



# **Superintendent Guardrails**

# Superintendent Guardrail 1

**In attaining the Board's student outcome goals, the Superintendent shall not allow:** *Teachers in PK-2nd grade to fail in reaching and maintaining the district expectation of a high quality teacher.*

**(1.1)** The percentage of teachers in PK-2nd grade to reach and maintaining the district expectation of a high-quality teacher in regard to the Reading Academy will increase from 70% to 90% by August 2026.

**(1.2)** The percentage of teachers in PK-2nd grade to reach and maintain the district expectation of a high-quality teacher in regard to being fully certified will increase from 75% to 90% by August 2026

# Superintendent Guardrail 2

**In attaining the Board's student outcome goals, the Superintendent shall not allow:** *The number of Dual and CTE courses to decrease. (Baseline 2021)*

**(2.1)** The percentage of Dual courses will increase from 10 to 16 by August 2026.

**(2.2)** The percentage of CTE courses will increase from 18 to 24 by August 2026.

# Superintendent Guardrail 3

**In attaining the Board's student outcome goals, the Superintendent shall not allow:** *Ineffective communication between Board, district employees, and community stakeholders.*

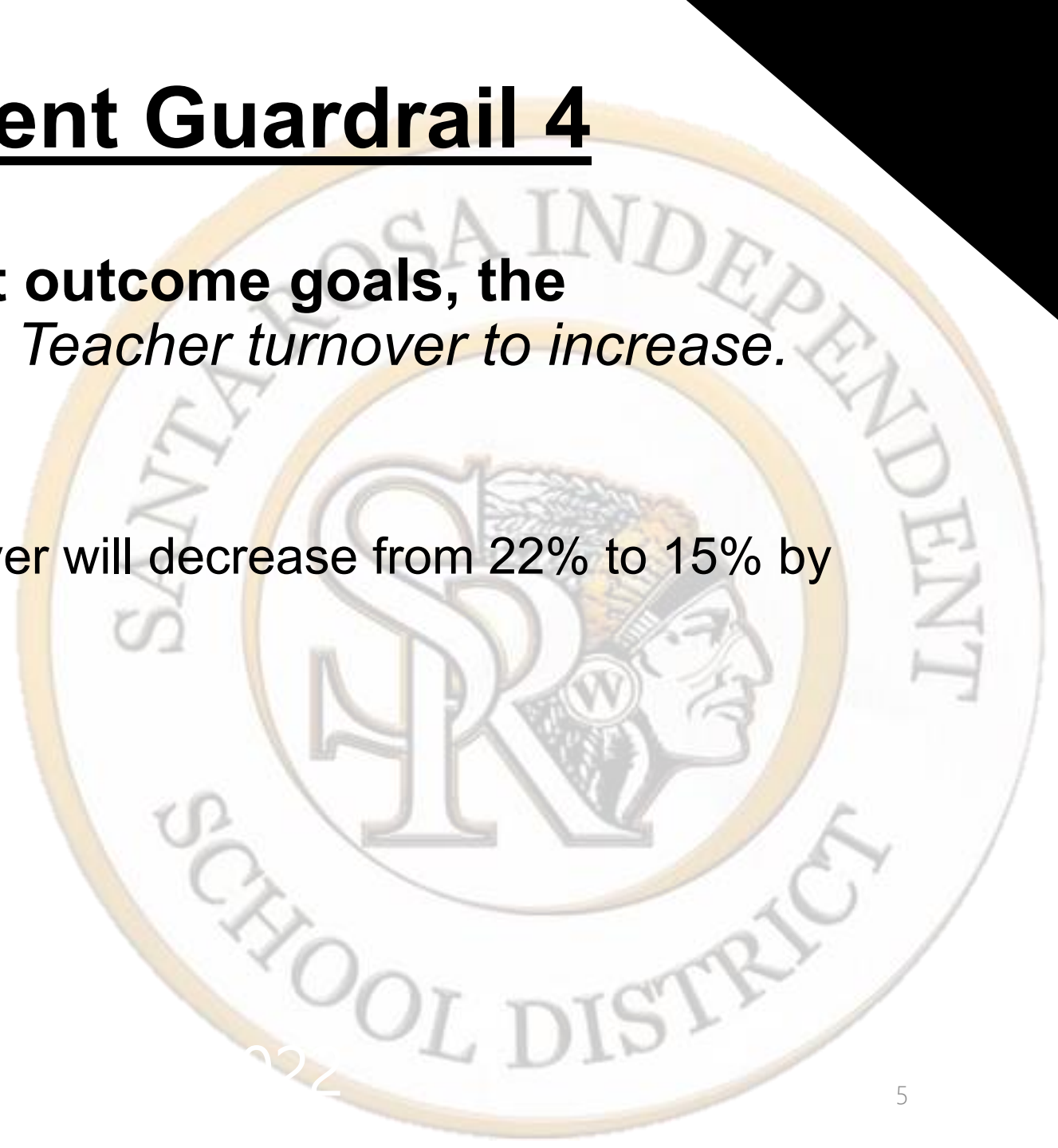
**(3.1)** The communication between Board, district employees, and community stakeholders will increase from 3 methods of communication to 6 methods of communication per year by August 2026.



# Superintendent Guardrail 4

**In attaining the Board's student outcome goals, the Superintendent shall not allow:** *Teacher turnover to increase.*

**(4.1)** The percentage of teacher turn over will decrease from 22% to 15% by August 2026.



# Superintendent Guardrail 5

**In attaining the Board's student outcome goals, the Superintendent shall not allow:** *A collaborative partnership between home, school, and community to deteriorate.*

**(5.1)** The collaborative partnership between home, school, and community will increase from 6 events to 12 events per year by August 2026.