Kit Carson Union Elementary (16 63958 0000000)

Status: Certified
Saved by: Kelly Mynderup
Date: 5/24/2016 3:46 PM

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp.

CDE Program Contact:
Joy Paull, jpaull@cde.ca.gov, 916-319-0297

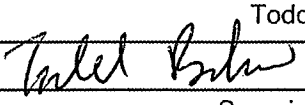
LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal2 to the California Department of Education Monitoring Tool (CMT) at https://cmt.cde.ca.gov/cmt/logon.aspx.

State Board of Education approval date	9/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.kitcarsonschool.com

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Todd Barlow
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/15/2016

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov , 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Todd Barlow
Authorized Representative Title	Superintendent/Principal
Authorized Representative Signature Date	06/15/2016
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Application for Funding

CDE Program Contact:
Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/15/2016

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Cayn Sanchez
DELAC review date	06/01/2016
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://kitcarsonschool.com
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	No
Title III Part A LEP (English Learner)	No

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Application for Funding

CDE Program Contact:
Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
Title VI, Part B Subpart 1 Small, Rural School Achievement Grant ESEA Sec. 6211 SACS 5801	Yes
Title VI, Part B Subpart 1 REAP Flexibility Participation	Yes

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at http://www.cde.ca.gov/fg/ac/sa/.

2016-17 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Other ESEA Nonprofit Private School Participation

he LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under ıe programs listed below.

DE Program Contact:

nie Wilson, Educator Excellence Office, awilson@cde.ca.gov, 916-445-5669
atty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov , 916-323-5838

itle II, Part A Improving Teacher and Principal Quality

he LEA must offer to provide Title II, Part A equitable services that address the eeds of nonprofit private school students, teachers and other educational personnel. he enrollment numbers are reported under penalty of perjury by each private school n its annual Private School Affidavit. The information filed in the Private School .ffidavit is not verified and the CDE takes no position as to its accuracy. It is xpected that districts engaged in private school consultation verify nonprofit status nd the accuracy of student enrollment data if it is being used for the purpose of roviding equitable services.

lote: Non-unified elementary and/or high school districts that have applied for Title II, 'art A funds have the option to add a shared attendance area nonprofit private chool if they wish to share responsibility for that school's Title II equitable services.

itle III, Part A Immigrant and Limited English Proficient Student Subgrant 'rogram

)n an annual basis, the LEA must consult with all nonprofit private schools within its oundaries, as to whether the private school students and teachers will participate in ıe Title III, Part A English Language Acquisition, Language Enhancement, and ıcademic Achievement Program. Consultation with appropriate nonprofit private chool officials must be done during the design and development of programs and efore decisions are made that affect the opportunities of students and teachers to articipate. LEAs may not require documentation that poses an administrative barrier ıat is inconsistent to their responsibility to ensure equitable participation of private chool students and teachers.

ıdd shared attendance area school(s)	No

'his functionality allows elementary and high school districts that share an ttendance area, and decide to share responsibility for Title II, Part A equitable ervices, to add a nonprofit private school.

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Other ESEA Nonprofit Private School Participation

he LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under ıe programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	School Added	Comment (Max 250 char)

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Nonprofit Private School Participation

he LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

DE Program Contact:

ina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472
lindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

he LEA must offer to provide equitable services that address the needs of nonprofit rivate school students and staff under the programs listed below. The enrollment umbers are reported under penalty of perjury by each private school on its annual rivate School Affidavit. The information filed in the Private School Affidavit is not erified, and the CDE takes no position as to its accuracy. It is expected that districts ngaged in private school consultation verify nonprofit status and the accuracy of tudent enrollment data if it is being used for the purpose of providing equitable ervices.

lote:

he LEA of residence is responsible for providing Title I Part A services to all eligible tudents who reside in the LEA's Title I attendance area but attend a private non-rofit school. This includes students who attend nonprofit private schools outside the EA's boundaries.

