

Central Bucks School District
School Board Briefs
July 21, 2020

At the July 21, 2020 School Board meeting, the Central Bucks Board of School Directors:

Announced that the Board met in Executive Session on July 16th regarding personnel matters. The Board received information updates from Dr. Kopicki on July 2nd, July 9th, and July 16th regarding reopening plans, and no deliberation or voting took place at the information updates.

Approved the minutes of the June 23, 2020 School Board Meeting

Heard Public Comment: Public Comment was collected using an online form, the Board Directors received a copy of all public comment submissions, and the complete packet of public comment submissions is posted on the district website. President Darcy read several of the submissions aloud. Please see attached for the complete packet of Public Comment submissions.

Heard the Superintendent's Report: Dr. Kopicki stated that this evening the Board will be presented with our district's Health & Safety Plan. Approval of this document is required by the state and will provide direction for our next phase of reopening. This plan includes 3 options at the Elementary level (Traditional, Hybrid and Online) and 2 options at the Secondary level (Hybrid and Online). Dr. McGloin then presented an overview of the Health & Safety Plan

Approved the CBSD Health & Safety Plan

Approved Personnel Items:

- Appointments: Lyndell Davis: Secondary Principal at Unami Middle School
- Appointments: Shaquina Spraggans: Elementary Principal at Pine Run Elementary School
- Assignment/Classification/Status Changes: Amy Adelman: Elementary Principal at Warwick Elementary School
- Assignment/Classification/Status Changes: Jon Boyle: Assistant Secondary Principal at Central Bucks High School East
- Assignment/Classification/Status Changes: Matthew Fash: Assistant Secondary Principal at Tohickon Middle School
- Assignment/Classification/Status Changes: Cheryl Leatherbarrow: Temporary Central Office Director
- Assignment/Classification/Status Changes: John Murtha: Assistant Elementary Principal at Mill Creek Elementary School
- Assignment/Classification/Status Changes: Frank Pustay: Assistant Secondary Principal at Unami Middle School
- Assignment/Classification/Status Changes: Chad Watters: Secondary Principal at Central Bucks High School East

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

NAME	MUNICIPALITY	COMMENT SUBMISSION
Deborah Scott	Warrington	They need to go back to 5 days a week. Or at least 3, go Saturday if necessary. Focus on four main subjects-Math, social studies, science and English.
Christy Booth	Doylestown borough	Please, I urge you, to consider going back to school without masks. There is no air-conditioning, they're CHILDREN and they NEED to breathe and interact with their friends and teachers. I would happily sign a waiver to have my son go to school as he knows it! Please don't let politics get in the way of our children!
Alicia Anderson	Buckingham Township	This is an unprecedented time for schools nationwide, and I do not envy the tough place our school leaders are in with the state of the pandemic in our country. Thank you for doing the best you can given the tough circumstances and keeping students and staff safe. Ultimately, this will keep our greater community safe and save lives. While no schedule is ideal. the two options you presented on Friday aim to do these things while moving our students' education forward. Thank you for making this call and we will partner together to make it work.
Jessica McReynolds	Jamison	Thank you for all of your hard work doing what is necessary to keep our children and the wonderful faculty and staff in the buildings safe during these uncertain, and uncharted times.
Michelle Jacobs	Doylestown Borough	I just wanted to thank the administrators and the members of the board who have been working around the clock to plan for a safe return to school in this unprecedented situation that continues to evolve, some days by the hour. Your commitment to the safety of all members of our community is greatly appreciated. Thank you for all you do!
ALISON LANDIS	Warrington	While I think hybrid or 100% online our the only choices that the Governor has now forced upon our district due to its size- my children will be attending as many days in person as possible- please put serious consideration into how the days are selected for who goes when. I would like to see whole families given same days "in" school- for example- I have two 9th graders and one 12th grader- I would like them to be in school on same days, even though they attend two different schools. Also, I would like to know if a whole district in person experience is be planned for this year at all, if the virus begins to subside?
Patti Cameron	DOYLESTOWN Township	There is a distinct need to keep our children safe and the members of their household in which they live ! There is an equal need to keep school staff and teachers safe. This suggests a system where half the kids attend two days a week and then have a robust and challenging home/remote study/learning curriculum for the other 3. Remote teaching is ideal to accomplish this for 2 days (the 2 when the other half attend for in person learning) and a Wednesday when they can do independent work and catch up. Social distancing MUST be maintained/strictly enforced as does mask wearing and face shields. Zero tolerance for parents sending kids to school with symptoms, they cannot stay in the building and must be returned to their home until symptoms subside and results of test obtained
Heather Maloney	Bucks	Please consider 504 plans to ensure these students are receiving the best education. A child with adhd simply cannot learn from a computer.
Roseanne Bitraj	Warwick	Why are we not able to do a hybrid plan that involves Group 1 and Group 2 in person five days a week for 1/2 day sessions? Group 1 would be a morning session and Group 2 would go in the afternoon?
Nicole DuMond	New Britain Twp	I would like to thank the CBSD for considering the safety and well being of the students and by extension families and larger community above all else. The conditions created by this pandemic are unprecedented. I am proud of the strong leadership shown by Dr. Kopicki and the district at large. I am relieved that political pressures including the unsettling pressures from families to fully reopen schools have not swayed your interpretation of CDC guidelines and the orders/recommendations set forth by Gov. Wolf and Dr. Levine.
Sarah Bower	Doylestown Township Region 8	I would like the board members to be aware of the the American Academy of Pediatrics say in regarding social distancing in the classroom: "There is a conflict between optimal academic and social/emotional learning in schools and strict adherence to current physical distancing guidelines. For example, the Centers for Disease Control and Prevention (CDC) recommends that schools "space seating/desks at least 6 feet apart when feasible." In many school settings, 6 feet between students is not feasible without limiting the number of students. Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic." Kindergarten should not be online learning. They need to be in the classroom for more than 5 hours/week. Last spring when Kindergarten was distance learning less that half of the children were participating.

**JULY 21, 2020 SCHOOL BOARD MEETING
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Eggleton family	Warrington	The disservice you are doing to the community by accepting the hybrid school option would be appalling. Don't you understand that we need to work to pay our mortgage that Pays for SCHOOL taxes. Over time I will loose my job if schools are not open full time probably forcing many to foreclose on our homes. The science does not back up the reasoning. These measure don't match the risk! Why are other districts in PA able to open 5 days a week and not CB. Why are we able to send our kids to camp 5 days a week and not school! If you accept this your credibility is down with! You lack judgement to sit in your seat.
Patricia Murphy	Doylestown township	CBSD must open the schools 5 full days in person as other surrounding districts are planning.
Melissa LoFaso	Doylestown	How will PEN /GIEP children and those in advanced math courses (Elementary level) receive the same quality of education if a family has decided they will utilize the 100% virtual option? Will there be a separate advanced math course available to them or will they be able to live stream the class from within the school?
Kaycee Hoover	Cb	Please Let our kids go back to school!! 🙏
Patricia Carman	Buckingham Township	Thank you for your hard work and dedication to our children and teachers. I see a lot of folks who work full time who have no childcare and no extra money. Other districts have offered a 3rd option of school for 5 days for parents who wish for their child to go back all days. Might this be an option? Bucks County YMCA is offering care for children. This is a useful offering for those who can afford and need it. However, it also will become another set of kids and adults who these children will expose and be exposed to. I also worry about the hybrid option for older kids who now will have all kinds of free time to mix with others and spread this virus. I am thinking a 5 day option May be effective in limiting exposure for many kids whose parents work.
Heather Scott	Doylestown Township	How will social emotional needs be met for the younger students (Especially those entering into Kindergarten.)
Richard Nimchuk	Bucks County	I just want an honest answer from any of you about how you can think it is safe for kids to wear a mask or even a shield all day while in school especially when most of the schools do NOT have air conditioning? This in my opinion is reckless on your part and all you are doing is caving in to a Governor who is abusing his powers.
Carol Essig	Central Bucks	Will masks be required in the classroom? Will there be any COVID testing at school? Will vaccines be required if one becomes available? Thank you!
Stephanie	Chalfont	Child care is a huge issue. I work in healthcare and cannot stay home. I have 3 children in the district, two of which are elementary age. I do not have family to help with them. I I have to pay for childcare.. Virtual learning was not successful in my house. The kids already lost so much of their education for being off for so long. We need to try and reopen schools for the parents willing to send their children back to school. Kids with learning needs, NEED to be in school full time. We didn't move to a prominent school district for me to homeschool my child with special needs. This virus is out there, yes, I face it everyday. We should not be afraid of it. I have to do my job while wearing a mask. We should TRY in the schools too. School is essential. We need to try and get back to "normal" for all of our mental healths. How can teachers teach a child they've never met? This will turn out to lost years, if we don't come up with something for these kids.
Patricia Kochan	Buckingham	Please consider the social and emotional development of children. The current science and data should be the determining factor regarding opening schools. There is a very low risk for children and our children should not be put in the middle of this debate. Children need to be in schools learning. The CBSD survey results show a large majority of parents support in school learning. The hybrid and virtual models should not be the only choices. Please consider the long term effects of the children from not being in school, which are more dangerous then the virus. Our children deserve more from the school system than what is being offered.
Cynthia Shafer	Bucks (Lenape MS)	Will you be watering down/ dumbing down there curriculum to "accommodate" all ?

**JULY 21, 2020 SCHOOL BOARD MEETING
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Jason Guernon	Plumstead township (Pipersville)	Not having our schools open this fall with a regular 5 day, in-person option is completely unacceptable. This will do tremendous academic and emotional damage to my children. While I understand you are attempting to comply with recommendations from the state, you have accepted the responsibility of educating my children. Going along to get along is a dereliction of your duty. While I'm sure you are trying to avoid potential legal consequences of not following the state's recommendations, I expect at the very least for you to publicly push back against what the state is trying to force on us. You, and the CBSD as a whole should publicly denounce the state's mandate as it relates to schools; fight for my children. I am a reliable voter and will hold to account all who allow my children to become victims of the ridiculous political rancor we find ourselves embroiled in. You can be sure the state will be hearing from me as well.
Jennifer Finnimore	CBSD	What is the criteria for going all virtual again when cases rise? What is the protocol when a teacher or an in school student has COVID ?
Kara Hughes	Buckingham Township	Thankful to CBSD for the thoughtful, careful, science-grounded planning for these challenging circumstances. (Though the superintendent sharing details with the press before sharing with parents definitely diminished trust and confidence.)
		Hopeful that the shift back to CB teachers & curriculum for 100% virtual-learning elementary students is accurate info — we feel that that very real connection to our school and the curriculum through-line is vital to our kids at this age. Contracting out teaching/curriculum would have nudged us to pursue homeschooling.
		School can't be the same as non-pandemic times, and this won't be easy for anyone, but we support the tentative plan as we understand it, support our teachers, and prioritize the health of the school and broader communities over our very-real desire to return to Buckingham in-person ASAP.
Lindsay Hessler	Plumstead	I'm worried about all the teachers and support staff. How are those at risk (children and staff) going for four days? Doesn't that put them more at risk?
Gloria Mauri	Warwick	I am very sorry that all of you have been put in a situation requiring you to make such hard decisions. I am never one to complain and understand how difficult this must be. I am only writing to express my disappointment in not having the five day option in our district. I strongly disagree thT the numbers only support hybrid and online. I am not a political person, however, I do NOT agree with Wolfs recommendations and feel that this will jeopardize our children and families in a deeper way. Good luck to all of you and Thank You very much for what you do.
Amanda Smith	New Britain	Thank you. This is an unprecedented time & unfortunately calls for drastic decisions & changes to our "normal" in order to protect our children, teachers & community. There is undoubtedly back lash towards you & for this I am truly sorry. While I understand the hardship this is having on families it's time that we stop viewing school as free child care which is not its purpose. It's purpose is to provide our children with a SAFE environment to learn & grow. This is still being done just in a different way. I have no doubt that had we gone back to school "as normal" we would be right back to the same situation as spring by November. The models put forth offer the greatest chance that school could remain open. I find it ridiculous & insulting that there are parents threatening to not pay school taxes or sue for a refund of school taxes because schools aren't open fully. This is ludicrous. By that train of thought people who send kids to private school or homeschool by choice or those without children or with grown children should not have to pay school taxes. School taxes go towards education which is still being provided albeit not in the way you want but it's there. And trying to get doctors to unethically forge notes to excuse mask wearing! Really! It is this thinking & disregard for regulations that will get us all back in lock down! Teaching kids to lie & that the rules don't apply to them? Appalling! This board had to make impossible decisions in an unprecedented time & it's time we accept it & work as a community to do what needs to be done for our children
Nate Bower	Doylestown twp	Thank you for at least attempting to enact a 5 day per week in-school plan that is backed by pediatric medical professionals and most parents. Under the two day plan, kindergarten will have 5 hours per week of class. Can we make kindergarten full day to make up for this disparity? Distance learning will be completely ineffective at this age, as we've already seen.
		Also, what are the repercussions of disobeying the governor's orders, which I believe are on shaky legal ground to begin with?
Kimberly Quillen	Plumstead	Thank you for your time, planning and making the best of our current situation. I think it's great that you can give the community options. I have confidence that the district/teachers will deliver the usual CB education through the virtual portion of this year. Teachers will have had a chance to learn, plan and be well prepared to teach virtually. Please know that you are supported!

**JULY 21, 2020 SCHOOL BOARD MEETING
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Dawn McFadden	Buckingham	I want to thank CBSD for making the health and safety of our children and staff its top priority! I am sure it wasn't an easy decision especially with the recommendations changing constantly. I appreciate you making the decision early so that families and teachers can begin to prepare for the fall. My hope is that we can come together as a community to support our teachers and staff as they set out to teach our children during this unprecedented time.
Andrea and Bob Raynor	Chalfont	Good evening school board members. We would like to encourage you to pass the hybrid/virtual options for the start of school. While these options aren't what is easy for everyone, they are certainly what is necessary to keep our children and teachers safe. Having children in CB and also teaching in CB, we have been terrified thinking of the possible exposures we will have on a daily basis. This plan will help to minimize those exposures greatly, while still offering our children a high quality of education. We understand what a difficult decision this is, and we encourage you to always consider the safety of our community above all else when making these tough choices.
Sandra Frenia	Buckingham	Thank you to CBSD for making the difficult but right decision on reopening schools in the fall in the way they have planned. The pandemic is temporary and we all have to collectively make a few sacrifices for the greater good.
Leisha Atkinson	New Britain township	THANK YOU!!!! For all you are doing, I know this is all so difficult to plan for and I know you have our kids's best interests at heart. I hope you had a little bit of relaxation this summer!
Jodi Smith	Doylestown	I would like to request that the school communicate out how they will pick which kids go to school on which days and factor in the siblings/schools they go to. For working parents who will need to go to their offices, if the school can at least align and have siblings go on the same days, it will at least help parents to adjust schedules with employers where possible.
Sarah Philo	Doylestown township	Thank you for your tremendous hard work trying to come up with a solution to a complicated problem with no good answers. Our family appreciates you.
Jennifer Munn	Warrington	Are children with GIEP's entitled to the 4-5 day in person schooling? Or is that option just for kids with traditional IEP's?
Tricia Wood	Doylestown Township	Will the recommendation be made that families not travel outside the state within the 2 weeks prior to the start of the school year? I know a lot of the families in our district like to go on one last vacation over the Labor Day weekend.
Claudine Schull	Doylestown	As a Children's Mental Health professional, these are exactly my thoughts.
		The very first bullet point is enough argument that going back will not necessarily improve mental health.
		As a person who's career is in children's mental health for the past 20+ years, I strongly disagree with the arguments that "schools should reopen for children's emotional health". No version of this situation is good for children's mental well-being, so we are choosing between bad situations here. Calls to open up schools are shorted sighted and illogical. Here are some things bad for emotional health about reopening:
		- Children experiencing so much more death of their loved ones, friend's loved ones, and community members.
		- Having to obey rigid and developmentally inappropriate behavioral expectations to maintain social distancing for hours at a time.
		- Restricting their engagement with their peers even though those peers are right in front of them.
		- Having to constantly actively participate in cleaning rituals that keep their community trauma present with them
		- Somehow having to have the executive functioning within all of this to meet educational standards and possibly experiencing overwhelm, shame, and self-doubt when they reasonably can't
		- Being unable to receive age appropriate comfort from teachers and staff when dysregulated from all of this, thereby experiencing attachment injuries daily.
		- Lack of any predictability as COVID takes staff members for weeks at a time with no warning while children wonder if that staff will die as well as the looming threat of going to back into quarantine any random day
		Returning to school as things are now is NOT better for children's mental health.
		It is a complete rationalization by people who are uncomfortable with children not engaging in productivity culture.
		The majority of schooling NEEDS to stay virtual to protect our children and teachers and to make room for the safe return of the populations of students who actually do need to be in person.
Kate Benza	Warrington	I would just like to thank you for all of your hard work. Unfortunately there are those who cannot accept your decision and I just want to remind you that most people understand the immense pressure of the situation and are grateful for your time. Thank you.

**JULY 21, 2020 SCHOOL BOARD MEETING
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Heather Gallagher	Buckingham	I would urge the School Board to reconsider the decision not to re-open schools Full Time in fall. Particularly the Elementary and Middle Schools. Education is essential to these children at this age and to keep them home does not make sense. The Science and Facts support re-opening of schools.
Kimberly Palmer	Doylestown Township	As both a teacher and parent in this school
		District, I implore you to take more time to make our schools safe. Let us start virtually so safety measures can be in place. As a parent I'm scared for my child. As a teacher I'm terrified that I will bring this home to my family. We willingly accept protecting our students from active shooters And other emergencies... please do not make us pick between our job and the safety of our families. You are all meeting virtually and not in person as are most corporations. The governor has encouraged the continuation of telework. Please do not use the children of this community and the teachers and staff of our schools as pawns in a political game. Thank you for your time.
Moira Pfeiffer	Warrington	Thank you for all your hard work during this difficult time. I think 100% online is the safest option, but also think it's ok to have that hybrid option. Thank you for giving us, the parents, a choice. I hope all the ignorant nay-sayers don't get under your skin.
Erica cimini	Warwick township	My daughter has a 504 plan. How is that going to be addressed?
Nicole Renaud	Buckingham	We don't understand what is meant by 'risk' to the children. Statistics put out by the government, who is largely guiding your decision process, shows almost zero risk for children under 18- so why exactly are we going through all this? The statistics also bear out that children do not pass this to adults so again why are we going through all this? The children need to be in school 5 days a week. Are you accounting for the unintended consequences such mental health issues, physical activity, social interaction with peers and adults, progression in academics (online learning was certainly below average at central bucks). Please share with me how you specifically factored these areas into your decision process. We strongly feel that children need to be in school five days a week and the statistics show there's no reason for this not to happen. Lastly, we are now looking into other options which support a five day a week/in person learning environment. We look forward to hearing back from you.
Alex Mitnick	Plumbstead	I understand this is a difficult time with many pieces that played a part in the districts decision. I am very disappointed however that my son will not be returning full-time to Gayman elementary as a second grader in the fall. Both my wife and I are supposed to go back to work full-time in September. We will be out of the house with no one home to care for our second grader. Do you have any plans to address this? Will five days be an option for families who have no choice?
Jennifer Caramenico	Doylestown Township	I would like to thank CBSD administrators, teachers, staff, school board, and community members that have thoughtfully considered options that are safe for our children, teachers, administrators, support staff and families. I believe the options provided to families for the start of 2020-2021 school year are reasonable and responsible. Given the plan options I feel confident that my child will receive the education and social interaction he needs to thrive. These are unprecedented times and many of us are fearful, anxious, uncertain, and even angry. All of these feelings are understandable but we must prioritize safety and wellness over inconvenience. Knowing that CBSD has developed this plan in the face of harsh adversary from some in our community affirms that they are making decisions that are safest for our children, teachers, staff and community.
Jonnell whitson	Buckingham	Your two options suck. There needs to be a 3rd and that option needs to be FULLTIME SCHOOL for those kids that want to go. 2nd option online then 3rd be the non CBSD cyber school whether it be public or private parents choose and the district pay for it.
		This is our kids FUTURE and you don't give a crap. All you care about is money and your own personal gain from it all. 81% of parents want FULL TIME SCHOOL!! Time is now to stop being afraid and get back to normal everyone's future is at stake.
Suzanne Robison	Warrington	Kids have got to go back to school as many days as possible as soon as possible, as the public health ramifications for kids, parents and families are far too devastating to risk . Thank you for your consideration
Elizabeth Gray Whiton	Buckingham	As a teacher and a parent in the district, I would like to reiterate how unsafe it is to be in a very hot room with masks/face shield and no circulation. I believe that we should wait until cases are down, before making kids and teachers guinea pigs in a deadly pandemic.

**JULY 21, 2020 SCHOOL BOARD MEETING
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Gina Caputo	Buckingham PA	I feel the kids who are not compromised should go back to school, wearing masks when necessary, areas added so they can sanitize their hands. For children or parents not comfortable with attending school, give them the option of streaming online. Maybe have those not comfortable attend two days and the rest go 3 days. The kids need to be in school to learn, some socializing, many kids will be graduating and need guidance, many are just starting and will need some guidance. Parents have to work as well and of course I want teachers and students safe. I think it's an injustice to the kids who need certain requirements to learn, also for kids who don't necessarily need all the benefits of what school provides rather they need to be in the environment to learn, grow, help others.
Debbie Cicchiello	Warrington	As the parent of a senior at CB South, I am grateful for the administration and Board putting safety of students and staff first when trying to plan for this near impossible situation. I know there is nothing students, parents, and staff want more than for everything to go back to normal, but that is just not possible in the midst of a global pandemic that we do not have under control in our country. With testing typically lagging by more than a week, it will be very difficult to contact trace and control spread of covid in schools.
		While nothing is risk free, decisions should be made to mitigate as much risk as possible for students AND all staff who work with our students, including bus drivers. Wearing masks and having six feet of social distancing are both scientific ways of decreasing risk. The hybrid model allows for fewer students on buses, in hallways, and in classrooms, decreasing the chance of spread when mask wearing is enforced.
		As the school year gets under way, I also ask administration and the board to be flexible and adjust the plan as needed based on local Covid numbers as well as scientific data about the virus as well as school population impact on spread of disease.
		Thank you for your time and consideration.
Kathryn Nelson	Plumstead	I agree that your plan to avoid 5 day in person is untenable. I think more focus should be given to virtual instruction, as the event of increased covid activity may likely force that for everyone. So do one thing and do that well.
Meegan Snyder	Doyle	If we choose hybrid for Kindergarten is there a option for them to go 2 full days instead of the half day program?
Brock Mislán	Buckingham Township	As a lifelong educator and a parent of two students, I am pleased that you are committing to wearing of masks and six foot social distancing at all times, while providing students the academic guidance and personal interactions in small groups. I am also pleased that you are following the directives of our health professionals and you are following decades-old legal guidance with respect to students with disabilities; your plan ensures that students with disabilities will have the best chance to have their educational needs met. I am hopeful that on the three days the students will be online, the teaching and guidance will be more robust and fruitful, and that the district will provide more substantial, content-rich online platforms to help teachers and students.
		I implore the school directors to organize families for their assigned two-day in-person learning based upon their neighborhood -- not by alphabetical order. Given the wide geographical range of students at the middle and high schools, dividing students by alphabet may make it much harder for students to avoid the most dangerous part of the plan, which is riding on the school bus in an enclosed space, as the bus driver cannot supervise student behavior while driving. Allowing all students from the same neighborhood/development to attend at the same time will allow families to organize themselves in safer "pods" and provide logistical support to each other, while giving them the option to carpool in the safest way. If a parent wishes to have their child avoid the school bus, but cannot drive them to school due to work responsibilities, the whole plan could be undermined.
		On behalf of my family, thank you to the directors, administration, teachers and staff for all you have done, and all you will continue to do, to prepare for our students' arrival on August 31.
Eric C Stevens	Chalfont	No will not attend but believe current and emerging conditions of the COVID 19 pandemic I believe CBSD has provided the best possible school reopening options balancing the educational, health and safety of our students. Unfortunately this doesn't necessarily provide the protection for faculty, administrators and staff given the lack of adequate space and ventilation in our schools. These are the toughest decisions hopefully the school board will have to make and it should not be lost by anyone in the county,
Aundrea Smith	Warwick Township	Thank you very much for all you are doing for our, children, schools, and community. These are difficult times and difficult decisions must be made. We all must make sacrifices for the common good. Hopefully, the sacrifices we are called to make now will save others from losing their lives.

**JULY 21, 2020 SCHOOL BOARD MEETING
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		This school year will be tough on all impacted, but know that there a great number of families who understand that you are doing the best that you can given the circumstances.
Karen Mudry	Plumstead	I have lived in CBSD since 1996. (We bought a house in this district because of the schools) I am a parent of CB a student and a CBW 2020 graduate. I have taught for 31 years 22 of those years in CBSD. This summer when I was asked if I was worried about the upcoming school year this was my response. "I have always known CBSD to put the physical, emotional, and educational welfare of our children first. I am sure the district will proceed cautiously." Everyone has an opinion about Covid but no one knows the answers with 100% clarity. We learn new details about the virus daily. Proceeding cautiously seems to be the best course of action as we move through the unknown.
Andrew Reid	Doylestown Township	Under the restart plan, will the two in-person days for Kindergarten be full days—three-quarters days—or half days?
Lynn Reid	Doylestown	I would ask that the BOE thoughtfully consider full-day Kindergarten for the upcoming school year since students will only be attending in-school instruction two days a week. Thank you.
Jill Wahl	Warwick	Please consider the risks all around not only for health related concerns but long term affect not being in school has already hindered in our children. We've been practicing social distancing in my family. My son, soon to be 2nd grader understands wearing a mask, washing hands and keeping to himself. 2 days of week of in person does very little. Either offer 5 days a week or do not bother exposing our children. I work ft and have been during this time. As much as I love my child and he will always come first I can't afford to stop and teach my child. Nor do I feel I have an impact doing so. I do not have time for gyms class, art or music. Again, my child is headed to 2nd grade he needs help with school work. I can't just turn it on and walk away nor do I have the proper time for nonsense.
		I realize this is not an easy decision but half assing it will do nothing for our futures. Either expose them 100% and we hope for the best or do nothing.
		Do we get to select our days of attendance to suit our personal schedules or do we have to work around you again?
		My sons teacher last year was full of comments with school work. Nothing that actually taught him but yet enforced more work upon me. Anyone can send out a work sheet or talk nonsense for 20mins. Please TEACH my child!!!
		Again, all uncharted waters for everyone but consider the working parents. I don't want my child to go to school just for day care purposes, I want him to learn and be instructed. I'd rather have nothing for a few months and go back to school at a later date then play these silly games again. Fighting with my child, adding more stress to an all ready stressful time is not needed.
Nicole	Warrington	While I will respect whatever decision the school district moves forward with, can you please elaborate on the reasons behind no full in person instruction option as many of the surrounding districts are offering this option. Thank you
Katie High	Buckingham Township	Given there will be lots of comments about all that we know and science arguing the effectiveness of safety measures, the undeniable fact is that we don't know much YET about this virus. Many things once thought to be scientifically proven, have been proven wrong in just a few month's time (i.e. you can't catch it again once you have it). It is called a "novel" virus because it is new. Viruses can live in the body as dormant for a few days to your entire life (i.e. the chicken pox virus pops up as shingles later in life). Because this is "novel", I appreciate and support the conservative approach CBSD has presented until it is studied further and deemed safe enough to take a more aggressive approach. The health of our students and families are more important than anything else. We will find creative ways to adapt and adjust.
Heather Reynolds	Buckingham	I wholeheartedly support the two options, hybrid or 100% virtual, put forth by the CBSD School board for the 2020-2021 school year. Considering these extenuating circumstances, the two options provide the safest experience for our children, teachers, support staff and administrators.
Rohan Sheth	New Britain	1. Will there be a town hall/FAQs session/any other virtual forum for parents to ask specific questions regarding the in-person learning option.
		2. Will the school day for the 2-day in-person learning consist of core curriculum only? Will the school day be condensed so kids stay in school only for the core curriculum?

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		3. After start of the school year, families who have kids in the in-person learning option realize that they were exposed to the virus (direct/indirect exposure). As a precaution can the student switch to "cyber learning" right way without any disruption in learning? Will any documentation be needed?
		4. What protocols will the school have in place for similar circumstances as described in the situation above (#3). For example: precautions when another student, teacher or staff has been exposed to the virus.
Dawn Levant	Warwick	I 100% believe that our children should be back in school full time (in person learning) this fall. On-line schooling was abysmal at best this past semester. I am truly dumbfounded as other states and school districts were able to deliver substantial education within the same "short period of notice". while my children adapted they are being penalized for adapting well. My son who had all A's in his AP classes receives a pass. While others (we know for certain as we are friends with the families) completely "cashed it in", received failing grades and received a pass as well. "in order to not disadvantage those with economic disadvantages or those who did not adapt as well". HOW IS THIS FAIR AND EQUITABLE FOR ALL???? And someone, please, explain to me how this will be resolved this fall. I am anticipating another semester of pass/fail??? Why were the students not given the option of choosing a grade or pass/fail??? If this school district modeled after the colleges in this state - you missed the boat. I have two children in PA colleges and they were able to choose a letter grade or pass/fail. As the parent of a junior - grades matter!!! He will be applying to college! These children (young adults) need an in person education with the social benefits of seeing their friends. OPEN THE SCHOOLS
Melissa Moreno	Plumstead Township	I am in favor of hybrid or virtual only school for the fall term of 2020. Health, both physical and mental/emotional, is the priority as sick or dead children and teachers are not worth forcing traditional school. Thank you
Elizabeth Dionne	Doylestown	I believe with all the evidence we now have, that elementary kids should go to in person school 4 to 5 days a week. The kids aged 11 through high school should have hybrid or all on line learning as they are carriers of the virus as much as adults. Studies out of Korea and Japan show teens are getting ill. We do not know the long term effects of this disease. As a society, we are not having indoor dining rooms opened at 50% capacity yet. Movies are not open yet. I believe these are the same as opening a school but a bit smaller. Our schools are old and the ventilation systems are old. Most do not have air conditioning. How can we consider sending our kids back into these "petri dishes", let alone the teachers and staff to make it run? Germany had been able to do it, but their outbreak is WELL controlled and they do not argue about wearing masks. We are just asking for infections to triple and increase community spread by opening schools in person. Or, find out what teachers want to do in person school. get the parents who want their kids in school and pair with them. Then let teachers who want online teach online. We cannot make everyone happy but we could at least make sure they are safe.
Kathy Proud	Chalfont	Any virtual learning "live" requirements must be voluntary for student attendance. Working parents cannot be with their children for attendance. Babysitters and child care cannot be held responsible. There must be an option to view any "live" lessons or instruction provided at a later time so working parents can help in the evening and have work completed as we are able.
Carol Magee	Warwick	I believe on line learning should be live classes and not like last year. My son is going into 10th grade and is really worried about his gpa for college. My son did really great with online learning, did all the assignments was at every class but other kids hardly did anything got the same grade as him. How is that fair. On line learning should be live just like your in the classroom and possibly have breakout rooms where the aides r helping out the teacher. It can't be like last year because if u ask the kids they will tell you it was a joke and they didn't learn anything. I asked a bunch of them and that was there answer. Also stick to the basic subjects and languages.
Sara Gift	Warrington Township	Thank you for taking the time to make these difficult decisions. As a parent of two children in CBSD, please provide the option to send them back on a regular five day schedule. They respond poorly to virtual learning and have had no educational growth since the spring closure.
Donna Lang	Doylestown	How are they going to break up who goes on what days?
Wendy Burns	new britain township	1. the district needs to reconsider what UNIFIED communication is. What is is not is emails and new cast interviews from the superintendent, Facebook posts from board members, and a ton of speculation. We are Central Bucks, and we can do better.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		2. any plan that involves distance learning MUST also contain a unified communication process. Not some teachers posting assignment and class information on a site, other teachers posting elsewhere, some record classes, others dont. Some have a 'read receipt' for completed assignments turned in, others dont. Distance learning was a cat herd at the end of 2020, and while I understand much of that was because we were scrambling to formulate a plan, we cannot use that excuse as we start 2020/20221 school year. PLEASE understand how many kids will be home alone attempting to navigate distance learning as parents are back at work - the more unified and easier you make it for students, the more likely they will not only comply BUT also succeed. We are Central Bucks, and we can do better for our students, teachers, and parents.
August Raby	Jamison/Warwick	Thank you for taking the health of students and teachers into consideration. We know this job is not easy but we appreciate what you're doing
BeaThompson	New Britain Boro	Good Evening, I realize a moving target has not been easy for any of us including Dr Kopicki and the school board to plan around. I appreciate the efforts in trying to come up with a plan that gets out kids back to where they excel the most - school.
		While I understand the immense challenges the latest rules present, what I do not understand is how we can plan appropriately without understanding how many kids will even return to school. Until we have commitments from the parents of our students in whether they will attend or not, none of our plans are accurate. Many parents will NOT be sending their kids to school which is certainly their prerogative. How do we know we can't accommodate appropriate distancing if we do not have commitments from parents?
		Before any plan is approved, pursuing a commitment from parents should be first on the to do list. Otherwise we have no idea what we are planning for.
		Once we have counts we should see if creative ways can be used to accommodate spacing. Outdoor class, portables, utilizing the gym, auditoriums and special rooms should be considered.
		We need to go down fighting, otherwise we are going to be raising a whole new generation of latchkey kids responsible for their own education on "off school days". We cannot change the rules on families dependent on 2 incomes. The social, emotional and economic disaster 2 days of school will cause for everyone is unfathomable. Not everyone in our district has the luxury of teleworking and no family can effectively school their child while they are teleworking. Our kids will be left behind because paying the bills and eating will be the priority for many...rightfully so.
		Again, I appreciate the hard work from all of you. Please understand that as a community we need to find a better balance and creative solutions despite the moving target we have to deal with.
		Thank you! Bea Thompson
Patricia Achilles	Doylestown Boro	I urge you and the Central Bucks School Board to open our schools for the full 5 days a week for every student in September, with as much normalcy as possible in each school day. The accumulated disruption of last spring's learning loss and the proposed fitful part-week schedule will be detrimental to our students' social and mental health at a time when dependable structure is sorely needed.
		I completely support keeping teachers and other adults as safe as possible in the schools, through wearing masks, hand washing and social distancing from other adults on the premises. But as for the students:
		The Mayo clinic notes that children rarely experience severe illness with COVID-19. (https://www.mayoclinic.org/diseases-conditions/coronavirus/in-depth/coronavirus-in-babies-and-children/art-20484405)
		The Wall Street Journal notes that doctors see evidence that children are less affected by coronavirus than adults. (https://www.wsj.com/articles/consensus-is-emerging-that-children-are-less-vulnerable-to-coronavirus-11587988688)
		The American Academy of Pediatrics maintains that being away from school for too long can result in social isolation for children, and prevents schools from identifying issues such as physical or sexual abuse, substance use, depression, and suicidal thoughts. (https://www.newsmax.com/us/pediatrics-aap-schools-reopening/2020/06/29/id/974767/)
		These findings need to be understood, affirmed and acted upon by CBSD by returning our students to normalcy in the fall, with all due protection given to the adults in the schools.
		Thank you for hearing my request, and please act with rationality and in the longterm interest of the Central Bucks school students by opening schools the full 5 days a week for all.
		Sincerely,

