

AGENDA

December 13, 2024 – 9:00 a.m.

TELECONFERENCE LOCATIONS:

Health Sciences High and Middle Colleges – 3910 University Ave Ste 100, San Diego, CA 92105

Needles USD – 1600 Washington St., Needles, CA 92363

Trona JUSD – 83600 Trona Rd, Trona, CA 93562

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the December 13, 2024, Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 CONSENT ITEMS

It is recommended that the Desert Mountain SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

5.1.1 November 15, 2024, Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 FINANCIAL COMMITTEE ITEMS

6.1 Interim Reports

Kayla Gewirtz will review the Interim Reports.

6.2 2023-24 DM SELPA Table 8

Kayla Gewirtz will discuss the 2023-24 DM SELPA Table 8.

California Association of Health and Education Linked Professions,
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6.3 2023-24 DM SELPA Table Extraordinary Cost Pool

Kayla Gewirtz will discuss the 2023-24 DM SELPA Table Extraordinary Cost Pool.

6.4 DM SELPA Federal Grant Balances

Kayla Gewirtz will discuss the DM SELPA Federal Grant Balances.

7.0 PRESENTATIONS

7.1 PEERS Update

Jennifer Rountree will provide a PEERS overview and update.

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 Legislative Update

Pam Bender will discuss Legislative Updates.

8.2 Credentials Bridge Authorization Update

Pam Bender will discuss the Credentials Bridge Authorization.

8.3 Desert Mountain Children's Center Client Services Reports and Updates

Linda Llamas will review Mountain Children's Center Client Services Reports and provide updates.

8.4 [Professional Learning Opportunities](#)

Heidi Chavez will review Professional Learning Opportunities.

8.5 Resolution Support Services Summary and Update

Sheila Parisian will review Resolution Supports Services Summary and Update.

8.6 Compliance Update

Dr. Peggy Dunn will provide a Compliance Update.

8.7 Non-Public Updates

Dr. Peggy Dunn will provide a Compliance Updates.

8.8 Special Education Information System (SEIS) Update

Colette Garland will provide a SEIS Update.

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8.9 Desired Results Developmental Profile (DRDP) Update

Colette Garland will provide a DRDP Update.

8.10 California Longitudinal Pupil Achievement Data System (CALPADS) Update

Colette Garland will provide a CALPADS Update.

8.11 Career Technical Education (CTE) Updates

Deborah Sarkesian will provide a Career Technical Education (CTE) Updates.

8.12 Prevention and Intervention (P&I) Updates

Deborah Sarkesian will provide Prevention and Intervention Updates.

8.13 Occupational and Physical Therapy Services Reports and Updates

Codi Andersen will provide an Occupational and Physical Therapy Services Report and Updates.

9.0 INFORMATION / ACTION ITEMS

9.1 Upcoming Trainings

Pam Bender will review the Upcoming Trainings.

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for the general public to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering Committee will be held on Friday, January 17, 2025, at 9:00 a.m., at the Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, CA 92307.

California Association of Health and Education Linked Professions,
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Individuals requiring special accommodation(s) for disabilities are requested to contact Cindy Quan at (760) 955-3555, at least seven days prior to the date of this meeting.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
November 15, 2024 – 11:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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DESERT MOUNTAIN SELPA MEMBERS PRESENT:

Academy Academic of Excellence – Marcelo Congo (9:20 am), Adelanto Elementary SD – Dr. Amber Best, Apple Valley USD – David Wheeler, Desert/Mountain Operations – Stephanie Hedberg, Excelsior Charter Schools – DeAnna Crocker, Health Sciences – Bryan Dale via Zoom, Hesperia USD – Elaine Nelson, Lucerne Valley USD – Vici Miller, Needles USD – Jamie Wiesner via Zoom, Oro Grande SD – Scott Heitman, Silver Balley USD – Cheri Rigdon, Trona Joint USD – Nicole Yeager via Zoom, Victor Elementary SD – Tanya Benitez, Victor Valley Union High SD – Larry Brunson (9:17 am).

CAHELP, DM SELPA, AND DMCC STAFF PRESENT:

Pam Bender, Annette Rego, Colette Garland, Danielle Côté, Deborah Sarkesian, Guille Robles-Burgos, Heidi Chavez, Isaac Medina, Iván Campos, Jennifer Harms, Jennifer Rountree, Jennifer Sutton, Jessica Soto, Karina Quezada, Kayla Gewirtz, Linda Llamas, Linda Rodriguez, Lisa Nash, Maurica Manibusan, Miya Narvaiz-Ward, Peggy Dunn, Sheila Parisian, and Veronica Rousseau.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 9:05 a.m., at the Desert Mountain Educational Service Center, Apple Valley CA.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

No public participation.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by Vici Miller to approve the November 15, 2024, Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 12:0:0. Ayes: Dr. Amber Best, David Wheeler, Stephanie Hedberg, DeAnna Crocker, Bryan Dale, Elaine Nelson, Vici Miller, Jamie Wiesner, Scott Heitman, Cheri Rigdon, Nicole Yeager, Tanya Benitez. Nays: None. Abstentions: None.

5.0 CONSENT ITEMS

It is recommended that the Desert Mountain SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that a motion was made by David Wheeler and seconded by Elaine Nelson to approve the following Consent Item as presented. The motion carried on the following vote: 12:0:0. Ayes: Dr. Amber Best, David Wheeler, Stephanie Hedberg, DeAnna Crocker, Bryan Dale, Elaine

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Nelson, Vici Miller, Jamie Wiesner, Scott Heitman, Cheri Rigdon, Nicole Yeager, Tanya Benitez.
Nays: None. Abstentions: None

5.1.1 October 18, 2024, Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 FINANCIAL COMMITTEE ITEMS

6.1 Subsequent Year Tracking (SYT) Update

Kayla Gewirtz thanked the districts for submitting their subsequent year tracking forms as well as the SEMA and SEMB reports. There are exemptions allowed for not spending one dollar more than the previous year. There are forms to complete for exemptions.

6.2 2024-25 SPED Early Intervention Preschool Grant Principal Appointment

Kayla Gewirtz asked the districts to make sure the funds are being used prior to using Special Education funds.

6.3 Excess Cost Reporting Update

Kayla Gewirtz informed the districts that Sam Barker has submitted the Excess Cost Report to CDE.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

The elimination of prone restraints goes into effect on January 1, 2025. SELPA is sending out amended contracts to all non-public schools, non-public agencies, and residential schools.

Legislators will return and reconvene in January. The Governor must release his budget by January 10, 2025. The last day for bills to be introduced is February 21, 2025.

7.2 Credentials Bridge Authorization Update

Governance has approved the proposal for the Bridge Authorization Credential process. There is a pre-training, a training, and a post training component. In December and January, SELPA will be meeting with the district Human Resources departments or Credential Analyst' to verify who is eligible. Participants must have a clear credential with the Autism Authorization. Training will take place in January and February. This protects districts during audits to have appropriately credentialed staff providing services for each specific disability. Many Superintendents feel comfortable with paying the \$100 fee per credential to CTC to assist their staff.

7.3 Desert Mountain Children's Center Client Services Reports and Updates

For each LEA receiving DMCC services, the district point of contact receives the client services report

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and client referral report by encrypted email from Keri Downing. For questions about either report, please email Linda Llamas, Linda.Llamas@cahelp.org. If the point of contact has changed or you want to add more individuals, contact Linda. November is Children’s Grief Awareness Month, Article, ‘*Childhood Bereavement, the Holidays and Seasonal Affective Disorder*’ was highlighted. Schools can help by offering emotional support and proactive mental health strategies to help children with academic and social success.

7.4 [Professional Learning Opportunities](#)

In the month of October, 700 participants attended a CAHELP led training, workshop, or committee; 394 attended on-site trainings; 330 attended a regional training. For the year, 3,940 staff members participated in trainings; 2,642 participated in on-site trainings; 1,298 attended regional trainings. Of those, 1,313 participated in behavioral support trainings.

CAC was held November 14, 2024, with great attendance. The presentation was “Distressing Behaviors in the Home: What Do I Do Now?” Zoom was used with Spanish translation.

The MTSS Conference is being held on February 27th at High Desert Church; Dr. Tina Payne Bryson will present ‘*No-Drama Discipline for Educators.*’ The cost is \$175 for members and \$200 for non-members.

7.5 Resolution Support Services Summary and Update

So far this year, there have been fifteen filings for SELPA and two for Charter SELPA, making it seventeen overall. The summaries are in the meeting materials.

