

Bank Account - Check Details by Date
 Central Bucks School District

fund 5

December 22, 2014 11:29 AM

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MPINTO

Bank Account: No.: TD FOOD SERVICE, Bank Acc. Posting Group: <>PAYROLL, Date Filter: 12/22/14

Check Ledger: Bank Account No.: TD FOOD SERVICE, Bal. Account No.: <>PAYROLL

Date	Check No.	Vendor No.	Vendor Name	Amount	Voided Amount	Entry Status
TD FOOD SERVICE		TD Bank, N.A.				
12/22/14	00617	17364	AMERICAN KITCHEN MACHINERY	168.00	0.00	Posted
12/22/14	00618	17364	AMERICAN KITCHEN MACHINERY	192.00	0.00	Posted
12/22/14	00619	17364	AMERICAN KITCHEN MACHINERY	216.00	0.00	Posted
12/22/14	00620	17364	AMERICAN KITCHEN MACHINERY	1,519.00	0.00	Posted
12/22/14	00621	17377	HEARTLAND SCHOOL SOLUTIONS	8,656.00	0.00	Posted
12/22/14	00622	7232	HOBART CORPORATION	220.00	0.00	Posted
12/22/14	00623	18060	HUBERT	7,560.45	0.00	Posted
12/22/14	00624	003744	KURTZ BROS	1,075.00	0.00	Posted
12/22/14	00625	004545	NEW HOPE REFRIGERATION	706.54	0.00	Posted
12/22/14	00626	004545	NEW HOPE REFRIGERATION	120.00	0.00	Posted
12/22/14	00627	004545	NEW HOPE REFRIGERATION	478.59	0.00	Posted
12/22/14	CF00412	7044	INSINGER MACHINE CO.	99.00	0.00	Posted
12/22/14	CF00413	7044	INSINGER MACHINE CO.	99.00	0.00	Posted
12/22/14	CF00414	7044	INSINGER MACHINE CO.	469.10	0.00	Posted
12/22/14	CF00415	7044	INSINGER MACHINE CO.	340.53	0.00	Posted
12/22/14	CF00416	7044	INSINGER MACHINE CO.	3,624.84	0.00	Posted
12/22/14	CF00417	3013	SINGER EQUIPMENT COMPANY, INC.	777.52	0.00	Posted
Totals for 12/22/14				26,321.57	0.00	

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**CENTRAL BUCKS SCHOOL DISTRICT
SCHOOL BOARD MEETING**

January 13, 2015

FOR ACTION: Construction Contracts and Service Agreements:

The Central Bucks School District's long range facility plan includes equipment replacement and HVAC maintenance. The cooling towers at Mill Creek ES and Tohickon MS are in need of repairs.

On December 16, 2014, we received (1) bid for this work. We reviewed the low bidder's costs with our estimates along with our engineers budget estimates and feel the low bidder's quote is reasonable. We have had many successful projects with the low bidder.

RECOMMENDATION:

The administration is recommending that the Board award a contract to Goshen Mechanical for Cooling Tower Repairs at Mill Creek ES and Tohickon MS in the amount of \$65,800.

**CENTRAL BUCKS SCHOOL DISTRICT
SCHOOL BOARD MEETING**

January 13, 2015

FOR ACTION: Red Cedar Properties Resolution

Twelve of the thirteen school districts (Centennial excluded) own two parcels of land in Levittown, PA known as the "Red Cedar" properties. This property was jointly deeded to the collective school districts by Levitt and Sons many years ago. Over the years these properties have had many uses and up until the 2009-2010 school year the Bucks County Intermediate Unit (BCIU), with the permission of the twelve school districts, has used the property as an alternative school. During the 2010 school year the IU moved the alternative program to other locations and the property has remained vacant since then. During the 2010-2011 school year, the twelve school districts approved a Resolution that allowed the IU to act on behalf of the school districts to place the property for sale by auction to the highest bidder, per the terms of the public school code. The auction was not successful. Currently no school districts have any interest in using the property for school purposes and it has been suggested by legal counsel that the school districts allow the BCIU to act on their behalf to pursue the sale of the property through any legal means, not just through auction.

RECOMMENDATION:

The administration is recommending that the Board approve the Resolution to authorize the Bucks County Intermediate Unit (BCIU) to act on behalf of the Central Bucks School District with respect to the sale of the Red Cedar properties located in Levittown, PA.

RESOLUTION

WHEREAS, Central Bucks School District ("District") is an owner in fee simple as a tenant in common with several other school districts situated in Bucks County Pennsylvania, each having a specified undivided interest in the property consisting of land buildings and improvements upon two tracts of land located in Bristol Township, Bucks County, PA, commonly known and identified as Bucks County Tax Map Parcel No. 05-035-058, with a mailing address of 280 Red Cedar Drive, Levittown, PA 19055 and Bucks County Tax Map Parcel No. 05-035-059, with a mailing address of 302 Red Cedar Drive, Levittown, PA 19055 ("Properties");

WHEREAS, by Resolution dated May 11, 2010, the District determined that the Properties are unused and unnecessary lands and buildings pursuant to Section 707 of the Public School Code of 1949 as amended, 24 P.S. 7-707 and approved the sale of the Properties "at a public auction" to be conducted in accordance with the terms of Section 707(1) of the Public School Code of 1949 as amended, 24 P.S. 7-707(1), and authorized the Bucks County Intermediate Unit #22 to act as the agent for the District for the purpose of carrying out the auction of the Properties and the distribution of any proceeds of the sale to the respective districts which own the Properties, in accordance with their respective undivided interests; and

WHEREAS, efforts to sell the Properties by means of an auction have proved unsuccessful as a result of a lack of interested bidders and because the larger of the two tracts is subject to a deed restrictions which, *inter alia*, limits the use of that tract to school uses.

NOW, BE IT RESOLVED that the Board of School Directors of the District approves the sale or disposal of the Properties, individually or collectively, by any lawful means whether by auction, private sale, donation, gift, or any other lawful means, subject to the terms and requirements of the aforementioned sections of the Public School Code, said means, conditions, and parameters of disposition to be at the discretion of Bucks County Intermediate Unit #22.

BE IT FURTHER RESOLVED that the Executive Director of the Bucks County Intermediate Unit #22 is authorized and empowered to take all actions necessary to effectuate the purposes of this resolution and required by Section 707(1) of the Public School Code including all public notices related to the sale or disposal of the Properties, except insofar as the Public School Code requires action by a designated School District School District Official, in which event the School District Superintendent is authorized to take all actions necessary to effectuate the purposes of this resolution, and the School District Board President and Secretary are authorized and directed to execute all documents necessary to effect the sale of the Properties.