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Patricia Achilles
		667 South Chubb Drive
		Doylestown, PA 18901
		215-348-4837
Stu Stauffer	Central Bucks	Our students deserve the best education possible and I believe that's when they are actually in school. They need to be where they can focus the most and benefit from human interaction with their teachers and their peers. As many want to believe in the danger of them contracting or spreading the virus, it's equally dangerous to keep them from getting the most from their education. Not to mention the strain also placed on the families where the parent(s) need to work and cannot find care for their children. The negative effects are long-lasting. This is a critical time in their lives and we need to take it that seriously to do the right thing, which is in-person schooling.
Kris Hallgren	Warrington	We and our kids can not live in fear! Please offer a third option...in person instruction 5 days per week. Let parents choose what works for their situation. Thank you.
Jessica Jones	Plumstead, Doylestown 18902	I am grateful to Dr. Kopicki and the school board for keeping our kids safe and putting science first. Numbers are already climbing and it seems that will be the trajectory right through August. I am worried about the safety Of staff and students and I will be keeping my kids home for online learning. I would hope if things continue to get worse, the board would decide to do 100% online for our teachers and students.
Matthew Riley	Telford	To our board members and Superintendent:
		This past March as the novel coronavirus struck the northeast with unforeseen ferocity, you made the smart decision to close the schools and adopt a virtual learning-based strategy. While it took some adjustment and acclimation, we utilized it well, helped our students continue learning, and completed the school year in a manner that kept their lives, their parents' lives, and our teachers' lives as safe as we could. Our collective hope was that as we approached a new school year, our national, state, and local efforts will have been enough to keep any further outbreak of this virus as minimal as possible. That clearly has not happened. Pennsylvania's numbers, once trending downward, are rising again at the worst possible time. The hybrid model proposed by our Superintendent contains more questions that it does answers in regard to how teachers, already anxious at the prospect of returning in the midst of a second wave, will deliver their content in a manner that our students truly deserve. What will happen when one or more of us contracts this potentially deadly virus and is sick for two weeks or more? Who will replace us in our classrooms with the same experience and knowledge of the content (if anyone is willing to at all)? How will we as a community explain to our students and staff that a teacher and colleague has succumbed to this sickness? Do we have enough grief counselors to handle the outpouring of emotion? Does the district want that proverbial blood on their hands, especially if a lawsuit is imminent? The simple solution to all of these questions is sitting right in front of us: virtual learning. In doing so, we minimize the health risks to our students, staff, and collective families. We will utilize the technology given to us in a rich and differentiated manner to deliver content to our students and hold them accountable to the learning opportunities. We minimize any further community spread that could once again potentially overwhelm our health care workers. And we drive home the message to the county and the state that in these extraordinary times, we will not bend to the will of those in office making these demands who have never set foot in a classroom or continue to meet virtually themselves. Our motto has been "Leading the Way" for the 15+ years that I have taught in this district. We have that opportunity right now.
Jen Zielinski	Chalfont - Pine Run	Thank you for providing a plan that will keep our kids safe. Since they can't stay six feet apart and many can't wear masks all day to follow CDC guidelines, I am appreciative that the District is recognizing that with their two options (virtual and hybrid).
		When I first saw the Bucks County reco, with desks only three feet apart and no masks required in the classroom, I was appalled. New data that this is airborne is coming out daily and following the WHO guidelines would have turned classroom time into super-spreader events. I was ready to withdraw both my kids (both who receive special services) and put them into an online charter school. Once the new guidelines were released, I breathed a sigh of relief. I can now have my kids stay in the district and stay safe and my tax dollars will remain with CBSD.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Many will be upset that there isn't a 5-day/week option. I understand that. Not all of us have jobs that allow people to work from home as my husband and I do. But I appreciate the options you gave us because they will keep our children (and ourselves) safer as we head into COVID-flu season.
		Thank you.
		Signed,
		Jen Zielinski
		Mom to Pine Run Elementary 4th & 6th graders
Rebecca Simmons	Buckingham township	Thank you to Mr. Kopocki and the school board for using science and data to keep our kids and the district staff safe. This is a global pandemic and I believe we should all be flexible with what works best for safety for all.
Alice Ford-Hutchinson	Doylestown Township, Bucks County	To Whom it May Concern,
		I would like to thank everyone for their diligence in considering options for the 2020-2021 school year during the COVID-19 pandemic. I appreciate the difficulty and challenge of trying to follow the ever evolving guidance, work within a restricted budget, and find a suitable solution across the diversity of the school district.
		I have read through the proposal and appreciate the challenge associated with the revised recommendations and procedures that were released from the governor and the Pennsylvania Department of Education that is inclusive of the CDC recommendation for 6 foot spacing coupled with the fear that not following such guidance may result in a penalty and/or loss of state funding.
		I do fear that this guideline is not aligned with the most recent science. In a study published in Pediatrics, the researchers analyzed data from all COVID-19 patients younger than 16 years who were identified between March 10, 2020, and April 10, 2020, through a hospital surveillance network. Parents and household contacts were called for contact tracing.
		As summarized in this medscape article (https://www.medscape.com/viewarticle/933744), The data in the current study support other studies of transmission among household contacts in China suggesting that, in most cases of childhood infections, "the child was not the source of infection and that children most frequently acquire COVID-19 from adults, rather than transmitting it to them," they wrote.
		In addition, the limited data on transmission of SARS-CoV-2 by children outside of the household show few cases of secondary infection from children identified with SARS-CoV-2 in school settings in studies from France and Australia, Dr. Lee and Dr. Raszka noted.
		"On the basis of these data, SARS-CoV2 transmission in schools may be less important in community transmission than initially feared," the editorialists wrote. "This would be another manner by which SARS-CoV2 differs drastically from influenza, for which school-based transmission is well recognized as a significant driver of epidemic disease and forms the basis for most evidence regarding school closures as public health strategy."
		They go on to conclude: "Therefore, serious consideration should be paid toward strategies that allow schools to remain open, even during periods of COVID-19 spread," the editorialists concluded. "In doing so, we could minimize the potentially profound adverse social, developmental, and health costs that our children will continue to suffer until an effective treatment or vaccine can be developed and distributed or, failing that, until we reach herd immunity," Dr. Lee and Dr. Raszka emphasized.
		As a mother of two younger children where both myself and my husband work, I am finding it hard to imagine how we will get through the academic year under the current recommendation and feel strongly that alternates should be considered for lower grade level students given the mounting evidence supporting that transmission rate among children under 16 is low.
		Furthermore, I looked at the responses for childcare concern and saw that 56% of respondents stated that childcare would not be an issue. What I would like to understand the response to this question by grade level to understand if there is a segment of the school population where childcare constraints may be of greater concern, and, if yes, could this be addressed.
		With the increasing evidence of lower transmission rate in children, I implore you to consider alternate guidelines for lower grade students; either K-6 or K-3, and to consider a less than 6 foot required spacing.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		This alternate option provides the most face-to-face instruction and in-school experience for students who most benefit and require the most assistance for distance learning, thus reducing the parental burden and associated family stress.
		I thank you for consideration of this alternate model.
Robin Brooks Radel	Plumstead township	I am very pleased at the hybrid option and 100% virtual options being proposed. I appreciate that our children, staff, support staff and administrators safety will be taking precedence over any pressure to fully reopen with limited restrictions. The inability to maintain social distance and lack of a solid plan for masks led me to pursue charter cyber school options despite my preference for CBSD and I am thrilled that this 2 day hybrid/100% virtual plan means my son can stay in CBSD safely. I appreciate how challenging this last year was and how challenging this year ahead will be, and I am glad my son will be able to be a part of it, for his last year at Gayman Elementary, and prepare for Tohickon with his peers and the excellent teachers at all our schools
Jamie Walker	New Britain	"To protect the vulnerable" is how Dr. Kopicki always signed his letters to the community. His latest plan does the complete opposite. Where will kids go the other three days they are not in school? To daycare providers interacting with a new group of people sharing germs. They will be left with their grandparents, the people we are trying to protect. They will be left home unattended. They will not be doing school work. A lucky few will have parents home. How is this possibly in the best interest of children? How can you do this to kids?
		How does his latest plan help our community? Parents can no longer work full time. Many will not have enough money to pay the bills. Some will have to foreclose on their homes. Where does that leave our community? Parents can't be expected to be teachers. Its a ridiculous concept that devalues actual teachers.
		How does his latest plan help his staff? Staff with kids in the district will have to scramble for childcare. Maybe they will have to quit their job. How will teachers teach a robust online curriculum with their own kids at home they are supposed to be helping with school work? The staff will be more exposed to germs because kids will be around a completely different set of people the days they are not in school. How can an elementary school teacher be expected to live stream a class while teaching 6 year olds?
		How does his plan help the students? It absolutely doesn't. He is offering them 1/3 of an education. Unless you are lucky enough to have an IEP. If you are gifted and have an IEP you get to go to school more days a week. How is that plan ethical? Everyone will know the kids who have IEPs because they go to school more days? How does that protect privacy? So average students who are not gifted or have any number of learning differences are the unlucky ones who only get to go to school 2 days week. Lets hope there isn't a snowday. This plan is going to hurt every student.
		How does this plan help Dr. Kopicki is the question? After emails about offering three plans and getting parents hopes up for some normalcy. A plan directed by our governor is rolled out on a Friday evening out of nowhere. Why? Can you actually answer this Dr. Kopicki? Its like you didn't even fight at all for our kids or community. I have heard he is up for a raise this school year. I certainly hope the board does not approve it. Many people in the community are mortified by his directives.
		Central Bucks school board if you vote to approve this plan you are voting to essentially deny kids an education. You are showing that you really do not understand how kids learn or actuality care about their education. You are voting to cause actual harm to kids in your community. You are taking a wonderful school district and destroying it. You are voting to destroy families' livelihoods. You are voting to start the dismantling of public school. Parents will find their own way to educate their kids. You will cause a divide among residents and teachers. You are voting to destroy America. It will be down in history books that the leaders in 2020 caused the system to break. We will all remember especially the kids you will have failed. We are all watching you.
		Do the right thing for children please. How can schools deny kids an education? Do not leave the kids on their own any longer.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Scott Richman	Warrington	I want to express my dissatisfaction for the recent decision of school reopening for this upcoming school year. While I fully understand and support the decisions to keep students, teachers and staff safe during this pandemic, I would say that there was no consideration for parents who must work outside of the house. In my opinion the decision was made prematurely as neighboring school districts are making decisions based on data, facts, etc in two-weeks increments. Keep in mind these are public school districts that have the same challenges and size constraints as CBSD. Currently both my wife and I have jobs that require us to be out of the home on a daily basis - my wife in particular is in healthcare and on the front lines of this pandemic at YOUR local hospital. The decisions made on Friday has forced us to look for schools outside of CBSD and require additional costs outside of what we already pay to the township. If we look back at last week where three options were presented (virtual, hybrid and in-person) to now where we only have two, it seems to be that there was NO consideration for dual working parents. Would you be able to offer your opinion on the best option to handle this situation with my family and what assistance will be provided by CBSD since we have no other option but to look to private schools for both of my children this upcoming year?
		For years the taxpayers have watched unionized teachers take advantage by ways of minimal healthcare costs and strikes due to pay, etc. It is time to not let the power of the teachers union force the decision here and make the decision for once in the interest of parents (taxpayers) and students.
		Here are a few suggestions that could work which may help you make more robust decision that benefits ALL families, not just the parents that have jobs that allow work from home:
		1. Stagger Weekly Scheduling (Hybrid): Same group students will attend in-person classes 2 days week 1, and 3 days week 2. This will give them 5 days within a 2-week timeframe with the remaining days virtual
		2. Increase Hybrid Scheduling to 4 days per week: Assess families that have dual working parents outside of the home and allow those students to attend hybrid over those with single working parents outside of the home.
		3. Introduce 3 options for schooling (As originally Communicated): Full Virtual - Hybrid- Full in person (4 days max)
		While I know the pandemic was thrown on all of us, I will have to say the amount of support I received from CBSD for homeschooling this past year was dismal at best. If there is a virtual plan, I know I can speak on behalf of many parents that the exception needs to be better participation from teachers. I would urge you to use the summer months of which they are receiving full pay/benefits to train these teachers to ensure that the students receive what they need come the start of the year.
		My hope is that one of the above suggestions is taken into consideration over the next few weeks. Furthermore I expect to hear a plan from CBSD on suggestion and any assistance that will be provided for dual working parents.
Lisa Meiluta	New Britain Township	I think our children need to be back at school in person. What are full time working parents supposed to do with their children? Also the kids wanna go back. They miss their friends and teachers. How can you expect a child to sit in front of a computer screen for 8 hrs and concentrate? Please reconsider your decision. We should have a choice to send them 5 days or do virtual learning? The classes will not be that crowded since some parents are choosing to do virtual learning.
Mary Pellegrino	Warrington	Greetings, I am a teacher and parent in the district. I'd like to focus on my role as a parent to bring some concerns to the table regarding my son in the Multiple Disabilities Classroom. We're to sign up tomorrow for what his educational plan is to look like, and I don't have enough information to make an informed and safe decision. He is considered medically complex and is at an increased risk for serious side effects should he get sick (not just Covid). He also has a right to a free, appropriate public education in the least restrictive environment. My husband and I are trying to support both his health and his educational rights while also understanding how challenging the current situation is for district administrators. I am concerned about related service providers traveling to multiple buildings throughout the day, having contact with many students who are similar to my child. I'm also concerned about the exposure with specials teachers. I understand he can go to school up to five days, but I don't know what those days look like to work with his team to determine how many days he should be going. I want to be sure the board is seriously evaluating how special education students in the district are receiving services as outlined in their IEP, a legally binding document. This requires all stakeholders to think outside the box and consider that the plan for special education students will not look the same as the rest of the district. We are blessed with innovative administrators who are working hard this summer. I want to be clear in my thanks to them for what they're doing. As a parent, I want to support the work they're doing and look forward to communication from the district regarding the special education plan.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Christine DiPilla	Doylestown Borough	As a resident of Doylestown Borough, a mother of four children, and a health care professional, I am thankful for the Department of Education's mandates that promote maximum precautions for the health & safety of our teachers and each in-school staff member, as well as the health & safety of our children, their parents & guardians and by proxy, our entire community as the highest priority. I have complete faith in our teachers' abilities to deliver quality online education, even in the midst of a pandemic. Thank you, teachers, for all of your hard work and dedication. Because of you, I am happy to keep my child in the Central Bucks School District.
		Christine DiPilla
Rebecca Thomas	Buckingham Township	Our students should not be required to wear masks while in school, social distancing should not be implemented, and school needs to be in session 5 full days. How can this be the "new normal" for our children? How can this be the "new normal" for working families? Im sure you've looked at the numbers, and the fact that children are not contracting this virus at the same rate as adults (as well as the VERY LOW death rate) needs to be a huge factor in the decisions you make. I do not want to instill fear in my children and their peers. Human, physical interactions in the form of high fives, fist bumps, an encouraging pat on the back, a hug from a friend, etc are so important with the development of our children. If we take that away, and we cover half of their face with a mask how are they really, truly going to be able to learn and enjoy their school day? Wearing a mask for hours and hours cannot be a healthy choice for us. Who knows what the damage could be years down the road from all of this. I surely do not want to find out. I am all for offering an online option for those families who are fearful (for whatever the reason may be) but for those of us who just don't agree with the hysteria of it all and that wearing masks is the answer, school needs to be back in session. I am willing to sign a waiver as well for school to go back full time. Please support all families, and please be a district in this state that stands up to unnecessary control the government is trying to have upon us all. I thank you very much for your time.
Melissa Berkowitz	Warwick	1. Will online learning be taught by CB teachers or using the CB curriculum? Also, if you do select 100 percent virtual, will students be able to get supplies (novels, workbooks, textbooks, etc) to use in order to make learning virtually more authentic?
		2. What is being done about non-air conditioned schools since students are required to wear masks? Are portable AC units available?
		3. Are you able/allowed to switch from hybrid to virtual and vice versa if you find it does not work for your personal situation?
Francine Vollman	Warrington	Hello,
		I am not comfortable with my kids' being live streamed into other students' households. I will not agree to this-- should that be the case. I think that how my children learn, etc. should not be available for critique by other community members. For example, if my child tends to call out a lot, he might develop a negative reputation among the parents. If my child receives extra support in reading, parents might label him. I am aware that most parents will be too busy to think too deeply about other students, but it should not be something me, or my children, need to worry about during these already challenging times.
		Thank you.
Helene Dunn	Warrington	PLEASE rethink the hybrid plan. Our kids need a normal school environment. My son is a senior and this year will be worse for 2021 than it was for 2020. Covid has a very low death rate that does not warrant the precautions being enforced by our Governor. I hear North Penn is opening normally, why can't we? 2 options: normal or online. With the children going online, this should minimize class size. As for the 6' distancing, even the WHO states 3' is the protocol.
Anthony Ford-Hutchinson	doylestown township	I realize balancing children's health and well-being against the risks of the current SARS-cov-2 pandemic are very difficult and it will be impossible to satisfy everyone. However, there are multiple pieces of data in the scientific literature to suggest that, unlike influenza, transmission of SARS-cov-2 by very young children is very low compared to young adults and even teenagers. I think serious thought should be given to allowing the younger age groups (eg kindergarten and grade 1) to attend 4 days a week with less social distancing with each class remaining in their own bubble, as is being practiced in Europe.
Shannon Catterall	Bedminster	I have 4 CB students. 3 9th graders and a senior. I respect the decision of the school board as I do not feel the physical distancing of 6 feet can be maintained in our buildings. Safety of teachers and students should be THE only concern. While I understand that some parents need the school day to watch their children that is not the main purpose of school. School is to teach not to babysit. I say this as a child who grew up with a single parent. On days off or early dismissal my mother had to make arrangements for us to be cared for.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		I also see how the burden of teaching your child is a massive undertaking while also working full time. I think that parents need to understand that when school starts back in the fall it will NOT look as it did when the district was in an emergent situation. I feel that politics is running the day and that should not play into the health and safety of our awesome teachers and irreplaceable children.
		I will happily keep my 4 at home and try to be thankful we have not gotten ill and have not lost anyone close to us to this most unusual, global pandemic.
		Thank you.
Sheri Pargman	Plumstead Township	Thank you, Dr. Kopicki, for putting community health above politics and showing what school leadership looks like in this contentious time. The simple fact is we don't yet know the true role children play in transmitting the virus, though evidence is mounting that older children do indeed play a significant role. Until the Commonwealth gets its infection rate down, the hybrid and virtual models are safer for the community at large and especially our beloved CBSD teachers.
Jennifer O'Donnell	Doylestown township	Thank you for making the best decisions in the interest of the safety of our children!
Teresa mandato	Pine run	The problem with these options is not every child will benefit from an online educational program. And not every family will be able to accommodate one. Children will fall through the cracks and families will lose their livelihood. Most households have 2 working parents and i fear that with the hybrid decision many families will pull their kids out to go to private school since they do offer 5 days a week. Children need to be in school. They need social interaction and in person education or parents should atleast be able to choose. So many families are single parents and some have multiple children in different grades. How can parents work full time and teach. Not everybody has the ability to stay home and be a teacher. Last year was a nightmare in my home. I'm scared that if i keep my son in pine run with the hybrid that he will not pass 1st grade. I dont even know who would be able to teach him and when. Conclider seeing how many would actually be returning first, many parents might opt to do 100% online and then the classrooms will be able to accommodate the new guidelines.
		Also think of the children that might find solace in being in school. Mental health is something that should be factored in as well. Maybe the gym or the cafeteria can be utilized for some classes? I understand pine run is doing the best they can but pls reconsider the 2 days to 5 days in person. Are children really deserve more.
		I also feel like if parents can return to work then children should definitely be able to. Thank you for your time.
Michele Rothstein	New Britain Township	I'd like to start by thanking everyone who has been working to prepare for the 2020-21 school year.
		As both a parent and teacher in this district I have concerns that pertain to both roles.
		I am a Speech Pathologist entering my 21st year in CB. I am a staff member in the medically high-risk group. I work with students in small groups, across grade-levels and classrooms, K-6 every day of the week. I work in close proximity to ALL students. In teaching kids to communicate, articulate, and learn language, that is achieved by students seeing my mouth, me seeing their mouth, modeling and prompting verbally, and providing close proximity for the safety of those students who have eloping behaviors. None of those things can be achieved under the new guidelines with in-person instruction. I believe my job is best done virtually at this time. I will not meet the needs of my students from 6 feet away with a mask on. As a small subset of special education, the unique parameters of the Speech Therapists' jobs are often not considered. I am asking that you consider that our job is best done virtually right now.
		My elementary building is unairconditioned. The only way I can keep my room's temperature from rising above 90 degrees during the warm months is to keep the windows closed and the door shut. This obviously poses a risk for ventilation but how can students and staff wear a mask for 7 hours safely in that kind of heat? I ask you, when was the last time you tried to work for 7 hours straight without air conditioning? Now I ask, when did you try to do it with a mask on?
		I personally am concerned about my health. I am able to work but need consideration as a Lymphoma Cancer Survivor. I am asking that the district take staff health into account and allow individuals to continue to work safely for their health.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		As a parent, I am concerned about the exposure my daughter is going to have by attending Unami 2 days a week. How can the secondary schools safely mitigate the risks for students when they switch classes, sit at different desks each period and walk in the halls with hundreds of kids? I have yet to hear how the district will keep the kids safe.
		If in person instruction is safe, why are you as a school board holding this meeting virtually?
		Thank you for your time.
		Michele F. Rothstein
Reshma patel	Chalfont	I want to know how other districts which have higher COVID cases have school going back 5 days a week yet we cannot???! Northpenn next to us will offer full day and they are in Montgomery county which has 1/3 more covid cases than us?!? It's ridiculous that you can't offer all three
Keri Ehling	New Britain	Please re-evaluate the plan that was released by the CBSD Superintendent on Friday, July 17th. Let the parents decide what they are comfortable with for their children and sign a waiver if they choose to send their child 5 days in-person with <6 ft apart (options for parents: 100% virtual or 5 days in-person with <6ft apart). The governor put out social distance GUIDELINES, which is not feasible at ANY school. If you look at neighboring school's plans, they are all going back 5 days a week in-person.
		How will working parents help teach/support their young children the other three days? What about the mental health of these young and developing children?
Cheryl Simon	Bucks County	First, thank you for all you are doing to put together a plan for our kids this year that works for everyone. I feel like we need more time (which I know is limited) and more details on what these options look like. Still so much unknown... Which classes will be online vs in person in the hybrid situation(ie electives or core), will classes be online or live/video class (which we feel is necessary for optimal learning) or just assignments, will the kids have to option of doing the other option if this isn't working or the virus gets really bad again? What if our kids are struggling? What extra help will be available to them? I know many parents are working and don't have time to comment yet so extending this cut off time to tomorrow would be appreciated.
		Thanks again, The Simon's
Lisa Danvers	Chalfont	Our children need to be in school 4-5 days a week to ensure a developing and challenging education for the future leaders of America. A proper in-person education provided by a teacher with higher level education is essential. Let the parents choose to send their children or not with masks and face shields if required for 4-5 days/week. We are hurting our children more by not letting them attend school 4-5 days a week.
Gil lieblich	Buckingham twnshp	We moved here from NJ a couple years ago because we believed that the people here supported the rights of the individual and appreciated the freedoms that we were losing in NJ. We have seen how wrong we were in the last few months. Where we draw the line is our children. We will not teach our toddlers to fear healthy human beings. We will not teach them to stay away from the ones they love. We will not teach them to isolate themselves for fear of infecting some one else. You may not agree with the data from the western world who are schooling their children now but you sure don't have even scientific evidence to dispute it. So essentially this is one psychological and physical experiment on society but our children will not be the Guinea pigs
Carrie Wright	Bucks County, Chalfont	I am in full support of the school districts options presented on Friday that outlines a hybrid or cyber option for Central Bucks Students. As a concerned parent, I am up to speed on CDC and WHO guidelines and feel that the district has made available options that comply with these guidelines to the best of their ability as logistically, a 5 day model would not be feasible to implement based off of these recommendations. I do acknowledge that with this decision, the impact to parents who are required to work outside of the home yet have younger children may struggle with these options as their job status impacts their livelihood. Perhaps we can band together as a community to find resources to help our fellow parents in these predicaments. Same is true for students who struggle with an online model. It would be great if the school district could role out additional supports or recommendations for these parents as well. I can say that if a 5 day requirement was enforced. I would personally be considering alternative school structures for my daughter's senior year. I am for limited interaction in the interest of safety to not only our students, but to teachers and faculty as well. Great job CBSD for providing the parents a choice for education based off of their comfort level, despite this being an unfavorable decision to some. Sometimes the hardest things and the right things are the same.
		Sincerely,

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Carrie Wright
Cheryl Demusz	Doylestown borough	I would like school to start in the fall 100% online for the safety of our kids, teachers, staff, and all the families at home. Two days a week in school is not making things any safer than going 5 days. We are not ready for in person teaching yet. Board meetings aren't even done in person, what makes anyone think filling up schools is a good idea? In person teaching is risking lives and even one life lost is too many.
Brian Meyer	Plumstead township	I need at home tutoring/help the days when my children are at home 3 days/week. We will be working and do not have training in elementary education. Is funding or reduction of school taxes to pay for extra help available?
Jennifer Girard	Warwick	The district states a care for the community, the CB family, but is leaving working parents in the community without a job! My employer will not allow me to work only two days per week while my child is in school. I live here in this very expensive area solely so my child can obtain a CBSD education. I can barely afford to live here as it is. I know this is the case for many. Now I won't have a job! Many parents are looking to go to cyber school since the CB virtual learning program was not satisfactory and if they have no choice but to do virtual learning then they will choose another option. This is going to cost the district. Council Rock says the gen ed student rate is \$14k. And \$40k for a student with an IEP. We need to get creative and work very hard to open the schools! Let's work hard to figure this out. Opening the buildings to younger students so their parents can work. Possibly looking for building use (private or public) outside of what we have available now. I would like to see the district stand up for the students. For the community. I would volunteer to take lead on this and I am certain other concerned parents would join me.
		What about a type of Amish community thinking? The community comes together to add portable classrooms. People in the community that can build or donate material? Desks, supplies etc. Ask the community for help. What about looking to use public or private facilities to expand the available space? Surely the community would be willing.
		What about waivers if the issue is liability? I heard private schools are doing this.
		I also heard many other districts are opening full time. There has to be a way. We stand by the district and have for years. We want to see them stand up for us.
		In a statement on June 15, Dr Damsker said 3 ft of spacing is sufficient. Said masks are not necessary in class. If the argument by the governor is that we need spacing then what is the point of masks in general? Stand up and press this fact.
		I hope the actual facts about the virus, low percentages, low risk for children, etc are considered as well as crashing the local economy with parents that cannot hold jobs with having to be home with children 3 days per week. Losing our homes and having to leave this district we love and highly regard seems to be avoidable with the right decision.
		I sincerely appreciate your continued efforts. I understand your position is a tough one. Thank you.
Christina Homewood	Chalfont	After 3 months of remote learning many children have anxiety and educational deficits. Many parents had to take leave from work in order to provide education for their child. As 2 parents who are essential workers hybrid the current hybrid puts jobs at risk and further increases children's Education deficit
Samantha Wilson	New Britain Township- Chalfont	I'm looking forward to a 100% virtual Option for my kindergartener.
Jim Strawser	Doylestown Township	Will there be enough child care facilities available to support this type of teaching now that many parents are back to work? Doing it at night is not an option for most families. My children's education is going to suffer more than likely and we a considering full time private school options if not open full time. How can children with IEP's attended full time or close to, that is not allowing equal education to all students.
Kerri Dinan	Central Bucks South	I would like schools to give students the option of 5 full days .

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Deborah Wood	Warrington Township	Secondary students should be returning to school full time this fall. All students should be required to wear a mask with the exception of physician mandated excuse and at lunch. Lunch should be spread into gymnasium to allow for distancing. Lunches from home or boxed lunches to remove lines. Healthcare systems have proven Masks are effective in preventing spread. Jefferson health and Mass General employ in person personnel that work side by side with an infection rate of <1%. Students are at greater risk not in the controlled environment of school. Elementary students can be given 1/2 day schedules with parents given option to take in late or bring home early like kindergarten. Those parents that need all day schooling for their children will have them managed like a aftercare program. Those students not staying full day would not have lunch at school. Only full day students would have lunch in cafeteria. Auditoriums can provide educational films such as science channel or history channel programs as well as recess time for full school elementary students. Our district can and should do better.
Jill McNair	Doylestown	I am saddened that we have withdrawn the 5 day a week option for elementary school children. With 3' distance between desks and masks this was a safe option. We have already lost 3 months on our kids last year and subjecting them to a whole school year of only 2 days a week of F2F instruction is unacceptable a you are already seeing camps, tutors and parents creating "micro pods" for kids thereby only dispersing the risk amongst our entire community. I trust our schools to maintain a safe environment but I do not trust our entire community to do the same as they masking tape make shift schools for our kids. It's irresponsible and I am disheartened that the CB superintendent is allowing this to happen. Please reinstate the 5 day a week option for elementary. These kids are the greatest risk to be left behind!!
Tracey Sewter-Cohen	Doylestown	As a parent of a special ed student and another typical student the past months have been hard . It's even harder to know the right thing to do . I look at the information before at the moment , the science and the over all good for the community , my family and my kids . You are doing the right thing . You are making the correct options available . Do not be bullied or threatened into thinking that we parents aren't there with you . No one wants my kids in class more than me but we have all made sacrifices. My hope is that the online curriculum will be focused and more challenging then what we just had . My hope is that the hybrid options help my kids get the schooling they need . My hope is that everyone is safe . I believe the options you have given us provides all of that . Thank you for all you do .
Erin Zezzo	Buckingham Township	My name is Erin Zezzo and my daughter is now a Senior at CB East. She is an exceptional student with all AP classes and Honors programs. She is a perfectionist and as a result carries the anxiety associated with high performing individuals. This anxiety is only heightened with the lack of being able to properly prepare for colleges (No ACT/SAT, AP classes went to Pass Fail and will not go toward their overall GPA, No college visits, revised AP tests in their home, some with only one question to define their knowledge). These kids have only a few months to complete their prepeation for the rest of the college education but cannot do this due to the situation.
		The on-line structure of the classes this past year was the best you could do in short notice but was NOT adequate for on-going learning. It did not give them motivation to perform to their abilities.
		Also wearing a mask, restricting oxygen, harboring pathogens in the mask does not help with the already growing anxiety these kids are feeling. Junior year and beginning of Senior year has always been the hardest and the most pressure, then this pandemic added a whole new level.
		They need to be in class and in person if at all possible. The need that structure and learning environment. They are at a very low risk for contracting COVID and should not be required to wear masks during classroom instruction or during tests. We need to concentrate on sanitization, hand washing, washing surfaces and ensuring kids stay home if not feeling well, and NOT wearing a mask which is restrictive to their breathing and ultimately their learning. If the masks work so well, then this virus would have never made it out of China whom always have worn masks.
		I am a microbiologist by trade and have yet to ready any scientific data that suggests that the homemade or even the surgical masks prevent the spread of this virus, especially knowing that most are not washing the masks or discarding after every use. The masks are being touched, shoved into bags or pockets. Hands are not being sanitized prior to touching the mask, or after touching the masks. I am not anti mask, I just feel if we keep three feet apart, no mask should be needed.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		It is my strong opinion that these kids should be in class, in person, performing in athletic programs. The majority of people who contract this virus fully recover and we know so much more about its transmission. If we hide in fear, we will never live the way we are supposed to. They structure you determine for this year's academic program will affect my child's entire career. Will she be prepared for college? Will she get to keep the "A's" toward her GPA, ones she worked so hard to get? Will her GPA adequately show her true academic abilities? Will she learn how to study hard, stay focused and preform well? Please do not take this away from our kids just because individuals have caused panic and fear. Look at other countries who have opened. Learn from each other. Let our kids go back to some normalcy and not fear.
		My husband has an underlying condition and is at highest risk. We take precautions, we sanitize everything but we cannot stop living because of the unfounded fear forced upon us. Please consider reopening 5 days per week for in-person instruction. Please have the kids wash desks, hands and surfaces prior to class and after class. This will keep them safe and will midigate spread back to the homes but please let them go back to school. Let them live their lives and let them perform in athletics and other programs. Let them show they have the ability to stay safe and learn at the same time.
Pam Masciotro	Warrington	I am very disappointed that the district isn't offering full time in person instruction as an option, especially when other local districts are offering it. This is going to be a lot more work for the teachers, and will cause many difficulties for thousands of families in terms of child care and job losses. CBSD has always been a leading district in the state, I really expected the board to come through for our students. This is just disheartening and sad.
Michele Jones	Warrington	I would like to ask CBSD to reconsider their decision to eliminate the 5 day a week in person option. I feel class sizes would be smaller due to families choosing the virtual options. The Governors recommendations are just that- recommendations. Families that choose the in person learning option could be asked to sign a waiver if the district is concerned with lawsuits.
Matt LeRay	Bucks County	I'm disappointed that the rationale for two days a week for in person instruction was attributed to Gov Wolf's newest new mandate. As you know Bucks County has seen almost no increase in cases which means that our State restrictions are being mandated from the large spike in Philadelphia. Every parent I have talked to felt previous online instruction was terrible and disorganized. Really hoping that the teachers and staff will take more care in lesson plans, educating the students with the hybrid approach as well as grading material_ our kids are depending on it.
Michelle Krass	Chalfont	I think the two options preliminary presented (hybrid and online) are reasonable accommodations.
		What is unreasonable, is parents expecting a full week of in person instruction because they are using the school district as a daycare during a pandemic.
		Masks should be mandatory. No exceptions or waivers. No shirt, no shoes, no mask, no service. Teachers and administrators are also at risk and need to be protected. There is not enough data to support the claim that children are less likely to catch the virus. Barring that, they are still able to spread the disease and this community is too large to ensure no one engages in reckless behavior.
		Last year, my children each caught strep twice during the 16-20 week cold and flu season; and that's not even during a pandemic.
		Look to science, hold your ground, recognize the shortcomings of our district's limited space and continue to protect the community.
		More than ever, it's obvious not everyone possesses common sense.
Kayla Ottey	Jamison	I believe there should be an option to allow elementary school children to go back to school full time , 5 days a week/ With masks/smaller class sizes . As a single mother , and pediatric practitioner , I believe the mental and emotional health of our children is being neglected with the plan proposed.
Kathleen Scott	Furlong/Buckingham TWP	Thank you to CBSD for the thought and care put into finding safe options for kids, faculty and staff in this unprecedented crisis. We appreciate you.
Maria Lande	Plumstead Township	I prefer the model that the Bucks County Department of Health originally recommended to the options we were presented last week. With the spread of coronavirus low in Bucks County, I believe it is safe to send our children back to school. According to Dr. Damsker, Bucks County is at the "baseline" they were aiming for with an average of 20 - 25 new coronavirus cases/day and he believes that we are likely to remain at this level for the next year. Are we supposed to wait a year or two before our children can return to in-person, 5 day/week school? I believe that would do irreparable harm to our children in so many ways.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Distance Learning was an epic fail despite the best efforts of our wonderful Central Bucks teachers. My daughter has lost so much ground academically that it will take a lot of work to bring her back to where she was in March. In addition, I saw, as many of us did, my 10 year old in agony because she missed her teachers and classmates. There were so many tears. Children NEED to get back to in-person education 5 days a week. How are parents supposed to work if the children will only be in school 2 days/week? Every parent I've discussed the hybrid plan with is frustrated and angry with the 2 days in school/3 days home plan. Many parents I know are now researching Charter Schools because this model just doesn't work for us or our children.
		For a variety of reasons, quite a few parents are not ready to allow their children to go back to school. Allowing their children to learn remotely would help to dedensify the classrooms. Would allowing those children to learn from home provide enough social distancing so the rest of the children could return to school full time?
		Here is one possible scenario to provide in-person education where teachers are unable or unwilling to go back into the schools: Children in the classroom every day while teachers run Teams meetings from home. The Teams meeting could be put up on the whiteboards for the class to watch together. Educational Assistants who are willing to be in school could be in person in the classrooms.
		We have all seen studies that show that keeping school aged children isolated puts them at a higher risk of abuse, hunger, depression, and anxiety. Can't we find other options so that our children can be back in school full time?
Elizabeth Bullock	Plumstead	Please let the kids go to school 5 days a week.
Erin Cotton	Chalfont Borough	I understand the need to alter school this fall. I also understand that if your child currently has an IEP they can go 4 days vs. 2 days. My question is how to I get my son an IEP quickly? He has been tested in the past and did not qualify. I am positive that the testing and deciding factors did not include anything about distance learning vs. in person learning. How are we to re-assess his needs based on how distance learning did not work for him (also sure his current teachers will agree). We can't be the only family in the same situation. Please advise-
Melissa McMoil	Warrington	For on- line option- originally it was stated this would be outsourced to a third party. Now it I see the curriculum will be purchased from a third party , with current teachers. Why has this changed? I would expect a third party versed in online teaching would be much better at execution. It is bad enough that kids using a hybrid option will have to follow along remotely 2 days a week.
		Next question- why can't you have in person classes every other week (alternating groups)on Wed- giving kids a third day of school every other week and cleaning be done at night?
Jessica Barlow	Doylestown Borough	Our children need and want to return to school in person. This hybrid model or cyber learning is hurting the elementary aged children the most they need the direct teaching and social interaction particularly those who have learning disabilities.
Heather Smietana	Warrington	I was very disappointed that the children are not going back to school 5 days a week. With that being said, online was a mess and the majority of the parents I spoke with there children struggled and it got to a point that the children did not care, however this was by no means the teachers faults. If this year goes all online you will see a decline of the amount of students succeeding. not to mention that the children that will not be at school will just be hanging out with there friends. WHO advisory is 3 feet apart and now PA has to be 6 feet per governor Wolf, I beg of you to please address this. Why are we following one mans guidelines instead of an organization that deals with national health issues? Please take a stand and help the children get back to some normalcy.
Jennifer Roberts	Buckingham	It's very difficult to make decisions with no info other than hybrid v virtual. Would need a plan laid out for how hybrid and virtual would
		Look prior to deciding. Thank you.
Danielle Millinghausen	New Britain	Thank you for coming up with a detailed solution to keep our children safe while maintaining an excellent level of education.
Sherry Cox	Doylestown Borough	I don't believe that the current offerings will protect students or faculty in a significant manner. The fact that this meeting is virtual should give us pause when deciding how children and adults should return to school. Here is my suggestion as a starting point.
		1. All middle and high school students will do virtual learning or cyberschool – parental choice.
		2. CB staff will facilitate virtual learning
		3. All buildings will then be used for elementary students. Class size will be 6-8 students. CDC recommendations will be followed regarding masks, distancing, sanitizing schedules etc.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		4. Elementary , middle and high school teachers will be assigned a class. Teachers that are not utilized in direct teaching can be used for student remediation or student monitoring.
		5. Classes will remain as inclusionary as possible – lunch, recess etc.
		6. All tracing of positive testing can be done and the small group class can be managed accordingly.
		It is not a perfect system, but returning all students to classrooms that are not able to fit 50% of the population at adequate spacing is not acceptable. While fully understanding that the general public needs to return to work, it should not be accomplished by sacrificing student and staff health and safety. If it was safe to return to school, this meeting would have been held in a public forum.
Ashlee Pellegrini	Chalfont	Please continually reevaluate this, and don't make a call for the entire school year at once!
		"Redfield, while asserting the importance of getting children back in school, said the guidelines are not requirements. He said the CDC is prepared to work with schools and districts to develop individual procedures that work for them while keeping safety in mind.
		Redfield also said the guidelines should not be used as a rationale to keep schools closed.
		"The purpose of those guidance is to help local jurisdictions open their schools," Redfield said. "It's not a question of open their schools versus public health. My position is the public health of the students of this nation is best served by getting schools reopened.
Melissa Smith	Chalfont borough	Thank you for your careful, thoughtful consideration in creating plans for the new school year. Please continue to use current scientific guidelines to inform your decisions. Many, many community members appreciate your time and attention to this no-win situation, and are aware that you are dealing with intricacies we do not understand. Our family continues to support CBSD administration, teachers and staff and will always support the public school system as much as possible.
Trish Winters	Warrington	Kids need to go back to school 5 days and as normal as possible. I have 2 seniors and one with IEP who attends MBIT , he seriously struggles with school and being online makes it worse. He wants to just quite and get his GED if they don't go back like normal. I can't say I blame him, but of coarse I don't want that to happen. He will be 18 in October and will legally be an adult. I know he is not the only kid to talk about this option if school doesn't go back normally. People are also talking about sending their kids else where for school if we don't open normally. Central Bucks needs to think about what they really want to do here.
		At this point These kids are all hanging out together, they have already exposed or been exposed. The amount of graduation parties that have been going on and multi-class levels have all been together as well as people vacationing down the Nj shore and kids hanging out as well as the teachers and others are all not quarantine at this point.... but we are denying Our kids the education they deserve. If they are not in school they will just be hanging out in the community.
		Please stop the insanity.
		Trish Winters
Christie Linso	Bucks	Good evening ladies and gentlemen. I have 2 children who attend Central Bucks Schools ; a senior and a freshman. I find myself filling out yet another form to plead for my children's return to 5 day week in person model. I have been pleased with the process so far (well, until Friday). I've filled out forms, surveys etc I've read the survey results and felt that the distribution of answers seemed on par with how people felt. It was a good representation. That is why I was completely shocked and saddened to read Dr Kopicki's letter Friday evening. I understand having to work within the guidelines, as I am a Director of a Preschool. I can appreciate the task at hand. With that being said, I think the hybrid model is extreme. I think the 3 choices initially proposed is what we should move forward with. Once you have those that choose full online and hybrid, I think we will be left with manageable numbers for in-person instruction. The "guidelines", not rules, say 6' when feasible, possible etc. but 3' is acceptable. Again, I see no logical reason to eliminate 5 day in person instruction. I started exploring others schools that offer 5 day such as Plumstead Day School and Archbishop Wood and my son begged to stay at CB. My kids love it there and they need their school district to do right by them. Offering 2 day in person is just as bad as full online for my son. He cannot learn that way. My senior, has lost significant milestones and is now faced with the same thing for her senior year. The insanity needs to end and there needs to be choices for all of us not just some of us. Thank you for hearing my voice.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Samantha	Warrington	I'm deeply saddened by the fact my senior year is being affected by Covid-19. I know the people in my grade including me have been looking forward to this year in our lives since kindergarten, and the fact that it is now ruined is unacceptable. I think about the people on the school board and i believe they need to consider how they would feel if they were in our position and about to sacrifice their final year of high school just to stay at home and take a class they wouldn't be motivated to take. I want to go to school and finish out high school normally, and just feel like things are finally starting to go back to the way they were.
Nancy Tegano	Buckingham	I am urging you to review this "plan "... this is not reasonable... our children are suffering mentally, physically and emotionally. If half of Pa wants in classroom and half wants online (according to the patch's survey results) well then we won't have to worry about social distancing within the classroom. And how is it that teachers who care so much about my children are not willing to come back... my son has worked at the grocery store since February allowing people to get their much needed supplies... yet not many willing to return the favor. After all if the mask and the shield work, what is there to worry about?... of the 116 residents of Bucks County who have died of Covid, that is after taking out the 457 who were murdered in the nursing home debacle.. almost all had multiple underlying conditions... if that is an individuals case then they should teach online. OUR CHILDREN NEED TO BE IN THE CLASSROOM.
Jeff Linso	Bucks Cbs	It is imperative that we have in person schools in the fall. I am sure I am not alone in saying that my children are not equipped nor is the school equipped to provide the level education they deserve in a online or hybrid format. I moved in to this county because of the school district. You will be doing more harm then the virus itself to our children.
Catherine Stephenson	Buckingham	Have we considered maybe cancelling the first half of school this year? For the older ones it is not as big of a deal but for the younger children this is going to be a super challenge. Thank you for everything you are doing and I understand this is a tough decision to have to work through.
Jane Ford-Hutchinson	Doylestown Township	I realise the awkward predicament you are in having to make a decision about school reopenings in this time of a pandemic. However, i am concerned about the impact no school and social distancing is having on my grandchildren. Our six year old especially is quite confused. She and her older sister have been in childcare for a few months happily wearing masks without any issue. I do not know why this cannot be done in a classroom, especially if each class is in it's own bubble.
Kristin Lester	Warrington	Please consider making Kindergarten a FULL day 2x a week not half day. It's impossible for the kids to learn enough in 6 hours a week in class. Elementary age already has a hard enough time virtually. I can't imagine it for a kindergartner.
Diana Leygerman	Warwick	Hello! I have a question and a comment.
		First, question: How will Warwick Elementary handle masking and lack of air conditioning?
		Second, comment.
		I support your plan for a hybrid model. It seems to me many parents would be willing to risk the lives of our teachers and our children because of their personal political beliefs. This, to me, is absolutely irresponsible. They are writing to one specific board member, the same one who called our governor Heir Wolf, and she seems to be appeasing their point-of-view. I refuse to let politics decide the health and safety of our children and everyone who works in school buildings. I implore you to follow science and not the whims of a handful of parents who don't understand/believe in science. We are in the midst of a worldwide pandemic and just because some people don't want to believe in it doesn't make it less true and less dangerous. Thank you for making these tough calls.
Janine Beck	Buckingham elementary. CB East	I urge you to reconsider the education options and devise a plan to support students in an academic setting 5 days a week for at least 4 hours a day
Ralyn Volpe	New Britain	5 days of in person schools is very necessary for so many working families. I Am lucky enough to work from home and be available if my children have to hybrid learn but it is not an option for all families. Good luck and please make a decision that can truly help parents return to work and children return to the ideal world of learning, the classroom. Thank you

