



**BARKER CENTRAL SCHOOL DISTRICT**  
**Board of Education Meeting Minutes**  
**Monday, January 9, 2023 - Board Room**

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**Present** R. Atwater, D. Carnes, C. Gancasz, J. Harris, E. Gow, J. Sweeney, V. Voss

**Excused** None

**Also Present** J. Reimer, M. Carter, C. Cornwell, M. Eadie, C. Heiligenthaler, S. Kordish  
Public: 21

**Call to Order** President Atwater welcomed everyone and called the meeting to order at 7:00 p.m.

**Approve**

**Agenda** The agenda was reviewed. Motion by Mrs. Gow, seconded by Mrs. Weeks, to approve the agenda as presented.

Yes: 7, No: 0

Motion carried.

**Accept  
Minutes**

The Board reviewed the minutes. Motion by Mrs. Gow, seconded by Mrs. Harris, to accept the minutes as presented from the Regular Board Meeting dated of December 12, 2022.

Yes: 7, No: 0

Motion carried.

**Public Forum** Mrs. Jamie Weller brought forward a matter regarding the availability of sports/gym lockers for students and noted her concerns in particular regarding her daughter and others not having access to a locker, as well as the impact it has on the students. As the Board and Mr. Reimer were not aware of concerns pertaining to this matter, Mr. Reimer noted he would reach out to Mr. Mucha, Athletic Director, and information would be provided to her. She also brought forward an inquiry relative to the status of the International Club's voucher for a cancelled trip. Mrs. Heiligenthaler noted that Ms. Broderick is working on that but if Mrs. Weller had any additional information pertaining to this, to please reach out and provide it to Ms. Broderick as it may assist with the process.

Mr. Michael Kalynycz, a Barker student, spoke to the Board regarding considering having boys soccer whether as a team of just Barker students or as a combined team



with other districts such as that which is done for football, wrestling, and cheer. He compared the number of boys vs. girls sports offered in the Fall. He presented a petition signed by a number of students that are interested in soccer, along with correspondences from others regarding this matter. He commented that the past request was denied as it would impact current sports offered and inquired about signing off and being a dual sport player during the season as an option. He noted that he and others participated in the other sport options because they did not have soccer as an option. He also commented on the addition of a turf field making it a desirable place to have soccer. Mr. Reimer noted that there is a lot that is considered with regard to what sports are available to the students and he would look further into this matter and follow-up with the students.

**Presentations** Principal's Update/Board Appreciation – Mr. Carter

Mr. Carter noted that Mrs. Thibault and several students were here as it is Board Appreciation Month. Mrs. Thibault noted the gratitude felt by the staff and students for the support the Board provides the District. She commented that she is proud to work in Barker due to the support the Board gives to everyone. As such, she and the students presented the Board with a token of appreciation along with a list of student ambassadors which helped coordinate and create the gifts for the Board Members.

Mr. Carter reported that throughout the year students are monitored for progress, and that there is an ongoing push regarding the Senior Class of 45 and goal of all graduating. Meetings with at-risk Seniors continue to occur with attendance being the major concern with a few. Staff continue to provide these students with multiple opportunities to keep them on track to enable them to graduate on time.

Scheduling for next year has begun and part of the process is looking at identified issues in this year's scheduling to help minimize or avoid the same issues. The counselors are working on class counts as part of this process too.

Grade 3 – 8 computer-based assessment testing continues to progress as the District chose to begin this process before it was mandated by the state to ensure a smooth transition for all. January 18<sup>th</sup> will be a simulated test day, the same as was done last year, and it is a good method to refamiliarize everyone.

FastBridge Learning System screening will be done next week. Mr. Carter noted this is done three times a year to identify students that need extra support.

Mr. Carter noted that the 2023-2024 school calendar will be reviewed this evening and in relation to it, is graduation, which is tentatively scheduled for Saturday, June 29. He noted that he has received inquiries over the last few years about holding graduation on Friday evening and the reasons he received from people. He stated that from a staff perspective, it does not matter. He asked the Board to provide him with any feedback they may have regarding a Friday vs. Saturday graduation. He also noted he is talking with the Junior Class reps and their families for feedback.



