

Date: _____

Student Name: _____

Parent Name: _____

School _____ Grade _____ Teacher _____

Return High Ability Nomination Forms to
Dr. Kari Ottinger, Assistant Superintendent for Curriculum & Instruction,
Administration Center, no later than December 05, 2025.

THE KINGORE OBSERVATION INVENTORY (KOI)
Parent Nomination and Information Form
Grades K through 3

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

****Please do not include the child's name on writings below****

****Please check appropriate characteristics observed****

ADVANCED LANGUAGE

- ☐ Uses words that seem advanced for the age-level expectations
- ☐ Rewords own language for younger or less mature children
- ☐ Explains how unrelated things are similar
- ☐ Uses words for time concepts (clock and calendar) accurately
- ☐ Uses similes, metaphors, or analogies; "A ____ is really like a ____ because ____"
- ☐ Asks questions about words (in print or oral language)

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

ANALYTICAL THINKING

- ☐ Demonstrates complex and abstract thinking
- ☐ Analyzes household or school tasks
- ☐ Notices a surprising depth of details about surroundings
- ☐ Takes apart and reassembles things or ideas with skill
- ☐ Expresses relationships between past and present experiences
- ☐ Makes up songs, stories, or riddles about experiences
- ☐ Organizes collections of things uniquely; likes to plan or arrange things

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

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MEANING MOTIVATION

- ☐ Is philosophical
- ☐ Asks surprisingly intellectual questions
- ☐ Is curious; experiments
- ☐ Demonstrates an unexpected depth of knowledge in one or more areas
- ☐ Exhibits intense task commitment and energy when pursuing interests
- ☐ Remembers!
- ☐ Is independent

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Perspective

- ☐ Explains another's point of view
- ☐ Shows dimension, angle, or perspective in art, writing, math solutions, or problem solving
- ☐ Creates complex shapes, patterns, or graphics
- ☐ Applies left and right without prompting
- ☐ Adds interesting details to enhance products

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

SENSE OF HUMOR

- ☐ Says or does something indicating an unexpected, sophisticated humor
- ☐ Catches an adult's subtle humor
- ☐ Understands and uses puns and riddles
- ☐ "Plays" with language
- ☐ Develops humorous ideas to an extreme

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SENSITIVITY

- ☐ Cares deeply; intense concern for human issues
- ☐ Tries to take action to help someone in need
- ☐ Expresses feelings through words or art
- ☐ Explains others' feelings
- ☐ Displays a strong sense of fairness
- ☐ Expresses high expectations of self and others
- ☐ Seems to overact at times

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

ACCELERATED LEARNING

- ☐ Learns new things quickly with minimum practice
- ☐ Uses multiple characteristics when discussing items
- ☐ Reads passages at an advanced, fluent reading level for the age-level expectations
- ☐ Explains the meaning of what has been read
- ☐ Demonstrates an unexpected mastery of math or science concepts
- ☐ Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information
- ☐ Creates products which seem advanced for the age-level expectations

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Other information I would like you to know about my child (Do not use student name, please use "student" in place of student name):