dd non-attendance area school(s) No

he LEA is electing to add nonprofit private schools outside of the district's ttendance area.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904
Dana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:
Is a single school district
Has a single school per grade span
Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons
1 - Meets 35% Low Income Requirement
2 - Funded by Other Allowable Sources
3 - Desegregation Waiver on File
4 - Grandfather Provision
5 - Feeder Pattern
6 - Local Funded Charter Opted Out
7 - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide Low Income %	69.29%
Grade Span 1 Low Income %	69.29%

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Title I, Part A Planned School Allocations

ased on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation lanning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

Grade Span 2 Low Income % 0.00%

Grade Span 3 Low Income % 0.00%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
it Carson Elementary	6010482	1	370	268	72.43	Y	N	1	N		
lid Valley Alternative Charter	6113120	1	24	5	20.83	N	N	2	N		

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Kit Carson Union School District

District English Language Advisory Committee Meeting (DLAC)

Kit Carson School English Language Advisory Committee Meeting (ELAC)

June 1,2016 2:00 PM

Room 31, 9895 7th Ave, Hanford, CA

I. CALL TO ORDER

II. ROLL CALL OF MEMBERS

A. Determine Quorum (51% of membership)

III. CALL FOR ANY ADDITIONS/DELETIONS OF AGENDA ITEMS

Council members present, by unanimous vote, may add an item to the agenda only if there is an immediate action needed and that the need for action came to the attention of the council after the agenda was posted.

IV. READING AND APPROVAL OF THE MINUTES

Minutes may be approved as read or as corrected.

A. Minutes from the June 1, 2015 meeting will be reviewed

V. PUBLIC COMMENT

The public is allowed to address the Site Council on items on the agenda. Comments are limited to five minutes.

VI. PRESENTATIONS, REPORTS, COMMUNICATIONS:

A. Parent Report

B. Staff Report

VII. UNFINISHED BUSINESS

VIII. NEW BUSINESS

A. Committee membership & representatives (chairperson/vice-chairperson)

B. LCAP

C. School Site Plan Goals

D. Consolidated Application

IX. ADJOURN MEETING

Kit Carson Union School District

Comite nivel del Distrito para el programa de aprendizaje de Inglés (DELAC)

Comité consultivo para el programa de aprendizaje de Inglés (ELAC)

1 De junio de 2016 2:00 PM

La Sala 31, 9895 7th Ave, Hanford, CA

I. **LLAMAR AL ORDEN**

II. **PASAR LISTA DE LOS MIEMBROS**

A. Determinar Quórum (51% de los miembros)

III. **CONVOCATORIA DE CUALQUIER adiciones / deleciones**

Los miembros del Consejo presentes, por unanimidad, pueden añadir un elemento a la agenda sólo si hay una acción inmediata necesaria y que la necesidad de la acción llegó a la atención del consejo después de fijar la agenda.

IV. **LECTURA Y APROBACIÓN DEL ACTA**

Actas podrá ser aprobada como leído o como corregido.

A. Actas del 1 de junio serán crítica

V. **COMENTARIOS DEL PÚBLICO**

Se deja que el público para abordar el Consejo Local en temas de la agenda. Los comentarios están limitados a cinco minutos.

VI. **Presentaciones, informes, comunicaciones:**

A. Informe de los padres
B. Informe del personal
C. Informe del director de la escuela

VII. **NEGOCIOS INCONCLUSOS-** Ninguno

VIII. **NUEVOS NEGOCIOS**

A. Los miembros del Comité y los representantes (presidente/vicepresidente)
B. LCAP información
C. Metas del Plan del Plantel Escolar
D. Consolidated application

IX. **CLAUSURA**

Kit Carson Union School District

District English Language Advisory Committee Meeting (DLAC)

Kit Carson School English Language Advisory Committee Meeting (ELAC)

June 1,2016 2:00 PM

Room 31, 9895 7th Ave, Hanford, CA

Minutes

I. CALL TO ORDER

Meeting was called to order at 2:03 pm.

II. ROLL CALL OF MEMBERS

A. Determine Quorum (51% of membership)

A quorum was not met due to only 1 parent attending the meeting. Multiple meetings were attempted this year without any participation.

III. CALL FOR ANY ADDITIONS/DELETIONS OF AGENDA ITEMS

Council members present, by unanimous vote, may add an item to the agenda only if there is an immediate action needed and that the need for action came to the attention of the council after the agenda was posted.