BE IT FURTHER RESOLVED that if it is determined by the Bucks County Intermediate Unit #22 that the sale or disposal of the Properties would be facilitated by the demolition or removal of some or all of the structures located thereupon, that, subject to the consideration and approval of any demolition proposal by a majority of the Board of School Directors of the Bucks County Intermediate Unit #22, the Bucks County Intermediate Unit#22 is authorized to contract

for and carry out such demolition as is deemed necessary to enhance the Properties for sale, and the costs of said work shall be borne by the respective owner districts, in accordance with their respective undivided interests.

(sign) _____
By (print name):
Title: Board President
Date:

(sign) _____
By (print name):
Title: Board Secretary
Date:

**CENTRAL BUCKS SCHOOL DISTRICT
SCHOOL BOARD MEETING**

January 13, 2015

FOR ACTION: School Board Policy for Approval (second read)

School Board Policy 217.1 – Awarding of Credit by Evaluation

This policy is intended for students who have a high proficiency in a certain course content. Students are required to demonstrate a strong understanding on the course final exam and would then earn pass/fail credit on their transcript.

School Board Policy 217.2 – Awarding of Credit Through a College Course

This policy utilizes a college course and allows students to earn a pass/fail on their transcript.

School Board Policy 217.3 – Awarding of Credit Through an Online Course

This policy utilizes an approved online course and students earn a pass/fail on their transcript.

School Board Policy 217.4 – Awarding of Credit Through Private Tutoring

This policy is being recommended for deletion since it is redundant and can be accomplished through 217.1.

RECOMMENDATION:

The administration is recommending that the Board approve School Board Policy 217.1 – Awarding of Credit by Evaluation, School Board Policy 217.2 – Awarding of Credit Through a College Course, School Board Policy 217.3 – Awarding of Credit Through an Online Course, and the deletion of School Board Policy 217.4 – Awarding of Credit Through Private Tutoring.

SECTION: PUPILS

TITLE: AWARDING OF CREDIT BY EVALUATION

ADOPTED: July 23, 2002

REVISED: October 12, 2004

CENTRAL BUCKS SCHOOL DISTRICT

217.1. AWARDING OF CREDIT BY EVALUATION	
1. Purpose	<p>Students may earn initial credit by evaluation for a course in math, science, and world language. This alternative is offered to provide students with additional latitude and flexibility in scheduling academic courses (English, Math, Science, Social Studies, and World Languages), while fulfilling the requirements for graduation. Initial credit for English and social studies must be completed through the traditional course sequence in school and may not be earned through credit by evaluation. Students must complete the district pre-approval application form to initiate a request for credit by evaluation.</p> <p>Intent:</p> <ol style="list-style-type: none"> 1. To permit students with a previous high degree of proficiency in a subject to opt out of a course in order to provide the opportunity to take another academic course 2. To be arranged during program planning. Credit by evaluation is not available to students who have already begun a course 3. May not be used solely to facilitate early release or late arrival or scheduling of enrichment electives 4. May not be used for students to remediate a course in which they have been previously enrolled.
2. Authority	<p>Credit will be awarded to students who successfully complete all components of the required departmental evaluations, including the district final assessments/examinations as well as all course-related graduation portfolio items and core assessments. The district reserves the right to determine which Central Bucks planned courses are subject to credit by evaluation.</p>
3. Guidelines	<p>Students may request credit by evaluation for a Central Bucks planned course if a previous high degree of proficiency in the subject area can be demonstrated. All such requests must be signed by the student, parent, and guidance counselor and approved by the building principal and district curriculum supervisor/coordinator.</p> <p>To request credit by evaluation in math, a student must have achieved 1) at least a 90% for the final course grade in the previous math course, 2) at least a 90%</p>

on the final exam in the previous math course, and 3) a score in the top 25% on the most recent PSSA or Keystone Algebra Exam.

Eighty-five percent (85%) or higher must be achieved on the district final ~~assessment or final~~ examination for credit to be awarded. In addition, all required ~~graduation portfolio items~~ **core assessments and required projects** related to the course must be completed at the “proficient” level and must be turned in prior to taking the final exam/~~assessment~~. Testing dates will be set by the district. A pass or fail grade will be assigned in accordance with the pre-determined criteria and will be recorded on the transcript. Students may only take the district-wide assessments one time. ~~There will be no retakes.~~

Credit will be awarded upon the evaluation of the work by the district subject area coordinator/supervisor and the building principal.

A weighted grade will not be given for any course where credit is given by evaluation.

Students may request credit by evaluation (217.1), credit through college course (217.2), or credit through an online course (217.3) for only one course in a departmental/content area.

CENTRAL BUCKS SCHOOL DISTRICT

SECTION: PUPILS

TITLE: AWARDING OF CREDIT
THROUGH A COLLEGE
COURSE

ADOPTED:

