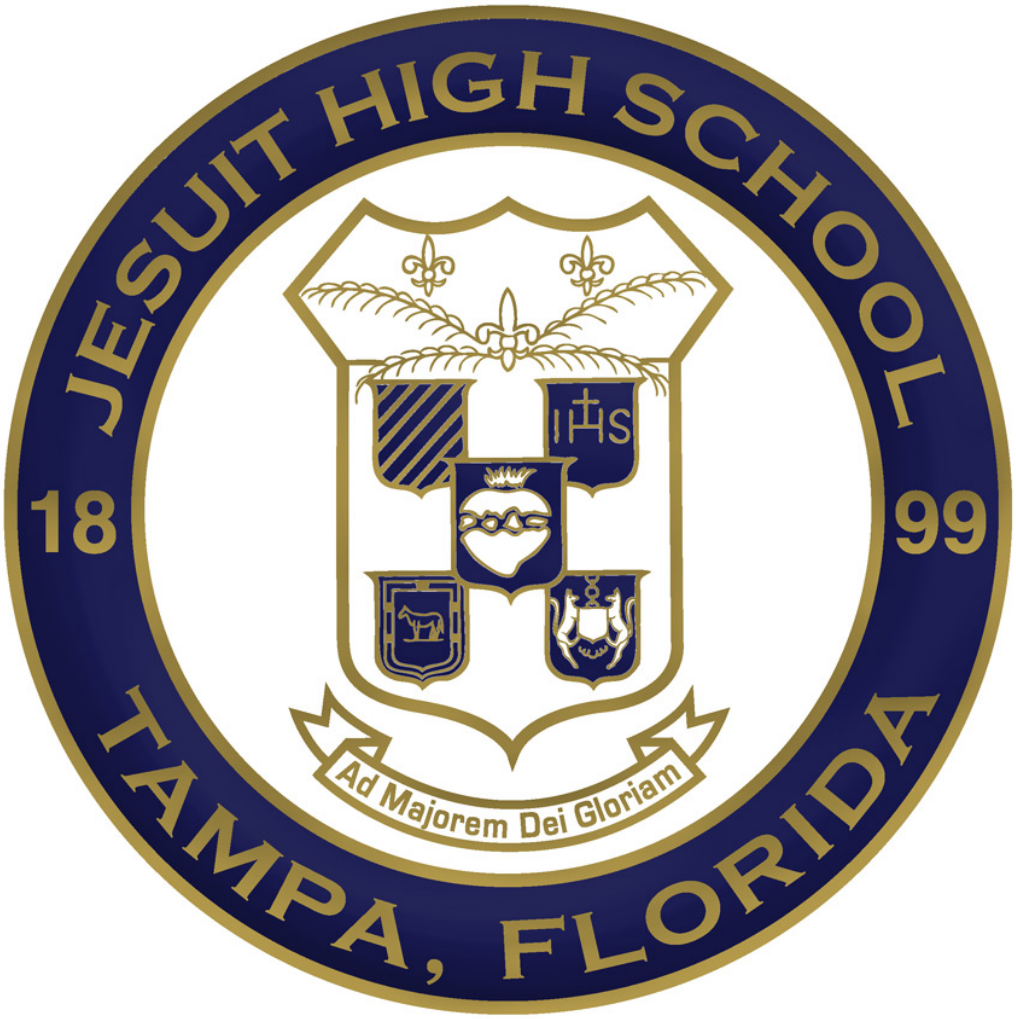
Jesuit High School



Student Handbook 2025-26

For the Greater Glory of God

JESUIT HIGH SCHOOL
OF
TAMPA, FLORIDA

A Private Catholic Educational Institution for Young Men
Directed by the Society of Jesus
Under the Patronage of
The Most Sacred Heart of Jesus

ACCREDITED WITH DISTINCTION BY
Cognia

MEMBER OF
National Catholic Educational Association
Jesuit Schools Network
Florida High School Athletic Association

Selected as a model school by the U.S. Department of Education in the Secondary School Recognition Program
1986-1987

Established 1899 as
Sacred Heart College

Corporate Title:
Jesuit High School of Tampa, Inc.

Contents

Mission Statement 1
Vision and Values 1
Profile of the Graduate at Graduation 2
Events in the History of Jesuit High School 3
Daily Orders 8
Campus Visitors and Security 9
Financial Information 9
Tuition, Financial Assistance, Fees, Textbooks/Digital Materials, Online Statements/Online Fees Payment, Financial Obligations, Parents' Annual Giving
Academic Policies 12
Admission, Learning Differences, Diplomas, Grading System, Academic Honors, Academic Probation, Course Failure – Academic Dismissal, Eligibility (General Policy), Examinations, Exam Exemptions, Academic Dishonesty, Concussion Protocol
Reports / Conferences / Records 16
Reports, Blackbaud/Canvas, Academic Conferences, Student Record Policy, Promotional Material and Pictures
Course Selection 16
Course Selection, Graduation Course Requirements Table, Honors Courses Offered, AP Courses Offered
Mission & Formation
Retreats, Community Service 20
Student Services / Bright Futures 20
Campus Ministry, Counseling Center, Maia Learning (Counseling Platform) & Jesuit Website, Florida Bright Futures Scholarship Program
Health Matters 22
Attendance Policies 22
Unforeseen Absence, Foreseen Absence, Absences for Appointments, Unexcused Absence, College Visits, Makeup Work, Tardiness/Missed Classes/Leaving Campus, Refusal of Credit, Weather Emergencies
Discipline Policies 24
Philosophy, Personal Appearance/Dress Code, General Decorum, Bullying/Harassment/Hazing, Athletic Events and Other Activities, Dance Regulations, Prohibited Devices, Phone Calls/Messages, Cafeteria, Halls, Library, Science Labs, Personal Fitness, Counseling Center Area, Free Periods, Automobile/Driving/Parking Boundaries, Locks and Lockers, Lost and Found, Theft, Responsible Use
Substance Abuse Policies 33
Tobacco, Nicotine, Alcohol, and Other Drugs, Breathalyzer Testing
Safe Environment 34
Disciplinary Referrals and Sanctions 35
PH: After-School/Saturday, Suspension, Disciplinary Notice, Disciplinary Probation, Discipline Board
Extracurricular Activities 38
Student Council, Service Organizations, Communication Arts Organizations, Club Sports, Organizations, Club Sports, Special Interest Organizations
Athletics 42
Administration 43
Teaching Faculty 44
Administrative Staff 48
Parent Clubs 49
Awards 50

Mission Statement

Jesuit High School, in its mission as a Catholic, Jesuit, college preparatory school, labors to form men engaged in the world who are dedicated to serving God by being open to growth, intellectually competent, religious, loving, and just.

Vision & Values

JESUIT EDUCATION:

1. assists in the total formation of each student;
2. includes a religious dimension that permeates the entire education;
3. insists on respect for the Roman Catholic faith particularly, and for other religions generally;
4. promotes individual care and concern for each student;
5. emphasizes active learning on the part of each student;
6. encourages lifelong openness to growth;
7. affirms that this created world is good;
8. encourages a realistic knowledge, love, and acceptance of self;
9. provides a realistic knowledge of the world in which we live;
10. proposes Christ as the model of human life;
11. celebrates faith in personal and community prayer, worship, and service;
12. serves the faith that does justice, with a particular concern for the poor;
13. seeks to form "men for others;"
14. is an apostolic instrument, in service of the Church as it serves human society;
15. prepares students for active participation in the Church and the local community;
16. values the pursuit of excellence;
17. employs various means and methods to achieve its purpose most effectively;
18. assists in the professional training and ongoing formation of faculty and staff;
19. depends on a spirit of community among:
    - faculty, staff, and administrators
    - the Jesuit community
    - governing board
    - parents
    - students
    - alumni
    - benefactors

Profile of the Graduate of a Jesuit High School at Graduation

OPEN TO GROWTH. The Jesuit High School student at the time of graduation has matured as a person – emotionally, intellectually, physically, socially, religiously – to a level that reflects some intentional responsibility for one's growth (as opposed to a passive, drifting, *laissez-faire* attitude about growth). The graduate is at least beginning to reach out in his development, seeking opportunities to stretch his mind, imagination, feelings, and religious consciousness.

INTELLECTUALLY COMPETENT. By graduation, the Jesuit High School student will exhibit a mastery of those academic requirements for an advanced form of education. While these requirements are broken down into departmental subject matter areas, the student will have developed many intellectual skills and understandings that cut across and go beyond academic requirements for college entrance. The student moreover is beginning to see the need for intellectual integrity in his personal quest for religious truth and in his response to issues of social justice.

RELIGIOUS. By graduation, the Jesuit High School student will have a basic knowledge of the major doctrines and practices of the Catholic Church. The graduate will also have examined his own religious feelings and beliefs with a view to choosing a fundamental orientation toward God and establishing a relationship with a religious tradition and/or community. What is said here, respectful of the conscience and religious background of the individual, also applies to the non-Catholic graduate of a Jesuit High School. The level of theological understanding of the Jesuit High School graduate will naturally be limited by the student's level of religious and human development.

LOVING. By the time of graduation, the Jesuit High School student is well on the way to establishing his own identity. The graduate is also on the threshold of being able to move beyond self-interest or self-centeredness in relationships with significant others. In other words, he is beginning to be able to risk some deeper levels of relationship in which one can disclose self and accept the mystery of another person and cherish that person. Nonetheless, the graduate's attempt at loving, while clearly beyond childhood, may not yet reflect the confidence and freedom of a mature person.

COMMITTED TO DOING JUSTICE. The Jesuit High School student at graduation has achieved considerable knowledge of the many needs of local and wider communities and is preparing for the day when he will take a place in these communities as a competent, concerned and responsible member. The graduate has begun to acquire the skills and motivation necessary to live as a man for others. Although this attribute will come to fruition in mature adulthood, some predispositions will have begun to manifest themselves earlier.

Events in the History of Jesuit High School

September, 1899 – Sacred Heart College opens with five boys. By the end of the year, twenty-one are enrolled.
January, 1905 – The college takes over the old frame building of St. Louis Church, when the parish moves into the new Sacred Heart Church.
June, 1912 – The first high school diplomas are awarded to students.
May, 1916 – Excavation is begun for the foundation of a combination school building and faculty residence.
October, 1917 – The chapel of the new school is blessed and Mass is said there for the first time by the rector, Rev. Michael McNally, S.J.
April, 1924 – Accreditation is awarded by the Southern Association of Colleges and Schools. No other Catholic school in the state has been accredited longer.
May, 1929 – A charter is signed changing the name of school to Tampa College.
September, 1929 – Enrollment increases to 115 students and shortly thereafter, the school is named a member of the State Association of High Schools.
1939-1940 – In honor of the 400th anniversary of the founding of the Society of Jesus, Tampa College becomes known as Jesuit High School.
March, 1942 – "The Jesuit High School Battalion was organized on March 10, 1942…" serving as its "principal contribution to the war effort."
September, 1943 – Jesuit High School opens the new term in the completely renovated and modernized Social Center building on the corner of Twiggs and Marion Streets.
March, 1946 – Dr. Gus Perdigon '28, Jesuit alumni president, suggests that the association should work towards building a new school.
March, 1950 – Jesuit High School wins the state Class A (highest rank) basketball title under the direction of Head Coach Paul Straub, the first time any Catholic school won a state title in Florida.
June, 1954 – Archbishop Hurley addresses the banquet held as a kickoff for the Jesuit High School building fund.
February, 1956 – Cardinal Samuel Stritch presides at the dedication of the new Himes Avenue campus. Two classroom buildings, an administration building, a field house, a powerhouse, a cafeteria, and a stadium for football would be ready for the Fall term.
May, 1961 – The gymnasium is completed.
September, 1962 – A third classroom building and library are constructed.
October, 1962 – St. Anthony's Chapel is consecrated.
April, 1963 – The Jesuit residence is occupied by the Fathers, Brothers, and Scholastics on the faculty.
December, 1968 – Under the direction of Head Coach Bill Minahan, Jesuit wins the 3A State Football Championship.
August, 1973 – The library wings are constructed.
August, 1979 – A cafeteria addition is built to form a cafetorium.
February, 1982 – The baseball field is dedicated to Paul Straub.
May, 1982 – The east side addition to the gym, containing locker rooms, showers, storage units and offices, is dedicated as the Casper Center.
March, 1984 – Jesuit captures the 3A State Basketball Championship under the direction of Head Coach John Szponar.
February, 1987 – Jesuit wins the 3A State Soccer Championship under Head Coach Greg Chapman.
May, 1987 – The U.S. Department of Education names Jesuit a Model School in the Secondary School Recognition Program.
Summer, 1993 – The fine arts complex, including a Multipurpose Building, a Band Rehearsal Hall, and an Art Center, is completed.
May, 1994 – Under Head Coach John Crumbley, Jesuit wins its first 4A State Baseball Championship.
February, 1995 – Jesuit wins the 4A State Soccer Championship under Head Coach Bob Bauman.
February, 1997 – Jesuit wins the 4A State Soccer Championship under Head Coach Bob Bauman.

May, 1997 – Under Head Coach John Crumbley, Jesuit wins its second 4A State Baseball Championship and is named National Champion.
February, 1998 – Jesuit wins the 4A State Soccer Championship under Head Coach Bob Bauman.
Summer, 1998 – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida and the St. Petersburg Times' All-Sports Award.
November, 1998 – The cross country team wins the 4A State Championship under Head Coach Mike Boza '78.
February, 1999 – Jesuit wins the 4A State Soccer Championship under Head Coach Bob Bauman.
Summer, 1999 – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida and the St. Petersburg Times' All-Sports Award.
May, 2000 – The baseball team, under Head Coach John Crumbley, wins its third 4A State Championship title at Legends Field in Tampa.
November, 2000 – The cross country team, under Head Coach Mike Boza '78, wins the 2A State Championship title.
Spring, 2001 – Jesuit wins the 4A State Championship title under Head Coach Bob Bauman and is named National Champion.
May, 2001 – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida.
Summer, 2001 – Classroom expansion renovations are completed with Business Administration offices moved to the Jesuit Residence building.
Summer, 2003 – The Jesuit track team, under Head Coach Mike Boza '78, wins the 2A State Championship; Jesuit Athletics is awarded the Floyd E. Lay 3A Boys' All-Sports Award for the state of Florida.
Summer, 2003 – Construction completed on the Walk of Honor and AMDG Plaza between the library and the football stadium.
Summer, 2004 – The library is renovated and campus additions include the Bell Tower, Fr. Kennelly Technology Wing, and Fr. Hartnett Classroom Building. Jesuit wins the Tampa Tribune Athletic Program of the Year.
November, 2004 – The cross country team, under Head Coach Mike Boza '78, wins the 2A State Championship.
June, 2005 – Jesuit wins the St. Petersburg Times' All-Sports Award.
November, 2005 – The cross country team, under Head Coach Mike Boza '78, wins the 2A State Championship.
March, 2006 – Jesuit celebrates its 50th year at the Himes Ave. campus with its "Happy Birthday Himes" event. The official Tiger logo is introduced.
Summer, 2006 – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida. Renovations and additions to the gym and Casper Center create the Al Lopez Sr. '27 Sports Complex, featuring a weight room, wrestling room, and trophy hall. Jesuit wins the St. Petersburg Times' All-Sports Award.
Spring, 2007 – The soccer and basketball teams each receive the FHSAA 4A Boys' Academic Champion Awards.
Summer 2007 – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida. Jesuit wins the St. Petersburg Times' All-Sports Award. Artificial turf and a polyurethane rubberized track are installed at Alumni Field & Track at Corral Memorial Stadium.
Summer, 2008 – Fr. Joseph Doyle, S.J. retires as the longest standing President in school history to that point (1996-2008).
Spring, 2009 – The football team receives the FHSAA 3A Boys' Academic Champion Award and the soccer and basketball teams each receive the FHSAA 5A Boys' Academic Champion Awards.
Summer, 2010 – Groundbreaking for baseball park renovations. Renovation of Business Office and Jesuit residence. Archives room designed and constructed.
Summer, 2011 – Joseph Sabin'66 steps down as longest-serving Principal in school history to that point (2003-2011).
February, 2012 – Grand Opening of Paul Straub Field at Hyer Family Park.

Summer, 2012 – Jesuit Athletics is awarded the Floyd E. Lay 4A Boys' All-Sports Award for the state of Florida.
January, 2013 – Sacred Heart Chapel is renovated and a new altar consecrated by the Mass celebrated on January 5 by Fr. Richard Hermes, S.J., with several benefactors in attendance.
March, 2013 – Jesuit wins the 5A State Basketball Championship under Head Coach Neal Goldman.
May, 2014 – Jesuit wins the 5A State Baseball Championship under Head Coach Richie Warren '00.
June, 2014 – Jesuit places first among all 5A boys athletic programs in Florida in the FHSAA Academic Team Champion standings. Jesuit athletics also earns the Floyd E. Lay Sunshine Cup 5A Boys All-Sports Award from the FHSAA.
August, 2014 – Jesuit implements a 1:1 iPad program, launching a new era in digital learning.
September, 2014 – The school celebrates its 115th birthday with a special convocation to recall Jesuit's rich history.
November, 2014 – A new perimeter wall is completed, providing the school with enhanced security and a striking new presentation to the public on Himes Avenue.
Summer, 2015 – The athletic program claims 11 of 12 District titles for the second consecutive year, with swimming as state runner-up and tennis finishing third. The athletic program was also runner-up in the FHSAA Academic Team Champion Award among all boys' programs statewide in Class 5A.
September, 2015 – School president Fr. Richard C. Hermes, S.J., announces $35 million '*For Greater Glory*' capital campaign at the President's Dinner.
November, 2015 – Jesuit's Advanced Placement program is granted Capstone status. The Class of 2018 would feature Jesuit's first AP Capstone diploma graduates.
June, 2016 – A groundbreaking ceremony is held for Phase I of the new Campus Master Plan, which features the Chapel of the Holy Cross and a new Administration & Student Services Center, later named Gonzmart Hall in honor of Richard Gonzmart '71.
August, 2016 – Jesuit launches a three-year engineering program for sophomores, juniors, and seniors, in conjunction with Project Lead the Way. The Class of 2019 would feature Jesuit's first engineering program graduates.
June, 2017 – The Advanced Placement program continues its exceptional development, with more than 20 AP courses offered and a record 746 AP exams taken in 2017, with Jesuit's overall pass rate exceeding 76% for the fourth straight year, including a 100% pass rate in the first year of AP Capstone.
June, 2017 – For the second straight year, and third time in four years, the Jesuit athletic program places first academically in its classification (6A) in the FHSAA's Academic Team Champion standings. The basketball, football, soccer (tie), and wrestling teams all place first academically in their respective sports and classifications.
August, 2017 – Phase II of the Campus Master Plan is announced by school president Fr. Richard C. Hermes, S.J. at the President's Breakfast. It will begin construction in the summer of 2019 and feature a new Performing Arts Center.
September, 2017 – The Cornerstone of the under-construction Chapel of the Holy Cross is blessed during a special all-school ceremony.
November, 2017 – The swimming & diving program, under Head Coach Bill Shaffer, captures its first State Championship, the first swimming state title by a Hillsborough County school in 71 years. It is Jesuit's 20th state crown overall, which have been earned by seven sports teams.
March, 2018 – Jesuit celebrates the Blessing & Dedication of Gonzmart Hall, the school's new 32,000-square foot Administration & Student Services Center and the face of Jesuit along Himes Ave. It will be the home of Jesuit's administration, foreign language department, counseling center, digital communications, IT department, and admissions.
April, 2018 – Jesuit robotics Stealth Tigers Team 3164 advances to the FIRST Robotics World Championships in Houston for the first time the program's nine-year history with a runner-up result at the South Florida Regional. In Houston, the Tigers won six straight matches to advance to the division quarterfinals.
May, 2018 – For the fourth time in five years, the Jesuit athletic program places first academically in its classification (6A) among boys sports programs in the FHSAA's Academic Team Champion standings. The basketball, football, and soccer teams all placed first academically in their respective sports and