Director of Instructional Services Update – S. Kordish

Ms. Kordish noted she is continuing to work on many different items in her new role. She had a full day training with WNYRIC regarding the required data reporting with the District's assigned WNYRIC representative who is onsite two times month assisting with the District's mandated reporting. The work group regarding the special education CSE referral process held its first meeting. In attendance were the 3 school counselors, the Principal, Assistant Principal, Instructional Specialist, and School Psychologist. At the meeting the documents relating to the referral process and the process itself were reviewed and discussed. The goal is to refine and make more specific the process and related documents and to support compliance with State Performance Plan. She noted that she has several CPSE/CSE meetings scheduled for January and February, and will continue to have meetings with the various agencies and providers for students to further develop relationships. A verbal confirmation on the SPP Indicator #13 audit has been received. Ms. Kordish noted that she remains in contact with the Special Education Quality Assurance Representative (SEQA) and the Western Regional Partnership Center to hopefully have the corrective action resulting from School Performance Plan Indicator #13 – Transitional Services rescinded. As reported last month, the District was provided training and SEQA cited the District based on the use of the training resources for the recommended word "goal" vs. "will" provided by a training transition specialist. She discussed the difficulty Barker, as well as other districts, is having regarding placement of students given the level of program services needed to meet students' needs. She mentioned this so the Board knew this could have financial implications for costs associated with special education services and transportation. Barker's placement issues are compounded as there are not a number of options close to the District. Ms. Kordish has reviewed the summary schedules of the services of all special education related services providers at Barker, noting they are very busy and the District is fortunate to have excellent, qualified individuals in these positions. The State Ed Corporal Punishment report for 2020-2021 is being worked on for which there were no complaints or corporal punishment to report. Another area she is working on is the State Ed PD-6 report which provides the number of personnel employed or needed to provide Special Education and Related Services as of BEDS day.

Coordinator of Curriculum & Professional Learning/Assistant Principal's Update

Mr. Cornwell commented and thanked everyone for such a warm welcome to the Barker Central School community. His focus the first few weeks has been positive as he gets acclimated with all that is happening within Barker. Some of his initial goals include building positive relationships with all stakeholder groups which include faculty, staff, students, parents, and the community at Barker; learning about the educational program and history of Barker; and embracing the challenges of the present and future of Barker and celebrating the successes of our faculty, staff and students.

With regard to instruction and curriculum, there are currently three areas in particular he is working on. The first is curriculum mapping with the current focus being on developing a yearlong scope and sequence of instructional standards and



concepts that are taught at each grade level and content area. Second, Mr. Cornwell stated he has begun work with the Mentoring Committee to implement the teacher mentoring program at Barker. The focus will be on training more teachers to become mentors, as well as developing a new teacher orientation program to take place in the summer for new hires to the District. The third area he is working on is NYS Science Investigations. For this he is working with teachers and administrators to develop short-term and long-range plans for the successful implementation of the new New York State Science Investigations that will occur at the elementary and intermediate levels. These investigations will be imbedded into the Science curriculum at the 3-8 grade levels and are part of the new State assessments in Science at the 5<sup>th</sup> and 8<sup>th</sup> grade levels.

#### Financial Update - C. Heiligenthaler

Ms. Heiligenthaler noted that her retirement was listed on the agenda this evening and she thanked the Board of Education for hiring her and that she loved working for the District and community during her time as Business Administrator.

She noted that the county tax bills are being issued soon, and the county will make the District whole on school taxes that are unpaid even if not paid to the county.

The State Comptroller's Office has asked for additional information since finishing the audit which she has responded to.

Ms. Heiligenthaler noted that the Special Ed Department has done a very good job to get the documentation in place for the Medicaid claims billing which takes a lot of work.

With regard to the 2023-2024 projected budget, Ms. Heiligenthaler noted that the projections were based on what is known to date and the rollover from the prior year to develop the current budget projection for the Board for review and that Mr. Carter would provide highlights to them.

