



BARKER CENTRAL SCHOOL DISTRICT
Board of Education Meeting Minutes
Wednesday, July 5, 2023 - Board Room

Present R. Atwater, D. Carnes, C. Gancasz, E. Gow, J. Harris, J. Sweeney, Jr., V. Voss

Excused None

Also Present J. Reimer, M. Carter, C. Cornwell, M. Eadie
Public: 0

Call to Order The call to order was waved as the meeting continued from the Reorganization meeting.

Approve Agenda The agenda was reviewed. Motion by Mrs. Carnes, seconded by Mrs. Gow, to approve the agenda as presented.
Yes: 7, No: 0
Motion carried.

Accept Minutes The Board reviewed the minutes. Mr. Atwater recommended a sentence regarding the coverage of the solar array expenses be removed for clarity. Motion by Mrs. Gow, seconded by Mrs. Harris, to accept the minutes as amended from the Regular Board Meetings dated June 12, 2023, and approve the Audit Committee meeting minutes dated June 12, 2023, as presented.
Yes: 7, No: 0
Motion carried.

Public Forum None.

Presentations Financial Update – M. Carter
Mr. Carter reviewed the Appropriations and Revenue Status reports with the Board for the year-ending 2022-2023. He noted that a \$4,585,638 adjustment was made as \$4.5 million was transferred to the capital project then into the general fund that was approved by the voters in May. This method is how the auditors recommended doing it. This also includes the rollover of encumbrances for the



prior year to this one. He noted that \$968,012 was available but this amount has change since June 30th to approximately \$800,000 as more year-end bills have been paid out since the report was run. Over the next couple weeks, the amount available will be finalized. Dr. Reimer estimated that \$390,000 encumbered appropriations were still outstanding. \$650,000 - \$675,000 of unexpended appropriations are estimated on revenue side, as the plant monies came in a bit higher than expected resulting in it being \$1 million - \$1.2 million higher and results in a decrease of the dollar amount in the financial report from what was said. He noted that the District is really close to what was projected, even with FICA, Medicare, and a few other items to be expended still. Overall, he was pleased where year-end is anticipated to be. Mr. Carter commented on the Revenue Report, line 1081, Other Payment in Lieu Taxes – PILOT was projected at \$2.028 million and came in at \$2.959 million. STAR property tax relief is in the foundation aid figures. He noted that the Day School projected vs. received variance was mainly due to the 6:1:1 program addition. Account A3102 – Lottery Aide budgeted at \$0.000 came in at \$1,166,769 which is part of the foundation aid as the District plans its aid as a whole as it is not given specifics during budget development time in April. Dr. Reimer noted that the financial reports the Board receives for long-term planning have this information incorporated into it in a clear and succinct format vs. the Appropriations and Revenue Reports noted which provide information in a more detailed, broken-down manner.

Mr. Carter discussed the payroll process with adjustments being made to continue to make it more efficient, for example, the District is looking at a time piece software program which could have the contract information built into it. Dr. Reimer noted that this was talked about in the Comptroller's Audit Report to make it more accurate and efficient. He also noted that the Audit was published last Friday which included the District's response.

Mr. Carter commented that graduation went very well. He noted that this graduating class were the seventh graders when he started so it was a nice way to book end his time as a Principal. He also thanked the Board for their support.

Coordinator of Curriculum & Prof. Learning/AP's Update - C. Cornwell

Mr. Cornwell distributed a handout relating to curriculum mapping and tracking and what the areas mean. The number of units indicates how many unit plans for that particular course/class have been developed by teachers using a District provided template. The Scope and Sequence indicate that there is a general overview of what standards/topics will be taught in the course and when they will be taught. He explained how this area is backed into based on where the teachers want students to be at year-end. He noted that the mapping work is further along at the elementary school level than at the secondary level. For example, he noted that PreK is nearly finished with their entire curriculum in all subject areas. Elementary Art is also just about finished at all grade levels. He stated that much of the work on curriculum has occurred between February 2023 and June 2023. He noted that he anticipates this work to accelerate over the summer of 2023.



