717 JORDAN PUBLIC SCHOOLS

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Jordan Public Schools #717
Title I/MTSS (Multi-Tiered System of Supports) Parent Involvement Plan
2025-2026

Jordan Public Schools is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents/Guardians play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

The Jordan Public Schools agrees to implement the following requirements:

Jordan Public Schools will take the following actions to involve parents in the joint development/revision of its Title I/MTSS Parent Involvement Plan.

- Jordan Public Schools will operationalize programs, activities, and procedures for the involvement of parents in all of its schools with Title I/MTSS programs. Those programs, activities and procedures will be planned and implemented with meaningful consultation with families of participating children.

- Jordan Public Schools will work with its schools to ensure that the required school-level parent involvement plan meets the Title I/MTSS requirements, and includes, as a component, a school-parent compact.

- Jordan Public Schools will align this district-wide parent involvement plan into its district strategic plan.

- In carrying out the Title I/MTSS parent involvement requirements, to the extent practicable, Jordan Public Schools and its schools will provide full opportunities for the participation of parents/guardians with children with limited English proficiency, parents/guardians with children with disabilities, foster care children, and parents/guardians of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language families understand.

- If the Jordan Public Schools plan for Title I/MTSS is not satisfactory to the parents/guardians of participating children, the school district will submit any comments with the plan when it submits the plan to the Minnesota Department of Education.

District/School Parent Involvement Plan

Jordan Public Schools will take the following actions to involve parents/guardians in the joint development of its district/school parent involvement plan:

- Parents/guardians of children receiving Title I/MTSS services will be provided an opportunity to offer feedback through face-to-face conversations, written communication and/or surveys regarding Title I/MTSS services during the fall of 2025 and/or spring, 2026. The feedback will solicit recommendations for improving the Title I/MTSS program and increasing parental involvement in the program.
- Parents/guardians within the Jordan Public School District will be invited to participate in the development of the 2026-2027 Title I/MTSS application and parent involvement plan at the 2026 spring parent/teacher conferences and/or the District Advisory Committee meeting.
- Results of the feedback will be discussed and shared with those staff and parents/guardians who participate in the development of the 2026-2027 application and plan.

Jordan Public Schools will involve parents/guardians in the process of the district and school plan, review and improvement:

- The results of the MCA III assessments and the resulting school report card will be discussed at a school board meeting, which is aired at various times on the district's YouTube channel. An article regarding the results will be published in the Jordan Journalist and/or local newspaper, and a copy of the article will also be posted on the District's website.
- In addition, each parent/guardian in the District will receive notification indicating the achievement ratings of the District and any school that does not make adequate yearly progress.
- Students are identified for Title I/MTSS services based primarily on testing results (FASTBridge, MCA III, PRESS, ESGI), with consideration given to performance in the curriculum the previous year and teacher recommendations.

Jordan Elementary School and St. John the Baptist (nonpublic) parents/guardians were invited to participate in the development of the 2025-2026 Title I plan. This included reviewing the benefits of participating in the District Advisory Committee, the purpose and goals of the Committee and Title I/MTSS services, parent-school communication, reviewing feedback/surveys from Title I/MTSS parents, reviewing the MN Dept. of Education's Family Engagement model and development tool, how to support families and address barriers for family involvement, as well as review and improve the current school parental involvement plan.

To increase participation of parents/guardians whose children receive Title I/MTSS services, Title I/ MTSS parent meetings will be scheduled to coincide with other regularly scheduled parent-teacher conferences and/or school-wide and district events. These

Title I/MTSS meetings will be scheduled during the school day and evenings (in-person and/or virtually) to best meet the needs of parents' schedules, transportation, childcare, and may include home visits. Jordan Public Schools will also utilize the District Culturally Responsive Pedagogy (CRP) Specialist, AIPAC Coordinator, and/or Interpreter for families who need information available to them for communication of the Title I/MTSS services.

