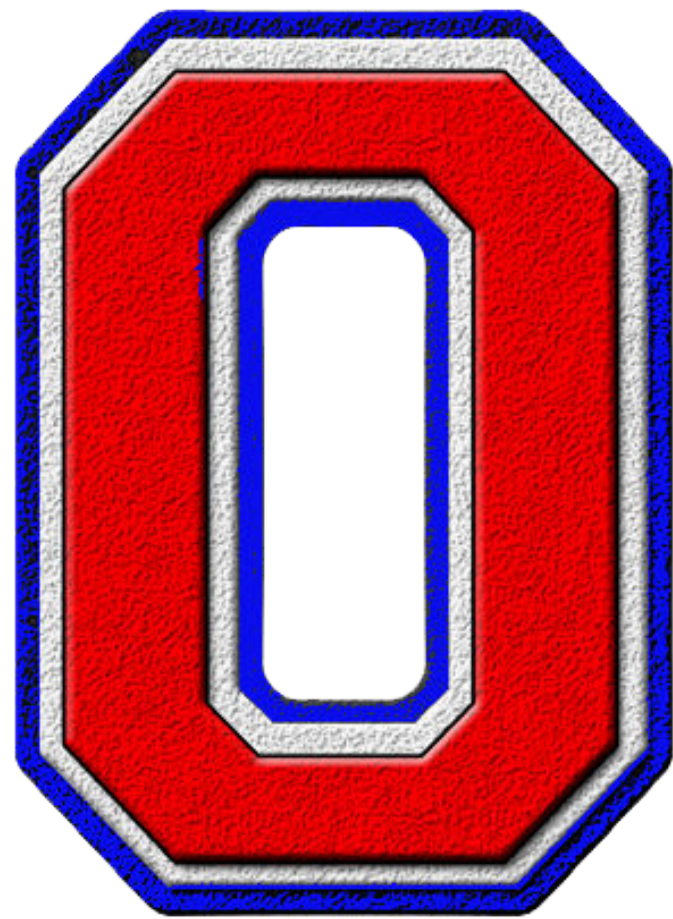


LEGACIES LAUNCH HERE

Leading Early Literacy Instruction for All Spartans, K-5



The Township of Ocean School District



OVERVIEW

01 Our Instructional Approach

02 Core Program & Professional Development

03 Universal Screening & Assessment

04 Tiered Systems of Support for All Students

01

Our Instructional Approach

Science of Reading	Science of Writing	Knowledge Building
Phonemic Awareness Phonics Word Recognition Fluency Vocabulary Comprehension	Explicit Writing Instruction Writing Practice Collaboration and Feedback	Language Comprehension Building Background Knowledge Activating Prior Knowledge Asking Questions Problem Solving Collaborating with Peers

Adapted from McGraw Hill Education

Our Instructional Approach

Scarborough's Reading Rope

Language Comprehension

Background Knowledge
(facts, concepts, etc.)

Vocabulary
(breadth, precision, links, etc.)

Language Structures
(syntax, semantics, etc.)

Verbal Reasoning
(inference, metaphor, etc.)

Literacy Knowledge
(print concepts, genres, etc.)

Word Recognition

Phonological Awareness
(syllables, phonemes, etc.)

Decoding (alphabetic principle,
spelling-sound correspondences)

Sight Recognition
(of familiar words)

increasingly strategic →

increasingly automatic →

Skilled Reading:

Fluent execution and
coordination of word
recognition and text
comprehension

Adapted from Scarborough, H. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory and practice. In S. Newman & D. Dickinson (Eds.), Handbook of Early Literacy Research, pp. 97-110. Guilford Press.

