



Los Angeles County  
Office of Education



# Promising Learners Project



## Transforming Education Through Arts & SEL

Center for Distance and Online Learning

Thursday, July 17, 2025



# LCSSP: PLP Overview

Introduction of LACOE - CDOL Team

What is Promising Learners Project (PLP)

PLP Year 1 and 2 Experiences

CANVAS TEAL Modules

PLP Resources

PLP Website Exploration

Thank You and Contact Information





# Introductions

**Mike Perez** - Project Coordinator II

- *Promising Learners Project*

**Dotti Ysais** - Project Director III

- *Center for Distance and Online Learning*





# Meet the **CDOL TEAM**

*“Collaboration is our magic!”*



**Dotti Ysais**  
Project Director III



**Preetom Bhattacharya**  
Coordinator III



**Arleen Bates**  
Coordinator III



**Jeannine Flores**  
Coordinator III



**Jennifer Mataele**  
Coordinator II



**Miguel Perez**  
Coordinator II



**Shan Tu**  
Coordinator II



**Karla Sequeira**  
Coordinator I



**Gerald Grant**  
Web Coordinator



**Jonas Nagy**  
Multimedia Developer



**Thomas Amiya**  
Distance Learning  
Resource Specialist



**Lisa Sun**  
Budget Analyst



**Elizabeth Cabrera**  
Secretary



# Promising Learners Project

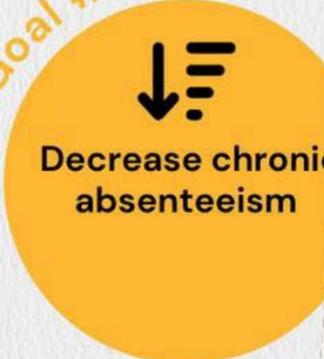
## Project Objectives:

Through innovative and intentional Professional Learning and Coaching, expertly infuse art disciplines and Social-Emotional Learning across content areas. To learn the best practices to engage the disengaged – the At Promise youth that are chronically absent.

## GOALS

The Promising Learners Project participating school districts will gain and refine strategies and best practices that:

Goal #1



Decrease chronic absenteeism



Goal #3



Increase family and community engagement



Goal #2



Increase youth engagement



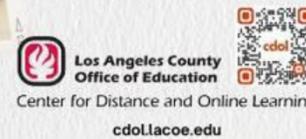
Goal #4



Increase safe and positive learning environments for youth



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# Collective Impact Partners



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# PLP LCAP Support

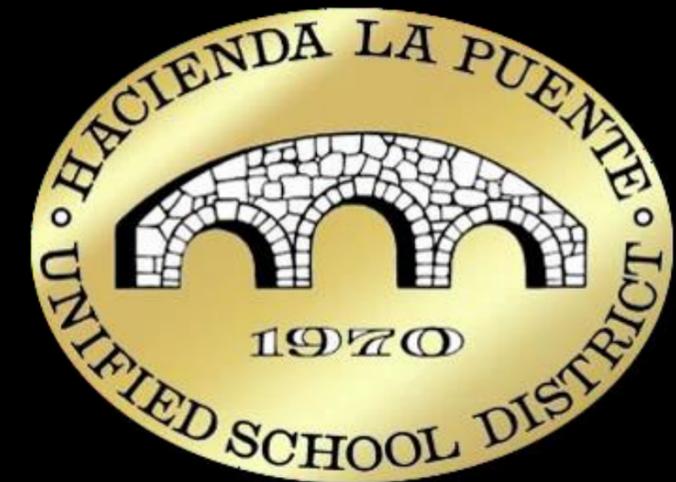
- **Hacienda La Puente USD:** Emphasis on supporting foster youth, homeless youth, and students with disabilities while promoting academic rigor and student engagement



# Students Served: 4<sup>th</sup> – 8<sup>th</sup> Grades

## Hacienda La Puente Unified - 3 | 24

Los Altos Elementary - 124 students  
Wing Lane Elementary - 128 students  
Newton Middle School - 544 students  
Grandview Middle School - 364 students  
Mesa Robles - 924 students  
Sparks MS - 566 students  
Fairgrove Academy - 477 students





# Year I: Experiences

- Attended PLP Symposium
- Completed Online Modules
- Participated in Community of Practice
- Aligned PLP with LCAP
- Submitted Implementation Activity Log and Plan
- Engaged Families and Community Members in the Project





# Year 2: Experiences

- Attend PLP Academy
- Continue Online Modules and Community of Practice
- Complete Mid-Project Survey
- Update PLP alignment with LCAP
- Train and Incorporate PLP Strategies at Family/Community Events



