to 6' which may allow more of an opportunity for a concert. Mr. Reimer noted that the change in guidance allows the District to bring more students back but it will only be four days a week vs. five as Barker is too small and does not have enough



staff to teach five days per week in person, and then plan and meet the teaching needs of the remote learners. Approximately 23-25% of students are fully remote. Mr. Reimer noted that additional cleaners may be brought in as a result of this change. There will be a staff meeting on April 14<sup>th</sup> and public forums on April 15<sup>th</sup> and April 16<sup>th</sup> to walk staff and parents through the reopening plan based on the guidance and gather input. Mr. Reimer noted that the reopening plan put in place at the beginning of the year in July will be updated to reflect the changes in social distancing but the District's plan will not have significant changes as it already has in place what schools are being asked to do in the current guidance. With regard to transportation, the District is waiting on clarification on the guidance as currently the District is unable to transport K-12 if it does not receive flexibility on seating. If the District is able to have two students per seat and/or two families per seat it should be able to make the transportation work. Mr. Reimer has reached out to Niagara County Department of Health regarding this matter given ambiguity on the guidance. If there isn't flexibility with regard to seating, the District will look at different options to bring students back, which could include the suspension of door to door zones; formally changing the distance for walkers to two miles for elementary and three miles for Jr.-Sr. High school, which Mr. Reimer noted his concern for individuals where there are not sidewalks which could be a limiting factor; or having the Board create school safety zones. The attorneys are looking at options for the District. If there is not flexibility on transportation guidance the District will not be able to bring 7-12 back regardless. Mr. Reimer noted that there is a survey being made available in which ridership and who can transport will be analyzed to see if the District can bring all or just elementary back. Mr. Reimer then reviewed the timeline with regard to bringing students back four days per week. He stated that a final decision and details will be released April 19 to the community. Mr. Reimer reviewed the options relating to the return. If a student is currently fully remote, they would have the ability to return four days per week the same as if a student was attending two days per week. However, once a student is in person, and a parent/guardian opts to move the student to fully remote, they will not have the ability to bring them back in person this school year because of the number of logistical issues.

Mrs. Voss asked for clarification on the transmission levels and the number of people allowed at events. Mr. Reimer noted that the District follows Niagara County levels, also noted that it is currently projected to increase. He also noted that if over 200 people, you need testing and vaccines for outdoor events. If an event is indoors, if over 100 people, testing and vaccines are necessary, and the testing is within three days of the event per current protocols. With regard to graduation, Mr. Reimer noted that the Senior class was in favor of an outdoor event in order to allow for greater attendance. He reiterated that thresholds and guidance will dictate the amount of guests at events. Mr. Carter summarized current plans and backup plans for graduation, noting that no rain date is being currently planned.

**Mr. Carter and Ms. Heiligenthaler were excused from the meeting at 8:08 p.m.**

**POLICIES/  
PLANS**

None.



**EDUCATION** Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the following books be declared excess property and that the Superintendent, or his designee, be authorized to dispose of 16 copies of Spotlight on Literacy, Copyright 1998 Macmillan/McGraw-Hill, ISBN 0-02-183187-4/6, L.12.

Yes: 7, No: 0

Motion carried.

**PERSONNEL  
ITEMS**

Mr. Reimer noted that Mr. Carberry is in the audience today and his tenure is being presented for recommendation to the Board along with Ms. Hinton. Pending approval, a formal recognition with retirees is currently planned for June 14<sup>th</sup>. Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the resolution conferring tenure of Ryan Carberry in the area of Physical Education effective September 1, 2021, subject to that the employee must meet all requirements of the educational law and corresponding regulations.

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby confers tenure upon Ryan Carberry, in the Physical Education tenure area effective September 1, 2021, subject to that the employee must meet all requirements of the educational law and corresponding regulations.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the resolution conferring tenure of Aileen Hinton in the area of Elementary Education effective September 1, 2021 subject to that the employee must meet all requirements of the educational law and corresponding regulations.

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby confers tenure upon Aileen Hinton in Elementary Education tenure area effective September 1, 2021, subject to that the employee must meet all requirements of the educational law and corresponding regulations.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the creation of a Full-time Special Education Position.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve Amy Podgers as a Substitute Teacher at a per diem rate and as a Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$12.50 per hour for Grades Pre-K - 12 effective July 1, 2021.

Yes: 7, No: 0

Motion carried.



Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve Joseph Budnack as a Substitute Teacher at a per diem rate and as a Substitute Teaching Assistant and Substitute Teacher Aide at a rate of \$12.50 per hour for Grades Pre-K - 12 effective April 12, 2021.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the appointment of Skylar Munnikhuysen as a Substitute Teacher at a per diem rate for Grades Pre-K - 12 effective April 12, 2021 pending fingerprint and background check clearance.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the appointment of Sharon Lamb as a Lifeguard for Interscholastic Swimming meets and practices at a rate of \$16.00 per hour, and a Sport & Event Supervisor at a rate per the BTU.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the Interscholastic Athletic appointments for the 2020 - 2021 school year for spring sports:

Name	Name	Step	Stipend
<b>Paid Positions</b>			
Varsity Baseball	Rob Mucha	4	\$5,326.00
JV Baseball	Shane Phillips	4	\$4,260.00
Varsity Softball	Aileen Hinton	3	\$5,326.00
JV Softball	Ryan Carberry	4	\$4,260.00
Tennis	Jeff Pyskaty	4	\$4,655.00
Modified Track	Paul DerSarkissian	4	\$2,382.00
Varsity Track Head Coach	Heather McIntyre	1	\$5,063.00
Varsity Track Assistant	Karin Menz	3	\$3,912.00
Varsity Track Assistant	Chris Post	1	\$3,791.00
<b>Unpaid Assistants</b>			
Track Assistant	Sharon Lamb	n/a	unpaid
Track Assistant	Bill Wilson	n/a	unpaid
Softball Assistant	Bill Moeller	n/a	unpaid

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve Jacob Reimer, Michael Carter and Mariah Kramer as approved Teacher APPR Evaluators for 2020-2021

Yes: 7, No: 0

Motion carried.



Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve Jacob Reimer and Mariah Kramer as approved Principal MPPR Evaluators for 2020-2021

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the leave of absence for Kirsty Pagan Wakefield on or about August 18, 2021 through to be determined

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Voss, to approve the resolution regarding authority of the District Clerk with regarding the notice of annual meeting and election without reconvening a Board meeting or Board approval

**RESOLVED**, that the Barker Central School District Board of Education hereby authorizes the District Clerk to amend and publish a revised Notice of Annual School District Meeting and Vote as may be necessary to comply with any requirements set forth in the Executive Order of the Governor of New York State, other federal or state legislation, or applicable guidance related to the COVID-19 pandemic

Yes: 7, No: 0

Motion carried.

The Board congratulated Mr. Carberry on his achievement.

## **BUSINESS AND FINANCIAL ITEMS**

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to accept the Warrant Report dated April 12, 2021.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to accept the Extraclassroom Report dated February 2021.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to accept the Treasurer's Report dated March 31, 2021.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the 2021-2022 Tri-Component Budget Statement and Budget Notice

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the Property Tax Report Card upon approval of the 2021 - 2022 Barker Central School Budget

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the resolution pertaining the District's Proposed Capital Outlay Project which is subject to classification under the State Environmental Quality Review Act for the 2021 - 2022 school year.

**RESOLUTION OF THE BOARD OF EDUCATION OF THE BARKER CENTRAL SCHOOL DISTRICT PURSUANT TO THE NEW YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT FOR A CAPITAL PROJECT**

**WHEREAS**, the Barker Central School District Board of Education (the "District") plans to undertake certain capital improvement work to include maintenance, repair, rehabilitation, reconstruction, replacement and/or site work at existing District school property as summarized below and more specifically set out in work plans on file with the District's Administrative Offices:

**Barker Central School:** for work in the Junior and Senior High School, including certain mechanical equipment modifications to remedy the system that provides heat to both the pool and domestic water. This includes piping, equipment, and electrical modifications ("the Project").

**WHEREAS**, pursuant to Article 8 of the New York State Environmental Conservation Law and applicable regulations set out at 6 NYCRR Part 617.1 et seq. collectively known as the New York State Environmental Quality Review Act ("SEQRA"), the District is required to evaluate the Project to determine if same will have an impact on the environment; and

**WHEREAS**, pursuant to SEQRA the District has considered the Project in light of applicable regulations, including those set out under 6 NYCRR Sections 617.4 and 617.5 of SEQRA in order to evaluate the impact of the Project on the environment.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The District has determined that the Project constitutes a Type II action (as that term is defined in the SEQRA regulations) because the Project is comprised of one or more of the following actions included on the Type II list specified in Section 617.5 of the applicable regulations including:

- (a) maintenance or repair involving no substantial changes in an existing structure or facility (617.5(c) (1)); and/or
- (b) replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site; (617.5(c) (2)) and/or
- (c) routine activity of an educational institution (617.5(c) (8) and or (c) (10);