An attorney group is reaching out wanting to settle issues/concerns prior to filing a formal due process complaint. SELPA is addressing this by making a formal mediation to support districts through a legal pathway like ADR to help minimize the litigation costs and come up with a settlement agreement while maintaining a relationship with the parent.

CDE has developed and constructed a new Constituents Office. When a CDE complaint is received, they speak with the parents and ask if they are willing to go through an ADR process. It could be a local resolution meeting writing a settlement agreement or a facilitated type of IEP. SELPA already has one parent who has agreed to this process after filing a CDE complaint.

7.6 Compliance Update

Cycle B Monitoring is in progress. Activities are due by February 28, 2025, for the seven districts in Cyclical monitoring. Annual Determination Letters will be coming out in February of 2025 addressing indicators nine and ten. Data will be pulled on December 14, 2024. For those in Compliance and Improvement Monitoring (CIM), progress report number four is due January 10, 2025. For those in Targeted Monitoring, progress report number two is due January 10, 2025. Level two will be submitted to Dr. Peggy Dunn and level three will go directly to CDE.

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7.7 Non-Public School Updates

The number of students placed by districts in non-public schools through October was reviewed. There are new principals at Desert View and Learn Academy.

7.8 Special Education Information System (SEIS) Update

Directors are reminded to review the dashboard for real time data and follow up on unaffirmed, unassigned, and unsigned IEPs. Open Forums and SEIS trainings continue to be available in November. SEIS trainings are now four hours long. December 13, 2024, is the certification date so everything must be cleared before CDE pulls the data.

7.9 Desired Results Developmental Profile (DRDP) Update

DRDP rating information is due in SEIS by January 10, 2025. DRDP video training is available on the www.draccess.org website. Staff conducting the testing must have an account and attend training. For assistance, contact Colette Garland or Veronica Rousseau.

7.10 California Longitudinal Pupil Achievement Data System (CALPADS) Update

Directors are reminded to continue to review the Data Discrepancy Report and the 16.21 report in CALPADS. Fall 1 Certification is due December 13, 2024. SELPA will continue one-on-one check ins with LEAs.

7.11 Prevention and Intervention (P&I) Updates

A memo provided in the meeting materials included the dedicated hours and trainings that Prevention and Intervention is providing to district sites. MTSS sustainability Network will be held on January 8, 2025, 8:30 am to 10:30 am. Authorized California PBIS External Reviewer (ACER) 20.0 will be held January 21, 2025, 9:00 am to 11:00 am and 1:00 pm to 3:00 pm. Fundamentals of Restorative Practices will be held January 29-30, 2025, 8:00 am to 12:00 pm.

7.12 Occupational and Physical Therapy Services Reports and Updates

Districts receiving OT/PT services through the SELPA have received notifications on those services. For questions, contact Codi Andersen at Codi.Andersen@cahelp.org.

Cheri Rigdon thanked the OT/PT team for their assistance.

8.0 INFORMATION / ACTION ITEMS

8.1 Form D/M 108 - Initial Request for Audiological Services (**ACTION**)

Minor changes to form D/M 108 as requested by Dr. Dale Folkens who coordinates the DHH referrals. The changes are slight modifications to streamline the program and make sure the referral

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procedure is as easy to use as possible. It also includes the removal of WebIEP references.

8.2 Form D/M 108A – Annual Request for Audiological Evaluation/Services (**ACTION**)

Minor changes to form D/M 108A as requested by Dr. Dale Folkens. Changes included changing the order of questions and removing unnecessary information and WebIEP references.

BE IT RESOLVED that a motion was made by Deanna Crocker, seconded by Vici Miller to approve the suggested changes to forms D/M 108 and D/M 108A as presented. The motion carried on the following vote: 14:0:0. Ayes: Marcelo Congo, Dr. Amber Best, David Wheeler, Stephanie Hedberg, DeAnna Crocker, Bryan Dale, Elaine Nelson, Vici Miller, Jamie Wiesner, Scott Heitman, Cheri Rigdon, Nicole Yeager, Tanya Benitez, Larry Brunson. Nays: None. Abstentions: None.

8.3 Upcoming Trainings

The following virtual trainings were shared:

- Emotional Disability: Assessment & Case Law presented by Stephen E. Brock and Marcy Gutierrez will be held on February 27, 2025, from 9:00 am to 3:30 pm. Cost is \$99 plus a service charge.
- Legal Updates and Pro-Tips for 2025 training will be held virtually on February 18, 2025, from 8:30 am to 3:15 pm. Cost is \$75 plus a service charge.

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

General Guidelines for Orientation of Pupil's NPA Service Provider in School Setting.

A discussion took place regarding general guidelines for orientation of NPA providing services in school settings, specifically on confidentiality regarding those providing services. Having a form was suggested. The topic of ensuring breaks for these NPA providers was also discussed.

Larry Brunson and Krystal Kern from Victor Valley Union High School District were acknowledged for their Alternative Pathways to a Diploma presentation highlighting their journey. Their sharing of resources and collaborating with other districts was commended.

10.0 CEO COMMENTS

The new legislation effective January 1, 2024, regarding Workplace Violence will be discussed next month. This was brought up at State SELPA. Districts will need to have policies and procedures in place, but we need to be intentional regarding students with disabilities and how this could affect this population.

Pam wished everyone a Happy Thanksgiving hoping everyone takes time to rest, relax, rejuvenate, and catch their breath during the break.

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CAHELP eNewsletter is available; it includes employee spotlights allowing us to get to know people a little bit better.

11.0 MATTERS BROUGHT BY THE PUBLIC

No matters were brought by the public.

12.0 ADJOURNMENT

BE IT RESOLVED that a motion was made by David Wheeler, seconded by Cheri Rigdon to adjourn the Desert Mountain SELPA Steering and Finance Committee Meeting at 10:24 am. The motion carried on the following vote: 14:0:0. Ayes: Marcelo Congo, Dr. Amber Best, David Wheeler, Stephanie Hedberg, DeAnna Crocker, Bryan Dale, Elaine Nelson, Vici Miller, Jamie Wiesner, Scott Heitman, Sheri Rigdon, Nicole Yeager, Tanya Benitez, and Larry Brunson. Nays: None. Abstentions: None

The next regular meeting of the Desert Mountain SELPA Steering Committee will be held on Friday, December 13, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, CA 92307.

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**CAHELP - SPIRIT RIVER COMPLEX - DESERT MOUNTAIN SELPA
2025-26 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS**

			2023-24 ACTUALS			2024-25 ESTIMATED ACTUALS			
	RESOURCE	MGMT CODE	BEGINNING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE
CAHELP ADMINISTRATIVE	9295	DMJ1	-	3,263,886	3,263,886	-	3,743,177	3,743,177	-
SPIRIT RIVER COMPLEX	9299	029S	-	363,423	363,423	-	738,551	738,551	-
X-POT	9292	0292	2,678,529	3,286,221	3,068,825	2,895,926	3,262,166	3,278,959	2,879,133
PS/RS	6500/9294	0293	2,833,316	3,249,900	2,641,284	3,441,933	3,215,004	3,123,708	3,533,229
LOW INCIDENCE FUND	6500	0296	1,292,525	2,481,367	2,447,990	1,325,902	2,482,000	2,176,387	1,631,516
RELATED SERVICES	6500/9293	0297	3,461,816	11,222,991	10,940,170	3,744,637	12,297,920	14,327,509	1,715,049
TRANSITION PARTNERSHIP PROG	3410	0455	-	1,109,549	1,109,549	-	1,328,019	1,328,019	(0)
REGION 10	9494	0484	-	20,410	20,410	-	17,050	17,050	-
ALTERNATE DISPUTE RESOLUTION	3395	0490	-	14,807	14,807	-	14,807	14,807	-
PRESCHOOL REGIONALIZED SVCS	3315	0494	-	19,913	19,913	-	19,913	19,913	-
WORKABILITY GRANT	6520	0496	-	102,105	102,105	-	102,105	102,105	(0)
PRESCHOOL STAFF DEVELOPMENT	3345	0497	-	3,432	3,432	-	3,583	3,583	-
NON-PUBLIC SCHOOLS/AGENCIES	9292	029B	-	25,383,445	25,383,445	-	25,962,313	25,962,313	-
CHARTER SCHOOL PASS-THROUGH	6500	029C	-	247,081	247,081	-	247,666	247,666	-
OUT-OF-HOME/OUTREACH/P & I	6500/9298	298B	9,618,459	3,879,090	3,036,842	10,460,707	5,226,911	3,849,587	11,838,031
TPP WORK EXPERIENCE	3410	455A	-	411,662	411,662	-	339,293	339,293	-
CAPROMISE ENROLLMENT FUNDS	9455	455B	4,181	-	536	3,645	-	1,076	2,569