#### Parameters for 2023-2024 Budget Development and Review of Tax Cap Rules & Regulations - C. Heiligenthaler & M. Carter

Mr. Carter noted that the information for the projected 2023-2024 budget reflects the rollover of expenditures and also reflects changes which are known such as retirements or fairly certain such for other services. He noted that the various areas of the budget are reviewed weekly by Administration.

With regard to General Support there were minimal change in most areas, and these changes were mostly contractual in nature. Maintenance of Plant saw a 27.27% increase this year due to the addition of one staff member which flattened out for next year. BOCES Data Processing increased only 2.0% but the amount budgeted at almost \$300,000 is large. Overall, General Support only increased 1.80%.

Instruction increased 1.34% overall in the projected budget. One larger increase from the prior year was an administrative add to staff under Curriculum



Development & Supervision. Supervision – Regular School increased 62.78%. IT increased 6.96% for next year which was primarily contractual. Inservice Training-Instructional increased 1.83% as a result of the larger increase for professional development this year which leveled it out. Teaching-Regular School changed 3.06% with the 3% contractual increase. This also reflects retirements known to date. Programs for Special Education increased 0.32% as the prior year had a substantial increase of 12.70% and the revenue from the 6:1:1 program helped to offset the increases. Occupational Education BOCES Programs are based on a three-year running average which is a large dollar number each year, but the increase is not substantial at 2.18%. Library and Audi-visual reflects a 7.50% decrease as a result of a change in expenditures. BOCES Technology at \$202,136 may change, and perhaps increase as more technology services are being performed through BOCES. A meeting is scheduled for February in order to better project this number. Salary Guidance has a projected 16.95% decrease due to anticipated staffing changes. Health Services remains flat at 1.85%.

Psychological Services has increased 14.71% due to additions in staff and retirement of Mrs. Annable and hiring of Mrs. Pratt. Co-curricular Activities and Interscholastic Athletics reflect a 2.67% and 0.08% respectively. Transportation is a large component of the budget but has only increased 2.88% overall. Mr. Carter noted that some of the BOCES related expenses for transportation are refundable. Community Services projections remain the same with no increase from the current year. Undistributed overall has a 0.01% decrease. Employee benefits under this category increased 4.78% which include retirements contributions, social security, workers compensation, insurance unemployment, and the large component, health insurance, increased 4.78% overall. Debt Service projects a 46.03% decrease as the 2007 bond for the science rooms has been paid off. The new bond for the capital project will begin to be paid back in 2024-2025. Overall, the budget is changing 1.13% from \$17.8 million to \$18.03 million based on current projections to date.

Mr. Reimer distributed the long-term projection plan which was updated since last month's meeting to reflect the initial projections from the state for formula aid which increased \$1,572,000. As was the case last year, a public information session to go through the numbers and how it will be spent will be required again this year. He discussed the impact on the revenue side of the budget in the future as it relates to the elimination of energy cessation fund, anticipated state aid increases, as well as the use of a projected 2% tax levy, which, based on current projections, would potentially mean the District may not have a balanced budget in 2028-2029. The next few years the District will have a balanced budget and will be able to replenish its capital fund but given the aforementioned, he stated the District must continue to look at its long-range plans even though the District is in a good financial position from a revenue projection currently. The State budget should be released in two to three weeks which will give the District a better projection on funding. He also noted that the Budget Advisory Committee will begin meeting on January 23, 2023, and will discuss the projections, state funding, and all the various factors that will impact the District in the short- and long-term.



Mr. Reimer noted that as the capital improvement project was approved, the development of designs for the project will commence. He commented that this work was not done prior as it is expensive and if the project was not approved, it would have had to been paid by the District. He reiterated that the project will not have a tax impact on the community.

He noted that at the February 13<sup>th</sup> Board Meeting, additional budget categories will be presented as well as more details on the revenue projection.

