



**BARKER CENTRAL SCHOOL DISTRICT  
Board of Education Meeting Minutes  
Monday, August 14, 2023 - Board Room**

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**Present** R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss

**Excused** None

**Also Present** J. Reimer, M. Carter, C. Cornwell, M. Eadie, S. Kordish, M. Love, R. Mucha  
Public: 1

**Call to Order** Mr. Atwater called the meeting to order at 7:00 p.m. The pledge of to the flag was given.

**Approve  
Agenda**

The agenda was reviewed. Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the agenda as presented.

Yes: 7, No: 0

Motion carried.

**Accept  
Minutes**

The Board reviewed the minutes. Motion by Mrs. Gow, seconded by Mrs. Carnes, to accept the minutes as presented from the Reorganization and Regular Board Meeting dated July 5, 2023, as presented.

Yes: 7, No: 0

Motion carried.

**Public  
Forum**

None.

**Presentations** Principal's Update – Mrs. Love

Mrs. Love discussed the search process for the clerical position for coverage in the High School resulting in the recommendation of Kristina Nagel for the position. Ms. Nagel has three years experience in special education at another district, and administrative experience in the insurance field.

Summer school was a 4-week, 18-day program this year which ran from 8:30 a.m. – 12:30 p.m. Grades K-5 focused on math; Grade 6 on ELA, math, and science; and all elementary



grades also having enrichment worked into the program as well as some fun opportunities such as putt putt golf, field days, etc. The Jr./Sr. High School students worked on credit recovery. She thanked Mr. Carson and the staff for the work they did to make it a successful program.

Regents exams were given to a few students this week which is a change from last year when regents were held at BOCES.

Welcome Back night prep continues and she reviewed the plans. Mrs. Love gave a shout-out to the Facilities Department for working to ensure all the rooms, corridors, and areas were set for the opening of school.

Schedules for the Jr./Sr. High school students are almost completed, as well as class lists for the elementary grades.

August 31<sup>st</sup>, between 1:00 – 2:30 p.m., will be a meet the teachers for PreK and K classes which will provide the families an opportunity to bring supplies in, get oriented to the school, meet the teacher and staff, and they will have the ability to see and take a ride on a school bus.

September 5<sup>th</sup> will be the staff's first day back with a Welcome Back meeting at 10:00 a.m., followed by professional development, classroom prep time, and then, from 5:30 – 7:00 p.m., the Welcome Back Students portion of the day which will be a chance to connect with the community members. There will also be an 8<sup>th</sup> Grade fund raiser. 7<sup>th</sup> Grade orientation will be held in the Auditorium from 5:30 – 6:30 p.m. and will help support the students' transition and it will focus on courses, expectations, and time to meet with teachers and staff.

#### Director of Instructional Services' Update – Ms. Kordish

Ms. Kordish discussed required end of year reporting, noted that August 17<sup>th</sup> the data warehouse information is due for the SIRS system reporting to the state for district report cards and use for grants. She noted there are about 20-30 reports to be finalized, verified by her, and then certified by Mr. Reimer. Ms. Kordish discussed the NYSED Business Portal with regard to PD 13 & 14, pupils with disabilities, and PD 8 regarding suspensions which is due September 8<sup>th</sup>. PD-6, PD 1-10 are completed in December. Title grants, which equate to approximately \$300,000 in funding for the District are being worked on to be certified by August 31<sup>st</sup>. The ESSA Title 1, 2, 4A grants require salary information as well as other information which she is working with Mr. Carter to finalize for reporting.

