

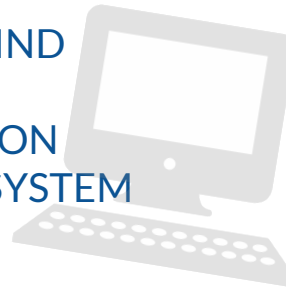
WHAT IS MTSS?

MTSS is a Multi-Tiered System of Supports to ensure that **all** students receive the support they need to make progress toward meeting grade-level standards and social emotional/behavioral expectations.

WHAT ARE THE KEY COMPONENTS OF A MULTI-TIERED SYSTEM OF SUPPORTS?

- ◆ Universal screening to identify students needing supplemental support
- ◆ High-quality instruction in academics, social, emotional, and behavioral learning
- ◆ Multiple tiers of academic, social, emotional, and behavioral support that are progressively more intensive
- ◆ Evidence-based interventions matched to student need
- ◆ Ongoing progress monitoring of student performance

WHERE CAN I FIND ADDITIONAL INFORMATION ON MULTI-TIERED SYSTEM OF SUPPORTS?



KDE KyMTSS

<https://kymtss.org/>

Center on Multi-Tiered Systems of Support
at the American Institutes of Research

<https://mtss4success.org/>

KDE Early Literacy Assessment Flowchart

https://www.education.ky.gov/curriculum/EarlyLiteracy/Documents/Literacy_Assessment_Flowchart.pdf?utm_medium=email&utm_source=govdelivery

National Center on Intensive Interventions
at the American Institutes of Research

<https://intensiveintervention.org/>

KDE MTSS in KY Read to Succeed:

https://www.education.ky.gov/curriculum/standards/kyacadstand/Documents/Implementing_Kentucky's_Read_to_Succeed_Act_within_an_MTSS_Framework.pdf

KCSD Code of Conduct-Section: MTSS

bit.ly/3L4eX0q

KCSD MTSS
Website:



MULTI-TIERED SYSTEM OF SUPPORTS

Parent Guide to MTSS

The mission of the Kenton County School District is to provide a world-class education, ensuring ALL students are transition ready and prepared for the 21st Century Economy. To meet this goal, we have a **Multi-Tiered System of Supports (MTSS)**.





WHAT ARE TIERED SUPPORTS?

TIER 1

Academic, social, emotional, and/or behavioral instruction that all students receive.

For students needing additional support beyond Tier 1 Instruction:

TIER 2

Moderately intensive support targeted toward a student's area of concern.

TIER 3

Highly intensive support targeted toward a student's specific skill deficit.

Students needing supplemental instruction/intervention to support their needs are monitored regularly to determine progress toward grade level academic, social, emotional, and/or behavioral expectations.

HOW DOES THE SCHOOL IDENTIFY AND SUPPORT STUDENTS?

- During the school year, schools review all student data to see which students are meeting grade level standards and which students need additional support.
- Triangulated entry criteria are applied (e.g., grades, attendance, behavior, diagnostic/screener data, common assessments, etc.) to determine if an intervention is warranted.
- For the students needing more support, a school-based team plans interventions and identifies how progress will be determined and monitored (Tiers 2 and 3).



WHAT CAN I EXPECT FROM MY CHILD'S SCHOOL?

- Information regarding my child's progress in meeting grade-level standards, social, emotional, and behavioral expectations;
- Notice of academic, social, emotional, and/or behavioral concerns (early identification);
- Instruction and intervention that is matched to my child's needs;
- Feedback on how my child is responding and making progress

Who do I contact if my child is struggling and needs help?
Contact your child's teacher, the school administrator or the school counselor with your concerns.