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Carolyn Pfaff	Buckingham	There are so many concerns we, as parents have regarding the plan for mainly online learning. As a public school, a school that children were meant to attend in-person, how does the school board intend to measure the affects of online/distance learning and determine where students are as opposed to where they should be? Our children have moved on to the next grade level and while they may only be slightly behind where they should be now, the potential exists that they will continue to fall behind with the majority/all of schoolwork being done online for the 2020-2021 school year. Will there be a plan in place for this? How will our children obtain extra help when needed?
Catherine DeLorenzo	Buckingham	We have four children, one HS and 3 in elementary school. For the HS student, we strongly want grades to be awarded to the HS students and not the pass/fail option that was used in the Spring. For our elementary students choosing hybrid schooling, we encourage specials to be available virtually or on the Wednesday, day between in-class/live streaming. The two days in school should be used for a strong push towards academics, specifically reading and math. As wonderful as our special classes are, the shortened in school learning should be focused on academics during this period of time. Finally, a re-entry plan to “normalcy” should be communicated clearly. What are the benchmarks to achieve to bring our kids back to school? This discussion needs to be ongoing, the clear goal being to return kids to school and communicated regularly to parents.
Carrene Walker	New Britain Township	Please reconsider a traditional school model. The CDC and state have issued guidance for schools, not mandatory requirements. “To the maximum extent feasible” is subjective and should not be taken to mean do away with traditional school in favor of less effective options. If it’s not feasible to meet the recommendations due to the number of students in our district, the county should rely on it’s OWN health department - which is considering the information specifically relevant to the county - and has stated 3 ft is a sufficient distance for children in a school setting. Our children’s educational, emotional and social well-being should be of paramount importance. Virtual and hybrid options simply cannot meet the needs of most young children, and parents should have the option of continuing traditional school if they are comfortable with it. Schools provide an essential service, and live education should be treated as such.
Beth Anderosky	Warrington	School is essential. Children need to be in school 5 days a week. Online learning is not an option. These kids are way behind and those with IEPs and learning issues are affected even more. Open the schools. The hospitalization and death rates are down Don’t be playing politics with our children
Rita Morton	Warrington	Please do not only listen to the loud group of people who are demanding five days back in the building. I and most others understand that you are doing your best given the constraints put on you by the governor and the Bucks County health department. We all want to keep our kids safe, we all want them to have the best education possible. My thought is, what good is the best education if you are too sick to take part in in. The options of hybrid or online are not perfect, but nothing right now will be and I appreciate your hard work in keeping the students and faculty and staff safe in this unprecedented time in education and the world.
Marina Basin	Warwick	I would like in person school 5 days a week for my kids. You can split schedules to morning and afternoon shifts for safety, but online learning is going to put our kids behind.
Scott Ehling	New Britain Township	To whom it may concern,
		Having a hybrid approach is a very poor solution that was offered up at 6PM on Friday night by the Superintendent. The board members now have to take a vote on something they weren’t given ample time to dissect. Dr. Kopicki simply took Governor Wolf’s school reopening “recommendations and guidelines” word-for-word and I quote, “The Governor’s new guidance says 6 foot spacing to the maximum extent feasible”, which is simply not feasible at ANY school. If you look at neighboring school’s plans, they are all going back five days a week in-person. This list includes, but is not limited to, Boyertown, New Hope/Solebury, Methacton, North Penn, Wissahickon, Pennridge, Quakertown, and Hatboro-Horsham.
		I pay very high school taxes to a school district that is, supposedly, one of the top districts in the state. This will undoubtedly change our beloved Central Bucks’ top-tier status for years to come. Putting Governor Wolf’s ulterior political agenda in front of education is simply not right for the students, the parents, or the teachers and faculty. I have seen clearly the negative toll of taking my two elementary-aged children out of school. Their cognitive abilities, reading, arithmetic, anxiety levels, and social development have gone so far in reverse that I am fearful this will impact them for the rest of their lives. They cry themselves to sleep most nights now (this NEVER happened before), wondering when their lives will return to some semblance of normalcy.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Has the Teacher’s Union weighed out the likelihood that many teachers will, no doubt, be laid off or furloughed due to this decision? Also, for the 88% of parents who responded to the survey last month stating that they wanted to send their kids back in the Fall five days/week, was this just completely ignored in Dr. Kopicki’s decision? Let’s now think about all of the children who have two working parents. Many of these parents will, without a doubt, be forced to quit their job due to this decision, eventually forcing them to move to a school district that they can afford to live in due to loss of income.
		All this for a virus that infects 0.004% of children and has virtually a 0% death rate. According to the CDC, there’s a positive test rate of 4 cases per 100,000 children ages 5-17 in the United States. Sadly, 30 children under the age of 18 have passed while infected with Covid. There are 74 million kids under 18 in the US. Children (and most adults) have a much higher chance of dying in an car accident on their way to school (~116,000 children die in an automobile accident annually). 18.5% of children are obese, which puts them at a much greater risk of a lifetime of health problems.
		Child-to-adult transmission also appears to be VERY uncommon, according to studies done on France, China, and Wales. Teachers who are immuno-compromised or are afraid to return to an “essential job” should be aloud to teach the online instruction for those parents who choose this option for their children. I think we can all agree that there is no shortage in teachers looking to get hired by a district like Central Bucks.
		Regards, Scott Ehling
Kevin Harrigan	Doylestown	My question is what are families that both parents work full time supposed to do if the Hybrid concept doesn't work for their family?
Maria Giordano	Buckingham	School MUST reopen 5days a week. Give people the choice!! Please
Patricia Fernandez	Buckingham	I prefer my kids are in the classroom but am not sure I feel comfortable sending them yet-- even 2 days increases their chances of getting sick if cases go up. I have heard that with the hybrid option kids would be in the classroom 2 days per week, and then watch live video feed from the classroom when home the other days. Is there an opportunity for kids to be in a "third" option-- staying home all 5 days but part of the classroom and watching/participating on the live videos? This way if cases get better kids would still be part of their home school and can seamlessly go back into their classroom. If cases get worse or parents are not comfortable with any days in school, the kids get to interact in the classroom with friends (vs online with kids from other schools/strange teachers), teachers that are familiar to them and still maintain a connection to their home school.
Jenine Zdanowicz	Warwick	I would like to thank the CBSD Administration, Staff, and School Board for their hard work &
		commitment to establishing alternatives that will help to keep our entire school community safe. In addition to concern for my child & family, I am also concerned for well being of our amazing teachers, staff, bus drivers, and everyone who makes CB the amazing community that it is. Above all, safety is paramount to me! I ask that you please follow the science & experts, rather than the people who may be attempting to shout the loudest & brush off this crisis as “no big deal” because want their kids & lives to “get back to normal”. We all want normal!! No one likes it, but we must wear masks when appropriate (6+ ft.) social distancing is not possible. Face shields alone don’t cut it! We all need to do the right things now to have any chance of getting back to normal safely in the future. So, please continue to focus “first, and foremost on safety”, as Dr. Kopicki promised in the beginning of this crisis!! I have total confidence that you will all live up to this commitment, and do what is right for our entire community. Thank you!
Lisa Spring	Warrington	Thank you for your careful consideration for the school openings in order to keep the children, teachers, staff, and community safe. Based on comments I am seeing in the community, I am concerned that there will be people who will attempt to circumvent safety precautions thereby putting our community at greater risk. I am hoping that you have plans to mitigate this risk. I trust you will use reputable scientific evidence and not emotion to base your decisions on providing a safe environment and will continue to evaluate existing conditions to determine if restrictions will need to increase or be eased in the future.
Heather Harper	Warrington	I would like to emphasize the importance of a virtual opening for all. Virtual or hybrif could be a marking period by marking period decision. Teachers need to plan and parents need to plan ahead. If any child or teacher gets ill there will be a large trickle down impact which will lead to all virtual anyway. Why would we risk putting our staff and children at any risk?

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Ryan Wantz	New Britain Township	I am pleased that the school district has been transparent, open, and timely in the planning for the 2020-2021 school year. As a parent who had to use extensive unpaid time during the Spring 2020 it was my very real concern that the school district might opt for anything other than a full reopening for the Fall. It was my hope that we might be able to resume in-person instruction to better educate our children. I have realized the emotional, social, and psychological impact that the distance learning has had in the short term. These impacts are compounded by the educational loss of the Spring of 2020. We all recognize that this pandemic has changed everything in our lives in so many ways.
		It is with this in mind that I need to express my deep concern that, due to the restrictions placed by a heavy-handed Governor, CBSD will not be able to resume school full-time in-person. I imagine that the school district will make every attempt to make things work for families, but for families with two full-time working parents it is a challenge to understand how we can continue to take unpaid time and a risk to employment. For parents that have the convenience of working from home it is not easy, but parents that do not have the ability to work remotely it is practically impossible.
		For the sake our children, our community, and the integrity of our schools I hope that every effort is made to return to in-person full-time instruction as soon as possible. The stress of this situation is on all of us, but we most certainly can provide education safely.
Nicole Bailey	Warrington Township	Do we still have to pay our CBSD real estate tax bill IN FULL or is there a reduction due to the less amount of time our kids will be at their actual school. I was told they will be in school two days and virtual three days.
Patrick Renaud	Buckingham	When we were given the opportunity to complete the parent survey a few weeks back there were 3 options given for the delivery model including staying with the traditional model. Can you share the results of the survey? I am a bit confused why there was no mention of the traditional option in last week's decision. Please let me know and thank you in advance.
		Regards,
		Patrick Renaud
David Hall	Doylestown	Thank you for creating a school reopening plans that prioritizes the health and safety of our children, teachers, and families. I know you only had difficult decisions in front of you and making everyone happy was not possible. I believe your decisions may save lives in our community and you will never regret that. This is what strong leadership look likes - and I would like to thank our school administrators, school board, and CBEA for all of your hard work.
Michelle Opdyke	Plumstead	I want for our students to get back to school full time as it is detriment to their mental and emotional health staying home. I do not agree with mask wearing as this, I feel, endangers their emotional and physical, respiratory health and safety against pedophiles. I do not wish to cyber school or homeschool my children for I moved into the area for the exceptional school district but if the children will be virtual again I can't foresee paying high taxes for online classes. Students/parents/teachers who wish to wear masks and are concerned about their health should stay home and do virtual school. Not really sure how we are to comment on a plan that hasn't been released yet?!
Lisa Sciscio	Warrington	Good evening,
		I am writing to the Board today on behalf of myself and my husband as the concerned parents of children in elementary, middle and high school in Central Bucks. At first, we were elated when it was publicly released that 5-day instruction was going to be an option for CB students to return to school in the fall. We realize that this option is not for every family at this point, but neither is a hybrid or full online option. Having all 3 available options to CB families made perfect sense. Dr. Damsker's original recommendations were reasonable and gave many families a sense that their children's educational and emotional futures were looking optimistic and bright. All of the data regarding schools around the world shows that, with some effort, ingenuity and transparency, we can also accomplish success here in Central Bucks, one of the biggest and best districts in the state.
		Unfortunately, that was ripped away from our children with one email. Dr. Kopicki's Friday email contained very few details and seems completely out of line with everything the parents in this district have been told. To remove a full time option from the table and then expect the School Board to vote on a plan without parental input goes against everything that we know to be true about how this system is supposed to work. And blaming government officials for this change does not hold water. This decision was certainly the easiest one for Dr. Kopicki to make in light of some guidelines that came down from state officials. But nowhere is it written that the right decision is the easy decision. We all owe it to the children in this district to fight for what they deserve.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		As parents, we can't attend Board meetings to have our concerns heard and questions addressed in real time. Emailing in a "comment" does not do this process justice. So right now, we must rely on the School Board and the School Administrators. What parents like us want right now is for all of you to fight to make this work. My husband and I sacrificed and struggled to move our children into this phenomenal school district 6 years ago. We wanted them to have the best. We have watched our children work just as hard to thrive here. And they truly had been thriving. It is the same story for quite a few families in this district. So now we expect the same hard work and dedication from you. The academic futures and mental health of the children in Central Bucks School District are counting on you. They are certainly worth the fight.
DONNA SALVATI	Buckingham Township	I am writing to voice my opinion on the "proposed" options for opening schools for the 2020-2021 school year. To put it bluntly, the limited options presented are unacceptable. Furthermore, why did Dr. Kopicki deliver that communication when the school board hadn't voted on it yet? Makes me think that it's a done deal and that the school board vote is a "rubber stamp." How are we supposed to trust any communication that comes from our district leaders when it's presented in that manner?
		The online learning is completely ineffective. My daughter is a rising senior at East and she said she learned "absolutely nothing" during the spring online learning session. All of her friends felt the same way. When I asked her what she wants to do, she affirmatively and without hesitation said she wants to go back to school. She is a good student with a 4.0 GPA and is a varsity athlete; she is not a slacker who didn't attempt to do her best with the online learning. Your proposal DOES NOT meet the needs of your students.
		You presented three options in the survey. I briefly reviewed the survey results and it appeared that there was interest in all three options. Why aren't you allowing us to try all three options? Was that survey released so you could just SAY you engaged the community and asked for input? If the families truthfully answered the survey indicating their preference for online or hybrid learning, that will reduce the number of students who will attend school in-person. If in-person student numbers are decreased, there should be a greater capability to maintain social distancing. Think outside of the box!!! Teach all core classes in person and teach electives online. In doing so, that would free up more learning space where social distancing can be maintained. Use the gymnasium and the auditorium. In addition, if all students, teachers, and staff are required to wear a mask (which in my opinion is merely an inconvenience and not a problem – I wear one all day at work), that will further reduce the potential spread. Those measures in addition to frequent handwashing, an abundance of sanitization stations, self-monitoring for symptoms before each school day, and wiping down desks/tables/equipment before and after use will make in-person schooling as safe as it can be.
		Those of you who support the Superintendent in this "proposal" are failing to realize that EDUCATION IS AN ESSENTIAL BUSINESS. If grocery stores, home improvement stores, and Walmart (as a few examples) remained open with modifications, why aren't schools remaining open with necessary modifications? At what point, do we prioritize education over politics? COVID isn't going anywhere for a while. Like many essential businesses, we MUST learn to operate in our new environment instead of burying our heads in the sand and living in a bubble! Businesses have either remained open or recently re-opened with many new guidelines, policies and procedures in place; they are stepping up to the plate and figuring out how to move forth in this new pandemic world. The Central Bucks School District is not. Run the damn district like a business! Make a commitment to open schools normally and figure out how to get it done. Allow those who don't want to attend in-person to do so virtually...in accordance with the survey options. If you were in the business world, you would be fired for lack of commitment and delivery, and your business would likely close. You were voted to your position by your constituents; LISTEN to them. Serve THEIR needs (not your own).
		Families move to our school district because it provides an excellent education. Your proposal does not accomplish that. And for that, you should all be removed from your positions and replaced by individuals who will ensure the goals of our district are met and the highest level of education is delivered to district students.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Pamela Blake	Buckingham	I truly appreciate everything CBSD is doing to plan for the 2020-2021 school year. It seems to be an almost impossible task with things changing daily. If schools are only able to open for virtual learning (at this point I'd be shocked if we were able to have any in person learning, as much as, I feel it is needed and wanted) I would request that we would continue to focus on learning rather than grading. There are too many high achieving students who have struggled with a virtual classroom environment. It would be monumentally detrimental to these students on both an academic and emotional level to be penalized for having to perform at their usual level in a virtual setting. Thank you for considering my position. Stay well!
Marlene Mojave Pray, MEd	Doylestown Borough	Thank you for the hard work you are doing during this global health crisis. As a CBSD parent, a health educator and a public health advocate, I thank you for following the lead of the overwhelming majority of medical and science experts in regards to reducing the possibility of our children returning to in person school this fall. Your cautious and difficult choices will impact the lives of countless people and families in our community and for generations to come.
		Another crisis impacting our community and nation is that of racism, violence and prejudice — directed toward Black and Brown people, including students and families here in CBSD. What anti-racist action steps are being developed and implemented, and how will these be integrated into the policies and practices of CBSD, including the online curricula and pedagogy planned for the coming year?
		Now is the time to protect the health and lives of our students in this dangerous and important time. Please chose to be on the right side of history.
		Thank you.
Michelle Harvey	Plumsteadville	My family is against our small children wearing masks all day in school for many reasons.
		If an A/B schedule is being used to maximize social distancing please allow one of the groups to be students and staff that want or need to wear a mask all day and one that does not.
		I have read that this model has been successfully used in church's.
		Thank you for your continued dedication to our community.
Kim Cenci	Warwick	Per the CBSD survey results, 88% of the parents said they would send their children back to school when it reopened, and 81% said school should resume as normally as possible with procedures and guidelines in place. That being the case, why is the 5 day/week in person option no longer available? (this option was under consideration just a few days ago, per Dr. Kopicki's recently published interview) Are you considering the parents voices in your decision making process? I would suggest the back to school plan for Fall reflect the survey results.
		In other words the plan should accommodate a 5 day/week option. If the reason our children are not going to school 5 days a week in the Fall is because too many parents want their children to be in school, that reason is both inherently counter intuitive, and one that needs re-addressed and resolved.
Christi Myers	Plumstead	Considering the science around children getting Covid and transmitting it is all statistically low. I'm not sure why we can't adequately protect teachers with masks/ face shields and admin like we do our healthcare workers and send the kids back with new guidelines instead of robbing them from a normal in class education bc of a state government that is going way above and beyond safety precautions. Several districts are still going 5 days face to face. There has to be a better solution, then the one currently on the table.
		Maybe , those families who are concerned won't send the kids in and will only do online and district numbers potentially work out fine for those of us who believe the face to face option is the best one for our families. The numbers in our state today .00006 % of the population tested positive for Covid. We are basically closing down our district Out of a fear factor of something so limited at this point? I just don't understand.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		As a parent in the district who was a teacher elsewhere, I understand the difficulties and intricacies of making a decision for next year and the format that it should take. I ask that the board members as well as the superintendent consider changing school to an online only option until at least January. At which point, health concerns can be noted and reevaluated and students can be sent to school if the risk is lowered or kept home if the risk is the same or heightened. This would keep us safer and help flatten the curve from Covid-19 during the sickness-riddled fall and winter. If you make this decision now this will give teachers enough time with administrative support to adequately plan for rigorous and appropriate online instruction that contains both some synchronous and some asynchronous teaching. As you have already acknowledged, being that there is a hybrid option and not a fully in school option, it is impossible to keep kids at least 6 ft apart, and even with a lower amount of children in the building it will still be difficult if not impossible to have them keep their masks on all day and practice appropriate hand washing. Being that anyone can claim an exemption for not wearing a mask this puts students who are wearing a mask in a vulnerable position, and may serve to further confuse and isolate those who are not wearing a mask because their parents told them they don't need to. Last spring we were all thrown into crisis mode and the district did a wonderful job through virtual learning. This year we have the opportunity to make the decision earlier and really plan out to give our students a more similar education to what would be in school, just over the computer. It can be wonderful, it can be effective, and you can still get students to bond and feel a sense of camaraderie virtually if planned ahead of time. I can tell you as a teacher, I recently had to clear my elementary classroom of all personal belongings and almost all of my furniture besides a teacher desk, students desks, and a few tables to hold supplies. It is stark, it is barren, it is not welcoming in the least, and the lessons and I will teach my students could be delivered virtually with more empathy, emotion, and manipulatives than can be done in this face-to-face learning situation.
Erica Stianchi	Warwick Township	
		this needs to be communicated sooner rather than later not only to parents but to teachers as from my understanding they have not gotten much communication about these various plans ahead of time and that is not fair to them as employees and individuals. We asked teachers to do an awful lot but putting themselves in harm's way just to become babysitters so other parents can go to work is not fair.
		I beg of you to reconsider the school choice and make the decision that will be best for our students and teachers in the long run.
Melanie Kaufman	Bucks	Are you considering that the older elementary, middle school and high school kids should be virtual? Possibly 5th grade through 12th.
		Kindergarten through 4th grade should be the only grades that should be physically on campus. Especially Kindergarten through 3rd grade at least. It is so important for the younger kids to be physically in school.
Janis Cram	New Britain township	I know there are rough decisions being made with ever changing guidelines so thank you for what you are doing.
		Please remind Ms. Vlasblom that there are Jewish families in the district and personal feelings have nothing to do with keeping our kids safe in school.
		Thank you,
		Janis Cram.
Sandra Hill	New Britian	Please continue to make safety of our students, teachers, and the support staff of the schools your utmost focus in determining how to proceed with school opening. While we all understand that a hybrid model will have childcare implications for families, you cannot allow that to supercede the well being of the ENTIRE CB community. Social distancing is a proven technique to assist in preventing or at the minimum slowing the spread of Covid to our students and staff. We need to be able to properly distance in the classrooms. While wearing masks is another technique used as well, it does appear the community is not entirely onboard in mask utilization. If everyone is not wearing a mask, it negates the efficacy. An individual has gone as far as doctor shopping to get a mask exemption. Unfortunately these types of behaviors undermine not only the faith in our community but the ability of our community to work together to protect the health of everyone. The district's goal in this decision must be to safely educate students first and foremost.
Meredith Digiuseppe	Chalfont	To the Central Bucks School District School Board,

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		We were deeply disappointed and concerned by the recent decision of our school board to return this fall on a limited basis. While we had hoped and wished this decision would be based on concern for the well being of students and the community, we now fear it is clearly being made more on the concern of liability and possible litigation by a select few in our community.
		Has this board truly considered the mental and emotional health of those students who need the physical and social interaction of the school day and athletic programs for their social growth and mental stability.
		Has this board truly considered the potential liability for the mental and emotional distress that will stem from the restrictions this School Board is choosing to place on the students and families of Central Bucks by your decided course of action.
		What makes our district so different from the surrounding districts that we need to be the rouge faction that thru this nondemocratic process has drastically placed our student body at risk of falling behind academically, emotionally and physically. Other surrounding districts have yet to release their plans but appear to be taking a much more serious and thoughtful look into the needs of their community and constituents before establishing policy.
		Robert R. Redfield, MD, is the 18th Director of the Centers for Disease Control Redfield has even gone as far as stating the importance of getting children back in school, the CDC guidelines are not requirements. The CDC is prepared to work with schools and districts to develop individual procedures that work for them while keeping safety in mind.
		Redfield also said the guidelines should not be used as a rationale to keep schools closed.
		"The purpose of those guidance is to help local jurisdictions open their schools," Redfield said. "It's not a question of open their schools versus public health. My position is the public health of the students of this nation is best served by getting schools reopened."
		One of the reasons being given for this Central Bucks hybrid plan is that somehow the 6' social distance recommended is assumed as a requirement. When it in fact is not.
		Has our district considered the potential impacts, liability and fallout should we be the only school district to place such strict and confining restrictions on our students, athletes and the community.
		The affect on our student population's ability to learn academically, progress socially, and improve physically could have long standing detrimental affects in their chosen collegiate and professional careers.
		I know we, as well as many other parents will hold this board directly responsible for the repercussions of its decision as it impacts our children and home environment in the months to come.
		The ability of many families in this district to handle the added attention and assistance our children require under these extremely restrictive measures is more than many can bear. Many are still working outside the home attempting to navigate the financial pressures that have come with the continued overreach of state and local officials on our day to day lives and business.
		It is our sincere hope this board reconsiders it's present course of action to allow the countless students and families who are willing to return to school in the fall as close to a life as normal to do so. Please look to put forth a thoughtful well-rounded approach to grant the much-needed mental and emotional relief our children so desperately require.
		Respectfully,
		On behalf of our friends and family throughout the CB School District.
		Meredith Digiuseppe
David Dembeck	Doylestown	As a parent, scientist, and mathematician, I implore you to consider both proper science and reasoning when making a fall re-opening plan. The most recent science we have (https://www.medscape.com/viewarticle/933744) is that transmission for the very young (below 10) is very low. In the article, I quote "the child was not the source of infection and that children most frequently acquire COVID-19 from adults, rather than transmitting it to them," they wrote. In addition, the limited data on transmission of SARS-CoV-2 by children outside of the household show few cases of secondary infection from children identified with SARS-CoV-2 in school settings in studies from France and Australia, Dr. Lee and Dr. Raszka noted in the paper.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Secondly, regarding the young and childcare: a questionnaire which is designed to test whether parents will have difficulty with childcare should be statistically devised to answer that question, or reports should be generated in such a fashion. The school board asked how many parents would have difficulty with childcare, but made sure to ask every parent from Kindergarten through senior year of high school. As a result, you have obtained skewed data, which is overwhelmingly representative of children who, for the most part, would never require intensive childcare monitoring.
		I implore you to consider a model which takes into account the needs of the very young are very different from those who are in high school. The science supports we should treat these groups differently, and so, our schoolboard should as well.
Christina Jakeman	Chalfont	Please re-consider the district plan to allow our children to be in school this Fall for the 2020-2021 school year 5 days per week. Children need to be in an academic environment with structure to continue learning! Distance learning did not work for us and I'm afraid will set my child back. We are also two working parents and childcare will be an issue. I'm sure the district and teachers will do all they can to keep our kids safe with proper daily precautions. Please re-consider this plan!!!
Kate Waldman	Chalfont	For the safety of our children and teachers I believe school should be hybrid for the upcoming school year !!
George Gleim	Buckingham	Offer 5 day a week in class instruction for our kids. Give the option for online if the "parent" chooses. You are not the kid's parents! Be the parents of your kids not ours! Open the schools so our kids get a proper education and so me and my wife can both go back to work. You are decimating our family and I'm sure many others by trying to make decisions only the parents should make!
Keith Horak	Doylestown	I would like to commend the majority of the board for doing what is in the best interest of not only our children, but the teachers and staff in the CBSD buildings. While I know this is a difficult time for everyone involved, the health of our community, both in school and at home must be at the forefront of our decisions. To see the comments being made by Board-member Vlasblom trying to undermine the duties of the board for her own personal and political agenda is disgusting, not as disgusting as her Anti Semitic comments in the past, but just as reprehensible. I again call for her resignation
Howard Schargel	Plumstead	How/why are decisions being made without the entire school board speaking/hearing from Dr Damsker? This should first be done in private so they can ask any and all questions they have. Then they can/should discuss the various options and vote on a recommended reopen plan.
Antoniette Rotolo	Plumstead	What platforms will be used for online instruction?
Giuseppe rotolo	Plumstead	When will we know what the plans for school will look like? We will not be able to decide on an option until more details are given out.
Matthew Smith	New Britain	My children attend Pine Run and my wife and I couldn't be happier with the teachers there. They have always gone above and beyond, especially during this past spring's distance learning. I'm writing to share my concern about reopening schools, and especially Pine Run this fall. I believe based on science, facts, and CDC guidelines, our students and teachers must start the year at home. It is not safe for anyone's physical health yet to be in school multiple hours a day. If we reopen in a hybrid format, as the only open-space school in the district, you cannot issue a reopening plan that is one size fits all. Pine Run classrooms are smaller than other schools', so 6 feet distance between desks is very challenging. The classrooms are also oddly shaped (no 2 rooms are the same) which create more challenges for distancing. Additionally, the ventilation system is haphazard and without windows that open the occupants, our children and teachers, are in a glasshouse of germs. Other challenges include cross contamination while walking by other classrooms, no classroom door to close, no sinks in classrooms for frequent hand washing, and the list continues. I implore you to keep schools closed to start the school year. But if you do see fit to reopen in a hybrid format, then I demand that CBSD administration works closely with the Pine Run teachers who know the school layout, challenges, and inner workings best. A new principal starting tonight doesn't know the ins and outs of our unique layout plan. Thank you.
Anthony Shumskas	Plumsteadville	In these difficult dynamic times, I appreciate the efforts by the board and understand how difficult it might be to move forward. But as a parent needing to make decisions about what education will look like for my two children, one entering 6th grade and the other a senior I must know the following:
		-A starting point for how hybrid education will be structured. I in high school, middle and elementary.
		-Who is the 3rd party and how will they integrate with our existing structure?
		-How Can parents help their students, the schools, And teachers.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Most importantly please be as transparent as possible.
Kim Hinkle	New Britain	Our children should AT LEAST be given the option to be in school full time. Hybrid is ridiculous.. are they going to bleach bomb schools every single night?? Why can't we confirm if the desks are spaced 3ft apart and wear masks that that's not acceptable? These kids need to be face to face, period! This is NOT an education. So very disappointing! Will kids get sick?? YES, but don't they always? We all need immune systems.. they'll be gone.. keep sports, keep field trips, keep the cafeteria.. sitting in a classroom all day with the same kids, eat lunch in there, and teachers switch? It's ludicrous. Let's Not make this about politics. Read the science! It's all in there. My 3.8-4.0 high schoolers will go down the tubes like this.. need I mention the socialization?? Come on, it just doesn't make any sense. I know you're trying but I believe that what you got are suggestions and we can't watch these kids suffer any longer! What about labs?? ACTs, SAT's?? Are we just going to wave them? This situation is terrible enough but it's being made worse..these kids thought they'd have a choice for in school 5 days and come to find out they don't! I know many of my fellow RN friends still out of work.. makes NO sense!! Wash hands, use hand sanitizer and educate the kids how they DESERVE! Thank you, Kim Hinkle
Patricia Fernandez	Buckingham	Are you creating a plan for resuming a 5 day a week schedule if cases get better during the 2020-2021 school year?
meggan williams	plumstead township	I am truly appreciative of the hardwork you are putting in to make the best decisions regarding the upcoming school year. Please consider starting with a 5 day in school curriculum for the students (with the option to do online if/as/when needed). If that doesn't work, make changes from there. Thank you!
Christi Ambler	Chalfont Borough	I'm conflicted on how the Unami Middle School should open
Dana Mueller	Buckingham Township	The only thing I have to say is that I don't understand how this is going to work for a lot of families that have both parents working full time. I know this is a known problem. I just wanted to make sure there was another voice for the issue. My family has it easy. I am a stay at home dad. But I know a lot of folks who will be hurt by the current schooling plan. And I don't pretend to have the answer concerning COVID-19 nor do I deny the dangers that the virus poses. I just had to put this out there for the families that are going to suffer. I appreciate all the hard work done by the people in the school district that work hard for our families. These are hard issues. Thank you for dealing with them. I just hope there is another avenue of support available for the families that need it.
Amy Nicholls	Warrington	I would like the kids to return to school full time and in person. If the students are able to attend for 2 days, it's safe enough to return for 5 days. Parents need to work. More importantly, students need to be with their peers and teachers who support and motivate them on a daily basis. Their mental and emotional health depends on it.
Robin Paul	Doylestown	Our household has no ability to work from home.. so how Are we to leave two kids 8 & 10 to learn online at home alone.. both of our kids hated virtual school during the shutdown.. will there be an option to opt in for 5 days a week?
Martin KLESH	Warrington township	Please open the schools to those that wish to attend full time!
Maria Cawley	Doylestown	Please clarify whether Students enrolled in PEN At the high school level can attend school in person 5 days. If this is true, CBSD is again catering to the minority and not the majority of its student body and it's disgraceful.
Victor Davis	Chalfont	Had some discussions with some teacher friends of mine. They informed me that the choice for the principal of Unami is a poor one. They sited his poor leadership abilities.
Bridget Duffy	Central Bucks	It is my belief that the kids should go back to school 5 days a week. We continue to make false statements about how the decision to stay home is for the students. Let's be honest. The decision is made because of the teachers. I say, if a teacher feels unsafe- they either quit or get furloughed. we have millions of front line employees that go to work each day. Doctors, nurses, grocery clerks, truckers. Etc.. this is no different. Let's get back to school. This juggling of school and work at home is an impossible ask. These kids are going to suffer!
Erin Schieber	Doylestown	What will be the option for full time (non-remote) working households? Thank you.
Lindsay Hessler	Plumstead	I had a question if we go virtual. I'm a teacher, if we are all virtual and I have synchronized learning for my students and school and so do my two children at the same time. Then what happens? Who will be teaching my children, bc they have special needs and nursing. Nursing doesn't include teaching them, so then what? How do we plan for students who will not be able to log on at the same time?