**CAHELP - SPIRIT RIVER COMPLEX - DESERT MOUNTAIN SELPA
2025-26 PROPOSED BUDGET WITH PRIOR YEAR COMPARISONS**

			2023-24 ACTUALS			2024-25 ESTIMATED ACTUALS			
	RESOURCE	MGMT CODE	BEGINNING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE
EMPLOYMENT NETWORK	9296	455D	12,482	-	2,822	9,660	-	3,012	6,648
PAID INTERNSHIP PROGRAM (IRC)	9293	455F	-	-	-	-	-	-	-
WIOA GENERATION GO	5610	455G	-	879,960	879,960	-	1,116,555	1,116,555	(0)
CSEP	5610	455I	-	364,720	364,720	-	352,948	352,948	0
CYEP	5610	455J	-	43,534	43,534	-	199,410	199,410	(0)
MENTAL HEALTH ADA	3327	DSMH	-	1,186,896	1,186,896	-	1,186,896	1,186,896	-
SPED MENTAL HEALTH	6546	DSMH	-	7,550,394	7,550,394	-	7,718,115	7,718,115	(0)
LEA MEDI-CAL BILLING	9164	325H	235,214	133,808	37,900	331,122	30,000	87,124	273,998
TOTAL			20,136,523	61,954,709	59,877,699	22,213,533	65,861,225	66,194,585	21,880,172

DESERT MOUNTAIN CHILDREN'S CENTER

2024-25 FIRST INTERIM

MGMT CODE	DESCRIPTION	BEGINNING BALANCE	2023-24 ACTUALS			2024-25 ESTIMATED ACTUALS		
			REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
029M	MAA - MEDI-CAL ADMINISTRATIVE ACTIVIT	557,407	394,138	265,034	686,511	(30,000)	359,119	297,392
029P	INTENSIVE THERAPEUTIC SERVICES	190,746	1,135,587	1,266,401	59,932	1,303,444	1,362,492	884
029T	TRAINING INSTITUTE	185,736	35,860	(4,326)	225,922	41,005	10,756	256,171
325K	LEA MEDI-CAL BILLING	66,375	24,039	24,039	66,375	500	25,008	41,867
DCMH	RES. 3327 SPED MENTAL HEALTH	0	48,577	48,577	0	36,788	36,788	0
DCMH	RES. 6546 SPED MENTAL HEALTH	253,023	331,543	282,608	301,959	307,784	306,269	303,474
0483	SATS - SCHOOL-AGED TREATMENT SERVIC	0	15,138,755	15,138,755	0	17,899,572	17,899,572	0
483A	SART-15 - SCREENING ASSESSMENT REFER	0	8,929,623	8,929,623	0	10,603,060	10,547,995	55,065
483I	SART-45 - SCREENING ASSESSMENT REFER	0	601,476	601,476	0	678,847	678,847	0
483J	SART-60 - SCREENING ASSESSMENT REFER	0	1,091,009	1,091,009	0	1,389,995	1,389,995	0
483B	SAP-15 - STUDENT ASSISTANCE PROGRAM	0	1,228,905	1,228,905	0	1,160,946	1,160,946	0
483M	SAP-45 - STUDENT ASSISTANCE PROGRAM	0	351,934	351,934	0	392,807	392,807	0
483O	SAP-MHSSA - STUDENT ASSISTANCE PRO	0	418,767	418,767	0	445,819	445,819	0
483F	DMCC/SELPA/DM DISTRICTS MOU FOR MH	17,543,850	4,684,962	(338,210)	22,567,022	(5,036,886)	300,000	17,230,136
483G	EIIS-15 - EARLY IDENTIFICATION INTERVE	0	2,367,811	2,367,811	0	3,057,902	3,057,902	0
483H	EIIS-60 - EARLY IDENTIFICATION INTERVE	0	105,363	105,363	0	114,504	114,504	0
483P	PARENT-CHILD INTERACTIVE THERAPY	0	687,986	155,253	532,733	271,997	804,730	0
	TOTAL	18,797,137	37,576,335	31,933,019	24,440,454	32,638,084	38,893,549	18,184,989

SELPA Name	SELPA Code	LEA Name (A1A)	NCESID (A1B)	Total LEA allocations for Section 611 FFY 2022 (Resource 3310) (A2A)	Total LEA allocations for Section 611 FFY 2023 (Resource 3310) (A2B)	Increase in LEA 611 Allocations from FFY 2023 IDEA 611 to FFY 2022 IDEA 611 (A2B) - (A2A) (Col. F - Col. E) (A2C)
Desert Mountain	3601			\$20,022,201	\$21,732,240	
		SAN BERNARDINO COUNTY SCHOOLS	0691029	2,200,366	2,643,290	442,924
		EXCELSIOR EDUCATION CENTER	06F0070	441,253	487,724	46,471
		EXCELSIOR CORONA NORCO	06F2317	24,372	25,045	673
		BARSTOW UNIFIED	0604020	1,290,716	1,256,219	-34,497
		VICTOR ELEMENTARY	0641040	1,914,493	2,136,286	221,793
		BEAR VALLEY UNIFIED	0604230	357,623	374,361	16,738
		NORTON SPACE AND AERONAUTICS	06F0052	198,821	241,226	42,405
		ADELANTO ELEMENTARY	0601710	1,326,326	1,368,264	41,938
		ORO GRANDE ELEMENTARY	0628950	817,088	1,007,084	189,996
		APPLE VALLEY UNIFIED	0600017	2,320,776	2,477,772	156,996
		BAKER VALLEY UNIFIED	0603610	20,523	21,091	568
		ACADEMY FOR ACADEMIC EXCELLENCE	06F0074	214,213	208,271	-5,942
		SILVER VALLEY UNIFIED	0636820	425,128	499,797	74,669
		HEALTH SCIENCE HIGH AND MIDDLE	06F0053	129,554	139,726	10,172
		LUCERNE VALLEY UNIFIED	0600015	178,043	196,611	18,568
		VICTOR VALLEY UNION HIGH	0636972	2,274,842	2,342,591	67,749
		SNOWLINE JOINT UNIFIED	0636970	1,481,280	1,596,307	115,027
		HELENDALE ELEMENTARY	0616860	178,297	185,862	7,565
		HESPERIA UNIFIED	0600014	3,945,008	4,251,849	306,841
		TRONA JOINT UNIFIED	0639840	74,397	67,229	-7,168
		NEEDLES UNIFIED	0626760	209,082	205,635	-3,447
		SUM		20,022,201	21,732,240	
		CHECK		0	0	

Total LEA allocations for Section 619 FFY 2022 (Resource 3315) (A3A)	Total LEA allocations for Section 619 FFY 2023 (Resource 3315) (A3B)	Total LEA allocation for Section 611 and 619 of IDEA for FFY 2023 (A2B) + (A3B) (Col. F + Col. I) (A4)	Maximum 15% LEA for CEIS (Column (A4) * .15) (A5)	What year's data were used to make LEA/ESA determinations in your state (B2Year)	The determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2023-24 (B2)	Reduction of local and/or State funds pursuant to Section 613(a)(2) (C) by the LEA/ESA during SY 2023-24 (B3)
\$361,183	\$362,051					
193,269	219,143	2,862,433	429,365	2022-23	Needs Assistance	0
0	0	487,724	73,159	2022-23	Needs Assistance	0
0	0	25,045	3,757	2022-23	NA	0
3,933	0	1,256,219	188,433	2022-23	Needs Intervention	0
61,586	58,004	2,194,290	329,144	2022-23	Needs Intervention	0
742	0	374,361	56,154	2022-23	Needs Assistance	0
0	0	241,226	36,184	2022-23	Needs Assistance	0
0	0	1,368,264	205,240	2022-23	Needs Intervention	0
0	0	1,007,084	151,063	2022-23	Needs Assistance	0
32,648	20,175	2,497,947	374,692	2022-23	Needs Intervention	0
0	0	21,091	3,164	2022-23	NA	0
0	0	208,271	31,241	2022-23	Needs Assistance	0
13,355	11,769	511,566	76,735	2022-23	Needs Assistance	0
0	0	139,726	20,959	2022-23	Needs Assistance	0
742	841	197,452	29,618	2022-23	Needs Intervention	0
0	0	2,342,591	351,389	2022-23	Needs Intervention	0
742	0	1,596,307	239,446	2022-23	Needs Intervention	0
0	0	185,862	27,879	2022-23	Needs Assistance	0
54,166	52,119	4,303,968	645,595	2022-23	Needs Intervention	0
0	0	67,229	10,084	2022-23	NA	0
0	0	205,635	30,845	2022-23	Needs Assistance	0
361,183	362,051					
0	0					

