

Curriculum Review Cycle

2020-2026

Goal: To develop clear, consistent, coherent, and articulated curriculums that are implemented uniformly and equitably across all schools. The ultimate goal of the curriculum review process is to develop instructional systems and curricula that are innovative, inclusive, and student-centered, ultimately ensuring that all students are equipped and empowered to choose their college, career path, and become productive members of their community.

Review Cycle: Curriculum/Programmatic Reviews are a 5-6 year process, which includes developing a team (teachers and admin) that will study a specific content area or program. Curriculum reviews begin by looking at the effectiveness of current curriculum and resources *first* to determine *if* there is a need to select curricular resources, programs, and/or instructional materials. The review process is led and facilitated by members of the Curriculum and Instruction Department. Each review cycle is comprised of 6 phases:

Phase 1:

- Review student learning data and analyze effectiveness of current program
- Review and study state and national standards
- Provide professional learning on instructional philosophy and shifts in instructional practices
- Identify philosophy/values of the district related to the curriculum/program under review
- Conduct needs assessment and develop rubric for resource review

Phase 2:

- Research, identify, or develop curriculum map
- Design summative assessments and/or success criteria

Phase 3:

- Conduct research on instructional materials/programs using rubric developed in phase 1
- Research or develop alignment of curriculum and materials
- Pilot curricular resources, programs, and instructional materials based on established need
- Collect data from pilots as appropriate
- Select curricular resources, programs & instructional materials as appropriate

Phase 4:

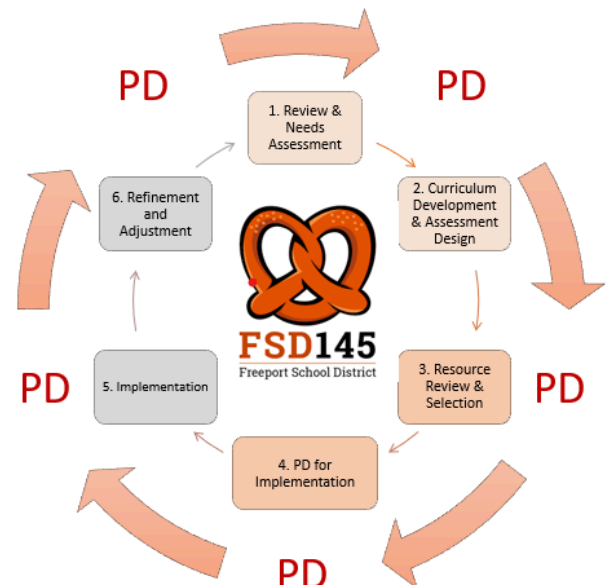
- Design professional learning, implementation, and communication plans
- Conduct professional learning needed for implementation

Phase 5:

- Full implementation of updated curriculum and instructional materials at beginning of school year
- Monitor and evaluate implementation using quantitative and qualitative data (e.g. MAP, surveys, common local assessments)

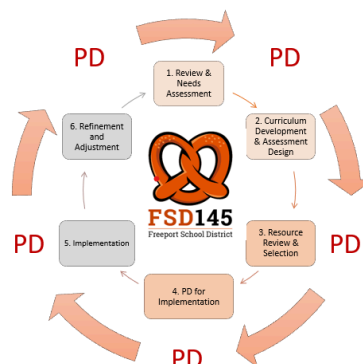
Phase 6:

- Refine and adjust implementation, providing ongoing professional learning as needed



Curriculum Cycle Phases:

1. Review & Needs Assessment
2. Curriculum Development & Assessment Design
3. Resource Review & Selection
4. Professional Development for Implementation
5. Implementation
6. Refinement and Adjustment



	2020-21	2021-22 Revised Review Cycle	2022-23	2023-24	2024-25	2025-26
SEL	N/A	Phase 1-2	Phase: 2,3,4	Phase: 5	Phase 5-6	Phase 6
ELA/ English	Monitor: Y3	Phase 1-2	Phase: 2,3,4	Phase: 5	Phase 5-6	Phase 6
						Phase: 5
Math	Monitor: Y3	Monitor: Y4	Phase 1-2	Phase: 2,3,4	Phase: 5	Phase 5-6
Social Studies	Monitor: Y1	Monitor: Y2	Monitor: Y3	Phase 1-2		
Science	Monitor: Y1	Monitor: Y2	Monitor: Y3	Monitor: Y4	Phase 1-2	Phase: 2,3,4
CTE	Review	Phase: 5	Phase 5-6	Phase 6	Phase 6	Phase 6
Art	Implement	Phase 5-6	Phase 1-2	Phase: 2,3,4	Phase: 5	Phase 5-6
Music	Implement	Phase 5-6	Phase 1-2	Phase: 2,3,4	Phase: 5	Phase 5-6
World Languages	Monitor: Y2	Monitor: Y3	Monitor: Y4	Phase 1-2	Phase: 2,3,4	Phase: 5
PE/Health	Implement	Phase 5-6	Phase 6	Phase 6	Phase 1-2	Phase: 2,3,4
Programmatic Reviews						
MTSS (RtI)	Review	Phase: 5	Phase 5-6	Phase 6	Phase 6	Phase 6
Academy Model	Implement	Phase 5-6	Phase 6	Phase 6	Phase 6	Phase 5-6