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Jamie Malsom	Doylestown township	Our children are the most important thing to all of us as parents. The health and safety of my family and my community are extremely important to me. I am truly sick of hearing so much complaining going on from fellow parents regarding mask wearing and precautions being taken to reduce the risks of this virus spreading . I think we should all look at the whole picture..saving lives are the most important thing so if we we including our kids have to wear masks..social distance whatever we need to do to keep the compromised teachers, children , our family members and community safe then so be it. Our kids are resilient they will be just fine..if this Pandemic goes on longer then the school year then maybe we need to reevaluate but seriously one year or so of our lives being inconvenience to save lives in my opinion is a no brainer. People need to stop feeling so privileged and do what is best for the community and Country as a whole not what they want out of selfishness.
David Scirrotto	Warrington Township	I would like to know why an email wasn't sent to every parent about the special meeting perhaps it's because of the unwanted feedback regarding the plans for the fall. I would like to know what recourse we have As parents the situation with our children not being allowed to return to full-time school. What actions will be taken to assist us who have multiple children in different schools and older ones that would be the caretakers as both parents must work. Will there be a tax reduction so that we may send them to private school? Will there be a tax reduction to help us pay for tutors and teachers and daycare. Will the teachers be receiving full salary even though they don't return to full time work? How is it that in my opinion essential teachers cannot return to work safely and yet employees of supermarkets and Wawa and many other businesses exposed to the general public are Able to function. Since our children are not high risk for both contagion and also severe illness shouldn't it be the families decision whether to return them to school and how best to protect at risk family members like grandparents. I believe the harm being done or children by not having them with their peers learning in school environment will reverberate for years to come. We are very disappointed in the school board for not standing up For the parents who believe their children and they have the right to decide whether they return to school. Instead the school board is only stood up for one portion of the community even though a large percentage of parents wanted their children to return to school. Lastly I would like to know why virtual meetings are not arranged for public to attend, during such tumultuous times with the availability of virtual Technology. Thank You
Amie Pena	Warrington	Good Evening,
		I understand that planning for the upcoming school year has been a difficult task. I also understand that the District receives funding from the State. However, it is my understanding that the guidance provided from the Governor and Department of Health was guidance. Further, I understand that the County guidance had different recommendations for social distancing. I want to state that it is imperative for kids to return to school. They need the social and emotional support of interacting with kids in their age group. This is important for their growth as a productive human being. While I definitely prefer a hybrid model vs. a 100% virtual model I would hope we can do better for 100% traditional instruction. Is there trailers or another alternative that can be explored to still allow for social distancing but still giving our kids the education and social support they need? I respectfully request that more thought and consideration be placed in a more traditional instruction. Maybe even seeking solutions from the community.
		Thank you
		Amie
Amanda Klein	Doylestown	Hello to the Board. I am Amanda Klein, the mother of three children in the district. They are entering 4th grade, 3rd grade, and kindergarten. I am heartbroken at the detrimental decisions the Board has made for the coming school year. CBSD was a wonderful district, and I used to believe my three young children would flourish here. In the past few days, I have learned that CBSD prioritizes politics over students, science, and statistics. I am asking you to review the actual facts, including the district's own poll, and to please help give children back their normal school week of five days. Please assist me in not letting any of this further rob children of their education.
		I have watched the district go from following the reasonable, SCIENCE-based advice from Dr. Damsker, to cowering in the corner under suggestions from politicians who are neither medical professionals nor educators. Facts have given way to fear-mongering, and with it, our children's education is suffering.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		The survey results from the district clearly show that parents overwhelmingly want their children in school. It seems that those with the greatest fear have the loudest voices, and yet they will be the ones to opt for the online learning anyway. Families want five days of NORMAL schooling--we have allowed the minority to dictate what the majority would like to do--and this is with the minority not even likely attending physical school.
		According to the survey, 49% of parents were planning to send their children back to school, regardless of safety measures, and an additional 44% said they would send their children with additional safety measures. Only 7% said they would not send their children back to school unless there was a vaccine (perhaps they do not know how vaccines work...). If you remove the portion of respondents who wanted to require face masks, you have 70% of respondents who wanted their children back in physical school MASKLESS...and yet we bend to the other 30% who are likely to keep their children home anyway. Tell me, does this seem exemplary of how a community survey should work?
		I could go on and on about how the AAP is recommending children return to school and how the flu death rate for children is higher than that of COVID, yet we still send children to school during flu season. I can list fact after fact...yet I know that my plea will go unanswered. Families that want to utilize cyber school are getting exactly what they want; why do parents who want physical school count less?
		I am officially requesting the option of a five day school week for all children in CBSD. I know my request will be ignored. CBSD has failed us all.
Doug Thomas	Warwick (Jamison)	I feel for the mental and social well being of the children that schools should reopen this fall, as normal 5 days a week. Per the Bucks county website there were less then 180 confirmed COVID 19 cases in the municipalities that make up the Central Bucks school district and the population of these municipalities is nearly 117,000. Data also shows that children of school age are not likely to contract COVID 19. Other school districts in the area are giving parents the option to send their children 5 days a week, but we were not given this option. The district could take a survey to find how many parents want their children to do 100% on line learning, then the rest of the population will be able to return to in person class room learning and there would be more room in the class room for social distancing.
Ryan Waddell	Warrington	Virtual instruction should be provided by CBSD teachers only and not a third party.
Tara Mead	Plumstead	Why is it that most of the other neighboring school districts seem to be offering 5 full days of teaching? Our children need to be in the classroom and studies have shown it is safe to do so, especially given that community transmission is relatively low in the Central Bucks area. The children did not learn anything at all last year during remote learning and it is an absolute shame that this would be allowed to continue. It is not healthy from both an educational as well as a mental standpoint. Teachers are essential workers in my opinion, just like grocery workers and healthcare workers and all those who keep society functioning.
Sharon Thomas	Warwick	I am extremely disappointed by the fact that Central Bucks is now only offering parents 2 choices for the reopening of schools for the 2020-2021 school year. Many other surrounding districts are offering the three options as originally presented by CBSD. The fact that you are taking away the rights of the families who wish to attend all five days is unacceptable.
		My children has been mentally suffering from their loss of a full formal in person education learning alongside their peers. The loss of learning in person from their teachers on a daily basis has been an irreversible loss that we can't over come. To continue this for the upcoming school year, is unacceptable.
		Giving parent the three options allows all participants to select which option they feel the most comfortable. Since not all parents will wish to send their kids to school for 5 days, the number of students attending school will be lower allowing our students to participate with the appropriate distancing while following the health recommendations of the Bucks County Health Department.
		Please consider all options as choices for our students and school personal. I do not take this choice lightly as I too am a public school teacher and hope to return to my classroom in front of my students. I believe in a public education and the internet can not replace the impact of a teacher, especially the amazing teachers in CBSD.
		Thank you for listening to ALL voices of the community as I know there are many others feeling the same way.
		Sharon Thomas

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Susan Wenzke	Warrington	How do you plan on coordinating transportation to/from MBIT if they are planning for 5 days in person instruction and you are only planning for 2?
Paula Erisman	New Britian township	Why are we not being leaders with 5 day in school classes?
Amy Beth Presti	Bucks	It is unwise at this point in time to offer anything but distance learning. You're putting staff and student lives at risk. People will die from unnecessary risk and exposure. It's not safe. It should not be done.
Lisa Myers	CBSD	What will the music programs look like at the middle school / high school level?
Jill Talarico	Doylestown Township	CBSD Health and Safety Plan
Jen Estes	Doylestown Township	Why would there be a 5 day a week in school schedule only for elementary students. It's either it's safe for all grades to attend school or it's not. Childcare should it be a consideration. My middle and high school kids need supervision too.
Bill DeLorenzo	Buckingham	The goal should be to safely bring our children back to full time school, but provide families alternative options until we know more about this virus; how to prevent it and how to treat it.
		I have worked 5+ days a week in a warehouse of 2200 employees since this started. I am proud to say that nobody caught COVID-19 at my facility. Social distancing, hand sanitizer, and face masks work. Put them in place and enforce use of them.
		Provide online and hybrid options, but a full week option is a necessary and safe option as well.
Michelle Malkin	Northampton	Dear CBSD, I realize this is an extremely trying time for you now, however, reading every statistic coming out, every data, including, reports from Dr. Fauci, WHO, the council to reopen schools, there is not 1 scientist on that board, school should NOT open. Not even part time. I know full well that a number of parents want their child in school. Not only is this clearly, absolutely impossible to have the schools open safely, and in accordance to the recommendations (that are not even mandated), I believe it is not worth even 1 child, or adult, dying, or getting sick. Please listen to the experts. Don't let even 1 child, or teacher, staff member or family member's death be from your decision. I implore you! Thank you
Nolan Pye	Doylestown	As a student at CB South I strongly feel it is beneficial for students to go back to school full time. Online learning in the spring led to many of my peers easily cheating and lacking motivation to learn content. School in this day and age is difficult to pay attention in the world of social media while at school. At home with the internet so easy to open up and all the other distractions that come along with working at home, school can become very difficult to pay attention. There are also major mental health effects that occur when 5 days a week you only see your family. Humans are social creatures. Learning from home is not effective and should not be in effect. WE NEED TO GO TO SCHOOL 5 DAYS A WEEK!
Michelle Malkin	Northampton	Opening school full time for elementary school students, knowing there is not a remote chance social distancing will work with elementary school students. Anyone with a child knows this will not work. Knowing there is neither the room needed for this, nor the amount of teachers needed for this to work & Knowing there is not enough hours every day to properly sanitize the school, I find your decision to open reprehensible! Deathly dangerous is putting it mildly. Theses children are not guinea pigs to " hope & see" if it works!!!!
Beata Daly	New Britain Township	It is very upsetting that CBSD didn't consider opinion of over 88% of respondents to the survey who said that they feel comfortable sending kids to school in person. Almost every neighboring district gives 5 days in person option for parents. As a parent of 4 children in CBSD, I feel obligated to let you know my disapproval of this decision, which will have great negative effect on my children' s education and social well being. Both, my husband and I work full time and I can't even imagine how can we support my children during distance learning. As a parent, I believe that we deserve an explanation of why 5 day in person school was not given as an option? What was the purpose of the survey, if the results were not taken under consideration? Why every other district can do it but not CBSD? I know opinion of one parent won't change your decision, but please consider to respond to above questions as I truly would like to understand your position. Thank you

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Sonya Herrick	Buckingham	<p>As I'm sure you can imagine the community of parents in our school district is quite surprised by Dr Kopickis email Friday eliminating the possibility that our children will have access to 5 day per week in person school. We are struggling to understand how given everyone will be wearing masks this additional measure of sending half the children home such that they only receive 2/5 of the legitimate school time, will limit exposure and risk from a covid standpoint. In fact, given working parents across the district will now have to find child care for the time we expected our children would be in school they will now be exposed to a wider array of people and associated risk then they would if in school 5 days, even with smaller class sizes which I presume is the "logic" behind this decision? In addition to impeding our children's learning and emotional well being associated with routine and friends in school, this decision will impact jobs and families financial well being without any discernible evidence of reduced exposure and improved safety. I'm seeking to understand why central bucks school district is interpreting Gov Wolfs latest guidelines so literally and proposing a plan which will make all of us less safe while depriving our children of the quality education which we moved to this community to secure for them. Apologies for The lengthy comment. But as a single working mother of a first grader, I speak on behalf of those of us not privileged enough to live in a 2 parent household where one parent doesn't have to work and can accommodate this extreme schedule when I tell you, the long term impact of this will be significant - education wise for our children as well as economically for our families and communities. Please consider our families needs in evaluating the latest plan which only works for the privileged few.</p>
		<p>Appreciate your consideration and efforts on this matter thus far, understand this is not easy for anyone.</p>
Brigitte Walker-Quinn	Buckingham	<p>Thank you for all of your hard work to ensure our children and Teachers have a safe school year. My family believes in science and data. We believe the Physician Health Experts. We don't understand how science became political or a "hoax" - this is illogical and dangerous thinking. Please continue to not only put safety first but to also stand on truth/science despite ignorance that may exist. We recognize how quickly you pivoted due to the pandemic last school year and we so appreciate our sons' wonderful Teachers. We stand with you and we are grateful. Brigitte & Don Quinn</p>
Traci Eller	Warwick	<p>Parents are struggling and stressed financially... other districts are giving three options (hybrid, completely online and completely face to face) and allowing the families to choose what works for them. My husband and I both work full time and do not have the luxury of grandparents to babysit and help our kids complete their school assignments... please tell me how we are supposed to make this work while maintaining safety? Please consider the three option idea as other districts have. Thank you.</p>
Melissa tennen	Doylestown	<p>I'd like to understand what plan is in place if a child, staff member, or teacher has a suspected Covid infection and has to await test results. How soon will we be notified? How will I know if my child has been in contact with the person with possible infection? What steps are you taking to monitor interactions? Will everyone who has been in contact need to quarantine for two weeks? What if the teacher is awaiting results? Two weeks is a long time. Also, what are liability risks that the district faces, especially if a teacher or child has severe infection?</p>
		<p>Also kindergarteners aren't known for their social distancing skills. How will we keep everyone safe?</p>
		<p>What mental health resources are available to children with such a changed structure and landscape? Are we prepared for that? Have we given thought to talking about covid and dealing with behavioral issues?</p>
Kelli Grayson	Warrington	<p>I am extremely concerned about 2 of my 3 boys not being able to have in class instruction. My oldest, a senior, has an IEP. He needs to be in the class with the teacher or he will lose interest and not pay attention. He fell behind with the distance learning and severely struggled!! My youngest, a first grader, also struggled with distance learning. He also has an IEP but his is for speech. He had special instruction for his reading. He is not grasping it. He faired better with having his teacher, teacher assistant, and reading specialists with him and helping him. I have never seen him more frustrated than when he was home and I was trying to use the support from his teachers. The tears would not stop. My boys NEED to be with their teachers!! I cannot stress that enough!! Please! Please give a third option of in class instruction! Please!</p>

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		I am also concerned about my senior's sports. And other student's extracurricular activities. It's his last year. I understand that seniors last year didn't get their spring sports but the seniors this year will be missing so much more! My son thrives within his sports. That is his outlet. As I'm sure is the same with other athletes. The safety precautions that are in place are amazing! I see these precautions in youth football and it's working!!
		These children have had so much stripped away from them. Can we not take anymore from them? Can we please allow them to be children?? They are suffering. Please don't make them suffer more than they are. Help give them what's left of their childhood back!! I'm begging you! My children are begging you! Please! Thank you!
Diane Marrow	New Britain/Chalfont	I'd like to see temp checks and daily deep sanitizing for the schools IF kids are yo go back to class. Ty!
Amanda Smith	New Britain	While I initially wrote a comment earlier showing my support for the boards choices after reading the plan to be discussed on the agenda I now see it is no longer what we were told just this past Friday. The hybrid & virtual options were good feasible options for back to school and abiding by current health & social distancing guidelines. By adding the traditional model as a choice for elementary you are diminishing the safety of the hybrid model & dismissing the current data in relation to covid. More detail needs to be given to parents on how this will be implemented. How is one school supposed to offer 3 entirely different learning options simultaneously & expect any of them to be robust & successful? How are students with IEPs going to have their needs met if they are forced into the virtual option for health reasons? The communication of the board with parents & staff as been utterly disappointing through this entire process.
Elissa Donald	New Britain Township	In person school cannot be safe. 3 ft is not enough! Let's do this right. Ignore the out of control board member!
Trish Winters	Warrington	Will there be any changes to MBIT schedule?
Michael F. B'oris	New Britain Township	In reading updates to other districts like Pennridge and North Penn, they are offering 3 options with the third option being full in person instruction. Why is this school district not offering this? I feel that the hybrid system or full online is going to hurt these kids education permanently. I have two daughters, one entering her first year at CB West and the other one entering 6th grade at Pine Run. I just feel that learning online does not challenge these kids enough and going two days in person
		and then online for the rest is going to confuse these kids. Also, with people working like myself and my wife who have not stopped working thru this pandemic these options are just not feasible unless it is full in person instruction. Thank you.
Kara Gansman	Warrington TWP	We need more information about the elementary and secondary virtual option before we can make a decision. Will the separate virtual curriculum align with CBSD's current curriculum? Will we, as parents, be able to view this curriculum prior to making a decision? MANY parents I have spoken to are considering cyber charter school because CBSD's virtual plan is so uncertain at this point.
		Also, by way of trying to help with solutions to many of the parent's issues, has this idea been considered?
		This is my best case scenario for everyone involved: EVERYONE gets the same virtual education taught by CB teachers, but we could staff the schools with teachers/aides/support staff who are willing to come to school. These adults could facilitate learning and answer questions as needed. The students with the greater needs (IEP, ESL, 504, no internet, early elementary students with no parent at home, etc) would come to school to have their needs met and other students could work from home. Students in schools would not have any advantage over students at home as they are not being taught, only being assisted to meet their individual needs. Classes would be populated as they always have been, so if we are all able to come back, we are on the same playing field so to speak.
Danielle Schuessler	Doylestown Township	If there is anyway to have in class teaching at least 4 days per week, I feel my kids would benefit from that. My 5th grader was set back from the online learning at the end of last year. My 11th grader needs the people interaction! Please
Brian Warfield	Doylestown	Given the latest reports from Harvard Health (https://www.health.harvard.edu/diseases-and-conditions/coronavirus-resource-center) and the CDC (https://www.cdc.gov/coronavirus/2019-ncov/faq.html), we know that the main way COVID-19 is spread is through respiratory droplets and "smaller, infectious particles" that "can drift around in the air for several hours." These particles are highly infectious, making spread hard to control indoors. These droplets can be emitted from an infected person, who may have few symptoms, by simply talking or breathing.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		It's troubling to read that elementary classes may be held traditionally during a time when we know very little about the long-term health effects of the virus for both children and adults. To drive this point home, studies are currently underway to research the "possibility of testicular damage and subsequent infertility following COVID-19 infection" due to "binding of SARS-COV2 virus to ACE2 receptors or secondary to immunological and inflammatory response" (Abobaker & Raba 2020). Of course, "[f]ollow-up studies of [the] reproductive function of recovered male patients" are needed before we can be sure, and studies like these have the potential to take years of work while we forge ahead somewhat blindly (Abobaker & Raba 2020).
		Allowing full classes of elementary students (and their adult caretakers) to remove face coverings indoors to eat, drink, talk, and most importantly, inhale whatever droplets or particles may exist from these activities is not a safe-enough or acceptable practice. A further concern is the recommendation to allow specialist teachers (art, music, etc.) to visit ALL of these classrooms, exposing them to hundreds of children's and many adults' particles each day. The potential for super-spreading by and infection in these teachers is far too high.
		That said, there are solutions. A hybrid option at the elementary level allows for creative use of spaces to allow smaller groups to eat and take mask breaks outdoors while supervised. A hybrid option allows teachers to concentrate on and monitor the safety of a smaller group of children and adults (many classrooms have several adult assistants) during the day. A hybrid option allows for easier contact tracing and less disruption to a larger group if a student or teacher becomes ill. Finally, other districts have found ways to keep specialist teachers teaching outdoors or virtually to avoid the hundreds of exposures they will encounter each day.
		I'm hopeful that Dr. Kopicki's letter on July 17th is more representative of how the district plans to protect our students, teachers, school staff, and district families than the Health and Safety Plan that was released yesterday. I find that the recent words of Superintendent Grant Rivera, of Marietta City Schools, really resonate: "My moral obligation and my moral responsibility is to acknowledge that we could be putting some people at risk...I'm not going to make a decision that I feel could potentially have someone lose a life because we prioritized an academic need over a staff or a student's long-term safety...Nobody dies at school, and nobody dies from school."
Chris artman	Warwick	Parents should be given the option of 5 days a week in person instruction in addition to cyber or 2 day in person instruction. Multiple other school districts are doing this. Further, what science are you basing your decision not to offer 5 day in person instruction. Why has all of this need so hush hush?
Trish Sammer	Doylestown	Will there be a requirement for kids or teachers to quarantine from school if they have traveled to a COVID hot spot during the last two weeks of summer vacation? I understand these restrictions are currently in place for athletic teams.
		On a personal note, my ex-husband is planning to take our kids to North Carolina the last week of August. I have many concerns about this, but I also feel that it's irresponsible to send the children to school immediately after returning from a "hot spot" state that Gov. Wolf is suggesting people self-quarantine after visiting.
Amy Kane	Plumsteadville	I want to first express how impressed I was with such limited time in getting out of school instruction set up and getting the children and teachers to utilize the programs available online. These programs and the teaching the children received was good for review work but for new instruction seeing it's the beginning of the school year will not be enough. I believe our children will benefit most by seeing the teacher on screen daily and teaching them virtually. I also feel the amount of work provided to the children was not enough to fulfill the learning required and time they would have spent in school. I hope that these concerns will be addressed.
Michelle Jacobs	Doylestown Borough	This is my second public comment in light of the updated plan posted on Monday evening. I am hoping the team can clarify what has changed between Friday evening and Monday evening to suggest it is now safe for elementary students to be in the classrooms together 5 days a week. From what I read in the communication on Friday evening, we did not have the ability to implement the social distancing guidelines provided. Thank you for helping to clarify this point. Thank you for your continued work in putting the safety of all school community members first! It is greatly appreciated.
Sandi Hilghman	Doylestown township Bucks CBSD	My questions are this- "if they go full time, what does that look like? What happens if a kid comes to school with a fever? Are they whisked away? Is the school shut down? What happens if we do 5 or 2 days and the schools close, what does the transition look like? How are kids getting to tech school? MBIT- What does tech school look like? If it's two days, do you get to pick the two days or is it chosen? Is the whole household on the same two days?" Have kids in Tech/West, Lenape and Bridge Valley. Both parents work

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Jennifer Roberts	Buckingham	Looking at the plan on the table, elementary will be offered 5 day in person. Is this full day? It also appears that middle and HS will not have lunch, are we to assume secondary schools are two half days in person? Sports still happening, logistically how with that work with games and practice with students in the building for two half days only? Thank you.
Alan Macfarlane	Doylestown Borough	If we put our child in to full virtual, or decide to do home schooling and the state says it's now safe for schools to resume, are we still able to stay with a full virtual option?
Christine Crawford	Buckingham	I have a few questions about the plan released last night. Will hybrid students (elementary) be in separate classes as 5 day a week students? Also, how strict is the "limited bathroom use" rules? I have a child with a GI disorder and he needs to have access to a bathroom, without limits. I'm worried he'll be told to wait, when he can not and should not. Thank you for your time and consideration.
Elizabeth Mathew	Warrington, Region 4	Traditional (in-school, five day per week) learning is imperative to health and well being of all students. The emotional cost to young people under social isolation will be felt for years and some may never recover. In addition, high school students have limited time to hone skills for college applications and college course work. Limiting access to Central Bucks greatest assets -- teachers -- will impact their ability to be productive, engaged adults.
		As a community, we need to make every attempt to keep ALL children in school full-time. As a health care worker (pharmacist/Cancer Center) I have worked every day of COVID-19 Pandemic. With creative solutions, attention to detail, holding each other accountable...we have been able to maintain a healthy environment for staff and patients alike.
		Emphasis on healthy practices like hand washing, sanitizing work stations and distancing by a minimum of 3 feet will allow for healthy, young people to avoid infections. For families who identify as having risk factors, the virtual and/or hybrid options should be offered.
		Hospitals, grocery stores, and other large institutions have continued to function through out pandemic to serve the community while safeguarding employees. Schools can limit access to outsiders, establish and enforce safeguards and serve the community by adequately educating children.
Beth Pacitti	Furlong, Buckingham Township	Sent from Mail for Windows 10
		There is not a teacher, a student or a parent who would not like anything more than to have their children return to school as if there is not a worldwide pandemic going on, but that's not reality. I am the proud mother of two sets of twins, all who are students in this district. Chase is a senior at CB East's student in the self-contained Low Incidence Autistic Support class, his twin Cole is a senior at CB West and our younger twin boys who are 8th graders at Lenape Middle School. Waving them all off on that first day of school (while enjoy probably the most amazingly quiet cup of coffee since mid-March) under the assumption all is normal, is not a possibility. I know that is not what is best for my family based on facts and research. Like many, my head was a complete swirl when the options for educational choices were presented. This kind of decision is overwhelming but am very thankful for options that were made to keep our children and the faculty and staff at CBSD safe. Like with any decision, I knew and assumed that not all would be happy, with the options provided. As always, that assumption was proven correct with the uproars and disrespect displayed on social media. From parents requesting names of docs who give fake notes for mask excuses, to blatant bashing of administrators and board members. Expected. However, was disheartened at the remarks made by Leigh Vlasblom in an email that has been circulating on social media mom. I would like to make specific comments and concerns on what I read:
		Ms. Vlasblom:
		Let me make this clear, when you mention that you are the voice of the community with wanting 5 days for students in your email; know I am the voice of this community as well, and I am not willing to allow my children to be part of your "give it a try" (a quote taken directly from Your email "we owe it to the community to give it a try). When it fails, it is due to the spread Covid19. In schools you often here let's giveit a try for a new game at recess, new bell schedule, or a new universal lunch time at the high school. I've never heard of "let's give it a try" when we're talking about lives for all involved. If this does not work, we are talking about severe illness, further spread and possible death.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		<p>“Wanting to get these kids back in school” is def something everyone wants in a world where a pandemic does not exist, which is not our current situation. Which is evident by the fact you sit in your home for this meeting. You sit safely in your home yet “want” all students, teachers and staff to gather. Also, your email implies that you are representing the entire community with your wants. Let me make this clear, YOU ARE NOT THE VOICE OF THE ENTIRE COMMUNITY. If you were, you would voice the many members perspectives who do feel the admin, and those who formulated these options, did what was needed; provided options with safety and educational consistency in mind. The lack of clarity is understandable, the guidelines and recommendations change so often. What was “proposed” two weeks ago was two weeks ago, and since then the numbers in PA alone are on the rise. I feel these options do reflect the current data on what is known about this virus. In your email you also stated, “we need to look to other country’s school opening plans”. Unfortunately, there is no other country that can compare to the outbreak in the USA. Therefore, to look outside our own country is utter nonsense and jeopardizing the health and safety of all involved. I am disappointed in the way you spoke of Dr. Kapicki, and your lack of actual representation of all your constituents. I could not disagree with your perspective more and want my opinion/belief represented accordingly. With that, I need to reiterate my appreciation to administrators, board members (and others I may have missed) who have worked tirelessly in providing education options that keep all involved safe.</p>
Rebecca Dragos	Doylestown township	How will kindergarten class rooms be cleaned between classes everyday that you have two classes sharing a room.
Anonymous	Warrington	I am a mom of a special needs child. She desperately needs to return to school. I understand that those with IEPs can return 4-5 days but what will that look like? It is my understanding that accommodations such as alternative seating and sensory room will not be available. These things help children with special needs. It’s easy to say “let’s remove things that aren’t easily sanitized” but how do you intend to meet the needs of the special ed population? I have been doing my best to educate my daughter but I am in no way as wonderful as her teachers and therapists.
Rachel White	Currently Philadelphia (used to be Doylestown township)	If this plan to send our children and teachers back to in person class is so safe why are YOU not meeting in person with face shields and 3 feet "social distancing"?
Marlene Mojave Pray, MEd	Doylestown Borough	(Please add to earlier comment submitted).
		One more comment: I now see the draft for reopening. It conflicts with the update sent to us late Friday. The confusion and frustration is breeding a lot of mistrust and concern in the community that the administration is weakening its stand on protecting the health of our teachers and students because of a vocal minority who mock science and medicine. Elementary students in school 5 days, greatly increasing the rise of the pandemic in Bucks Co? Secondary students going all day without lunch and scheduled bathroom breaks? The right things to do are not easy, for any of us. Please jeep our kids at home until it’s safer to return.
Sandra P.	Doylestown	I urge you to please NOT consider 5 days a week instruction ALONG WITH hybrid model. This makes no sense at all. All you are going is eliminating virtual students. There is no way that proper social distancing can be enforced.
		I understand, but I do not feel like the outcry for child care should sway your decision to offer 5 days. Parents will make it work. They have to make it work. I am a full time work from home mom and will have my 11 year old stay home. I will do what I need to do because honestly I am concerned AND KNOW that other families aren’t taking things seriously.
		As for the high schoolers, I understand the space constraints but they are truly getting the shaft in this. I have a rising 10th grader also and am undecided with what to do. Thank you.
Stacey Pizza	Plumstead	Would it be possible to utilize the before/after school programs in each school to help working parents during the hybrid model? Students would be at their home school (reduces spread from other places). They can be socially distanced and stream their classes during the program on the days they are not in the actual classroom. The program could be offered from 7am-6pm, with a split shift of staff of either 7-12:30 or 12:30-6 and parents provide student lunches.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Anna Skavronsky	Chalfont	Please base the reopening on scientific data that states that children have NOT been documented to transfer the virus to adults. Our elementary school children need in person interaction. Private schools in the area are doing 5 day full reopening and a lot of people are signing up last minute. We love Butler, and we do not want to pull our 3 kids currently enrolled in the school, but without a reasonable option for reopening that may be our only choice. Why not have 2 choices full reopening or online ? 2 days a week in person instruction with 3 kids means that most likely they will be in school at different times and day which will have to make us quit our jobs!!!!
Alisa Talke	Doylestown Twp	Will you consider in the hybrid, placing siblings at school on the same days so parents who work outside of the home can have their children home together and older child can help elementary age sibling?
Julie Tanner	Doylestown Township	Please outline the Hybrid Plan:
		What days will students attend?
		How is this determined?
		Approximately how many students will be in the classroom (elementary level)?
		Will classroom teachers provide instruction for "online days" for the hybrid model?
		For the Online Plan:
		Will classroom teachers provide instruction, or will it be provided by a 3rd party?
Bill Weir	Chalfont, PA	First of all, thank you to the Administration and School Board for your work on what is doubtless a very daunting task. As a CB graduate, community member, and 32-year educator in the district, I am extremely concerned about the conditions for Elementary Specialists. If we are to teach on a cart, I would have over 700 student contacts a week, in 34 classrooms in two buildings without air conditioning. At age 55, and with household members in high-risk groups, I am terrified of teaching in that scenario. I believe it puts me, my household, and all of my students at very high risk. I am very eager to return to my classrooms and students in person, but only when it is safe to do so.
Kelly Carr	Parent	Middle and high school students should be allowed to go 5 days a week with safety precautions. With the hybrid model they should go two whole days. This past couple of months of online learning has been a disaster. One core class a week online is not enough to teach my child math. I'm really concerned about the online curriculum. I feel like I have lost trust in cbsd with the lack of communication. Also, I just found out Unami is changing principles after only two years. Change of administration during this time will be very disruptive to the children. They will need to build relationships and how will that be done online. Unami has had many problems and a negative environment for so long and it just started to turn around the last two years with Dr Watters and Mr Boyle. Thanks for your hard work.
Yasmin Scutti	Doylestown	I'd ask you again to review the plan!
		Children need to go back to school! As normal!
		I have a autistic child that needs to be at school, also a girl that got SUPER depressed during quarantine - requiring medication and therapy sessions! Now both are attending summer camp and I can see their improvement!
		Please! Consider it! It's all about health! Mental, social and emotional health as well!
		Also, there is another point! As a working parents, how we suppose to do? Pay for child care and expose them twice a day to different people? This just doesn't make any sense!
		Make it simple! Full day, normal scheduled; or 100% online!
		Thank you!