REVISED: AUGUST 22, 2006

217.2. AWARDING OF CREDIT THROUGH A COLLEGE COURSE	
1. Purpose	<p>Completion of college courses may be counted for graduation credit. Students may earn credit through college courses. This alternative is offered to provide students with additional latitude and flexibility in scheduling academic courses (English, Math, Science, Social Studies, and World Languages), while fulfilling the requirements for graduation. Students may earn initial credit through a college course in math, science, world language, physical education, and electives. Initial credit for English and social studies must be completed through the traditional course sequence in school and may not be earned through a college course. Students must complete the district pre-approval application form to initiate a request for credit through a college course.</p> <p>Completion of college courses may be counted for graduation credit. Students may earn credit through college courses. This alternative is offered to provide students with additional latitude and flexibility in scheduling academic courses (English, Math, Science, Social Studies, and World Languages), while fulfilling the requirements for graduation. Students may earn initial credit through a college course in math, science, world language, physical education, and electives. Initial credit for English and social studies must be completed through the traditional course sequence in school and may not be earned through a college course. Students must complete the district pre-approval application form to initiate a request for credit through a college course.</p>
2. Authority	<p>The district reserves the right to determine which course is subject to credit through a college course. If the college course requested and approved is a regular planned Central Bucks course of the school district, students will be required to pass take any district final exam which is part of the planned district course in order to access prerequisite requirements, and score 85% or higher for credit to be awarded. Students may only take the district final exam one time.</p> <p>The district reserves the right to determine which course is subject to credit through a college course. If the college course requested and approved is a regular planned Central Bucks course of the school district, students will be required to pass take any district final exam which is part of the planned district course in order to access prerequisite requirements, and score 85% or higher for credit to be awarded. Students may only take the district final exam one time.</p>
3. Guidelines	<p>Students may request credit through a college course to replace a course in Central Bucks if a previous high degree of proficiency in the subject area can be demonstrated. To request credit through a college course in math, a student must have achieved: 1) at least a 90% for the final course grade in the previous math course, 2) at least a 90% on the final exam in the previous math course, and 3) a score in the top 25% on the most recent PSSA or Keystone Algebra Exam.</p> <p>Students may request credit through a college course to replace a course in Central Bucks if a previous high degree of proficiency in the subject area can be demonstrated. To request credit through a college course in math, a student must have achieved: 1) at least a 90% for the final course grade in the previous math course, 2) at least a 90% on the final exam in the previous math course, and 3) a score in the top 25% on the most recent PSSA or Keystone Algebra Exam.</p> <p>All such requests must be signed by the student, parent, and guidance counselor and approved by the building principal and district curriculum supervisor/coordinator.</p> <p>All such requests must be signed by the student, parent, and guidance counselor and approved by the building principal and district curriculum supervisor/coordinator.</p> <p>For college level courses, syllabi, course content and assessment requirements must be examined reviewed by the district curriculum coordinator/supervisor to determine content equivalency to the Central Bucks curriculum when a sequential</p> <p>For college level courses, syllabi, course content and assessment requirements must be examined reviewed by the district curriculum coordinator/supervisor to determine content equivalency to the Central Bucks curriculum when a sequential</p>

course is being requested, in order to determine fulfillment of graduation requirements.

~~Credit will be awarded by the building principal upon receipt of an official transcript showing successful completion of the course.~~

An official transcript from the college at the completion of the course must be presented to the building principal or designee.

A typical ~~three-credit~~ college course of **3 or 4 credits** would equate to 1.0 credit in Central Bucks.

A letter grade will not be recognized for ~~these offerings~~, a college course taken for **Central Bucks credit**. A pass or fail grade will be recorded on the **Central Bucks** transcript.

A weighted grade will not be given for any course ~~or for private tutoring~~ when **credit is obtained through a college course.**

Students may request credit by evaluation (217.1), credit through a college course (217.2), or credit through an online course (217.3) for only one course in a departmental/content area.

SECTION: PUPILS

TITLE: AWARDING OF CREDIT
~~OTHER EDUCATIONAL~~
~~EXPERIENCE THROUGH AN~~
 ONLINE COURSE

CENTRAL BUCKS SCHOOL DISTRICT

ADOPTED: July 23, 2002

REVISED: May 28, 2013

	<p style="text-align: center;">217.3. AWARDING OF CREDIT OTHER EDUCATIONAL EXPERIENCE THROUGH AN ONLINE COURSE</p> <p>1. Purpose Students may earn initial credit through other educational experience outside the normal school setting through an online option course in math, world language and electives. This alternative will be permitted to help meet the unique needs of students. Initial credit for English and social studies must be completed through the traditional course sequence in school and may not be earned through an online course. Students must complete the district pre-approval application form to initiate a request for credit through an online educational experience course.</p> <p>2. Authority The district reserves the right to determine which course is subject to credit through an online course. No Advanced Placement courses will be approved for credit through an online course. If the online course requested and approved is a Central Bucks course, students will be required to pass take the district final exam if it is part of the planned district course in order to access prerequisite requirements and score 85% or higher for credit to be awarded. Students may only take the district final exam one time.</p> <p>3. Guidelines Students may request credit through an online course to replace a planned Central Bucks course if a previous high degree of proficiency in the subject area can be demonstrated. To request credit through an online course in math, a student must have achieved: 1) at least a 90% for the final course grade in the previous math course, 2) at least a 90% on the final exam in the previous math course, and 3) a score in the top 25% on the most recent PSSA or Keystone Algebra Exam.</p> <p>All such requests must be signed by the student, parent, and guidance counselor and approved by the building principal and district curriculum supervisor/coordinator.</p> <p>For an online course which is to replace a course in Central Bucks, syllabi, course content, and assessment requirements must be reviewed by the district curriculum coordinator/supervisor to determine content equivalency to the Central Bucks curriculum in order to determine fulfillment of graduation</p>
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~~requirements.~~ **when a sequential course is being requested.**

Approval for an online ~~educational-experience~~ **course** must be obtained from the High School Credit Regulatory Committee on a case-by-case basis. In general, the agency or institution offering the program must be accredited by the Commonwealth of Pennsylvania (or comparable state regulatory agency for out-of-state programs) or the Middle States Association (or comparable regional accreditation agency affiliated with the Commission on Secondary Schools or the Commission on Higher Education).

An official communication from the agency or institution providing the online course must be presented to the building principal or designee at the completion of the online course showing the grade earned.

No letter grades will be recognized for ~~these offerings.~~ **online courses taken for Central Bucks credit.** A pass or fail grade will be recorded on the **Central Bucks transcript.**

A weighted grade will not be given for an online course **taken through an agency or institution other than Central Bucks School District.**

Credit may be earned by students involved in an online ~~educational-experiences~~ course before, during, or after the regular school year.

~~Progress on related activities will be monitored by the student's counselor or a school administrator. Grading will be pass/fail unless the student is involved in the district-operated summer school program.~~

Students may request credit by evaluation (217.1), credit through a college course (217.2), or credit through an online course (217.3) for only one course in a departmental/content area.

SECTION: PUPILS

TITLE: AWARDING OF CREDIT
THROUGH PRIVATE
TUTORING

ADOPTED: July 23, 2002

REVISED:

CENTRAL BUCKS SCHOOL DISTRICT

Requesting that this policy be deleted.

