

Date: _____

Student Name: _____

Parent Name: _____

School _____ Grade _____

Return High Ability Nomination Forms to
Dr. Kari Ottinger, Assistant Superintendent for Curriculum & Instruction,
Administration Center, no later than December 05, 2025.

THE KINGORE OBSERVATION INVENTORY (KOI)
Parent Nomination and Information Form
Grades 9 – 12

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

****Please do not include the child's name on writings below****

****Please check appropriate characteristic observed****

ADVANCED LANGUAGE

- ☐ Uses a large vocabulary and more precise language than expected for the age-level
- ☐ Is unusually descriptive in conversations or writings
- ☐ Expresses similes, metaphors, or analogies; "A _____ is really like a _____ because _____."
- ☐ Modifies language for less experienced listeners
- ☐ Ably explains complex concepts to others
- ☐ Uses verbal skills to handle conflicts or influence others

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

ANALYTICAL THINKING

- ☐ Able to abstract and generalize information
- ☐ Notices a surprising depth of details about surroundings
- ☐ Thinks logically; presents arguments logically
- ☐ Thinks critically; may lead to skepticism
- ☐ Recognizes relationships or patterns between ideas or experiences
- ☐ Enjoys analyzing and solving difficult problems
- ☐ Enjoys planning and organizing

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

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MEANING MOTIVATION

- ☐ Is philosophical
- ☐ Has a questioning attitude; asks intellectual questions about complex topics
- ☐ Generates multiple new ideas and solutions to problems; ingenious
- ☐ Demonstrates in-depth information in areas beyond age-expectations
- ☐ Remembers! (may retell an experience, story, or video almost verbatim)
- ☐ Displays high levels of task commitment and energy when pursuing interests
- ☐ Eager to do things differently; independent

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Perspective

- ☐ Explains another's point of view
- ☐ Approaches problems from an unusual perspective in oral discussions, art, writing, and math solutions, or problem solving
- ☐ Expresses past, present, and future aspects of an issue
- ☐ Develops advanced or unique graphic products and patterns
- ☐ Appreciates the beauty and value of things

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

SENSE OF HUMOR

- ☐ Says or does something indicating a sense of humor beyond the age-level expectations
- ☐ Uses humor to gain approval of others
- ☐ Catches an adult's subtle humor
- ☐ Uses figurative language and puns for humorous effect
- ☐ Uses humor that may be absurd or far-out

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SENSITIVITY

- ☐ Exhibits intense concern for human issues
- ☐ Intuitive and insightful of others' needs and feelings
- ☐ Expresses feelings through words or art
- ☐ Cares deeply but may mask sensitivity
- ☐ Bases friendships on similarity of interest rather than age
- ☐ Displays a strong sense of justice; demands fairness and consistency
- ☐ Demonstrates high expectations of self and others
- ☐ Prefers to be a loner part of the time
- ☐ Overreacts at times

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

ACCELERATED LEARNING

- ☐ Demonstrates knowledge beyond the age-level expectations
- ☐ Comprehends and uses symbols with an unexpected ability
- ☐ Reads fluently, more like an adult; comprehends with advanced understanding
- ☐ Understands and uses advanced ideas, concepts, or implications
- ☐ Learns easily and with a minimum of practice
- ☐ Creates products that are advanced for the age-level expectations
- ☐ Accesses data with ease using and unexpected variety of tools

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Other information I would like you to know about my child (Do not use student name, please use "student" in place of student name):