classifications for the second straight year.
August, 2018 – Jesuit's Chapel of the Holy Cross is formally dedicated with a special Rite of Dedication Mass celebrated by Bishop Michael Barber, S.J. of Oakland, Calif., on the anniversary of the Restoration of the Society of Jesus.
September, 2018 – The first all-school Mass is celebrated on the Feast of the Exaltation of the Holy Cross in the new Chapel of the Holy Cross.
November, 2018 – The swimming & diving team repeats as State Champions under Head Coach Bill Shaffer, the first time a Hillsborough school has won back-to-back swimming championships in 71 years.
February 2019 – On the feast day of Our Lady of Lourdes, the newly constructed Our Lady of Lourdes Grotto is blessed and dedicated in honor of Josephine and Al Dato '60.
April, 2019 – The Business Office/Residence is renamed and dedicated Hyer Hall in honor of Kathy and Ray Hyer, P '01.
June, 2019 – Jesuit captures the 6A Baseball State Championship under Head Coach Miguel Menendez.
January, 2020 – Jesuit captures the Class 2A Wrestling State Duals Championship under Head Coach Sal Basile, earning the wrestling program's first team State title.
February, 2020 – Jesuit captures the Class 5A Soccer State Championship under Head Coach Eric Sims '95.
March, 2020 – Just before the end of Spring Break, school president Fr. Richard C. Hermes, S.J. announces that due to the coronavirus pandemic, Jesuit would begin a period of virtual learning with no students on campus. The virtual school period eventually would be extended through the remainder of the school year, and all extracurricular activities were cancelled.
June, 2020 – After months of closure due to the COVID-19 pandemic, campus is reopened for Baccalaureate Mass and Commencement Exercises for the Class of 2020. Normal activities such as Summer Enrichment, Summer Bridge, and athletic sports camps also resume on campus.
August, 2020 – School opens as scheduled, with 90% of the student body on campus for in-person classes.
November, 2020 – Jesuit captures the Class 2A Swimming State Championship under the direction of Coach Bill Shaffer, earning the swimming program's third State title.
February 2021 – Mike Scicchitano '01 is named principal, starting in the 2021-22 school year. He replaces Barry Neuburger, who served as Jesuit Principal for 10 years.
May, 2021 – Jesuit's RCIA Program, the Rite of Christian Initiation of Adults, baptizes fourteen students with another eight received into full communion with the Catholic Church. These 22 students are more than twice the number who have ever converted to Catholicism in one school year.
August, 2021 – Groundbreaking ceremony for the new 32,400-square foot Antinori Center for the Arts.
December, 2021 – Football, under Head Coach Matt Thompson, wins its first State Championship since 1968 and second all-time with a 35-29 win over Pensacola Pine Forest, completing a 15-0 season and finishing ranked No. 8 in the nation.
March, 2022 – Wrestling, under Head Coach Sal Basile, wins its first State Tournament title with school-record five individual State Champions. Wrestling captured the State Duals championship two years earlier.
March, 2022 – High point of The Ignatian Year celebrations during the 2021-22 school year, including a March 25th procession to the Our Lady of Lourdes Grotto on the 500th anniversary of St. Ignatius' vigil at Our Lady of Montserrat.
May, 2022 – Baseball captures its sixth State title, the second under Head Coach Miguel Menendez. It is the school's 28th State title overall and unprecedented third State crown of the school year. On five previous occasions Jesuit athletics earned two State titles in the same year.
July, 2022 – A record 10 Advanced Placement courses, out of 28 offered, achieve a 100% pass rate. Jesuit's AP students earn a 79% overall pass rate on all AP Exams in 2022, the 9th straight year between 76% and 84%.
January, 2023 – The global accrediting agency Cognia recognizes Jesuit as a "School of Distinction" after a rigorous, year-long review in 2022. It is Cognia's highest recognition status, achieved by fewer than 100 schools worldwide among 1,500 accredited in 2022.
February, 2023 – Lauren and Chris Schellman, P '20, '24, '27 make a $5 million capital gift to Jesuit, the single largest donation in school history.
March, 2023 – The new Antinori Center for the Arts celebrates its grand opening. Made possible by a gift

from Susan and Ron Antinori ’60, the 32,000-square foot facility provides an elegant and worthy space for Jesuit’s talented students and inspiring faculty.

April, 2023 – During the annual Celebration of the Arts, the triptych “The Jesuit Order and the Arts,” created by renowned Spanish artist Raul Berzosa, is unveiled inside the Antinori Center for the Arts.

July, 2023 – For the second straight year, and fourth time in 5 years, Jesuit places first among all schools in Florida in all classifications in the FHSAA’s All-Sports standings. Jesuit athletics earned seven Region titles in the 2022-23 school year.

July, 2023 – Jesuit students achieve a then school-record 84.1% pass rate in Advanced Placement (AP) tests taken in May. Among 27 AP courses offered in 2022-23 at Jesuit, a record 13 achieved a 90% pass rate or better.

September, 2023 – A school-record 31 students in the Class of 2024 receive National Merit recognition for their performance on the PSAT, including a record 14 National Merit Semifinalists. All 14 would become National Merit Finalists.

March, 2024 – Wrestling, under Head Coach Sal Basile, wins its third team State title, and second State Tournament title, led by three individual State Champions and a school-record 10 State placers.

April, 2024 – Richard “Steve” Jenkins ’75 and his wife, Carole Jenkins, make a second transformational gift of $2.5 million to Jesuit. Including a previous gift of $2.5 million from 2017, the Jenkins’ have donated more than $5.3 million to the school.

May, 2024 – Jesuit’s RCIA Program baptizes twelve students with another six received into full communion with the Catholic Church. They are among 75 Jesuit students to become Catholic over the past four years.

May, 2024 – Baseball captures its seventh State title, equaling soccer for the most in Jesuit annals, and third under Head Coach Miguel Menendez. It is the athletic program’s 30th State title overall, and 13th under athletic director Terry Rupp ’84.

July, 2024 – Jesuit wins the FHSAA Floyd E. Lay 5A Boys’ All-Sports Award for the third consecutive year. Jesuit ranks first among all boys sports programs in all classifications.

July, 2024 – Jesuit students earn record results in testing on AP Exams taken in May 2024 with a 90.1% overall pass rate, eclipsing the previous mark of 84.1% set in 2023. Jesuit also established new highs in AP courses offered (29), students enrolled in AP classes (494), AP exams given (1,207), and most AP courses with a 90% pass rate or better (16).

August, 2024 – After 16 years as president of Jesuit High School, Fr. Richard C. Hermes, S.J. steps down, effective Sept. 1. Father Hermes was the longest tenured president in school history, having started at Jesuit in May 2008.

September, 2024 – Throughout 2024-25, the school celebrates its 125th anniversary (Jesuit opened its doors on Sept. 11, 1899), and in September some 600 Jesuit supporters celebrated the 125th milestone at the President's Circle Dinner downtown at the J.W. Marriott.

January, 2025 – Jesuit wrestling, under head coach Sal Basile, captures its fourth team State Championship, winning the State Duals with successive victories over the Nos. 1, 4, and 3-ranked teams in Class 2A.

Daily Orders

	Order 1 regular order 50 min classes	Order 2 early assembly 45 min classes	Order 3 late assembly 45 min classes	Order 4 Extended HR/Convo 48 min classes	Order 5 Mass Order 42 min classes	Order 6 Extended HR/Convo 49 min classes
Warning Bell	7:56	7:56	7:56	7:56	7:56	7:56
Convo/HR	8:00 – 8:10		8:00 – 8:10	8:00 – 8:26		8:00 – 8:18
Assembly		8:00 – 8:50			8:00 – 9:14	
Per 1	8:15 – 9:05	8:55 – 9:40	8:15 – 9:00	8:31 – 9:19	9:19 – 10:01	8:23 – 9:12
Per 2	9:09 – 9:59	9:44 – 10:29	9:04 – 9:49	9:23 – 10:11	10:05 – 10:47	9:16 – 10:05
Per 3	10:03 – 10:53	10:33 – 11:18	9:53 – 10:38	10:15 – 11:03	10:51 – 11:33	10:09 – 10:58
Per 4	10:57 – 11:47	11:22 – 12:07	10:42 – 11:27	11:07 – 11:55	11:37 – 12:19	11:02 – 11:51
Per 5	11:51 – 12:41	12:11 – 12:56	11:31 – 12:16	11:59 – 12:47	12:23 – 1:05	11:55 – 12:44
Per 6	12:45 – 1:35	1:00 – 1:45	12:20 – 1:05	12:51 – 1:39	1:09 – 1:51	12:48 – 1:37
Per 7	1:39 – 2:29	1:49 – 2:34	1:09 – 1:54	1:43 – 2:31	1:55 – 2:37	1:41 – 2:30
Per 8	2:33 – 3:23	2:38 – 3:23	1:58 – 2:43	2:35 – 3:23	2:41 – 3:23	2:34 - 3:23
Assembly			2:43 – 3:23			

Campus Visitors and Security

All visitors to the school must register with the School Receptionist in Gonzmart Hall before proceeding to any other part of the school campus. Parents bringing items for their sons should also follow this procedure. These items will be left with the School Secretary, who will notify the student.

Visitors to the Development Office or Finance Office located in Hyer Hall, as well as those visiting the Jesuit Residence, must register with the Business Office Receptionist. If they then plan to visit the school, they should follow the procedure above.

Visitors to campus must also sign out with the School Receptionist or the Business Office Receptionist in Hyer Hall.

These procedures are in place to keep the student body, faculty, staff and visitors safe. In case of an emergency, it is very important to know who is on campus.

Financial Information

Jesuit High School is a private Catholic school with a limited endowment. The school is not subsidized by the Roman Catholic Diocese of St. Petersburg. Consequently, it is almost entirely dependent for its continued operation on revenue from tuition and the generosity of its benefactors.

TUITION

The tuition for the 2025-26 school year is $22,785. Jesuit High School partners with FACTS (www.online.factsmgt.com) for tuition and fee collection. All families are required to establish an account with FACTS. There are three payment options available at FACTS:

Option #1 – pay the full amount, less a $150 discount, by July 2025.

Option #2 – pay semiannually in July and November 2025.

Option #3 – pay over 10 months, beginning July 2025 and ending in April 2026.

Families who pay in full and receive Jesuit financial assistance will not receive a $150 discount.

In cases of student withdrawal, notification should be addressed to the Principal in writing by completing the school's withdrawal form. This form is available from the Principal's office. If written notice of withdrawal is received by Jesuit High School prior to the start of classes, the loss of the registration fee will be the penalty. After the start of classes, a pro-rated amount of tuition based on the date of withdrawal plus a $500 withdrawal fee will be the penalty. Tuition is earned on the first of each month, August – May. All fees will be due as billed. Any withdrawn student will be required to pay the iPad fee in full or return the iPad to the school. Any iPad paid in full will be the property of the student. Tuition assistance will be adjusted accordingly. Tuition payments and registration fees for the 2026-27 school year will be refunded for any student not given the option of re-enrolling for that year. Academic records will be released only for students who have met all financial obligations. **All communication regarding amounts due will be facilitated by FACTS through e-mail or by accessing your FACTS account online.**

CONTINUOUS ENROLLMENT

All families at Jesuit High School are required to complete the Continuous Enrollment Contract. With continuous enrollment, a student's enrollment contract will remain in effect from the initial enrollment contract until (1) he graduates from Jesuit, (2) the contract is non-renewed for an upcoming school year, or (3) other reasons as cited in this Handbook. Registration fees for the 2026-27 school year will be billed through FACTS in mid-February 2026 and due on March 13, 2026 (the enrollment deadline). A communication regarding the revised schedule of tuition and fees for the 2026-27 school year will be provided in mid-February as well.

FINANCIAL ASSISTANCE

The school has a financial assistance program that affords limited support to the student body. Allocation of available funds is based on need. Applications are made online through FACTS.

Qualifying for and retaining this assistance is contingent upon three criteria: (1) a demonstrated need for assistance; (2) a satisfactory academic record without deficiencies; and (3) continued good conduct. If a student is placed on Academic Probation or Disciplinary Probation and has received a financial grant, the grant may be terminated at the discretion of the President. **Tuition assistance grants are made on a year-to-year basis; a new application must be filled out annually at a time announced by the Finance Office.** Grants will be applied to tuition according to the payment plan selected at FACTS. All prearranged payment plans will be adjusted accordingly in the event the grant is terminated.

Third Party Scholarship Programs*:
Step Up For Students Scholarship Program (SUFS) and The AAA Scholarship Program: Jesuit High School is a participating school with the SUFS program and the AAA Scholarship Program. SUFS and AAA facilitate the Florida Tax Credit Scholarship and the Family Empowerment Scholarship for Educational Opportunities. These scholarships provide assistance for students in grades K-12 who are Florida residents. **Jesuit requires all students who receive Jesuit financial assistance to also apply for a Florida Tax Credit Scholarship.** Jesuit High School will inform parents as important dates from SUFS and AAA are released; however, **parents are required to adhere to current SUFS or AAA guidelines and monitor communications and/or websites for information regarding deadlines**. **Additionally, parents are required to approve funding invoices as they become available.** For more information please visit, www.stepupforstudents.org or www.aaascholarship.org.

Advanced FACTS Credit: Jesuit High School will apply an Advanced FACTS Credit with the first billing of the 2025-26 school year. This credit will be adjusted when the final amounts of the 2025-26 state scholarships are published. The Advanced FACTS Credit may also be adjusted to align with any differences in actual scholarship payments. Parents are responsible for any additional balance that may exist.

**Third party scholarship awards and Jesuit financial assistance awards can work together. However, the Jesuit financial assistance application will be adjusted by reducing the amount of tuition due by the amount of the third-party scholarship awarded.*

FEES (NON-REFUNDABLE)
Registration: A $500 fee is required at the time of registration each year. This fee is non-refundable and is credited toward the tuition. (If for any reason a student will not be able to attend Jesuit, the school would appreciate notification before June 15. This enables the school to plan properly for the coming year and also offers students in its waiting pool an opportunity for admission.)

Processing Fee: There is a one-time new student fee of $200. This fee is nonrefundable and is due at the time of enrollment.

iPad Fee: A $490 iPad fee will apply to all new students. This fee is charged in the first year of enrollment and will be billed according to the payment plan selected in FACTS.

*AP Exam Fee: A fee of $90 will apply to each AP course; the AP Seminar course will carry a fee of $138. These fees are subject to change based on the current College Board fee schedule.

*Parents' Club Fee: A $35 fee per household is required for Parents' Club materials.

*Athletic Fee: Depending on the sport, JHS may charge a fee that helps subsidize the cost of team related activities. This fee is charged at the beginning of the applicable sport's regular season to each player on the roster supplied by the Athletics Department. The fee can vary from sport to sport and depends in large part on the number of competitions.

*iPad Maintenance Fee: iPad maintenance fees will be charged in accordance with the 1:1 Program Agreement and Responsible Use Policy.

*Retreat Cancellation Fee: If a student must cancel attending within 72 hours of a retreat for which he has previously been registered, a Retreat Cancellation Fee will be charged as follows: $50 – Sophomore Retreat, $100 – Junior Retreat, and $150 – Senior Retreat.

***Asterisked fees are considered incidental fees at FACTS. Incidental fees are billed separate from the payment plan and are due within 20 days of the date charged. The $35 Parent Club fee will be charged on August 1, 2025. Combined AP exam fees will be charged on November 14, 2025. Also, all subsequent incidental fees will be charged to the FACTS account throughout the year as incurred. Email notifications of these attempts will be made at least 10 days in advance. All families have been enrolled for auto payment of incidental fees, and have the opportunity to opt out through their FACTS account. If opted out of auto payment of incidental fees, families must pay by accessing their FACTS account or through the incidental fee e-mail notification.**

GRADE LEVEL MATERIALS FEE
Course materials (textbooks and digital materials) will be acquired and distributed to all students by Jesuit. Each grade level will have a set fee listed below that will cover these related costs. This fee will be billed according to the payment plan selected in FACTS. This fee **does not** cover AP exam fees, Athletic fees, or the Parent Club fee.
Freshman: $665
Sophomore: $540
Junior: $540
Senior $670

FINANCIAL OBLIGATIONS

Jesuit High School relies on the goodwill and cooperation of the parents to meet all financial obligations. If a problem occurs and a delinquent balance exists, students may be notified by the Principal that they are not permitted to take semester exams until the delinquent condition is cleared. Also, outstanding financial obligations to the school can render a student ineligible for athletics and other student activities. Exam exemptions for seniors will be withdrawn if there is a delinquent balance. Those with delinquent balances must clear their accounts before the beginning of each new semester. Transcripts, diplomas, and report cards will not be issued until all financial obligations have been satisfied. Parents will be notified by e-mail and in writing of restrictions ahead of semester exams. This notice will be sent to all parents regardless of which parent may be financially responsible in cases of students with two households.

Students will not be considered registered for a new school year until prior financial obligations have been met. If a family experiences a serious financial problem that may affect their ability to meet their financial obligation to the school, they should contact the school's finance office immediately to discuss the correct course of action.

PARENTS' ANNUAL GIVING (PAG)

Thank you for entrusting Jesuit High School with your son. **As partners in his formation, we ask that you consider making Jesuit your family's top charitable priority.**

While tuition contributes to your son's education, it does not fully cover the true cost of the opportunities that define the Jesuit experience – from academics and faith formation to athletics and extracurriculars. **Jesuit does not receive funding from the Diocese of St. Petersburg or the Society of Jesus, which is why the Parents' Annual Giving Drive is so important.**

At the beginning of each school year, all families are asked to make a tax-deductible gift or pledge at a level that is meaningful and appropriate for their circumstances. Pledges may be fulfilled any time before June 30, the end of Jesuit's fiscal year.

A vast majority of our families benefit from the Step-Up for Students Scholarship through the State of Florida. **We are truly grateful to those who contribute all or a portion of those funds to Jesuit each year.** If you have not yet applied, please see the Financial Information Section in this handbook for more information.

If you have any questions or would like assistance making your gift, please contact Holly Thomas, Annual Fund Director at (813) 877-5344 ext. 716 or hthomas@jesuittampa.org.

Thank you in advance for your participation and support of Jesuit's mission.

Your Gift to Jesuit Begins Here!

JESUIT

Please scan one of the QR codes to make your gift to Jesuit today.

EIN: 59-0914207

venmo

Academic Policies

ADMISSION

The school accepts applicants on the basis of an entrance examination, previous academic performance (grades and standardized test scores), the recommendation of teachers, and the promise of the student's future development in the areas of Jesuit's mission as a Catholic, Jesuit college preparatory school (open to growth, intellectually competent, religious, loving, and just). Admission to Jesuit High School is contingent on the successful completion of middle school in accord with Jesuit's expectations and standards, and at a level and manner consistent with the basis for the original offer of admission. **A final, official transcript from a student's previous school is required before a student can be enrolled in classes**.

Normally, Jesuit High School accepts qualified students only into freshman year. Each year, as space permits, the applications of a select number of sophomore transfers are considered. In general, junior and senior transfers are not accepted. However, individual decisions are made for all applicants, with special preference given to students transferring from another Jesuit high school.

Incoming students are required to present a statement from their physician that they have received the immunizations required by the State of Florida on DH Form 680 and that their eyes and ears have been recently examined. **Students must also have a doctor's statement that they are in general good health and are free of contagious diseases (DH Form 3040).** These forms are only available from your doctor's office.

LEARNING DIFFERENCES

Jesuit High School only employs traditional classroom teachers. Because of this, only limited responses can be made for those students who have documentation that demonstrates learning differences. Before minor adjustments will be made, Learning differences must be disclosed to the school and documentation must be provided to the Counseling Center. Documentation must follow the guidelines specified by the rules of the Florida State Board of Education as required by law (6A.6.03018). These follow the specifications required by national testing agencies. Specific details will be provided upon request. Since Jesuit High School is a college preparatory school, no modification of course requirements will be made (6A.6.0312). Please note that even after receiving the proper documentation, the process of providing the agreed upon adjustments may take several weeks to put into effect. Special adjustments for semester exams can be implemented only if proper documentation is received several weeks before scheduled exams.

DIPLOMAS

Since Jesuit High School is accredited by Cognia, its diploma receives unconditional recognition at all colleges and universities that belong to this association or similar regional associations. **The Jesuit diploma is an honor, and the school will not publicly confer it upon any student whose conduct is unsatisfactory or contrary to the ethical standards of Jesuit High School.** A student is not considered officially graduated until all graduation requirements are completed, including the Community Service requirement. **Students will not be allowed to participate in commencement exercises unless all graduation requirements have been successfully completed.**

The school will not recommend for college a student who withdraws from Jesuit before the satisfactory completion of his senior year. No student graduating from Jesuit High School will be recommended for college unless he has an eight semester GPA of at least 2.0. A senior who leaves the school of his own accord, or who is required to leave for academic or disciplinary reasons, will not receive a Jesuit High School diploma.

Participation in commencement exercises is a requirement to receive a Jesuit diploma. In order to graduate on stage, all graduating seniors are required to participate in Baccalaureate Mass rehearsal, Baccalaureate Mass, and graduation rehearsal.