Whole Group Instruction & Small Group Instruction

Our Instructional Approach

02

**Core Program &
Professional
Development**



IMSE-Orton Gillingham Comprehensive Training
(41 out of 43 K-3 Classroom Teachers)
(13 out of 16 Interventionists)

IMSE Morphology Plus Training
(5 Interventionists)
(2 Classroom Teachers)

Core Program and Professional Development



STUDENT-CENTERED INSTRUCTIONAL COACHING

Proactive

Data-Driven

Responsive

Core Program and Professional Development

NJDOE & RUTGERS PARTNERSHIPS

1

**NEW JERSEY TIERED SYSTEMS
OF SUPPORTS-EARLY
READING GRANT (3 YEARS)**

2

**DATA-DRIVEN
INSTRUCTIONAL COACHING
MODEL GRANT (4 YEARS)**

Core Program and Professional Development

03

**Universal
Screening &
Assessment**



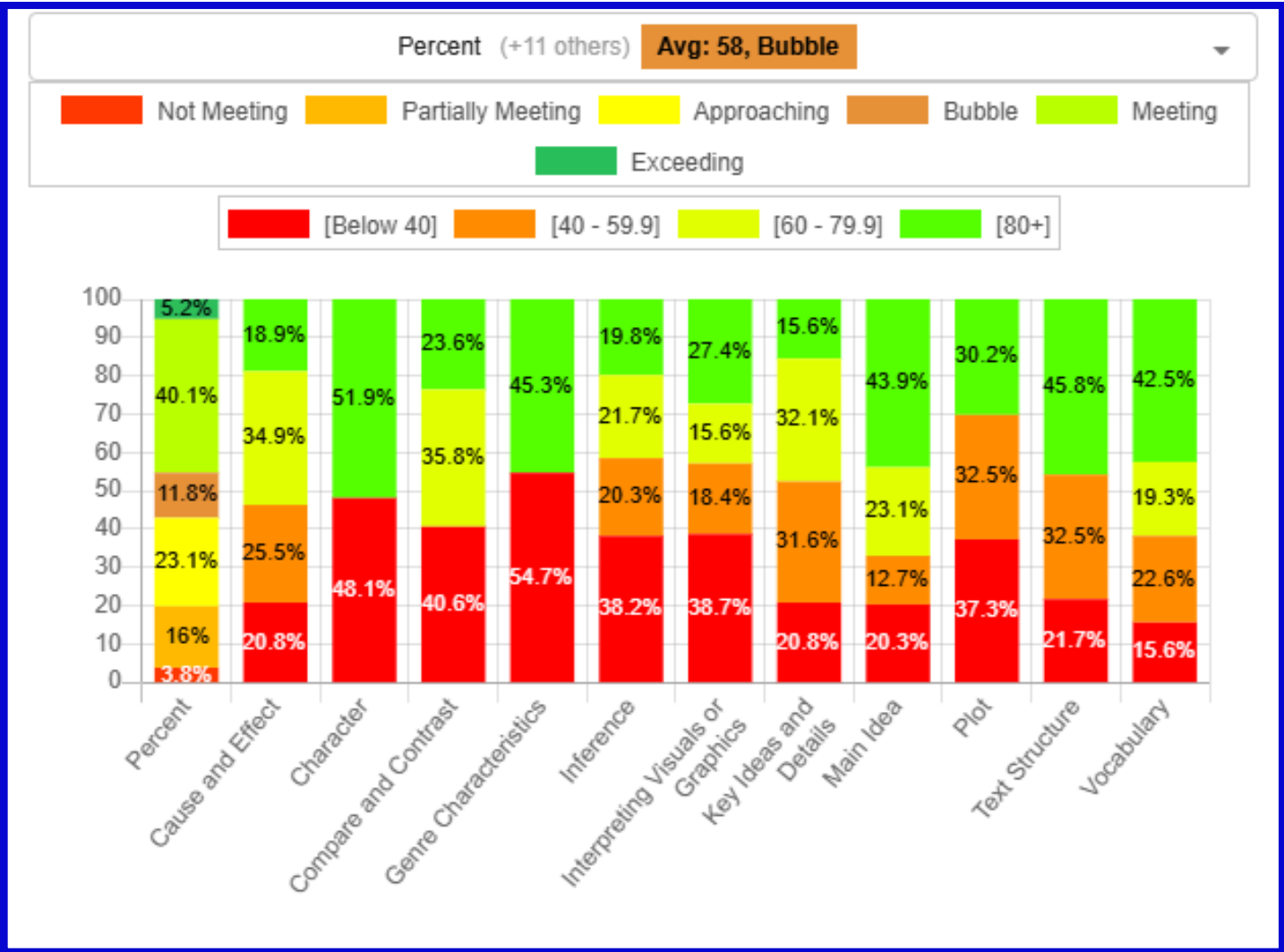
Kindergarten	1st Grade	2nd Grade	3rd Grade	4th & 5th Grades
Letter Naming Fluency	Letter Naming Fluency			
Phoneme Segmentation Fluency	Phoneme Segmentation Fluency			
Nonsense Word Fluency	Nonsense Word Fluency	Nonsense Word Fluency	Nonsense Word Fluency	
Word Reading Fluency	Word Reading Fluency	Word Reading Fluency	Word Reading Fluency	
	Oral Reading Fluency	Oral Reading Fluency	Oral Reading Fluency	Oral Reading Fluency
		MAZE	MAZE	MAZE