#### Coor. of Curriculum & Prof. Learning/AP's Update – Mr. Cornwell

Mr. Cornwell presented and discussed FastBridge data in relation to one of the Board's goal - Increase Student Engagement and Learning. FastBridge is a screening, not a diagnostic tool, which is a warehouse of students' assessments which also provides progress monitoring for reading, math, and social-emotional learning. The District uses the system three times per year from Grades K-12. Mr. Cornwell reviewed in detail the areas to show the results by students over the last few years in the various categories using norms which compares students to other students, and benchmarks which compares students to a goal



or grade level. He discussed the gap screening as a result of COVID. He then reviewed the results of Early Reading, aReading which is adaptive reading, Auto Reading, and CMBReading (Curriculum Based Measure Reading). He noted that the CMB reading is done in small groups and is progress monitoring which tends to be used for students that are struggling the most with reading. He noted that the District has seen improvement in the younger grades, noting the positive impact of the usage of the Orton-Gillingham program with this progress in addition to the District having two reading specialists.

Mr. Cornwell then reviewed the Math results including the longitudinal Early Math results noting there tends to be higher results in the beginning and some incremental growth with the same cohort of students. With aMath, which measures broad math abilities, has seen incremental growth year over year. Math Automaticity results for level 2 and level 3 were reviewed and discussed and the concern over changes. Mr. Cornwell also commented that stronger growth tended to be at the elementary level. NYS assessments for Grades 3-8 were reviewed and he explained the impact of retesting, and that there was no embargoed data. He and Mr. Reimer discussed the targets being hit year over year and the normalizing and testing process. Mr. Atwater inquired as to how the District performs in comparison to other schools. Mr. Cornwell discussed that and the need to dig deeper into the views of the teachers regarding looking at ways to increase the results and engage the students. More drilling down will be done once additional numbers and Regents are applied and analyzed which will result in ways to address gaps and look at the correlation between the gaps in assessments. He discussed the impact on Grades 4 and 8 with regard to the decrease in number and how 8<sup>th</sup> graders took Regents vs. assessments. Mr. Cornwell also discussed the 4<sup>th</sup> & 8<sup>th</sup> grade Science assessments as well as Regents results for Algebra I, Algebra II, Chemistry, Earth Science, and Geometry which results were good overall. Global and US History programs are being worked on to include the mastery designation which the District already includes many of the necessary components in its curriculum. He noted results for Physics vary as it is not offered each year. The various areas of Regents data will be broken down to assess gaps, data, and increase mastery. Messrs. Cornwell and Reimer discussed that the District is focusing on changing the dialogue with students to a "We want you to get it." concept and are reviewing and looking for disconnects through assessments and why, which will then lead to continued instructional and curriculum advancements. He noted the impact of results from students which opted out and the data analysis. He commented students can opt out of assessments but not Regents. He then continued and reviewed graduation rates from 2018 to present.

Messrs. Cornwell and Reimer reviewed and discussed absenteeism which is not the same as attendance rates. Chronic absenteeism is broken down in three areas, and equates to approximately 20 days or approximately 1 month of school during the year. At Risk means that the student is missing 5-9% of school or 9-17 days. It is a huge issue for all districts since COVID, not just Barker. The impact of absenteeism on the students and trying to catch up on missed work and learning to maintain, and the time spent by teachers to do so vs. focusing on current planned curriculum is a significant issue. What resources can the District be using and bringing to the students and community to change chronic absenteeism was discussed, and all concurred it has to be a focus going forward to engage



the students to want to be in District on campus where they can best learn in front of professional educators.

