

# Strong Readers Required Website Information

Hodson 2025

Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	96	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	50	52%
Number of students who did not meet grade-level target on the screener	37	39%
Number of students who demonstrated proficiency on the screener	81	84%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	40%

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	77	Not Applicable
Total number of students on an IEP	10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	28	36%
Number of students who demonstrated proficiency on the screener	50	65%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	10%

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	98	Not Applicable
Total number of students on an IEP	16	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	14	14%
Number of students who did not meet grade-level target on the screener	50	51%
Number of students who demonstrated proficiency on the screener	52	53%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	92	Not Applicable
Total number of students on an IEP	12	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	38	41%
Number of students who demonstrated proficiency on the screener	59	64%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	Not Available

Strong Readers School Data	Description
Number of staff implementing the provisions of the Strong Readers Act	35
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	105 minutes
School District Board of Education Policy to implement the provisions of the Strong Readers Act	<a href="#">OPS SRA Policy 5.46</a>

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$110,169.79
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$12,708.45
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
<b>Total</b>		<b>\$122,878.24</b>