

Strong Readers Required Website Information

Mills 2025

Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	71	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	37	52%
Number of students who did not meet grade-level target on the screener	43	61%
Number of students who demonstrated proficiency on the screener	36	51%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	75%

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	71	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	52	73%
Number of students who demonstrated proficiency on the screener	24	34%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	100%

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	81	Not Applicable
Total number of students on an IEP	11	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	13	16%
Number of students who did not meet grade-level target on the screener	51	63%
Number of students who demonstrated proficiency on the screener	38	47%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	71	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	14	20%
Number of students who did not meet grade-level target on the screener	32	45%
Number of students who demonstrated proficiency on the screener	47	66%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	0%

Strong Readers School Data	Description
Number of staff implementing the provisions of the Strong Readers Act	36
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	105 minutes
	OPS SRA Policy 5.46

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$110,169.79
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$12,708.45
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
	Total	\$122,878.24