Discussions were had at the end of the year with several department areas and grade levels about the implementation of, or continuation of curriculum mapping. He commented that he plans to provide another update on this initiative in the fall of 2023. Mr. Atwater inquired where he would anticipate the District to be a year from now. Mr. Cornwell commented that ideally it would be at 100% completion but realistically would be at 90-95% completion. Mr. Atwater then asked how the District would ensure employees complete the work in the timeframe noted. Mr. Cornwell commented that while the District hopes staff will complete, if it is not, then the District may have to prescribe it. This process should allow parents to understand what their children should learn and be able to do, as well as understand what is being taught. Dr. Reimer commented that this is giving teachers the ability and time to do it so the District can see if it has gaps, and if there is, adjust for it. He noted that the momentum has started and if people are not doing it, they may not have a say in how the curriculum is planned. The goal of this is to provide the Board the ability to see clear, viable, and rigorous curriculum for the 2024-2025 school year as requested. Mr. Cornwell explained that he reviews the work submitted and compare it to the hours submitted and verify the process as they have a good understanding how long it would take and based on the work details submitted to ensure the teachers are paid accordingly. Dr. Reimer noted too that these are not lesson plans being prepared, rather unit plans that show big picture of teaching main concepts, resources used, etc. Mr. Cornwell noted that Administration looks for gaps and will review data from results of testing to evaluate if gaps are due to standards or concept related issues and how to remedy to move forward. Dr. Reimer also explained that the Board will not approve this process, but rather approve the courses of study and resources such as textbooks. Some schools he noted, do approve the modules but most school have the teachers and administration approve the level of details.

Director of Instructional Services' Update – J. Reimer

Dr. Reimer provided a report from Ms. Kordish. In the report, he noted that she was pleased to attend graduation, noting the students did an outstanding presentation for the class of 2023 and the guest speakers were exceptional, also noting it was a proud moment and very well executed event, much the result of Ms. Pattison's work. Mrs. Love and Ms. Kordish are collaborating with a committee of staff who have volunteered to meet in September to plan for and map out the best strategies for a comprehensive plan for the District's Special Education Department and services.

The CPSE/CSE meetings for the year have been completed. It was a very tight schedule due to late referrals or requested review meetings due to the pause on the 12:1:1 classroom. Only one summer meeting is scheduled to date.

There are four students the District is waiting to see if out-of-district placements are accepted with the appropriate agencies. The District is expecting a response from referrals at Erie 1. Dr. Reimer noted that if the District is unable to find



placements, services must be provided to the students so the expense can be more for speech, PT, OT, tutors, etc.

Ms. Kordish is working with the BOCES data coordinator for the year-end reports due to Level 0/1/2 in Data Warehouse, much of the reporting is due in June and July, with other final reports due in August. The preliminary generalized scores for Math and ELA for grades 3-8 for common data view and items analysis reports are available for review. Final data collection for EBT 2023 Benefits and Summer EBT benefits was completed, as well as IDA611/619 grant has been completed. This federal grant money helps compensate for excess cost of placements for students with disabilities for allowable agency placements, not BOCES or District placements.

She also noted that the Special Education Office was being moved, along with the Business Office, in case people needed to reach them.

Principal's Update – J. Reimer

Dr. Reimer reported for Mrs. Love who is out on leave. He stated she noted her first month at Barker was busy and filled with excitement as she toured the building, met with staff, students, and interacted with parents. She read to classes and participated in many school-wide and grade-level activities. Dr. Reimer noted that he thought she attended every event that was held since she arrived. Some of the events the students demonstrated their talents and celebrated through were choral and band concerts, Kenny Award ceremony, Niagara Honor Society induction, PreK-6 Moving Up Day, BOCES graduation, and graduation of the Seniors.