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Jessica Martin	Buckingham	What is the plan for students with G-IEPs. Will they still be pulled out of class during their two days of attendance or will they go to school for an extra day?
jessica martin	Buckingham	What is the plan for 1/2 day Kindergarten? Will these students only get 2 half days of instruction time?
Jennifer Herring	Doylestown Twp	Some children will legitimately need a mask exemption. One or two children in the school with the exemption should keep the risk of spreading COVID low but if there are many more, the risks may go up to a concerning level.
		In order to understand the risk of sending my child to school, I would like to know how many mask exemptions were submitted to the school before school starts. I am asking that this information is presented to the public prior to the time a decision is required and again before the first school day.
		Thank you for your consideration.
Robert Brenninger	Bucks	The School Board appears to be composed of approximately 11 adult individuals who are probably capable of social distancing and wearing face coverings, yet do not feel it is safe to meet in-person. That is presumably why we are holding this meeting virtually.
		How is it possible that these same individuals might put forth a "health and safety plan" that proposes to have HUNDREDS of people gather indoors together -- sometimes without face coverings, sometimes without 6-foot social distancing -- in just a month's time?
		It's a pretty big disparity.
		Is a virtual school board meeting less effective? Sometimes it feels like it. Do I want the school board meetings to be public events because I feel they serve me better personally? No way. I want to prioritize the health, safety, and wellbeing of my community until it is safe to resume normal activity. Does it stink sometimes? Yes.
		The CDC writes in "Help Stop the Spread of COVID-19 in Children," "If children meet in groups, it can put everyone at risk. Children can pass this virus onto others who have an increased risk of severe illness from COVID-19." Perhaps this is not obvious to those who authored this "health and safety plan."
		Going forward without daycare (yes, daycare, because THAT is what this is about) for elementary-aged children will be difficult. I believe, however, that it is something our community can overcome. Losing even one child, teacher, or community family member to COVID-19 because we failed to create a plan truly based on health and safety is unimaginable. We would not recover from that.
Colleen Flynn	New Britain	I am disappointed by the decision to only offer hybrid or online to our secondary students. These years are so important to prepare them for the future. Their classes are rigorous and need to meet on a daily basis. I have always been proud of my children's CB education but I feel that the quality of their education will suffer. CB will no longer be one of the best districts in the state with this decision. Two days a week in person is not acceptable especially when neighboring districts are offering a full five day option. I ask that the board members strongly consider the importance of five full days for all students and not approve this plan that severely puts our secondary students at at disadvantage.
Rich Walker	New Britain	First the school district is totally silent about school. Then we are told we will get three options to pick from to educate our kids. Then we are told on a Friday night we will only get two options to chose from to educate our kids. Then Karen Smith wrote my wife an email with a detailed description about Central Bucks school plan for the fall. I believe that was an accurate description. In the email she also talked about how she is disheartened by people in the community who are upset because they feel that their kids are not going to get an education. Then proceeded to call my wife rude. Not very professional to leak information and talk poorly about people in the community she represents.
		Now Central Bucks is claiming elementary kids can go back to school. I am doubtful this is even true. There is nothing about secondary education discussed at all. Where is our leadership? Stop blaming the governor and the fluid situation. Dr. Kopicki is the superintendent of the largest suburban school district in PA. He has done an awful job getting information out to parents. He is playing with people's lives. This entire situation has been handled so poorly. What are the actual plans? Do you plan on providing an education this year? Virtual education is not an acceptable for kids. If any board member believes virtual education is acceptable for kids clearly does not know anything about child development and should not sit on our school board. If space is an issue the district should find buildings to place classrooms. Our area has plenty of vacant buildings. Or is it time for parents to figure out school own their own? Hire their own teachers? Pull it together Central Bucks you are embarrassing yourself.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Concerned Parent	Buckingham Township	I would like to know whether anyone is thinking about how these two options for the upcoming school year will effect those children of parents who work out of the house 40-45 hours per week. Do we hire babysitters for child care or tutors to oversee school work? Who is going to pay for these unexpected expenses? Will we be credited any school taxes to cover these unexpected costs? We are worried that our 5th grade son, who is in desperate need of structure and accountability, will fall behind because of the lack of these items and because we are not physically home to oversee his work. Homeschooling comes very unnaturally for us and to many others. The distance learning this past spring brought many tears in our household. Young children should be running, laughing and experiencing joy with other children to further their social-emotional development. These kids should be learning schedules and time management from their teachers, not from their tired, overburdened parents who were never meant or intended to homeschool.
Illisa Glantz	New Britian	Seems unfair that elementary school kids can do 5 days IN school...why them and not our high school kids
		It is imperative that our High School kids 10-12th grade get to do 5 full days IN school with CDC guidelines followed!
		It is important for their future...college..trade school, etc.
		I am hearing that contact sports will be allowed but no IN school...ridiculous
		Online schooling isn't going to work to help them prepare for their future
Carlene Spohn	New Britain Borough	I support the current proposed plan of 3 choices for Elementary students. Board members please vote YES so parents can have a foundation to plan from and we can all move on. I will choose the 5 day option for my daughter for first grade. Not everyone is going to agree but I think your 3 choice plan (elementary) is the best COMPROMISE and it makes sense to give 5 day a chance and pull back if we go into the yellow phase. Those who do not want to send their kids to school can choose the virtual option. When I saw the possibility of only 2 choices (hybrid and 100% virtual for elementary) I was beyond disappointed and worried about how i would manage that. Immediately, the preschool I have used for the last 2 years put out an email saying they would be taking 2yr olds through 6th grade! My son is 4. I asked if he will be exposed to the older kids during drop off and pick up. (all the kids are put into a playroom at those times.) They said yes. Furthermore lunch would be conducted as normal sitting at tables. This school does not have the space to social distance 6 feet in any room. Neither does any other preschool who is going to take 2yr olds thru 6th grade (which many will.) Some parents are against in person school fully intending on taking the virtual learning option yet the rest of us will be forced to put our children in what is a less safe situation (preschool and daycares). I also see CB parents on facebook pages trying to set up study pods and study groups. These are the same parents that are commenting that school should not be conducted in person!! Yet they are willing to mix with other families for these types of events?? That is insane. I think many parents are caught up in the politicization of the pandemic and they don't even realize they are contradicting themselves. I trust Central Bucks School District to adhere to the safety guidelines. I trust the teachers to do their best. I value the teachers and support them. They are the best teachers around. We can do this as a community if we work together. Thank you

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Shannon Harris	Buckingham	This reopening plan has failed our children. Our governor, Dr. Kopicki and Beth Darcy have failed our children. The BC DOH Guidance was ignored in favor of a unnecessary and extreme DOE guidelines. Furthermore, the superintendent's lack of transparency and arrogance that he should not listen to the families of this school district who wanted and need full reopening is appalling. PA has reached herd immunity (https://youtu.be/fXk0tzYF5tg) but the Governor and media won't talk about this. This virus doesn't affect children nor spread from children to adults. The teachers are essential and their union needs to step up not cower in fear and push for a full reopening. European schools have shown no viral spread or outbreaks for the past several months which indicates that full reopening in the US can be achieved. As a school board I ask you to vote no on this plan. Stop living in fear of something that causes a death rate less then the yearly flu (current death rate is 0.05%). We should be in green. Set the example for our community and stop this madness. Our children and taxpayers deserve full time school without making it into a prison or hospital setting. Our middle school and high schoolers need in-person education in order to thrive. This plan is a not acceptable. I will not be paying my school taxes and have filed legal action to be included a class action law suit. If you do not change to a 5 day school plan which includes everyone, I will be removing my children to a Cyber Charter school outside of the school district so that money is diverted away from this school district as well. You are destroying our school district and this will affect our school district evaluation and success, not to mention our property values. If you don't reopen fully, the family unit will suffer, the economy will suffer, our community will suffer. There is no "green" in your reopen plan which makes me think that you are part of Wolf's plan to destroy our state too. Dr. Kopicki should be fired for his inability to work with our BC DOH and implement a plan that would reopen schools for all our families. Just like the Governor, one person should not have this much control over so many lives without consulting with the board and being transparent to the school system in which he serves. I pray everyday that our school district will do the right thing and now you are showing that you are an utter failure. God help us this year.
Robert Donald	NBT	Holding in in-person school when gatherings of the same number of people are not even permitted does not make sense. The health of the children and staff should come first. Do not give in to pressure from radical politicized people who are making noise!
Elissa Paperman	Chalfont	The board member who used the word Nazi to describe our governor should be sanctioned, if nor removed. She is not fit to serve.
Jodi Smith	Doylestown	It has come to my attention that the plan circulated by the superintendent last week has already been changed and not communicated to the community but the school board is supposed to vote on it tonight. How is that ok? I have a HUGE concern with the lunch situation based on what the latest plan states. The plan talks about lunch in the cafeteria, unless distancing cannot be achieved, and that it would then be had in the classroom. If the situation arises where lunch is in the classroom, then the school needs to remove peanut butter from Aramark and keep the classrooms Nut Free(and free of other allergens as well based on 504 plans). The school needs to enforce 504 plan requirements to ensure that children with life threatening food allergies are not put at risk. All children are entitled to a SAFE learning environment and the second you bring allergens into the classroom where kids may have contact/airborne reactions, that classroom is no longer safe. Many children with food allergies also suffer from anxiety, including mine, he will spend the day worrying about the food situation and not being able to focus on education. Our children need to be protected and the appropriate safeguards need to be put in place. I expect our 504 plan to be followed, and allowing lunch in the classroom will be a potential violation.
Kelly Carr	New Britain township	I have concerns of my middle and high schoolers not going 5 days a week. Possibly going only 2 half days a week. On line learning was a problem. I'm also concerned that senior year will not have any of the activities they normally would have.
Aundrea Smith	Warwick	Yesterday a plan was published which includes a 5-day option for elementary students. How does this plan align with the Governor's orders as well as the Superintendent's July 17 email? Will having students in class 5 days a week in all elementary schools allow for the safety precautions that we would benefit from in the hybrid model, e.g. 6 feet of separation?
		Will parents be provided specifics regarding each option before we are asked to choose? Some details that are material to our family's decisioning are: safety measures for traditional vs. hybrid (actual number of feet between desks), whether CBSD teachers or a 3rd party will be providing instruction, whether the curriculum is CBSD or 3rd party for all options, the re-entry plan for hybrid and 100% virtual (i.e., will teacher and curriculum be maintained despite re-entry?), and the exit plan for the traditional and hybrid options (i.e., will teacher and curriculum be maintained despite exit?).

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Unfortunately there are some in our community who are intent on circumventing safety measures. For example, parents are publicly soliciting information to find doctors who will write fake notes to exempt a child from having to wear a mask and some parents are publicly admitting to not quarantining after visiting a hot zone. Such activities undermine the work the Administration and Board are doing and all of the sacrifices and hardships of parents, students, faculty, and everyone else on our community. Will the district provide a means for responsible parents to report such actions?
Christine Ferello	Doylestown	I have reviewed the plan for reopening schools. Please explain to me why all of the surrounding school districts can create plans to offer 3 options for school, which include a 5 day in person option, yet Central Bucks, can only manage to send older grades to school 2 days a week? This is completely unacceptable. You do know that people will select to stay virtual so you will not have the schools at full capacity anyway. In addition, many families have kids in various grade levels so you will have families that have kids going everyday and some kids going 2 days. This makes absolutely no sense if your intention is to minimize exposure to a virus! They should just all be in 5 days. I highly recommend you consult the surrounding school districts and figure out how to make 5 day in person learning work like they are planning.
Rachel Saks	Warwick	We realize that with ever-changing guidance and advice, that the school district's plans may continue to change and evolve and that the District and its stakeholders are doing their best to adjust with the current crisis. The hybrid plan, though not suitable and potentially difficult for some families, seemed to take into account the greatest needs involved: safety and social distancing for our children. However, some of the plans outlined in the proposed CB Health and safety plan are conflicting and concerning.
		The concerns we have are:
		- how can it be indicated just as of last Friday, 7/17/20, that we should go with a hybrid plan for social distancing, but now, elementary students will have a full in-person/traditional option? It was just communicated to all families that based on the numbers in the District among all 23 schools, that full-in-person learning was not an appropriate option.
		- if safety is our top priority, face shields are not an appropriate alternative. The CDC clearly indicates that face masks, not shields, should be used for use of protection regarding transmission from person-to-person.
		-If safety is our top priority, not allowing our secondary students to eat in school, does not seem like a safe option for them to perform, learn, succeed, and be emotionally/physically safe.
		-if safety is our top priority, how is it appropriate for bathroom usage to be discouraged?
		Our top priority, is to protect our children. As a healthcare worker, I understand the difficulty in creating an environment where all of our customers are going to be pleased. However, we are putting our faith, in you, our leaders and educators, to make the best decisions on behalf of us. These decisions may not be suitable for all nor be popular, but they should take into account what is the safest practices and protocol to put into place during this healthcare crisis.
		Respectfully, Rachel Saks
Dave Vollman	Warrington	I am thankful that the district is doing its best to keep my kids, and my wife (a teacher), safe.
Allison Kadi	Buckingham	Requesting that the school district adhere to the 6ft desk separation as recommended by both the State and CDC.
		My children both do much better in a school environment and I am praying for the day that life returns to normal. However, if the in school environment is not safe, it should not happen!
		As a part owner of a restaurant in Doylestown whose indoor capacity was reduced to 25% (which I agree with), how is it safe for schools to not follow the same guidelines? How can anyone in good conscience recommend for my child to sit 3 ft away from another in school for hours?
		Thank you!

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Alissa Horak	Doylestown Township	First, I would like to thank the Board for their time and effort put into all matters, but especially this unprecedented matter during these trying times. I have been a public school teacher, private school teacher, private tutor and special education advocate for over 20 years. The well being of children in my communities has always been at the forefront of my mind, my life and, now being a parent, is the most important part of my life. Academia is also a very important part of my heart and soul, however the health and well being of all children and staff need to come first and foremost. I feel for families that will struggle with children being home and work being compromised, mine definitely will be as well, but public school buildings, and public school teachers, are not child care facilities, babysitters and child rearers. Please, I implore you, please make this decision based on the health and well being of all children and not on the needs of families needing childcare. Children's minds are resilient and they will all "catch up" and succeed later in life but only if they are alive, healthy and thriving. It is your job to put in place measures that keep our children, our teachers, and our school staff healthy and ready to succeed, and putting them all in buildings full of people, not adhering to the guidelines set forth by our health professionals and pressing on as if this will just "go away" is a mistake that will haunt all of us for the rest of our lives. No 5 day option in any CBSD building is viable and safe. 3 feet between children is not healthy and safe. Putting teachers families at risk is not healthy and safe. Online and hybrid, where significantly less children are in one building at a time, is the only way to go at this point in time.
		Thank you for your time.
Amanda Bland	Buckingham	I have an incoming junior this fall. I have concerns after reading the 79 page proposal that she will not be able to eat lunch during the 7 hours she will be at school. This is not only breaking the law but is child endangerment. I am sure that having children wear masks, wash hands etc is precaution enough in order to return to school full time.
Melissa Foster	Buckingham	I have read the 79 pages and appreciate the time and effort that has gone into the consideration of the plan. However, offering 5 full days in school instruction is putting our community at risk. Parents who refuse to wear or make their children wear masks, will not monitor their children's temperature and spew hate are bullying and it is not acceptable in our community. The safety of our community and especially the teachers and support staff should be considered above all else. Please align with the teachers who we ask too much of already and offer the only safe alternatives - limit exposure with hybrid or remote only options.
Sarah Laino	Warrington	I have a suggestion. Why can't the district divide up the schools? Some schools can be used for parents & teachers who are willing to go "back to normal"... no masks/shields and minimal restrictions (still need proper hand-washing!) Then some schools can be used for those kids & teachers who want to be masked & socially distanced.
		You can send a survey to parents AND TEACHERS to what option they'd prefer then ration out which schools will be masked vs. no-mask. Wouldn't this solve most problems we're facing??? Everyone will be among like-minded people. This will avoid any bullying, peer pressure and forcing kids into an uncomfortable situation!
		The only potential issue I see is that some kids may have to change schools depending on their choice and which building fits their choice. However, I'm pretty sure most people will be OK with this if they're going to a school that fits their needs.
Amy	Doylestown	How will the district handle students whose household members have tested positive? Will they need to stay home until tested? 14 days?
Victoria Zebro	Doylestown Borough	We appreciate the efforts of everyone involved in trying to make safe decisions for our children going back to school. As a parent of an entering high school student and an elementary student I would like to urge you all to place safety as a paramount concern. Space and or barriers between children/teachers and a clear policy on masks would be helpful for parents in making their decisions.
		Again, thank you to all of you.
Michelle Crunkleton	Doylestown Borough	Dear School Administrators & School Board Members:
		Thank you for all of your efforts to navigate this complex and unprecedented pandemic world on behalf of our students.
		I recognize how extraordinarily challenging school re-opening planning is for you all.
		Despite all of the challenges that distance learning has posed, it appears that one of the unexpected benefits of distance learning may have been that the majority of teens seem to have met their biologically required sleep needs.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		According to some survey data just collected and analyzed by the locally based Regional Adolescent Sleep Needs Coalition, the generally later start times of live instruction and office hours during distance learning have better aligned with biologically driven adolescent sleep-wake cycles, likely providing students with more nightly sleep and being better rested. These outcomes are the objectives of policy recommendations from numerous national medical organizations that urge secondary schools to begin at 8:30AM or later in the interest of student health and wellbeing.
		Key findings from this new survey include:
		• 82% of schools reported in the survey are starting live instruction and/or office hours at 8:30 AM or later
		• 86% of students observed in the survey are getting 8 hours or more of sleep on school days
		• Average sleep for teens on school nights was 8.87 hours compared to pre-stay at home national averages* where 73% of teens get 7 hours or less per school night. (Wheaton et al. 2018)
		• 81% of parents reported that their children were more rested during stay-at-home orders compared to normal
		These survey findings are likely associated with the later school start times established during distance learning.
		As you finalize your plans for fall, we know you are aware of student mental health challenges that have been exacerbated by the pandemic. We also imagine you are mindful of student physical health, including their immune systems. Abundant research shows that sufficient sleep has a profoundly beneficial effect on both mental and physical health.
		We urge you to consider the data we've just provided and to continue to plan instructional schedules with these findings and existing research in mind. You might also consider asking that assignments be due no later than 10PM to encourage earlier bedtimes and reduce screen time before bed.
		Whether you will be providing in person learning, distance learning, or both, supporting optimum student sleep health should be a priority. Thank you.
Tory Busillo	Plumstead	Could you explain how cyber learning will be done?
		I have a kindergartner, Will it be a live stream of a teacher, recordings, or something else? Will it be a CBSD Teacher or a 3rd party?
		How will the time of classes be impacted for virtual? Will there be am/pm sessions?
		For the hybrid choice, how many kids would be potentially be in a class? Will the times remain the same as current school hours (am/pm kindergarten)?
		Will Children be allowed to change their choose at the end of a semester? Meaning potentially change from hybrid to virtual and vice versa?
Dirk D.	Chalfont	5 days a week in class....offering needs to be made available! We both need to go back to work, full time and I'm not overly concerned about COVID with the children - they are the least susceptible to having any long term issues. If education is not "essential" I don't know what is, and others in "essential" businesses are out there working, our teachers and administrators need to as well. Stop pandering and get back to work the way it should be.
Jill Talarico	Doylestown Township	Hello,
		Please disregard my previous submission and share the message below at tonight's meeting. Thank you!
		My name is Jill Talarico. I am a CB teacher and resident and am writing on my own behalf to ask that the board members and administration address the following questions and concerns at tonight's meeting:
		1. Can you please explain the factors that resulted in adding the third option to the Health and Safety Plan? Last Friday, the district stated that only two options would be offered in the fall: hybrid and online. The plan up for approval this evening includes a third option of full-time, in-person instruction for elementary only. From an elementary teacher's perspective, this sends a message that our health and wellbeing is less important than others in our district, and I cannot help but wonder if this option was added to provide childcare for parents with young children.
		2. Can administration please improve communication and transparency with the staff? I understand that information and guidelines change daily; however, important information regarding our district's plan has been broadcasted on the news and published online prior to being shared with staff.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		3. Will staff be given additional time to prepare for the upcoming school year? If teachers are required to deliver both in-person and online instruction, we will need significantly more time to plan and prepare. Elementary teachers have yet to be trained in Canvas and developing and modifying content on Canvas is a time-consuming process. On top of Canvas training and preparation, we will need to learn how to use the live streaming technology, clean out our classrooms from the last school year, and reconfigure our space for the upcoming school year. All of this cannot be accomplished in the three days prior to the beginning of the school year, and the school year starts in less than six weeks. Please consider revising the calendar to place all staff development days at the beginning of the school year.
		4. If staff members contract Covid-19 at work, how will the district support them if they suffer from long-term effects? Studies have found that Covid-19 can permanently damage the lungs, heart, and brain.
		5. How will the district handle the shortage of substitutes? The inability to fill all substitute vacancies has been a problem in the past few years and will likely be even worse this year.
		6. Can you please consider holding the next board meeting in person and/or live streaming the meeting? The meeting could be held in a large auditorium, and attendance could be limited to individuals who are delivering public comment. Registration could be held prior to the meeting. Also, please note the hypocrisy of holding a remote meeting as a safety precaution, while simultaneously planning to send children and staff back to the classroom.
		I am looking forward to listening to the meeting this evening. Thank you for your time.
Jenine Zdanowicz	Warwick	First, thanks for all work CBSD Administration & School Board have expended on our back to school plans. It seems that the newly released plan that was released (Monday, 7/21) differs from what Dr. Kopicki communicated just a few days earlier. There seems to be several major updates that were not communicates to parents. I realize this is a “fluid situation”, but these changes/clarifications are very important for parents to consider if we are expected to make a decision for our child & family in a very short time. I am very disappointed at what seems to be a bit of a bait & switch on what parents were told vs what is being proposed & voted on!
		First, it seems that there will be no lunch available to Middle School & High School students until they are basically on their way out the door. How do we expect kids to learn when they are hungry? Or will the school day be shortened? We need to know the plan!!
		Second, there suddenly seems to be an option for 5 day Elementary instruction, but only for Elementary. Does this mean Virtual Students will have no possibility of being taught by CB Teachers? And, it seems that this puts our teachers in a very precarious position. I understood from initial communications from Dr. Kopicki that safety of our entire school community (students, parents, teachers, staff) was to be “First & foremost”! I fail to see how a 5 day option is in the best interest of our amazing teachers & staff. Thank you for your consideration and hard work!
Lela Casey	Doylestown	Safety of kids and educators first! It is unacceptable to put them at risk. School should be completely online or very minimal in person.
Lindsay Hegna	New Britain Township	I would like to thank the school board members who have been responsive and attempted to increase communications during this difficult time. The social media negativity towards some of the members has been atrocious and I apologize that some parents are choosing to respond to their wants not being met by attempting to publicly shame individuals who are volunteering to help the betterment of our schools and children. While we all have a lot of emotions regarding these topics, you can be passionate without making disparaging personal remarks towards someone who disagrees with you. I hope that we can all strive to be kind and set better examples for our children.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Although the Board and Superintendent may be limited in our options by guidelines and mandates put into place by Governor Wolf and the PA Dept of Education, there is zero excuse for the tremendous lack of communication that has occurred recently. I fully support a full and normal re-opening of schools, however decisions need to be made that will not bankrupt our district trying to adhere to ridiculously strict guidelines and decisions need to be made timely so that parents can adequately prepare. I ask that the Board also considers the following in planning for virtual learning options: virtual curriculum and in person curriculum are in sync so that it is easier to share childcare between families, virtual lesson plans and assignments are posted and communicated well in advance so that tutors/parents/learning coaches can adequately review them prior to the learning week for the children, live virtual lessons be optional and available to view at a later time for elementary aged children, and "specials" be more flexible or removed from required curriculum for virtual learning. These considerations would be helpful for parents struggling with solutions for childcare for elementary aged children.
		Lastly, an appointment for Pine Run Elementary Principal is on the agenda for tonight's meeting. I ask that the Board deny the appointment of this individual. This individual has a public facebook account which has been viewed by many of the Pine Run Parents. To say that we are shocked and appalled by the public content this individual posted would be minimizing our reactions. I am shocked that the vetting process for background checks on applicants in our district doesn't include social media. This is a common standard in many hirings and review processes. Pine Run Elementary is a wonderful community school with loving and caring parents who want the best for our children. We are all saddened to see Dr Mumford leave but wish her the best in her new life journeys. This is a critical year for our schools and we do not need one of our Elementary schools to be led by an individual who sets a public tone with derogatory and inflammatory language and inadequate training and background. The content is publicly viewable which demonstrates a tremendous lack of maturity, especially for an educator.
Krista Szczypiorski	Plumstead	Can you please share how the district plans to mandate the sanction set forth by Governor Wolf, on July 16th, stating that, "Indoor events and gatherings of more than 25 persons are prohibited"? How are we providing an option of in-school learning, whether it is hybrid, or the full, five-day traditional model, when the governor has stated this is prohibited?
Heather Reynolds	Buckingham	I submitted one comment for this Board meeting yesterday based on the understanding that we, as elementary school parents, had two choices - either hybrid (2 days in school and 3 days online) OR 100% virtual. I fully supported these two options. Now, and without any communication from Kopicki, a drafted document has been released that now indicates a THIRD option has been added to the list - Traditional 5 day in school instruction for elementary school students.
		I fully recognize the many layers needed to be considered when making the decision for the upcoming school year. Technology, parents work schedules, wellbeing of students and staff (mentally and physically), the overall education of our children.
		Truthfully, all options are less than ideal given the fluidity of the information about the virus and how it spreads and effects children and adults.
		That being said, I am disappointed in the lack of transparency regarding the addition of a third option following an email sent out by Kopicki outlining we would have two options for the fall. Thus third option (traditional 5 day) was seemingly slipped in the day before the board meeting. These types of things do not inspire confidence in how future issues will be communicated to the community at large.
		Secondly, how will the three options co-exist? Those that are opting for hybrid are likely doing so to limit exposure for their children and their families. If there are children who are going 5 days a week, interspersed with those participating in the hybrid option, it defeats the purpose. With 5 days a week and hybrid co existing, what will class sizes look like?
		And finally, what was the basis for the change from two options (hybrid and 100% virtual) to three options (traditional, hybrid and virtual)? Science and data or outrage and threats to withhold school taxes by a smaller, albeit louder, minority?

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Again, I state my support for both the hybrid and virtual options. And urge (request) more transparency and communication moving forward.
Robin Brooks Radel	Plumstead	This is what I sent to the school board and also posted for comment tonight
		Last Friday evening, when I read the options for CBSD fall 2020 opening, I was relieved and encouraged. One of my greatest concerns was lack of space to social distance and the current scaling back occupancy for gatherings only heightened my concerns for my son, his teachers, and the staff and administration of all CBSD. The proposed model of a 2 day hybrid or 100% virtual was the best case scenario and I was thrilled at CBSD was putting the safety of our community first. I think every member of the community wants our kids back to school as normal, full time, however we all know that nothing about this year is normal.
		I was dismayed, yesterday, when I read information from a school board member sharing with a small portion of the community how to pressure the board and administration to offer a 5 day model. I was appalled that this board member, Leigh Vlasblom, is part of a group that wanted to inundate the board and administration with letters and phone calls insisting that school open with few restrictions and for 5 days. I was further disgusted that this same group that features this board member discussed how to get a falsified doctors note so that ones child needn't wear a mask. This same group is trying to collect families to sue and is discussing ways to withhold their property taxes. This isn't how any of this should be handled. I have already asked for Leigh Blasblom's resignation after her lack of understanding after her anti Semitic remarks, but this shows a very clear lack of ability to influence or make decisions for the children of our community. The agenda of the group Ms. Vlasblom is an active member of isnt putting the best needs of the students, staff or community first. They are ignoring the state and CDC guidelines and trying to manipulate this process.
		In addition, This statement was made by Dr. Kopicki just 5 days ago:
		'While our planning teams were working to finalize plans to offer families a traditional option that would have students in school five days per week, revised recommendations and procedures were released from the governor and the Pennsylvania Department of Education. As a result, it became clear to our leadership that given the space limitations within our 23 schools, it would be impossible to offer a traditional option and meet the social distancing requirements included in the orders'
		I struggle to understand how space that inspired this statement was suddenly appropriate for elementary students, despite 5 days ago it was stated it was impossible. We all know our classrooms average around 25 kids and there is absolutely no way to socially distance to the recommended 6 feet and even the 3 feet space is unlikely. Where did this space come from?
		It is becoming increasingly clear that this change is not precipitated by a sudden ability to adhere to the recommendations, but due to pressure from a few individuals.
		We all want our kids back to school as soon as possible, but safely, which was deemed impossible as recent as Friday night. We the community are owed clear explanations as to how this change was decided and the board needs to vote for the health interests of the majority. Perhaps circumstances will change and this can be re-evaluated in December, however the proposed hybrid 2 day model is the best way to ensure the safety of all at the present time.
Melissa Altman-Traub MS RDN, LDN	Warwick Township	Hello,
		I would like to thank to the school district officials for their work to create an education plan for the school year with health and safety in mind.
		However, as a registered dietitian nutritionist I am concerned with the plan for secondary students to not eat at all during the school day, unless the plan is for a much shorter school schedule.
		It seems this would lead to difficulty concentrating and learning due to hunger. Many teens are not waking up early enough for a large breakfast: and even if so, would benefit from eating again at lunch.
		I would appreciate if there is a safe plan for the students to eat: for example, socially distanced in a large room or outside. Thank you.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Tony Zortea	Plumstead Township	I urge the school board to choose online instruction only, and not any model that includes in-person instruction, until the coronavirus risk is much lower. We have seen from other countries, like Israel and more, that in-person schooling has caused huge surges and deaths from the virus. Lengthy indoor time with many children, however socially distant, is perfectly designed to spread the virus and its death toll. The danger to the community is very high, due to exponential growth. The cost of a mistake is literally death and terrible suffering. We must use the precautionary principle and exercise great caution where the risk is very high and the facts are very uncertain. Please reject in-person instruction and save our children, teachers, staff, and community.
Amy Ryan	Doylestown	How will secondary schools manage virtual courses that require equipment / supplies such as ceramics, cooking, woodshop, etc?
Marnie Burak	Jamison /Warwick	For the kids who stay home, will the classes that are online be with an actual teacher face-to-face instead of last year just being sent the work and having to do it and submit it
Roxey Rieber	Warrington	I would like the school to open 5 days a week with in person learning.
Amy Ryan	Doylestown	Is there any plans for extra curricular activities available for middle / high school students?
Karen Rider	Doylestown	In regard to the safety plan that is being promoted, I could not find any information regarding the following question. The multiple times I read the section about students with a high-risk condition, there was NO specific information regarding staff.Or, if it was mentioned, it was certainly not clear. Here's my question:
		Will staff who are at higher risk be given alternative positions if they are advised not to return to their usual role by their physician?
		Also not clear is if the five day a week return for elementary students is just a plan for WHEN that occurs, and CBSD is in fact moving forward with only hybrid and virtual optionS for the opening this fall, or if administration is planning to put elementary students in school buildings this fall?
		What will happen to specials in elementary school?
		How are you structure science labs in the middle school and high school in order to provide that in person hands-on instruction, but also providing safety? Will you be putting plexiglass dividers between student work stations?
KG	Doylestown borough	I've seen so many comments about mental health of our children and I have to say I get it. I saw what isolation did to my kids.
		However, I also want parents to understand that school in the fall will hardly be helpful to their mental health, and could potentially do more harm. I'm not trying to fear monger, I just want to provide parents with a realistic view of what in-person learning will look like.
		Children will no longer be able to hug, comfort each other other, see each other smile, eat lunch together, work in groups, work with their best friends, share supplies.
		No more story time on the carpet, no more reading nooks, no more group arts and crafts, no more sharing, no more flexible seating.
		Teacher won't be able to comfort a crying child, to give a compassionate pat on the back or a squeeze on the shoulder, to conference, to collect papers, to create classroom pods, to work restoratively.
		No more field trips, no more dances, no more team sports, less clubs/activities (if any), no bake sales.
		Schools will lack warmth. They'll feel almost militarized. It won't be like we think it'll be. Just food for thought when you scream "mental health."
		And finally, what will happen to their mental health if a peer dies or a teacher? Trust me when I tell you, a death in a school is felt by the whole community.
		(It would be beneficial for their mental health to socialize in normal surroundings, and parents could offer that outside of school.)
Sarah Finn	Warrington	I am in favor of the 5 day option for elementary schools. Early Childhood Education is the base for our children's future learning. Very critical and very important and much needed for the future of CB and our children.
Michelle Zagnoyny	Central Bucks School District	Kids need to be back to school 5 days especially the elementary children!

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Harry Camp	Doylestown	How did you go from Friday night announcing a plan that was hybrid and online to Monday night adding that elementary only would be "traditional"? Are you kidding me? Please listen to scientists and not angry mob-mentality parent pressure. Was this added because of childcare issues that you are hearing constantly from elementary parents who are the loudest in their concerns? I get it, our kids do better in school with face to face instruction and interaction. But listen to scientists about how it isn't safe to be in groups larger than 25. Our schools have hundreds to thousands of people in them. Our teachers are amazing and with the correct amount of planning time, they can make online learning even more meaningful than they did in the springtime. Our teachers ARE the best of the best and we need to respect and value them. Don't put their health in jeopardy, in addition to the health of students and families by reopening elementary schools in a traditional manner. It is the worse possible decision.
Laura Corcoran	Furlong	We are saddened by the news of only having two options for our MS and HS students. Other neighboring districts are offering a full day option, why can't Central Bucks? If a number of students are choosing 100% online or Cyber, there should be room to spread the rest of the kids out in the classrooms. If wearing masks, students and teachers will be protected. The Hybrid model will not give the children the same education we've had in the past. Don't fail these children. We've also heard they will not be able to eat lunch in school? How is this possible? Are you going to shorten the only two days of face to face interaction they receive? If you are proposing elementary kids get a 5 day a week in person option, why not the MS and HS? Do you think the older kids are going to do well home alone? What about their mental health? Suicides are on the rise among teenagers. How about smoking, drugs, vaping, etc? The communication from the school district has been lacking and it's very disappointing coming from such a highly esteemed school district. We moved here because of the schools. Please take these views into consideration before making your final decision. At the end of the day we are going to make a decision that is in the best interest of our children and we certainly hope that it includes CBSD.
doug linde	Doylestown Township	Before deciding which mode of learning (online, hybrid, or traditional) for my children, I'd like to learn more details about each mode such as:
		Who has developed the instructional methods and content for the online and the online portion of the hybrid?
		I want to be able to assess the potential quality of the online teaching before choosing.
		Also, will there be required synchronous learning? If so, how much.
		Are further details for the modes of learning going to be provided?
Meghan Milici	Buckingham	I do not envy the impossible task of trying to make everyone happy- however- I am confused and disappointed by the changing plans that I'm seeing posted compared to what was communicated to parents. The lack of clear planning makes me less confident in the district to be able to plan a year that will be safe and consistent, as well as rigorous and engaging. It seems impossible with this health and safety plan that kids teachers and staff won't begin to need to quarantine, and we will have to quickly disrupt the year again to switch all online. I had hope with just hybrid and online, limiting the people in the building you were keeping everyone as safe as possible and we might have as great a chance as possible at a longer time in the classroom.
		As a working single parent, I do fully realize that a hybrid model is a hardship- but an abrupt change will be even worse for parents who on a moments notice have to figure out what to do if schools have to re close.
		Another concern I would like to discuss in this health and safety plan is lunches at the elementary level. It states that lunches would be in the lunchroom when distancing is able to be achieved - and if not would be in the classroom. Many of our children have severe life threatening food allergies and have 504s mandating that their classrooms remain a free of these allergens to provide a safe environment for them. If there is any chance that lunches are going to be held in the classroom then I believe the food service by the school needs to be required to not make any of the box lunch options going to the classrooms peanut butter. If peanut butter is served to those classrooms it risks lives. Not only does the food that is served by the school need to meet these requirements- but the 504 requirements need to be enforced for what students bring from home as well so that all of our students feel safe to choose the best learning option for their needs and their family.
		Thank you for listening to my concerns.
Rohan Sheth	new Britian	Will the online/cyber curriculum be the same as the Central Bucks curriculum?
		Will the grading system be the same ?
		Will schools teachers be available incase cyber school kids need additional help/have a question?