GRADING SYSTEM

Alphabetical grades (A-F) are reported twice per academic year on report cards as follows:

Grading Scale		Regular	Honors	Advanced Placement/Multivariable Calculus
90-100	A	4.0	4.5	5.0
80-89	B	3.0	3.5	4.0
70-79	C	2.0	2.5	3.0
60-69	D	1.0	1.0	1.0
< 60	F	0.0	0.0	0.0

Semester grades are recorded on the permanent transcript. Students enrolled in honors courses will have their GPA in those subjects increased by 0.5, provided the semester grade is C or higher. Students enrolled in Advanced Placement courses or Multivariable Calculus through AVLI* will have their GPA in those subjects increased by 1.0, provided the semester grade is C or higher.

With the exceptions of AP Computer Science A–AVLI*, C++ Programming–AVLI*, JavaScript Programming–AVLI*, Understanding Artificial Intelligence–AVLI*, Computer Game Development–AVLI*, Geometry Honors–AVLI*, Pre-Calculus Honors–AVLI*, and Multivariable Calculus–AVLI*, only courses taken at Jesuit High School are counted toward a student's GPA.

* Arrupe Virtual Learning Institute (formerly Jesuit Virtual Learning Academy)

ACADEMIC HONORS

Honor Roll

Citations are awarded at the end of each of the two semesters (based on the semester average) according to the following criteria:

	Semester GPA	Minimum Grade
Principal's Honor Roll	4.0 or greater	A
Honor Roll	3.0 or greater	B

Graduation

1. The valedictorian of the graduating class is the senior who has achieved the highest cumulative grade point average over his four years at Jesuit High School Tampa. The salutatorian of the graduating class is the senior who has achieved the second-highest cumulative grade point average over his four years at Jesuit High School Tampa. They must reflect high standards of character, leadership, and service in addition to scholarship.

   Since college preparatory, honors, and advanced placement courses have different weighting, a student's choice of courses can affect his overall grade point average and, therefore, honors at graduation. Taking more than the required number of courses can also affect this selection. Only courses taken at Jesuit High School Tampa and approved Arrupe Virtual Learning Institute (formerly Jesuit Virtual Learning Academy) courses will be included in this calculation.

   In the case of a tie, those tied with the highest cumulative grade point average will be co-valedictorians, and there will be no salutatorian. The valedictory speaker will be determined by the highest total numerical semester grades over the course of senior year. A tie for salutatorian will be handled in the same manner described above.

2. Seniors who have an eight-semester cumulative average of 4.10 or greater graduate *summa cum laude.*

3. Seniors who have an eight-semester cumulative average between 3.80 and 4.09 graduate *magna cum laude.*

4. Seniors who have an eight-semester cumulative average between 3.50 and 3.79 graduate *cum laude.*

ACADEMIC PROBATION

1. Students must maintain a minimum semester average of 2.0.

2. Any student who fails to achieve an overall semester average of 2.0 will be placed on Academic Probation for the following semester. Students on Academic Probation may not hold office or run for office in any student organization, and they will not be eligible to participate in any extracurricular activity, including practice sessions and conditioning. In the middle of the semester, a student on Academic Probation may request reinstatement of his extracurricular participation (please see General Policy on Eligibility). Note that any act of academic dishonesty while a student is on Academic Probation may result in immediate dismissal from Jesuit.

3. A student may be placed on Academic Probation only once during his enrollment at Jesuit. If a student who has previously been placed on Academic Probation would merit a second such probation, he will be subject to dismissal from Jesuit.

COURSE FAILURE - ACADEMIC DISMISSAL

A student must achieve a passing grade in each subject in each semester. A semester grade of D or better is considered passing.

A first semester failure (F) in a course can be remedied if the student achieves a second semester average of C or better in that course. All first semester failures not remedied in this manner must be made up in summer school. Up to two second semester failures can be remediated in summer school. A student who fails three or more second semester classes will be asked to withdraw from Jesuit. Underclassmen who must make up more than one full credit in summer school will not be allowed to return to Jesuit High School. This one full credit can be distributed in the following ways:

1. a one semester failure in two different courses, or
2. a failing grade both semesters in the same one credit course.

Students who do not remedy a semester failure in summer school or who fail summer school will be asked to withdraw from Jesuit.

Upon successful completion of summer school, a student's semester average for the course will be recalculated according to the following formula: 67% semester average +33% summer school final average.

Changes to semester averages as a result of summer school will not change a student's academic probation status.

Seniors who fail a course in the second semester or who do not make up first semester failures through their second semester

performance will not be allowed to participate in Baccalaureate Mass and Graduation and will not receive a diploma until they have made up their failures in summer school.

Any student who is asked to withdraw or who voluntarily withdraws from the school for academic or disciplinary reason will not be allowed to reapply for admission, nor can he receive a Jesuit diploma. Other requests for readmission will be handled on an individual basis.

GENERAL POLICY ON ELIGIBILITY
School administration reserves the right to declare a student ineligible for participation in any extracurricular activity at any time.

Students must meet four criteria to be eligible:
1. They must maintain a cumulative GPA of 2.0 or higher at the end of each semester. Second semester eligibility begins the second week of the semester (FHSAA regulation).
2. They must not have outstanding financial obligations to the school (FHSAA regulation).
3. They must maintain a semester GPA of 2.0 or higher.
4. They must not be on Academic Probation.

Only courses taken at Jesuit High School or approved AVLI courses are counted towards a student's grade point average. A student who does not meet the eligibility requirements stated above will be ineligible for the following semester. In particular cases, an exception may be made by the Principal for those students who meet the first criterion (2.0 cumulative GPA) and the second criterion (no outstanding financial obligations) but not the third and fourth criteria. In such a case, a student may request reinstatement of his eligibility in the middle of the semester. The student should address this request to the Principal in writing.

A student with an unexcused absence from one or more classes during the school day will not be allowed to attend or to participate in any extracurricular activity on that day; this includes practice and conditioning sessions. Students who arrive after 9:00 a.m. without permission from administration will not be permitted to attend or to participate in any extracurricular activity that day, including practice and conditioning sessions.

Students on Disciplinary Notice/Probation or Academic Probation may not hold office or run for office in any student organization.

EXAMINATIONS
Semester examinations take place in December and May. The weight of these exams is determined by each academic department and is used as a significant part of the semester average.

The days of semester exams are made known well in advance of the examination period. Families should avoid making travel plans that conflict with the examination period. Under extraordinary situations, a student may be given permission to take semester exams at a later time. Students who do not adhere to this policy may forfeit the opportunity to take semester examinations, which will result in a grade of zero.

Dates for taking missed exams will be coordinated by the Assistant Principal for Academics. Missed exams will be taken in the same order as found in the original exam schedule.

EXAM EXEMPTIONS
In the first semester, a senior is required to have an A average in a class to earn the privilege of being exempt from the semester exam in that class; in the second semester, a B average is required to earn the same privilege. Since an exemption is a privilege, teachers using a numeric grading system for their classes will establish the exact numerical average needed to earn the required grade for an exemption. Teachers may also require examinations for students who earn the required average but who have failed to complete assignments in the semester. Some teachers may require that all seniors take the exam for their course.

Administration can deny exemptions due to disciplinary reasons or poor attendance. Any senior who has more than seven absences from a class in one semester will forfeit his exemption for the semester examination in that subject. This policy applies to foreseen absences and absences due to illness or appointments, even though these are considered excused. Exceptions to this policy may include prolonged illness that causes a student to miss several consecutive days, participation in school-sponsored activities, and absences approved by the administration. Students who have committed major disciplinary infractions and/or have been placed on disciplinary notice or disciplinary probation may forfeit their examination exemptions. Any senior with outstanding financial obligations will forfeit all exemptions. On exam days, students must follow the same attendance procedures as regular school days. An unexcused absence from an exam will result in a grade of zero for the exam.

ACADEMIC DISHONESTY
Academic dishonesty in any form, such as plagiarizing an assignment, copying homework, cheating, unauthorized use of Artificial Intelligence (A.I.), or violating testing procedures on an exam, test, or quiz, is morally wrong and constitutes a serious offense at Jesuit. Teachers report students who are academically dishonest to the Dean of Discipline. Once it is determined that academic dishonesty has occurred, any work or assessment, regardless of the extent of the student's involvement, will receive a grade of zero.

A record of the incident will be retained for the remainder of the student's Jesuit education. In addition, a student guilty of a first offense on an assessment (quiz/test/major assignment) or a pattern of academic dishonesty on minor assignments will be placed on Disciplinary Notice for one semester or its equivalent. A student guilty of a second major act of academic dishonesty at any time during the remainder of his Jesuit education will receive a zero on the assessment and will be placed on Disciplinary Probation for one semester or its equivalent. A third offense during a student's Jesuit education will result in dismissal from Jesuit High School.

Any act of academic dishonesty while a student is on Academic or Disciplinary Probation may result in immediate dismissal from Jesuit.

Academic Dishonesty includes the following:

Cheating Cheating is improperly taking or giving any information that is used to determine credit. It includes but is not limited to: copying an assessment from another student or providing another student with the assessment to be copied; using or having on one's person answers to any assessment prior to or during the assessment or providing these answers to another student; using an assessment written by or purchased from another person; writing an assessment for or selling an assessment to another person.

Plagiarism The *Random House Dictionary of the English Language* defines plagiarism as "the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." Plagiarism includes, but is not limited to, quoting someone's work without *proper* citation, following the outline of someone's work without *proper* citation, or restating someone's work without *proper* citation. Any instance of reusing one's own previously submitted work without proper citation or a teacher's permission is considered self-plagiarism. Since plagiarism involves ideas and thoughts, work will be considered academic dishonesty even if it is not identical to the original. If any portion of it is plagiarized, it is considered plagiarized in its entirety.

Artificial Intelligence Any unauthorized work (in whole or in part) created, written, or developed by artificial intelligence (A.I.) is considered academic dishonesty.

Violation of Testing Procedures A violation of testing procedures, while not necessarily cheating, is considered academic dishonesty. During any assessment, students are to be only looking at their own work and silence is to be in effect. Students are expected to remove all materials except those specifically related to the assessment from their desk and person.

Wrist watches, smart watches, Fitbits, cell phones, headphones/AirPods, and/or any other electronic equipment must not be on a student's person during any assessment; these items must be placed in the student's locker or backpack during any assessment. Only Jesuit-issued iPads or actual calculators may be used on assessments where they are allowed/required. Cell phones and other electronic equipment may not be used in place of a calculator or clock. At times, students may be asked to place these away from their desk in a location specified by the instructor.

Any take-home assessment is to be the sole effort of the student. Additional procedures may be specified by the instructor.

Lying Students who lie about their involvement concerning academic dishonesty may be subject to additional disciplinary sanctions. Lying includes but is not limited to dishonesty about one's involvement in academic dishonesty; false accusations; or fabrication/falsification of information or citations.

Academic Integrity It is each student's responsibility to protect his academic integrity. This means he should not "loan" another student his work with the assumption that the other will not copy it or attempt to pass it off as his own. A student who does not protect his academic integrity using reasonable means will be considered to have been academically dishonest. It is assumed that all work assigned by any Jesuit teacher, unless specifically stated otherwise, is the unique work of the student. Work is assigned and graded as a means of assessing the student's understanding of the material. Teachers assess a student's understanding and mastery of material by evaluating how closely the student's work models a perfect answer, explanation, solution, analysis, etc. An assessment will accurately ascertain the student's understanding of the material only if it is the student's own effort. For this reason, the student must accomplish all assessments by himself.

Note: In the section above, **"**assessment" refers to any work, homework, quiz, test, project, paper, etc., that is graded for credit.

CONCUSSION PROTOCOL: RETURN TO LEARN

Once a medical care provider diagnoses a concussion, the following steps will be taken to ensure the student's learning needs are met throughout his recovery.

1. The student obtains documentation, including academic accommodations, from the medical care provider.
2. Documentation is turned into the school nurse.
3. The school nurse notifies administration as well as the student's counselor and teachers to provide them with all academic accommodations.
4. The school nurse provides the school mental health counselor (MHC) with all medical and academic accommodations. The MHC coordinates the student's accommodations for all standardized testing and semester exams.

5. The student returns to school with documented accommodations and gradually increases his workload under the supervision of medical care provider. The student must meet every 2-3 weeks with the health care provider until cleared; documentation/updates must be provided to the school nurse after each visit.

A student in concussion protocol may not return to full athletic participation, i.e., full contact, until he fully resumes participation in academics, classwork, and testing.

Reports/Conferences/Records

REPORTS
Parents receive report cards twice per year. Three times each semester, progress reports are posted in Blackbaud; these give general evaluations of a student's performance in his courses. Parents should check report cards and progress reports for information regarding eligibility and attendance.

BLACKBAUD / CANVAS
Blackbaud is a web-based platform that allows students and parents access to bimonthly term averages, semester exam grades, semester averages, cumulative grade point average, semester grade point average, attendance, discipline records, student account information, course requests, student schedules, and other useful information through a secure password-protected account. Blackbaud may be accessed using the Quicklinks tab at www.jesuittampa.org. Canvas is a web-based learning management system that provides student and parent access to a course calendar, current grades, and daily instructional materials including notes, assignments, and review sheets.

ACADEMIC CONFERENCES
Formal conferences between parents and teachers are held two times during the academic year. The dates of these conferences for the 2025-2026 school year appear in the Parent-Student calendar. A brief time is set aside for parents to discuss their son's progress with teachers. Parents receive notice of these conferences by email. If parents anticipate that they will need an appointment longer than ten minutes, they should schedule time with the teacher for a later date.

STUDENT RECORD POLICY
A student's permanent record may be inspected by the student or his parent/guardian. Information considered to be inaccurate, inappropriate, or misleading may be challenged.

Transcripts include only the following information:
1. Personal information about the student (birth date, date of entry to Jesuit High School, graduation or withdrawal date, Social Security Number, etc.) as required by post-secondary institutions.
2. Final semester grades and cumulative summaries.

Since College Board and ACT offer score choice, and more colleges and universities are requiring scores to be sent directly from College Board and ACT, the Jesuit transcript will not include test scores. Students and parents must arrange to have scores sent directly to the schools when a student submits his application.

Transcripts are forwarded to colleges, universities, other high schools, or other agencies *only* at the request of a student or parent/guardian. Submitting an application to school personnel for completion from a college, university, other high school, or any other agency implies permission to forward a transcript if one is requested in the form.

PROMOTIONAL MATERIAL AND PICTURES
At times Jesuit will use pictures of school activities that include students in promotional materials or on the school's website. Parents should contact the Principal if they do not want their son's image used.

Course Selection

In January, students receive information concerning course selection through their counseling classes. Teachers make course recommendations for their students based on first semester averages. Counselors meet individually with students throughout February and March to place each student into classes using teacher recommendations and the published criteria found in the Curriculum Guide (pp. 9-11) located in Canvas. Recommendations and placements are visible to parents and students in Blackbaud under course requests. The deadline for students to appeal any placement decision is April 15. Forms for appeals are located in the Counseling Center. Department heads, in conjunction with the student's counselor and teacher, make the final decision. Final course placements are visible to parents and students in Blackbaud the first week of June.

Since Jesuit is a relatively small school with a limited number of teachers, courses ***may not*** be offered if enrollment is below 12. If this occurs, students are notified in April so that a replacement course may be selected. Also, due to scheduling constraints, sometimes it is not possible to schedule a student's chosen elective. In this case, the student will be notified by email in June and given his second or third elective choice.

Because the staffing of classes must occur during the first weeks of summer, course selection changes may not be possible after the second Monday in June; t**his includes dropping a class if this causes the class enrollment to drop below 12.** The only guaranteed changes made to schedules after the second Monday in June are those due to clerical error or those made by mutual agreement of the student, his family, and the school due to placement error. A student should talk to his counselor prior to this deadline if he is unsure about an overload course or a particular course level. Honors and AP classes are significantly more challenging both in content and the quantity of work. **Once the school year begins, earning a grade of C in these challenging courses will not be a legitimate reason for a schedule change.**

Under no circumstances will requests for specific teachers or counselors be accepted.

Please note that the nationally administered AP exams are a course requirement for all AP classes at Jesuit except AP classes taken for college credit through Saint Louis University.

Some students are enrolled in courses out-of-sequence because they have earned the credit for the course by examination, or they have transferred into Jesuit from another school and have already received high school credit for the course. Regardless of the reason for courses being taken out-of-sequence, a student must be enrolled in the number of Jesuit courses that will earn the required credits for his grade level (see pages 18-19). If requirements have been satisfied, students will choose from elective choices.

High school and university-level courses taken at other educational institutions may be included on the Jesuit transcript. Parents should put such requests in writing along with the course documentation. These courses will not count towards the total number of credits required at each grade level nor will the grade be included in the calculation of the GPA. Courses offered at Jesuit may not be taken at other educational institutions for inclusion on the Jesuit transcript without prior approval of the Principal. This includes prerequisite and co-requisite courses. Florida Virtual School Classes cannot be used as replacement or prerequisite for any Jesuit courses.

Graduation Course Requirements
27 Credits Earned at Jesuit

Freshman

	Credit
Intro to Catholicism	1.0
English I	1.0
Alg. I / Geo w/Alg. II	1.0
Biology	1.0
Pre-modern World / Human Geo	1.0
Foreign Language I / II	1.0
Health *(AVLI)	0.5
Elective (Personal Fitness, Theater, Music)	1.0
Minimum Credit Requirement	7.5

Sophomore

	Credit
Sacred Scripture	1.0
English II	1.0
Geo / Geo w/Alg. II / Alg. II w/Trig. / Precalc	1.0
Chemistry	1.0
Modern World History	1.0
Foreign Language II / III	1.0
Elective (Studio Art I, Music, Intro to Engineering H)	1.0
Minimum Credit Requirement	7.0

Junior

	Credit
Christian Morality	1.0
English III	1.0
Alg. II / Alg. II w/Trig. / Precalc / Calc	1.0
Physics	1.0
U.S. History	1.0
Foreign Language III / IV	1.0
Minimum Credit Requirement	6.0

Senior

	Credit
Apologetics	0.5
Christian Discipleship / Missionary Discipleship	0.5
English IV	1.0
Precalc / Cal /Statistics	1.0
Econ / U.S. Govt.	1.0
Elective	1.0
Elective	1.0
Community Service	0.5
Minimum Credit Requirement	6.5

Electives

English
AP Seminar
AP Research
Creative Writing H

Mathematics
AP Statistics

Science
AP Biology
AP Chemistry
AP Environmental Science
AP Physics C
AP Physics I
Anatomy & Physiology H
Chemistry II H
Engineering Design & Development H
Introduction to Engineering Design H
Marine Science H
Principles of Engineering Design H
Space Science H

Social Studies
AP Comparative Government & Politics
AP European History
AP Psychology
American Foreign Relations / Comparative Government
Financial Accounting H
Psychology H

Theology
Catholicism and Culture H

Honors Courses

English
Creative Writing
English I
English II
English III***
English IV***

Mathematics
Algebra I
Algebra II (w/Trig.)
Calculus
College Algebra
Geometry
Geometry w/Alg. II
Precalculus
Statistics

Science
Anatomy and Physiology
Biology
Chemistry
Chemistry II***
Introduction to Engineering Design
Marine Science H
Physics
Principles of Engineering Design
Space Science

Advanced Placement Courses

English
English Language and Composition
English Literature and Composition
Research
Seminar

Mathematics
Calculus AB
Calculus BC
Precalculus
Statistics

Science
Biology
Chemistry***
Environmental Science
Physics C – Mechanics
Physics I

Social Studies
European History
Human Geography
Microeconomics
Psychology***
U.S. Comparative Government and Politics
U.S. Government and Politics
U.S. History***
World History

Electives

Foreign Language

AP Spanish Language & Culture***
AP Spanish Literature & Culture
Reading Greek I & II H***
Spanish IV H

Arts

AP Studio Art: Drawing
AP Studio Art: 2-D Design
Broadcast Media
Digital Communications Arts
Intro to Graphic Design
Intro to Theater Arts
Print and Digital Media
Sculpture 1 & 2
Stagecraft and Design Honors
Studio Art I
Studio Art II H
Theater Production I
Theater Production II H

Music

AP Music Theory
Advanced Guitar Ensemble
Advanced Keyboard Ensemble
Beginning Guitar Ensemble
Chamber Orchestra
Concert Band
Intermediate/Advanced Choir
Intermediate Guitar Ensemble
Intro to Band
Intro to Choir
Keyboard Ensemble
Percussion Ensemble
Wind Ensemble

Computer Science

AP Computer Science A* (AVLI)***
AP Computer Science Principles
Computer Game Development* (AVLI)
JavaScript Programming* (AVLI)
Programming in C++ * (AVLI)
Understanding Artificial Intelligence* (AVLI)

Physical Education

Personal Fitness
Weight Training

Advanced College Courses

Multivariable Calculus
Advanced College Latin

Honors Courses

Social Studies

Economics / American Government
Financial Accounting
Modern World History
Psychology***
U.S. History

Language

Latin I
Latin II
Latin III***
Reading Greek I & II***
Spanish I
Spanish II
Spanish III***
Spanish IV

Art

Music **
Studio Art II
Print and Digital Media II
Stagecraft and Design Honors

Theology

Catholicism and Culture

Advanced Placement Courses

Foreign Language

Spanish Language & Culture***
Spanish Literature & Culture

Fine Arts

Music Theory
Studio Art: Drawing
Studio Art: 2-D Design

Computer Science

Computer Science A* (AVLI)***
Computer Science Principles

*** Arrupe Virtual Learning Institute (formerly Jesuit Virtual Learning Academy)**
****A student enrolled in the same music class for three or four years will receive honors credit in his third and fourth year.**
***** Dual Enrollment Offered**

Mission and Formation

The Office of Mission and Formation coordinates all-school liturgies, daily convocations, and the ongoing spiritual formation of the student body. It also oversees peer ministry, Mission Corps, altar serving, RCIA, summer immersion trips, and community service.