Regents exams were administered with success. More official passing rates and additional scoring data will be shared with the District through NYS later this summer, and subsequently with the Board. To date, estimated passing rates were: Algebra I – 98%, Geometry – 96%, Algebra II – 100%, US History – 89% which is the first year of the new exam; Global History – 96%; ELA – 67% with the majority of the students taking the exam in January and six in June; Living Environment – 79%; Earth Science – 94%; Chemistry – 86%, and Physics – 73%. She reported that most of the scores below 65% fell into the eligibility range for a “Special Appeals” process (50-64%) on the exam and with students must having passed the class for the appeal. This current process resulting from the pandemic will no longer apply on exams taken after August 2023.

The master schedule for 2023-2024 is generally finalized, there may be some last-minute changes over the summer to the 6-day rotation for PreK-12. Students in elementary grades will be able to participate in their specials classes every six days. Dr. Reimer noted that PreK (Full Day), Kindergarten, 1st, 2nd, 5th and 6th will have 2 sections, and 3rd and 4th will have 3 sections. With regard to next year, there will be two full-time PreK classes. He noted that last year half the parents wanted half-day, and this year, most requested full-day. He felt that the full-day



will be the norm going forward for PreK requests. 5th and 6th grade will follow a more department-based model where students will be changing classes for each of the core subjects with the idea being that this will help them become more prepared for Junior High and Senior High in the future. Dr. Reimer noted that in addition to the NYS requirements for curriculum in grades 7-12, there are 29 elective courses new for the upcoming year.

Summer school and credit recovery begin this week. The elementary students will be participating in academic programming and recreational activities throughout the summer. There are approximately 85 students registered through 8th grade and twelve 9-12 grade that will participate in credit recovery to meet academic requirements. Mrs. Love thanked Mr. Carson for coordinating the summer school program this year.

The HS clerical search is ongoing with the goal to appoint someone at the August Board Meeting. Mrs. Love's appreciation to the interview team and staff during the transition was noted.

Codes of Conduct for 2023-2024 went to a public hearing this afternoon. The only change made to the Junior/Senior High School Code was to include both 7th and 8th graders in the cell phone policy. This decision came from teacher feedback regarding the success of the initial policy during the 2022-2023 school year for the 7th grade students to have their phones away for the day to support their instructional experiences and reduce distractions in the classroom.

Work for the start of the 2023-2024 school year has already commenced with PreK and Kindergarten meet the teacher day set for Thursday, August 31st from 1:00 – 2:30 PM. The students and families will have the opportunity to come in and meet their teachers, explore their learning spaces, and check out the bus. Welcome Back Day for staff members will be Tuesday, September 5th beginning at 10 a.m. with back-to-school information, professional development time, and time in the classrooms to get ready for the year. Staff will stay right through the evening for the Open House even from 5:30–7:30 p.m. The 7th Grade Orientation will take place from 5:30-6:30 p.m.

Superintendent's

Information Dr. Reimer noted that only staff and Board Members attended this evening's public hearing. The Codes of Conduct were reviewed as well as the Safety Plan. He commented that the Safety Plan now includes the Emergency Remote Instruction Plan as an appendix. There were no changes to the documents, but it makes sense to have the plans combined if an emergency were to occur. He noted that as a result of the pandemic, many staff continue using Google Classroom as their repository and now students can access with all the information at any time which is beneficial, especially should the District need to go to remote learning again. Foundation Aid planning was reviewed and how the funds will be utilized in the long-term perspective was discussed at the hearing. The Stimulus Plan was



also reviewed at the hearing. Dr. Reimer noted that the plan stayed the same from the prior year. He noted that not all the funds may be spent due to the specific areas that the funds must be utilized in such as after school activities. This is due in part to the lack of interest by students and/or not having staff available. He also noted that the plan made need to be adjusted for the following year depending on usage this year.

Dr. Reimer noted that he planned to provide the Board with the updated long-range plan but delayed the release the projection so more information can be added for year-end. He noted he will send to the Board by the end of next week if ready.

Dr. Reimer noted that there are a great group of people working summer school this year.

The solar array is having the witness test performed today and tomorrow. Per Solar Liberty, the District should see energy flowing to the grid and power very soon.