- 2. Because the Legislature have determined that Type II actions will not result in any significant adverse impact to the environment, the Project is not subject to review under SEQRA;
- 3. The Whereas clauses shall have the same force and effect as the other provisions of this resolution and;
- 4. This resolution shall take effect immediately and shall constitute the District's compliance with SEQRA for the Project.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the proposed budget of expenditures of the Barker Central School District for the 2021 - 2022 school year in the amount of \$17,254,712 and direct that such proposed budget of expenditures be submitted at the annual meeting of the qualified voters of the Barker Central School District, Niagara and Orleans Counties, State of New York, as Proposition #1 scheduled on May 18, 2021 subject to further federal or state directives.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the resolution pertaining to the financing for the HVAC EPC expenditures for the Barker Central School District and direct that such proposed budget of expenditures be submitted at the annual meeting of the qualified voters of the Barker Central School District, Niagara and Orleans Counties, State of New York, as Proposition #2 scheduled on May 18, 2021 subject to further federal or state directives

**RESOLUTION OF THE BOARD OF EDUCATION OF THE BARKER CENTRAL SCHOOL DISTRICT, NIAGARA AND ORLEANS COUNTIES, NEW YORK (THE "DISTRICT") AUTHORIZING THE SUBMISSION OF A PROPOSITION TO BE VOTED UPON BY THE QUALIFIED VOTERS OF SAID DISTRICT AT THE ANNUAL MEETING THEREOF TO BE HELD ON MAY 18, 2021**

**WHEREAS**, the Barker Central School District Board of Education (the "District") plans to undertake certain capital improvement work to include maintenance, repair, rehabilitation, reconstruction, replacement and/or site work at existing District school property as summarized below and more specifically set out in work plans on file with the District's Administrative Offices:

Barker Central School District Central Building – High/Middle and Elementary Schools- the work proposed includes the alteration, replacement and/or rehabilitation of building system components in conjunction with an energy performance contract – including lighting upgrades, envelope enhancements, mechanical component upgrades, electrical and control upgrades, plumbing system upgrades, and associated infrastructure and similar upgrades as referenced herein (hereinafter referred to as "the Project");



**WHEREAS**, by resolution dated February 8, 2021, the Board of Education of the District, after evaluation of the Project under the State Environmental Quality Review Act and the regulations of the New York State Department of Environmental Conservation adopted thereunder (collectively, "SEQRA") has determined that the proposed Project constitutes a "Type II" action within the meaning of SEQRA, and that the Project will not result in any significant adverse environmental impact and no further review is necessary under SEQRA;

**BE IT RESOLVED BY THIS BOARD OF EDUCATION OF THE BARKER CENTRAL SCHOOL DISTRICT, NIAGARA AND ORLEANS COUNTIES, NEW YORK, AS FOLLOWS:**

SECTION 1. At the annual meeting of the qualified voters of the Barker Central School District, Niagara and Orleans Counties, State of New York, to be held on May 18, 2021 the following proposition shall be submitted to be voted upon (in addition to the proposition approving the budget for the District's 2021/2022 fiscal year):

**PROPOSITION NO. 2**

**RESOLVED**, that the Board of Education of the Barker Central School District, Niagara and Orleans Counties, New York (the "District") is authorized to undertake various energy improvements to various District buildings and facilities in and for said District consisting of the construction and installation of energy efficiency and conservation improvements to the District's buildings and facilities, including, but not limited to, lighting fixture upgrades, building envelope (weatherization) improvements, ceiling replacements, HVAC upgrades, and electrical, plumbing and technology upgrades, including furnishings, equipment, machinery, apparatus, appurtenances and incidental expenses in connection therewith, all at total estimated maximum cost of \$1,600,000, and that said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law, and in anticipation of such tax, obligations of said School District shall be issued; or alternatively through a lease-purchase financing for such improvements.

SECTION 2. The District Clerk is hereby authorized and directed to include within the notice of said annual meeting required to be published and posted by the District, a statement to the effect that the proposition set forth in Section 1 of the resolution will be voted upon at such annual meeting, which notice shall contain the full text of such proposition.

This resolution shall take effect immediately.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney, to approve the acceptance of the Request for Proposal of the external auditing services for fiscal year-ending 2021 - 2025 and the awarding of the engagement to Lumsden & McCormick, LLP.

Yes: 7, No: 0

Motion carried.



Mr. Atwater thanked everyone for the work put forth on the budget.

**EXECUTIVE**

**SESSION** The Board concurred that an Executive Session was not needed.

**END OF PUBLIC**

**SESSION** Motion by Mrs. Voss, seconded by Mrs. Clemens-Harris, to end the Public Session and adjourn the meeting at 8:18 p.m.

Yes: 7, No: 0

Motion carried.

Respectfully submitted,

Mary H. Eadie, District Clerk