As a follow-up to a question from Mrs. Voss last month, Mr. Reimer distributed a report detailing the enrollment and class size from 2016-2017 in comparison to last year, the current year, and upcoming year. He noted that the numbers projected for 2023-2024 are dependent on the number of students the District will have and their needs. Currently there are approximately 40+ students anticipated to graduate next year which represents a plateau the past few years. He reviewed the ratios of students to staff, which is not the same as class size, which is 10.97 to 1 in 2016-2017 and 10.65 to 1 now. He also reviewed the figures with and without the stimulus positions. Administration looks at every class, content, students, and needs in order to determine staffing requirements or needs. He projected it would remain near the current staffing levels over the next four years. The District is not in the same place it was a few years ago, but it continues to take detailed reviews and staffing levels will ebb and flow based on the needs and programs for the students. This information will also be shared with the Budget Advisory Committee.

Mr. Reimer noted that the additional member of the Budget Committee should be brought forward at the February meeting as Mr. Reimer is waiting on confirmation from an individual and received confirmation of a declination of another.

### **Superintendent's**

**Information** Mr. Reimer reviewed the proposed calendar for the 2023-2024 school year which he noted has been reviewed with the Teacher's Union, Administration, and others. He commented that he did like the schedule after adjustments were made. Breaks do align with the BOCES' calendar, and he explained the ability due to the way the calendar fell next year to begin the school year in September vs. August for staff; how student days are counted per state requirements, and dates that could be impacted if too many emergency closings were to occur. He asked the Board to review and provide and feedback or concerns they may have so they could be addressed before the February meeting when it will be brought forward for a vote.

Mr. Reimer discussed that he continues to work through the various aspects of the District using EV busses. National Grid is discussing infrastructure and noted that there are grants available to build out distribution and connectivity if the costs exceed the grant. Mr. Reimer anticipated that the busses would not be in place for next year but rather the 2024-2025 school year at the earliest.

The Capital Improvement Project meetings have commenced with a kick-off meeting on December 16<sup>th</sup> and design meetings starting January 10<sup>th</sup>. Design will



also include input from the Facilities Committee and the community. After the initial meeting with the project manager, LaChase, it was decided to split the project into two phases for timing as portions of the project will be able to commence sooner than others without disruptions, and will also create efficiencies and economies of scale. Phase I would be mostly the site work and changes being made outside the building which will be easier to design and quicker to do, and will result in the anticipated submission to the NYSED in the spring. Phase II would be mostly interior work which is more time consuming to plan and implement. Mr. Reimer noted the bids for each phase will be done separately with Phase I and Phase II anticipated for December and January/February respectively. Work would then commence approximately 15 months from then which will offset each other. Currently, Mr. Reimer is hoping to bring designs to the Board in one to two months for review and input.

The legislative breakfast is scheduled for the morning of Saturday, January 29<sup>th</sup> at the Cornell Cooperative Extension in Lockport. Currently Messrs. Reimer and Atwater, and Ms. Heiligenthaler will be attending. If any Board Member would like to join, they are to contact Mrs. Eadie. In connection with the breakfast, Mr. Reimer discussed how these events are beneficial, and also a way to talk about rural school needs and priorities which are often very different than city and suburban schools. Some of the priorities for rural schools include concern about the “funding cliff” when the State has fulfilled its three-year “full funding” program and federal rescue funding has been expended. Internet connectivity in rural areas and related pandemic issues to help rural students “catch up” and address their needs. The school staffing shortage, although impacting all schools, it is a priority as it is difficult to attract and retain subject area teachers and non-instructional staff for rural areas that are qualified for the needed roles, which even include bus drivers. Another priority is school safety along with mental health access. Mr. Reimer noted that school safety, which is always most important, is a large portion of the focus of the capital improvement project itself. The other focus is on learning recovery as test scores have indicated that the level of learning loss and lack of progress is of concern which has been compounded by the pandemic.