B3A. Maximum 50% Reduction Equals (Col. A2C. * .50)	B4. Percent of the available taken by LEA during the SY 2023-24 Max. Allowable Amount of MOE Reduction (Col. B3./Col. B3A.)	Was the LEA required to use 15% of funds for CEIS due to significant disproportionality in SY 2023-24? (C2A)	Was the LEA identified as having significant disproportionality due to 'identification as a child with a disability'? (C2A.1) Ind 9	Was the LEA identified as having significant disproportionality due to 'identification by disability category'? (C2A.2) Ind 10	Was the LEA identified as having significant disproportionality due to 'placement in a particular educational setting'? (C2A.3) LRE	Was the LEA identified as having significant disproportionality due to 'disciplinary action'? (C2A.4) Ind 4b
221,462.00	0.00%	0	0	0	0	0
23,235.50	0.00%	0	0	0	0	0
336.50	0.00%	0	0	0	0	0
-17,248.50	0.00%	0	0	0	0	0
110,896.50	0.00%	0	0	0	0	0
8,369.00	0.00%	0	0	0	0	0
21,202.50	0.00%	0	0	0	0	0
20,969.00	0.00%	0	0	0	0	0
94,998.00	0.00%	0	0	0	0	0
78,498.00	0.00%	0	0	0	0	0
284.00	0.00%	0	0	0	0	0
-2,971.00	0.00%	0	0	0	0	0
37,334.50	0.00%	0	0	0	0	0
5,086.00	0.00%	0	0	0	0	0
9,284.00	0.00%	0	0	0	0	0
33,874.50	0.00%	1	0	1	0	0
57,513.50	0.00%	0	0	0	0	0
3,782.50	0.00%	0	0	0	0	0
153,420.50	0.00%	0	0	0	0	0
-3,584.00	0.00%	0	0	0	0	0
-1,723.50	0.00%	0	0	0	0	0

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
 LEA = local educational agency;
 PADC = Principal Apportionment Data
 Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Apple Valley Unified School District
County District Code:	36
Student Record:	BONIV212A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	ACADEMY FOR ADVANCEMENT OF CHILDREN WITH AUTISM - CHATSWORTH
NPS/LCI Address:	22280 Devonshire St, Chatsworth, CA 91311
NPS/LCI Certification Code:	19-64733-6167324

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	10,194.95	0.00
August	22,346.03	0.00
September	20,212.13	0.00
October	21,668.93	0.00
November	16,552.18	0.00
December	17,438.81	0.00
January	9,664.21	0.00
February	12,838.94	0.00
March	10,710.21	0.00
April	12,517.10	0.00
May	9,293.42	0.00
June	18,385.65	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 181,822.56	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
 LEA = local educational agency;
 PADC = Principal Apportionment Data
 Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Apple Valley Unified School District
County District Code:	36
Student Record:	ERIER810A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	DYNAMIC HOPE SCHOOLS
NPS/LCI Address:	9994 County Farm Rd, Riverside, CA 92503
NPS/LCI Certification Code:	33-67215-6167993

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	8,171.63	0.00
August	12,096.75	0.00
September	11,509.91	0.00
October	12,652.50	0.00
November	9,232.80	0.00
December	9,232.80	0.00
January	9,788.55	0.00
February	10,344.30	0.00
March	12,011.55	0.00
April	9,788.55	0.00
May	12,567.30	0.00
June	0.00	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 117,396.64	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
 LEA = local educational agency;
 PADC = Principal Apportionment Data
 Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Apple Valley Unified School District
County District Code:	36
Student Record:	MURAR215A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	DYNAMIC HOPE SCHOOLS
NPS/LCI Address:	9994 County Farm Rd, Riverside, CA 92503
NPS/LCI Certification Code:	33-67215-6167993

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	6,294.40	0.00
August	8,635.19	0.00
September	7,985.40	0.00
October	8,917.72	0.00
November	6,530.62	0.00
December	9,302.40	0.00
January	9,858.15	0.00
February	10,969.65	0.00
March	12,081.15	0.00
April	9,858.15	0.00
May	12,636.90	0.00
June	0.00	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 103,069.73	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
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 PADC = Principal Apportionment Data
 Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Barstow Unified School District
County District Code:	36
Student Record:	GALQU802A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	DYNAMIC HOPE SCHOOLS
NPS/LCI Address:	9994 County Farm Rd, Riverside, CA 92503
NPS/LCI Certification Code:	33-67215-6167993

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	7,160.75	0.00
August	9,487.75	0.00
September	10,043.50	0.00
October	15,236.50	0.00
November	8,897.50	0.00
December	12,440.50	0.00
January	15,417.75	0.00
February	16,303.50	0.00
March	18,960.75	0.00
April	15,417.75	0.00
May	17,189.25	0.00
June	0.00	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 146,555.50	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
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 PADC = Principal Apportionment Data
 Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Barstow Unified School District
County District Code:	36
Student Record:	KAIBR313A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	DYNAMIC HOPE SCHOOLS
NPS/LCI Address:	9994 County Farm Rd, Riverside, CA 92503
NPS/LCI Certification Code:	33-67215-6167993

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	8,934.40	0.00
August	11,937.86	0.00
September	11,393.62	0.00
October	12,493.61	0.00
November	9,062.40	0.00
December	9,062.40	0.00
January	9,618.15	0.00
February	10,729.65	0.00
March	11,841.15	0.00
April	9,618.15	0.00
May	12,396.90	0.00
June	0.00	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 117,088.29	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
 LEA = local educational agency;
 PADC = Principal Apportionment Data Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;
 LCI = licensed children's institution

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Hesperia Unified School District
County District Code:	36
Student Record:	EVAME206A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	Desert View School
NPS/LCI Address:	8500 Escondido Avenue, Hesperia, CA 92344
NPS/LCI Certification Code:	36-75044-6154546

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	0.00	0.00
August	7,321.64	0.00
September	10,006.86	0.00
October	11,597.50	0.00
November	9,685.84	0.00
December	7,918.18	0.00
January	10,448.05	0.00
February	11,145.98	0.00
March	9,181.84	0.00
April	12,123.22	0.00
May	11,987.32	0.00
June	9,362.95	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 110,779.38	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

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 PADC = Principal Apportionment Data Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;
 LCI = licensed children's institution

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Victor Valley Union High School District
County District Code:	36
Student Record:	COLRA319A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	Desert View School
NPS/LCI Address:	8500 Escondido Avenue, Hesperia, CA 92344
NPS/LCI Certification Code:	36-75044-6154546

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	0.00	0.00
August	8,508.88	0.00
September	12,874.28	0.00
October	14,087.38	0.00
November	10,831.12	0.00
December	10,233.48	0.00
January	11,540.92	0.00
February	12,796.82	0.00
March	9,910.74	0.00
April	14,502.50	0.00
May	13,756.40	0.00
June	8,906.80	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 127,949.32	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

Supplemental Form for ECP & Necessary Small SELPA ECP for Mental Health

Legend

ECP = Extraordinary Cost Pool;
 LEA = local educational agency;
 PADC = Principal Apportionment Data
 Collection;
 SELPA = Special Education Local Plan Area;
 NPS = nonpublic, nonsectarian school;

Selpa Information

Fiscal Year:	2023-24
SELPA Name:	Desery Mountain SELPA
LEA Name:	Victor Valley Union High School
County District Code:	36
Student Record:	JOHJA020A

First NPS/LCI as selected in PADC on Line A-2.

NPS/LCI Name:	DYNAMIC HOPE SCHOOLS
NPS/LCI Address:	9994 County Farm Rd, Riverside, CA 92503
NPS/LCI Certification Code:	33-67215-6167993

Second NPS/LCI as selected in PADC on Line A-6, if applicable.

