

Job Title:

Bellevue Union School District

PositionTitle:	Special Day Class Teacher Level II-Moderate Lifting Requirements		Department:	
FSLA Classification:	Non-Exempt	Bargaining Unit: BEA	Classification:	Certificated

Salary Grade:	Certificated Salary Schedule Range _____	Work Calendar	
----------------------	--	----------------------	--

Reports to:		Board Approval Date:	
--------------------	--	-----------------------------	--

General Description of Job

Job involves instruction, supervision and training of individuals or groups of students with a variety of special education needs. Jobs activities include instruction of students in a variety of educational environments including classrooms, learning centers, vocational programs, the community and/or other instructional facilities; serve students with any, or combination of, the following conditions: mental retardation, autism, severe physical/medical involvement such as cerebral palsy or seizure disorders, communication disorders, hearing/vision impairment, learning disorders, emotional disturbances, and behavior disorders; assist in direct instruction of students in areas including vocational skills, academics, motor skills including physical education and body awareness, speech and language, leisure/recreation activities, domestic skills (food preparation/housekeeping), self-help (toileting, feeding, personal hygiene, dressing, etiquette and manners), other specialized health care such as diapering and toilet training, and other specialized subject areas based on needs. Job duties also include supervision, class management, and discipline; preparation of instructional materials; clerical and recordkeeping duties; participation in job-related meetings; monitoring and assisting students in using adaptive devices; assisting in safe lifting of students; performance of related duties as required.

Organizational Relationships

Directly Responsible to:	
Supervision Over:	Does not supervise.

PHYSICAL DEMANDS:

(Note-Terms used in this section are defined as follows: Rarely – 1 to 10%; Occasionally – 11-33%; Frequently – 34-66%; and Continuously – 67-100% of the work day.)

Sitting: Occasionally

Standing/walking: Frequently

Job Title:

Waist bending:	Occasionally to frequently
Neck bending:	Occasionally to frequently
Squatting:	Occasionally
Climbing:	Rarely
Kneeling:	Occasionally
Crawling:	Rarely
Neck twisting:	Occasionally to frequently
Waist twisting:	Occasionally
Pushing/pulling:	Occasionally - up to 60-75 lbs. at a time (such as Wheelchairs)

Physical Demands for Special Day Class Teacher - Level II
Page 2

Reaching:

a). Above Shoulder:	Occasionally
b). Below Shoulder:	Frequently

Lifting/Carrying:

a). 0 - 10 lbs.:	Frequently – weights carried 50 to 100 feet at a time.
b). 11-25 lbs.:	Occasionally – weights carried up to 100 feet at a time.
c). 26-50 lbs.:	Occasionally – weights carried from 10 to 100 feet at a time.
d). 51-75 lbs.:	Rarely – with assistance - weights moved several feet at a time for toileting and transfers
e). 76-100 lbs.:	Rarely – with assistance - weights moved several feet at a time for toileting and transfers

Hand activities:

a). Repetitive hand use:	Occasionally
b). Simple grasping:	Frequently
c). Power grasping:	Occasionally
d). Fine manipulation:	Rarely
e). Hand and arm twisting/turning:	Occasionally to frequently
f). Computer operations/writing:	Occasionally to frequently

Job Title:

Other Job Factors: The following conditions are present - walking on uneven ground when outdoors; exposure to student illness, injuries, infections and bodily fluids; may be exposed to chemicals contained in cleaning products.

Additional Job Requirements:

Meet sometimes strenuous physical requirements necessary to safely and effectively perform assigned duties, including lifting 50 pounds on a regular basis and periodically lifting in excess of 50 pounds with assistance; may be required to accompany students on field trips; to take appropriate action in emergency situations, and follow procedures in a calm, responsible manner; may be required to obtain first aid and CPR certificates; must have normal vision and hearing, corrected or uncorrected. After certified training, the aid may be required to physically restrain students.