# PLP Academy 2024-25 - Year 2



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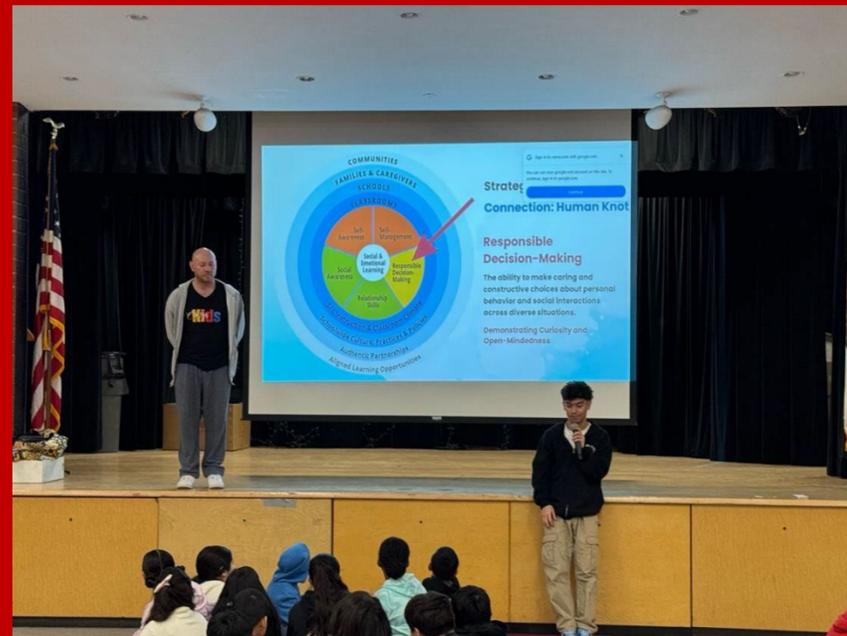
**“Encore of Empowerment”**  
Year Two - Theater and Music

Center for Distance and Online Learning

The complex block features a dark background. On the left is a photograph of a table with a 'GRAB & WRITE' box, a vase of flowers, and a sign. On the right, the text '“Encore of Empowerment”' is prominently displayed in white, with 'Year Two - Theater and Music' below it. At the bottom right, the text 'Center for Distance and Online Learning' is visible.

# Year 2: Performance Arts

- Professional Development workshops
- Strategies for engaging at-risk students
- Collaborations with teaching artists
- Online resources and modules



# PLP Content Experts and Teaching Artists



**Jonathan G Brown**  
[jonathangrantbrown.com/](http://jonathangrantbrown.com/)



**Kellen Law**  
[mskellenlaw.com](http://mskellenlaw.com)



**Barbara Garcia Vera**  
[congakids.org](http://congakids.org)



# LACOE Partners - Child Welfare and Attendance



**Dr. Andres Castro**  
Senior Program Specialist



**Marie-Helene Demer**  
Senior Program Specialist



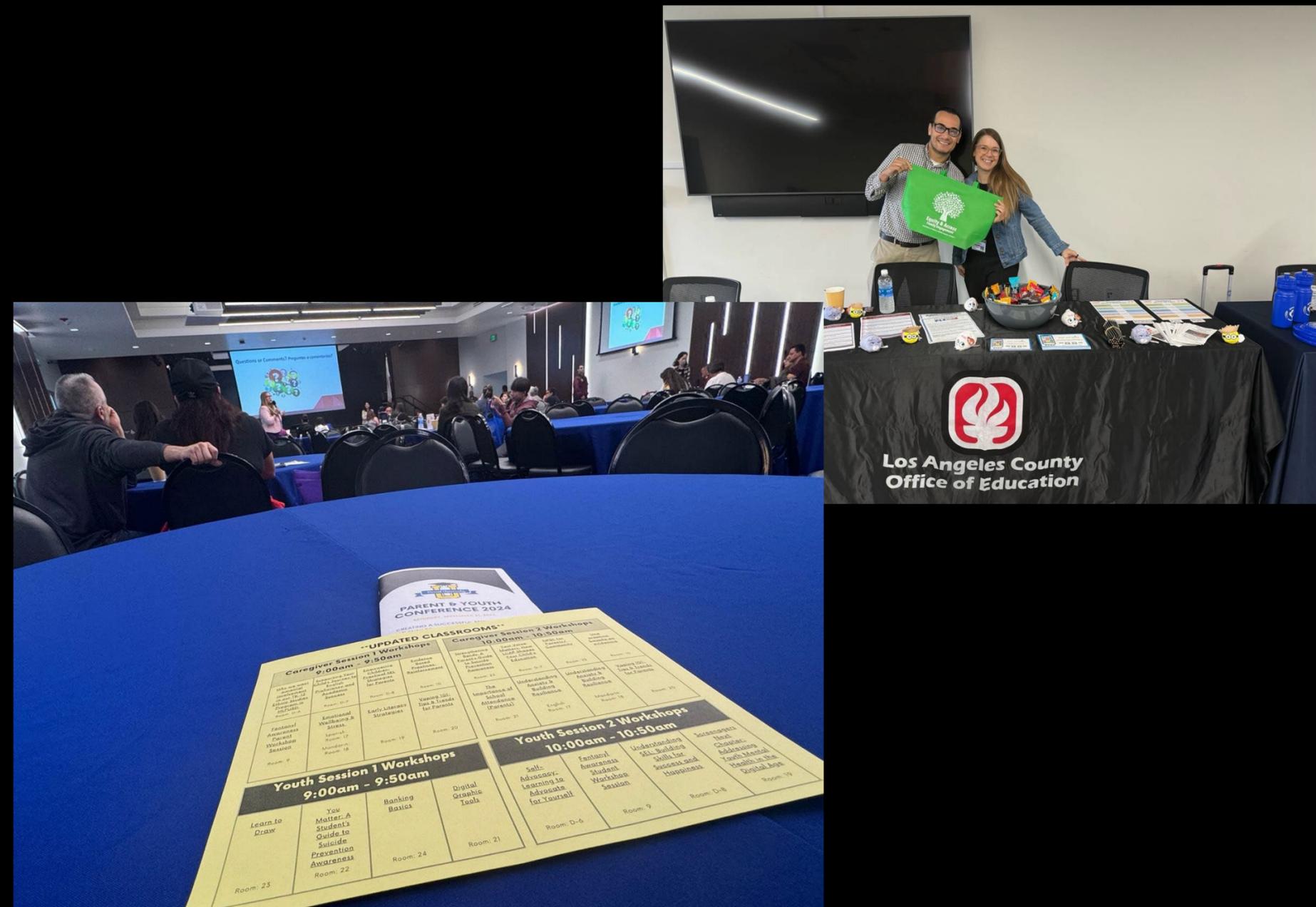
# Parent and Family Engagement Strategies