Universal Screening & Assessments

NWF-CLS (Phonics)



NJ Student Learning Standards Aligned Benchmarks



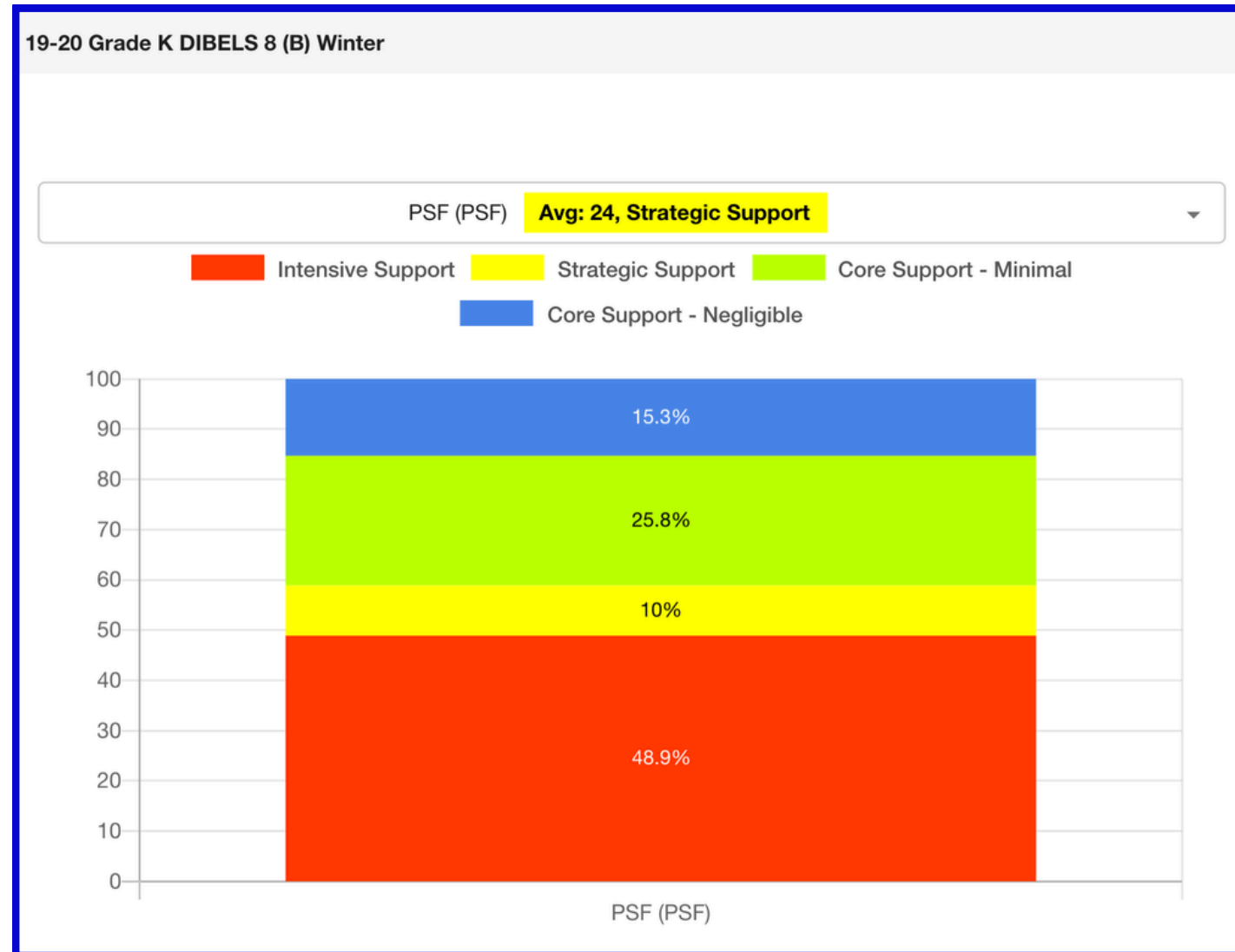
Universal Screening & Assessments

Data Analysis Protocol

District Level	What does this information tell us about our readers across the district at each grade level?
School Level	What does this information tell us about our readers in our school at each grade level?
Classroom Level	What does this information tell me about my readers in my classroom?
Student Level	What does this information tell me about each reader in my class?