A meeting was held with the architects today with Dr. Reimer and Mr. Carter to review all the projects and their related components, the status of each, information received and needed, etc. He noted there are 6 capital outlays, 2 EPCs, the Sheriff tower, the emergency project, and the Capital Improvement Project all ongoing currently. There is a substantial volume of work and processes related to each. Mr. Carter will manage the money piece going forward, and Ms. Pattison and Mrs. Eadie will also support the initiatives.

With regard to Phase II of the Capital Improvement Project, no additional feedback has been received with regard to the proposed plans. As such, Dr. Reimer will be sending the plans to the Facilities Committee for review and comment. He noted that a few changes have been made since the Board's review as new ideas were proposed. The changes were incorporated and plans are anticipated to still hit the planned deadline to be send to NYSED by the end of July, early August. Dr. Reimer reviewed the changes to the tennis court areas. He noted there will be a new court vs. the original plan of moving 3 courts. This change resulted from the discovery of utilities. After review of options, it was more cost effective to leave the utilities and other areas affected and build the court. He noted, the baseball fields will be dug up in March as part of Phase I. With regard to Phase II, new ideas with regard to flexible space for the Media Center are being reviewed, and adjustments for enhanced site lines in the Tech rooms have been made. Based on a question from Mr. Atwater, Dr. Reimer discussed the current plans for the traffic patterns outside. He commented that the plan addresses all the safety pieces and results in very little construction change for the site for the separate bussing and parking. He commented that the District may be able to use some of the stimulus monies for this portion of the project.



Dr. Reimer then discussed goal setting at the District level. He noted that the process was slowed down in order to be able to analyze year-end achievement data to have a much better baseline from which to move forward from to set more achievable and realistic goals. He discussed the tentative timeline which would be to set draft goals in August and then receive input from staff in September, which would allow there to be very clear goals, data points, and objectives to work from, and this information would be reviewed by the Board to determine if the goals are hitting the objectives of the Board, as well as if the Board is looking for something else as a result of the review. From there, the final approval of the goals would take place at the October meeting. The Board discussed the timeline. Mr. Atwater inquired about the possibility of another goal session if need be. Dr. Reimer noted that as this is one of the most important items the Board addresses as it sets the direction of Administration and staff, if the Board determines another meeting is needed prior to final approval, that would be arranged.

The UPK report from NYSED was received. Dr. Reimer noted that overall, it was pretty good. The UPK screening and diagnostic progress monitoring assessments are being reviewed and implemented for the new year based on the recommendations. The report wanted more student-centered vs. teacher-centered curriculum. Dr. Reimer noted that the curriculum is good but the NYSED wanted to have students create more within the curriculum resulting in more student-centered vs. being provided what to do by the teachers which will result in the students having more ability to express themselves and make choices which aligns with the Danielson rubric.

Dr. Reimer noted the upcoming Bi-centennial celebration, and that based on a request from Mr. Dewart, the District would be providing space for the activities which includes restrooms, parking lots, runway for fireworks. Dr. Reimer inquired about the Board's interest in participating in the parade. They agreed that participation would be good however after much discussion, due to conflicts brought forward, and many already working as part of the Bi-centennial at the same time, the number available would be very low. As such, the Board and Administration concurred it would not participate in the parade. Mr. Sweeney noted too that although the District would be unable to participate as a group in the parade, it is not like the District is not helping out with the celebrations.

Raider Name

Dr. Reimer talked about the Raider name and need to rebrand the school. He noted that since the conversation in June, he felt he had more people come forward in May to discuss the required change. He asked the Board to determine what it would like to do and how. He reviewed the results of the student's suggestions and the staff/student survey with the top three suggestions being Bandits, Bulldogs, and Bucks. Dr. Reimer suggested a plan which would be to put the names to the community for input through the website, all calls, etc. to get the word out. It should be very clear that this phase is only related to a name and not a mascot. Once input is received, the Board would review the data received



from the community, plan next steps, and make a decision on the new name. To communicate through the website, Dr. Reimer suggested a letter be provided, a link to a survey containing the top three names to date and an area for suggestions, and a link to the regulations and FAQ for understanding of the need for this change. The Board discussed the pros and cons of the current top three current names and due to concerns, if all three should move forward for community input. They discussed if the three suggestions image or interpretation fit within the District's mission and vision. After discussion, it was agreed to move forward to put all three out for consideration. Dr. Reimer noted that he would provide the Board the letter and Google form for input and then finalize to have live on the website the next week. An alert would be sent out once everything was live on the website. Results from the input would then be reviewed at the August meeting.