	<p style="text-align: center;">217.4. AWARDING OF CREDIT THROUGH PRIVATE TUTORING</p> <p>1. Purpose Credits earned through private tutoring may be counted for graduation credit. Students must complete the district pre-approval application form to initiate a request for credit through private tutoring.</p> <p>2. Definition For private tutoring for credit, students and tutors will utilize approved district courses of study provided by the district subject area coordinator/supervisor.</p> <p>3. Guidelines Students seeking credit through private tutoring will:</p> <ol style="list-style-type: none"> 1. Secure the services of a teacher with Pennsylvania certification in the subject to be tutored. 2. Agree to complete all the components of the instructional plan developed by the district subject area coordinator/supervisor, which may include specific assignments, projects, final assessments, and/or a final examination required by the departments. 3. Be directly supervised for all hours of instruction by the instructor, who must submit a report to the district subject area coordinator/supervisor at the end of the course providing evidence that the course objectives have been met. 4. Meet for a minimum of 36 hours of one-on-one instruction to be awarded one full credit, or 18 hours of one-on-one instruction for one-half credit. <p>Credit will be awarded by the building principal notification by the district subject area coordinator/supervisor that the student has successfully completed all requirements.</p> <p>No letter grades will be recognized for these offerings. A pass or fail grade will be recorded on the transcript. A weighted grade will not be given for any course completed through private tutoring.</p>
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**CENTRAL BUCKS SCHOOL DISTRICT
SCHOOL BOARD MEETING**

January 13, 2015

FOR ACTION: Personnel Items

The following pages include resignations, retirements, terminations, positions ended, and unpaid leaves of absence; appointments, long-term substitute teachers, long-term per diem substitute teachers, classification changes, community school staff, per diem substitute teachers, per diem substitute bus drivers, and substitute custodians.

RECOMMENDATION:

The administration is recommending that the Board approve resignations, retirements, terminations, positions ended, and unpaid leaves of absence, appointments, long-term substitute teachers, long-term per diem substitute teachers, classification changes, community school staff, per diem substitute teachers, per diem substitute bus drivers, and substitute custodians.

RESIGNATIONS

Name: David Camburn
Position: Personal Care Assistant – Central Bucks High School – West
Effective: December 23, 2014

Name: Lynne Clooney
Position: Special Education Assistant – Central Bucks High School – East
Effective: December 16, 2014

Name: Lindsay Kahmar
Position: Custodian – Holicong Middle School
Effective: December 4, 2014

Name: Noel Kress
Position: Special Education Assistant – Warwick Elementary School
Effective: February 6, 2015

Name: Carolyn Rooney
Position: Special Education Assistant – Central Bucks High School – East
Effective: November 4, 2014

Name: Ronalyn Savage
Position: Special Education Assistant – Holicong Middle School
Effective: December 8, 2014

Name: Alison Schneck
Position: Duty Assistant – Butler Elementary School
Effective: December 23, 2014

Name: Eric Welch
Position: Personal Care Assistant – Butler Elementary School
Effective: January 7, 2015

Name: Lauren White
Position: Health and Physical Education teacher – Holicong Middle School
Effective: December 23, 2014

RETIREMENTS

Name: Beverly Kates
Position: Gifted Classes – Cold Spring Elementary School
Effective: January 28, 2015

Name: Joanne Konek
Position: English teacher – Tohickon Middle School
Effective: January 30, 2015

RETIREMENTS (Cont'd)

Name: Robert Owens
Position: Bus Driver – Transportation
Effective: December 23, 2014

Name: Kimberly Schoenmeier
Position: Business Education teacher – Central Bucks High School – West
Effective: January 27, 2015

TERMINATIONS

Name: MaryKate Blankenburg
Position: Guidance Counselor – Central Bucks High School – West
Effective: January 13, 2015

Name: Matthew Fleisch
Position: Custodian (Floater) – Facilities
Effective: February 2, 2015

Name: Danielle Sheehy
Position: Basic Skills Assistant – Pine Run Elementary School
Effective: October 23, 2014

Name: Carol Weston Young
Position: Bus Driver – Transportation
Effective: January 16, 2015

POSITIONS ENDED

Name: Anastasia Serafimov
Position: Personal Care Assistant – Bridge Valley Elementary School
Effective: June 20, 2014

UNPAID LEAVES OF ABSENCE

Sarah Berman	Elementary teacher – Pine Run Elementary School April 1, 2015 – August 2015
Casey Davidson	Health and Physical Education teacher – Holicong/Tohickon September 17, 2014 – January 28, 2015
Katherine Deck	Elementary teacher – Linden Elementary School January 28, 2015 – August 2015
Whitney DiLuigi-Weiner	Elementary teacher – Jamison Elementary School January 28, 2015 – August 2015
Lauren Dowd	Elementary teacher – Doyle Elementary School February 16, 2015 – May 8, 2015

UNPAID LEAVES OF ABSENCE (Cont'd)

Lauren Hannon	Elementary teacher – Mill Creek Elementary School February 20, 2015 – August 2015
Danielle Kasprzyk	Elementary teacher – Butler Elementary School February 6, 2015 – May 3, 2015
Ashley Lere	Elementary teacher – Kutz Elementary School May 3, 2015 – August 2015
Kristie Levari	Special Education teacher – Warwick Elementary School January 9, 2015 – August 2015
Gretchen McFarland	Social Studies teacher – Tamanend Middle School March 23, 2015 – August 2015
Linda McGuigan	Chemistry teacher – Central Bucks High School – East February 18, 2015 – January 2016
Michelle Murray	Elementary teacher – Mill Creek Elementary School January 28, 2015 – August 2015
Adrienne Reilly	Elementary teacher – Bridge Valley Elementary School April 8, 2015 – August 2015
Gwen Robinson	Personal Care Assistant – Jamison Elementary School May 23, 2015 – August 31, 2015
Stacey Romeo	Transportation Assistant – Transportation Department January 5, 2015 – March 30, 2015
Jennifer Stuhltrager	Elementary teacher – Cold Spring Elementary School March 2, 2015 – May 22, 2015
Kristin Tester	Special Education teacher – Cold Spring Elementary School April 6, 2015 – August 2015
Jonathan Tonik	Elementary teacher – Mill Creek Elementary School March 11, 2015 – April 7, 2015
Melissa Trouts	Elementary teacher – Bridge Valley Elementary School March 26, 2015 – August 2015
Nicole Walker	Elementary teacher – Linden Elementary School January 28, 2014 – August 2015

UNPAID LEAVES OF ABSENCE (Cont'd)

Melissa Willis Biology teacher – Central Bucks High School – East
February 9, 2015 – August 2015

APPOINTMENTS

Name: Kelli Aussprung
Position: Educational Assistant – Transportation
 \$13.87 per hour
Effective: January 14, 2015
Reason: Need in Department

Name: Thomas Beahm
Position: Bus Driver – Transportation
 \$19.60 per hour
Effective: January 14, 2015
Reason: Need in Department

Name: Nancy Berodyn
Position: Basic Skills Educational Assistant – Mill Creek Elementary School
 \$13.87 per hour
Effective: December 19, 2014
Reason: Employee Transfer