Absenteeism year over year was also reviewed. 2020-2021 was the hybrid year and how education was taught was changed. 2021-2022 and 2022-2023 did not experience the increase in attendance as expected which Mr. Reimer felt, in his opinion, has the biggest impact on improvement due to whether the student was here or remote. He noted that many students, if not right in front of the teacher to learn, will struggle. Mr. Mucha discussed the amount of time he spends to bring students back and caught up. The Elementary absenteeism is higher than the High School and is a significant concern as if a child is unable to read by grade 3, the impact in comparison to peers at grade 7 is significant. Dedication to studies by students was discussed and the negative impact to marginal students' ability to learn due to the time spent bringing the absentee students up to speed vs. progressing forward continually with curriculum as planned. Mr. Reimer noted that the District has to get families and kids engaged to think and want to be here, demographics have changed, and the District needs to figure this out. He noted that he would want to see No Risk at 70%. Mrs. Gow discussed the mental impact and anxiety students have to go back to school and the comfort many feel being isolated vs. face to face interaction which was discussed by the group as to how to address. Mr. Mucha also noted that lack of consequences to missing school is also a factor in his opinion. Mr. Reimer discussed compulsory attendance and law up to age 15 and involvement of CPS with regard to absenteeism. The need to change some attitudes of "getting by" vs. "succeeding and excelling" was discussed. Mr. Reimer felt that this is extremely important and what it is all about with regard to goals and the focus of the year. He felt getting students reinvigorated and reinvested should be the focus to which the Board and others concurred.

#### Financial Update - Mr. Carter

Mr. Carter noted that Mr. Reimer will discuss the logo and name change more, but Buildings and Grounds has begun removing the name and Native American logo from several areas around campus. Most have been a paint job or removing some signage. There are things being worked on that will not be completed by August 30<sup>th</sup>, such as removing it from the floors of the gyms.

The District is finishing up the work with our external auditors, Lumsden & McCormick. They were out two weeks ago for a few days. Overall, the process went well but there are still a few things with the capital projects, asset inventory and some other items which are being completed. They should be here at the next board meeting in September.

He is estimating the District to have somewhere around \$100,000-\$130,000 of unappropriated budget expenditures at the end of the 2023 fiscal year. There have been a few surprise invoices that have come to him over the course of the last few days. Also, the District is working with the auditors about using some of the Districts EBLAR reserve to cover retiree costs, approximately \$90,000. He and Mr. Reimer are also discussing moving money out of the retirement reserve which stands at \$1 million with the auditor, and looking at \$100,000 per year for the next five. This will be to cover what is eligible to be spent from



that reserve over the next few years. This will allow the District to increase its unappropriated fund balance.

Mr. Carter discussed the tax levy warrant, commenting that some tax rates increased mainly due to the low equalization rate for some towns. He commented that even dropping the tax levy by \$50,000 only affects the tax rate a few cents. The District kept the levy the full planned voter approved amount, and will not lose out on revenue over the next several years as that \$50,000 will never come back.

Mr. Reimer noted that the school does the levy and how it is appropriated out is not up to the District. Revaluations of properties were discussed and the impact on homeowners, as well as the lack of resources and the amount of time for areas to do the work. Mr. Reimer noted that in his letter to be distributed with the tax bills, he will reiterate that the District determines the tax levy which is remaining at 2% but does not determine the tax rate, and as a result, not all tax rates or tax bills will be increasing by the 2% amount. He noted he will explain that the reason for this is due to how tax rates are calculated by the county based upon numerous factors that are out of the District's control, one of the factors that continues to change tax rates for Somerset are the circumstances surrounding the Power Plant change. This year the value of the plant decreased by a sizeable amount, which further impacted the tax rates for those living in the Town of Somerset.

#### Year-end Sports Review – Mr. Mucha

Mr. Mucha provided a 2022-2023 year-end summary review of the sports seasons. During the Falls season there were 136 athletes who competed in eleven various modified/JV/Varsity sports programs. Out of six Varsity teams there were five Scholar Athlete Teams, Cross Country was a league champion, and they also received the league sportsmanship award. During the Winter season, 114 athletes competed in ten sports. Of the four Varsity teams, girls swimming was league champion and the girls basketball team was a Scholar Athlete Team. Spring wrapped up the year with 144 athletes competing in nine sports. All five Varsity teams were Scholar Athlete Teams and Sportsmanship Awards were received by the Varsity baseball, boys track and field, and girls track and field. Overall, it was a very successful year for the athletes. He noted that it has been a busy first year as Athletic Director and noted some of the changes implemented which included starting Athlete of the Week awards which the students are very excited about. A disc golf course on the property has been set up for students and the community and Mr. Mallon will be working on signage with the students to add to the course. Family ID was implemented this past week with the start of the season which help coordinate the necessary documentation for athletes, staff, and families. Mr. Mucha thanked Ms. Pattison, Ms. McKee, and Mrs. Watry for getting things in place and a smooth start as it was a tremendous amount of work. He also noted that this year there will be a breakfast to honor scholar athletes as a sign of appreciation for their dedication to studies and sports.

