

Freeport School District 145 Grading Procedures

Freeport School District 145 Grading Philosophy for Grades 5-8:

It is the belief of FSD145, at the middle level, **grades are reflective of learning instead of behaviors**. Retesting and submission of incomplete assignments within a grading period is supported. Timely feedback is important in order for students to make corrections and adjustments. Daily work and assessments reflect the importance of practice and monitoring of student progress.

Please note: these procedures were adapted by the 5-8 Report Card Committee for the 2024-2025 School Year from the reference listed below

Considerations	Must Do's
★ Parent communication: ○ Overview of assessment and evaluation rubrics. ○ Assignments and timelines. ○ Timelines for late submissions. ★ Extra credit will not be given for anything other than challenging work beyond the standard assessed. ★ Active participation can be assessed and scored on a rubric. ★ If collaboration is listed in the standard being assessed, a group average grade can be appropriate. ★ Teachers will involve students in the decisions about assessment methods and scoring scales, whenever possible. ★ Teachers will consider student-led conferences.	★ Achievement Standards/Learning Goals used for grades, students will be provided feedback orally or in writing on formative assessments. ★ Students will resubmit any plagiarized work or academically distorted work along with behavioral consequences, verifying it was completed with integrity. ★ Teacher will set deadline for late submissions without penalties for assignments and assessments. ★ Teams may request and receive timeline extensions for extenuating circumstances; ask for admin to enter an incomplete through skyward. ★ All absent students will be provided an opportunity for reassessment and will receive the new grade, not an average. ★ Grading process will be directly related to state standard learning objective. ★ Teacher will record evidence of student progress weekly. ★ If a student has not produced sufficient evidence to determine a grade for a standard, the student's grade will be left blank until evidence is provided. ★ In the category of academic practice, a zero may be used when criteria is met. ★ Teachers will discuss unit assessments with students. ★ Teachers will provide students opportunities for self-assessment, self-reflection, and goal setting.