Grade K Phonemic Awareness

2019-2020 Winter



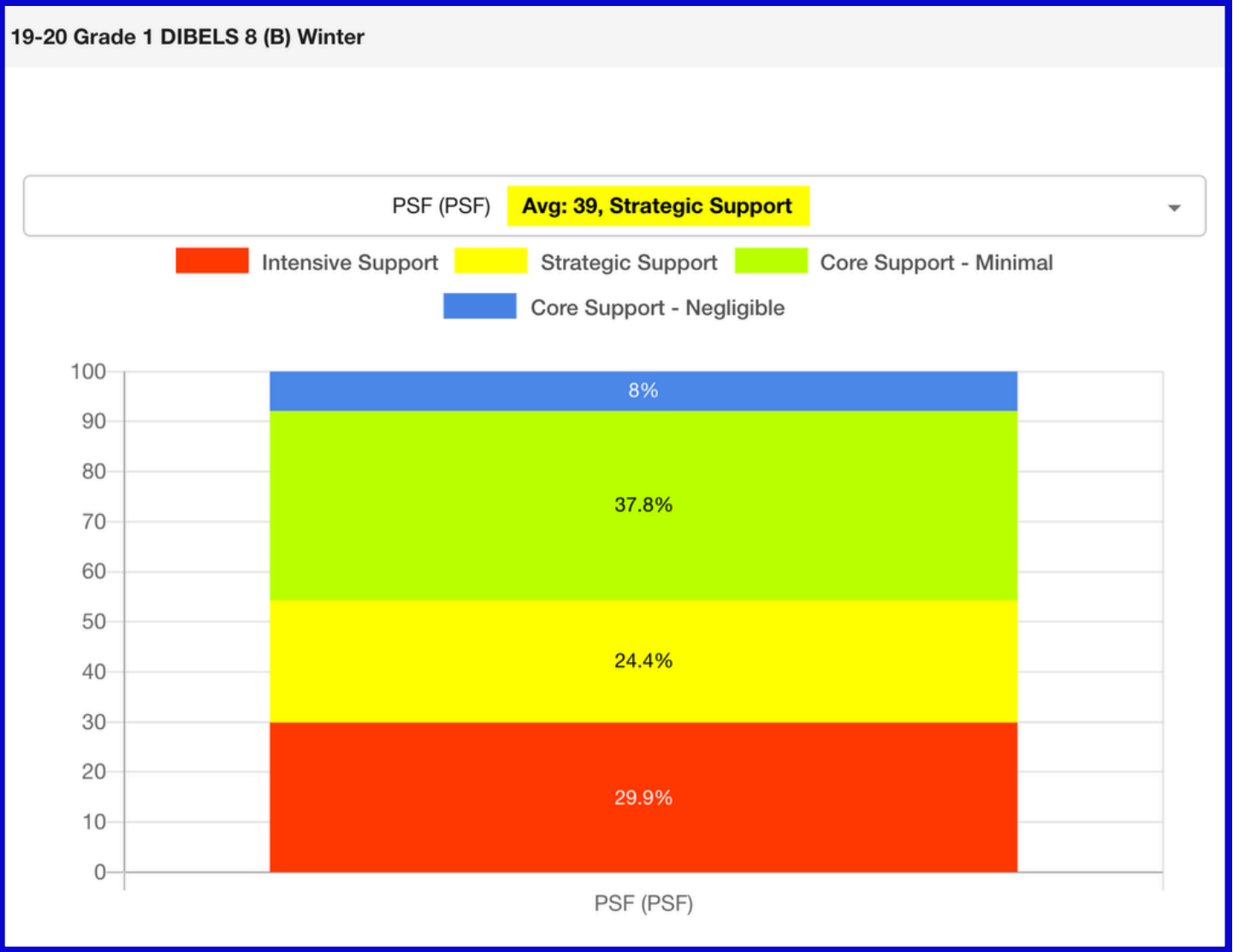
2024-2025 Winter



Universal Screening & Assessments

Grade 1 Phonemic Awareness

2019-2020 Winter



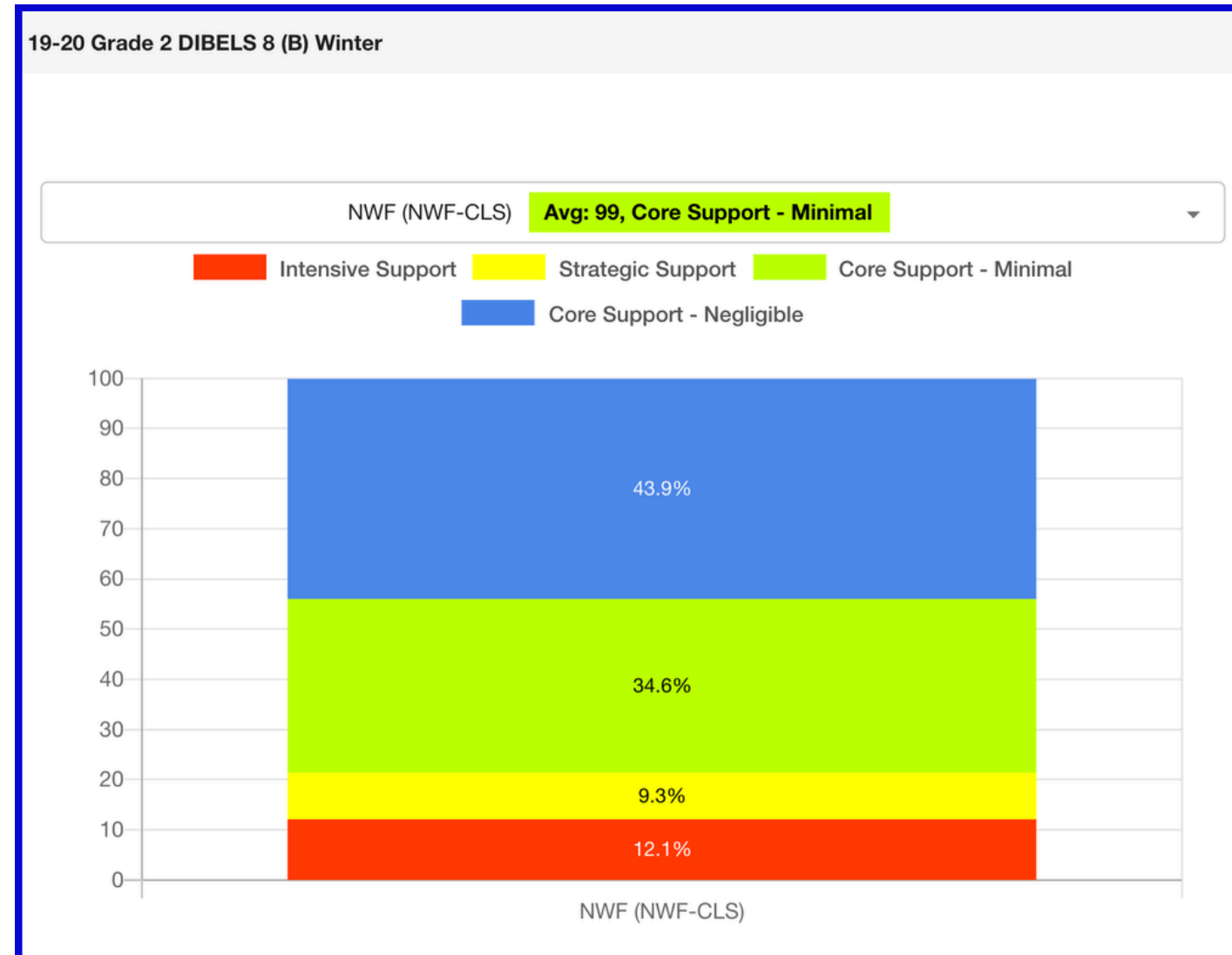
2024-2025 Winter