Offer workshops showcasing MTSS  
SEL Arts Integration for families

Develop parent resources for  
supporting SEL and the arts at home

Establish parent advisory committee  
for input and feedback

Partner with community organizations  
to provide comprehensive services



# LACOE Partners - Foster Care



**Angelica Ibarra**

Senior Program Specialist



**Christina Mayeshiro**

Coordinator I



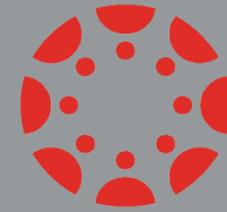
# Supporting Foster and Homeless Youth

- Targeted professional development for staff
- Collaboration with agencies for resources and services
- Mentoring and peer support programs
- Restorative practices and alternatives to suspension
- Extended learning and individualized support





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CANVAS

# TEAL Online Modules

The TEAL logo, featuring the word 'TEAL' in a large, blue, sans-serif font. To the right of the text is a stylized leaf icon with three leaves in shades of blue, green, and purple. Below the main text, the words 'technology enhanced arts learning' are written in a smaller, grey, sans-serif font.

TEAL Promising Learners Project 2...  
TEAL-PLP-2024

# CANVAS : TEAL-PLP ONLINE MODULES

## COURSE MODULES

### Introduction to Arts Integration

This module explores the ways in which arts integration supports the development and use of the 4Cs and increases access to the curriculum for all students, including English Language Learners. Participants will explore connections between the arts and other content area standards, careers, creativity, principles of learning, DOK, and Bloom's Taxonomy.

### Social and Emotional Learning

The basic elements of social and emotional learning (SEL) as described by the Collaborative for Academic, Social and Emotional Learning (CASEL), and the ways in which the visual and performing arts can be utilized in the context of classroom SEL are explored in this module.

### Music Integration

Participants will gain a basic understanding of the integration and benefits of music activities in the elementary classroom, exploring the elements of music, listening and performing practices, instruments, singing, and music notation and composition. An overview of the developmental stages for children's vocal abilities is included. Strategies and activities that integrate music with literacy and other content areas are offered and modeled throughout the module.

### Theatre Integration

Participants will gain a basic understanding of the integration and benefits of theatre and creative dramatics in the elementary classroom. Beginning with a focus on "play", the module guides learners through the tools and practices of actors, including non-verbal communication through pantomime and tableaux as well as verbal communication activities that help students build their "stage voice".





## Promising Learners Project

Transforming Education Through Arts & SEL

Led by the Los Angeles County Office of Education's (LACOE) Center for Distance and Online Learning (CDOL), this innovative initiative strategically addresses the unique challenges that youth in foster care and students experiencing homelessness face while benefiting the broader student population.



Through our comprehensive MTSS SEL-Arts Integration program, we serve 5,210 students across 18 schools while training more than 152 teachers and 24 administrators. Our approach expertly infuses art disciplines and Social-Emotional Learning across content areas, creating transformative educational experiences where every student can thrive.

Our integrated approach creates harmonious learning environments where every student's voice contributes to the ensemble of success.



# PLP.LACOE.EDU: Resources



## Promising Learners Project Resources

### Doodle Video Strategies



[Access Videos](#)

### Theater Arts Strategies



[Access Videos](#)

### Arts Integration Modules



[Visit Canvas LMS](#)

### Customized Coaching Sessions



[Access Videos](#)



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# Promising Learners Project Website & Resources



PLP Home Resources Project Overview Partnerships Calendar Contact Us

 **Promising Learners Project**  
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 86.7% Improved Student SEL	 83.3% Increased Engagement	 80% Enhanced Learning	 76.7% Teacher Satisfaction
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# Thank You

**Contact Information**  
[cdolhelp@gmail.com](mailto:cdolhelp@gmail.com)  
**(562) 922-8852**

**Visit our Website**  
**[cdol.lacoe.edu](http://cdol.lacoe.edu)**



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