Name: Stacey Brand
Position: Duty Assistant – Tamanend Middle School
 \$12.14 per hour
Effective: December 1, 2014
Reason: Employee Transfer

Name: Lauren Casarella
Position: Title 1 Instructional Assistant – Warwick Elementary School
 \$13.87 per hour
Effective: January 5, 2015
Reason: Employee Transfer

Name: Joanne Duffield
Position: Bus Driver – Transportation
 \$19.60 per hour
Effective: January 14, 2015
Reason: Need in Department

Name: Naleena Dyal
Position: Duty Assistant – Butler Elementary School
 \$12.14 per hour
Effective: January 5, 2015
Reason: Employee Resignation

APPOINTMENTS (Cont'd)

Name: Rachael Frazier
Position: Personal Care Assistant – Holicong Middle School
\$12.14 per hour
Effective: December 19, 2014
Reason: Employee Transfer

Name: Edward Julian
Position: (Temp) Custodian – Tamanend Middle School
\$15.32 per hour
Effective: January 12, 2015
Reason: Employee Transfer

Name: Laurence Kelly
Position: Bus Driver – Transportation
\$19.60 per hour
Effective: January 14, 2015
Reason: Need in Department

Name: Rachel Knoll
Position: Personal Care Assistant – Jamison Elementary School
\$12.64 per hour
Effective: January 12, 2015
Reason: Employee Leave

Name: James Lapinski
Position: Special Education Assistant – Bridge Valley Elementary School
\$14.37 per hour
Effective: December 8, 2014
Reason: Employee Resignation

Name: Rosemary Laurie
Position: Basic Skills Educational Assistant – Bridge Valley Elementary School
\$13.87 per hour
Effective: December 9, 2014
Reason: Employee Transfer

Name: Christopher Montgomery
Position: (Temporary) Custodian – Unami Middle School
\$15.32 per hour
Effective: December 1, 2014
Reason: Employee Leave

APPOINTMENTS (Cont'd)

Name: Jennifer O'Reilly
Position: Staff Nurse – Mill Creek Elementary School
\$19.26 per hour
Effective: December 8, 2014
Reason: Employee Resignation

Name: Katherine Parsons
Position: Personal Care Assistant – Titus Elementary School
\$12.14 per hour
Effective: December 8, 2014
Reason: New Position

Name: Tracey Rose
Position: Bus Driver – Transportation
\$19.60 per hour
Effective: January 4, 2015
Reason: Employee Retirement

Name: Michael Saulinas
Position: Bus Driver – Transportation
\$19.60 per hour
Effective: January 14, 2015
Reason: Employee Transfer

Name: Jacob Taplar
Position: Bus Driver – Transportation
\$19.60 per hour
Effective: January 28, 2015
Reason: Need in Department

LONG-TERM SUBSTITUTE TEACHERS

Name: Lori Bagnick
Position: Guidance Counselor – Central Bucks High School – West
\$32,526 (M+0 credits, Step 2)
Effective: December 12, 2014 until the end of the 2014-2015 school year

Name: Catherine Cima
Position: Special Education teacher – Doyle Elementary School
\$47,684.30 (B+24 credits, Step 1)
Effective: September 2, 2014 until the end of the 2014-2015 school year

Name: Cristina DiSandro
Position: ESL teacher – Mill Creek Elementary School
\$27,476 (B+0 credits, Step 1)
Effective: December 15, 2014 until the end of the 2014-2015 school year

LONG-TERM SUBSTITUTE TEACHERS (Cont'd)

Name: Meredith Fay
Position: Special Education teacher – Warwick Elementary School
\$38,559 (B+0 credits, Step 1)
Effective: October 6, 2014 until the end of the 2014-2015 school year

Name: Amy Fedun
Position: (.27) Chinese teacher – Central Bucks High School – South
\$6,553.71 (M+0 credits, Step 1)
Effective: January 28, 2014 until the end of the 2014-2015 school year

Name: Jennifer French
Position: (.6) PEN teacher – Gayman/Cold Spring Elementary Schools
\$18,792 (M+0 credits, Step 1)
Effective: December 16, 2014 until the end of the 2014-2015 school year

Name: Justin Hall
Position: Social Studies teacher – Unami Middle School
\$25,860 (B+0 credits, Step 1)
Effective: January 5, 2015 until the end of the 2014-2015 school year

Name: Robin Hepp
Position: (.4) PEN teacher – Butler Elementary School
\$12,424 (M+0 credits, Step 1)
Effective: December 15, 2014 until the end of the 2014-2015 school year

Name: Brittany Kelly
Position: Elementary teacher – Mill Creek Elementary School
\$25,860 (B+0 credits, Step 1)
Effective: January 5, 2015 until the end of the 2014-2015 school year

Name: Samantha Lohr
Position: Guidance Counselor – Central Bucks High School – West
\$29,232 (M+0 credits, Step 1)
Effective: January 5, 2015 until the end of the 2014-2015 school year

Name: Malory Mee
Position: Elementary teacher – Jamison Elementary School
\$22,396 (B+0 credits, Step 1)
Effective: January 27, 2015 until the end of the 2014-2015 school year

Name: Kathleen Ordile
Position: PEN teacher – Mill Creek Elementary School
\$31,059 (M+0 credits, Step 1)
Effective: December 15, 2014 until the end of the 2014-2015 school year

LONG-TERM SUBSTITUTE TEACHERS (Cont'd)

Name: Elizabeth Weinseimer
Position: (.9) PEN teacher – Linden/Cold Spring Elementary Schools
\$27,953 (M+0 credits, Step 1)
Effective: December 15, 2014 until the end of the 2014-2015 school year

LONG-TERM PER DIEM SUBSTITUTE TEACHERS

Name: Michelle Ball
Position: Special Education teacher – Central Bucks High School – South
\$19.75 per hour
Effective: February 27, 2015

Name: Rebecca Douglass
Position: Social Studies teacher – Tamanend Middle School
\$19.75 per hour
Effective: January 5, 2015 – March 6, 2015

Name: R. Kelsey Foster
Position: Mathematics teacher – Central Bucks High School – South
\$19.75 per hour
Effective: January 5, 2015 – March 20, 2015

Name: Katherine Jaber
Position: Special Education teacher – Cold Spring Elementary School
\$19.75 per hour
Effective: January 5, 2015 – March 2, 2015

Name: Victoria Kennedy
Position: Special Education teacher – Lenape Middle School
\$19.75 per hour
Effective: December 2, 2014

Name: Lauren Logan
Position: Health/Physical Education teacher – Holicong Middle School
\$19.75 per hour
Effective: January 5, 2015 – January 27, 2015