RETREATS

At the heart of this spiritual formation is the annual retreat program, whereby students take an honest look at their lives, better understand where they stand before God, and find motivation for further growth in the interior life.

The standard retreat program for freshmen is a yearly day of reflection with the entire class on campus. Sophomores attend an all-day retreat off campus in smaller groups. Juniors attend a two-night *Kairos* retreat and have an opportunity to attend an additional silent retreat by invitation. Seniors have the option to attend a father/son retreat or a silent retreat. A retreat each year is obligatory. If a student cancels or no-shows a retreat for which he has previously been registered within 72 hours of the retreat's start, a Retreat Cancellation Fee will be charged as follows: $50 – Sophomore Retreat, $100 – Junior Retreat, and $150 – Senior Retreat.

COMMUNITY SERVICE

Jesuit High School's Community Service Program aims to integrate the value of serving others into the process of learning, with the ultimate objective of giving "greater glory to God." The school expects each student, through his involvement with the Community Service Program, to continually grow during his four years as a "man for others," i.e., a mature Christian person who works with others for the good of others in imitation of Christ.

Each student is required to complete a specified minimum number of service hours based on his grade level. Freshmen are required to complete ten (10) hours, sophomores twenty (20) hours, juniors forty (40) hours, and seniors eighty (80) hours.

Service hours must be completed in projects that serve the following categories: the poor, hungry, or homeless; the sick or injured; the physically challenged; the elderly; the academically challenged; or projects involving the revitalization or beautification of nature. All service hours or projects must be done in person. Service opportunities are regularly posted on the MobileServe bulletin board and are announced during morning convocation throughout the year.

If a senior has not completed and reported his 80 hours by the deadline, he will neither participate in commencement exercises nor receive his diploma; a senior will not be allowed to graduate until all graduation requirements have been successfully completed. If an underclassman has not completed and reported his required hours by the assigned date, he will not be allowed to return as a student to Jesuit High School. Reporting community service hours is the responsibility of each student.

Students must input service hours directly into MobileServe, a web-based platform that can be accessed using the Quicklinks tab at www.jesuittampa.org. The Director of Community Service must approve all completed service hours. Questions about whether a service project meets the service requirement should be emailed to the community service director prior to participation in the project.

Deadlines for reporting community service hours during the school year are as follows: seniors – April 27; underclassmen – May 11. Any questions or concerns should be directed to the Director of Community Service, Mr. Noah Menendez (nmenendez@jesuittampa.org).

Student Services

COUNSELING CENTER

Eight counselors provide students with academic and personal counseling, three of whom provide specialized assistance in the college admissions process at the junior and senior levels. Counselors assist each student in arriving at intelligent and responsible decisions regarding personal and academic matters, and college and career choices. Counselors also meet with students in classroom sessions throughout the year covering topics suitable for each grade level. Topics include:

Freshman year Introduction to school life, good study habits, and college planning; personal adjustment to high school; and drug and alcohol education.

Sophomore year Personal problems, with special emphasis on social media and alcohol and other drugs; human sexuality; a review of good study habits; personal interests in relation to careers and preparation for the PSAT and college planning.

Junior year Review of good study habits; social media; personality in relation to careers; PSAT, SAT, and ACT preparation; the college planning process; selection factors and admissions; college majors/careers, researching colleges, and preliminaries of the application process.

Senior year College choices; college applications and forms; interview techniques; college life; and college placement.

MENTAL HEALTH COUNSELOR
Jesuit currently offers a licensed mental health counselor as a resource for its students. The rules of confidentiality for the Mental Health Counselor are different from those of teachers. In order to build trust with students, the Mental Health Counselor keeps information learned during counseling confidential, with some possible exceptions. The Mental Health Counselor makes the student aware of these limits to confidentiality. Unless an exception exists, information learned during counseling is not disclosed to other staff members, parents, or students unless permission is granted.

MAIA LEARNING
Every student and family are provided with a Maia Learning account, which is used for college preparation, research and applications, and document submission. The platform offers students access to statistical information on college admission selectivity, application types and deadlines, financial aid, college and scholarship searches, careers, and more. A direct link to Maia Learning is available at www.jesuittampa.org under Quicklinks.

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM
The Florida Department of Education offers two scholarships for high school graduates who will attend a public or private college or university in the state of Florida: The Florida Academic Scholars Award and the Florida Medallion Scholars Award.

Eligibility criteria for the two programs are described below:

Florida Academic Scholars Award
There are two ways to qualify for a Florida Academic Scholars Award:

1. Be a scholar or finalist in either the National Merit Scholarship Program or the National Achievement Scholarship Program; or be a scholar in the National Hispanic Recognition Program; **OR**
2. Attain a minimum unrounded, weighted cumulative GPA of 3.5 or higher in the 16 credits identified by the program as college preparatory courses; **AND**
    - Attain a score of 1330 on the SAT or 29 on the ACT; **OR**
    - Earn the AP Capstone Diploma, which requires students to:
        - Score 3 or higher on AP Seminar & AP Research; **AND**
        - Score 3 or higher on four additional AP exams of their choice; **AND**
    - Complete 100 hours of community service.

Florida Medallion Scholars Award
To qualify for a Florida Medallion Scholars Award a student must meet the following criteria:

1. Achieve a minimum unrounded, weighted cumulative 3.0 GPA in the 16 credits identified by the Florida Board of Regents
2. Attain a score of 1210 on the SAT or 25 on the ACT; **AND**
3. Complete 75 hours of community service

The 16 credits required for both scholarships are:

English (4 credits)	Social Sciences (3 credits)	Natural Sciences (3 credits)
Math (4 credits)	Foreign Language (2 credits)	

The required high school GPA for both programs is calculated after the eighth semester. It is calculated based on the sixteen credits used for the program.

To arrive at the required **weighted** GPA, honors and AP courses, along with our pre-calculus course, receive an additional .50 added to the semester grade in the course. Honors language courses **do not** receive additional weighting for this program. Up to three additional credits in the five areas listed above can be added to the sixteen required credits to improve the GPA for this program. AP Art can be used as one of these additional courses. The honors course in art is not used by the Florida Bright Futures Program.

Florida Financial Aid Application
The Florida Bright Futures Program requires each student to complete an online Florida Financial Aid Application in order for Jesuit to submit a transcript to the program. This application serves as the transcript release form required by the program and also serves as a search for other state of Florida merit and need based funds.

All seniors will be given the opportunity to complete this form during one of their counseling classes.

Information provided above regarding the Florida Bright Futures Program and the Florida Financial Aid Application is the latest information available at printing. The Counseling Center will notify affected students of any subsequent changes to these programs.

For the most up-to-date information, go to https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN.

Health Matters

Students who become ill during the school day should report to the School Nurse in Gonzmart Hall. No student is permitted to leave school due to illness unless a parent/guardian is notified by the School Nurse and Secretary. It is the policy of the school to notify faculty of medical problems noted on health records. Parents who do not wish such information to be distributed should notify the student's counselor.

Often it is necessary for students to take medication. Whenever possible, medication schedules should be arranged so all medication is given at home. If medication must be taken at school, the following guidelines must be followed:

1. Only prescription medication will be administered.
2. Medication must be delivered to school in the container in which it was purchased/dispensed; it is to be delivered to the school by the parent or another responsible adult; a form authorizing the school to administer the medication will be filled out in Blackbaud and signed by the parent to be kept on file; the School Nurse in Gonzmart Hall is the person to whom the medication is delivered.
3. If the medication requires equipment for administering (cup, spoon, dropper), the parent is responsible for supplying the articles, labeled with the student's name.
4. When medication is discontinued or at the end of a semester, medication not taken home by the parent will be destroyed.

Students in need of medical school support due to injury, serious illness, surgery, or medical condition should contact the school nurse. The school's concussion protocol (p.15) will be implemented whenever a student is a diagnosed with a concussion.

Attendance Policies

Good attendance is paramount to academic success at Jesuit. Because of the challenging academic environment that the college preparatory curriculum offers, failure to regularly attend classes can adversely impact a student's progress and grades. A good habit of regular attendance prepares a student for academic success and responsible behavior in college and for life.

UNFORESEEN ABSENCE

The school requires regular and punctual attendance. Parents must report any unforeseen absence to the School Secretary via email (cmaslar@jesuittampa.org) or phone (813-877-5344, ext. 506) between 7:30 a.m. and 9:00 a.m. on the day of the absence. A phone call, email, or note acknowledges an absence but does not necessarily excuse it. Students who do not notify the school of an unforeseen absence as required will be deemed truant. **Beginning on the third day of an absence, a doctor's note will be required for the entire absence to be considered excused.** Absences that may be related to a chronic illness must be accompanied by a doctor's note at the time of absence. A pattern/accumulation of routine sick days throughout the semester will require a doctor's note for absences to be excused.

FORESEEN ABSENCE

Foreseen absences are planned absences due to a special family event, or participation in a special religious, educational, civic, cultural, or athletic event; vacations and family trips are not ordinarily excused absences. Foreseen absences require prior approval from school administration. The administration asks parents to give serious consideration to the effect of taking their son out of school for any extended period of time. Absences of this kind are **strongly discouraged**. If such an absence is approved, it will be the responsibility of the student to make up the work missed. Teachers are not obligated to take extra time for helping the student make up missed work.

To request an absence the following procedure must be followed:

1. **At least two days prior** to an anticipated absence, a parent must email the Dean of Discipline requesting an excused absence and explaining the reasons. At this time, the student should report to the School Secretary to receive a form to be filled out indicating the purpose and dates of absence(s).
2. The student must submit the form to each of his teachers. On the form each teacher will indicate the student's current grade and give comments, recommendations, and assignments for the student to complete during the absence.
3. The completed form is then returned to the Dean of Discipline for review. Failure to submit the form may result in an unexcused absence. If the student is in academic difficulty or has excessive absences, or if a teacher feels the absence will poorly affect the student's grade, the Dean of Discipline will contact the parents and recommend the student not be absent.

ABSENCES FOR APPOINTMENTS

Appointments, such as those with doctors, dentists, or physical therapists, should be scheduled outside of school hours. Absences (including partial day) due to routine/extended physical therapy or training appointments will not be approved. If it is not possible to schedule an appointment outside of school hours, the day before the appointment or before 8:00 a.m. the day of the appointment, a parent should email the Assistant Principal for Discipline requesting an off-campus permit stating the time and duration of the appointment. Upon return from the appointment, a doctor's note or written verification of the appointment must be submitted to the Assistant Principal for Discipline to admit the student to class. In these cases, students must sign in and out with the School Secretary. Appointments during school hours for driver's license testing or running family errands will not be considered excused.

UNEXCUSED ABSENCE/TRUANCY
A student who is absent without written or verbal notification from parents will be deemed truant. Late arrival to school due to sleeping in or "not feeling well" will ordinarily be considered unexcused. Any student who leaves school without permission from the administrator in charge or who leaves class without the permission of the teacher will be deemed truant.

Absences generally approved as excused absences are as follows: a) student illnesses; b) major illness in the immediate family; c) death in the immediate family; d) religious holiday of the student's faith; e) foreseeable absences approved by administration. Family vacations or trips are not ordinarily considered excused absences.

For each day of an unexcused absence, the student is subject to receive a grade of zero for daily work (homework, daily quiz). The student will be allowed to make up major assignments such as a test or a large project.

COLLEGE VISITS
Juniors and seniors planning college visits must complete a college visit form from their College Counselor, the Counseling Secretary, or the school's website. The signed form needs to be returned to the School Secretary at least two days before the college visit. The signature of a college official must be provided upon the student's return to school. College visits should be limited to two days. Juniors and seniors are permitted to have two excused college visits per year. Note that students other than juniors and seniors are not permitted to miss school for college visits. Only juniors and seniors may miss class to visit with college representatives on campus. Procedures will be presented to juniors and seniors during counseling classes.

MAKEUP WORK
An absence does not excuse a student from his obligation to prepare his ordinary classwork and homework. Students have a responsibility to meet with their teachers to arrange for make-up tests/quizzes and to complete all work they missed during their absence. **Teachers may set a time limit not to exceed the next five school days upon the student's return date to school.**

TARDINESS/MISSED CLASSES/LEAVING CAMPUS
Students are expected to be seated in homeroom or in their place for convocation when the bell rings at 8:00 a.m.; otherwise, their homeroom teacher will mark them tardy. A student who is late to school must report directly to the office of the Assistant Principal for Discipline in order to sign in and obtain a pass to be admitted to convocation, homeroom, or class.

Students who arrive after 9:00 a.m., miss School Mass, or miss one or more periods without permission from administration will not be permitted to attend or to participate in any extracurricular activity that day, including practice and conditioning sessions, games, performances, etc. Students who arrive to school late due to sleeping in or "not feeling well" will be given unexcused absences for any classes missed.

A student will receive a Penance Hall each time that he is late to school (convocation/homeroom) or a class. When a student accumulates seven (7) tardies, he will receive a Saturday Penance Hall. Furthermore, each time that a student receives a multiple of seven (7) tardies thereafter he will receive a Saturday PH and may be placed on Disciplinary Notice.

Students have a serious obligation to report to all scheduled classes at the appointed time and place. A student who is not in the classroom when the bell rings is considered late and will be marked tardy. Students who fail to attend a class must report to the Dean of Discipline.

If a teacher does not arrive at the classroom at the start of a period, the class should remain quietly in the hallway while one student reports the teacher's absence to the School Secretary. Students who leave before they are dismissed will be considered to have skipped class.

Students are not permitted to leave campus at any time during the school day without receiving permission from the Dean of Discipline. The regular school day is from 7:56 a.m. through 3:23 p.m. Special orders and early dismissals will be announced in advance. However, seniors with seventh and eighth periods free may leave school at the end of their last scheduled class unless there is an activity scheduled after eighth period (e.g., intramurals, pep rally, etc.) Seniors must sign out with the School Secretary before leaving; seniors who utilize this privilege and sign out are still eligible for extracurricular activities.

Students should wait for their rides to pick them up under the covered sidewalks adjacent to Loyola Lane. Student pickup is not permitted in the Gonzmart Hall lot or Truist Bank lot. Parents should make every effort to pick up their sons no later than 4:00 p.m.

REFUSAL OF CREDIT
The school reserves the right to refuse credit to a student who misses more than ten (10) classes in any course during a semester for reasons other than prolonged illness, school-sponsored activities, or those specially approved by the administration. This policy applies to foreseen absences and absences due to illness or appointments, even though these are considered excused. A senior who misses more than ten (10) classes in any course during the semester for any reason other than school sponsored activities may lose credit for the course and/or lose the privilege of participating in Baccalaureate Mass and Graduation.

WEATHER EMERGENCIES
In the event of a hurricane or other severe weather in the Tampa Bay area, Jesuit will communicate updates on school closure and reopening in a timely manner to parents, students, faculty, and staff.

Please listen to the local news for announcements and check Jesuit social media or www.jesuittampa.org for information related to the closing of school.

Discipline Policies

PHILOSOPHY
The spirit of a school is determined to a large measure by its students. Jesuit High School relies on its students to foster its spirit and advance the objectives stated in this handbook. The regulations and sanctions set forth in this handbook have been designed to ensure the safety of students and staff, to create an environment conducive to learning, and to foster growth in students toward self-discipline and maturity. Students and their parents can help advance the spirit of cooperation the school desires by carefully studying these regulations and sanctions. When students comply with these regulations, they do their part to enhance the sense of community within Jesuit High School.

Students will be placed on disciplinary notice or probation when their conduct warrants more careful observation. This may occur for a variety of reasons including, but not limited to, an accumulation of minor violations.

The number of Penance Halls (PH's) and the category of offense are listed in Blackbaud and on each progress report and report card. Parents should review the specifics of each offense with their sons to get a clearer understanding of their behavior at school. Please contact the Dean of Discipline if there are any questions.

These regulations are not comprehensive. They presuppose goodwill and good judgment. The school considers a student's registration an agreement on the part of a student and his parents that he has read the school regulations and will comply with them.

PERSONAL APPEARANCE/DRESS CODE

DURING THE ENTIRE SCHOOL YEAR
Students are expected to be well-groomed and neatly dressed in accordance with good taste. Since fashions and styles rapidly change, the school reserves the right to determine whether a student's dress and appearance satisfy the school's policy. The dress code is in effect the moment students arrive on campus to the moment they leave campus. Any questions or concerns regarding these guidelines should be referred to the Assistant Principal for Discipline.

FIRST AND FOURTH NINE WEEKS
From the start of school to mid-semester Fall and mid-semester Spring to the end of the school year, a student may wear either a collared polo shirt or collared dress shirt with buttons down the entire front. Shirts must fit properly and may not display any writing, logos, or insignia other than that of Jesuit High School or a small manufacturer's logo. Ties are not required during this time.

SECOND AND THIRD NINE WEEKS
From mid-semester Fall to mid-semester Spring, a student must wear a neat dress shirt that fits properly and is of the type with which a tie can be worn. The shirt must have buttons down the entire front and a collar. Freshmen, sophomores, and juniors must wear ties during these eighteen weeks. Ties should be clearly visible and worn properly with the top button of the shirt buttoned. Shirts with button-down collars are to have all collar buttons buttoned.

HAIR AND SHAVING
The following dress code will be applicable to every Jesuit student at all school events. These activities include, but are not limited to, summer camps, service projects, etc. In the interest of good grooming, a student's hair must be neat, clean, properly combed, and of moderate height, length, and style. Hair may not touch the collar, eyebrows, or ears; the use of style gels and creams to circumvent the length requirement is prohibited. Dying or bleaching hair is prohibited. Perms, shaving of the head, mullets, mohawks of any kind, locs, lines cut into hair, ponytails, buns, braids, cornrows, twists that expose the scalp, or other haircuts deemed faddish or offensive will not be allowed. Wigs are not permitted. Hair may not to be cut at a length below a #1 clipper. A student's face is to be clean-shaven. Sideburns may not reach below the bottom of the ear.

SHIRTS
A student's shirt must be completely tucked in throughout the school day. Hawaiian shirts, guayaberas, shirts with images or sketches, fishing shirts, and other casual shirts are not acceptable. Flannel shirts and other types of overshirts may not be substituted for sweaters, sweatshirts, or jackets. Shirts with button-down collars are to have all collar buttons buttoned. Shirts may not display any writing, logos, or insignia other than that of Jesuit High School or the manufacturer's logo.

OUTER GARMENTS
Outer garments (jackets, quarter-zips, hoodies, sweatshirts, and sweaters) must be Jesuit-issued or solid color. Outer garments may not display any writing, logos, designs, or insignia other than that of Jesuit High School or a small manufacturer's logo. Military

fatigues, camouflage, and denim jackets may not be worn. No other short or long-sleeved shirt of any type may be worn as an outer garment.

TROUSERS
Neat, solid colored, dress trousers must be worn to school. The following are not acceptable: denim jeans, joggers, trousers that are faded, frayed, or patched, elastic waistband or drawstring trousers, and elastic ankle bands. Cargo pants and trousers with double stitching may not be worn. Pants must be solid colored, neatly hemmed at the bottom, and may not be worn if frayed at the hems. Trousers are to be worn at the waist so that the belt is visible. Underwear may not be visible above any pants worn to school or to any school activity on or off campus.

BELTS
Belts must be solid brown, light brown, or black with no metal other than the belt buckle. Belts must be worn with trousers which have belt loops. Belt buckles must be of the conventional type with a single square frame and prong.

SHOES
Students are to wear dress shoes with leather uppers. Shoes with cloth/canvas/fabric uppers will not be permitted. This includes, but is not limited to, shoes from the popular Hey Dude brand. Shoe colors are limited to solid colors: brown, light brown, tan, black, or gray; colors such as white, blue, red, or green are not permitted. Shoes that are athletic or athletic/sneaker-inspired or have an athletic logo, multi-colored patterns, chevrons, or stripes are unacceptable. Boots, moccasins, slippers of any type, and sandals are not permitted. Shoes should be laced, in good condition, and worn properly. Visible socks which extend above the ankle must be worn.

