

# Strong Readers Required Website Information

Barnes 2025

Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	78	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	45	58%
Number of students who did not meet grade-level target on the screener	48	62%
Number of students who demonstrated proficiency on the screener	44	56%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	0%

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	81	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	13	16%
Number of students who did not meet grade-level target on the screener	47	58%
Number of students who demonstrated proficiency on the screener	32	40%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	0%

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	82	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	12	15%
Number of students who did not meet grade-level target on the screener	41	50%
Number of students who demonstrated proficiency on the screener	39	48%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	17%

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	85	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	10	12%
Number of students who did not meet grade-level target on the screener	27	32%
Number of students who demonstrated proficiency on the screener	55	65%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	0%

Strong Readers School Data	Description
Number of staff implementing the provisions of the Strong Readers Act	34
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	105 minutes
School District Board of Education Policy to implement the provisions of the Strong Readers Act	<a href="#">OPS SRA Policy 5.46</a>

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$110,169.79
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$12,708.45
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
<b>Total</b>		<b>\$122,878.24</b>