**Policies/Plans** There were no additional changes or suggestions made to the policies being presented for first review which were:

6160	Professional Growth/Staff Development
6161	Conference/Travel Expense Reimbursement
6170	Safety of Students (Fingerprinting Clearance of New Hires)
6180	Staff-Student Relations (Fraternization)
6210	Certified Personnel
6211	Employment of Relatives of Board of Education Members
6212	Certification and Qualifications
6214	Incidental Teaching
6215	Probation and Tenure



6216	Disciplining of a Tenured Teacher or Certified Personnel
6217	Professional Staff: Separation

The second reading of the policies listed below was performed:

5680	Safety and Security
5681	School Safety Plans
5682	Cardiac Automated External Defibrillators (AEDs) in Public School Facilities
5683	Fire Drills, Bomb Threats and Bus Emergency Drills
5684	Use of Surveillance Cameras in the School District
5690	Exposure Control Program
5691	Communicable Diseases
5692	Human Immunodeficiency Virus (HIV) Related Illnesses
5710	Transportation Program
5720	Transportation of Students
5730	School Bus Safety Program
5731	Idling School Buses on School Grounds
5740	Qualifications of Bus Drivers

There were no changes to the policies as presented. Motion by Mrs. Gow, seconded by Mr. Sweeney, to approve the policies noted above as presented.  
Yes: 7, No: 0  
Motion carried.

**Education** None.

**Personnel  
Items**

Motion by Mrs. Carnes, seconded by Mrs. Voss to approve the appointment of Seanna Chilson as a Substitute Teacher at the per diem rate for Grades PreK-12 effective January 10, 2023, subject to background and credit check approval.  
Yes: 7, No: 0  
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss to accept the resignation of Carol Heiligenthaler, Business Administrator, with commendation and regret, for the purpose of retirement effective June 30, 2023.  
Yes: 7, No: 0  
Motion carried.

Motion by Mrs. Carnes, seconded by Mrs. Voss to accept the resignation of Aileen Gilbert as a co-advisor for the Elementary Musical for the 2022-2023 school year effective January 6, 2023.  
Yes: 7, No: 0  
Motion carried.



Motion by Mrs. Carnes, seconded by Mrs. Voss to approve the appointment of Kyle McGinnis as a student teacher with Michael O'Sullivan as part of his post-secondary education requirements for Social Studies 5- 12 from January 17, 2023 - March 8, 2023, through Niagara University subject to fingerprint and background clearance.

Yes: 7, No: 0

Motion carried.

Mr. Atwater noted his and the Board's appreciation for the years of service and the job Ms. Heiligenthaler provided for the District and community.

### **Business & Financial**

#### **Items**

Motion by Mr. Sweeney, seconded by Mrs. Harris to accept the Warrant Report dated January 9, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Harris to accept the Extraclassroom Reports for November 2022.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, seconded by Mrs. Harris to approve the results of the December 13, 2022 Capital Improvement Project Vote as attached.

Yes: 7, No: 0

Motion carried.

Mr. Atwater then asked if there were any questions on the resolution before the Board. There were none. Motion by Mr. Sweeney, seconded by Mrs. Gow to approve the Board Resolution of the Board of Education of the Barker Central School District, Niagara and Orleans Counties, NY authorizing the issuance of \$20,665,000 in serial bonds of the school district to finance a portion of a capital improvement project.

**WHEREAS**, the qualified voters of the Barker Central School District, Niagara and Orleans Counties, New York (the "School District") on December 13, 2022 approved a proposition authorizing the Board of Education (the "Board") of the School District (i) to undertake a capital improvement project consisting of the construction of alterations, renovations and improvements to the School District's existing buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, other appurtenant and related improvements, and the acquisition and installation in and around such buildings, facilities and improvements of original furnishings, equipment, machinery, and apparatus, and other services incidental thereto (collectively, the "Project"), all at a total aggregate maximum cost of \$25,205,000; and (ii) to expend \$1,524,684.04 from the School District's existing 2009 Capital Improvements Reserve Fund and \$3,015,315.96 from the School District's existing 2011 Capital Improvements Reserve Fund, with



the balance thereof, not to exceed \$20,665,000, being raised by a tax upon the taxable property of the School District to be levied and collected in annual installments as provided in Section 416 of the Education Law, with such tax to be offset by State aid available therefore, and in anticipation of such tax, by obligations of the School District as may be necessary (the “Proposition”); and

**WHEREAS**, the Board of Education of the School District, acting as lead agency under the State Environmental Quality Review Act and the regulations of the New York State Department of Environmental Conservation adopted thereunder (6 NYCRR Part 617) (collectively, “SEQRA”) by resolution adopted on October 17, 2022, determined that (i) the Project constitutes an “Unlisted” action within the meaning of SEQRA; (ii) the Project will not result in any significant adverse impact on the environment and issued a Negative Declaration under SEQRA to such effect; and (iii) the requirements of SEQRA applicable to the Project had been satisfied; and

**WHEREAS**, the Board of the School District now wishes to appropriate funds for the Project and to authorize the issuance of the School District’s serial bonds or bond anticipation notes to finance said appropriation.