Jordan Elementary School will provide the following necessary coordination of services, technical assistance and other support to assist Title I/MTSS schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance:

- Offer a variety of ways to provide information, resources, training and support to build capacity to involve parents/guardians in their child's education. These may include Back to School/Curriculum conferences, KickStart to Kindergarten, Reading/Math Night, Annual Title I/MTSS meeting and/or District Advisory Committee, email, apps, access to instructional folders used during Title I/MTSS services, and parent-teacher conferences.
- Designated parental involvement staff, which may include the Culturally Responsive Pedagogy (CRP) Specialist, AIPAC Coordinator, and/or Interpreter and PTO members, may attend these events and meetings and disseminate information to Title I/MTSS families.
- Title I/MTSS Interventionists will consult parents/guardians on the creation and dissemination of a Parent-School Compact.
- District staff will assist the school with developing and disseminating resources, training and tools designed to improve parent involvement and thereby enhancing student academic achievement and performance. These will be developed in coordination with other district programs such as Community Education, Early Childhood Education, ML (Multilingual) and other district programs.

Jordan Public Schools will build the schools' and parents' capacity for strong parental involvement, in order to support a partnership among the school, parents/guardians, and the community to improve student academic achievement, through a variety of activities which may include the following:

- Offer feedback during parent-teacher conferences
- Extend an invitation to parents/guardians to volunteer in the Interventionist's classroom(s)
- Provide the opportunity for parents/guardians to schedule a meeting at any time to offer suggestions and feedback relating to the education of their child or the parent involvement plan
- Back-to-School/Curriculum event, KickStart to Kindergarten, Annual Title I and /or District Advisory Committee meeting, Reading and Math Night and other school-sponsored events that align to Reading and Math goals
- Title I/MTSS articles in school newsletters
- Access to instructional folders used during Title I/MTSS services with specific details related to a student's academic progress in Title/MTSS programming

- Offer various electronic forms of communication on student progress such as email, text messages, virtual meetings via Google Meets and other applications accessible via mobile devices
- Access to Targeted Services programming to further develop proficiency levels in Reading and Math during the school year and summer months
- Offer multiple opportunities via Community Education and ECFE/ECSE for parents to take seminars and classes to build parenting skills
- Early Childhood screening activities offered throughout the year
- Informational letters explaining MCA, FASTBridge, and other local assessments as well as state standards
- Title I/MTSS information and requirements on the school website and Title/Reading Interventionists' web pages
- Inform parents and parental organizations of the purpose and existence of the Parental Information Resource Center in Minnesota or Scott County Family Resource Center
- Provide information to families in an understandable language
- Provide interpreters to translate any communications from school and informing parents/guardians about school-related events
- Pay for reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs to enable parents to attend school-related conferences, meetings and trainings
- Actively engage with parents/guardians in helping them to access community based resources to meet their children's needs such as JFO (Jordan Family Outreach)

Jordan Public Schools will, with the assistance of its Title I/MTSS school and parents, educate its teachers, paraprofessionals, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Jordan Elementary School will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I/MTSS services. The evaluation will include identifying barriers to greater participation by parents/guardians in parental involvement activities (with particular attention to those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any marginalized group). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents/guardians) its parental involvement plan.

- In the Fall of 2025 and/or Spring of 2026, Jordan Elementary School may conduct a parent survey to solicit feedback from parents and/or invite them to participate in the annual meeting to review the Title I/MTSS program
- Following the completion of the parent survey, stakeholders from the elementary, middle and high school will meet on a school or District Advisory

Committee, at a convenient time, to be involved in developing the plans for the 2026-2027 Title I/MTSS program

- Jordan Public Schools will involve parents/guardians in the decisions regarding how funds reserved for parental involvement activities are used

The Jordan Public Schools Parent Involvement Plan has been developed jointly with, and agreed on with, parents/guardians of children participating in Title I/MTSS programs and/or parents/guardians of children in the district, as evidenced by meeting minutes and sign-in sheets from the February 3, 2025, JPS District Curriculum and Technology meeting.

On February 4, 2025, the Jordan Public Schools Parent Involvement Plan will be in effect for the period of the 2025-2026 school year.

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Signature of Title I Authorized Representative

_____2/4/25_____
Date

JPS Parents/Guardians, School Board Members, District Administrators and Teachers who participated in the February 3, 2025, District Advisory Committee were involved with the development of Jordan Public Schools Parent Involvement Plan:

Melissa Barnett
Jeff Vizenor
Chad Williams
Erin Hjelmeland
Becca Williams
Nanette Ristow
Katie Wegner
Jenny Kusske
Amy Vizenor
Deb Pauly
Rose Gulbranson
Ranae Case Evenson
Alexia Poppy-Finley