Mr. Reimer commented that Mr. Mucha was being modest in his work since taking over as AD. He noted that Mr. Carberry did an excellent job but Mr. Mucha has taken it to the next level. He noted that during the year 30-50% of the High School students could be involved



in one or more sports, and although the District may not be the most competitive, it is having students participate and pushing forward. He also noted that Mr. Mucha has done a lot to change eligibility for students and move the process forward.

Mr. Mucha was excused from the meeting at 8:22 p.m.

### **Superintendent's Report**

**& Discussion** Mr. Reimer distributed and reviewed the projected budget through 2024-2025, noting the data is tentative due to the BTU Agreement still pending. The total fund balance ended lower than anticipated from last month, but remains in a good place. Reserve for Encumbrances which he noted are funds that can be used for a very limited purpose. He and Mr. Carter are reviewing with the external auditors a new reserve plan to create new reserve(s) that would be more accessible and allow the District more flexibility to utilize the reserves.

Mr. Reimer discussed the amount of state aid for this year and impact when projected out the next couple years if state aid is not recalculated by 2024-2025. The impact of which has he and the Administrative team reviewing the cost savings of going to one BEDS code which could result in increased aid if the entire District reduces to one code. The cost of subscriptions for two schools for computer software and programs, other items, and reporting would decrease and result in a significant savings. It will help the District streamline expenses and processes as well as increase efficiencies. He noted that this is the fourth year of having a PreK-12 principal which would also support this change.

Mr. Reimer noted that policy reviews will commence again in September. There will be one policy outside the scheduled group for review which pertains to the corrective action plan from the NYS Comptroller's office and is a policy Mr. Reimer created with assistance from the external auditors and school attorneys. The new policy pertains to payroll and overtime. He also noted that the corrective action plan will be presented in September too.

Mr. Reimer noted that the school's website redesign was released today. He felt the look and layout was much easier to understand but that it will take people a little time to get accustomed to the changes and where to find things.

Mr. Reimer discussed the use of AI and chat boxes as the use by students grows. He noted that Barker has not had much use or been impacted by it much to date, especially compared to colleges and businesses, but it is something that needs to be looked at across the board and the use of authenticators by staff. It should be used as a tool and will have a place in our lives he noted, but the District must look at how it gets students to use AI in the right way such as a tool to frame and say things vs. writing for the students. This also includes educating students to be a good digital student.

Mr. Reimer updated that Board on the status of the Capital Improvement Project, noting that 90% of Phase I designs are set. He reviewed with them the current design plans which included window improvements in them. With regard to parking lot improvements, the District is looking to see if grants for electric parking could be applied for and added in which



are not part of the project. He then reviewed the tennis court changes as a result of the conflict with utilities in that area. Lights should be on the courts. The work for the courts will not impact the areas utilized by cross country teams. He reviewed the two ancillary baseball/softball field areas which existing clay will be moved to those areas. There is not work planned for the track area but noted that work will need to be addressed in the next 2-3 years which will be expensive. The Press Box is not aidable as it is non-instructional and is estimated to be approximately \$40,000-50,000. A retractable fence option by the baseball field so to not impact the field hockey view is being investigated. Reconfigured/new rooms will have new windows, and a lot will be fixed or replaced in other areas. Mr. Reimer commented that to avoid mismatched windows throughout the campus, the front of the building will be addressed and made to look the same. He noted that as the windows cost an estimated \$120/psf, given the size of the windows, one window will cost \$7,000-8,000. The Grade 5/6 wing could not be changed to flexible space as originally planned as it was cost prohibited but the spaces will be as flexible and moveable as possible. He reviewed the central office space, nurses, FACS, tech, media center, makers space/STEM lab and library changes which will be as multipurpose as possible. He noted the original goal was to do twenty classrooms and it looks like that will be achievable. The project also includes renovation of boilers but those were not shown in the documents reviewed.