**NOW, THEREFORE, THE BOARD OF EDUCATION OF THE BARKER CENTRAL SCHOOL DISTRICT, NIAGARA AND ORLEANS COUNTIES, NEW YORK, HEREBY RESOLVES (by the favorable vote of not less than two-thirds of all its members), AS FOLLOWS:**

SECTION 1. The School District is hereby authorized in accordance with the Proposition, to (i) undertake the Project and (ii) issue up to \$20,665,000 principal amount of serial bonds (including, without limitation, statutory installment bonds) (the “Bonds”), or bond anticipation notes in anticipation of the Bonds, pursuant to the provisions of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York (the “Law”) to finance a portion of the estimated cost of the Project.

SECTION 2. It is hereby determined that the estimated maximum cost of the aforesaid specific objects or purposes is \$25,205,000, said amount is hereby appropriated therefor and the plan for the financing thereof shall consist of (i) the expenditure of \$1,524,684.04 from the School District’s existing 2009 Capital Improvements Reserve Fund and \$3,015,315.96 from the School District’s existing 2011 Capital Improvements Reserve Fund, (ii) the issuance of up to \$20,665,000 in serial bonds of the School District authorized to be issued pursuant to Section 1 of this resolution, or bond anticipation notes issued in anticipation of the bonds, and (iii) the payment of the principal of said bonds or bond anticipation notes and the interest thereon as the same shall become due and payable by the application of State aid, and, to the extent necessary, the levy and collection of taxes on all the taxable real property in the School District.

SECTION 3. It is hereby determined that the period of probable usefulness of the aforesaid specific objects or purposes is thirty (30) years, pursuant to paragraph 97. of subsection a. of Section 11.00 the Law.



SECTION 4. The temporary use of available funds of the School District, not immediately required for the purpose or purposes for which the same were borrowed, raised or otherwise created, is hereby authorized pursuant to Section 165.10 of the Law, for the purposes described in Section 1 of this resolution. The School District shall reimburse such expenditures with the proceeds of the bonds or bond anticipation notes authorized by this resolution. This resolution shall constitute a declaration of "official intent" to reimburse the expenditures authorized by Section 1 hereof with the proceeds of the Bonds and bond anticipation notes authorized herein, as required by United States Treasury Regulation Section 1.150-2.

SECTION 5. Each of the serial bonds authorized by this resolution and any bond anticipation notes issued in anticipation of such serial bonds shall contain the recital of validity prescribed by Section 52.00 of the Law and said bonds and any bond anticipation notes issued in anticipation of said bonds shall be general obligations of the School District, payable as to both principal and interest by a general tax upon all the real property within the School District without legal or constitutional limitation as to rate or amount. The faith and credit of the School District are hereby irrevocably pledged to the punctual payment of the principal and interest on the Bonds and bond anticipation notes and provisions shall be made annually in the budget of the School District by appropriation for (a) the amortization and redemption of the Bonds and bond anticipation notes to mature in such year and (b) the payment of interest to be due and payable in such year.