Name: Cynthia Malmros
Position: Elementary teacher – Pine Run Elementary School
\$19.75 per hour
Effective: January 5, 2015

Name: Jessica Shoap
Position: Elementary teacher – Mill Creek Elementary School
\$19.75 per hour
Effective: February 20, 2015

LONG-TERM PER DIEM SUBSTITUTE TEACHERS (Cont'd)

Name: Laura Upton-Wodock
Position: Biology teacher – Central Bucks High School – South
\$19.75 per hour
Effective: December 1, 2014

CLASSIFICATION CHANGES

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Robert Starke	(Temp) Custodian Bridge Valley No Change In Salary	(Perm) Custodian Tamanend No Change In Salary	1/2/15
Erik Wade	(Temp) Custodian Various \$14.90 Per Hour	(Perm) Custodian Holicong \$15.32 Per Hour	12/16/14
Douglas Wysocki	Custodian Tamanend \$16.30 Per Hour	(Temp) Floating Head Cust Various \$17.91 Per Hour	1/12/15

COMMUNITY SCHOOL STAFF

Andrew Allison	Before/After School Program EA	\$13.87/hour
Crystal Higgins	Before/After School Program Instructor 1	\$20.25/hour
Katelynn Maley	Before/After School Program Instructor 2	\$17.30/hour
Samantha McPherson	Before/After School Program Supervisor	\$24.00/hour
Jessica Pfau	Before/After School Program Instructor 2	\$17.30/hour

PER DIEM SUBSTITUTE TEACHERS Approved salary rate of \$11.85/per hour, greater than 39 days \$13.85/per hour, for the 2014-2015 school year.

Collin Adkins
Ashley Brawner
Christina Ciorletti
Kelly Evans
Jody Gannon
George Golding
Theresa Goodwin
Daniel Hennessy

Katie Johnston
Robert Kamel
Kristen Keaser
Louis LiVolsi
Shannon Meehan
Stacey Miletto
Jacqueline Neetzow
Susan Nordeman

Nancy Pontius
Barry Roth
Sandra Speer
Katherine Spence
Wendy Timo
Lauren Van Pelt
Allison Yannaccone

PER DIEM SUBSTITUTE BUS DRIVERS AND SUBSTITUTE CUSTODIANS Approved salary rate of \$20.35/\$14.00 per hour for the 2014-2015 school year.

Substitute Bus Driver:

Jane Brachman Hess
Emil Gombosil
Joseph Griffin Young
David Riccardi

Substitute Custodians:

Julian Qian

**CENTRAL BUCKS SCHOOL DISTRICT
SCHOOL BOARD MEETING**

January 13, 2015

FOR ACTION: Student Trips

The CB West Chamber Choir is planning to travel to New York on January 19, 2015. Students have been invited through application and audition to perform at the United Nations. Students will also take a group tour of the United Nations and then travel to Rockefeller Center. One teacher and approximately forty students plan to travel to New York. The cost of the trip will be \$30 per student. Fundraising and student funds will help pay for the trip. Provisions have been made for any students with a financial need.

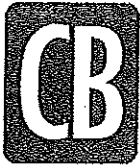
The CB West Girls Track team is planning to travel to New York on January 24, 2015. The meet will take place at the New Balance Track and Field Armory. Two teachers and six students plan to travel to New York. The cost of the trip will be approximately \$20 per student. Provisions have been made through the Student Activity CB West Track fund for any students with a financial need.

The CB West Chamber Choir is planning to travel to New York on February 8, 2015. Students will be performing at the Cathedral of St. John the Divine and the Aaron Copland House. Students will perform at the largest Gothic Cathedral in the world (second largest church to the Vatican in Rome) and will be performing with world renowned musicians. Students will also perform at the home of the greatest American composer in history. One teacher and forty students plan to travel to New York. The cost of the trip will be \$15 per student. Fundraising and student funds will help pay for the trip. Provisions have been made for any students with a financial need.

The Unami Middle School Team Infinity students are planning to travel to Washington, D.C. on April 1, 2015. The students will visit the museums that directly relate to the 8th grade social studies curriculum. The 7th grade students will visit the National Holocaust Museum as part of their English/Language Arts study of Anne Frank. Students will also participate in a whole team scavenger hunt on the national mall. Three teachers, approximately 120 students, and twenty parents plan to travel to Washington, D.C. The cost of the trip will be \$35 per student. Provisions have been made for any students with a financial need.

RECOMMENDATION:

The administration is recommending that the Board approve the CB West Chamber Choir to travel to New York on January 19, 2015; the CB West Girls Track team to travel to New York on January 24, 2015; the CB West Chamber Choir to travel to New York on February 8, 2015; and the Unami Middle School Team Infinity students to travel to Washington, D.C. on April 1, 2015.



CENTRAL BUCKS SCHOOL DISTRICT
FIELD TRIP REQUEST —Board of School Directors Permission
 For Major Metropolitan Areas (New York City, Washington, D.C.)

DATE of REQUEST December 23, 2014

PERMISSION IS REQUESTED TO FACILITATE A FIELD TRIP TO

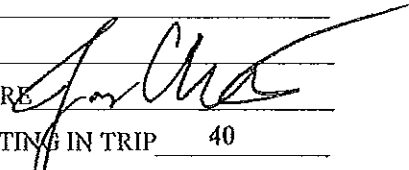
DESTINATION(S) United Nations and Rockefeller Center

ADDRESS(ES) First Avenue @ 46th Street, New York, NY 10017 & 45 Rockefeller Plaza, New York, NY

DATE(S) Monday, January 19, 2015

NAME OF SCHOOL Central Bucks High School West

SCHOOL GROUP (Band, Debate, Sports Team, etc.) West Chamber Choir

NAME OF SCHOOL GROUP SPONSOR Dr. Joseph Ohrt SPONSOR SIGNATURE 

NUMBER OF STUDENTS IN GROUP 40 NUMBER OF STUDENTS PARTICIPATING IN TRIP 40

COST TO EACH STUDENT \$30.00 PROVISION FOR THOSE UNABLE TO PAY Scholarship or Fundraising

MEANS OF FUNDING TRIP Student payment or Fundraising

NUMBER OF TEACHERS 1 NUMBER OF PARENTS _____ = TOTAL NUMBER CHAPERONES 1

PARENT PERMISSION SLIPS FOR PARTICIPATING STUDENTS MUST BE ON FILE IN THE OFFICE OF THE PRINCIPAL PRIOR TO THE FIELD TRIP.