#### Barker Central School's Rebranding

Mr. Reimer discussed the school name and mascot changes required by the state, and the results of feedback. The last survey to the community resulted in 375 responses some of which could have included staff and student votes. Three names came forward from that bulldogs, bandits, and a new one, beacons. He noted that not one ended up with a consensus of over 50%. Mr. Reimer asked the Board for its view on the results, if they would like to finalize the name selection now or September, and then work toward finalizing the mascot and logo by December. He commented that it does not have to be done by then but could be coordinated with part of the Capital Improvement Project if timing aligns. Mr. Atwater reviewed the name options and discussed the choice of bandit which, as previously discussed, related to gangs, outlaws, a cheat, robber, or other negative images which are not compatible with the District's Mission and Vision. As the decision falls to the Board, he discouraged bandit as an option due to the nature of what it means. The option of bucks and issues with that name as one of the three chosen was also discouraged after discussion. He then asked the Board their views on the names presented, and whether to make a decision tonight, September, or if more input was felt needed from the students, staff, and/or community. Mr. Atwater felt giving the students and/or community the option on bulldogs or beacons in a poll to see their opinion was important. Mrs. Gow agreed with Mr. Atwater on the bandits name and also noted that she felt that bucks could be problematic. She said the options of bulldogs and beacons were fine. Mr. Reimer noted the connection of bulldogs to "Bark"er as well as the Latrator which means one who barks that was the yearbook name selected by students in 1955 or 1956. Mrs. Gow noted another survey just to students in her opinion. Mrs. Gancasz felt bandits was not a good name by definition, did not want bucks as an option, and the students should have a vote on bulldogs and beacons. Mrs. Harris liked beacons, but if the Board was to otherwise go out with a poll to leave the choice of bulldogs and beacons to the school. Mr. Sweeney, Jr., appreciated the input from the community and students and was of the opinion to vote tonight and he would



opt for beacons. Mrs. Carnes agreed with the two options of bulldogs and beacons going out to the students for vote. Mrs. Voss felt it should be put out to the community for beacons and bulldogs. Mr. Atwater summarized the discussions that the options would be bulldog or beacons and to put out for a vote. Mrs. Gancasz suggested if put out to students or students/faculty the results could be announced at Homecoming with the mascot or logo waiting until December. Mr. Atwater wanted to also ensure, that when put forward to the students, they understood what it meant and represented. The discussion of results and controlling the end outcome by the Board was brought forward for discussion. Mrs. Harris and Mr. Sweeney, Jr., noted that if you accept the vote, you take the decision and control away from the Board. Mrs. Gow noted why put out for vote if you do not want to accept outcome provided. After a lengthy discussion, the Board agreed to have a vote done internally by students and staff with the results revealed at Homecoming.

**Policies/Plans** Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the 2023-2024 District-Wide School Safety Plan.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the 2023-2024 Pratt Elementary Building Level Emergency Response Plan (Confidential Safety Plan).

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the 2022-2023 Junior/Senior High School Building Level Emergency Response Plan (Confidential Safety Plan).

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the 2023-2024 Pratt Elementary Code of Conduct.

Yes: 7, No: 0

Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the 2023-2024 Junior/Senior High School Code of Conduct.

Yes: 7, No: 0

Motion carried.

**Education**

Motion by Mrs. Gow, seconded by Mrs. Gancasz, to approve the overnight Varsity boys' and girls' cross-country trip to the Queensbury Invitational September 22-23, 2023 at Queensbury, NY.