OTHER
Hats, hoods, caps, earrings, sunglasses, and body piercing jewelry may not be worn on campus. Tattoos may not be visible. Occasionally in extremely cold weather, the Dean of Discipline may allow students to wear hoods on campus; however, caps and hoods are never to be worn inside any building.

EXCEPTIONS
If a student is unable to be fully in dress code due to a physical limitation brought on by injury, a parent must contact the Dean of Discipline and request prior approval to be out of dress code.

All school policies regarding personal grooming apply to senior pictures submitted for the senior section of the school yearbook.

These policies also apply for team and individual pictures to be used in athletic programs. Pictures not in compliance with these policies will not be included in these publications.

The Dean of Discipline is the judge of dress and grooming matters. All norms and policies concerning student dress and appearance **apply from the moment the student arrives on campus for the school day or school event.**

SPECIAL OCCASIONS
On special occasions exceptions will be made to the normal school dress code. These will be announced in advance. Examples of these exceptions include:

1. **MASS DAYS** On days when a school-wide Mass is celebrated, all students must wear a dress shirt, tie, and suit or sport jacket to Mass. Jackets must fit properly and be neat in appearance; extreme colors are not permitted. Hooded sweatshirts may not be worn under jackets.
2. **INTRAMURALS** On intramural or other special days, approved attire is as follows: Jesuit t-shirt, shorts, jeans or sweats, and athletic shoes (no sandals or crocs) may be worn. Socks are always required. Clothes should fit properly and be in good taste. All students are expected to be with their homeroom during intramurals.
3. **SPIRIT DRESS** Spirit Dress is announced to raise school spirit or recognize athletic contests or achievements. Students may wear dress shorts or jeans and athletic shoes and socks if a "Jesuit" shirt is worn. The shirt and/or outer garment must be an obvious Jesuit High School shirt with the name "Jesuit" clearly evident. Clothes should fit properly and be in good taste.
4. **SPECIAL EVENTS** Certain events require that students dress in coat and tie with a dress shirt, dress pants, dress shoes, and dark socks. Some of these are the NHS Induction, the Junior Ring Mass, sports banquets, Senior Day, and the Awards Assembly. The school may require this dress at other events as it deems appropriate. All school regulations regarding the grooming of hair and the wearing of hats, caps, earrings, and body piercing jewelry apply at these events. Noncompliance with these rules will make the student ineligible to participate in the event.

GRADUATION AND BACCALAUREATE MASS
Graduates wear a Jesuit-approved black tuxedo and shoes at Commencement Exercises. For Baccalaureate Mass, graduates wear a cap and gown. Under the cap and gown, a graduate should wear dark dress trousers, a white dress shirt, dark dress shoes with solid dark socks, and a tie. The only item that may be worn over the gown is the NHS stole. All school regulations regarding the grooming of hair and the wearing of hats, caps, earrings, and body piercing jewelry apply at these events. Noncompliance with these rules will make the student ineligible to participate in these ceremonies.

GENERAL DECORUM
Students should address teachers and other staff members in a polite and respectful manner. Individual teachers handle the ordinary discipline of their classrooms. Students are expected to comply with the classroom regulations established by each of their teachers.

Students are always expected to conduct themselves as Jesuit students and to exhibit this behavior accordingly. While the school is not responsible for offenses committed outside of its jurisdiction, conduct which does not uphold the moral standards of a Jesuit student (whether inside or outside of school) renders a student liable to the school's disciplinary actions, including expulsion. Any unlawful activity that results in police intervention may be grounds for expulsion. Students should be particularly aware of their responsibilities whenever they represent Jesuit High School at other schools.

Courtesy and pride in a good school environment require that the campus be kept free of litter. Students who deface, mark, or damage school property will face disciplinary action and pay the cost of repairs/cleaning. All signs, notices, or posters for use at school or school-sponsored activities must be approved by the Dean of Discipline.

Students waiting for rides home should remember that all school rules and sanctions apply when they are on campus. In particular, horseplay and inappropriate language are not acceptable. Students should wait for their rides to pick them up under the covered sidewalks adjacent to Loyola Lane. Student pickup is not permitted in the Gonzmart Hall lot or Truist Bank lot. Parents should make every effort to pick up their sons no later than 4:00 p.m.

BULLYING/HARRASSMENT/HAZING
The American Psychological Association defines bullying as "aggressive behavior that is intended to cause harm or distress, occurs repeatedly over time, and occurs in a relationship in which there is an imbalance of power or strength. Bullying can take many forms, including physical violence, teasing/name-calling, intimidation, and social exclusion." Hazing and any type of initiation by individuals, groups, or teams, regardless of whether or not the student is a willing participant, are not permitted. There is no place for such behavior in a Catholic school. All members of the Jesuit High School community, guests, and competitors both on and off campus must be treated with respect at all times.

The extent to which a student is involved in bullying determines the disciplinary consequences. Very serious acts of bullying may require the convening of a Discipline Board. If the Dean of Discipline determines that a student's involvement in an act of physical, verbal, or cyber bullying is of a serious nature but that it is not necessary to convene a Discipline Board, the student will be suspended from school for a minimum of one (1) day and a record of the incident will be retained for the remainder of the student's Jesuit education. In addition, a student guilty of a first offense will be placed on Disciplinary Notice for one semester or its equivalent. Should a student be found guilty of a second offense at any time during the remainder of his Jesuit education he will be suspended for a minimum of two (2) days, and a Discipline Board will be convened in order to determine further consequences, including expulsion.

The Dean of Discipline determines the consequences for incidents of harassment or hazing based on the severity of the incident and the degree of involvement by the student.

ATHLETIC EVENTS AND OTHER ACTIVITIES
Appropriate behavior is expected of all Jesuit students at all times. Jesuit expects that its players and spectators will always exhibit the highest level of good sportsmanship and appropriate behavior at athletic events. Inappropriate behavior at these events runs contrary to the school's principles.

There is no place for name-calling, verbal threats, or any kind of attempt to harass, embarrass, humiliate, or intimidate others. The use of vulgar, profane, insulting, or abusive language or gestures indicates a lack of respect for others and will not be tolerated. Cheering should support Jesuit's teams without demeaning others. No reference should be made to individual players by name or number.

Students exhibiting inappropriate behavior at any school activity will be ejected and referred to the Dean of Discipline for disciplinary action. A student ejected from a game or other school activity must report to the Office of Discipline the next school morning and may be suspended, may face a Discipline Board, or may be dismissed. The school may require a conference with his parents before allowing him to return.

DANCE REGULATIONS
Jesuit sponsors student dances throughout the school year. These dances are for Jesuit students and young ladies from other schools. Dance rules and guidelines are intended to provide an atmosphere of respect for others and self that flows from the Catholic nature of Jesuit High School.

All school rules as stated in the *Student Handbook* apply at dances and all other school activities. Jesuit students are responsible for the conduct of their dates, who are also expected to abide by the rules of the school. It is important for Jesuit students to review dress codes and rules with their dates in advance of school dances in order to comply with these policies and to avoid any embarrassment.

- **Dancing** Inappropriate styles of dancing have become common in American culture. Inappropriate dancing does not reflect the values of Jesuit High School and will be stopped at all dances. Warnings that remain unheeded will result in the removal of the students involved, parental notification, and, if necessary, disciplinary action.
- **On-Campus Dances** The dress code for Jesuit students for these dances is as follows: Appropriate polo shirt or t-shirt, dress shorts or jeans. Shirts must not have any inappropriate images or writing.
- **General dress code for young ladies at all Jesuit dances** Some current fashions should be avoided at a Catholic school dance. Young ladies may not wear any attire that is too low-cut in the front or the back (no front that reveals cleavage and no back below the waistline), that is too short or has slits on the side (may not reach above finger-tip length), that is sheer and revealing, or that has bare midriff or cutouts revealing the midriff area.
- **Attendance** Students are not permitted to leave a dance and then return at a later time. All students attending the Homecoming Dance or the Junior/Senior Prom must arrive by 9:00 p.m. and remain at the dance until 10:30 p.m.
- In order to purchase a ticket and attend the Homecoming Dance or Prom, a student, his female guest, and both sets of parents must complete and submit to Canvas Policy Acknowledgment and Emergency Contact Forms.
- If a student who has registered and purchased a ticket for the Homecoming Dance or Prom decides not to attend, a parent must notify the Director of Student Activities via email.

HOMECOMING

The Homecoming Dance is a semiformal event. For young men, this means suit, tie, dress shirt, dress slacks, traditional dress shoes, and socks. Sagging pants are inappropriate; only formal accessories are permitted, i.e., no caps or gag suits allowed. Athletic shoes, dress sneakers, athletic-inspired shoes, flip-flops, or casual sandals are not permitted. Shoe colors are limited to solid colors: brown, light brown, tan, black, or gray; colors such as white, blue, red, or green are not permitted. Young ladies may choose to wear a semi-formal cocktail dress, pantsuit, or formal dress. They must also wear appropriate dress shoes. Athletic shoes, flip-flops, or casual sandals will not be permitted.

JUNIOR/SENIOR PROM

The prom is a formal event. For young men, this means a classic/traditional tuxedo or a dark (black, navy or charcoal) suit, tie, dress shirt, dress slacks, traditional dress shoes, and dress socks. Sagging pants are not appropriate; only formal accessories will be permitted, i.e., no caps or gag suits permitted. Athletic shoes, dress sneakers, athletic-inspired shoes, flip-flops, or casual sandals are not permitted. Shoe colors are limited to solid colors: brown, light brown, tan, black, or gray; colors such as white, blue, red, or green are not permitted. Young ladies should wear a formal dress. They must also wear appropriate dress shoes. Athletic shoes, flip-flops, or casual sandals will not be permitted.

PROHIBITED DEVICES

Cell phones must be turned in at the beginning of each class period and may only be used for academic purposes under the direction and supervision of a faculty member. During the school day, headphones, ear buds/Air Pods, etc. may only be used under the supervision of a teacher or while seated during lunch or a free period. These may not be worn during passing time while walking through campus.

Students are discouraged from bringing electronic devices and games to school. The use of electronic devices other than Jesuit-issued iPads, such as cell phones, pagers, iPods, MP3 players, CD players, video games, or any other handheld devices are strictly prohibited during school hours. If seen on campus during school hours, devices will be confiscated and turned into the Discipline Office. Apple Watches and smart watches should only be used as timepieces during the school day. Apple Watches or smart watches that are misused during the school day will be confiscated and turned into the Discipline Office. The school is not responsible for lost, stolen, or damaged electronic devices that have been confiscated. Abuse of this policy will result in PH and the need for the parent to personally pick up the device at school and meet with the Dean of Discipline.

PHONE CALLS/MESSAGES

To prevent distractions from the learning environment, cell phones may not be used on campus during the school day. Parents should refrain from calling or text messaging their sons during school hours as school consequences will be enforced. The School Secretary should be called if parents need to contact their son in case of emergency. Students may place necessary telephone calls from the School Secretary's office.

CAFETERIA, STUDENT COMMONS, OLIVA COURTYARD

All students are responsible for the cleanliness of the cafeteria, commons, and Oliva Courtyard. Courtesy and good manners require that each student clean his place at the table and dispose of trash when finished eating. Students are responsible for their lunch areas and should pick up any food, trash, or papers that have been dropped or spilled. Students are not permitted to consume food or drink in any building other than the cafeteria, nor in any area on the campus other than the student commons and Oliva Courtyard.

A student may purchase breakfast or after school snacks from the cafeteria using his student ID card (MyKidsSpending) or cash; other students' ID cards should not be used to make purchases. Lunch service is all-inclusive through SAGE Dining; a student may also bring his own lunch from home. Students may not have lunch delivered to the school (e.g., UberEats) without prior administrative approval. Lunches brought to school should be left with the School Receptionist in Gonzmart Hall.

GONZMART HALL

- **ELEVATOR** Student use of the Gonzmart Hall elevator is restricted and requires permission from the Discipline Office.
- **LOBBY** Students have access to the Gonzmart Hall lobby provided they are seated one person per chair. Students are not allowed to lounge on the floor or congregate. Gonzmart Hall is open from 7:00 a.m. until 4:00 p.m. on school days.

ANTINORI CENTER FOR THE ARTS
Students may not congregate or lounge in the Antinori Center lobby or patio during school hours.

HALLWAYS
Students may not congregate in hallways before school. Students are allowed in the hallways of the classroom buildings only during the four-minute passing time between periods. Students should only go to their lockers before school, during passing time, or after school.

LIBRARY
The library is an academic space for quiet study, research, reading, and doing homework. It is not a social gathering place. A studious atmosphere of quiet study must be maintained in all areas of the library, including the computer area and the designated academic game tables. Talk above a whisper is prohibited. Proper respect and conduct are always expected, and all school policies are in place in the library. Students will be dismissed from the library for disruptive and/or improper behavior as determined by library staff.

The library policies are as follows:
1. The library is open from 7:15 a.m. until 4:00 p.m. on school days according to the posted calendar.
2. Student ID cards must be presented before items may be borrowed.
3. Playing electronic games on library computers or Jesuit-issued iPads is not permitted. The school's Internet Access Policies apply at all times in the library. Violations will result in a PH and dismissal from the library.
4. All materials borrowed from the library must be checked out with the librarian in the library office. Taking materials from the library without first checking them out is a serious offense and will result in appropriate consequences.
5. With the exception of reference materials and reserve items, materials may be checked out for three weeks and renewed for three additional weeks. Only one renewal is permitted.
6. Each student is responsible for any material he withdraws from the library, even if he lends the material to someone else. Students must pay for lost or damaged materials.
7. Students must abide by the school's IT policy. Students should notify a librarian if having a problem with a computer.
8. Only school-related materials may be photocopied on the library's copier with the permission and assistance of the librarian.
9. School policies regarding cell phones and all other electronic devices apply in the library. Violations will result in a PH and dismissal from the library.
10. Food, drink, candy, and gum are not permitted in the library. These items must not be in sight or on top of tables or workstations. Bottled water with a secure cap is permitted. Violations will result in a PH and may result in dismissal from the library.
11. Violations of the school's and library's published behavior policies will result in dismissal from the library and/or PH. Continued violations will be handled by the Assistant Principal for Discipline.
12. Students are not permitted in the classroom area of the library without permission from the library staff.

SCIENCE LABS
The science department is concerned for the safety of each individual student. To this end, safety issues in the laboratory are addressed at the start of each school year, with specifics emphasized before each experiment. All courses provide students with safety guidelines specific to that course and this information is shared with parents. Student actions that specifically ignore teacher instruction will result in both academic and disciplinary consequences, even though distinction can be made between an accident and a willful act. Academic consequences may vary from a reduction in grade or a grade of zero on the lab activity directly relating to the offense, to the inability to return to the lab unless teacher generated conditions are met after consultation with the Dean of Discipline. Disciplinary consequences may vary from an in-school suspension to facing a Discipline Board.

PERSONAL FITNESS
Parents should write the School Nurse to request an excuse from participating in the physical activity of a Personal Fitness class. A doctor's note is required if a student cannot participate in Personal Fitness for an extended period of time. Students must wear regulation gym attire (Jesuit t-shirt, Jesuit shorts and athletic shoes) when participating in Personal Fitness class. Wallets, watches, money, and valuables of any kind must be locked in any available PE locker during class. Students are to supply their own locks.

COUNSELING CENTER
The Counseling Center is neither a study hall, testing area, nor a recreation area. Food and drinks are not permitted. Its use is restricted to those students waiting to see counselors. Students are encouraged to meet with counselors during their free periods, lunch, or when scheduled by their counselor. Students are not permitted to miss class for counseling unless it is deemed necessary by the counseling department. Classroom Admit slips will only be issued for scheduled meetings or emergencies.

FREE PERIODS
During the course of the school day, students may have periods when they do not have a scheduled class. If used properly, this time

helps to teach students to organize their time effectively. Students may use free periods to:

1. meet with teachers for assistance;
2. meet with counselors;
3. study or complete assignments;
4. eat lunch in the Cafeteria or Student Commons;
5. socialize with classmates if needed work or study is up to date.
6. receive treatment in the training room under the supervision of the school trainer.

It is not appropriate to engage in any type of horseplay or other activity that could endanger anyone or disturb classes. Students who misuse their free periods could be assigned to another closely supervised activity.

AUTOMOBILES/DRIVING/PARKING

Cars parked on Jesuit property are subject to search if administration believes the safety of the student himself or the student body is in jeopardy.

When driving on school property, students must observe a 5-mph speed limit. Drivers must yield the right of way to pedestrians on school property. Horns may be sounded only to warn a person or animal of imminent danger. The school will not tolerate reckless or dangerous driving in the vicinity of the school. To respect the environment of the school and neighborhood, loud car sound systems must not be played on campus or in the adjacent neighborhood. Students who drive recklessly or do not follow the school's other polices regarding automobiles on campus may lose their campus driving privilege.

Students must register any car they intend to drive to school by purchasing a parking pass for $20. A student must register his car through Canvas – a valid driver's license, proof of insurance, license plate number, and parking form are all required to complete the registration process. **Parking tags must be visible and properly affixed to the rearview mirror.**

Students may only park in the areas designated for student parking in the Underclassman Lot, the Senior Lot, the North Lot, and the East Lot; students may not park in the Truist Bank lot. **Parking is at the driver's own risk; Jesuit insures neither students' cars nor the contents of students' cars. Jesuit High School cannot be responsible for theft or damage**. Cars must be locked.

Seniors will be assigned parking in either the North Lot (behind Hyer Hall), Senior Lot (adjacent to the Antinori Center), or East Lot (adjacent to athletics). Underclassmen must park in the Underclassman Lot or North Lot. Students may not park along Loyola Lane or Emerald Avenue, in front of Gonzmart Hall, at Truist Bank, in front of the Jesuit Residence, in the maintenance parking lot, or in any of the emergency or access lanes. Students not properly parked in a marked space dedicated for student parking on campus will be subject to disciplinary measures, including possible revocation of campus driving and parking privileges.

Students are not allowed in parking lots during the school day. If a student genuinely needs to go to his car, he must receive permission from \ the Dean of Discipline, Assistant Disciplinarian, or Discipline Prefect. No teacher may give a student permission to enter the parking lots during the school day. Students may not congregate in the parking lots either before or after school.

BOUNDARIES

Students are not allowed in any construction area and under no circumstance are permitted to enter or cross into fenced construction areas of campus. During lunch periods, students are allowed to eat in the Cafeteria, Student Commons near Building 6, and Oliva Courtyard; students may also congregate on the west side of the gym between Building 3 and Faber Hall. During lunch and free periods, the Antinori Center lobby and patio, outdoor basketball courts, gym lobby, gym, Tigers' Den, athletic fields, and weight room are not open for student use.

Students are allowed in classrooms, offices, locker rooms, or athletic buildings/facilities only in the presence and under the direct supervision of a faculty or staff member. Students are to use existing concrete sidewalks as they travel on campus. Students are not permitted to cut through grass areas.

LOCKS AND LOCKERS

Jesuit High School will not accept responsibility for a student's books or other personal property. Books and other belongings are to be kept in a locker. On entering Jesuit High School, each student is issued an official combination lock. If a lock is stolen or misplaced, a new school lock must be purchased. Only official school combination locks are to be used – any non-school lock will be removed. Lockers are the property of the school, and administration reserves the right to search them and their contents.

Freshmen are assigned lockers for personal use; sophomores, juniors, and seniors may opt-in to locker usage on a first-come basis. Every student should be concerned with the proper care and maintenance of his locker. Periodic checks will be made. Locker changes must be authorized and approved by the Assistant Principal for Discipline. Students should not leave books, backpacks, or personal fitness/athletic equipment in school corridors.

Students should make sure that they have locked their lockers securely. Locker problems should be reported to the Dean of Discipline. To protect themselves against theft, students should not disclose their locker combination.

LOST AND FOUND
The lost and found is located in the School Secretary's office. Students who find property that is not theirs should turn it into the office. Students who lose property should check the lost and found.

THEFT
Theft of any kind constitutes a serious offense against the school community because it is morally wrong and violates the rights of others. Tampering with another student's lock, locker, or personal property is a very serious offense. Such cases should be reported to the Assistant Principal for Discipline.