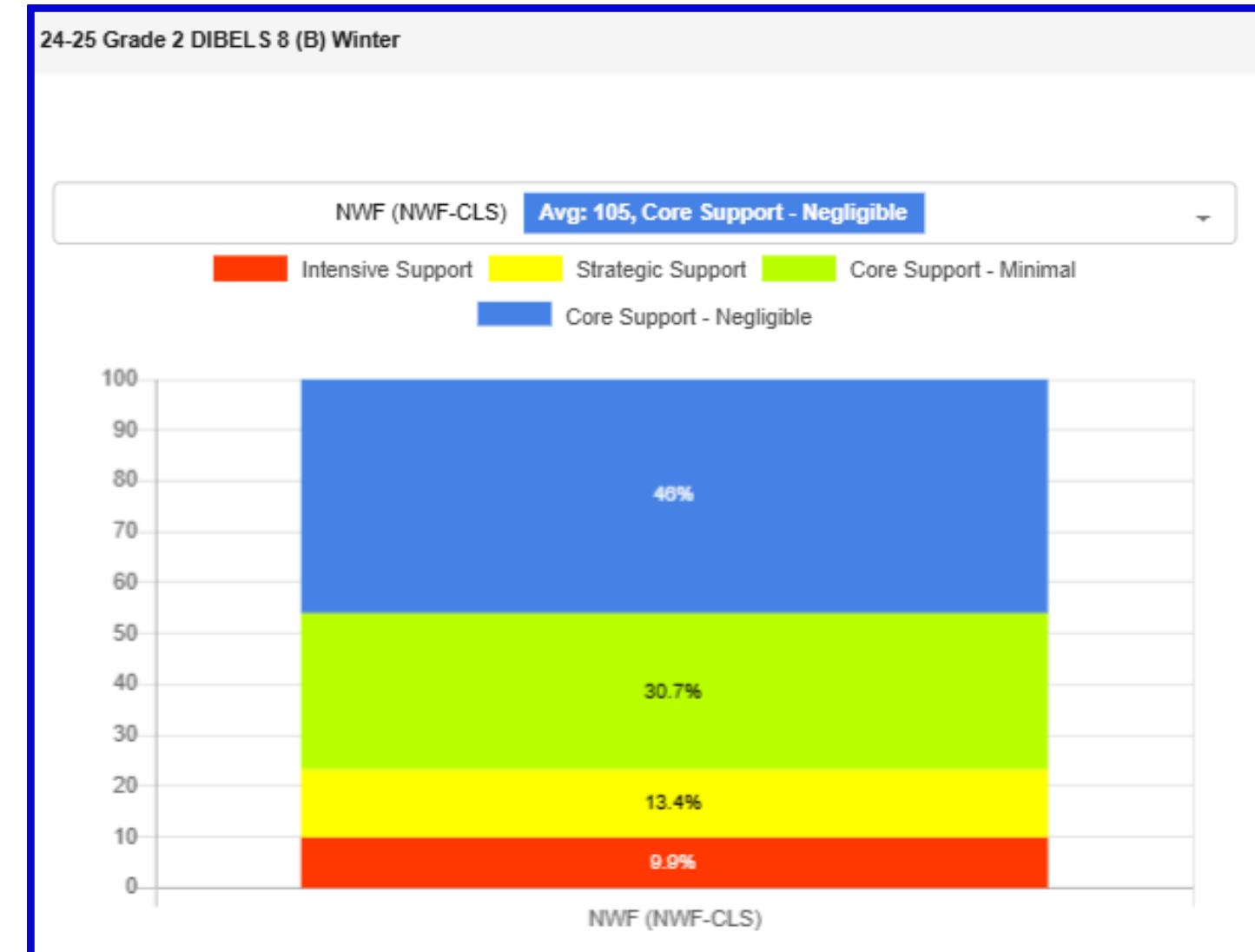
Universal Screening & Assessments

Grade 2 Phonics

2019-2020 Winter



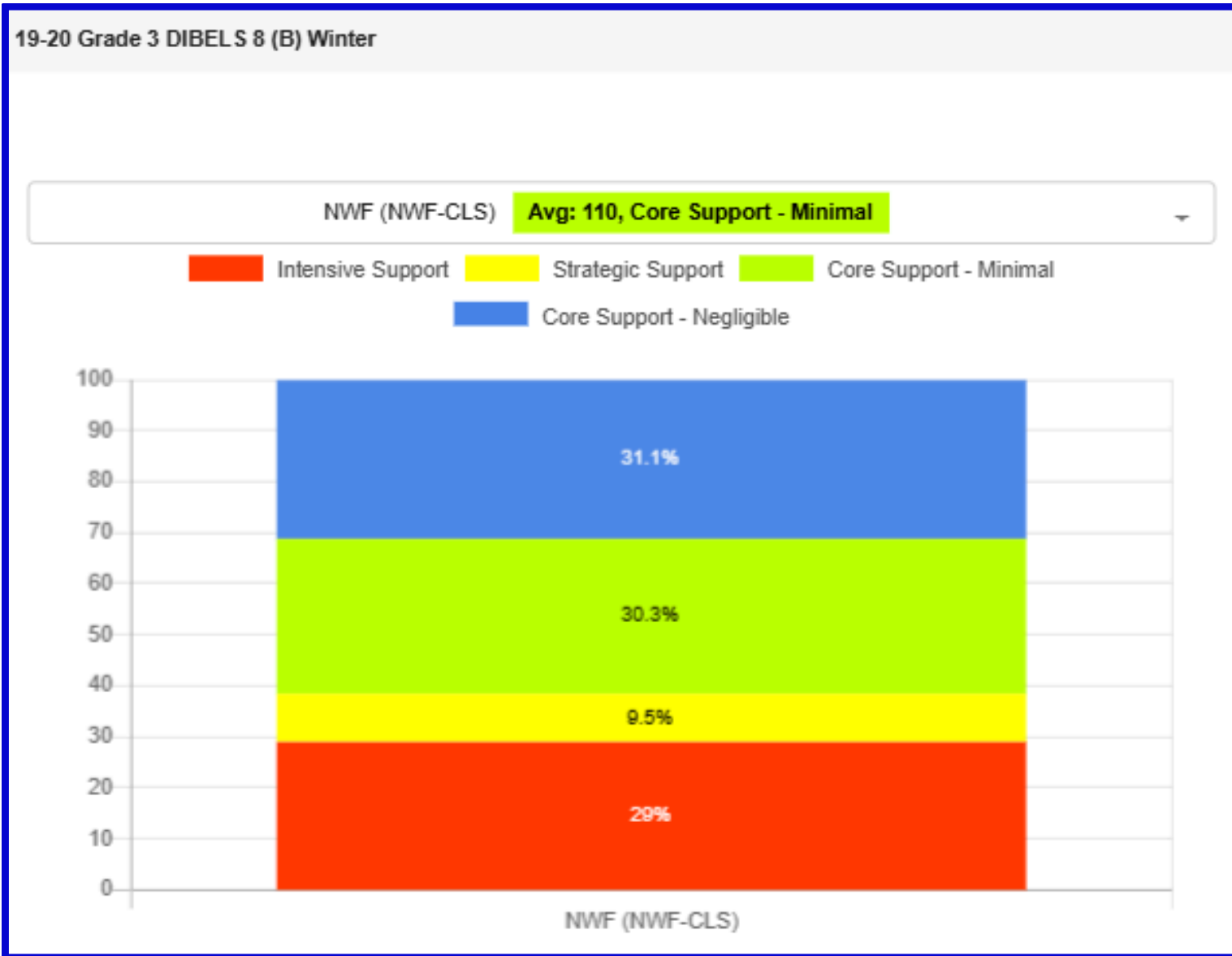
2024-2025 Winter



Universal Screening & Assessments

Grade 3 Phonics

2019-2020 Winter



2024-2025 Winter



Universal Screening & Assessments

04 Tiered Systems of Support for All Students

Tiered Systems of Support for All Spartans

Decision Making & Collaboration

**Principals, Supervisors, Instructional Coaches,
Teachers, Interventionists**

Tiered Systems of Support for All Spartans

Our Work Continues...

**Writing Instruction, Practice, & Feedback
Collaborative Conversations**

Tiered Systems of Support for All Spartans

Thank you!

What questions do you have?