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Gow, seconded by Mrs. Gancasz, to approve the transportation agreement between Barker Central School District and Victoria Whitman and John Mott for the 2023-2024 school year.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz, to approve the transportation agreement between Barker Central School District and Whitney Wittcopp and Thomas Fulcher, II for the 2023-2024 school year.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Gancasz, to approve the Intermunicipal Cooperation Agreement between the Lyndonville Central School District and Barker Central School District for the sharing of opportunities and resources of Interscholastic Girls Soccer at the Varsity, Junior Varsity, and Modified levels for the 2023-2024 school year.

Yes: 7, No: 0

Motion carried.

## **Personnel**

### **Items**

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve Jacob Reimer, Micaela Love, Christian Cornwell, and Michael Carter as APPR Teacher Evaluators.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Michelle Weber as a Substitute Teacher Aide and Substitute Teaching Assistant at a rate of \$14.20 per hour, and as a Substitute Uncertified Teacher at the per diem rate, all effective August 15, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Kristina Nagel as a Full-time Clerical I (Secretary for Junior/Senior High School) effective August 16, 2023 at a pro-rated salary at Step 4, \$38,744.06, of the Support Staff Contract, probationary period from August 16, 2023 - August 15, 2024. Her Civil Service title is Typist I, and her probationary period is from August 16, 2023 - August 15, 2024.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Eve Moen as a Full-time Cleaner at the rate of \$14.48 per hour effective September 5, 2023 with a probationary period from September 5, 2023 through September 4, 2024.

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Janelle McAdoo as a Substitute Cleaner effective August 15, 2023, and as a Substitute Teacher Aide effective September 6, 2023, both at a rate of \$14.20 per hour.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve Deborah Slovick as a Part-time Food Service Helper effective August 28, 2023, at a rate of \$14.20.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the following individual as parent/community volunteer: Megan Costich, Kimberlee Lambert, and Holly Rounds subject to background clearances.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Rob Mucha as Athletic Director for the 2023-2024 school year per the BTU Agreement.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointments of the following coaches for the Fall sports season of the 2023-2024 school year with a stipend per the BTU Agreement based upon the Steps as noted below:

Name		Sport - Fall 2023-2024 School Year	Step
Menz	Karin	Varsity Field Hockey	3
Moeller	William	Assistant Field Hockey	2
Gilbert	Aileen	Co-Modified Field Hockey	4
Watry	Shelby	Co-Modified Field Hockey	1
DerSarkissian	Paul	Varsity Boys Cross Country	4
Lamb	Sharon	Varsity Girls Cross Country	4
Sosnowski	Kyle	Modified Cross Country	2
Luckman	Deanna	Modified Soccer	2
Mucha	Rob	Varsity Golf	4
Costello	Jeffrey	Field Hockey	Volunteer
Pavlock	Jessamine	Field Hockey	Volunteer
Menz	Natalie	Field Hockey	Volunteer

Yes: 7, No: 0

Motion carried.



Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to accept the resignation of Alexander McCabe as a Full-time Cleaner effective August 25, 2023, and approve the appointment of him as a Part-time Cleaner at a rate of \$14.20 per hour effective the same date.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the following Community Adult Education appointments for the Fall 2023 school year from September 25 - November 21, 2023, with make-up classes scheduled if needed the week of November 27, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Sweeney, Jr., seconded by Mrs. Gow to approve the appointment of Rachel Chunko to shadow/observe David Carson at Pratt Elementary from September 1 - December 1, 2023, as part of her Physical Education program at SUNY Brockport.

Yes: 7, No: 0

Motion carried.

### **Business & Financial**

#### **Items**

Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the Treasurer's Report dated June 30, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the Warrant Report through July 28, 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the Extraclassroom Report dated June 2023.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to accept the 2022-2023 Year-end Extraclassroom Report.

Yes: 7, No: 0

Motion carried.