To prevent the loss of personal property, students should not leave their books, book bags, gym bags, athletic equipment, musical instruments, or articles of clothing unattended anywhere on campus. They should keep these items in their lockers or on their person. Students should not bring to school valuable items such as excessive cash, expensive jewelry and watches, non-school-related electronic devices, etc. **The school cannot be responsible for these costly possessions.**

Responsible Use Policy

In order to enhance educational opportunities in and out of the classroom, all Jesuit High School students are issued an Apple iPad for use during the school year. Students also have access to other technology resources in computer labs and across campus. The Responsible Use Policy is intended to provide guidelines for the proper use and care of the iPads and other technology resources and to protect students and the school from liability resulting from any misuse of the Jesuit managed iPad or other technology resources**.** Student use of technology, including Jesuit managed iPads, other school-owned computer resources, and personally owned devices, must be used in accordance with the mission and philosophy of the school, as well as all policies set forth in the Student Handbook. Teachers may set additional requirements or restrictions regarding the use of technology in their respective classes. The use of non-Jesuit-managed iPads or other electronic devices (phones, tablets, music players, etc.) is prohibited during school hours.

The Jesuit managed iPad remains under the supervision of Jesuit High School, and its use should be in accordance with this policy. Failure to observe the rules outlined in the Student Handbook could result in disciplinary action.

The goal of this program and the general access to technology resources is to enhance the academic experience at Jesuit, and these policies are intended to support that goal. In order to maintain the integrity of the program, all students and parents/guardians must acknowledge and agree to the following conditions of use:

1. **General Requirements**
   a. Students are required to bring the Jesuit managed iPad to school fully charged and in working order every day.
   b. Students are required to maintain adequate storage space for all academic activities on the iPad and will move or delete any personal data and media when necessary to make space available.
   c. While on campus, students are required to connect the Jesuit managed iPad to the wireless network designated for students.
   d. Students are required to remain connected to the approved student wireless network at all times. In addition, the Bluetooth setting must also remain on at all times. Airplane Mode is not permitted during school hours.

2. **Privacy**
   a. Jesuit has the right, but not the obligation, to confiscate and view the contents of a student's iPad or other electronic device at any time. The student has no expectation of privacy with respect to the iPad or any other electronic device brought to campus.

3. **Responsible Use**
   a. Student use of the iPad and other electronic resources conforms to standards expected in the use of other school resources. Students shall not access or transmit inappropriate, illegal, or material of a violent nature in any form or manner. Inappropriate material includes, but is not limited to, offensive or sexually explicit material (whether text, image, or lyric based), or material accessed in violation of copyright laws. Harassment of any kind is unacceptable.
   b. Students shall not use the iPad or any electronic devices for dissemination or publication of any material which jeopardizes the good name of the school, which is detrimental to the common good, or which is harmful or offensive to members of the school community. This includes, but is not limited to, the posting of inappropriate material on any blog, chat room, social media app/platform, or website, and may result in disciplinary action.
   c. **Student use of the iPad or other electronic devices to photograph, video, or make audio recordings is strictly prohibited in the classroom and around campus unless expressed permission is granted by a teacher. Students may not photograph, video, or record any person without that person's expressed consent to the recording. Any use of cameras in restrooms or locker rooms, regardless of intent, is strictly prohibited and will be regarded as a serious violation. Whether on or off-campus, the student agrees that no Jesuit managed iPad will be used to take inappropriate, illicit, or sexually explicit photographs or videos, nor will any device be used to cause harm or misrepresent the school.**
   d. The student is responsible for all content on his iPad or other electronic devices. If a student receives content on any electronic device that he finds in conflict with any school policy, it is the student's responsibility to report that content to

the Dean of Discipline or the Technology Department immediately.

e. Students are prohibited from changing the "Date & Time" setting on the iPad. Changes to the "Date & Time" can have negative effects on the iPad and can prevent essential school services from functioning correctly.
f. **Computer Workstations** To ensure that Jesuit High School has legally licensed software, students may not install any software not purchased by Jesuit High School. Furthermore, students may not alter the hardware or software configuration of the computer workstations.
g. **Computer Accounts and Security** Each student is provided with a computer account and an associated password. This account provides an associated jesuittampa.org email address along with access to computer workstations and a variety of technology resources including Canvas, Blackbaud, Maia Learning, Office 365, and Google Apps for Education, among others. Use of this account and any related service must be in accord with this Responsible Use policy. Protecting one's password is important in securing digital identity and access to resources. No student should ever share his password with another student, and it is unacceptable for any student to use another student's password to gain access to any account or service. If a student feels that his password has been compromised, he must see the Technology Department for assistance with changing his password.
h. **Online Communication**
    i. Students should not provide personal information to people they do not know over the Internet.
    ii. Students should never share passwords or passcodes.
    iii. Students may not send messages anonymously or as a sender other than themselves.
i. A student may store his personal media on his iPad. Students are responsible for backing up that media – Jesuit is not responsible for loss of student's media. Media stored on the iPad should not be offensive, profane, bullying/threatening, pornographic, obscene, rumors/gossip, sexually explicit, or other content not aligned with the school's mission and philosophy.
j. The following items qualify as prohibited use of technology at Jesuit High School, including, but not limited to, the Jesuit-issued iPad, the Jesuit network, any other Jesuit-owned computers, or personal electronic devices:
    i. Any action that violates existing school rules or public law
    ii. Any action that goes against or which is not aligned with the school's mission and philosophy
    iii. Any action that can be deemed as cyberbullying
    iv. Any form of jailbreaking or tampering with the software or hardware on the iPad, including but not limited to VPN or Proxy apps
    v. The illegal installation, use of, or transmission of copyrighted materials
    vi. Posting material authored or created by another user without his/her consent or posting content or sending messages anonymously
    vii. The sending of unwanted or solicitous email, commonly known as spamming
    viii. The use of or possession of hacking software
    ix. The use of the school's internet or email accounts for financial or commercial gain, advertising, or political lobbying
    x. The use of the school's internet or email accounts for any illegal activity
    xi. Bypassing the Jesuit High School Internet content filtering service through a web proxy or other method
    xii. Gaining access to another student's or faculty member's account, files, or data
    xiii. Gaining access to a faculty member's iPad or laptop
    xiv. Gaining access to classroom devices or technology without permission (e.g., AppleTV, projector, etc.)
    xv. The creation, sending, accessing, uploading, downloading, or distribution of offensive, profane, bullying, rumors or gossip-related, threatening, pornographic, racially offensive, harassing, illegal, obscene, or sexually explicit materials
    xvi. Performing unethical actions including, but not limited to, plagiarism, cheating, or unauthorized collaboration (e.g., texting answers or taking pictures of exams, homework, tests and quizzes)

4. **iPad Care and Maintenance**
    a. Students must keep the iPad in the Jesuit provided protective case at all times.
    b. Students are required to maintain a passcode on the iPad. Students should not share this passcode with anyone. If a student has forgotten his passcode and cannot access his iPad, he should contact the Help Desk immediately.
    c. Students are required to charge their iPads each evening for use during the next school day. Students will not be permitted to charge iPads during class.
    d. Students are required to backup all app data, notes, course content, and data being used for academic purposes through their Jesuit Apple ID iCloud account.
    e. Students will maintain their iCloud storage such that they are backing up school-related content and academic materials first.
    f. Students may choose to backup personal content through their iCloud accounts so long as this storage does not interfere with the storage required for course materials. If a student exceeds the storage available in iCloud for backups the student may purchase more storage. Jesuit High School is not responsible for any lost data.
    g. Students will immediately report any issues they are having with their iPad to the Help Desk including, but not limited to, software problems, damage, loss, or theft.
    h. Students are required to have the iPad on their person or in a secure location at all times.
    i. Students not permitted to lend the iPad to other students, friends, or family.
    j. Students are not to install iOS updates until they have received guidance from the Technology Department to do so. Students

must perform these operating system updates when instructed to do so by the Technology Department. These major updates should be installed after school hours.

k. Students may not physically alter the iPad in any way, including, but not limited to, applying stickers, labels, markers, or other markings or writing.
l. Students should clean the screen with a soft, dry, microfiber cloth or with a screen cleaner designed for glass/LCD type screens. Items such as paper towels or dish cloths should be avoided.

5. **Internet Websites and Accounts Policy**
   a. No student may create or maintain a website, create social networking accounts, or create an internet presence of any kind that represents, or suggests to represent, Jesuit High School or any club, group, organization, or activity of Jesuit High School or makes use of any Jesuit High School logos, images, etc.

6. **Financial Responsibilities and Information**
   a. Jesuit-managed iPads are the property of the student but will be remotely managed by the Jesuit High School Technology department for the duration of the student's time at Jesuit.
   b. Students must report any iPad damage to the Help Desk immediately. Students are required to report lost or stolen iPads to the Help Desk immediately. In the case of theft, students may be required to file a police report.
   c. The financially responsible party as indicated on the student enrollment agreement is responsible for the full cost of a lost or stolen iPad and any damage charges indicated below:
      i. For damaged iPads, AppleCare+ for Schools covers each student for up to two incidents of accidental damage every 12 months at no cost. If a student breaks his device a third time in 12 months, the student will be required to pay the full cost of the damage. Students are responsible for having a working iPad at all times.
      ii. If a student is in need of a repair to his iPad, he **MUST** bring the iPad to the helpdesk at the school. The helpdesk is fully equipped to facilitate the repairs. Most repairs can be completed in a timely manner; students will be given a loaner until the iPad is replaced.
      iii. If an iPad is lost or stolen, the family will be responsible for the cost of a replacement iPad purchased from Apple, Inc. All replacement iPads must be purchased through Jesuit High School in the event that the device is lost or stolen.
      iv. If an iPad is damaged and the cost to repair the device exceeds the cost of a replacement iPad from Apple, Inc. a replacement iPad will be ordered, and the family will be responsible for the replacement cost.
      v. All financial responsibilities for repair or replacement will be invoiced by the Finance Office.
   d. Families will receive detailed information on the purchasing and downloading of digital textbooks and apps prior to the school year.
   e. Jesuit is not responsible for any monies assessed to families which result from return/exchange of electronic course materials. To help avoid these assessments, no student should purchase any electronic course materials until:
      i. He has received his Jesuit-managed iPad
      ii. His class schedule is final
   f. Jesuit is not responsible in any way for the content or for any charges resulting from purchases made from the Jesuit-managed iPad.

7. **Precautions**
   a. In consideration for receiving the iPad from Jesuit High School, each student and his parent or legal guardian agrees not to sue and hereby releases, waives, discharges, holds harmless, indemnifies, and defends Jesuit High School, as well as their respective employees, personnel, staff, volunteers, agents, directors, affiliates, and representatives, from any and all liability, losses, damages, claims, actions, and causes of action of every nature for any and all known or unknown, foreseen or unforeseen, bodily or personal injuries, property damage, or other loss, whether claimed by the student, parent, legal representative, or any third party, relating in any way to the use of the iPad furnished by Jesuit High School to the student.
   b. The educational community of Jesuit High School makes no warranties of any kind, whether expressed or implied, for the service it is providing and is not responsible for any damages the student may suffer. This includes loss of data, non-deliveries, mis-deliveries, or service interruptions. The student is responsible for evaluating any information obtained from the Internet. Jesuit High School specifically denies any responsibility for the accuracy or quality of information obtained through its services. Additionally, Jesuit High School will not be responsible for unauthorized financial obligations resulting from provided access to the Internet. Students using Jesuit High School's devices and services (including with personal devices) agree that they waive any right to privacy that they may have for any information or file created, maintained, transmitted, or stored in or on Jesuit High School's property, through its technical resources, or on personal devices at school. Jesuit may monitor students' use of technology and may also examine all system activities in which the student participates. Students should know that content including, but not limited to, sexual comments or images, racial slurs or other offensive comments, defamatory, discriminatory, or harassing materials distributed, accessed, or downloaded through IT resources could expose them to legal liability as well as to disciplinary action.
   c. This policy applies to Jesuit High School students at all times, whether or not the students are on campus, as Jesuit High School students are school representatives at all times.

Substance Abuse Policies

In keeping with the Jesuit principle of "cura personalis" (the personal care of each student), Jesuit High School is dedicated to providing a safe, tobacco, alcohol, and drug-free school community.

To this end, Jesuit High School has made a firm commitment to the education of its students, parents, and faculty about tobacco, drugs, and alcohol abuse. The implementation of a firm and fair tobacco and substance abuse policy is paramount to achieving this goal.

Jesuit High School does not condone student use of tobacco, alcohol, or other drugs **at any time in any context**.

TOBACCO, NICOTINE, ALCOHOL, AND OTHER DRUGS

Jesuit High School defines substance abuse as the possession, use, or sale of any controlled substance at school or a school-related event, on or off campus.

According to Chapter 893.13 of the Criminal Code for the State of Florida, "…it is unlawful for any person to sell, purchase, manufacture, or deliver, or possess, with the intent to sell, purchase, manufacture or deliver, a controlled substance in, on, or within 1,000 feet of the real property comprising a public, or private elementary, middle, or secondary school."

Any illegal drugs, narcotics, counterfeit controlled substances, or drug paraphernalia taken from students by school officials will be turned over to proper law enforcement authority.

Any student using, selling, trading, under the influence of, or in either physical* or constructive** possession of tobacco products and controlled substances will be subject to disciplinary action. These offenses constitute possible grounds for expulsion and arrest/prosecution.

> *physical possession refers to "on the person" of the student
> **constructive possession refers to automobiles, lockers, or book bags that are under the control of (owned, operated, rented, or used by) the student

Controlled substances include, but are not limited to, drugs, hallucinogens, alcoholic beverages, mood-altering substances, prescription drugs, as well as tobacco/nicotine products and/or vaporizing devices and drug-related paraphernalia. The term drug(s) also includes steroids and other performance enhancing drugs as well as the improper use of prescription drugs.

Students found to be in possession of or judged to be under the influence of a controlled substance at school or at any school-related activity will be detained until their parents, guardians, or some other proper authority transports them home. If necessary, a search of the student's car and/or locker will be made before the student leaves. Before being readmitted to class or any further school activity, a conference between the parents and the Dean of Discipline will be held to discuss consequences under the school's substance abuse policies.

In an effort to safeguard and promote a drug-free school environment, and to help students who are in need, the administration reserves the right to mandate drug testing by an approved testing service and/or alcohol breath analyzing testing of an individual when there is a concern regarding violation of substance abuse policy. Students shall be subject to expulsion for refusing to submit to a school-mandated alcohol breath analyzing test or to a laboratory substance screening.

BREATHALYZER TESTING

Jesuit High School believes that the use of breathalyzers is an acceptable deterrent to the use of alcohol by underage drinkers.

Therefore, Jesuit High School administrators may administer breathalyzer tests at school-sponsored events, both on and off campus, to Jesuit students and their guests in order to provide a safe and healthy environment for students, staff, and the Jesuit community.

- Administrators may administer breathalyzer/drug test to students attending dances, theatre performances, athletic events, and other similar school-sponsored events.
- The administrator will administer a test to a student and/or guest upon reasonable suspicion that the student or students was/were under the influence of alcohol.
- The test will be administered in a reasonably private manner (given what is available under the circumstances).

TOBACCO

Any student under the influence of or in physical/constructive possession of tobacco products will face the following consequences:

First violation:

1. A student/parent conference will take place with the Dean of Discipline; and
2. The student will serve a Saturday PH.

Second violation:

1. A student/parent conference will take place with the Dean of Discipline;
2. The student will serve a one-day suspension; and
3. The student will be placed on Disciplinary Notice.

Third violation:

1. A student/parent conference will take place with the Dean of Discipline and the student will be suspended pending the convening of a discipline board.

VAPING AND NICOTINE

Any student under the influence of nicotine or in physical/constructive possession of vaporizing devices/paraphernalia will face the following consequences:

First violation:

1. A student/parent conference will take place with the Dean of Discipline;
2. The student will serve a one-day suspension; and
3. The student will be placed on Disciplinary Notice.

Second violation:

1. A student/parent conference will take place with the Dean of Discipline;
2. The student will serve a suspension; and
3. The student will be placed on Disciplinary Probation; and
4. The student will be referred for drug testing (in the event of a positive test, see below).

Third violation:

1. A student/parent conference will take place with the Dean of Discipline and the student will be suspended pending the convening of a discipline board.

ALCOHOL, DRUGS, AND DRUG PARAPHERNALIA

Any student who admits to using (but is not in possession of or under the influence of) alcohol or drugs will be required to enter and successfully complete a substance abuse assessment and education program and may be subject to periodic drug testing for the remainder of his career at Jesuit.

Any student under the influence of drugs or alcohol, who tests positive for drugs or alcohol, or who admits to using alcohol or drugs in lieu of testing will face the following consequences:

1. A student/parent conference will take place with the Dean of Discipline;
2. The student will be suspended;
3. The student will be placed on Disciplinary Probation;
4. The student will be required to enter and successfully complete a substance abuse assessment and education program approved by the school; and
5. The student will be subject to periodic drug testing for the remainder of his career at Jesuit; a second positive test at any time may result in expulsion.

Any student in physical/constructive possession of drugs will face the following consequences:

1. A student/parent conference will take place with the Dean of Discipline and the student will be suspended pending the convening of a discipline board.

The goal of these substance policies is to care for our students and their proper development. To this end, we expect that student activities in private homes and other locales reflect the same values and philosophy, and we encourage parents to communicate with other parents to achieve these ends. We expect that parents will not provide students access to tobacco, alcohol, or drugs in their homes and that they will supervise students' social activities held at their homes or under their supervision elsewhere.

Safe Environment

Jesuit High School aims to foster a safe and healthy environment for its students and employees. Jesuit is committed to the prevention of child abuse and maintaining a school environment free from sexual harassment and any other forms of abuse. The sections below give further detail to the school's related policies that are in accordance with Florida Statutes, the Diocese of St. Petersburg, and the United States Central and Southern Province of the Society of Jesus.

CHILD ABUSE

For purposes of this policy, child abuse means physical injury, sexual abuse, or emotional abuse inflicted on a child, other than by accidental means, by those responsible for the child's care, custody, and control, or from persons who are agents or employees of Jesuit. In the case of abuse within Jesuit High School, by an employee, agent, or volunteer, whether lay, religious, or clergy, the following explains the process for reporting incidents of suspected abuse:

- The person observing or learning of abuse or suspected abuse shall report the incident to the Principal.
- If the suspected abuse involves the Principal, a report should be made to the President.

- If suspected abuse involves the President, a report should be made to the Chairman of the Board of Trustees, Mr. William

Muir at Mr. William Muir at (727) 412-5314, bill.muir@steadfast-partners.com.

SEXUAL HARASSMENT

Sexual harassment is discrimination and will not be tolerated. All employees and students are required to report any act of sexual harassment which they suffer or have knowledge of using the procedures set forth below. Jesuit High School will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses an employee of the school.

Disciplinary Referrals and Sanctions

AFTER-SCHOOL PENANCE HALL (PH)

Any Jesuit administrator, teacher, or staff member may issue Penance Hall. Students who receive an after-school PH must report to the designated classroom immediately after the final bell. The student is required to serve a PH for one (1) hour. A student tardy to or absent from PH will be required to serve an additional PH the following day. The time spent during PH will consist of various reflective activities or other activities on campus as the proctor sees fit.

The following may result in after-school PH:

1. tardy to school or class;
2. restroom misbehavior or violation;
3. dress code violations;
4. littering;
5. having food or drink in any unauthorized area without permission;
6. chewing gum on campus;
7. failure to bring a note after an absence;
8. failure to report to the office after missing convocation;
9. talking in the Chapel or above a whisper in the library;
10. being in the hallways during classes without permission;
11. using the elevator without permission;
12. first violation of the prohibited devices policy;
13. cafeteria misbehavior;
14. failure to report to a teacher when required to do so;
15. any other offense the Dean of Discipline judges worthy.

The following will usually result in one or more after-school PH's:

1. failing to report to a teacher detention;
2. vulgar or obscene speech, writing, or gestures;
3. missing a class;
4. boundary violation;
5. name calling or other disrespect to classmates;
6. classroom misbehavior;
7. arriving at school after 8:30 a.m. without a note;
8. bullying or unwelcome pushing or poking;
9. driving and parking violations;
10. second violation of the prohibited devices policy;
11. minor offenses involving computer/internet policy;
12. being in a parking lot during the school day without permission from the Assistant Principal for Discipline's office;
13. any other offense the Dean of Discipline judges worthy.

SATURDAY PH

Saturday PH will be held on selected Saturdays (or some other school holiday) throughout the school year. Students will be notified at least one day in advance as to the exact date and will be required to arrive at school by 8:30 a.m. that morning and may remain until noon. Activities will include custodial and maintenance chores, so students should dress appropriately. Students who are late or miss will be given additional consequences by the Dean of Discipline.

The following offenses will usually result in a Saturday PH:

1. skipping a class/truancy;
2. accumulation of seven (7) tardies to school;
3. continued misconduct in class;
4. retreat misbehavior;
5. behavior that disrupt a proper learning environment and/or a school activity;
6. third violation of prohibited devices policy;
7. three or more absences from School Mass;
8. behavior that results in damage or loss of another student's property;

9. any other offense the Dean of Discipline judges worthy.