**Policies/
Plans**

The Board was presented a review of the 2023-2024 District Safety Plan, the 2023-2024 Jr./Sr. high School and Elementary School Codes of Conduct. There were no questions raised with regard to the three items.

Education

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the accepting of R.F. and J.F. as a non-resident tuition paying student for the 2023-2024 school year, with fees being determined based upon Board Policy #7132, Non-Resident Students.

Yes: 7, No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the recommendation of the Autentico (2018 edition) by Savvas/Pearson Spanish Text Book for use by the Spanish Department beginning with the 2023-2024 school year.

Yes: 7, No: 0
Motion carried.

**Personnel
Items**

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the appointments of Donna Rubert, Cindy Smith, Debbie Slovich, and Julie Fuerch as a Part-time Food Service Helpers for the Brockport Migrant Program at a rate of \$15.00/hour running from July 12 - August 4, 2023.

Yes: 7, No: 0
Motion carried.

Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow to approve the appointments of the following Club Advisors for the 2023-2024 school year.



Club	Advisor(s)
8 th Grade/DC	TBD
American Field Service	Jeffrey Pyskaty Joel Strong
Conservation Club	Joel Strong
Elementary Band	Cheryl Johnson
Elementary Musical	Andrea Nobles
Elementary School Store	Jamie Weller
Elementary Vocal	Drew Burke
English Club	Jackie Moffitt
Entrepreneurs Club	Krista Beth Feltz
E Sports (Fall session)	Christopher Post
Freshman Class Advisor	Joel Strong
Garden Club	Cindy Calandra
International Club	Kate Broderick
Jazz Band	Jeffrey Rappold
Junior Class Advisor	Adrienne Laufer
Junior High Band	Jeffrey Rappold
Junior High Student Council	Drew Burke Wendy Pellow
Junior/Senior Vocal	Drew Burke
Latrator Business Advisor	Jackie Moffitt
Latrator Yearbook	Jackie Moffitt
Multicultural Club	Kimberly Roberto
Musical Orchestra Director	Jeffrey Rappold
Musical Production Assistant/Set Builder	Tom Mallon
Musical Vocal Director	Sandra Lewis
National Honor Society	Mark Scofill
Photography Club	Krista Beth Feltz
Safety Patrol	Leann Briggs Adam Norris
Senior Class Advisor	Mark Scofill
Senior High Band	Jeffrey Rappold
Senior High Student Council	Jeffrey Pyskaty
Sophomore Class Advisor	Kate Broderick
Walking Club (split)	Dave Carson Paul Sanford

Yes: 7, No: 0
 Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the appointment of the following Student Nurses for the 2023-2024 school year.



Name	Dates Anticipated
Gunkel, Kasey	September 20, 25, 27, October 2
Roman, Xavier	November 27, 29, December 4, 6
Smith, Rebecca	October 4, 11, 16, 18
Tomaro, Katie	November 8, 13, 15, 20
Turner, DarSheen	October 23, 25, 30, November 6
Wells, Brooke	September 6, 11, 13, 18

Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the following individual as parent/community volunteer: Allison Dupont and Marcy Weese.
Yes: 7, No: 0
Motion carried.

Business & Financial

Items Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the Warrant Report dated July 5, 2023.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the budget transfers for fiscal year-end 2022-2023.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the Agreement of Lease between the Research Foundation for the State University of New York and Barker Central School District July 12 - August 4, 2023.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the agreement between the Barker Central School District and the Town of Somerset for services for a full-time School Resource Officer for the 2023-2024 school year.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the agreement between Barker Central School District and FSST. Corp. for Athletic Trainer services for the 2023-2024 school year agreement.
Yes: 7, No: 0
Motion carried.

