

Job Title:

Bellevue Union School District

Position Title:	Elementary Classroom Teacher-Educationally Handicapped and Learning Disability	Department:	
FSLA Classification:	Non-Exempt	Bargaining Unit: BEA	Classification: Certificated

Salary Grade:	Certificated Salary Schedule Range _____	Work Calendar	
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Reports to:		Board Approval Date:	
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Organizational Relationships

Directly Responsible to:	
Supervision Over:	Does not supervise.

MAJOR DUTIES AND RESPONSIBILITIES

1. Teaches one or all of the following subject: reading, language arts, mathematics to educationally handicapped pupils in frequent, intensive and individually planned small-group and/or individual instruction in areas of need.
2. Evaluates and makes periodic reports on the achievement and personal adjustment of educationally handicapped pupils, in cooperation with the principal and teaching staff.
3. Confers with staff members regarding the remedial processes and difficulties involved in instructing these pupils.
4. Integrates the program for pupils with learning disorders with the total school program.
5. Confers frequently with parents and professional staff members on each pupil's progress.
6. Assists other staff members in the diagnosis of learning disorders, development of planned remediation, and evaluation of the results.
7. Provides appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes, social skills, and self image.

OTHER DUTIES AND RESPONSIBILITIES

1. Works with admissions committee for admission, placement and evaluation of pupils in classes for the educationally handicapped.
2. Shares responsibility with the rest of the staff for supervision of children outside the classroom during the school day in accordance with the Education Code concerning teachers of E.H. and L.D.G.
3. Shares responsibility with other staff members for promoting morale and a safe learning environment within the school.
4. Shares with other staff members the responsibility for participating in faculty committees, curriculum development, and other development programs.
5. Helps to plan the work of all classroom assistants.
6. Performs all necessary clerical duties.
7. Maintains professional competence through such activities as inservice programs, reading professional

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publications, and other professional growth activities.

8. Provides continual supervision on an on-call basis for pupils assigned to his group as problem situations arise elsewhere in the school.

RSP Position Needs:

Resource Specialist Program Credential

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Learning Handicapped Credential