EDUCATIONAL PURPOSE FOR TRIP (Include objective, invitation, if applicable): Students have been invited through application and audition to perform at the United Nations. The students will also take a group tour of the United Nations.

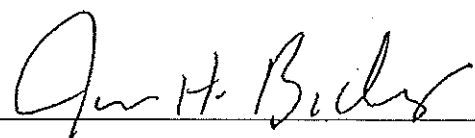
PLEASE ATTACH A DETAILED ITINERARY.

TRANSPORTATION ****Bus Company** _____

Airline (Name of Carrier) _____

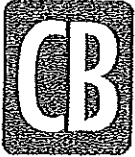
Other (Specify) District school bus

****Approved Private School Bus and Chartered Bus vendor verified by the Central Bucks Transportation Department.**

PRINCIPAL SIGNATURE  SCHOOL CB West

DATE 12/29/14

BOARD PRESIDENT SIGNATURE _____ APPROVAL DATE _____



CENTRAL BUCKS SCHOOL DISTRICT
FIELD TRIP REQUEST —Board of School Directors Permission
 For Major Metropolitan Areas (New York City, Washington, D.C.)

DATE of REQUEST 12/16/14

PERMISSION IS REQUESTED TO FACILITATE A FIELD TRIP TO
 DESTINATION(S) New York - New Balance Track and Field Armory
 ADDRESS(ES) 168th Street New York, NY 10032
 DATE(S) January 24, 2015

NAME OF SCHOOL CB West HS
 SCHOOL GROUP (Band, Debate, Sports Team, etc.) CB West Girls Track Team
 NAME OF SCHOOL GROUP SPONSOR Kevin Munnelly SPONSOR SIGNATURE [Signature]
 NUMBER OF STUDENTS IN GROUP 6 NUMBER OF STUDENTS PARTICIPATING IN TRIP 6
 COST TO EACH STUDENT approx \$20 PROVISION FOR THOSE UNABLE TO PAY _____
Student Activity CB West Track fund
 MEANS OF FUNDING TRIP Student Activity CB West Track fund
 NUMBER OF TEACHERS 2 NUMBER OF PARENTS _____ = TOTAL NUMBER CHAPERONES 2

PARENT PERMISSION SLIPS FOR PARTICIPATING STUDENTS MUST BE ON FILE IN THE OFFICE OF THE PRINCIPAL PRIOR TO THE FIELD TRIP.

EDUCATIONAL PURPOSE FOR TRIP (Include objective, invitation, if applicable):
New Balance Indoor Track Meet

PLEASE ATTACH A DETAILED ITINERARY.

TRANSPORTATION **Bus Company
 Airline (Name of Carrier) _____
 Other (Specify) NJ Transit / Subway

**Approved Private School Bus and Chartered Bus vendor verified by the Central Bucks Transportation Department.

PRINCIPAL SIGNATURE [Signature] SCHOOL CB West
 DATE 12/17/14
 BOARD PRESIDENT SIGNATURE _____ APPROVAL DATE _____



CENTRAL BUCKS SCHOOL DISTRICT
FIELD TRIP REQUEST —Board of School Directors Permission
 For Major Metropolitan Areas (New York City, Washington, D.C.)

DATE of REQUEST December 23, 2014

PERMISSION IS REQUESTED TO FACILITATE A FIELD TRIP TO
 DESTINATION(S) Cathedral of St. John the Divine and Aaron Copland House
 ADDRESS(ES) 1047 Amsterdam Avenue, New York, NY 10025 & Washington St., Cortlandt Manor, NY
 DATE(S) Sunday, February 8, 2015

NAME OF SCHOOL Central Bucks High School West
 SCHOOL GROUP (Band, Debate, Sports Team, etc.) West Chamber Choir
 NAME OF SCHOOL GROUP SPONSOR Dr. Joseph Ohrt SPONSOR SIGNATURE [Signature]
 NUMBER OF STUDENTS IN GROUP 40 NUMBER OF STUDENTS PARTICIPATING IN TRIP 40
 COST TO EACH STUDENT \$15 PROVISION FOR THOSE UNABLE TO PAY Scholarship or Fundraising
 MEANS OF FUNDING TRIP Fundraising and student funds
 NUMBER OF TEACHERS 1 NUMBER OF PARENTS _____ = TOTAL NUMBER CHAPERONES 1

PARENT PERMISSION SLIPS FOR PARTICIPATING STUDENTS MUST BE ON FILE IN THE OFFICE OF THE PRINCIPAL PRIOR TO THE FIELD TRIP.

EDUCATIONAL PURPOSE FOR TRIP (Include objective, invitation, if applicable): Performance at the largest Gothic Cathedral in the world (second largest church to the Vatican in Rome). Will be performing with world renowned musicians. They will also perform at the home of the greatest American composer in history.

PLEASE ATTACH A DETAILED ITINERARY.

TRANSPORTATION ****Bus Company** _____
 Airline (Name of Carrier) _____
 Other (Specify) District School Bus

****Approved Private School Bus and Chartered Bus vendor verified by the Central Bucks Transportation Department.**

PRINCIPAL SIGNATURE [Signature] SCHOOL CB West
 DATE 12/29/14

BOARD PRESIDENT SIGNATURE _____ APPROVAL DATE _____



CENTRAL BUCKS SCHOOL DISTRICT
FIELD TRIP REQUEST —Board of School Directors Permission
 For Major Metropolitan Areas (New York City, Washington, D.C.)

DATE of REQUEST December 3, 2014

PERMISSION IS REQUESTED TO FACILITATE A FIELD TRIP TO

DESTINATION(S) The National Museum of American History and The National Holocaust Museum,

ADDRESS(ES) 14th Street and Constitution Avenue, Washington D.C.

DATE(S) April 1, 2015

NAME OF SCHOOL Unami Middle School

SCHOOL GROUP (Band, Debate, Sports Team, etc.) Team Infinity Students

NAME OF SCHOOL GROUP SPONSOR James Massey SPONSOR SIGNATURE _____

NUMBER OF STUDENTS IN GROUP 120 NUMBER OF STUDENTS PARTICIPATING IN TRIP 120

COST TO EACH STUDENT \$35.00 PROVISION FOR THOSE UNABLE TO PAY Use of team funds raised through the magazine drive.