No additions or deletions were noted.

IV. READING AND APPROVAL OF THE MINUTES

Minutes may be approved as read or as corrected.

A. Minutes from the June 5, 2015 meeting will be reviewed

A quorum was not present to approve the minutes; however the minutes were read.

V. PUBLIC COMMENT

The public is allowed to address the Site Council on items on the agenda. Comments are limited to five minutes.

No comments.

VI. PRESENTATIONS, REPORTS, COMMUNICATIONS:

A. Parent Report - No parent report was given.

B. Staff Report - Staff reported that parents attended 4 parent nights in addition to Back to School Night and Open House this year. We also held our first Pancakes with Parents event and over 300 people attended. The students are enjoying the new art, music, and garden clubs. Our newest CAASPP scores show growth amongst our students.

VII. UNFINISHED BUSINESS- None

VIII. NEW BUSINESS

A. Committee membership & representatives (chairperson/vice-chairperson)

There was only 1 parent who attended.

B. LCAP

This year we offered before and after school tutoring. Student took advantage of the extra help. We offered art, music, and garden this year. The parent present would like to see continued technology in the classroom.

C. School Site Plan Goals

The school site plan was presented. The goals represent extra support for EL students and the need for instructional tutors.

D. Consolidated Application

The consolidated application was presented. We have a high population of EL students and Limited Income students at Kit Carson School. It is important that parents give input regarding these subgroups. It was recommended that the school continue trying to recruit parents.

IX. ADJOURN MEETING

The meeting was adjourned at 2:45 pm.

Kit Carson Union School District

Comite nivel del Distrito para el programa de aprendizaje de Inglés (DELAC)

Comité consultivo para el programa de aprendizaje de Inglés (ELAC)

1 De junio de 2016 2:00 PM

La Sala 31, 9895 7th Ave, Hanford, CA

I. LLAMAR AL ORDEN

II. PASAR LISTA DE LOS MIEMBROS

A. Determinar Quórum (51% de los miembros)

III. CONVOCATORIA DE CUALQUIER adiciones / deleciones

Los miembros del Consejo presentes, por unanimidad, pueden añadir un elemento a la agenda sólo si hay una acción inmediata necesaria y que la necesidad de la acción llegó a la atención del consejo después de fijar la agenda.

IV. LECTURA Y APROBACIÓN DEL ACTA

Actas podrá ser aprobada como leído o como corregido.

A. Actas del 1 de junio serán crítica

V. COMENTARIOS DEL PÚBLICO

Se deja que el público para abordar el Consejo Local en temas de la agenda. Los comentarios están limitados a cinco minutos.

VI. Presentaciones, informes, comunicaciones:

A. El personal informó que los padres asistieron a 4 noches de padres , además de Regreso a la Escuela y Casa Abierta de este año . También llevamos a cabo nuestros primeros padres crepes con el evento y más de 300 personas asistieron . Los estudiantes están disfrutando de los nuevos clubes de arte, música , y al jardín. Nuestros nuevos puntajes CAASPP muestran un crecimiento entre nuestros estudiantes .

VII. NEGOCIOS INCONCLUSOS- Ninguno

VIII. NUEVOS NEGOCIOS

A. De miembros y representantes del comité (presidente / vicepresidente)
Había sólo 1 de los padres que asistieron.

B. LCAP Este año hemos ofrecido antes y después de clase . Estudiante se aprovechó de la ayuda adicional . Ofrecimos arte, la música , y el jardín de este año . La presencia de los padres le gustaría ver la tecnología continua en el aula.

C. Objetivos Plan de la Escuela
Se presentó el plan de la escuela . Los objetivos representan un apoyo adicional

para los estudiantes EL y la necesidad de tutores de instrucción .
Solicitud consolidada

D. Se presentó la solicitud consolidada . Tenemos una alta población de estudiantes de inglés y estudiantes Ingreso limitado a Kit Carson School . Es importante que los padres dan información respecto a estos subgrupos . Se recomendó que la escuela continúe tratando de reclutar a los padres .

IX. CLAUSURA