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Why is a 100% Central Bucks-Online (taught by our own teachers) not an option. Many neighboring school districts are offering that option.
Noelle Plajer	Chalfont	1. Can you please explain the factors that resulted in adding the third option to the Health and Safety Plan? Last Friday, the district stated that only two options would be offered in the fall: hybrid and online. The plan up for approval this evening includes a third option of full-time, in-person instruction for elementary only. I understand Bucks county's recommendation is for students to be 3 feet apart, but the state and surrounding counties is 6 feet. Why is there a difference and is keeping our children and teachers 3 feet apart safe? Is there research that supports this?
		2. From my understanding, if our county is in the green phase there are 3 options for parents to choose from. If this is the case, how is it possible and realistic for teachers to manage this?
		3. Can you please consider holding the next board meeting by live streaming it? The district I teach in has been running their school board meetings this way, and it seems to work well.
		This is a very difficult time for everyone. Thank you for your time and consideration.
Mario kapichee	Chalfont borough	Hello, my name is Mario. I have two kids one in 2nd the other in 4th. My girlfriend quit her job to watch the kids the past 6 months as daycares and camps have been closed. We are running out of money and I can't feasibly see how we are going to support our family with the hybrid model. I've seen many reports say that kids don't get very sick from this virus and they don't spread it great also. I'm begging you to have a 5 day a week model as I fear me and my family will loose everything. If it means making them wear a mask that's great but for families like mine we are doomed. Excuse me for my bad English it's my second language. Please make the right decision for families like me.
		Thanks,
		Mario k
Maureen Sanchez	Doylestown township	Please, can we start online -- everyone-- and bring the kids back in January? The virus is still in control, and even with safety measures in place, we are using percentages of acceptable infection and death as a metric for safety. There is no death that's acceptable if preventable by keeping kids home. The reason kids here have stayed low in % numbers is BECAUSE we have been strict, safe, and not put them into enclosed spaces!
Cadence Masciotro	Warrington	As a senior at CB South, I am absolutely devastated by the new plans to open for the fall. I understand that you have to listen to the governer, although I think it is quite tyrannical for him to be making large, blanket decisions for such a diversely populated state, please FIGHT for your students. In the last couple months, I have watched my peers' happiness and mental stability drastically decrease in the absence of school. Taking away many students' safe place in a time of economic stress and frustration is a breeding ground for depression, anxiety, abuse, and eating disorders and as a student, I have unfortunately watched all of this unfold before my eyes. I appreciate your efforts to keep us safe throughout this pandemic, but what people fail to account for, but unfortunately exists in our community, are the students who live in abusive households and RELY on school to get them away from their living situation; we need to keep these students safe. By closing the schools down for a virus that has shown to be less deadly then the flu in children, you will CREATE more mental health problems and unsafe environments for your students than cases of Covid 19 you would prevent. As a student who has been working at a local grocery store throughout the pandemic, I can attest to the fact (and the many recommendations that Dr. Damsker has made) that as long as you wash your hands and other employees don't go into work sick it is easy to create a safe environment, even with a large group of people. I understand there are students with at-risk family members or students who feel uncomfortable, and I sympathize with them, but the majority of people (81% according to your most recent survey) want to go back full time. There is no reason to bow down to the minority when you are already offering them an online option, which will allow their kids to safely attend school. If students are currently having sports practice multiple days a week, I don't understand why I can't go to school and participate in after school activities for my last year in Central Bucks. On top of that, the last few years of highschool are critical for students to become prepared for college and discover what they might want to do; We have already missed out on a large chunk of that last year and I
		can't imagine how unprepared I will be if we miss that crucial developmental time this year. With your decision, you have broken the hearts of hundreds of students only to please a small minority. Please rethink your reopening plans because from a student's perspective, they will do much more harm than good in the realm of mental health and overall happiness.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Vicky Tsebro	Warrington	Hello there!
		I would like to voice my support for Dr Kopicki's friday announcement for 2 options for reopening of hybrid and virtual. In the present day, our country is surging and cases are rising in Buck's County as well, this is the safest way for our kids, educators and community. We now know kids ages 10& up can contract and spread the virus as equally as an adult. We are seeing this in our own country as some schools and daycares have already reopened. We know this will happen if not mitigated properly. European countries that have successfully reopened their schools have done so when their cases were under control and declining and with proper guidance strictly adhered to. Countries that opened their schools fulltime prematurely are seeing massive infection spikes stemming from the schools. We cannot safely reopen our elementary schools 5 days a week and bring large volumes of people under one roof. This will undoubtedly lead to virus spread throughout our schools and communities. Central Bucks has always had our children's safety in the forefront of all decisions. Please do not risk people's lives and the health and well being of so many that could be impacted by a full opening of elementary schools. Many things can be recovered such as academics or socialization, lives cannot be recovered.
		Thank you for your attention.
		Vicky Tsebro
Jessie Dessalet	Bucks	My name is Jessie Dessalet and I am going to repeat the same message that Jill Talarico has sent earlier since her points are valid and well made. I am also a CB teacher and resident and am writing on my own behalf to ask that the board members and administration address the following questions and concerns at tonight's meeting:
		1. Can you please explain the factors that resulted in adding the third option to the Health and Safety Plan? Last Friday, the district stated that only two options would be offered in the fall: hybrid and online. The plan up for approval this evening includes a third option of full-time, in-person instruction for elementary only. From an elementary teacher's perspective, this sends a message that our health and wellbeing is less important than others in our district, and I cannot help but wonder if this option was added to provide childcare for parents with young children.
		2. Can administration please improve communication and transparency with the staff? I understand that information and guidelines change daily; however, important information regarding our district's plan has been broadcasted on the news and published online prior to being shared with staff.
		3. Will staff be given additional time to prepare for the upcoming school year? If teachers are required to deliver both in-person and online instruction, we will need significantly more time to plan and prepare. Elementary teachers have yet to be trained in Canvas and developing and modifying content on Canvas is a time-consuming process. On top of Canvas training and preparation, we will need to learn how to use the live streaming technology, clean out our classrooms from the last school year, and reconfigure our space for the upcoming school year. All of this cannot be accomplished in the three days prior to the beginning of the school year, and the school year starts in less than six weeks. Please consider revising the calendar to place all staff development days at the beginning of the school year.
		4. If staff members contract Covid-19 at work, how will the district support them if they suffer from long-term effects? Studies have found that Covid-19 can permanently damage the lungs, heart, and brain.
		5. How will the district handle the shortage of substitutes? The inability to fill all substitute vacancies has been a problem in the past few years and will likely be even worse this year.
		6. Can you please consider holding the next board meeting in person and/or live streaming the meeting? The meeting could be held in a large auditorium, and attendance could be limited to individuals who are delivering public comment. Registration could be held prior to the meeting. Also, please note the hypocrisy of holding a remote meeting as a safety precaution, while simultaneously planning to send children and staff back to the classroom.
		I am looking forward to listening to the meeting this evening. Thank you for your time.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Amy Kane	Plumsteadville	Curious as to how the two day will look in school? How many children in each class, safety precautions, etc? How soon will we have to register for one or the other? Is it possible to start with all at home learning and then change to in school 2 days or vice versa? Will the children be assigned specific teacher like other years? Thank you Amy Kane
Anita DiPrinzio	Warrington	These points concern proposed education plan for 2020-2021
		1) Have 4 children in 3 schools. Is a family picking a schooling option for each individual child?
		2) How long with secondary students be in physical building? (This is in regard to no lunch and limited bathroom access)
		3) If 2 day hybrid chosen for all 4 children do they all get the same 2 days?
		4) Are choir/instrument classes suspended?
		5) How long will this last because there is no stage passed green? Is this the future of public education?
		6) If cyber schooling or days not in school during hybrid learning, will the kids just be watching a livestream of class or will they have specific instruction by teacher via teams meetings with no mask to obstruct facial expressions and lip reading?
		Overall, this plan really does not address educational needs of the students. Secondary education students are preparing for continued education or placement in work force and need in person training with experts in field of study. What is science without lab work? How are they to work on applications for college without any access to resources to aide them in this endeavor? On the other side, I would not willingly send my younger children into the prison like atmosphere being proposed. I will cyber school younger children to keep them out of toxic environment of fear and unhealthy practices. Also, please stop the practice of sending messages out on Friday evenings. All that accomplished is upsetting older children without any recourse to have questions answered until Monday. Trying to keep a positive home environment. Respectively, a concerned parent of 4.
Jonnell whitson	Buckingham	I see that you are wanting to add elementary kids back to school 5 days a week.
		What about high school kids? They are the most important group of students in the district and you want them to stay home?! How is that right? These high school kids are trying to prepare for COLLEGE!! In my opinion and every one else that I have talked to today and all summer is that we need our kids back in 5 days a week. You are doing an injustice to all these kids. Elementary and middle still have time to recoup the loss of education from this mess but high school has 3 years and it's ticking away right now. We moved here because CBSD was supposed to be the best but frankly right now you are the worst! If surrounding areas can get kids back in the building surely you fine people can too, so get it done!!
Scott Rieber	Warrington	High School kids need to be in school in person 5 days a week too.
		This is crucial to their learning and development. Just because they are old enough to be home by themselves doesn't mean they will do well with online learning. They need to be in school 5 days week.
Kevin Cliggett	Warrington	How are single mothers and households where both parents work supposed to be home to teach their children. Also will their be my tax credits from my school tax payment to offset the certain financial difficulties this situation will cause many, many people. Lives will be destroyed because of this. Can we appeal the Governors decision or petition the Federal Governments help in this matter
Kourtney Wojciechowski	Chalfont Borough	Will the educational plans be outlined before we have to select an option? I see the health and safety guidelines, but what exactly will the education options look like?
Anonymous	Central Bucks	If day cares and summer camps are open five days a week with children not wearing masks, not social distancing, and often less hygienic conditions (toddlers and infants who put everything in their mouth), why has it been deemed "unsafe" for older children to return to school five days a week when there is an innate ability for these older children to wear masks and be more hygienic? Children's Village at Doylestown hospital never closed, and to my knowledge, there was no outbreak or any reports of children getting COVID. Furthermore, how are children expected to learn and be taken care of properly in households where both parents work full time? Thank you.
Amy Wittman	Quakertown	My name is Amy Wittman. I am a CB teacher and resident in Quakertown and am writing on my own behalf to ask that the board members and administration address the following questions and concerns at tonight's meeting:
		1. Can administration please improve communication and transparency with the staff? I understand that information and guidelines change daily; however, important information regarding our district's plan has been broadcasted on the news and published online prior to being shared with staff.
		2. Are the safety standards in place such as, plexiglass, HVAC filtration systems, 6 ft distance between our

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		students, students wearing masks at all times, and whatever else is recommended by the national CDC to guarantee our safety? Is the district willing to spend money to provide this protection for teachers and students?
		3. Will staff be given additional time to prepare for the upcoming school year? If teachers are required to deliver both in-person and online instruction, we will need significantly more time to plan and prepare. Secondary teachers will to develop and modify content on Canvas. This is a time-consuming process. On top of Canvas training and preparation, we will need to learn how to use the live streaming technology, clean out our classrooms from the last school year, and reconfigure our space for the upcoming school year. All of this cannot be accomplished in the three days prior to the beginning of the school year, and the school year starts in less than six weeks. Please consider revising the calendar to place all staff development days at the beginning of the school year.
		4. If staff members contract Covid-19 at work, how will the district support them if they suffer from long-term effects? Studies have found that Covid-19 can permanently damage the lungs, heart, and brain.
		5. How will the district handle the shortage of substitutes? The inability to fill all substitute vacancies has been a problem in the past few years and will likely be even worse this year
		Thank you for taking time to listen to these questions and concerns.
Emily Schwarz	Warwick	CBSD had previously offered in the survey a 5 day per week in-school option for all students. There are the only 2 choices that should be presented and have been by many other local districts: 5 day in person school for all grades OR full virtual learning. Whether the kids are in physical school 2 days or 5 days won't change the outcome and transmission of COVID-19 in schools. Based on data that school-aged children don't get or pass along COVID-19 to non-household contacts as much as adults, school should be available 5 days a week for those families who CHOOSE that pathway as a public option. Fear should not rule your decision as many of us have been working throughout this pandemic, with precautions in place. Our kids deserve better. Thank you.
Andrew T Morrin	Warrington	I would like to request that you follow the overwhelmingly positive attitude toward returning to in person instruction. The ad hoc hob jumble of an online program, which was so inconsistent and problematic for both of my two students, was an abysmal failure at best. If you can justify home computer learning and obscene zoom crashing and the lack of peer learning and group projects in classroom, then you have logically justified the lack of need for a school, staff, and support staff e.g school board. And in the name of safety and mental health I have experienced that these kids, at these crucial ages, need structure and peer evaluation more than anything and are therefore all getting together ALL of the time anyway in groups on fields, creeks, beaches, vacations, houses, parties, camps, trips, and cars and they seem to be surviving what seems to be the most acutely selective virus we've ever met. They are wearing masks around adults, they are washing hands. And since most if not all of the school aged children are robustly below the age of 60, they have an even lower chance. Compared to the trace amounts of lead in the water in nearly all of your buildings last fall, I'd say they have a good chance of surviving this with more safe practices in place than they did last year in their normal setting. We all pay a lot of money in school taxes for what seems to be a very undervalued return, paying salaries for teachers and district employees while we are met with the brunt of the work in teaching. I can begin to estimate the total savings in transportation and fuel costs alone for the parked buses and can only wonder that money went. Let's get them back in the classrooms with precautions and take responsibility for ourselves please. Thank for allowing time for public comment on this forum. Respectfully.
Rosa Christiansen	Chalfont	Its time for kids to be back to school fulltime. Teachers that say they are afraid should think about all the healthcare workers, store employees, people that own businesses are open and back to work and taking precautions. Teachers can wear a mask and keep a distance which dealing with children they should be already doing. If they can't do it then hire new teachers that want to work. Parents have jobs and need to have there kids back to school. A lot of kids are already hanging out socially and have jobs. Let's stop using covid as an excuse to get out doing things!
Kristin Karcher	New Britain Twp	Questions for the Board:
		1. Will secondary schools have full schedule of classes on hybrid in-school days? Or will the hours be changed/day shortened?
		2. Why can't secondary students eat lunch? If it is constraints with cafeterias, why could they not eat their lunches in their Advisory classrooms? If you give kids Grab and Go lunches at dismissal aren't you essentially encouraging them to eat on the school buses?
		3. Plan says "limited restroom use" and "Restroom use between ¹¹ periods will be discouraged"; Will secondary teachers be good about allowing students to leave class to use the restroom? They have not been in the past. Limiting restroom use can lead to medical issues such as urinary tract infections. It can also discourage students from drinking enough water to prevent dehydration.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		4. "Locker room use prohibited for PE classes"; So HS students will not change clothes for PE? Will activities be adjusted so that if my student has PE first block that he does not have to walk around school with sweaty clothes on all day?
		5. Page 36 "all field trips and large inter-group activities will be placed on hold and alternative virtual experiences will be explored" - When it says inter-group activities does this include school clubs and after school activities? Will there be in-person after school clubs and activities?
		6. Please clarify when a student would be allowed to return after demonstrating COVID symptoms/testing positive. In different places in the document it says - doctors note, testing negative, and 7 days from symptoms.
		7. Page 49 - Heading says "Use of face coverings (masks or face shields) by older students (as appropriate)" ; Will younger children not be required to wear face masks/ face shields (assuming the state of PA relaxes the state rules)?
		8. "Individuals who cannot wear a mask due to a medical condition, including those with respiratory issues that impede breathing, mental health condition, or disability and also where the ability to see the mouth is essential for communication will be excluded from this requirement." Will students who want an exemption be required to request one and be approved, or can they just show up without a face mask? Would there potentially be students in classrooms that do not have any face coverings on at all?
		9. Will all MS and HS classes be offered both in the hybrid and online options?
		10. What is the plan with the hybrid model for teaching the online portion of the class? Will the students at home watch the in-school class in real time, or will it be asynchronous? Will the in-classroom and online teacher for hybrid be one teacher, or different teachers?
		11. It has been said that the fully online option for secondary will include outsourced course content. Which vendor? How will CB teachers interface with this course content and with students? If online courses are based on an outsourced product that would not match up directly with the regular CB class content and pacing, does that mean that movement from hybrid to online and vice versa would not be allowed during the year? If online is using outsourced materials, will all MS and HS classes be offered? Will fully online offer Honors and AP courses? When will schedules be sent out? Will students be able to switch classes if they select online only and classes do not map well to the online content provider's offerings?
Nicole Cogan	Warrington	If you open the elementary schools to traditional learning you also need to open the middle and high schools to traditional learning.
Danielle Savin	NBT	It is detrimental for kids to get back into the classroom full time or at least have the option. This doesn't mean I don't want safety measures taken. I do. We need to take into consideration the negative effects of children not being in school full time.
Jessica Forsell	Doylestown Township	Thank you for advancing a 5-day option, with robust safety protocols, for elementary students. Early elementary kids are at a critical point in their education, yet are not effective independent or distance learners, despite everyone's best efforts (including our wonderful Linden teachers). Please also consider treating kids on 504s similarly to those on IEPs, as the level of extra support required can be quite high and difficult for parents to replicate. In the recommendation, I was encouraged to see the idea of leveraging schools' surrounding outdoor spaces for learning in the fall months. I hope this is actively and creatively pursued, since it could have benefits for both physical and mental health.
		The pandemic, and our understanding of the virus, is still evolving. Based on our low levels of community spread in Bucks, unlike other parts of the country, we are fortunate to have the opportunity to begin the schoolyear with the option of in-person instruction. However, it is also imperative to have plans in place to pivot quickly and transition if the situation changes to ensure safety and continuity in education.
		Regarding the survey data, it appears that there is a group that strongly prefers online (a critical option for families with higher-risk profiles) and another group that is opposed to mask-wearing etc (primarily a debate on effectiveness data). However, what is most striking about the survey is that by far the prevailing preference in the community was for in-person options with multiple aggressive measures in place to combat spread of the virus (including face shields/masks at times). This general sentiment can easily become obscured by "louder" voices.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Finally, in considering the needs of working parents, not every family has the ability to work from home or flexibility to homeschool young children. While some have the privilege of bridging the gap with in-home tutoring support, this is out-of-reach for other families in our community. We should consider the downstream impact of policy decisions on widening the gap between the “haves” and the “have-nots”. Our approach needs to be a holistic effort protecting physical and mental health, as well as recognizing educational disparities that could have longer-term societal and economic impact.
		We appreciate that you are working under enormous pressure on a complex, important, and emotionally-charged issue for our community, and thank you for your efforts.
Kathryn Nelson	Plumstead	Thank you for your efforts to keep kids safe.
		I do not see how 5-day is safe at all for elementary. Little kids w siblings spread. For example what’s to prevent my 2 elementary students from giving to their 9th grade brother then he spreads it all over middle school?
		This is in no way supported by science and puts kids, teachers, and families at risk. Please focus on good quality virtual instruction so that can be done well.
Janet Esler	Chalfont	I am struggling to make sense of the decision to have middle and high school hybrid or online and elementary at 5 day. I am a parent of a now senior and 9th grader. My husband and I are essential workers and saw firsthand the destruction of our kids potential and poor success through online learning. My 9th grader, who is an honor student, even stated ‘I wish you were home because there’s too many distractions’. My older son is not a ‘school lover’ and therefore fell off the wagon completely. Please consider the parents whose kids thrive with structure and direct accountability. As parents, my husband and I stressed ALOT with work and what this pandemic did to our kids. I beg you to at least consider 4 days of in school instruction. My kids don’t need a ‘babysitter’ as some have said, they need structured education. I implore you to consider families like mine who are unable to stay home and on top of their kids. We want our kids to succeed too. Thank you for taking the time to read this.
Thomas Baker	Doylestown township	On behalf of the Central Bucks Transportation Association, Officers and Membership we would like to make the following statement.
		The three Associations that represent the teachers, support staff, and transportation employees in Central Bucks SD are united in their advocacy for the Safe return of students and staff for the new school year. The overwhelming majority of medical experts have advocated the need for face coverings, limiting exposure time, and a distance of 6 ft as the appropriate protection. In every other decision the district makes, the safest measure has always been the appropriate course. On March 13th the district closed completely because of one case of COVID 19. That closure was “out of an abundance of caution.” As it turns out, that was the appropriate action. Then the state mandated the closure for the rest of the year. Seeing how much the virus spread, that was the appropriate action. The state removed the opportunity for people to make dangerous decisions that would affect others.
		In forming the plan for the reopening of school for the fall, the district is choosing to take a course of action that is not the safest course of action, and does not approach the education with that same “abundance of caution” that we have come to rely on for everyone’s safety. Ignoring the recommendations for limiting exposure by not being present 5 days a week, and keeping 6 ft apart both in school and on the bus flies in the face of keeping children and staff safe. The community should contact the district and demand they follow the recommendations of the CDC, PA Dept. of Health, and PA Dept of Ed. to keep children and staff safe.
		Chuck Kroll, President
		Thomas Baker, Vice President
		Tricia Rigous, Treasurer
		Joe Weiss, Secretary
Julia Ott	Warrington	I am hoping the Board will consider a hybrid option for all grade levels and not consider the traditional, full in-person model until later in the school year.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		The science is indicating masks and distancing are the best methods of mitigating the spread of COVID, along with stringent hand washing/sanitizing. Yet this plan is compromising the distance requirements at the elementary level. The plan also says if necessary, elementary children will eat in the classroom, yet the classroom will have less distance than you are proposing in the cafeteria. Three feet between desks with masks in the Green phase may be better than not being distanced at all, but once masks are removed, it should be six feet. That is not possible when eating in the classroom. How are they going to do their gym special in a classroom that will in theory only have adequate space in the Yellow phase? How will there be enough space to do six feet in between desks if we are moved into the Yellow phase without decreasing the amount of students? "When feasible" certainly does not seem to guarantee much will be enforceable in order to provide safety to our teachers and children.
		There is also no explanation of how exemptions to masks will be treated. I understand there will need to be exceptions. What happens if we find non-mask wearing children outnumber those who do, especially if only three feet apart?
		Yes, in-person instruction is critical for elementary; it is also critical for all students. Yes, I would prefer my children not needing to rely on a webcam for virtual instruction. But in order to properly distance, that is what needs to happen. In person instruction at full capacity is not ideal at this time. Our school, Barclay, is already overcrowded. Art and Music were already brought into the homeroom classes as a result. How is it even appropriate to place our children and teachers into such an environment when distance is the best mitigation strategy?
		I understand children are not returning to school as they knew it. However, if we can control capacity, we can potentially give them a closer to "normal" environment. Packing our children into these schools to the minimum standards shows we care minimally about their and their teacher's lives, let alone mental health.
		Finally, while this is only the safety plan, we also need to have an idea of how the district is potentially transitioning to online only, and what the curriculum will look like. In order to even know which of these options we may need to choose, we need to have an idea of how our teachers will be educating our children virtually as the entire district all being 100% online again is a very real possibility.
Michelle Wire	Doylestown	This is a wildly reckless decision for the district to make, both regarding the health of children and teachers as well as financially for the district. I have already heard from many, many parents who will now turn to cyber schooling, removing children and funding from the district. Not to mention the impending loss of teachers who have now realized their school board does not care for their wellbeing.
		My children will absolutely not be back under these guidelines. I have completely lost confidence in this school board.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Mary-Katherine Welsh	New Britain Township	<p>As I read through the plan for reopening, it looks as though there is a plan to reopen elementary schools 5 days per week, but that this does not apply to middle and high school students. I do not understand why. Is it less important for our 7-12 grade students to attend class in person? As the parent of a rising senior and a rising freshman, I feel strongly that ALL students need the opportunity to be in the school building 5 days per week. At the secondary education level, the degree of abstract and critical thinking needed to be successful in learning does not lend itself well to a distance learning approach. Even with the best of engaged teachers, there are distractions at home and a feeling of isolation that cannot be ignored. How does one learn a brand new math like Calculus, which is difficult enough under ideal circumstances, when being at home? Students risk losing the fine classroom skills that they have so effectively learned over the years and they certainly risk being prepared for college. As the parent of a child entering 12th grade, it concerns me greatly that my child may be ill-prepared for the challenges of attending a university. In addition to actual school learning, there is also great concern for students emotional well-being. Having witnessed distance learning in the spring, there was most certainly a lack of community that our children desperately need. I understand that the carefree interaction that we are used to has to be suspended for a while, but there is something to be said for being with your classmates and with your teachers. Questions may get asked in the classroom that a student may not feel comfortable posing over a Teams meeting. They can make eye contact and joke in a way that is impossible over the internet. Certainly, the value of these interactions cannot be dismissed. My other concern with distance learning is the lack of structure...some teachers were online and live each class while others scheduled later class meetings or didn't have a live class at all. While this may have been OK for the end of the last school year when we all hoped that we would be able to return, it is certainly not a reasonable solution as we prepare to begin a new school year. To my knowledge, survey results indicated parents strongly approved of a return to school with safety guidelines in place. There is no reason to believe that this cannot happen at the elementary, middle and high school levels inclusive. All students deserve the opportunity to attend their school in person. Please provide a plan that allows for a 5-day per week option.</p>
Natalie Dobrowolski	Teacher in CB, but live out of district	<p>After reviewing the plan, I had several concerns. What I found particularly alarming is that secondary students will not have a safe opportunity to eat in school. I have taught grades 7-12. Across all grades, students ask if they can have a snack in class on a daily basis at various times throughout the day. Even with an abbreviated schedule, it's concerning to ask growing teenagers to go without food for hours. This could make us responsible for a whole new set of health issues beyond COVID-19, including negative relationships with food. I'm sure the community will speak to other concerning aspects of this plan, but felt I needed to share my experience & observations in this area.</p>
Deneen Dry	Chalfont	<p>My name is Deneen Dry, I am a Staff Nurse and the President of the Central Bucks Educational Support Professionals.</p>
		<p>The three associations that represent the teachers, support staff, and transportation employees in Central Bucks School District are UNITED in their advocacy for the safe return of students and staff for the new school year.</p>
		<p>The overwhelming majority of medical experts have advocated the need for face coverings, limiting exposure time, and a distance of 6' as the appropriate protection. In every other decisions the district makes, these safest measure has always been the appropriate course.</p>
		<p>On March 13th, the district closed completely because of one case of COVID-19. That closure was "out of an abundance of caution." As it turns out, that was the appropriate action. Then the State mandated the closure for the rest of the year. Seeing how much the virus spread, that was the appropriate action. The state removed the opportunity for people to make dangerous decisions that would affect others.</p>
		<p>In forming the plan for reopening of the school for this fall, the district if choosing to take a course of action that is not the safest course of action, and does not approach the education with the same "abundance of caution" that we have come to rely on for everyone's safety.</p>
		<p>Ignoring the recommendations for limiting exposure by not being present 5 days a week, and keeping 6' apart both in school and on the bus, flies in the face of keeping children and staff safe.</p>
		<p>The community should contact the district and demand they followed the recommendations of the CDC.</p>
		<p>Respectfully submitted,</p>
		<p>CBEA, CBESPA, AND CBTA.</p>

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Meg Griffin	Newtown, Bucks County	My name is Meg Griffin and I am a teacher at Cold Spring Elementary and am writing on my own behalf to ask that the board members and administration address the following questions and concerns at tonight’s meeting. I am extremely concerned about the proposed reopening plan. As an RN and teacher I have been reading and studying professional journals in regards to Covid-19 and the elementary school population. I have been doubly diligent in my attention to this matter since I am also considered to be high risk for Covid complications due to my health conditions. I believe it is foolish and reckless to consider putting elementary age students, children with special needs, children with mental health needs, and medically fragile children and adults in our school buildings five full days a week.
		We teachers definitely wish we could get back to “normal.” However, we know that what we will be going back to is anything but normal. Students will need to socially distance and wear masks. The “fun” things we do to make school engaging – class meetings on the carpet, hands-on science experiments, classroom celebrations and parties, school wide assemblies, chorus, instruments, field trips....- will not be possible.
		As the board considers our reopening plan I would like you to consider some of these questions:
		<ul style="list-style-type: none"> • How will students who receive pull-out services (Learning Support, PEN, Autistic Support, Speech etc) receive services? Will they move from homeroom to another small group and then back again?
		<ul style="list-style-type: none"> • What exactly will be done to improve ventilation and air flow in the classrooms? For example Cold Spring has windows that open only a small bit. I have heard that the doors are to be kept open to increase airflow, how does this work with intruder safety concerns?
		<ul style="list-style-type: none"> • Does our HVAC system utilize air recirculation in the building? Are the filters being upgraded to a quality proven to reduce virus load – greater than or equal to MERV13? Have we considered using portable HEPA air filters?
		<ul style="list-style-type: none"> • Since students will be spaced so far apart, and teachers will be wearing masks, will the district provide voice amplification systems for teachers?
		<ul style="list-style-type: none"> • How will we stagger arrival and dismissal so that we do not have large numbers of students in the hallways? Cold Spring has typically had a large amount of students dropped off early by parents and then they congregate in the vestibule until school is opened. How will this be prevented?
		<ul style="list-style-type: none"> • How will we handle substitute shortage? Subs were difficult to find and we often had “fail to fills” last year, I expect this year to be much more difficult. Will subs be assigned to one building as many traveling nurses are? Or will they float between buildings thus increase the risk of spread.
		<ul style="list-style-type: none"> • Will the district be able to provide enough wipes to clean classroom touchpoints throughout the day? Who will be responsible for this cleaning? If teachers are, have you considered the impact on instructional time?
		<ul style="list-style-type: none"> • How will restroom use and sanitation be managed? Will there be touchless faucets, soap dispensers and towel dispensers? Since Covid-19 has been found in infected person’s body waste and flushing aerosolizes what is flushed, will the toilets have lids added? How will we maintain students social distancing in restroom use? Who will sanitize the high touch areas in the restrooms (adult & student) and how frequently?
		<ul style="list-style-type: none"> • Will staff be given additional time and training to prepare for the upcoming year? With Canvas and Pear Deck new to elementary schools along with required Covid-19 training, and the need to clean out our classrooms, we will need much more than the three days allocated for PD. Have you considered moving our other PD days to the beginning of the year and possibly delaying start of school?
		<ul style="list-style-type: none"> • If a staff member contracts Covid-19 at school, how will the district support them, especially if they suffer from long-term effects?
Meg Griffin	Newtown Bucks County	Conclusion of comment:

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		I realize this is an unusual time with myriad opinions from various stakeholders. I appreciate everything the board is doing to consider all options. I request that we use an abundance of caution and err on the side of safety. Bucks County Commissioner Ellis-Marseglia has stated that their recommendations are minimum standards, "the county just makes sure minimum standards are met. Schoolboards superintendents, and PDE decide if schools close or open. Central Bucks has never been one to barely meet the minimum, I hope that we do not begin to do so now.
Gwendolyn Stoltz	Plumstead	Dear Board Members,
		I am a parent of 3 children in the CBSD; 2 are in elementary school and 1 is just about to start junior high. When the message came out last Friday, I was feeling proud of our district. Proud that our superintendent and school board members were putting safety first and being cautious. I was feeling comfortable in sending my kids back to school. I waited anxiously for an email on Monday with further details, as indicated in Friday's message, but nothing ever came. Then last night I read the proposed plan and now feel really confused. It seems that things have been reversed. There is now mention of 3 foot social distancing again, instead of 6 foot, as well as a 5 day option for elementary. I am a working parent and am eager to have my children back to school, but I also want to follow science, be prudent, and avoid unnecessary risk in causing illness and even death.
		I am grateful for the time and dedication that the school board, and others tasked with coming up with a plan, have taken in trying to find a solution to a very difficult problem. I worry for the safety of teachers, staff workers, and of course, our children. Please only follow guidelines from medical professionals. Please adhere to the recommended 6 foot social distancing guidelines and mask wearing mandate. I fear that if we do not, a few weeks into school, people will begin getting sick, and may even die. It is not worth the risk, and once the risk is taken, we cannot take it back. I applaud you in your efforts to find a solution in the absence of federal guidance. However, please be prudent with the lives of our teachers, staff, and children. It is not worth the risk to relax and hope for the best. The truth is that no one really knows 100% what will happen, but I urge you to err on the side of caution.
		Thank you,
		Gwen Stoltz
Kimberly Ciepiela	Warwick Twp	I am the parent of three CBSD students and I am very concerned about the options presented for our children to return to school this fall. I am deeply frustrated that our administration is falling prey to the fear-based reporting that is being fed to us by Governor Wolf as well as by the media rather than following the recommendations from Dr Damsker and the APA that are based on science and logic. I am a registered nurse in a local hospital and have taken care of many covid patients- all of whom got sick because they were not practicing any type of safety precautions at the time of their exposure, all of whom were adults. The evidence has shown over and over that kids are not getting this virus as freely as adults, aren't transmitting it to adults or other children if they do become infected, and aren't getting sick with anywhere the same level as our oldest adults. There are roughly 18,000 students in CBSD. If 1% of them becomes infected with CV (roughly how much of the US population that has become infected), that's 180 students. Of those 180 kids, roughly 0.00004% will die. The number is incalculable. We are upending thousands of students lives for a virus that has less chance of killing them than of them getting into a car accident on the way to school. The flu has a similar death rate for kids and we don't do this for flu season (I know the flu is SUPPOSEDLY less contagious but do we REALLY know that because NEVER before, in the history of the world, have we tested asymptomatic carriers). The coronavirus is a weak virus that is easily killed with soap&water/bleach/really any all-purpose cleaning solutions. If we wash our hands before and after eating and using the bathroom, mask indoors, distance as much as feasible (3ft is sufficient per Dr. Damsker), then the absolute risk is almost non-existent. We also cannot forget the secondary affects that social isolation this will have on kids that do not have the ideal home life- I can assure you they will be far more impactful than the physical effects of this virus will ever do to the kids in CBSD. Our numbers are up slightly in this area but we are testing significantly more people than we were in March/April. Back then, roughly 10% of those tested were positive and we were only testing the sickest of the sick. Now we are testing anyone that wants to be tested and only have a 5.4% positive rate (found on the PA DOH website).
		As a parent and healthcare professional, I am concerned for the physical, mental, and social well-being of our children. I urge you all to consider following science and logic rather than fear to guide your decision.
		Respectfully,
		Kimberly A. Ciepiela

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Kathleen Blum	New Britain Township	I have two children in CBSD, 6th and 12th grade. I am NOT comfortable and I DO NOT agree with 5 days a week full classrooms. These decisions should be made by following the science, not what makes sense for people's schedules or the need to "feel" like society is getting back to normal. I do not want to be pushed into a virtual platform because the district isn't following the social distancing guidelines outlined from the experts.
Noelle Nero	Doylestown	I am both a CB parent and teacher. I appreciate all of the work that has gone into making this plan. I have to say as both a parent and an educator the plan makes me uneasy. I want to get back in the classroom more than anything but not at the risk of the health and safety others. The way in which the plan is laid out with all of the safety precautions put in place takes away from best practices in education. I ask - are we really doing what is best for the children by having them come into the school building yet telling them they cannot socialize and learn the way children most benefit? I have a huge concern that my 11th grader won't be able to eat at school all day and will be discouraged to use the bathroom if she needs to. The fact that this meeting itself is virtual because of safety reasons, yet we are making plans to send our children and staff back into school with hundreds baffles me. Please make the right choice and put the health and safety of everyone before everything else. Thank you.
Scott Cameron	Doylestown Township	A five day program for elementary program not the best option Because
		1)would not allow for meeting social distancing protocol. This is the most difficult group to ensure compliance with SD elements. Controlling SD outside of classroom (in hallways,
Kelly	Buckingham	I would like to see the district open as much as possible with the safest scenario. I support a 5 day school schedule.
		I appreciate and support the efforts of individual board members to keep us informed. I do not support some of the offensive, presumptive, and mean Facebook comments. That type of language and emotion is not helpful. Leigh Vlasblom has my support.
Karyn Jakubik	Newtown, Northampton, Council Rock School District	My doctor has impressed upon me the absolute crucial benefit of mask wearing to protect ourselves and others, citing that it can efficiently stop virus transmission as well as lower the quantity of virus inhaled. He states that the quantity directly affects the severity of symptom, therefore mask wearing is of primary importance in coordination with appropriate CDC recommended guidelines such as social distancing. Compliance must be mandatory. This is true for teachers and students. We must all work together as a community to protect each other if we want to have in person school, which is what we all agree is in the best interest of learning. I fear for our students who have medical conditions and cannot wear a mask as a result. Aren't they then at even higher risk for getting ill and more severely ill by being indoors and in groups, both of which are conditions at school?
		I am also concerned about staffing from a personal and an educational point of view. How will CBSD support its teachers if we fall ill and must be out for an extended period of time? This illness affects people in different ways and is OFTEN long lasting. Additionally, in this scenario, how will the school district preserve learning for our students? What if teachers are too ill to even work from home? The severity of Covid varies greatly and can be quite debilitating for some. How will my students continue to learn? How will CBSD be able to replace what is likely to be a much higher number of teachers than typical? We have had problems in the past getting sufficient substitutes for even daily jobs.
		Finally, once the details have been hammered out, how much time will be given to teachers to adequately prepare for different teaching schedules, safety protocols, curriculum and assessment revision? There is a lot to be done.
		Thank you for your thoughtful work on these issues.
Amanda Metz	Buckingham Township	We want to be sure the district is prepared to make sure all siblings in separate schools attend on the same days with the Hybrid approach. We are one of the fulltime working outside of the home families who can not afford care when the kids are not in school. So, older siblings will become responsible for younger until parents can be home. Example: my Holicong student will need to help care for my Linden Student. I am sure I am not alone in this and need clarification.
		We also need clarification if we start if we start the Hybrid approach and the kids or parents are not feeling safe/comfortable can we switch to the 100% online schooling? Or vice versa?
Stephanie Bernstein	Warrington	For the fall plans for school please consider families with multiple children in different grades when determining which alternating days they will be in school for in person instruction. For ex if all of my children attend Mon/Tues then I will only need to find childcare for the days they are out but if 2 children are in Mon/Tues and 3 are in Thursday/Friday I will need to find childcare for 5 days a week because there will always be multiple children home.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Mike McArdle	Plumstead Township	Offering 5 days per week for Elementary children is an awful idea. 1) Way too many people in the building. 2) Kids will not keep the mask on. 3) Kids still be constantly touching the mask. 4) Kids sun not want to be there when they realize they're stuck in a room all day.
		School should be entirely virtual or hybrid until the pandemic is no more.
Gail Walker	Buckingham	Please explain why my rising 8th grader will not be able to go to school 5 days a week. How are you planning on fulfilling your obligation to make sure that she receives a quality education when she will only be in school 2 days a week. Are you planning on taking full responsibility for what she does at home without guidance for the other 3 days as my husband and I work full-time outside the home like many others to provide a good place to live in a supposedly good school district that is currently not going to meet our child's needs. Our daughter does not do well with online learning and this past spring proved that. We had many days of constant struggle and if this continues I fear her education will suffer during a time that she should be excelling in school not struggling to learn at home.
Andrew Burgess	Philadelphia	The Central Bucks School District Board this evening will vote on a plan that opens schools to all students, faculty, and support staff which risks exposure to COVID-19. COVID-19 causes debilitating acute illness, potential life-long chronic illness, and even death. The district has the means to offer online only instruction to a large if not overwhelming majority of students. Sending students and faculty back to classrooms would be understandable if the reopening option were limited to the students that have a demonstrable need for in person instruction and/or to the students that do not have adults to care for them because they have been reporting onsite for work. This plan would be understandable if all CDC and State guidelines were followed regarding spacing of students. The district has presented a plan that affirmatively creates an unnecessarily dangerous and unsafe situation in all school buildings. I understand that this prolonged closure has impacted the students and families of the district. Sending students back to school in the context of a pandemic will only continue to negatively impact them and put them in danger. It is a level of risk that you evidently aren't willing to take as your meetings continue to be virtual. I urge you to use your authority to take the responsible step of standing for the students and employees placed at a great and unnecessary risk with this proposal. I urge you to reject this proposal in favor of a different more comprehensive plan ensuring the safety of those individuals reporting to school and providing in person instruction only for students that have a demonstrable need for in person instruction or a demonstrable lack of daytime child supervision. Of course, in person instruction is what we all want to return to, but it must be done safely.
Scott Cameron	Doylestown twp	Please ignore previous comment.
		Our daughter attends Kutz elementary
		I am concerned of a proposal for five day elementary schools for CBSD for the following reasons
		1) The risk being addressed at the non-elementary schools is the same risk as elementary. Why would you suggest that the risk you are managing is different.
		2) I cannot imagine how Social Distancing Protocol could possibly be followed if 100% of the students and staff are attending. That is the exact reason the board is considering a hybrid approach for all your other schools
		3) elementary students would be the most challenging group to ensure compliance with SD protocol
		I would encourage your decision making process to be sound and consistent for all of your students. The risks do not differ depending on the age of the student neither should your plan to manage those risks.
Virginia Ridgeway	plumstead	By using the Hybrid model in conjunction with an expanded before and after school program (to operate 7A - 6p) which would offer streaming of classes in the program setting for students on days not scheduled to be in the actual class rooms: that would allow children to remain at their trusted home school in a secure environment 5 days/week.
Randee Block	Doylestown borough	I would like to know what guidelines are being followed for the children, teachers and workers? What type of mitigation is being done?
		Thank you
		Randee Block
Amanda Metz	Buckingham	Will there be a Before and After School Program for this school year at the Elementary schools? This is needed to help families to plan. Thank you!
Christina Shadle	Doylestown	Elementary, middle and high school children should be going back to school 5 days a week!