Motion by Mrs. Voss, seconded by Mrs. Carnes to approve the adoption of the resolutions pertaining to the Tax Warrant for collection of property taxes and for the property tax rates for 2023-2024.



**WHEREAS:** Chapter 73 of the Laws of 1977, amended Section 1318, subdivision 1 of the Real Property Tax Law; and

**WHEREAS:** the unencumbered, unreserved fund balance at the close of the last fiscal year must be applied in determining the amount of the school tax levy except for an amount not to exceed 4% of the current year budget; and

**WHEREAS:** this latter amount may be held as surplus funds during the current school year;

**NOW THEREFORE BE IT RESOLVED:** that the Board of Education retain as surplus funds \$712,000 from the fund balance of \$7,394,859 there by applying \$0 to the reduction of the tax levy.

**BE IT ADDITIONALLY RESOVED AS FOLLOWS:**

To the collector of Barker School District Town(s) of Somerset, Hartland, Newfane, Ridgeway and Yates of Counties of Niagara and Orleans of New York State.

You are hereby commanded:

To give notice and start tax collection on September 1, 2023, in accordance with the provision of Section 1322 of the Real Property Tax Law.

To give notice that the collection will end on October 31, 2023.

To collect taxes in the sum of \$5,017,125 to meet the estimated expenses of the school district plus \$82,806 for library purposes in the same manner that collectors are authorized to collect town and county taxes in accordance with the provisions of Section 1318 of the Real Property Tax Law.

To make no changes or alterations in this tax warrant or the attached tax rolls but shall return the same to the Board of Education. The Board may recall its warrant and tax roll for correction of errors or omissions in accordance with the provisions of Section 1316 of the Real Property Tax Law.

To forward by mail to each owner of real property listed on the tax rolls within ten days after the start of collection a statement of taxes due on his property on press-numbered tax bill forms provided by the school district in accordance with the provisions of Section 922 of the Real Property Tax Law. To forward by mail, without interest penalties, to the office of the county treasurer a detailed tax bill of all state land parcels liable for taxes on the school tax rolls in accordance with provisions of Section 540 and 544 of the Real Property Tax Law.

To receive from each of the taxable corporations and natural persons the sums listed on the attached tax rolls without interest penalties to all taxes collected



during the first month of the tax collection period from September 1 to September 30, 2023. To add two percent interest penalties to all taxes collected during the second month of the tax collection between October 1 and October 31, 2023, and to add an additional three percent interest penalties to all taxes collected during any part of the third month which is after October 31, 2023, and to account for such sums as income due the school district.

To issue press-numbered receipts only on forms provided by the school district in acknowledgment of receipt of payments of taxes and to retain, preserve, and file exact copies of all such receipts issued as required by Section 986 of the Real Property Tax Law.

To promptly return this warrant at the expiration and if any taxes on the attached tax rolls shall be unpaid at that time, deliver an accounting thereof on forms showing by town the total assessed valuation, tax rate, the total tax levy, the total amounts collected, and the total amounts remaining uncollected as required by Section 1330 of the Real Property Tax Law.

This warrant is issued pursuant to Sections 910, 912, and 914 of the Real Property Tax Law and is delivered in accordance with Sections 1306 and 1318 of this law. It is effective immediately after it is properly signed by a majority of the members of the Board of Education. This warrant shall expire on the date stated above unless a renewal of extension has been endorsed on the fact of the warrant in writing in accordance with Section 1318, subdivision 2 of the Real Property Tax Law.

Given under our hand(s) this 14th day of August 2023 - Signatures of the Members of the Board of Education are on the resolution document.

Warrant to follow on next page.





**Public Session/**

**Adjournment** Motion by Mrs. Carnes, seconded by Mrs. Harris, to approve the end of the Public Session and adjournment of the meeting at 9:32 p.m.

Yes: 7, No: 0

Motion carried.

Prepared by,

Mary H. Eadie  
District Clerk