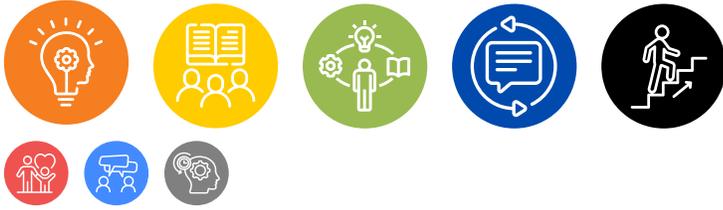


LESSON COMPONENT	TEACHER RUBRIC INDICATORS	INSTRUCTIONAL STRATEGY CONNECTIONS
<p>Objectives A clear statement of what students will learn or be able to do by the end of the lesson. Objectives are aligned to both teaching and assessment.</p>	<p>Essential 1F, 3C</p> <p>Supporting 1B, 1C, 1E, 1H, 1I, 4A, 4B</p>	
<p>Anticipatory Set (Anticipation/Hook) A short activity or prompt at the beginning of the lesson that captures students' attention and connects to prior knowledge or interests to build curiosity.</p>	<p>Essential 1G, 3D</p> <p>Supporting 1D, 1E, 4B</p>	
<p>Direct Instruction The part of the lesson where the teacher explicitly teaches or demonstrates new content or skills, often using modeling, explanations, and visuals.</p>	<p>Essential 1G, 3E</p> <p>Supporting 3F, 3G, 4B, 4H</p>	
<p>Guided Practice Students practice the new skill or concept with support, allowing for feedback, correction, and clarification before working on their own.</p>	<p>Essential 1G, 3F, 3G, 3H</p> <p>Supporting 1E, 2C, 2E, 2G, 4B</p>	
<p>Independent Practice Students apply what they've learned on their own to reinforce understanding and build mastery through individual assignments or tasks.</p>	<p>Essential 1D, 1H, 1I, 3G</p> <p>Supporting 1E, 1G, 2E, 2G, 3A, 3E, 3F</p>	
<p>Check for Understanding The teacher uses questions, observations, or quick assessments during the lesson to see if students are grasping the objectives and adjusts instruction as needed.</p>	<p>Essential 1D, 4C, 4D</p> <p>Supporting 3F, 3I, 3J, 4E</p>	
<p>Closure The final part of the lesson where the teacher reviews objectives and key points, answers questions, and connects learning to the next lesson or real-world application.</p>	<p>Essential 1D, 3J, 4E</p> <p>Supporting 3C, 3G</p>	