Second NPS/LCI Name:	[Enter NPS/LCI name]
Second NPS/LCI Address:	[Enter NPS/LCI address]
Second NPS/LCI Certification Code:	[Enter NPS/LCI certification code]

NPS/LCI Costs

Invoice Month	NPS/LCI 1 Allowable Cost	NPS/LCI 2 Allowable Cost
July	9,124.00	0.00
August	12,120.75	0.00
September	11,565.00	0.00
October	12,676.50	0.00
November	9,252.00	0.00
December	9,312.00	0.00
January	9,927.75	0.00
February	11,039.25	0.00
March	12,877.95	0.00
April	10,482.15	0.00
May	13,476.90	0.00
June	0.00	0.00
Total cost to report in PADC for Line A-5 (Cell B32) and Line A-9 (Cell C32)	\$ 121,854.25	\$ -

Prepared by:

California Department of Education
 School Fiscal Services Division
 August 2024

2023-24

Total of Unclaimed Federal Grant Funding (3310-3312) by LEA



Victor Valley Union High

\$371,725

Trona Joint Unified

\$23,728

\$0K \$50K \$100K \$150K \$200K \$250K \$300K \$350K

2023-24

Total of Unclaimed Federal Preschool Funding (3315-3318) by LEA



Silver Valley Unified

\$10,474

\$0K

\$2K

\$4K

\$6K

\$8K

\$10K

CAHELP PEERS® Program

Social Skills Group for Teens



PEERS® (Program for the Education and Enrichment of Relational Skills)

is a 16 week evidence-based social skills intervention for **motivated teens** in middle and high school who are interested in learning ways to help them make and keep friends. During each group session, teens are taught important social skills and are given the opportunity to practice these skills in session during socialization activities. Parents attend separate sessions at the same time and are taught how to assist their teens in making and keeping friends by helping to expand their teen's social network and providing feedback through coaching during weekly socialization homework assignments. **Enrollment is limited. Parent participation is required.**

Your Teen Will Learn

- How to use appropriate conversational skills
- How to find common interests by trading information
- How to appropriately use humor
- How to enter and exit conversations between peers
- How to handle rejection, teasing, and bullying
- How to handle rumors and gossip
- How to be a good host during get-togethers
- How to make phone calls to friends
- How to choose appropriate friends
- How to be a good sport
- How to handle arguments and disagreements
- How to change a bad reputation

Enrollment and Group Information

PEERS may be appropriate for teens with:

- Autism Spectrum Disorder
- Anxiety
- ADHD
- Other social or behavioral challenges
- Depression



For enrollment information, please contact us at
(760) 552-6700 or email:
jennifer.rountree@cahelp.org
keri.gomez@cahelp.org, melissa.desilva@cahelp.org, or
crystal.hernandez@cahelp.org



17800 Highway 18, Apple Valley, CA 92307
(760) 552-6700 Phone (760) 242-5363 FAX

Program for the Education and Enrichment of Relational Skills (PEERS)
If you have any questions regarding this form or the PEERS Program
please call or email Jennifer Rountree at
760-646-8000 x.288 or jennifer.rountree@cahelp.org

Please send completed forms to:
Crystal Hernandez crystal.hernandez@cahelp.org or fax to
760-242-5363

Referral for PEERS Social Skills Program
Students 7th through 12th Grade

Referred by: _____ Title: _____ Date: _____

Email: _____ Phone Number: _____

Client/Student Name: _____

Date of Birth: _____ Age: _____ Grade: _____ Gender: Male Female

Attending School: _____ Teacher: _____

Parent/Guardian: _____ Home Phone: _____ Work Phone: _____

Street Address: _____ City: _____ Zip Code: _____

Mailing Address: _____ City: _____ Zip Code: _____

Check all that apply:

- Teen is between 13-17 years
- Social challenges
- Teen and parent/guardian fluent in English
- Major mental illness (schizophrenic, bipolar)
- Physical disability (preventing outdoor play) (specify): _____
- Medical conditions (preventing participation) (specify): _____
- IQ below 70 (5th grade level comprehension)

Comment on conversation skills: _____

Behavioral Challenges (check all that apply):

- Classroom behavior
- Homework/schoolwork
- Violence/aggression
- Fire setting
- Stealing
- Severe property destruction
- Argumentative/tantrums/disobeying
- Parent afraid of child
- Previously hospitalized for behavior
- Other (specify): _____

Social Challenges (check all that apply):

- No get-togethers
- No friends at school/community
- Socially isolated
- Inappropriate peer group
- Aggressive or mean to peers
- Teased/bullied
- Other (specify): _____

Comments: _____

Date: _____ Administrator Signature: _____ Title: _____

Office Use Only

Date Received: _____ PEERS Program Staff: _____ Title: _____

- PEERS Eligible PEERS Ineligible
- LEA Notified Date: _____ Clinician Notified Date: _____
- Phone Appointment Date: _____ Time: _____
- In Person Appointment Date: _____ Time: _____

8.1.1 Changes in Legislators (Capital Advisors)

- **There are 37 new lawmakers.** However, eight of the new Senators previously served in the Assembly. That means approximately 25 percent of the new lawmakers have not served at the State level.

In the Assembly, there are 23 new members with one vacancy. In the Senate, there are 12 new members with one vacancy. Governor Newsom will call a special election for the two vacant seats in 2025.

- **Legislature partisan make-up remains effectively unchanged.** Democrats retain exactly 3/4 control of both houses:

State Assembly:	Dems: 60	Reps: 19	Vacant: 1
State Senate:	Dems: 30	Reps: 9	Vacant: 1

Last year, Democrats controlled 62 seats in the State Assembly and 31 seats in the State Senate. We expect both vacant seats to remain Republican-held.

With 2/3 control of both houses, Democrats have the power to veto-override Governor Newsom.

- **Education on resumes.** Approximately twelve members of the incoming class of lawmakers have prior experience working in schools or as elected school board members.
- **The majority of Senators are women.** The 2024 election brought about some historic changes in terms of gender representation. In 2025, 21 Senators are women. In total, 59 lawmakers are women (49 percent).

Legislature returns in early January, Lawmakers will have until late February to introduce legislation.



Human Resource Bridge Authorization Informational Meeting

Join us for an informational session designed specifically for DMSELPA and DMCS members' Human Resource departments. This informational meeting will provide a comprehensive overview of the California Special Education Bridge Authorization Credential and will address key aspects of the Bridge Authorization, including eligibility criteria and guidance on how to support special education teachers in fulfilling the state requirements.

During this session, attendees will:

- Learn about the purpose and benefits of the Bridge Authorization Credential
- Understand credentialing requirements and the application process
- Discuss the timelines and available resources for supporting staff in obtaining their credential

Presented by:

Heidi Chavez, Program Manager

Date & Time:

Friday, December 13, 2024, from 1:00 - 2:30 p.m.
Wednesday, December 18, 2024, from 9:00 - 10:30 a.m.
Friday, December 20, 2024, from 9:00 - 10:30 a.m.

Location: Virtual

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-259267)
(URL: <https://sbcss.k12oms.org/52-259267>)

Audience:

HR professionals, credential analysts, and administrators involved in the certification of special education staff.

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 955-3601
(760) 946-0819
www.dmchildrenscenter.org

MEMORANDUM

Date: December 11, 2024
To: Special Education Directors
From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606
or by email at

linda.llamas@cahelp.org



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

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Supporting Kids with Mental Health Challenges Through the Holidays

Steering Committee

December 1, 2024

With a couple of holidays down and a few more to go, and as we head into the “most wonderful time of the year” the sheer number of things to do, events to attend, meals to plan, and family to host can become overwhelming. Children and youth who struggle with behavioral/mental health challenges such as autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD), anxiety, depression, and/or sensory issues can experience the holidays differently than typically developed kids. Things like breaking from routine, travel, loud music, bright lights, fancy clothes, and lots of people around can all be difficult to manage for kids with behavioral/mental health challenges.

Here are some tips for teachers to help students with behavioral/mental health challenges plan for the winter break and upcoming holidays:

- Recognize that not all kids look forward to extended breaks from school
 - School typically provides these kids with the stability and structure they crave and need
 - School may also provide the only food they get and the only positive social interactions they may have in the day
- Be aware of how you talk about the break
 - Rather than asking who is excited for the break, ask about plans for the break
 - Challenge your kids to come up with ways they can be of service to others during the break
- Pay attention and listen
 - Check in with those students who may be acting out more than usual or whose behavior is noticeably different during this time
 - Take time to really listen to what they share
- Keep as close to the regular routine as possible leading up to the break
 - Prepare students ahead of time for any changes in routine
 - Try shortening time spent on the regular subjects or periods of the day rather than cutting an entire subject or period
- Teach stress reduction techniques
 - Teach and practice deep breathing exercises



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- Teach and practice easy to do yoga moves
- Teach and practice mindfulness
- Teach and practice brain breaks
- Remind students to utilize these techniques when stressed
- Provide resources
 - If you know a student is struggling, connect them to resources or at least to someone who can provide resources
 - Help them prepare a plan of who to contact if things become overwhelming
- Help students come up with ways they can serve others
 - Perform acts of kindness for each other, their neighbors
 - Write letters to military personnel overseas
- Brainstorm ideas for activities during the break
 - Improve physical activity
 - Spend more time outdoors
 - Start a new book series
 - Work on an art project
 - Track the ideas on a poster board or electronic document in the classroom leading up to the break so students can inspire each other
- Connect with the students who may be struggling over the break
 - An email halfway through the break to check in
 - Send a card through the mail
 - Letting your students know you are thinking about them will help them feel connected and cared for