Motion by Mrs. Gow, seconded by Mrs. Carnes to accept the grant in the amount of \$10,000 from the Lipke Foundation for the benefit of the Theatre Department



in connection with receiving the Outstanding Musical Production award at The Kenny for the District's performance of Cinderella.

Yes: 7, No: 0

Motion carried.

Mr. Atwater commented that he was very happy of this award.

Motion by Mrs. Gow, seconded by Mrs. Carnes to approve the resolution pertaining to the Yorker House structure located on a portion of the real property located at 1628 Quaker Road, Barker, NY.

There were no questions brought forward regarding the Yorker House and/or the resolution below.

WHEREAS, the Barker Central School District (the "*District*") is the owner of that certain building known as the Yorker House located on a portion of the real property located at 1628 Quaker Hill Road, in the Village of Barker, County of Niagara (the "*Structure*");

WHEREAS, the Board of Education of the District (the "*Board*") has determined that the Structure is surplus and is no longer needed by the District for any purpose;

WHEREAS, the District has an interest in disposing of the Structure properly and in accordance with the requirements set forth in law;

WHEREAS, the District is authorized to dispose of unneeded personal property in its possession without need for competitive bidding under General Municipal Law;

WHEREAS, the Board has taken appropriate measures to ascertain a fair market value of the Structure for purposes of sale of the same including analysis of the removal costs of buildings, structures and/or improvements of similar age, wear and tear;

WHEREAS, the District is authorized to dispose of the Structure by marketing the Structure for sale by any appropriate means as determined by the District and to enter into a contract for the sale upon such terms and conditions that District shall deem appropriate and in its best interest of the District; and

WHEREAS, in the event that the District is not successful in the sale of the Structure, the District has an interest in removing the Structure from the real property by demolition of the same.

NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:



1. The Board finds that the Structure is surplus and no longer needed for District purposes and the removal of the Structure from the real property is in the best interest of District.
2. The Board hereby authorizes the District to remove the Structure from the District real property by: (i) demolition for no more than Fifty Thousand Dollars and 00/100 (\$50,000.00); or (ii) sale of the Structure upon such terms and conditions that the Board determines to be in the best interests of District.
3. The Board hereby authorizes the Superintendent of District (the “*Superintendent*”) and/or his/her designee to execute any and all such documents pertaining to the sale or demolition of the Structure in order to effectuate the same.
4. The Board hereby authorizes the Superintendent and/or his/her designee are hereby authorized to take any and all action as may be deemed necessary and appropriate to carry out the intent and purposes of this Resolution.
5. That the execution, delivery and performance by the Board, the Superintendent, and/or its designee as appropriate or as otherwise required by law, for and on behalf of District, of all such further instruments and documents required in connection with sale or demolition of the Structure, each in form and substance approved by the Board, the Superintendent, and/ its designee as appropriate, with his, her and/or their signature thereon being conclusive evidence of such approval, are hereby in all respects approved, adopted and authorized by and on behalf of District.
6. The foregoing resolutions shall remain in full force and effect until a copy of a subsequent resolution revoking or amending them, duly certified by the proper officers of the Board, shall be made by the Board.
7. This resolution shall be effective immediately.

Yes: 7, No: 0
Motion Carried.

**End of Public
Session**

Motion by Mrs. Gow, seconded by Mr. Sweeney, Jr., to adjourn public session at 8:45 p.m., and move into Executive Session for the purpose of collective negotiations with the Barker Teachers' Union and the Superintendent’s evaluation.
Yes: 7, No: 0
Motion carried.



Executive

Session Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the adjournment of the Executive Session at 9:40 p.m., and return to Public Session.

Yes: 7, No: 0

Motion carried.

Public Session/

Adjournment Motion by Mr. Sweeney, Jr., seconded by Mrs. Gow, to approve the end of the Public Session and adjournment of the meeting at 9:40 p.m.

Yes: 7, No: 0

Motion carried.

Prepared by,

Mary H. Eadie
District Clerk