SUSPENSION
The student will serve his suspension in a manner determined by the Dean of Discipline. In some circumstances, the student will not attend classes and will serve his suspension at home. Students serving in-school suspension will be prefected by the Dean of Discipline.

The following offenses will usually result in in-school suspension:
1. fighting;
2. serious bullying/harassment of an individual;
3. defacing school property in any way;
4. disrespect, insubordination, or defiance shown to a faculty or staff member;
5. unwelcome comments, noises, whistling, or gestures which could be described as racial, ethnic or sexual harassment;
6. possessing on campus or at any school function any items such as, but not limited to, laser pointers, zip ties, matches, lighters, smoke bombs, poppers or noise makers which could be intended to disrupt a proper learning environment or cause harm;
7. throwing objects that could cause harm;
8. leaving campus without permission;
9. any other offense the Dean of Discipline judges worthy.

For each day of the suspension the student is subject to receive a grade of zero (0) for daily work (homework, daily quiz). The student will be allowed to make up major assignments such as a test or a large project.

DISCIPLINARY NOTICE
Disciplinary Notice is a warning that a student's behavior is not measuring up to the school's standard and must improve. A written notice is sent to the parents when a student is placed on Disciplinary Notice. Disciplinary Notice will be for a period of one semester or its equivalent. Students on Disciplinary Notice may not hold office or run for office in any student organization.

A student with less than satisfactory behavior, including an accumulation of minor violations, may be placed on Disciplinary Notice or may be asked to leave the school. An evaluation of each student on Disciplinary Notice will be made by the Dean of Discipline in the middle of each semester. If a student on Disciplinary Notice does not improve his behavior significantly as determined by the administration, he may be dismissed from Jesuit. In cases of serious misbehavior, a student on Notice may be asked to leave the school before the end of the semester. A Discipline Board need not be called to review the case.

DISCIPLINARY PROBATION
Disciplinary Probation is a serious warning that a student is in jeopardy of being dismissed from Jesuit if his behavior does not improve significantly. A written notice is sent to the parents when a student is placed on Disciplinary Probation. Disciplinary Probation will be for a period of one semester or its equivalent. Students on Disciplinary Probation may not hold office or run for office in any student organization. **If a student on Disciplinary Probation has even one incident of misbehavior, he may be dismissed from the school.** Dismissal may occur before the end of the semester of probation. A Discipline Board need not be called to review the case. Note that any act of academic dishonesty while a student is on Disciplinary Probation may result in immediate dismissal from Jesuit.

During the period of Disciplinary Probation, the student's behavior will be subject to review every two weeks. At the end of the period of Disciplinary Probation, the administration will evaluate the student's performance and judge whether or not, and under what conditions, the student may remain at Jesuit.

A student may be placed on Disciplinary Probation only once during his enrollment at Jesuit. If a student who has previously been placed on Disciplinary Probation would merit a second Disciplinary Probation, he is subject to immediate dismissal from Jesuit.

DISCIPLINE BOARD
A Discipline Board will be convened in situations that could possibly lead to a student's dismissal from Jesuit for disciplinary reasons such as:
1. theft;
2. serious bullying or harassment (racial/ethnic/sexual) of an individual;
3. fighting;
4. disgraceful public conduct;
5. continued misbehavior or accumulation of PH's while on Disciplinary Notice or Disciplinary Probation;
6. vandalism;
7. threatening or abusive behavior toward faculty or staff;
8. on campus possession of weapons (including, but not limited to, firearms, BB guns, realistic toy guns, knives, and clubs) or bringing such weapons to school or school related activities;
9. use on campus or at a school function of any items such as, but not limited to, laser pointers, zip ties, matches, lighters,

smoke bombs, poppers, or noisemakers, which could be intended to disrupt a proper learning environment or activity or cause harm;
10. violation of the school substance abuse policies;
11. major violations of the school computer/internet policies;
12. construction of, ownership of, or contribution to a web site or social media platform that negatively affects the name of the school or any of its students, faculty, staff, or administration;
13. and any other conduct the administration judges serious enough.

A Discipline Board is a group of five faculty members, selected to meet for each case. The following procedures are as follows:

1. The student will be suspended out of school and a student / parent conference will take place with the Dean of Discipline.
2. The Dean of Discipline will present the pertinent facts to the Board. Board members may then ask questions of the student, parents, and the Dean of Discipline. To conclude the proceedings, the student and his parents may then make statements to the Board.
3. Each Board member will then submit a separate recommendation in writing to the Principal.
4. The Principal reviews the recommendations of the Board members, makes a decision, and then meets with the student and parents to inform them of the decision. The Principal's decision is final and is upheld by the President and governing board of the school.
5. Students who are expelled or asked to withdraw are not eligible to receive any awards associated with extracurricular participation, nor can they receive a Jesuit diploma.

Extracurricular Activities

Student Council

2025-2026 EXECUTIVE COUNCIL
President…… Robert Bogle
Vice President…… Austin Allen
Secretary…… Asher Koontz
Treasurer…… Zeb Rogozinski
Moderator…….. Mr. Corey Perich

Service Organizations

AGMEN CHRISTI
This organization is dedicated to the promotion of a "God first" attitude and the development of the Christian life among its members. Students gather for weekly prayer and discussion and engage regularly in works of charity for those in need. They participate in group service projects in Tampa and beyond, especially among the poor and elderly. Agmen members are to excel as students, exhibit leadership qualities, and be dedicated to the development of their Christian faith. Members are selected on the recommendation of faculty and staff.
Moderator: Fr. Vincent Giacabazi, S.J.
Assistant Moderators: Mr. Giovanni Diaz, S.J.; Mr. Brian Greenfield; Mr. David Mammola

KEY CLUB
Sponsored by the Kiwanis Club of Tampa, Jesuit's chapter of Key Club International meets weekly. Members must pay annual dues, attend weekly meetings, and commit to 25 hours of summer service as well as 5 additional hours of service each month of the school year.
Moderator: Ms. Marla Buono

PEER MINISTRY
Peer Ministry is composed of students interested in growing in their faith and helping their peers do the same. It meets every Thursday morning before school and leads most of the student retreats throughout the school year.
Moderator: Mr. Patrick Phelan
Assistant Moderator: Mr. Joe Madigan

NATIONAL HONOR SOCIETY
Students are considered eligible for membership in the National Honor Society (NHS) based upon the following criteria:

1. The candidate for membership must have demonstrated outstanding scholarship by maintaining a cumulative grade point average of 3.7 or better. After five semesters in their junior year or six semesters in their senior year.
2. The candidate's discipline record must reflect outstanding character and maturity. Disciplinary Probation indicates a serious offense that may render the candidate ineligible.
3. The candidate must have actively and regularly participated in extracurricular activities at Jesuit High School in a positive manner. This should be a minimum of two extracurricular activities per year. At least one must be a Jesuit High School extracurricular. Extracurricular involvement must extend beyond the club period and help support the mission of Jesuit High School.
4. The candidate must have demonstrated a good, positive attitude toward studies, classroom behavior, general conduct, school life, and the overall program and goals of Jesuit High School.
5. The candidate must have demonstrated outstanding qualities of service to the school community and others. Besides the service guidelines of the *NHS Handbook*, an important indication of the candidate's outstanding service is his more-than-required participation in the Jesuit High School Community Service Program. He must have completed at least 20 hours of community service in the first semester of the junior year.
6. The candidate must have demonstrated outstanding qualities of leadership and character according to the guidelines of the *NHS Handbook*. Leadership and character include the areas of maturity, responsibility, cooperation, courtesy, and morality; they may be demonstrated by consistently setting a good example to which others generally respond favorably. Candidates must receive positive evaluations from current and past teachers, coaches, and moderators in regard to leadership and character.
7. The candidate must have accurately and honestly completed the NHS Student Activity Information Form and submitted it properly by the announced deadline.
8. According to the *NHS Handbook*, "membership is both an honor and a commitment." Therefore, when a candidate is invited to membership and inducted into the NHS, the above criteria become standards for remaining a member of the NHS.
9. Community service hours exceeding the normal school requirement must be earned for sustained membership. During the junior year **ten (10)** additional hours must be earned.

"Serving one another and the community is expressed in the motto of the National Honor Society, *Noblesse Oblige*. Members of the National Honor Society are obligated to fulfill the motto with behavior that is honorable, responsible, and generous to others."
- *National Honor Society Handbook*
Moderator: Mr. Erick Alvarez Gil
Assistant Moderator: Ms. Ashley Mistretta

SPANISH HONOR SOCIETY
The Sociedad Honoraria Hispánica (SHH) is an honor society for high school students enrolled in Spanish sponsored by the American Association of Teachers of Spanish and Portuguese. The SHH recognizes high school achievement in Spanish and promotes interest in Hispanic studies. A student is eligible for membership: 1) if he is actively enrolled in an upper-level Spanish class (Spanish III or higher); 2) has completed at least three semesters of Spanish; 3) has a cumulative Spanish GPA of 3.5 or higher; and 4) has a good behavior record and presents no discipline issues.
Moderator: Mr. Bert Roney

Communication Arts Organizations

JESUIT MASQUE
The Masque, Jesuit's drama club, produces two full-length mainstage plays and a student-directed Senior one-act play each year. In addition to acting, students fill important roles such as directing, stage management, design (set/prop/costume/sound/lighting), scenic carpentry and paining, broadcast media and video production, publicity and social media management, and theatre, scene shop, and other technical maintenance. Membership is open to all students as well as girls from local high schools.
Moderator/Theatre Director: Mr. Richard Miller

THESPIAN TROUPE
The Masque's Thespian Troupe consists of club members who have been inducted into this prestigious honor society for high school theatre artists. Thespians earn distinctions and awards based on their results in competitions, contributions to the Masque's theatre productions, leadership, and academic performance. Induction into the society requires participation in the Masque for two consecutive semesters, participation in the District Festival during that time, and at least twenty Thespian points.
Moderator/Theatre Director: Mr. Richard Miller

NATIONAL FORENSIC LEAGUE (N.F.L.)
Jesuit High School promotes speech activities to train leaders, who by means of oral expression can spread the philosophy and values of Jesuit education. The N.F.L. encourages the art of good speaking, clear and logical thinking, and intelligent and forceful expression. The Jesuit chapter of the N.F.L. participates in interscholastic congress and debate tournaments as well as in the Model United Nations.
Moderator and Coach: Mr. Thomas Keith

PUBLICATIONS
Jesuit offers students a variety of creative experiences in writing, art, and photography. Student publications include *The Tiger* yearbook, *The Tiger Times* newspaper, and the *Lyre* literary magazine. Each fosters creative writing and affords opportunities for training in journalism to students.

The ***Tiger*** **Yearbook** provides a textual and photographic chronicle of the school year.
Moderator: Ms. Madeline Cox

The ***Tiger Times*** **Newspaper** provides news, editorials, and student perspectives. Issues are published on a monthly basis.
Moderator: Ms. Madeline Cox

The ***Lyre*****,** published in the spring, features the best student efforts in poetry, fiction, non-fiction, drawing, and photography.
Moderator: Mr. John Davis

QUILL AND SCROLL HONORS SOCIETY
This Honors Society supports, encourages, and recognizes student achievement in scholastic journalism. It leads its students to seek excellence in the literary arts to further the mission of Jesuit and facilitates the publishing of student work.
Moderator: Mr. John Davis

Club Sports

ICE HOCKEY
The Jesuit Ice Hockey Club Team competes against other high school club teams and belongs to the Lightning High School Hockey League. The season runs from mid-August to April.
Moderator: Mr. Andy Wood
Head Coach: Jassen Cullimore

Special Interest Organizations

Jesuit offers many activities to suit a variety of student interests. Included among its organizations are Blue Tide, Film Club, Mu Alpha Theta, Pep Band, and other clubs that might develop with student interest.

AFRICAN AMERICAN CLUB
The African American club is composed of students interested in understanding African American culture, celebrating diversity, and fostering dialogue. Students of all backgrounds are welcome to join.
Moderator: Ms. Audrey Merck

ASIAN AMERICAN CLUB
Jesuit's Asian America Club promotes cultural awareness across Asian cultures for club members and the student body as a whole with special engagement of wider cultural issues pertaining to societal living as Asian Americans.
Moderator: Mrs. Paula Collazo

AVIATION CLUB
Jesuit's Aviation Club, The Flying Tigers, aids students interested in aviation in exploring careers in the field and exposes the wider student body to aviation through the use of its flight simulator.
Moderator: Mrs. Danielle LeBlanc

BOOK CLUB
The Book Club encourages the reading of literature outside of the classroom through the weekly discussion of books read as a group.
Moderator: Mr. Greg Malafronte

BUSINESS CLUB
The Business Club is a club for students who are interested in pursuing an interest in the business world, marketing, finance, management, hospitality, and entrepreneurship. Students practice key leadership skills such as goal setting, consensus building, and project management.
Moderator: Mr. Henry Ibanez

CHESS CLUB
The Chess Club meets bi-weekly after school and fosters each member's intellectual growth through communication among peers, reflection on games, and development of strategy. The club participates in local and regional tournaments, as well as online leagues, which affords members the chance to win prizes and scholarship opportunities. Students of any skill level are encouraged to join.
Moderator: Mr. Micah Tuhy

DON'T FEED THE ARTISTS
The goal of Don't Feed the Artists (DFTA) is to form and develop student artists by engaging them in the world of visual art by broadening their minds to new forms of creativity while making them artistically competent. Through active and engaging experiences in the visual arts, club members will better themselves and others intellectually and creatively. All artistic talent levels and disciplines are welcome.
Moderator: Mr. Matthew Fjelstad

ENVIRONMENTAL CLUB
This organization is a chapter of Keep Hillsborough County Beautiful and works with other schools in the county, furthering environmental stewardship. The Environmental Club manages Jesuit's on-campus recycling efforts.
Moderator: Mrs. Vindri Gajadhar

ESPORTS CLUB
The Video Gaming Club provides a platform for students who share an enthusiasm for video games. Members have the chance to participate in local tournaments. Students of any skill level are encouraged to join.
Moderators: Mr. Jason Lublin

ITALIAN CLUB
The Italian Club is dedicated to combining aspects of community service with Italian culture. Students of all backgrounds are welcome to join; the only requirement is an interest in Italian culture.
Moderator: Mr. Mike Scicchitano

JESUIT LEUKEMIA AND LYMPHOMA SOCIETY
The Jesuit Leukemia and Lymphoma Society (JLLS) helps students engage with members of the community through knowledge, faith, and the love of service to spread awareness about leukemia and lymphoma. Students compete to raise money for research to ultimately find a cure.
Moderator: Ms. Anna Haskell

MASTERMINDS
Masterminds is Jesuit's Quiz Bowl club. Students prepare and compete against other Florida high schools in elite tournaments testing their mastery of knowledge and trivia.
Moderator: Mr. Christopher Barrett

MIDDLE EASTERN CLUB
The Middle Eastern Club aims to bring together students of different backgrounds to learn about the geography, culture, and Christian experiences of the Middle East.
Moderator: Mr. Barry Kayanan

MIXED MARTIAL ARTS CLUB
The Mixed Martial Arts Club shares knowledge about martial arts as a sport, examines martial arts as a means to avoid violence, and promotes discipline and restraint among its students.
Moderator:

OUTDOORSMAN SOCIETY
The Jesuit Outdoorsman Society seeks to educate students on the finer points of fishing, hunting, and camping. Additionally, through its meetings, the club hopes to teach students how to properly conserve and live in harmony with nature.
Moderator: Mr. David Mammola

PRE-MEDICAL CLUB
The Pre-Medical Club educates students interested in pursuing a career in the field of medicine. Guest speakers and visits to local hospitals provide learning opportunities for students who share an enthusiasm for the medical profession.
Moderator: Ms. Julie Hust

PRO-LIFE CLUB
The Pro-Life Club is composed of students interested in learning about and promoting the values of the "Gospel of Life." It is the largest student pro-life group in Florida. The club meets regularly at school and participates in pro-life activities throughout the Tampa Bay area.
Moderator: Mr. Randolph Davidson
Assistant Moderator: Mrs. Krista Jones

ROBOTICS
As a means of fostering enthusiasm in math, science and technology, the Robotics Club, aided by mentors in a variety of disciplines, helps students learn and apply knowledge in engineering, business, and leadership. Students design and build a competitive robot.
Moderators: Mr. Kyle Fennesy; Mr. Jason Lublin

SONGWRITING & MUSIC PRODUCTION CLUB
The Songwriting and Music Production Club is composed of students who learn and share ideas about song creation, music software, and promotion.
Moderator: Mr. Bert Roney

SPANISH CLUB (LA GENTE)
The Spanish Club (La Gente) is composed of students interested in understanding Spanish culture, celebrating diversity, and fostering dialogue. Students of all backgrounds are welcome to join.
Moderator: Mr. Daniel Santiago

STUDENTS AGAINST DESTRUCTIVE DECISIONS (SADD)
SADD is a peer-to-peer education, prevention, and activism organization dedicated to preventing destructive decisions. Because vehicle crashes are still the number one killer of teens, the club's primary focus remains on traffic safety. However, because teens face an array of other issues with the potential to affect driving behavior, SADD is committed to providing tools and prevention strategies that also address substance abuse and personal health and safety.
Moderator: Mrs. Lauren Maguire

Athletics

Jesuit High School is a member of the Florida High School Athletic Association (FHSAA). The school participates in 12 interscholastic sports: baseball, basketball, bowling, cross country, football, golf, lacrosse, soccer, swimming, tennis, track & field, and wrestling. Inquiries concerning tryouts, schedules, tickets, or other information about the athletic program should be directed to the Athletic Director.

At approximately the six-week mark of each semester, the academic progress of each student-athlete will be evaluated. If at this point a student athlete falls below a 2.3 GPA he may be required to attend the Academic Enhancement Program. The program will consist of three after-school study sessions held on Tuesday, Wednesday, and Thursday of each week. Participation is mandatory. After the initial evaluation, academic progress will be reevaluated every two weeks. If, after reevaluation, the student achieves a GPA of 2.3 or higher, continued participation is at the discretion of the Athletic Director. This program's primary goal is to help student athletes achieve acceptable grade point averages.

The school holds four signing ceremonies during the school year for the student to make his formal commitment to play athletics at the collegiate level known to the media. Commitments to colleges must be made through National or Institutional letters of intent.

When school transportation is not available, parents may be responsible for taking their son to and from away athletic events.

The primary goal of the athletic program is to support the mission of Jesuit High School while being highly competitive in all sports. At the same time, the expectation is to maintain the highest standards of sportsmanship. In addition, the athletic program looks to support the school's total curriculum by encouraging every student to participate in some form of athletics. Participation is not limited to athletes only as many students become involved in other vital supportive roles such as student trainers, announcers, team managers, video producers, and statisticians.

NIL

FHSAA policy prohibits any school involvement with NIL. Therefore, student eligibility related to NIL is the responsibility of the athlete and parent.

Student-athletes are prohibited from monetizing their name, image, and likeness with the use of Jesuit's uniform, equipment, logo, or name, as well as proprietary patents, products and/or copyrights associated with the FHSAA, either in public, print or social media platforms, unless granted authorization by prior written consent from the school or the FHSAA.

ATHLETIC FORMS

Prior to participating on a team at Jesuit High School, athletes must provide the Athletic Department with the following:

- Current address
- Emergency contact information
- Heath insurance information
- FHSAA Pre-participation Physical (EL-2) https://fhsaa.com/documents/2023/3/3/EL2_Form.pdf
- FHSAA Pre-participation Consent Form (EL-3) https://fhsaa.com/documents/2023/3/6/EL3_Form.pdf
- FHSAA Pre-participation Video Certificates (Heat Illness, Cardiac Arrest, Concussion) https://nfhslearn.com/courses

To streamline this process, Jesuit has moved to an online data entry system. This information needs to be updated each academic year. We highly recommend this process be completed prior to the start of the new academic year for both incoming freshmen and returning students. Please note, medical forms required by the FHSAA are good for one calendar year. To enter your information, visit www.swol123.net. For directions regarding this process please follow instructions on the Jesuit website, under Quicklinks/Athletic Forms:

https://jesuittampa.finalsite.com/uploaded/documents/athletics_documents/Jesuit_Athletic_Forms_2023-24.pdf?1691697104589

If you have any questions, please contact the athletic trainer at smedicine@jesuittampa.org for assistance.