Here are some tips for caregivers/parents to plan for the winter break and upcoming holidays:

- Prepare child(ren) for the upcoming break
 - Start talking about the break at the beginning of December so it does not come as a surprise
- Create as much structure during the break as you can
 - Create a written or visual schedule
 - Ensure child(ren) have access and can check the schedule throughout the day
- Find things for child(ren) to do – to create as much routine and structure as possible
 - Day camp
 - Library story hours
 - Museum hours



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- Kid friendly activity centers
- Keep waking and sleep times as much as possible
 - This will make it easier to return to school after the break
- If you can, host the family gathering
 - Provides child(ren) a familiar place to go if they are feeling overwhelmed
 - If you can't, make sure you connect with the host ahead of time to find a possible space that your child(ren) can retreat to, if needed
- If hitting the road for a long road trip bring **LOTS** of activities
 - Games to play – you can create your own or bring along a travel game board
 - Bucket of toys or coloring books
 - Relax the screen time rules while traveling
 - Bring lots of their favorite snacks
 - Take long potty breaks – allow it to also be a stretch our legs and get the wiggles out break
 - Prior to arriving at the gathering, find a place where your child(ren) can stretch their legs and get refreshed just before arriving to the gathering
 - For child(ren) with ASD – car rides are easier than air/bus/train rides
 - The car is a familiar space
 - Allows more time to concentrate on a specific activity
 - No airports, bus stations, train stations in which to maneuver boarding, changes in schedule, people, waiting times, etc.
- Have as much information as you can about where you are going and what you will be doing and give your child(ren) explicit expectations
- Review behavioral expectations at other peoples' houses
 - Be as specific as possible
 - Children know they behave differently at church/synagogue/temple than they do on the playground – explain that this is similar
- Discuss social expectations both with child(ren) and relatives/friends
 - Once you arrive, allow child(ren) a warmup time before forcing them to greet family members and friends they may have not seen for a long time and do not recognize
 - Do not force child(ren) to hug or kiss anyone they are not comfortable with
 - Let child(ren) know that it is ok to turn folks down
 - Do not expect kids to suddenly be able to do things they usually cannot
 - A child who does not like to hug to hug grandma



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- A child with selective mutism to speak
 - A child with autism to be able to sit with adults at dinner if not used to it
- Let your child(ren) know they can come find you if there is a conflict they cannot resolve on their own
- Talk to your friends/relatives ahead of time regarding your child's challenges and your expectations and plans for them
- Child(ren) with ADHD do well when given a "job"
 - Put them in charge of taking pictures
 - Watching younger kids
 - Help set the table
 - Take coats when people arrive (with host permission if you are not the host)
 - Be sure to let them know they can take a break when needed
- If you have a picky eater
 - Let the host know ahead of time
 - Let the host know you will either bring your child's food and just need a microwave to heat it up or that your child will come already fed if close to home
 - Bringing your child's favorite plate and cup might help them try new things
 - Encourage your child to try new things but don't force it – praise them when they do try something new
 - Encourage friends/relatives to not discuss weight or food if you have a child with body sensitivity issues
- Keep clothing comfortable and simple for child(ren) with sensory issues
 - Think festive colors vs specific outfits or matching clothes
 - If your child will tolerate a dressier outfit, consider layering with a soft t-shirt underneath
 - Typically, leggings are more comfortable than tights and bow ties are better than neckties
- If gift-giving and gift-getting is a challenge
 - Role play opening presents so your child can practice saying thank you even when it is a gift they do not like
 - Help relatives with the gift giving by giving relatives and friends specific items or links to things your child likes



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- Experiences may work better for some children that do not enjoy opening gifts – things like a museum membership, sensory friendly event or place, another event that your child might enjoy
- Praise good behavior
 - Let your child(ren) know when they are doing a good job listening or sharing or sitting quietly or trying new things
 - Let them know you are proud of them
- “Comfort kit”
 - Bring along a bag that contains the things that your child finds comforting in times of stress
 - Pajamas
 - Comfy clothes
 - Favorite blanket – book – toy - snack
 - Headphones
- Check in with child once at the event and throughout the time you are there
- Shop online or without your child(ren)
 - Stores during the holidays can be overwhelming for children – especially for those with ADHD
- Pick and choose which events you will be attending
 - You do not have to go to everything
 - More “active” events work well for kids with ADHD
- Make sure you plan for down time in between visits to family – to give child(ren) time to recover in-between visits
- Manage your own expectations
 - Rather than focusing on what you think the holidays *should* look like
 - Identify one or two things you want your kids to get out of the holiday
 - An idea
 - A value
 - A memory
 - Work on achieving that

The winter break and holiday season can be inherently stressful, but if you manage your expectations, prepare your children, and develop and stick to a realistic plan that meets your family’s needs, you may just find yourself celebrating in peace and enjoying your time together.



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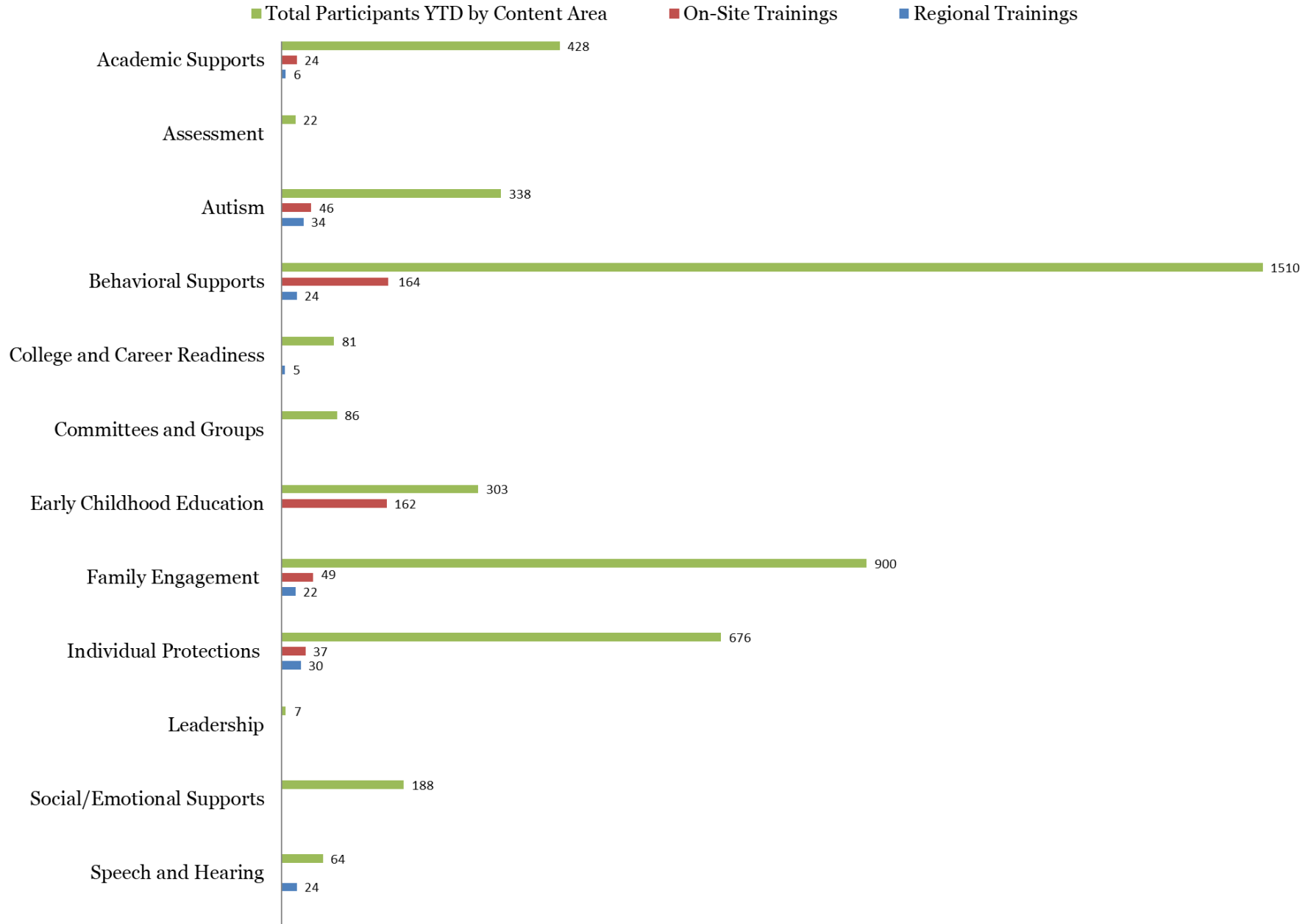
References:

- <https://www.weareteachers.com/supporting-students-winter-break/>
- <https://www.teachhub.com/teaching-strategies/2019/12/how-to-help-students-deal-with-holiday-stress/>
- <https://childmind.org/article/how-to-make-holidays-kid-friendly/>
- <https://childmind.org/article/how-to-take-the-stress-out-of-family-gatherings/>
- <https://www.understood.org/en/articles/11-tips-to-help-kids-with-adhd-manage-the-holidays>

Resources:

- <https://www.schoolcrisiscenter.org/wp-content/uploads/2020/08/Support-Grief-Over-the-Holidays-Educators.pdf>
- <https://childmind.org/article/selective-mutism-during-holidays/>
- <https://www.understood.org/en/articles/11-tips-to-help-kids-with-adhd-manage-the-holidays>
- <https://www.empoweredlearning.net/tips-for-surviving-the-holidays-with-a-child-who-has-learning-and-or-behavioral-challenges/>
- <https://www.foothillsacademy.org/community/articles/stress-reducing-during-the-holidays>
- <https://www.pacer.org/cmh/learning-center/parenting/general-tips/homelife/ready-for-the-holidays.asp>
- <https://childmind.org/article/how-to-handle-holidays-after-a-death-in-the-family/>
- <https://childmind.org/article/enjoy-the-holidays-more-with-mindfulness/>
- <https://www.seattleschild.com/7-holiday-survival-tips-for-parents-of-kids-with-behavioral-challenges/>
- <https://988lifeline.org/>
- <https://www.nami.org/>
- <https://mhanational.org/>
- <https://www.thenationalcouncil.org/>

DMSelpa Professional Learning Participation Summary
NOVEMBER 2024 PARTICIPANTS= 145 REGIONAL, 482 ON-SITE; GRAND TOTAL 627
4,603 YEAR-TO-DATE PARTICIPANTS



SAVE THE DATE

Special Education Directors' Training

Special education directors will participate in trainings focusing on the needs or interests in the area of special education research, programs, or legal compliance.

October 18, 2024

Please register online on OMS

(URL: <https://sbcss.k12oms.org/52-250189>)

February 21, 2025

Please register online on OMS

(URL: <https://sbcss.k12oms.org/52-250195>)

April 18, 2025

Please register online on OMS

(URL: <https://sbcss.k12oms.org/52-250213>)

Phone: (760) 955-3552

Email: Letitia.Macaraeg@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

CAHELP PRESENTS



The **2025 IMTSS SYMPOSIUM**

NO-DRAMA DISCIPLINE FOR EDUCATORS

**10 Ways to Elevate Discipline and Changing
Challenging Behaviors with the Brain in Mind**

02.27.25

8AM - 4PM

WHERE

High Desert Church
14545 Hook Blvd. Victorville, CA 92394

COST

DMSELPA and DMCS members \$175
Non-members \$250
(includes continental breakfast and lunch)

REGISTRATION

Please register online on OMS
(URL: <https://sbcss.k12oms.org/52-253263>)

A full day symposium with two time
New York Times Best Seller

DR. TINA PAYNE BRYSON

GET IN TOUCH

Letitia.Macaraeg@cahelp.org
(760) 955-3552



PLEASE NOTE: By entering this event, you consent to be photographed and/or video recorded, and agree to the use of your image and likeness in CAHELP promotional materials, website content, and social media posts related to this event.

California Association of Health and Education Linked Professions



WHAT TO EXPECT?

In this full day symposium, Dr. Bryson applies her “No-Drama Discipline” perspective to education. She will define the true meaning of the word discipline (to teach so that kids learn skills), and show us how to turn big feelings, big behaviors, and big problems into teachable moments.

By “chasing the why” and combining nurture and structure, you will see how behaviors change, relationships get stronger, and discipline becomes more effective. Participants will gain a better understanding of how kids change their behaviors, the role of the nervous system, and how to move kids from reactive into receptive states. She will also walk through the challenges we see on campus and help us approach from a brain-based lens.

Complete with candid stories and a great deal of compassion and humor, this presentation shows you how to effectively shift behaviors, while working with your students’ developing minds, peacefully resolve conflicts, and create an overall classroom and school culture based on positive, growing relationships.

AGENDA

TIME	EVENT
8:00 - 8:30 a.m.	Registration and Breakfast
8:30 - 8:45 a.m.	Welcome and Introduction
8:45 - 10:00 a.m.	Dr. Bryson Presentation Begins
10:00 - 10:15 a.m.	Break
10:15 - 11:30 a.m.	Dr. Bryson Presentation Continued
11:30 a.m. - 12:30 p.m.	Lunch
12:30 - 2:00 p.m.	Dr. Bryson Presentation Continued
2:00 - 2:15 p.m.	Break
2:15 - 3:30 p.m.	Dr. Bryson Presentation Continued
3:30 - 3:45 p.m.	Closing
3:45 - 4:00 p.m.	Dr. Bryson Book Signing





Heartfelt Parenting: Enhancing Your Child's Emotional Well-Being

Join us for a training session focused on empowering parents, caregivers, and educators with the tools and insights needed to care for children in a holistic and emotionally resonant way. Explore the core principles of heartfelt parenting, which emphasize emotional connection, empathy, and responsive caregiving. Learn how to build strong, trusting relationships with children and create a supportive and nurturing environment.

Presented by:

Lindsey Yslas, LMFT, Trauma-Informed Care
Lead Project Specialist

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-253583)
(URL: <https://sbcss.k12oms.org/52-253583>)

Cost:

Free to attend.

Date & Time:

February 20, 2025
CAC Reps Business Meeting
4:30 - 5:00 p.m.
Presentation 5:00 - 6:00 p.m.

Location:

Virtual.
A link will be sent out prior to the meeting.

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



Desert Mountain SELPA
Due Process Summary
July 1, 2024 - November 30, 2024

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR							Filed on Parent
	19/20	20/21	21/22	22/23	23/24	24/25	Total	D/W	Resolution		Mediation		Hearing		
									Active	Settled	Active	Settled	Active	Decision	
Adelanto SD	3	3.5	4	6	5.5	5.5	27.5	0	3	2.5	0	0	0	0	0
Apple Valley USD	10	5	5	6	5	1	32	0	0	1	0	0	0	0	0
Baker USD	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
Barstow USD	0	1	1	1	2	1	6	0	1	0	0	0	0	0	0
Bear Valley USD	0	1	1	1	2	0	5	0	0	0	0	0	0	0	0
Helendale SD	0	0	0	0	1	2	3	1	0	1	0	0	0	0	0
Hesperia USD	17.5	7	12	3	6.5	4	50	0	2	1	0	1	0	0	0
Lucerne Valley USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oro Grande SD	2	0	1	2	3.5	0	8.5	0	0	0	0	0	0	0	0
Silver Valley USD	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0
Snowline USD	7	2	3	1	6	4	23	2	1	1	0	0	0	0	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	7	1	6	10	12.5	1	37.5	0	0	1	0	0	0	0	0
Victor Valley Union High SD	6.5	10	6	2	7	0	31.5	0	0	0	0	0	0	0	0
Desert/Mountain OPS	2	1	0	0	0	0.5	3.5	0.5	0	0	0	0	0	0	0
Excelsior Education Center	2	0	1	1	1	0	5	0	0	0	0	0	0	0	0
Health Sciences HS & MS	1	1	0	0	0	0	2	0	0	0	0	0	0	0	0
Lewis Center - AAE	1	1	0	1	1	0	4	0	0	0	0	0	0	0	0
Lewis Center - Norton	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
SELPA-WIDE TOTALS	59	33.5	40	35	56	19	242.50	3.5	7	7.5	0	1	0	0	0