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

George Gleim	Buckingham	Right from the CDC website today: For children (0-17 years), cumulative COVID-19 hospitalization rates are much lower than cumulative influenza hospitalization rates at comparable time points during recent influenza seasons.
		Open the schools for full time classroom instruction or are you going to close the schools every fall for the flu. Your decision to not open full time is at best "silly", and you are NOT FOLLOWING SCIENCE!
Nalene Hilker	New Britain Township (Pine Run Elementary)	Good evening. First I want to say I appreciate that you all are in the most unenviable position of trying to accommodate the needs of teachers and staff, students of all ability levels, and parents with varying views and childcare needs. I also realize that, lacking any ideal scenario, whatever you decide with surely disappoint and frustrate some, if not all, of those constituents. As a teacher in a nearby district with elementary-age students in Central Bucks, I am facing a smaller-scale dilemma of the same sort in my own home. Should my district opt to require teachers to return to their buildings, that will necessitate a place for my own children to go, and I'm sure the same is true for Central Bucks teachers who are in a similar situation. For that reason, I appreciate the option to send my children to school for the full five days, but I do have a few questions:
		1. Will there be opportunities for mask breaks at intervals throughout the day? Is there any discussion around shortening the school day, particularly for younger students?
		2. I don't know if it would unnecessarily complicate matters, but would any thought be given to allowing families to opt for either 2 days/week or 4 days/week in a hybrid model? This would still allow for deep cleaning midway through the week, younger students might benefit from a midweek break from masking and strict social distancing, and finding alternative childcare/virtual learning support would be less burdensome if it was only for one day. This could also allow teachers a needed break and more flexible prep time during that Wednesday time frame. Families that are more flexible with home care and supervision could still opt for the 2 day/week depending on their needs.
		3. Would primarily windowless classrooms like those in Pine Run be provided with HEPA air filters to improve circulation and filtration of air particles?
		4. How will teachers who test positive or have symptoms consistent with COVID be encouraged to stay home without penalizing them financially or otherwise? What contingency plans will be in place for classes you are unable to find substitute coverage for?
		5. Does the ability to offer 5-day traditional schedules and busing for elementary students depend on a certain critical mass of families opting for hybrid or all-virtual?
		Thank you for your careful consideration of these and so many other details that factor into this most-difficult school reopening.
Beth Howard	Hilltown	I beg you to have all schools be 100% VIRTUAL for at least the first 6 months, possibly the full year. This is how I answered the survey I received, while I realize it's not the popular option, I feel it's the only truly safe option.
		Current CDC health and safety guidelines can NOT be truly met in our schools. There is not enough room for real (6 foot apart) social distancing protocols, in classrooms or the hallways, and certainly not enough time or supplies to clean between groups of students. Masks can NOT be optional, it's currently a state mandate, and face shields are meant to be worn with masks, not instead of them.
		I can't say it enough, I LOVE my job! It means EVERYTHING to me to work with my students, to watch them grow in their knowledge and abilities, but I don't feel safe at all going back in person. I have health concerns of my own, but I'm concerned for EVERYONE.
		I do realize that virtual isn't the same as in person, particularly with what I teach, but I would feel so much safer continuing the hard work that I started this spring to revamp my curriculum so it's still vigorous, interesting and appropriate for my students to do at home. I learned new technologies to create lessons, videos and projects that were very similar if not exactly the same as what my students would have gotten with me in person. I live taught and held office hours to answer questions. While there were differences, I do believe I delivered a high quality education for my students. I know I can continue to do a high quality job, safely from home.
		PLEASE, follow the science. Losing even one child, teacher, para professional, custodian, cafeteria worker, administrator, or family member is simply NOT an acceptable loss.
		Keep schools 100% virtual until COVID 19 is truly under control, with a well tested vaccine, so no one dies from going to school.
		Most sincerely frightened to return,
		Beth Howard

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

April Sedutto	Doylestown Township	We previously submitted an email to our board member showing support for Friday's plan with Hybrid and 100% Virtual options for elementary students. Unfortunately, we learned through social media and the CBSD website that the plan was changed today without notice.
		We continue to prefer a Hybrid and 100% Virtual plan for the start of the 2020-21 year. We would like the option for a green phase 5-day traditional elementary plan to be revisited later in the year. By significantly reducing the number of children in classrooms and buses this Fall and Winter, it appears the Hybrid plan will best address the health and safety of in-person learning for teachers, students and support staff.
		Unfortunately, it seems that the metrics and indicators we are using to gauge risk (green, yellow, red) are quite delayed right now and fraught with political and economic tension. They also don't account for everyone's August vacation travel plans, late summer parties, etc. As an example, we share with you that a family member recently took a Covid-19 test on July 8th. They did not receive results until Monday, July 20. 12 days later. They called and checked on it several times. It wasn't a fluke - we've heard of other people with similar test dates and experiences. The high case counts in other parts of the country, state and region are significantly clouding our decision-making capabilities here at home.
		By starting with a 5-day elementary program in green phase (and without a mandatory travel quarantine period), we will be opening up the plan to a lot of confusion, anxiety, late-night reversals and lost teaching time when cases climb and Bucks County switches to yellow. Working parents will be scrambling to find adequate care and may make unsafe, last-minute decisions. Friendships formed in the first few weeks will be split apart again as 5-day children are moved to separate hybrid schedules. Honestly, it sounds like a repeat of the many negative consequences we experienced when schools closed in the Spring with little planning and notice.
		Please delay your decision until you can collect more feedback from the thousands of families that were unaware of the plan change tonight. Please don't reopen the 5-day schedule too soon. Across the nation, we've seen the consequences of reopening too broadly and too quickly. It would be unfortunate to make the same mistake with our schools.
Meredith conway	Furlong	What current safety measures are in place in regards to monitoring /increasing ventilation in the school buildings, especially in the older school buildings ?
Erin Corrigan	Hilltown (but employee of Central Bucks)	My name is Erin Corrigan. I am a Linden teacher and President of the Central Bucks Education Association.
		The three Associations that represent the teachers, support staff, and transportation employees in Central Bucks School District are united in their advocacy for the safe return of students and staff for the new school year.
		The overwhelming majority of medical experts have advocated the need for face coverings, limiting exposure time, and a distance of 6 ft as the appropriate protection.
		In every other decision the district makes, the safest measure has always been the appropriate course. On March 13th the district closed completely because of one case of COVID 19. That closure was "out of an abundance of caution." As it turns out, that was the appropriate action. Then the state mandated the closure for the rest of the year. Seeing how much the virus spread, that was the appropriate action. The state removed the opportunity for people to make dangerous decisions that would affect others.
		In forming the plan for the reopening of school for the fall, the district is choosing to take a course of action that is not the safest course of action, and does not approach the education with that same "abundance of caution" that we have come to rely on for everyone's safety. Ignoring the recommendations for limiting exposure by not being present 5 days a week, and keeping 6 ft apart both in school and on the bus flies in the face of keeping children and staff safe.
		The community should contact the district and demand they follow the recommendations of the CDC, PA Dept. of Health, and PA Dept of Ed. to keep children and staff safe.
		Respectfully,
		CBEA, CBESPA, and CBTA
		Erin Corrigan, CBEA President
		Sarah Berman, CBEA Elementary Vice President

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Greg Striano, CBEA Middle School Vice President
		Jane Poblano, CBEA High School Vice President
		Bob Martin, CBEA Treasurer
		Lisa Cirulli, CBEA Secretary
Lauren Hogan	Doylestown	I would really like to see virtual learning taught by our CB teachers in a synchronous format. Instead of live streaming classrooms, what if we had designated teachers per grade/content area to teach online? I have heard from some teachers the worry that they will be live streamed and will have to tend to the needs of the children in the classroom as well as the children at home and that just does not seem feasible.
Nicole Maio	Buckingham	First, I must admit that I am truly blessed that I am a former middle school educator who now has the privilege of running an independent business from home; I am here all day and am more than capable of helping my 8th grade and 10th grade sons with distance learning. I know, though, that there are many parents who are essential workers who need their children back in school so they don't have to pay for childcare. I am in no way, shape, or form dismissing them. I feel badly for them; I really do. However, the teachers who are being forced to return to the classroom also have my sympathy. I don't know that if I were still teaching, I would be able to do it.
		Also, just some thoughts on distance learning vs. the hybrid model to think about and discuss:
		1. I think most educators would agree that setting and sticking to routines is one of the single most important parts of creating an effective learning environment. I mean, how many days and weeks are dedicated just to that in September? If schools open in September, and there is an outbreak in the community and schools are then required to shut down, what will that look like? I know for my boys, in March, the first two weeks of distance learning while everyone adjusted were wasted weeks. Would the kids who were in the building doing the hybrid model pick up where the kids who are doing distance learning are, or would they be taught by the teachers who were teaching them in class, and how would that disruption in their learning and routine effect them ultimately?
		2. I actually think the hybrid model would work well for the humanities, but I cannot fathom a way it works for math and science. Picture this: Susie is in school on Monday and Tuesday. In math on Monday, Susie is taught how to multiply fractions. She goes home to do her homework, and it is corrected in class on Tuesday. Susie had some problems...she doesn't quite get it. Her teacher works with her and helps her out. Susie is taught another skill...dividing fractions, let's say, on Tuesday. Susie goes home and practices independently on Wednesday, Thursday, and Friday, but Susie, once again, didn't quite get it. Susie has now committed to memory the incorrect way to do the math problems and come Monday, Susie's teacher has some major reteaching to do.
		Now, imagine this scenario from the teacher's perspective knowing little Susie probably isn't the only one who needs reteaching, but she has another group of kids to teach on Thursday and Friday, so she can't worry about Susie et. al. until Monday morning. The pace in which that teacher will be able to get through the math curriculum will be a snail's pace. On the other hand, the kids who are home, get math instruction every day, are retaught at an appropriate time and move through the curriculum faster and are able to get into more depth. Now, we have inequitable learning.
		3. Finally, I understand that our children's social and emotional needs need to be taken into careful consideration. However, school where everyone is wearing masks, no one is eating in the cafeteria or talking at the lockers or doing group projects, and where everyone is social distancing is hardly "social". The anxiety that type of environment will cause for students will only exacerbate the anxiety they are already feeling. Then, God forbid, a child or teacher dies due to the spread of the virus...talk about psychological ramifications!
		I know there is no perfect solution, and I do not envy you having to weigh all of these opinions and make a decision. I will, of course, support the district and teachers regardless of what decisions are made. I truly wish we weren't in this situation. I also want to say, if there is any way in which I can help, please feel free to reach out. I feel helpless and really would do anything to help our kids in any way possible.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Lauren Whittington	Doylestown	Everyone can agree that the health and wellbeing of our children in this school district is the single most important factor. In this time of a global pandemic, our children need the help and guidance of parents, teachers, coaches, administrators and all those who play a part in our children's lives. It's on us as adults to prepare our children for this new normal and how best to navigate new safety precautions in conjunction with continuing living life. In PA and particularly in bucks county, we have all sacrificed to slow down the spread of covid-19. With new information that has come out since the initial shutdown concerning the best ways to curb the spread of the virus (testing, tracing, social distancing and wearing of face masks), our children have a much better chance at experiencing some semblance of life before the virus. School, sports and extracurricular activities give our children the ability to learn, grow and become active members of society. Since the unknown about Covid-19 is the greatest fear, and there is a lot we still don't know any plan for the following school year should be flexible in allowing for new information to come to light and shape the future guidance of the precautions taken to prevent the spread of Covid-19. With all that being said, numbers in Bucks County are still low and not raising in an unmanageable way unlike some other states, our children deserve the best that we can safely offer and at this moment that includes in person teaching, sports and extracurricular activities.
Meredith Goldstein	Plumstead Township	While I would love for the kids to be able to go back for 5 days a week, I don't think it's responsible unless there is a way to maintain 6 ft distance.
Michael Dvornick	Warrington Township	I am a property owner in Warrington since 1985 with University Degrees in Engineering (Villanova); MBA (Temple); Pastoral Counselling (MS, Neumann). It is a travesty of education to consider on-line, off-site learning the equivalent of personal instruction in the classroom. If the School Board does not provide (5) days per week in-school classroom instruction K thru 12 this August for all students, I will consider that action a "BREACH of CONTRACT" between the CB School District and the property owners in WARRINGTON based on realized expectations over prior years. On that basis, my "re-opening" plan is to respectfully refuse to pay the School Tax due on the parcel(s) I own. A closing comment: Outsmart the Covid Virus, not the taxpayers! Stop and Think about the children and their future, and Stop and Think about your jobs.
Tracy Dufner	New Britain Twp	1. If I choose 100% virtual, will my child have a CBSD teacher? Or outsourced?
Jessie Myers	Chalfont	What will the procedure be for the school following a positive covid from a student or faculty?
Jessie Myers	Chalfont	Will the virtual setup be like the distance learning from spring?
		What does virtual school entail?
		Live classes or at your own pace?
Robert Hall	Doylestown Township	I feel that 5 days a week in-person schooling is not safe for children and staff. I am very disappointed CB would even consider it!
Julie Simeone	Central Bucks	I am astounded by the comments posted on many Facebook groups. Moms demanding we pressure the board to change plans to 5 days a week, others asking what lenient drs would write a letter for kids not to wear masks, moms speaking so poorly of teachers. And now suddenly the plan includes a 5 day a week plan? Come ON.
		Adhere to the CDC guidelines and stop folding because of these ridiculous requests. I moved here because I heard central bucks was an amazing school district. Please don't screw up your reputation now.
Kimberly Sciorillo	Warwick	I would like to know why the district would have only a two day hybrid model and not a three/two bi-weekly hybrid model giving the kids more time in school? By this I mean (for example) on week one, children with last names A-L would go to school Mon, Tues, Wed and children M-Z would go Thursday and Friday. The following week A-L would go Mon, Tues and M-Z would go Wed, Thurs and Fri. Alternating the Wednesday between groups so that every other week they are in school three days. There does not need to be a 24 hour cleaning time in the schools. I am a nurse who works in an outpatient surgical center and we use the same gurneys, as well as cardiac, BP and Pulse ox monitors on 8-10 patients per day. We, the nurses, thoroughly wipe down the equipment between patients so I don't see why teachers can't wipe down desks and other materials at the end of each day or send in a cleaning company that will work in the evening or overnight if you're that concerned. Not utilizing one day per week for in person instruction makes no sense and our children need to be in school as much as possible. It is my understanding that other school districts are considering this model as well.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		I would also like to suggest that the time “in school” should be spent on core subjects for longer lengths of time rather than on “specials”. I am not trying to send teachers to the unemployment line but specials need to take a back seat to core subjects given the current situation. I am appreciative of all the teachers did in the spring but the amount of learning my three children received was just not enough and the specials were really just a waste of time(aside from Spanish and other languages). There needs to be way more focus on the core subjects and little(if any) on specials while the children are physically in the classroom. Thank you for your time.
Martin Gillen	Doylestown Township	Two students per school bus seat does not comply with the 6 foot social distancing guidelines issued by the CDC. There should be no more than one student per school bus seat to comply with CDC social distancing guidelines.
Alexandra Licata	Buckingham Township	My daughter, Stella will be entering first grade for the 2020-2021 school year. We strongly prefer full time in person instruction for her. This past school year, Stella was enrolled in a private full time kindergarten program and thrived. That is, up until mid March when school went to online only. As a result of this type of learning, she has had a significant regression with her social emotional development. She is not the same child she was 5-6 months ago. Stella needs structure and a consistent routine which is not possible for her with online or hybrid schooling. We are very concerned about her mental health and the long term affects of social distancing should we be forced to choose only between online or hybrid without the option of traditional in person instruction. For these reasons, we want 5 day in person instruction for Stella. Thank you, Michael and Allie Licata
Jessie Myers	Chalfont	If hybrid option is chosen, will we be given the opportunity to choose which 2 days? Will they be consecutive?
Elizabeth	New Britain Boro/ CBSD Region 1	1) How will next year look for children receiving speech therapy? My daughter will be entering kindergarten and has an IEP requiring speech therapy for 30 minutes 2 days a week. That is a lot of time out of the class if she is only in school for 2 days for 2.5 hours each day.
		Follow-up question- can she come in on a “home online day” for speech only (no classroom time) if the therapist schedule permits?
		2) Will the online portion of home schooling be live streamed or will it be lessons that can be accessed at the parent’s and child’s convince? If the lessons are live streamed, how is the parent expected to assist younger students that require more hands-on with class while performing other obligations whether it is taking care of other children or working.
		3) Many families have working parents, which means that if the children are only going to school 2 days a week, working parents will be forced to utilize daycares or other childcare arrangements. These childcare options may or may not be following infection control precautions. This means the children will have MORE opportunities for exposure to Covid-19, subsequently transmit it to other students and faculty. I understand the importance of keeping children and education providers safe and healthy, but doesn’t this now defeat the purpose of only offering hybrid or online?
Jessie Myers	Chalfont	Will grading be executed traditionally (prior to distance learning)?
Tina oram	Plumstead twp	I believe that children need to go back to school Full time, not for the parents sake, but for the well-being of the child, emotionally, socially, and educationally.
		Have you considered using all the space in the schools such as the cafeteria, gyms, entryway Lobbies, the outside, auditoriums, as classrooms, so that kids are able to socially distance and be able to go to school full time?
		Another option to facilitate full time school(meaning 5 days), whereby half the students go for a morning session and other half go for pm session, by either shortening class times and/or eliminating electives?
		Please consider these ideas.
		Thank you.
Melissa Berkowitz	Warwick	1. Why the sudden change with the 5 day in person option? This is putting the staff and students at even more risk. Anyone who was hoping to do a hybrid is now putting their children at more risk because now they are mixed with others.
		2. How is ok to have secondary students not able to eat for hours? And if they bring a snack, masks are off to eat.
Kyle Horak	Doylestown	I’m not sure if the rumors of K-6 going 5 days a week are true or not but I would respectfully submit that until the board gets together in the same room, distanced as our children would be in a classroom, you have no right to put our kids in a position you yourselves avoid due to your own self preservation.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Katie Piperno	Doylestown Township	I was both impressed and relieved by Dr Kopicki's announcement on Friday stating school would begin only with hybrid or cyber options. I know it is an extraordinarily difficult time to be making these decisions and it gave me confidence that our leadership not only has the students education in mind, but their health, safety and the health and safety of the staff and community at the forefront of their minds as well.
		To find out, via the social media grapevine that the plan up for vote had been changed at the last minute, not announced to the public in any official way, and less than 24hrs before it is to be voted upon was incredibly disappointing. At the very best it is lacking in the transparency we as a community deserve and demand. At worst it is a political maneuver.
		I have many many unanswered questions, but regarding specifically to the health and safety aspect, how will the students choosing they hybrid model gain any advantage of safety if they are attending along with the 5 day students?
		There has also been much shared regrading exploiting the term "when feasible" in the safety guidelines. It appears as if many are attempting to use the term as a loop hole to avoid honoring the full intention of the measures.
		I desperately want my children back in school, I am as we all are frustrated, tired and feeling the burden of this incredibly challenge. But the safety of our children and the school staff is my top priority. If fully following safety guidelines as PA cases increase means we cannot send our children to school full time we will have to adjust to protect the health of our community members. Making choices for any other motivation is beyond disappointing.
Sarah LeClair	Warwick	I urge the school board and CB Reopening Committees to read Shardha Jogee's op-ed from yesterday (7/20/2020) in the New York Times about reopening the economy without killing teachers and students. It outlines a plan that may not work elsewhere, but could be tackled by Central Bucks SD. If the primary determinants of our current plans are based in public outcry and demands for childcare, this addresses them boldly and doably.
		As a CB teacher and parent, I am devastated about the risk to health and life that a full reopening poses. I do not want that for my son, my family, my students, their families, or myself. Please, please continue to put the right to human life as the first responsibility of our jobs, and make all decisions based on science and the recommendations of disease professionals. This is a moment where leadership feels isolated and frightening, and I empathize. Please read the article and consult with teachers about creative solutions to our current problems. We're all in this together, and no one prizes the safety and welfare of every single one of our students more than the CB teachers.
Laura Fezzuoglio	Plumstead	In any decision making process, the district needs to consider the data and facts that we do know about this virus as well as recommendations from experts.
		The virus has not been shown to be severe in children. So far Covid has killed 30 children in the U.S.--this year's flu season by contrast has killed 122 yet we never considered closing schools for it. Kids have shown in studies to have mild or no symptoms and spread to adults is rare. Most of our teachers are not in the 55 and up age range of the covid-vulnerable population.
		The American Academy of Pediatrics recommends in-person learning, as does the CDC, the HHS secretary and hundreds of other physicians who have signed a petition recommending that schools open. Schoola all over the world have opened with different mitigation strategies that can be studied for each's effectiveness or not.
		Child abuse, online child sex trafficking, child sex abuse, anxiety, depression, drug and alcohol use, are all on the rise in our nation's kids due to covid shutdowns and a switch to online schooling. Online schooling, even at one of the best districts in the state, is mediocre at best. Our children will have missed a full year of instruction, and that will not be made up easily. Young children are supposed to have very limited screen time--and hour or two a day--yet we expect them to learn via a screen for the majority of their learning.
		The social and emotional development of elementary age children is just as important, if not more, than academic instruction. Our kids have been isolated now for more than six months from their peers and teachers, void of essential social interaction that's imperative for their emotional development.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		This virus is 99.5 % survivable. Rising positive case numbers, which are increasingly being shown to be inaccurate due to faulty tests, only tell part of the covid picture and can not be so heavily relied upon in this all important decision regarding our children. The fatality rate continues to drop to now well below 1% according to Fauci. People that are testing positive are not manifesting severe illness as is evident by the low number of hospitalizations and deaths.
		All of these things need to be considered and the decision that is best for this Central Bucks community--which has not been significantly impacted by covid--must prioritize the long term social and emotional implications of closing schools and subverting education over the short-sighted response many schools are selecting instead. Governor Wolf and Secretary Levine's guidelines are just that--Central Bucks needs to show why it is one of the best districts in Pa and truly prioritize the needs of its students. Thank you.
Kara Gansman	Warrington	Will students who choose the virtual option be given the same choice in classes (advanced classes, electives, PEN, etc) as they would have been offered in school? If certain electives are not offered, will that set the student back once he/she does return to school?
		Will 504 accommodations be taken into consideration in the virtual option?
Jean Cliggett	Warrington township Titus Elementary	What about the families who both parent are essential workers. What about the families who can't afford to have only 1 working parent and need both parents to work everyday? There should be an option for parents who can't afford to stay home and homeschool their children.
Steve Gordon	Philadelphia	My company, Atlantic Gasket, started to produce clear protective face shields for the local healthcare systems in the Philadelphia area back in March of this year. We originally started off producing only one size shield, but knowing our children will need to be protected when they return to the classroom, we have decided to designed two new size shields specifically for school aged children. I have a flyer listing all the features of our shields that I will gladly email if you can provide an address. I also have samples that I would be glad to deliver.
		Please let me know what I can do to help
		Sincerely,
		Steve Gordon
		Vice President, Sales
		Atlantic Gasket
Megan and Michael Burkhardt	Warwick	What is the district's plan concerning children with IEP's who may spend part of their day in the classroom and part of the day in various therapies and/or an autistic support classroom? Thank you for your consideration of this question.
Lisa Damico	Warrington	I have 4 children ranging in age from 4 thru 10, so 3 of them attend Jamison Elementary.
		First, I would like to thank EVERYONE for the amazing job that they did to navigate our new world. This wasn't easy for anyone, but I was proud of how Central Bucks handled the situation and made it successful.
		I would like to share my thoughts regarding the education of my elementary school students. I, personally, am looking for the option to send them "full time". Full time may look like 5 days a week for 6 hours, or 4 days a week for 7 hours (who knows?!?) but at this age, with this attention span and the importance of not only content learning but socialization, I feel that they need a consistent schedule with dedicated staff. I do fear that they will fall behind this year if most of the schooling is virtual. My husband and I both work full time, so I don't know how it's even possible. BUT, I am also concerned with the fact that these children WILL get sick... they WILL get 3 colds each (miniumim) and what is that going to look like? Will they be asked to stay home for 1 week, 2 weeks, etc? Will there be a virtual backup plan to continue education at home if they are asked to not come in. Again, the will fall behind if they miss several consecutive days of school. Even if we were to send our children for 2 days via hybrid, this is my primary question - how will sicknesses be handled? Will it be more beneficial to hire an in home teacher to keep them home 100% (even though that will cause financial strain).
		Last comment - THANK YOU ALL for bearing the brunt for everyone and thier opinions / wants / needs. I do NOT envy you and wouldn't want to be in your shoes! You've all done a great job and we, personally will support whatever decision is made.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Amy Clarke	Warrington	We appreciate you sharing so much health and safety information but would you please share information on how the different options will run? Examples... Will 100% online require live instruction and if so how much per week? Will the elementary students get text and workbooks to work with the online program? Parents need to know how the programs will work from a learning experience point of view in order to make the right decisions for our children. Thank you.
N. D.	Doylestown	The inconsistencies in both facts and vision from our 'established' health officials are laughable at best. It's long been made clear that the welfare of our children, both near and far, are NOT a priority of our governments worldwide. Our state and local representatives need to answer to their hypocritical stances. How can you align yourselves with policies produced by indisputable warmongers and careerists who would push any agenda so long as it prospered the State and thus their own pockets? This isn't a fit of irony that I'm putting on display: the people want answers. And to me, coming from the actual pool of parents and taxpayers--it's been made very clear where the School Districts stand on these issues: wherever the funding resides. We all see where this is going. Central Bucks, along with all the other handcuffed institutions around the globe, will succumb to the bureaucracy. Very well. But know that by complying to these regulations you're throwing our children under the bus by refusing them a proper education; and we, the taxpayers, will not play along. If you don't allow our kids to get an education--albeit an historically sham education by broad, academic standards--then we shall refuse to pay these absurd taxes forthcoming and resort to alternative education practices. At this point in time--where government and corporate corruption stretches deep, and deception rules our populace--who would deny the proverbial sigh of relief at the prospect of taking this matter into our own hands... Do better than this.
Cindy Ventresca	Plumsteadville	This past year was my thirtieth-year teaching in the Central Bucks School District.
		As a mother, neighbor, and teacher, I have loved every minute spent connecting with my students and fellow community members. My daughters are proud Central Bucks East graduates, my colleagues are genuine and supportive, and my students are driven and caring.
		I have worked hard for the past three decades, and I have always felt supported by administrators and staff throughout my career in a district I have felt proud to serve. I cannot say that now. This past week, my colleagues and I were told that parents would have a choice of either online or hybrid classroom styles in the upcoming fall school year. Now, with just under a few weeks before the first day of school, we, the teachers, are being told that we may have to go back for a full week of instruction, in the classroom in the middle of a global pandemic and with little time to prepare for a new class of students.
		Teachers are problem solvers and we will do whatever it takes to help students. If we do not have enough time to grade papers while at work, we spend our evenings and weekends grading. If we need supplies for our classrooms to necessitate basic learning, we buy them ourselves with our own funds. If we have no air conditioning in our buildings, we make due on our own, buying fans and bringing in ice pops so that our students can learn in a comfortable environment. Teachers find a way to get the job done.
		This past spring, we taught ourselves in a matter of days a variety of new technology and online teaching methods to give our students the best chance of learning during this pandemic crisis.
		Now, I cannot sleep at night. I can't sleep because I am fearful that one of my 7-year-old students might catch a virus that not even the nation's top infectious disease experts fully understand. I can't sleep because I worry that I might bring home a virus to my husband, a cancer survivor, or my children. I can't sleep because while I am a problem solver, I can't solve this problem.
		Children need to feel safe to achieve a well-rounded education, but our students will not feel safe in an atmosphere that does not ensure their safety. Our teachers should feel safe as well. Please consider the health and safety of our future before determining how to educate our children.
Aubrey McKay	Jamison	I am very disappointed that I had to find out about the proposed "traditional" school day for Elementary option from Facebook. We received an email from the Superintendent last Friday evening that spoke nothing of this option. I understand that guidelines continue to change daily but the lack of communication is frustrating.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Joanne Bateman	Warrington	There should be an option for 5 days, for families that need and want that option for their middle school and high school students. I am sure there would be a reduction in population because some families would select 100% on line or hybrid. There could be some type of coordination with arrival and dismissal so it is done in waves, there could be extended time between classes so that changing classes could be done incrementally. They were going to offer lunch and learn at CBS this past spring, so they can dedicate a certain period for students to eat in the classroom while they learn. I have no doubt that there are concerns and everyone wants to stay safe and healthy but I believe with enough planning, creative ideas, and cooperation this could be achieved while allowing our students to get back to school. I think we owe this to our children, especially, our seniors who have lost part of their junior year and will now lose their senior year entirely.
Greg Welsh	New Britain TWP	I simply don't understand why we are even having this discussion. The simple fact is that less than 1% of the US population has contracted the virus, .04% of the population has died, and of those who have contracted the virus 99.96% have survived. If any of our children went through 12 years of school and carried a 99.96% grade average, we'd all be ecstatic.
		When this virus hit, we were told to stay home and self quarantine for a few weeks to stop the spread. Well we all DID and a few weeks turned into months!! Our government on so many levels clearly had no idea what it was doing. And in September, almost 6 months later, we are told that our children might have to miss more of their education??? It's the most ridiculous thing I've ever heard of.
		When the pandemic hit, CBSD was clearly unprepared. There was no set plan and the plan that eventually came into existence was awful at best. 2-3 hours a day of online learning?? Teachers who didn't even bother to be accessible to their students via live interaction?? My children received typed up lesson plans that they had to access online. THIS ISN'T TEACHING!!! Not all teachers were available to answer questions, nobody was there to provide clarification on issues. It was poorly handled.
		And now I hear that some teachers are concerned about returning to work.....REALLY?? Doctors, nurses, police officers, EMT's, and many other designated essential employees have been working full time during this entire pandemic. What makes teachers so much more important?? Why is the education of America's youth NOT considered essential???
		If CBSD has plans to provide limited education to our students do they have plans to issue tax credits to the parents?? I'm an essential worker. I've been working full time during this pandemic. During that time I've been paying my taxes. CBSD and its teachers are collecting a paycheck to educate my children and now you are selecting to do your job on a limited basis? When 81% of the people paying your salary have voted to return to school full time?? I guess the idea of Democracy in action doesn't matter to CBSD??? But you expect to be paid a full week's pay?? This is ridiculous. In the real world, you show up for work, do your job to the best of your ability, or you find yourself on the unemployment line.
		In closing I'd just like to point out that I thank God that the men who founded this nation, and those who served this great nation in it's time of need or in numerous wars for our freedom, didn't have the intestinal fortitude that CBSD and it's teachers are exhibiting because we wouldn't be enjoying the freedoms and liberties as Americans that we do today!!!
Cyndi Shoolbraid	Bedminster	If the governor is mandating 14 day quarantine after travel, which greatly benefits students and staff health and safety. How can CB override this mandate and invent a "modified quarantine", which could cause spread?
Kim Stein	Bucks	Please consider allowing Middle and High School more days. Even four half days together. They need to see each other. I have a senior who is hear broken over her senior year. She will not be able to get through this alone. I hope district is prepared to offer emotional support. This is their world and it's crumbling before them. I truly appreciate all your efforts, this is not an easy decision. Thank you!