Administration

PRESIDENT (2025)
Rev. Vincent Giacabazi, S.J. (2025)
A.B., Saint Louis University (Political Science and International Studies)
D.P.S., Regis College, University of Toronto (Philosophy)
M.Div., Boston College School of Theology and Ministry
M.Th., Boston College School of Theology and Ministry (Sacred Scripture)

PRINCIPAL (2021)
Mr. Michael Scicchitano ’01 (2005)
B.A., University of Florida
M.Ed., Saint Leo University

ASSISTANT PRINCIPAL FOR ACADEMICS (2012)
Mrs. Debra Pacheco (1994-1997, 1999)
B.S., University of Massachusetts at Dartmouth
M.Ed., University of South Florida
Ed.D. Saint Leo University

ASSISTANT PRINCIPAL FOR MISSION (2025)
Mr. Brian Greenfield (2011)
B.A., Seton Hall University
M.A., Seton Hall University

DEAN OF DISCIPLINE (2025)
Mr. Carmelo LoSauro (2015)
B.A., Loyola University New Orleans

ATHLETIC DIRECTOR (2009)
Mr. Terry Rupp ’84 (2009)
B.S., University of Tampa

Teaching Faculty 2025-2026

Mr. Erick Alvarez Gil (2020), B.S., ISPJAE; M.P.A., University of Texas.; M.A., Saint Louis University. **Mathematics**. Moderator– National Honor Society.

Mr. Jonathan Barlaan ’07 (2013), B.S., University of Florida; M.S., University of South Florida. **Science.** Head Coach – Freshman Basketball. Assistant Coach – Track & Field.

Mr. Christopher Barrett (2022), B.A., Johns Hopkins University; M.A., George Mason University. **Social Studies**. Moderator – Masterminds

Mr. Mike Boza (2025), B.A., Furman University; M.A., University of South Florida. **Freshman Counselor.**

Mr. John Brodeur (2023), B.A., Franciscan University of Steubenville. **Theology**.

Mr. Ruston Broussard (2021), B.A., Loyola University New Orleans; M.Ed., University of Notre Dame; M.Ed. University of Chicago. **Mathematics**.

Mr. Dale Brown (2025), B.S., Nichols College; M.A., University of Notre Dame. **Theology**.

Mrs. Marla Buono (2022), B.S., Quinnipiac University; M.S., Central Connecticut State University. **Junior Counselor**. Moderator – Key Club

Mr. Chris Cano (1998), B.S., United States Military Academy; M.S., Boston University; M.S., George Mason University. **Science.**

Mrs. Laurel Cheever (2024), B.A., University of Tampa; M.A., University of Tampa. **English.**

Mr. Dameon Clay (2021), B.A., Argosy University Atlanta; M.A., St. Elizabeth University. **Resource Counselor**.

Dr. David Coffta (2017), B.A., Canisius College; M.A., Vanderbilt University; Ph.D., State University of New York. **Foreign Language.**

Mrs. Paula Collazo (2002), B.A., Houghton College; M.A., State University of New York at Cortland. **Mathematics.** Moderator – Asian American Club

Ms. Madeleine Cox (2023), B.A., University of Florida; M.Ed., National Louis University. **English**. Moderator – *The Tiger* yearbook, *The Tiger* newspaper.

Mr. Randolph Davidson (2023), B.A., Baylor University; M.A., University of Notre Dame. **Theology.** Moderator – Pro-Life Club.

Mr. John Davis (2021), B.A., Florida Southern College; M.Ed., Florida Southern College.; M.F.A. University of Tampa. **English**. Moderator – *The Lyre,* Quill and Scroll Honor Society

Mr. Christian De Jesus (2023), B.S., University of Puerto Rico; M.S., Turabo University. **Director of Guidance**.

Mr. Giovanni Diaz Jimenez, S.J. (2023), B.A., Pontifical Athenaeum Regina Apostolorum; B.A., Universidad de Navarra; M.A., Pontifical Catholic University of Puerto Rico - Ponce. **Theology**. **Fine Arts**.

Mr. George Dovin (2023), B.S., University of Kansas; M.Ed., University of West Alabama. **Sophomore Counselor**.

Ms. Julie Doyle (2025), B.A., Ohio State University; M.Ed., Xavier University. **Science**.

Mr. Ian Edwards ’05 (2020), B.A., University of Florida. **Social Studies**.

Mr. Kyle Fennesy (2024), B.S., Embry-Riddle Aeronautical University; B.A., St. John Vianney College Seminary; M.A. St. Vincent de Paul Regional Seminary. **Engineering**. Moderator – Robotics.

Mr. Matthew Fjelstad (2024), B.A., University of Central Florida; M.F.A., University of South Florida. **Fine Arts**. Moderator – Don't Feed the Artists.

Mrs. Enid Franquiz (2025), B.A., Worcester State University; M.A., American International College. **Foreign Language**.

Mr. Austin Freeman '02 (2006), B.A., University of Florida; M.A., Creighton University. **English**. **Director of Student Activities**.

Mrs. Vindri Gajadhar (2008), B.A., University of Toronto; B.Ed., University of Toronto. **Social Studies.** Moderator – Environmental Club.

Fr. Ian Gibbons, S.J. (2024), B.A., Southern Illinois University; M.B.A., Southern Illinois University; M.A., Saint Louis University; M.Div., Weston School of Theology, Boston College; M.A., University of San Francisco. **Social Studies. Department Head – Social Studies**.

Mr. Neal Goldman (1984), B.A., University of South Florida; M.A., University of South Florida. **Physical Education.** Head Coach – Varsity Basketball.

Mr. Jimmy Grammig (2025), B.A., University of Notre Dame. **Mission Corps**.

Mr. Brendan Graves (2015), B.A., University of Maryland. **English.**

Ms. Angela Hamrick (2021), B.A., Virginia Tech; M.A., Loyola University New Orleans. **English**.

Mrs. Anna Haskell (2024), B.A., University of Notre Dame. **College Counselor**. Moderator – Jesuit Leukemia and Lymphoma Society.

Mrs. Nayvi Hernandez (2022), B.A., University of South Florida; M.A., University of South Florida. **Foreign Language**.

Mr. Marcus Hines (2024), B.A., University of Missouri; M.A., Northwestern University; M.A., University of Georgia; PhD, University of Georgia. **Foreign Language**.

Mr. Ed Howard (2025), B.S., Auburn University; M.S., Auburn University. **Mathematics**.

Mr. Kevin Hughes (2023), B.S., Urbana University. **Mathematics**. Head Coach – Tennis.

Ms. Julie Hust (2019), B.S., Miami University; M.S., University of Georgia; M.A.T., Miami University. **Science.** Moderator – Pre-Med Club.

Mr. Henry Ibanez '86 (2019), B.A., University of Florida; M.Ed., University of South Florida. **Social Studies.** Moderator – Business Club.

Mrs. Krista Jones (2020), B.S., St. Leo University; M.S., Nova Southeastern University. **Mental Health Counselor**. Assistant Moderator – Pro-Life Club.

Mr. Matthew Kaiser (2009), B.A., Ohio State University; M.Ed., Cleveland State University. **Social Studies.** Head Coach – JV Football.

Mr. Barry Union Kayanan (2024), B.S., Ateneo de Manila University; M.S., University of Santo Tomas. **Science**. Moderator – Middle Eastern Club.

Mr. Thomas Keith (2024), B.A., Patrick Henry College; M.T.S., University of Notre Dame. **Theology**. Moderator – National Forensic League.

Mr. Alfonzo Kimbrough (2021), B.A., University of Kentucky; M.A., Arizona State University. **Fine Arts**. Moderator – Pep Band.

Ms. Lisa Kowynia (2014), B.A., Briar Cliff College; M.A., Governor's State University. **Librarian.** Textbook Manager.

Mrs. Danielle LeBlanc (2024), B.S., Southern Connecticut State University. **Mathematics**. Moderator – Aviation Club.

Mrs. Madeline LaFrenier (2022), B.A., University of Wisconsin–La Crosse. **Mathematics**.

Mr. Jason Lublin (2022), B.S., University of Connecticut; M.S., Syracuse University; M.S. University of South Florida. **Science**. Moderator – Robotics. Moderator – eSports.

Mr. Joseph Madigan (2023), B.A., Christendom College. **Assistant Campus Minister**.

Mrs. Lauren Maguire (2012), B.A., Florida State University; M.S., Florida State University. **Science.** Moderator – S.A.D.D.

Mr. Gregory Malafronte ’05 (2013), B.A., Wake Forest University; M.Ed., University of Maryland. **English. Department Head – English.** Test Prep Coordinator. Moderator – Book Club.

Mr. David Mammola (2017), B.A., University of Notre Dame; M.A., Jesuit School of Theology. **Theology.** Moderator – Outdoorsman Society. Assistant Moderator – Agmen Christi.

Mrs. Jenni Mammola (2025), B.A., Baylor University; M.A., San Francisco State University. **Foreign Language.**

Mr. Lance Maulsby (2024), B.A. University of Florida; M.A. University of Florida. **Social Studies**.

Mr. Miguel Menendez (2014), B.S., University of Tampa. **Physical Education. Social Studies.** Head Coach – Baseball.

Mr. Noah Menendez (2025), B.A., University of Tampa; M.Ed., National Louis University. **English. Director of Community Service**. Head Coach – Lacrosse.

Ms. Audrey Merck (2020), B.A., Franciscan University of Steubenville; M.A., Saint Louis University. **Theology**. **Department Head – Theology.** Moderator – African American Club.

Mr. Richard Miller (2013), B.A., University of Dallas. **English.** Moderator/Director – Jesuit Masque, Thespian Troupe.

Ms. Ashley Mistretta (2022), B.A., University of Missouri-Kansas City; M.A., Birkbeck College, University of London. **English**. Assistant Moderator – National Honor Society.

Mr. Louis Mooney (2025), B.A., University of Florida. **Mission Corps**.

Mr. Daniel Noyes (2009), B.A., University of South Florida; M.Ed., University of South Florida. **Science.**

Mr. David O’Sullivan (2019), B.S.B.A., Rockhurst University. **Mathematics. Department Head – Mathematics.**

Mr. Dimitri Papadimitriou (2025), B.A., University of Connecticut; M.S., University of New Haven. **Mathematics**.

Dr. Angelo Pastore (2009)**,** B.S., Iona College; D.P.M., New York College of Podiatric Medicine. **Science.**

Mr. Corey Perich (2015), B.S., University of Tampa; M.Ed., University of Tampa. **Mathematics. Department Head – Science.** Moderator – Student Council, Mu Alpha Theta.

Mr. Patrick Phelan (2022), B.A., Holy Cross College; M.A., Notre Dame University. **Campus Minister. Theology**.

Mr. Michael Phillips (2022), B.S., James Madison University. **Social Studies**. Head Coach – Cross Country. Assistant Coach – Track & Field.

Mrs. Katherine Preble (2016), B.S., University of Florida; M.A., University of South Florida. **English.**

Mr. Adrian Quesada (2022), B.A., Florida International University; M.A., Florida International University. **Fine Arts**. Director of Liturgical Music. Assistant Moderator – Masque.

Ms. Oscarina Quiñones (2022), B.A., University of Puerto Rico; M.Ed., American College of Education. **Foreign Language**.

Mr. Nicholas Rivera ’14 (2024), B.A., University of Tampa; M.A., Boston College. **Social Studies**.

Mr. Ben Rodenbaugh (2024), B.A. Benedictine College. **Mission Corps**.

Mr. Robert Roney (2019), B.A., Northwestern University; M.A., St. Louis University. **Foreign Language. Department Head - Foreign Language.** Moderator – Songwriting and Music Production Club. Moderator – Spanish Honor Society.

Mr. Cameron Ruff (2025), B.S., University of South Florida. **Discipline Prefect**. Assistant Coach – Football.

Mr. Guillermo Ruiz de Somocurcio (2023), B.A., University of Central Florida; B.S., University of Central Florida; M.A., Universidad de Salamanca. **Foreign Language**. **Assistant Disciplinarian**.

Mr. Daniel Santiago (2022), B.A., Temple University; M.A., University of South Florida. **Foreign Language**.

Mr. Bob Sprung (2021), B.S.B.A., Robert Morris University; M.S., Duquesne University; M.A. Duquesne University. **College Counselor**.

Mrs. Nicole Sutton (2018), B.S., Liberty University; M.A.T., Lewis & Clark College. **Mathematics.** Testing Center Coordinator.

Mr. Matthew Thompson (2013), B.S., University of South Florida. **Physical Education.** Head Coach – Football.

Mr. Micah Tuhy (2024), B.A., Western Illinois University; M.A. Western Illinois University. **English**. Moderator – Chess Club

Dr. Nina Wegmann (2001), B.A., Vitebsk Music College; M.A., Minsk Conservatory of Music; Ph.D., Gnessin. **Fine Arts.**

Dr. Sandra Wesdock (2025), B.A., Chatham University; J.D., Catholic University of America. **Foreign Language**.

Mr. Matthew Wohlgemuth (2023), B.A., University of Mississippi; M.A., University of Mississippi. **English**.

Mr. Andrew Wood ’92 (2009), B.S., Florida State University. **Athletic Trainer.** Head Coach – Track & Field. Moderator - Hockey. Moderator - Mixed Martial Arts Club

Mr. Joe Zimmer (2025), B.A., Benedictine College. **Mission Corps**.

Administrative Staff

Mr. Enrique Abanid – Director of Institutional Planning

Mrs. Christine Acosta – Accounting Manager

Mrs. Suzanne Callahan – Development Office Assistant

Mrs. Maria Carreon – Accounts Receivable Coordinator

Mrs. Anna Cintron-Hernandez – Administrative Assistant to the Principal

Mr. Vincent Davila – Director of Information Technology

Mr. Rafael Fernandez – Facilities Crew Chief

Mrs. Isabella Fon Sing – Registrar

Mrs. Kelly Gamber – Accounts Payable Coordinator

Fr. James Lambert, S.J. – Pastoral Minister

Mr. Tung Le – Systems Administrator

Mr. Chuck Leonard ’98 – Chief Financial Officer

Ms. Mary Lynch – Counseling Secretary

Ms. Paulette Mack – Receptionist, Admissions Assistant

Mrs. Sharon Madigan – Administrative Assistant to the President

Mrs. Elvie Martirez – Sacristan

Ms. Christie Maslar – School Secretary

Mr. Stephen Matesich ’91 – Director of Admissions, Coordinator – Summer Bridge

Mr. Lucas McMahon – IT Help Desk Assistant

Mrs. Kanda McMullen – Development Assistant/Database Manager

Ms. Mari Miranda – Administrative Assistant for Operations

Ms. Carmen Pagan Gonzalez – Payroll Coordinator

Ms. Anna Pawlusiak– Campus Ministry Administrative Assistant

Mrs. Kathy Pedrero – Alumni Coordinator and Parent Relations

Mrs. Jade Quick – Business Office Receptionist

Mrs. Mary Rouge – Special Events Coordinator

Mr. Mike Santoro – Director of Operations

Mrs. Cynthia Spack – Financial Aid Coordinator

Mr. Collin Rivera – Communications Assistant

Mr. Tony Suarez – Building Services Engineer

Mr. Nicholas Suszynski ’98 – Director of Development

Mrs. Holly Thomas – Annual Fund Director

Fr. Michael Wegenka, S.J. – Rector, Jesuit Community

Mr. Keith Woodard – Facilities Manager

Mr. Peter Young – Director of Communications

Mrs. Jane Younger – Support Staff

Parent Clubs

JESUIT DADS' CLUB
2025-26 EXECUTIVE BOARD

President …….....Jeff Hahn ’84, P’ 24, ’24, ’27
Vice President……..Joseph Gonzalez, P ’27
Co Treasurer …….....Michael Heald, P ’26
Co Treasurer …….....Luis de la Torre, P ’27
Secretary …….....Adam Filthaut, P ’27

JESUIT MOTHERS' CLUB
2025-26 EXECUTIVE BOARD

President ……..... Andrea Culver, P '23, '26
Vice President ……... Shelli Milazzo, P '24, '27
Treasurer ……... Brooke Nalley, P ’26
Secretary ……... Marna Killian, P '24 '28
Historian ……Heather Bossowski, P '26, ’29

Awards Presented At 2025 Commencement

The **Charles J. Lashley Memorial Award** is given in memory of Father Lashley, who served as prefect of discipline for 18 years. Father Lashley's firm and fair approach to discipline won him the respect and admiration of the students. His personal care and interest had a tremendous influence on an entire generation of Jesuit alumni. The graduate who best exemplifies outstanding characteristics of leadership of the student body receives the Lashley Award, the highest honor Jesuit High School confers upon a graduating senior. The award last year was merited by **Colin Jai Shembekar.**

The **Larion J. Elliot Award for Spiritual Leadership** is given in honor of the late Father Elliot, who served for ten years as president of Jesuit High School. In addition to his efforts to promote the financial development of the school and to provide funds for financial aid for students in need, Father Elliot gave himself zealously to his ministry in local parish churches and civic organizations. The Elliot Award recognizes the student who manifests dedication and commitment to Christ and the Church through the example of his Christian life. Last year's award was merited by **Logan Lee Hardin.**

The **Pedro Arrupe Award**, presented in honor of a former Superior General of the Society of Jesus, is given to the student who excels as a "Man for Others" through distinguished achievement in community service. Last year the Arrupe Award was merited by **William Edward Stanton.**

The **Joseph P. Gavan Award** is established in memory of Brother Gavan, who for many years supervised the work of students on financial aid. His caring presence among the students touched the lives of many of our alumni. The Gavan Award is presented to the student who has been outstanding in generosity and dependability in service to the school community. The award last year was merited by **Carmine Dutch Iavarone.**

Awards Presented at 2025 Awards Assembly

Faculty Memorial Growth Award ……..…….....Ryan Burriesci

Outstanding Underclassman …….....John Sumagang

SCHOLAR AWARDS
Rensselaer Polytechnic Institute…….…….…….....Lucca Norton

St. Michael's College……..…….....Austin Blewitt

Le Moyne College …….…….…….....Traynor Little

Dartmouth College……...……...…Diego Alvarado-Borjas

Princeton University…….……..……..GianLuca Pasquotto

Jefferson Book Award ……..…….…….Henry D. Bravo

St. John Paull II Culture of Life Award .....….…….....Carlos Lamoutte

St. Robert Bellarmine, S.J. Theology Award.....…….....Logan Hardin

Spanish Award…….....Logan Hardin

Latin Gold Medals …….……...Benjamin Hoar, Rafael Ludovice, Ethan Smith, Benjamin Beavers, Henry Bravo, GianLuca Pasquotto, Charles Muzi, Jesse Cogburn, Rocco Falcon, Joseph Anderson

Mathematics Award …….…….…….……..……...William Stanton

Richard Stephen Jenkins '75 Science Award …….…….……...…..……Ethan Wall

Bausch & Lomb Science Award …….……...…….…….Diego Alvarado-Borjas

Anne Connors Award for Excellence in Social Studies ……..…..……..Robert Dyer

Fr. Richard Hartnett, S.J. English Award …….……..…….Jacob Taylor

SIGMEC, Freshman Champion……...…….…….…….....Cole Frost

SIGMEC, Underclassman Winner…….……..……..…..……...…….Will Fullen

SIGMEC, Junior Champion …….……..…..Mitchell Echevarria

SIGMEC, Upperclassman Winner ……..……..…..……..…...…Oscar Olivera

Visual Arts Award …….…….……...…Jacob Taylor

Musician of the Year Award……..….Jason Thrower

St. Genesius Award …….…..……..……..David Miranda

Excellence in Digital Journalism Award……..……...……..Ryan Burriesci

Jack O'Connell Award for Athletic and Academic Achievement.....Trenton Teeling

Saint John Berchmans Altar Server of the Year Award…….……...Noah Choe

St. Peter Claver Service Award ……...……...……..…William Higgins, Alexander Schellman, Charles Muzi, Alexander Finch

National Merit Finalist Award ……...Garrett Boyes, Keegan Clamp, Logan Hardin, Jacob Judson, Daniel Odio, Oscar Olivera, Ryan Rooth, William Stanton, Ethan Wall

Jesuit High School does not discriminate on the basis of race, color, or national/ethnic origin in admitting students to all its programs, or in the administration of its educational policies, admissions policies, financial aid programs, athletic, and other school-administered programs. Jesuit High School does not discriminate on the basis of race, color, or national/ethnic origin in the employment of faculty and staff.

By the act of registering at Jesuit High School, a student and his parents (or guardians) understand and agree to pursue the educational objectives and practices as stated in this handbook and to observe the disciplinary code of the school. All rules and policies remain in effect for all students until the completion of graduation.

In keeping with the Jesuit principle of "cura personalis" (the personal care of each student), the administration reserves the right in individual cases to waive, strengthen, or otherwise amend any school policy or regulation.

ALMA MATER

Freedom and brotherhood,

Service and friendship,

Dear Mother, help us to

Cherish your dream.

Lead us to seek truth,

And form us into your sons.

Jesuit, implant in us

All God's love.