MEANS OF FUNDING TRIP Students will cover the cost of the trip

NUMBER OF TEACHERS 3 NUMBER OF PARENTS 20 = TOTAL NUMBER CHAPERONES 23

PARENT PERMISSION SLIPS FOR PARTICIPATING STUDENTS MUST BE ON FILE IN THE OFFICE OF THE PRINCIPAL PRIOR TO THE FIELD TRIP.

EDUCATIONAL PURPOSE FOR TRIP (Include objective, invitation, if applicable): This is a team trip. 8th Grade students will visit the museums that directly relate to the 8th grade social studies curriculum. The 7th graders will visit the National Holocaust Museum as part of their ELA study of Anne Frank. The students will also participate in a whole team scavenger hunt on the national mall.

PLEASE ATTACH A DETAILED ITINERARY.

TRANSPORTATION **Bus Company Perkiomen Tours and Travel

Airline (Name of Carrier) _____

Other (Specify) _____

**Approved Private School Bus and Chartered Bus vendor verified by the Central Bucks Transportation Department.

PRINCIPAL SIGNATURE Christina D. Lay SCHOOL Unami

DATE 12/4/14

BOARD PRESIDENT SIGNATURE _____ APPROVAL DATE _____

FOR INFORMATION: Sabbatical Leaves of Absence

Jennifer Boulanger, an Art teacher at Central Bucks High School – West, meets the requirements for Sabbatical Leave under the provisions of the School Code. This leave will be effective for the 2016 Spring Semester.

CENTRAL BUCKS SCHOOL DISTRICT
2013-2014 Semi-Annual Rating – Semester 2
Elementary Temporary Professional Employees

Complying with Section 1108 of the School Code of Pennsylvania, the semi-annual rating of teachers classified as Temporary Professional Employees has been completed and is herewith reported for those Temporary Professional Employees contracted after June 30, 1996. Such rating is required six times during the first THREE years of teaching in Pennsylvania before a teacher acquires tenure of contract. The following individuals have been rating satisfactory unless otherwise noted.

Name	School	Assignment	Rating
Bianchini, Kiera	Buckingham	Special Education	2
Bortz, Kathleen	Linden	Elementary	1
Cammerata, Jennifer Brown	Mill Creek	Special Education	2
Cohen, Jacqueline	Bridge Valley	Elementary	2
Coler, Kimberly	Gayman	Elementary	2
Coombs, Emily	Bridge Valley	Elementary	4
Donnelly, Christina	Butler	Elementary	4
Donohue, Jill	Warwick	Elementary	2
Emery, Claire	Warwick	Elementary	4
Faix, Sarah	Bridge Valley	Special Education	4
Fornwald, Laura	Warwick	Elementary	4
Heine, Joseph	Warwick	Elementary	4
Hicks, Stephanie	Pine Run	Elementary	2
Hiriak, Michelle	Mill Creek	Librarian	2
Kelly, Amanda	Warwick*/Butler	General Music	2
Martini, Jena	Mill Creek	Special Education	2
Meade, Leesa	Doyle	Reading Specialist	2
Mele, Alexis	Groveland	Student Support Counselor	2
Mullen, Sarah	Buckingham	Elementary	2
Nikolov, Lensi	Mill Creek*/ESC	ESL	5
Niszcak, Elizabeth	Mill Creek	Student Support Counselor	2
Nolan, Courtney	Linden	Student Support Counselor	4
Pang, Catherine	Mill Creek	Special Education	2
Schubert, Ruth	Mill Creek*/Bridge Valley/Barclay	Art	2
Sparhawk, Kelly	Groveland	Elementary	1
Stemler, Ellen	Butler	Elementary	4
Sutton, Ellen	Mill Creek	Elementary	2
Teeter, Amanda	Bridge Valley	Elementary	4
Theis, Allison	Kutz*/Warwick/Titus/Cold Spring/Jamison	Art	2
Volpe, Amberleigh McKenna	Bridge Valley	Elementary	1
Woerner, Christina	Buckingham	Special Education	2
Woll, Adrienne	Bridge Valley	Special Education	4

* Home School

** On Leave – No rating issued for absences exceeding approved 12 weeks.

Semi-Annual Ratings-2013-2014 Sem 2

				Rating for Sem 2
Last Name	First Name	Location	Assignment	2013-2014
Adams	Nicole	Unami	Math	2
Benner	Kaitlyn	Holicong/Lenape	English	2
Bittner	Kirsten	East	Special Ed	2
Camburn	Jill	Tamanend	Special Ed	2
Castor	Kelly	Tamanend	Special Ed	2
Dyer	Alexandar	West	Social Studies	2
Fiesser	Joanna	Tamanend	Special Ed	2
Fox	Bridget	Tohickon	Library	2
Kehs	Melissa	West	Math	2
Keightly	Amanda	Tamanend	English	2
Kolb	Jennifer	South	Math	2
Lockard	Kevin	East	Chemistry	2
Mangold	Amanda Taylor	Unami/Tohickon	Social Studies	2
Mora	Elibeth	East	World Language	2
Striano	Gregory	Holicong/Tohickon	Guidance	2
Sweeney	Kieran	West	Social Studies	2
Weber	Danielle	Unami	Special Ed	2
Wilson	Zachary	South	English	2
Orchinik	Aileen	Holicong/Unami	Biology	3
Balkit	Patrick	South	Social Studies	4
Bradley	Katrina	South	World Language	4
Campbell	Geoffrey	Unami	Special Education	4
Cooley	Brandy	Unami	World Language	4
Deluca	Ashleigh	Lenape	English	4
Dillman	Erica	Lenape	Science	4
Scholl	Erin	South	Special Education	4
Gehrens	Katherine	West	Special Education	4
Jardine	Alysa	Holicong	English	4
Keim	Karen	Holicong	Science	4
Lewis	Alison	Tohickon	English	4
Magee	Nancy	West	ESL	4
Marks	Erin	East	English	4
Mercer	Theresa	South/East	Chemistry	4
Myrtetus	Lauren	Tam/South	Certified School Nurse	4

Semi-Annual Ratings-2013-2014 Sem 2

				Rating for Sem 2
Last Name	First Name	Location	Assignment	2013-2014
Nagle	Marissa	Tohickon	Science	4
Ryan	Kristen	Tamanend	Special Education	4
Schwartz	Elizabeth	East	World Language	4
Seckinger	Colleen	East	Special Education	4
Siliani	Steven	East	Special Education	4
Stitz	Gabrielle	Lenape	Social Studies	4
Thomas	Stephanie	Lenape	English	4
Villante	Christopher	East	Music	4
Wachowski	Kurt	East	Special Education	4
Yanishevskiy	Ashley	East	World Language	4