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Kim Cizerle	Buckingham	I support a science-based approach to making the decision about re-opening schools. The proposal outlined in Dr. Kopicki's July 16 e-mail met this criterion — it was based on PDE/PADOH guidance that is based on the most recent scientific consensus about virus transmission. This guidance, also consistent with CDC guidance, calls for wearing masks indoors and distancing 6' "to the maximum extent feasible." While that leaves wiggle room for something slightly less than 6' distancing every minute of the school day, it clearly does not envision that 3' distancing would be used as the standard. The 6' distance is based on numerous studies that the virus travels 6', or even farther, depending on what the person is doing (talking, coughing, etc.). The 3' distancing is based on older WHO guidance and older assumptions about the virus, not the current scientific consensus and understanding about virus transmission.
		The latest document CBSD posted online with the agenda for tonight's July 21 Board meeting seems to envision "traditional" schooling for some and "hybrid" for others, with "traditional" schooling following 3' distancing and "hybrid" following 6'. Negotiating a 3' distance for some students, based on older WHO guidance and assumptions, is not a science-based decision-making approach. The virus does not negotiate its transmission distance to facilitate having students in school full time.
		I support re-opening schools, and I think students learn best in the company of teachers and peers. We can negotiate how much time students spend in school, but we cannot negotiate with the virus about the conditions under which it will spread. The "hybrid" model offers the best way to balance the need for kids to be in school with the need to follow public health guidance to protect our students, teachers, families, and community.
Daniela Nussbaumer	Plumstead	Please make sure that a 5 day school week option is offered for our elementary school students. These students can not study independently like a middle school or high school student might. They also need a lot of help and supervision which most families with working parents or single parents simply cannot provide as they are balancing a lot to begin with (time-wise and financially). It's the right thing to do and will have a tremendous impact on our students in preventing them falling behind their peers who might have a parent capable and able to support the homeschooling aspect of remote/virtual learning involved for elementary students. Thank you.
Andrew Greenberg	Warrington	It is inhumane and a threat to public health and safety to force students, teachers, and school staff (including janitorial, food service, and transportation staff) to return to schools. The COVID-19 pandemic is nowhere near over and the rush to reopen schools and in-person instruction will leave blood on the hands of every single person who supports these haphazard, unrealistic reopening plans.
Anonymous	Doylestown	Thank you to the Board, which undoubtedly has the most labor intensive and least envious volunteer position in the country right now. Something to think about while you review the choices in front of you....Perhaps the reason the positive cases for children is not as high as the general population is that our children have been protected for the better part of 4 months. School was shut down in March. Camps & sports were cancelled. Stores and theme parks were shuttered. Our kids remained in quarantine even when the adults began to roam free again. If you are opening the schools I sincerely hope that opinions and politics do not construct the guidelines. I would expect that intelligence, science, data, and, above all, extreme caution are at the foundation of the board and districts approach to reopening guidelines. The consequences of ignoring this would be negligent.
Annette Kelley	Buckingham	As a CBSD parent, I am very concerned about Dr. Kopicki's decision to allow in-person schooling for only two days a week. Our kids deserve better! Please reconsider opening schools for 5 days and allowing PARENTS to decide what is best for their children!
lynne venters	Buckingham Twp	It seems to me that in person classroom attendance will not make much sense as it is inevitable that there will be positive cases in that environment. It seems then it will be necessary to close the schools again out of an abundance of caution. Since this is only for a year until the vaccine is approved (which is making good progress), it would make more sense to start off with an abundance of caution and have online schooling. What is one year in a person's lifetime.....more important that year be healthy and not distraught which seems like a good possibility with class room attendance.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Harry Veni	Buckingham Twp.	I support the motion for a five day in-school week for the 2020-2021 school year in CBSD. The current polls and comments I've read all show that in our district, the five day in-school week is overwhelmingly supported by residents including students. In fact, this is the first time in years that I keep hearing local students I encounter are looking forward to going back to school. The social interaction, athletics and clubs provide a purpose and motivation in a child's life. Without these, our youth tend to get bored, despondent and look for alternative social interactions in less desirable environments. Like the old saying, "Idle hands is the Devil's workshop". On another note, if the CBSD goes the partial week approach then they are most probably will have a reduction in operating costs. For example, if CBSD has only two or three in-school days then they won't need the Assistant Superintendent, all the house principals, supporting staff and definitely no aides. Forget about a cost of living or wage increase for the administration personnel. Most of them are non-essential compared to the teachers. In addition, there would be reduced utility, maintenance, busing and athletic costs. With all that saved money, CBSD should credit families with current CB students a stipend for staying home from work and let's not forget our senior citizens on a fixed income. If the school district won't fully open then it has an obligation to refund some of the savings back to its residents. Otherwise, we are not getting what we pay for and they should be ashamed of their decision. STUDENT LIVES MATTER!!!
Bridget Ivers	New Britain Twp	I am a parent of two students in the district - rising 5th and 7th graders.
		First, I appreciate the work both the Board and the staff have done to evaluate options for Fall reopening. No question this was a huge undertaking.
		Second, I support having the hybrid and online options. I think student AND teacher safety and health needs to come first. Any reopening plan needs to include rules and procedures that keep everyone safe. Just like at this time last year, none of us could have imagined this, none of us can for certain determine what we'll learn about this virus in the months ahead. I support the use of masks and/or face shields and other safety precautions as supported by CDC guidelines and other appropriate health agencies and vetted scientific research. Over my seven years in the district, I have seen several members of the CBSD community lost too soon and think reasonable precautions to take care of our community are vital.
		Third, although I did Try to thoroughly review the proposed plan and generally support it and the options, I feel there are still some questions that need to be answered before parents can make the decisions for upcoming school year. Will students in hybrid or online option be able to switch back and forth? Will there be set times for the administration to evaluate the current health situation at large in the community and re-evaluate instruction options - ie going back to 5 day instruction, switching to all online? Are there any options for parents where all household adults work full time to have their children in an after/before school type program? How will 'essential' volunteers be determined - many programs, particularly at the elementary age depend on parent involvement- yearbook, kid writing, after school clubs? Are secondary students expected not to eat from at least 730am to 230 pm? That is a long time to go without eating for most people nevermind growing teens. Will grading return to prepandemic academic standards? How will students be split in the hybrid situation?
		Again, I do support having multiple options to return to school this Fall as i recognize each family's circumstances are different as are each child's, but most importantly feel the health and safety of students and staff needs to be the driving factor in these decisions. Thank you.
Holly Richter	New Britain	In the hybrid model, are we able to request the same days as others families? Many of us created "COVID crews." We are working parents, if we could align the days, we could continue to help each other out. Thanks!
Staci Bobrin	Warrington	I feel is imperative to have online instruction only for the upcoming 2020-21 school year given the COVID-19 pandemic and it's rapid spread and danger to our entire community. It is too dangerous to our students, teachers and all staff and community members to allow any in person instruction. Thank you.
Daniela Nussbaumer	Plumstead	Can you address if you are offering before and after school care in the elementary schools for single and working parents? This is a very important topic for people. Thank you.
Steven Piperno	Doylestown Township	I'm commenting on the Phased School Reopening Health and Safety Plan published the evening of July 20, 2020. Previously, Dr. Kopicki announced there would be two options for returning to school: (1) Hybrid and (2) Online. However, your plan references an additional option for elementary students consisting of "Total reopen." I have the following questions and concerns about your plan.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		1. Why was there a sudden change in the plan with minimal notification just a few days after Dr. Kopicki announced a path forward that would minimize exposure to COVID-19? He states “It became clear to our leadership that given the space limitations within our 23 schools, it would be impossible to offer a traditional option and meet the social distancing requirements included in the orders.” Specifically, what has changed since arriving at this conclusion that would warrant full reopening?
		2. Why would you recommend total reopening for all students during a global pandemic when cases continue to rise?
		3. The CDC’s guidance is as follows. It would appear as though you’re offering a plan that would be somewhere in between “More Risk” and “Highest Risk.” Can you please explain your justification for exposing our children, family and educators to more risk than is necessary?
		a. Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.
		b. More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
		c. Highest Risk: Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.
		4. Your plan uses language such as “to the greatest extent feasible.” For example, you say “The minimum three-foot distance or six-foot distance for the hybrid model, will be imposed to the greatest extent feasible.” Why would you implement a plan in which you cannot guarantee safety during a global pandemic?
		5. Given the short timeframe between Dr. Kopicki’s announcement and your release of the Phased Reopening Plan, along with the contradictory nature of your plan, it feels as though partisan politics may be involved instead of the best interests, safety and health of our children, educators and staff, and families. I hope you reconsider your approach to align with what was originally announced by Dr. Kopicki.
		I’m happy to discuss further if you would like to do so.
		Regards,
		Steven Piperno
Kristin Jones	Doylestown	The safety of our students, teachers and staff members must be the top priority for our school district during this global pandemic.
		While I can appreciate the burden this may put on local families, I truly believe it will not be safe to have full- time, in person instruction this fall.
		I hope you will consider all parent input when voting on the proposed plan. Safety must be the top priority!
Asiah Watkins	Furlong	Thank you for the transparency and opportunity to be heard on this very important issue. We, like many other families, are anxious about the ability to keep our children and family safe. My family has more questions for consideration tonight during your discussion regarding the 2020 – 2021 school year:
		1. Do your plans include the opportunity to change the family’s decision (virtual or hybrid) later in the school year?
		2. Given that you intend to temperature test each child, every day, how will you track and report the results to parents and staff? For example, will there be a website that is updated daily reporting statistics of how many children/staff had high temperatures and were turned away from the building? I am assuming that those with a high temperature will be turned away. Is that true?
		3. If a child/staff member has a high temperature, will they be required to take a COVID -19 test?
		4. If one child in a family with multiple children who attend the school tests with a high temperature, will all the children in that family be required to have a COVID-19 test?
		5. If a child/staff tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Does every other student and teacher they have been around quarantine?
		6. What is the contact tracing process? Will the school take responsibility for notifying parents/staff of possible contact with a person who tested with a high temperature? testing positive for COVID-19 ? Or will the school post this information on the daily updated website? Or will the school report this to a state entity with that responsibility? Do we all get notified if our child “may have been in contact” with someone who tested positive?

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		7. Considering the additional stress this may put on teachers and staff, is there a plan to monitor their mental/emotional well being and their ability to perform their jobs effectively? What is the process for addressing parental concerns? What is the strategy for mental/grief counselors available to monitor and provide direction for both students and staff?
		Again, we appreciate your diligence in ensuring our children can continue their learning journey in a safe environment.
Jessica Jones	Plumstead	I'm so confused by the discrepancy in what Mr. Kopicki sent out on Friday and what the board is voting on tonight. It is NOT safe for our elementary school kids or teachers going five days a week. I don't even think it's safe two days a week. (This invites community spread). Safety first, learning second.
Shanthi Coleman	Bucks County (Linden, Lenape, CBW)	Thank for all your tireless work during these difficult times. As a physician and mom, I'm very concerned about secondary students going all day without eating. This poses many health risks, including cognitive issues (lack of focus, fatigue, etc.).
Carlos Moreira	Doylestown	Education is vital at all grade levels but limiting our 9-12 which are critical years to 2 days is irresponsible (especially given the acknowledgement in the spring by considering it extra credit due to limitations of virtual learning). This needs to be revisited and options explored (temp classroom space) to make a 5 day per week option available for those who elect to allow their children to participate (implementing a liability waiver if necessary)
Debbie Doyle	Doylestown	Can you provide more information on what a typical day will be like for a student in secondary who chooses the hybrid option? The information in the plan is limited regarding secondary and only references no lunch and masks. What will the school hours be on the two days they attend class -- will they be the same school hours for those two days as their school had last year? What will the curriculum be -- will it be better than or at least equal to the CB curriculum from last year? What will a typical day be like on the three days they are virtual -- how much virtual time will be live with the teacher versus online assignments? How will students who have questions or need extra assistance from a teacher get that extra help? Will teachers truly be adequately able to teach AP courses? Will there be grades? Will there be extracurricular activities -- clubs, student counsel, etc.?
Eric Horchheimer	Buckingham	Greetings,
		I would like to thank the Board Members for their time and work on the hybrid/ distance learning plan submitted last week. I would also to see this plan enforced and not undermined by the vocal few. Please consider what it took for our schools to close in the Spring and where we are now with the Covid outbreak. A judicious approach to reopening schools should be the way of it.
		Please let your work stand and allow parents time to make accommodations and plans. Further possible scenarios to what school will look like in September limit the amount of time the community has to prepare.
		Thank you again for your time,
		Eric H
Janelle Falabella	Doylestown	Firstly, I am glad I am not in your position to have to make this decision. And I can see many perspectives and respect peoples feelings and opinions.
		Secondly, I want this to come through with respect, sometimes writing, not hearing peoples tones can come across wrong. 😊
		Please, please, please don't reopen the schools yet! Let's start strong virtually and come back when it's safe instead of risking lives only to shut down in a couple of weeks. It's not IF, it's when we shut down. When the shutdown occurs what happens to the hired virtual teachers because now the other teachers are virtual too?? My kids want to return...and I want that for them, but not like this...most importantly for their health and their loved ones health...also, it is not going to be what they think it is, socially, etc. they won't have any of the socialization that they are missing along with adding in all the new safety procedures and protocols. I agree it is extremely important to socialize...We are seeing a friend at a time, outside, more than 6ft apart, not sharing any items....but classrooms is a whole different ballgame. I haven't even been in another building other than my house or had others IN my house since March 12th....I have been outdoors, we get outside and socialize distantly and virtually, etc...

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Next, it didn't cross my mind that if we chose virtual, that they wouldn't be participating in their actual class. I understand a teacher can't plan 3 different versions of the same class...but if we wind up with the hybrid option and virtual option...why can't the virtual participants participate in the same class as the hybrid student, especially since there are cameras for the split group 1 and 2 scenarios who would already be have hybrid half virtual! Separating the virtual students from their actual class is another way for them to feel they are missing out.
		Now, contact tracing? How? My friend who teaches in a high school in the district has 120 students come in and out of her room daily...then they all proceed in different directions for the rest of the day...then go home and wherever else...it's not even possible...
		When teacher's get covid...and the class is considered exposed...what substitute teacher is going to go in and teach that class for their hourly rate with no benefits...
		The extra staffing....janitorial, nurses, busing....the amount of people needed to attempt this with these guidelines... do we even have that?
		And splitting the days and cleaning may help....but honestly, it will only take one person in group 1 and one person in group 2 to set the whole school off...so it may slow things down by a week or 2...but it is not going to be enough...If we look at the teachers from Texas who taught a virtual class, together in the classroom...1 teacher was exposed...she exposed the other 2....so with 3 people in the room...100% contracted it...1 died...and they were adults, wearing masks, gloves, social distancing and didn't even share a pencil.
		In my opinion the governor is going to call it at some point...it's just when and what way are we better prepared? Most importantly it's lives!!
		If we look at what countries that have opened schools already or states that have opened childcare before us... there numbers are worse then ever. (and yes those numbers include cases in children). Not to mention, there is a new strain that is way worse...and people (young people) are having permanent damage. I realize we can't do this forever, but it needs to be done for now!
		It makes me cringe when the percentage of children who could die is brought up like they are a number...if the percentage being said is correct...for our country ...it is almost the amount of our whole entire district! In our district it would be almost 400 children!
		Let's learn from the places that opened to soon and not make the same mistakes.
		Again, this is all being submitted in a respectful manner...please don't open the schools yet.
		Respectfully,
		Janelle
Jennifer Kleinot	Plumstead	The relief I felt upon reading Friday afternoon's email has turned into confusion and anger. It now seems that elementary schools may be allowed to offer class 5 days a week. There is no way that the schools will be able to adhere to safety recommendations with that many children in the school at once. My children are not test subjects, and neither are their teachers. I will not send them and hope for the best. If school is back to 5 days a week, they simply will not attend. I am disappointed in any school board member who is willing to ignore a global pandemic and cave to partisan politics instead of protecting our children and teachers. We can teach those who 'fall behind' but we can not bring back innocents who die unnecessarily.
jon forest	buckingham	Dear board. The parents survey we spent time and tax dollars on stated we wanted three options for k-12, traditional, hybrid and on line.
		You used the June 3 PA Department of Education Guide on Preliminary Guidance for planned reopening of k to 12 schools as you major resource to create CBSD health and safety plan.
		What you OMITTED was the first option, traditional, for 7-12. Why? It makes no sense to many of us. These are important years in our children's life. Teenagers should not be left home alone, unsupervised. This will create problems for children who's parents have to Work. Please don't make these parents choose between their child's education and paying the bills. Sincerely, Jon Forest
Michael DiPilla	Doylestown Borough	We stated after the first round of guidance that we felt very strongly that if the most stringent health and safety guidelines are not followed then we will not be sending our children to public schools in the Central Bucks School District in the upcoming school year. The risk to our immediate family and the community at large is too great not to be taken seriously.
		The updated guidance outlined from Director Damsker was still woefully inadequate and continues to highlight the lackadaisical approach our country seems to be taking in the face of a severe health crisis.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		It's maddening to me that there is still language that allows for "flexibility" of the safety measures being proposed which by the way are still not in line with CDC guidance. If we're going to allow wiggle room in the restrictions then we might as well not have them at all. It's equally frustrating that Director Damsker sighs the progress of other countries who have successfully managed the COVID crisis as guidance we should follow when we as a country haven't followed the guidance that allowed those countries to move forward with more relaxed reopen policy.
		When are we going to stop screwing around with the lives of our children, teachers and healthcare workers.? What is so important about getting back to "normal" that we are thinking and acting so recklessly? Are we not paying attention to what is going on in other states right now? We are not out of the woods here with this virus and if we don't act responsibly now the damage we cause will push any hopes of "normal" back even further.
		We are once again imploring school officials to take this situation seriously and instead act with an over abundance of caution as we consider sending our precious children back to school. I think we can all agree that its much easier to back off inconvenient restrictions than its is to restore the health of our loved ones.
Nicole Siino	Buckingham, PA	As a tax paying resident without children in the school district; I am angered by the fact that my tax dollars are going to a school system that isn't fully utilizing the school system's facilities. The students need to go back to school in full capacity. There is basically no health related safety risk to school aged students based on the overwhelming data of who is susceptible to any negative effects of the Covid-19 virus. Why should taxpayers be paying the same full amount of public education related taxes if the students already missed several months of the previous school year and now have the option to attend in person only 2 days a week or not attend live at all? Especially the HS aged students should be treated as adults by requiring them to adhere to the same social distancing and mask wearing guidelines as adults adhere to when going out in public. From my understanding organized sports for children have resumed. Why should they be able to partake in some activities but not live school. Is it because parents basically pay out of pocket additional money for their children to partake in these sports? Adults need to go back to work and children need to go back to school. What will the county/ local representatives do to address this issue of wasted taxpayer money due to a completely politicized decision on reopening of the schools?
Randi Natale	New Britain township	For the kids that don't want to risk going back to school there needs to be more information ASAP on what 100 percent virtual will look like. Not just that CB teachers are teaching it or it's following the district guidelines. Please give out the information to the families incase we want the option of enrolling in a PA cyber Charter school, before they fill up.
Dana Kehan	Warwick	I am interested to understand what training the teachers will be receiving to ensure that this years virtual teaching is improved from last year? I would like to suggest that the admin take a true census with a deadline to parents to make a decision virtual or in person- once you have the true numbers of parents who will be sending kids to school- you can then have real numbers to work with for social distancing ect. I know you are all working very hard- and I appreciate all the efforts- I like every parent/teacher/admin- wants the best for the children.
Denise Calafati	Buckingham/ Bucks	I would like to address the proposed re-opening safety plan that was just put on the agenda 24 hours ago. The reopen plan is a different plan from the one Dr. Kopicki emailed out Friday evening. Friday's email gave a real impression to parents that this was the plan that was vetted, discussed among the board, and was going to be implemented. Monday evenings plan had a change that would include a traditional plan for elementary only. At no point in the 75 page plan do you discuss secondary . Why are you not listening to the 81% of families that believe our kids should go back to the classroom safely. Central Bucks school District should have three options for both elementary and secondary students.
		How can you consciously vote on a re-opening plan that was changed twice since Friday? At what point over the weekend did all nine school board members get together to discuss the changes to the plan presented Tonight?
		You have wasted taxpayers money and time with a survey you did not consider. You have disregarded the central bucks community's feedback, the results of the survey, and more importantly you have ignored Dr. Damsker's recommendations and expertise.
		I do not believe that you have been transparent and honest with the community.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Jason Klein	Doylestown Township	To All:
		I am worried about the mental health of our youth. I am worried about working families who cannot figure out day care to care for their children while both parents work. I'm worried about children being glued to screens all day and being away from their friends during critical development times. I watched my (then) four year old attend "zoom preschool" last year - to say it didn't go well is the understatement of the year.
		At what point do we start acknowledging the importance of regular schooling and mental health on our children...and at what point do we acknowledge the importance of parents being able to work and provide for their families. None of these choices are easy for ANYONE.
		I've watched my children become screen zombies during their school year last year, I've watched them cry because my wife and I couldn't teach them something. I have one child with an IEP, another child with diagnosed (and medicated ADHD) and a daughter coming into Kindergarten with a new IEP...these services aren't even available from home via zoom.
		We need the option of 5 day a week in school, schooling. A hybrid option does not benefit anyone - it will just make our children confused. "OK you are allowed to go to school but only for 2 days - now be quiet and take your screen". We either allow these children back or we don't. We need to allow them to feel comfortable and safe. We need to care for their mental health.
		I'm the least political person out there - I just want what is best for our children. They need consistency, and to feel safe. We can't keep on damaging their emotional health.
		Jason Klein
Tim Hannon	Buckingham	First, thank you for the countless hours that you have spent trying to plan for the upcoming year. I believe that the hybrid and virtual plan is the best choice to keep students, staff, and families safe. Since the decision has been made for the option of a traditional in-person return to school, I am requesting that the next board meeting be live-streamed and held in person. I believe the room is large enough for the board to stay socially distant and masks can be worn, unless a member has a medical condition that would prevent them from wearing one. Thank you and stay safe.
Jennifer Ross	Buckingham	I was quite surprised to see a "traditional" option for elementary schools included in the Health and Safety Plan released yesterday. The communication that was disseminated by Dr. Kopicki on Friday July 17 stated that the only two choices for Fall would be hybrid or virtual, unless a student has an IEP. The only way that CBSD can meet the social distancing measures set forth on July 16 by the state of PA for K-12 schools (requiring a minimum of 6 feet distance) is through hybrid or virtual. As noted in Dr. Kopicki's communication on July 17, any fully in-person option would not allow for adequate distancing within the school buildings, thus CBSD would not be following the state guidelines while putting students and teachers at risk. A minimum of 6 feet social distancing and face coverings are absolutely imperative to the reopening of schools to keep students and teachers safe. I thank you in advance for keeping the safety of our students, staff, and faculty as the priority in Central Bucks.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Andrew Bullard	Buckingham	<p>Less than a week ago, the CB community was informed that school reopening would be predicated on two distinct options - remote only, and hybrid consisting of part in-person and part remote learning. Less than 24 hours ago, that changed to include a traditional, entirely in-person option for elementary students. Simultaneously, emerging data from the state of Pennsylvania and Bucks County specifically show what actual scientists have been suggesting for weeks, that we would see an increase in number and rate of infections as mitigation measures have been rolled back, as well as increased impacts like hospitalizations that lag behind the increased spread of infection. Despite what some would say and/or want to believe, including from positions of authority, COVID is real, COVID is serious, children are not immune, children can and do spread infection, and schools are not closed systems. I would like very much to believe that the plan being considered by the Board tonight represents the best possible science available regarding COVID. Unfortunately, I can't say that I do, and I hate that feeling. Giving the CB community less than 24 hours notice to react and respond to a significant change in course is beyond disappointing. Looking at the plan made available in the meeting agenda, I find positives and I find ambiguities, and I question how a traditional elementary approach would not negate the protections afforded by the hybrid approach. In my opinion, a traditional back to school approach is the most likely path to shutting schools down again at some point in the coming school year. Regardless, it is entirely clear that this is the plan you will take up and you will vote on. After providing so much communication early in the pandemic, back to school planning has been anything but transparent. You have created a trust gap in this community, and that is not leading the way in any way. You have serious work to do to earn that trust back, and I hope you recognize and embrace that. And, as a parting thought, it is not lost on me or many others that you consider this plan of putting students back in schools, some potentially full time, during a remote meeting because it is considered unsafe to do this business in person. Thank you for hearing my comment.</p>
August Raby	Jamison/Warwick	<p>Please do not under any circumstance put these students and teachers in harm's way. If any part of your instincts tell you that there's even the slightest chance one could get this awful virus and die, please heed that warning. Doing what's right is not always popular but that is why we trust that you will put these children and teacher's first. Please base your decision off of scientific data and not the popular driving force or the squeakiest wheel. If we cannot protect the children and staff in these buildings, ensuring that they are not putting their lives at risk by entering those rooms, we cannot in good conscience send them back to school.</p>
Kerry Williamson	Warrington	<p>How will teachers be able to work with small groups and provide feedback and guidance within a classroom when they need to remain 6 feet away from their students. When teaching online, I was able to meet with students individual, via Teams, and meet their very unique needs.</p>

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

Yelena Sinyak	Warwick	<p>Thanks so much for allowing me to have a comment today! I have a 1st grader that I ideally would love to have attend 5 days a week in person, but really feel I would need to see the details behind what that plan would look like to determine if I felt it will be safe for him. I was quite surprised to hear that the district decided they couldn't offer 5 day in person instruction due to the updated guidelines and then turned around and decided to offer it anyway. Every school is different in our district so I feel that we need to give parents specific details around how many kids will be in a classroom per school and grade if they pick the 100% in person compared to the hybrid model - explain max amount of kids that we can have in a classroom to fit 3ft between them and max amount with 6ft in mind? I believe North Penn had given the maxes for the in person and hybrid model when they shared their plans. I also feel that we need to understand exactly what the curriculum would look like if parents pick the 100% in person compared to the hybrid model? We need much more detailed information than is stated in your draft plan to make an informed decision of what to do. For example, in Philadelphia plan they spelled out exactly what a day would like for a student attending school under the hybrid model as well as for the 100% virtual model. Understanding the difference between the education my child will receive in person versus what he would learn on the virtual days will be a huge deciding factor for me determining which plan I will select for him. Did I hear somewhere that under the hybrid model that the kids on a virtual day would be live streaming with the teacher and class that was currently in session? If that is the case then details should be shared on what parents could expect and to what extent a parent will need to be prepared to assist the child with their work so we can be fully prepared when deciding on what option is best for us. I am in favor of giving parents 3 options for elementary kids as they are the ones that I think will need the most assistance with their schoolwork as well they are the ones that current research support that they don't spread the virus whereas the older children almost are more inclined to spread the virus as an adult would. There are a lot of people advocating on why we shouldn't open up but those families can then choose what scenarios are right for their families and the 3 options allow for that. That said, I want to make sure that all scenarios are safe for both students AND staff.</p>
		<p>One additional comment is that I was extremely scared to send my kids into camp this summer and this is the 5th week that they are now attending and they are thriving. Kids need this level of interaction not just for education but for their mental health. If we can have strong precautions and regulations in place (which our camp did) then I am hopeful we can create a safe environment for all. Is it possible to have a morality clause in place for all parents to sign that they will not send child in if they are sick with the following symptoms or have traveled to areas that have been recognized as hot spots and need to quarantine prior to returning to school? That said, we would need a plan in place for what plan those kids who are quarantining need to follow during that timeline - for example would they jump into a 100% online plan during that time frame that was following a similar curriculum?</p>
		<p>Thanks again for your time and I look forward to hearing what you decide!</p>
jennifer escoto	Doylestown Township- Doyle Elementary	<p>If all parents in a classroom sign a privacy waiver a camera should be installed in the classroom so kids at home can feel like they are attending. This would help parents at home not reteaching. This would help parents not feel the need to search for a homeschool curriculum. This would help students feel apart of the classroom but also feel safe. Help kids easily transition for the following school year. I understand having a live camera maybe invading a teachers "space" but under the circumstances this is a very valid reason.</p>

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

John Haerberlen	Plumbstead	<p>I would like to address the current situation that is before us tonight concerning school reopening. I keep hearing that the main issue here is keeping kids safe. Listed on the CDC website it says there were about 160 or so kids under 25 that have died since the beginning of this. (most of these kids are age 15 – 24 and my guess is that most had other pre-existing conditions going on) To say that our kids are at risk if we send the back to school at this point with the facts that are known and not just speculated is not true. Lets be clear that the risk to our kids being back in school is not to the kids themselves; the risk is to the kids bringing something back into the home to someone who may be older or compromised in some way. I don't remember seeing the results of the survey that was done by CBSD but there is a larger one done on Patch in PA which the results showed a 50/50 when asked if they were comfortable sending their kids back. Ok, if those numbers are correct then we should be able to offer 2 options. One for parents who want to or need keep their kids at home and one for parents who want to send their kids to school full time without any restrictions. (ie. No masks no social distancing etc.) The ones who aren't comfortable or teachers who aren't comfortable can do distance learning. If there is someone with a condition that makes them at higher risk or a parent or grand parent at home let them stay home and do distance learning. For the ones who think that the problems caused by keeping kids home far outweigh the dangers let them go back to school full time. You can't go through life without risk. Parents determine risk for their kids every hour of every day. Parents are smart and should be able to digest the GUIDANCE (not mandates) and should be allowed to do what they think is best for their family, sign a waver or whatever is needed. Others that are not ok with this risk that is fine. If 50% of kids want to stay home it will give the schools plenty of space to implement reasonable safety protocols. Please make this about the kids and not about keeping them home to keep older and compromised people safe. Families can choose to stay home and be safe if they think that is best or need to. For the sake of our parents who work and our kids lives going forward they need to be back in school full time. Thank you for your time.</p>
Anthony Beyer	Beyer Family	<p>Hello Board Members, My question is: Has the board taken advice from local pediatricians and mental health experts with regard to the social harm being done with no in-class instruction? Eg. No contact with friends or teachers? Children are of little risk of this virus. But, they are all at risk of harm in emotion growth and loss of socializing with little-to-no in class schooling Thank you, Beyer Family</p>
Kira Liples	Doylestown Township	<p>If my medically compromised child (4th grade)is home, who will be teaching him now? Feels like the elementary schools will be really taxed with their abilities To cover all 3 options. I don't understand how the elementary schools would accommodate so many options. The idea that half the kids in school are going all 5 days and half hybrid students at the same time seems like a disaster waiting to happen. Fire drills, for one small example, how will they keep everyone separate? I worry for our educators. The studies are showing that ages 10-19 carry and transmit as easily as adults. 4th, 5th and 6th graders fall into that age category. That's just under half of the elementary school students. The email on Friday stated that 6 ft distanced hybrid and virtual were the only options. Those are the best possible options for safety right now. With the numbers consistently rising in Pennsylvania, we will most likely be all virtual by the time school is set to start. Let's stop the nonsense and make the best possible virtual plan so our kids have a chance for success! Please help keep our community safe!</p>
Caroline Becker	Warwick Township	<p>As a CBSD staff member who works in a school without air conditioning and a CBSD parent whose children attend a school without air conditioning, I am very concerned about the health and safety of the children and staff working in the heat with masks and/or shields on. If the board cannot meet in person to discuss these issues, how is it safe for schools with hundreds of children to resume? Thank you for your time. Sincerely, Caroline Becker</p>
Denis Harte	Buckingham	<p>Given the overwhelming desire of parents to have their students return to full-time, in -person school in the fall (88% want this), why have you changed course on the action plan for school this fall?</p>

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		I implore the Board to open the school this Fall for 5 days/week for those who want to send their children. Being an only parent and an essential worker who cannot work remotely, it is imperative for me to have my 8 yo daughter in school full time. In addition to the decline of education in the last semester, there was also a loss of social interaction for her. My daughter has been attending camp 5 days/wk through Children's Village and it has been great--the children have to wash their hands before entering the building and throughout the day, in addition to their temp being taken at drop-off. I am concerned that this decision is solely based on what the teachers want, and the decision should be focused on what is best for the children. I do not want my daughter's education to suffer as it did in the Spring, and there are safe, effective ways children can attend school in person, so those options should be fully explored for full time in person education. The children, especially in the ES, can stay in one classroom with the same teacher the majority of the day, and they can be educated on proper handwashing and mask wearing (which most already are). The lunch period can be staggered, with disinfecting in between groups, and the plan should be to have as many classes outside if weather permits, with those staggered as well. Children should have their temps taken when they arrive in the morning, and hand washing upon arrival and throughout intervals during the day. Teachers should not have a say in whether the schools should open full-time for in person instruction--I am an essential worker and do not have the luxury of saying I don't want to work. Teachers should be in the same category--a lot of people are working in person, safely, so the teachers should be required to do so as well, with safety precautions in place. Other surrounding districts in Bucks and Mont. Cos. are opening for 5 days/wk in person (with the option for online learning for those who select), so the excuse that the Governor's orders and guidelines make it impossible to do so are not plausible. On behalf of the children (and working parents who cannot stay home), I hope you seriously reconsider the decision of not offering 5 days/wk in person learning. Thank you!
Charissa J. Liller	Doylestown Boro	
Scott Blind	Doylestown Borough	My wife and I have attempted to contact both the school board and the superintendent's office via email with questions and so far we have not received any response. What is the preferred method of contact for getting questions answered?
		We were told the health and safety plan would be released yesterday (7/20) for review. When will this be available?
		Once the school year starts will any hybrid or remote leaning plan be held in place for the marking period or year? Or will the viral spread be continually monitored with the chance of resuming regular full class attendance? At what intervals will these reviews take place?
		What considerations are being made for classes that should be completed in person for real effectiveness such as music and phys ed? Specifically, I have a rising Senior who has now twice missed the opportunity to take phys ed (once due to scheduling error and once due to COVID cancelling the class). He now must have that class in the 20-21 year to graduate. Can you guarantee he will have that option?
Denis Harte	Buckingham	How come North Penn SD is going ahead with their plan for full-time, in-person schooling for their student body this fall and CBSD is not?
Prachi Apte	Doylestown Township	For elementary children give third option of return to school 5 days a week with mask and social distancing requirements and hand washing/sanitation stations. It's hard for some of us who work in healthcare to find alternate childcare and help kids with online education. Think about setting up cafeteria, gym areas for classrooms if some grades have full enrollment.
Mark Hoff	Warwick	Please spend the next 6 weeks focused on developing high quality virtual instruction. We may open in September, but it is difficult to imagine that we will be able to maintain being open for an extended period of time. The five county area is grasping at straws. Please provide what our students need and what our region needs: Lead the Way. Plan and implement a high quality virtual program and open if we are able to maintain low infection rates through the Fall.
Christine DiPilla	Doylestown Borough	I previously submitted a comment thanking Dr Kopicki for the 2 option plan that ensured the continued safety and health of our community. This morning, it was brought to my attention in a Facebook group, of all places, that there is now a third option being offered for 5 day a week, in-person instruction in elementary schools. As someone who planned to send my elementary school age child in under the hybrid option, I am beyond disappointed. This third option compromises the safety of our teachers and our community. While risk of death to younger children is low, it is not only about the children, but the staff who serves them, their families, families of the children themselves, and, by proxy, our entire community.

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		Dr Kopicki stated that "It became clear to our leadership that given the space limitations within our 23 schools, it would be impossible to offer a traditional option and meet the social distancing requirements included in the orders." So why is a traditional option now on the table?
		It appears to me that this option is being offered to this age group only because some parents are struggling with childcare. And I do understand that struggle, but I believe there are other options than using our schools as a day care center. This is where "it takes a village" comes into play.
		It has become made clear to many parents that there has been an aggressive push to offer a 5 day option by an online group who cites childcare issues as a main concern. That group is also encouraging its members to withhold property tax and defund schools. I hope your decision to offer a traditional option isn't based on intimidation. Especially considering very vocal members of that group have connections that spotlight a conflict of interest.
		The emails sent out by Dr Damsker cite other countries who have returned to school. However, these countries also have declining cases. If you'd like to point to other countries as a way of doing things, let's look at everything else they've got going for them, like socialized health care for one.
		Given the short timeframe between Dr. Kopicki's announcement and your release of the Phased Reopening Plan, along with the contradictory nature of your plan, it feels as though partisan politics may be involved instead of the best interests, safety and health of our children, educators and staff, and families. I hope you reconsider your approach to align with what was originally announced by Dr. Kopicki.
		Regards,
		Christine DiPilla
Patricia Jordan	Plumstead Township	It is disappointing to see the school district is not returning to school with a traditional, 5-days in person attendance policy. Based upon what I see in the neighborhoods and local parks, it is quite apparent the school age children are NOT wearing masks and social distancing as they play together during the Summer months.
		I see CBSD has a Health and Safety Plan for returning to the classroom, and I see a similar plan for re-convening with school Athletics. Where is the Academic plan for the 2020-2021 school year that outlines how children will be evaluated to learning the taught material? Will they receive grades or will the Pass/Fail system be used again, and then everyone receives a Pass grade at the end of the school year? High School students need grades on their transcripts for college acceptance and validation they are learning the material. Will AP classes be taught as originally expected? High school students need rigor in their course load for college acceptance. What will the academic plan be for Wednesdays when both groups of students are NOT in the schools? Will it be a continuation of teaching the same subject matter that is covered on M-TH, T-F or something entirely different?
		Where is the plan for supporting the Music programs at the secondary level? High School Juniors and Seniors who want to pursue college degrees and ultimately careers in the various Music disciplines, need these programs for acceptance into college. Without supporting a band and chorus program for the high schools, it is very possible CBSD could be altering the college and professional plans for students who are ready to graduate.
		In the case of the High School students (including my daughter who will a senior), it seems we are sacrificing the childrens' education and future education/career aspirations with this proposed quasi school year. K-12 year students are not the demographic being infected or negatively impacted by the virus. Intramural and Club sports teams have been requiring parents sign Waivers of Liability to have their children participate in programs during this time. CBSD should institute the same practice for those parents who want/need 5-days in person school, so the school district has no liability.
Jacob Helminiak	Buckingham Township	Communication from Dr. Kopicki on 21 JUL 2020 stated that "...it became clear to our leadership that given the space limitations within our 23 schools, it would be impossible to offer a traditional option and meet the social distancing requirements included in the orders." It appears in reviewing the current 'final' plans for reopening that a traditional full in-person reopening is proposed. What has changed in the intervening 3 days to go from 'impossible' to the recommended path forward?
Asiah Watkins	Furlong	a few additional questions:

**JULY 21, 2020 SCHOOL BOARD MEETING
PUBLIC COMMENT SUBMISSIONS**

		1. Can you describe how the virtual education would be conducted? Would the children look on to the live class via virtual platform? Or will they join a fully virtual class for their grade? What were the learnings from last year's virtual experience and how will those learnings help inform this upcoming school year? In my experience, when the child has multiple scheduled connections with their classmates and teachers during the day, it provides more structure to their day which is vital to ensuring they are keeping up with class expectations and not falling behind.
		2. Can you provide details on how the classroom will be set up? what will be in place to encourage distancing? barriers? markings on the floor?
		3. If you find a child just isn't able to abide by the safety asks/requirements (I'd imagine some will struggle), will the family be asked to switch to virtual learning for a period of time? - not as punishment but in an effort to keep the classroom/school safe from infection.
Brittany Bird	Doylestown Twp	I'm commenting on the Phased School Reopening Health and Safety Plan published the evening of July 20, 2020. Previously, Dr. Kopicki announced there would be two options for returning to school: (1) Hybrid and (2) Online. However, your plan references an additional option for elementary students consisting of "Total reopen." I have the following questions and concerns about your plan.
		1. Why was there a sudden change in the plan with minimal notification just a few days after Dr. Kopicki announced a path forward that would minimize exposure to COVID-19? He states "It became clear to our leadership that given the space limitations within our 23 schools, it would be impossible to offer a traditional option and meet the social distancing requirements included in the orders." Specifically, what has changed since arriving at this conclusion that would warrant full reopening?
		2. Why would you recommend total reopening for all students during a global pandemic when cases continue to rise?
		3. The CDC's guidance is as follows. It would appear as though you're offering a plan that would be somewhere in between "More Risk" and "Highest Risk." Can you please explain your justification for exposing our children, family and educators to more risk than is necessary?
		4. Your plan uses language such as "to the greatest extent feasible." For example, you say "The minimum three-foot distance or six-foot distance for the hybrid model, will be imposed to the greatest extent feasible." Why would you implement a plan in which you cannot guarantee safety during a global pandemic?
		5. Given the short timeframe between Dr. Kopicki's announcement and your release of the Phased Reopening Plan, along with the contradictory nature of your plan, it feels as though partisan politics may be involved instead of the best interests, safety and health of our children, educators and staff, and families. I hope you reconsider your approach to align with what was originally announced by Dr. Kopicki.
		6. Although we are new to the district and the state of PA this year, I have spent the last 16 years employed as a professional with Oakland County, Michigan and am familiar with the operations and procedures of public entity Boards and public notice requirements. I have never seen such poor Public noticing of a plan that has this much potential impact to community families. Although we have been quite happy with communication from the district regarding the pandemic up until this point, I find it unacceptable that parents were not directly emailed links to draft plans, that the draft plans were not provided prominently on the district website, nor were they prominently posted via the CBSD app... All forms of communication regularly used by the district and readily available to convey such pertinent information to families in a timely manner for comment. In this regard, I urge you to do better as a public, tax-funded entity.
		I'm happy to discuss further if you would like to do so. Regards,
Ken Brown	Warwick	As a father of a CB South senior, I'm very concerned with her not being able to eat for a 7-hr stretch based on the plan form yesterday.