Beaverton School District Long-Range Facilities Plan

Emerging Themes from Listening & Learning Sessions

1. Every student has their basic needs met and can safely access school, programs, and services no matter who they are or where they live.

2. Resources and opportunities are distributed equitably across the district, ensuring every student gets what they need to thrive.

3. Students are known, seen, and supported by caring educators who meet them where they are and guide them on their unique learning paths.

4. Teachers and staff have the time, training, and tools they need to provide meaningful, high-quality instruction.

5. All students can explore their interests through a wide range of culturally relevant programs that prepare them for college, careers, and life.

6. Families and students can choose the learning environments and opportunities that best match their needs, interests, and identities.

7. Students are part of school communities that honor their identity, celebrate diversity, and foster pride, belonging, and ownership.

8. Social-emotional safety is prioritized through consistent peer cohorts, inclusive structures, and supportive relationships.

9. Our schools are rooted in community and serve as places of connection, continuity, and care for students, families, and neighborhoods.

10. District resources are used responsibly, with a focus on long-term sustainability and financial stewardship.

Emerging Themes

Reflect on the emerging themes together. Suggest edits, combinations, or missing ideas to form your Draft North Stars.

Draft North Stars: What resonates most? Which 3-5 themes feel most essential to keep? Can any be combined?

BASIC NEEDS / SAFETY *
7-8-9 (SIMILAR) → TUCKS UNDER 9.
#2 IS THE LARGER UMBRELLA
#10 " " " "
> COMBINE. · BUT ARE THESE NORTH STARS?

- FOCUS ON UNIQUE LEARNING PATHS TO PREPARE THEM FOR COLLEGE, CAREERS AND LIFE
- #1 IS KEY → EVERY STUDENT HAS THEIR BASIC NEEDS MET & CAN SAFELY ACCESS SCHOOL, PROGRAMS AND SERVICES REGARDLESS OF WHO THEY ARE OR WHERE THEY LIVE.
- STUDENTS ARE KNOWN, SEEN, AND ~~SUPPORTED~~ CELEBRATED BY CARING EDUCATORS WHO MEET THEM WHERE THEY ARE →
- EMPOWER TEACHERS (WITH T, T & T) TO PROVIDE MEANINGFUL, HIGH-QUALITY TEACHING & LEARNING
- OUR SCHOOLS ARE ROOTED IN COMMUNITY & SERVE AS PLACES OF CONNECTION, CONTINUITY & CARE
  - BELONGING.
  - CONSISTENT PEER COHORTS.
- RESOURCES ARE DISTRIBUTED EQUITABLY & USED RESPONSIBLY, WITH A FOCUS ON LONG-TERM SUSTAINABILITY & FINANCIAL STEWARDSHIP.

What needs revision or refocusing?

- REPLACE "THAT" WITH "AND" IN #5
- A LOT OF DISCUSSING AROUND "CULTURALLY RELEVANT".
- CHOICE & AGENCY FEELS LESS IMPORTANT

What is missing from this list?

- ADDRESS THE QUALITY OF EDUCATION. (#4)
- FUNCTIONALLY USING SPACES TO SUPPORT INDIVIDUALIZED INSTRUCTION!
- AFTER SCHOOL PROGRAMS NEEDS TO BE FOLDED INTO ONE OF THESE → CARE #9.

What feels redundant or less critical to keep?

→ #6. LESS AT E.S., BUT MORE IMPORTANT AT HS
- CHOICE AT EARLIER GRADES LEADS TO MORE INEQUITY.

Parking Lot

- BIG SCHOOL IS NOT NECESSARILY BAD, BUT WHAT IS THE IDEAL SIZE → EDUCATIONALLY, CULTURALLY

Emerging Themes

Reflect on the emerging themes together. Suggest edits, combinations, or missing ideas to form your Draft North Stars.

Draft North Stars: What resonates most? Which 3-5 themes feel most essential to keep? Can any be combined?

9 – Our schools are rooted in community and serve as places of connection, continuity, and care for students, families, and neighborhoods. →

10 – District resources are used responsibility with a focus on long-term sustainability and financial stewardship. →

2/3 Resources and opportunities are distributed equitably across the district, ensuring every student gets what they need to thrive. Students are known, seen, and supported by caring educators who meet them where they are and guide them on their unique learning paths.

6th – Families and students have opportunities that best match their needs, interests, and identities.

BSD provides an environment in which students are challenged in rigorous, relevant + standards-based experiences, that allow students to envision + prepare for their future

Together as 1 (5,6,7) merge 2 3 6 10 9 4

What needs revision or refocusing?

What is missing from this list?

The evolution of kids thru ES, MS, + HS

What feels redundant or less critical to keep?

Parking Lot