SECTION 6. Subject to the provisions of this resolution and of the Law, pursuant to the provisions of Section 30.00 relative to the authorization of the issuance of bond anticipation notes or the renewals of said obligations and of Section 21.00, Section 50.00, Section 54.90, Sections 56.00 through 60.00, Section 62.10 and Section 63.00 of the Law, the powers and duties of the Board relative to authorizing serial bonds and bond anticipation notes, including without limitation the determination of whether to issue bonds providing for substantially level or declining annual debt service, and all matters incidental thereto, and prescribing the terms, form and contents as to the sale and issuance of the bonds herein authorized and of any bond anticipation notes issued in anticipation of the such bonds, and the renewals of said bond anticipation notes, are hereby delegated to the President of the Board of Education, the chief fiscal officer of the School District (the "President of the Board"). The delegation of authority to the President of the Board contained in this Section 6 shall include the authority to determine whether to issue and sell the bonds in a private sale to the Dormitory Authority of the State of New York (the "Dormitory Authority") in accordance with Section 57.00(a) of the Law. In connection with, and in order to effectuate any such private sale of bonds to the Dormitory Authority pursuant to Section 57.00(a) of the Law, the President of the Board is hereby further authorized to execute one or more loan agreements, financing agreements and/or any other agreements with or for the benefit of the Dormitory Authority, including any amendments thereto and any instruments, certificates or other documents in connection therewith. Further, pursuant to subdivision b. of Section 11.00 of the Law, in the event that bonds authorized by this resolution are combined for sale, pursuant to subdivision c. of Section 57.00 of



the Law, with bonds to be issued for one or more objects or purposes authorized by other bond resolutions of the Board, then the power of the Board to determine the “weighted average period of probable usefulness” (within the meaning of subdivision a. of Section 11.00 of the Law) for such combined objects or purposes is hereby delegated to the President of the Board, as the chief fiscal officer of the School District.

SECTION 7. The President of the Board is hereby further authorized to take such actions and execute such documents as may be necessary (i) to ensure the continued status of the interest on the bonds authorized by this resolution and any bond anticipation notes issued in anticipation thereof, as excludable from gross income for federal income tax purposes pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the “Code”) and (ii) to designate the bonds authorized by this resolution and any bond anticipation notes issued in anticipation thereof, if applicable, as “qualified tax-exempt bonds” in accordance with Section 265(b)(3)(B)(i) of the Code.

SECTION 8. The President of the Board is further authorized to enter into a continuing disclosure undertaking with or for the benefit of the initial purchaser of the Bonds or bond anticipation notes in compliance with the provisions of Rule 15c2-12, promulgated by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934.

SECTION 9. The intent of this resolution is to give the President of the Board sufficient authority to execute those applications, agreements, instruments, certificates or to do any similar acts necessary or in the opinion of the President of the Board advisable to effect the issuance of the Bonds or bond anticipation notes without resorting to further action of the Board.

SECTION 10. In the absence of the President of the Board, the Vice President of the Board is hereby specifically authorized to exercise the powers delegated to the President of the Board in this resolution.

SECTION 11. The validity of the Bonds authorized by this resolution and of any bond anticipation notes issued in anticipation of the Bonds may be contested only if:

- (a) such obligations are authorized for an object or purpose for which the School District is not authorized to expend money; or
- (b) the provisions of law which should be complied with at the date of the publication of such resolution are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty (20) days after the date of such publication; or



- (c) such obligations are authorized in violation of the provisions of the Constitution.

SECTION 12. The District Clerk is hereby authorized and directed to cause a copy of this resolution, or a summary thereof, to be published in the official newspaper(s) of the School District for legal notices, together with a notice of the School District in substantially the form provided in Section 81.00 of the Law.

SECTION 13. This resolution shall take effect immediately upon its adoption.

The question of the adoption of the foregoing resolution was duly put to vote on a roll call, which resulted as follows.

	<u>AYES</u>	<u>NAYS</u>
Deanna Carnes	X	
Candice Gancasz	X	
Emily Gow	X	
Jennifer Harris	X	
Virginia Voss	X	
John E. Sweeney	X	
Randall B. Atwater	X	

The resolution was thereupon declared duly adopted by a vote of 7 ayes and 0 nays. Motion carried.

**End of Public Session**

The Board determined there was no need for an Executive Session. Motion by Mrs. Gancasz, seconded by Mrs. Gow, to adjourn public session and adjourn the meeting at 8:05 p.m.  
Yes: 7, No: 0  
Motion carried.

Prepared by,

Mary H. Eadie  
District Clerk