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2024 - November 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.
1. HUSD Case no. 2024070096	1. Failure to asses in all areas of suspected disabilities (functional vision, ERMHS) 2. Goals not measurable.	7/2/2024	7/11/2024 7/16/2024		8/20-22/2024	For days that students can come to school, a scooter and wheelchair with aide to push will be available. CASE CLOSED - Resolution	Functional Vision, Academic and cognitive with large print	academic tutoring - 80
2. SJUSD Case no. 2024070221	1. Failed to assess in all areas of suspected disabilities (Child find), 2. Goals not measurable, 3. Failed to assess in a timely manner, 4. Vague offer of FAPE	7/8/2024	7/16/2024		8/27-29/2024	District will reach out to Southern CA Diagnostic Center for evaluations per parent request Case Closed - Resolution	FBA	Not to exceed \$18,000
3. Helendale Case no. 2024070128	1. Failed to assess in all areas of suspected disabilities. 2. No goals in all areas of need.	7/9/2024	7/22/2024		8/20-22/2024	Settlement Agreement on July 26, 2024 Case Closed - Resolution	Psychoed up to \$6,000	PTA -\$5700
4. HUSD Case no. 2024070745	1. Failing to offer and provide appropriate FAPE, 2. Impeded parent's ability to participate in decision-making	7/22/2024	7/24/2024 8/12/2024	9/10/2024	9/10-12/2024	District Assessments Case Closed - Mediation		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2024 - November 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.
5. AESD Case no. 2024070973	1. Failing to provide FBA or response per parent request, Failed to reassess (psychoed, SPL, OT), 2. Failed to provide PWN for refusal to grant parent request for 1:1, 3. Removed counseling services	7/25/2024	8/2/2024			District Assessments Case Closed: Resolution		20 hours Counseling
6. AESD Case no. 2024080007	1. Fail to conduct Tri within timelines 2. Fail to offer services linked to needs 3. Fail to assess in all areas of suspected disability	7/31/2024	8/14/2024		9/17-19/2024	Case Closed: Resolution	academic tutoring - 85 hours, Behavior - 10, SL -30 hours, counseling - 30 hours	FBA, Psychoeducation
7. VESD Case no. 2024080457	1. Failure to assess in all areas of suspected disability (OT, AAC, Autism, ERMHS) 2. Failure to offer and provide appropriate related services (OT, S&L, Counseling) 3. Failure to provide placement in the LRE	8/13/2024	8/21/2024 9/4/2024	10/24/2024	12/3-5/2024	Request for district ERMHS assessment, increase of services in the IEP, CASE CLOSED - Resolution	Psychoed	SAI - 75n hrs SPL- 35 hrs OT - 20 hrs

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2024 - November 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.
8. AESD Case no. 2024080915	1. Failure to provide appropriate placement and Services (OT, S&L, AT, Behavior) 2. Failure to address behaviors	8/23/2024	9/3/2024 9/11/2024		10/8-10/2024	Request to increase services and comp ed Complaint against DMOPS was withdrawn. CASE CLOSED - Resolution		125 hours (speech, OT, behavior)
9. Helendale Case no. 2024090297	Case Dismissed. Helendale has no FAPE obligation. The Charter that was named does not belong to DM SELPA.	9/9/2024				Case Dismissed. Helendale has no FAPE obligation. The Charter that was named does not belong to DM SELPA. CASE CLOSED - Dismissed		
10. SJUSD Case no. 2024091006	Alleges failure to offer Speech and Language, ESY, OT, Home ABA, Clinic Meetings, Parent Training, LRE Placement	9/26/2024	10/7/2024		11/13-14/2024	Request dismissal. Parent no longer hold Ed Rights. CASE CLOSED - Dismissed		
11. SJUSD Case no. 2024091077	Alleges failure to offer Speech and Language, ESY, OT, PT, Accommodations, Home ABA, Clinic Meetings, Parent Training, LRE Placement	9/27/2024	10/7/2024		11/13-14/2024	Request dismissal. Parent no longer hold Ed Rights. CASE CLOSED - Dismissed		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2024 - November 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.
12. HUSD Case no. 2024100238	Failure to provide appropriate placement and services (OT,LAS, BIP, behavior, social/emotional) Failing to conduct appropriate assessments (OT. TISA)	10/7/2024	10/17/2024 11/1/2024		11/26-27/2024	Very far apart on reaching settlement. Parent requesting reimbursement for private placement.		
13. AVUSD Case no. 2024100465	Failed to offer Student with sufficient language and speech (LAS) services including ESY Student's reading, writing, and math goal deficient Failing to report on Student's periodic progress	10/14/2024	10/25/2024 11/8/2024		12/3-5/2024	FBA and Comp Ed CASE CLOSED - Resolution		SAI -90 hrs SPL- 40 hrs
14. AESD Case no. 2024100649	Failing to offer full time 1:1 Failing to offer BCBA, Reading Program, ERMHS, Social Skills, AT, establish new goals Failed to offer sufficient Language and Speech services	10/15/2024	10/23/2024		12/3-4/2024	Negotiating compensatory education		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2024 - November 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.
15. AESD Case no. 2024100795	Child Find Failing to assess FBA, ERMHS	10/24/2024	11/7/2024		12/10- 12/2024	FBA, School counseling for 504 while assessments are being conducted CASE CLOSED - Resolution		25 hours
16. SJUSD Case no. 2024110299	Denial of FAPE: Not receiving 1:1, OT services, Speech services, AAC services	11/12/2024	11/20/2024 11/19/2024		12/31/2024 & 1/2/2025	Student has IIS but not a dedicated "person" Investigating the service minutes and student need		
17. HUSD Case no. 2024110351	Denial of FAPE; <ul style="list-style-type: none"> •Appropriate placement within LRE •Insufficient goals/ accommodations •Clear written offer of FAPE •ESY / implement with no consent •Failure to provide SPL goals, behavior intervention and aide •Failure to conduct FBA /BIP/ERMHS 	11/12/2024	11/22/2024 11/25/2024		12/31/2024 & 1/2/2025	Confusion with placement Difference of opinion for requirement of aid		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2024 - November 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.
18. AESD Case no. 2024110649	1. Failed to adequately evaluate in all areas of suspected disability 2. Failed to provide services in LRE 3. Failed to provide appropriate services and accommodations (behavioral goals, social-emotional skills, social communication and language, sensory integration, transportation)	11/18/2024	11/26/2024		1/7-9/2025	Resolution rescheduled		
19. BUSD Case no. 2024110720	<ul style="list-style-type: none"> • Not providing adequate and measurable language, academic, counseling, social-emotional, and behavior goals • Failed to track progress (data driven) • Not implementing the program • Not providing appropriate placement 	11/21/2024	12/4/2024		1/7-9/2025			

Desert Mountain SELPA
Legal Expense Summary
As reported at steering November 15, 2024

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$391,662.84
2023-2024	\$680,992.26
2024-2025	\$134,011.59

**Desert Mountain SELPA & Charter SELPA
California Department of Education (CDE) Compliance
December 2024**

Annual Determination Letters

February 2025 – Annual determination letters will come out earlier than in previous years, so that LEAs have more time to complete Compliance and Improvement Monitoring Activities (CIM).

Disproportionality & Disproportionality by Specific Disability Categories

New for the 2024-25 academic year, data used to calculate **Indicator 9** (Disproportionality overall), and **Indicator 10** (Disproportionality by specific categories) will be pulled from CALPADS following the initial certification deadline, **December 13, 2024**, rather than the close of the amendment window. These data will therefore include data approved by the LEA only, or data which have been approved by both the LEA and SELPA.

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Targeted-Progress Reports**

Progress Report #2 due **January 10, 2025** (for the reporting period July 2024–December 2024).

**STEP FOUR: Implementation and Monitoring
Intensive-Progress Reports**

Progress Report #4 due **January 10, 2025** (for the reporting period October 2024-December 2024)

Cyclical Monitoring for Small LEAs Cycle B: 2024

CYCLE B - PARTICIPANTS

La Verne Elementary Academy Preparatory, Leonardo Da Vinci Health Sciences Charter, Mojave River Academy-Oro Grande, Mojave River Academy-Route 66, Mountain View Montessori, Odyssey Charter School, Taylion High Desert Academy

Due: February 28, 2025

Desert Mountain SELPA
2024-2025 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	10	1		11	10	1		11	9	1		10	9	1		10	12	1		13	12	1		13
Apple Valley	11	1	13	25	11	1	13	25	12	1	11	24	14	1	11	26	13	1	13	27	13	1	13	27
Baker																								
Barstow	8	1		9	8	1		9	8	1		9	9	1		10	9	1		10	8	1		9
Bear Valley	1			1	1			1	1			1	1			1	1			1	1			1
Helendale																								
Hesperia	14	1	2	17	14		2	16	17		4	21	16		4	20	17	1	4	22	18	1	4	23
Lucerne Valley	2	1		3	2	1		3	2	1		3	3	1		4	3	1		4	3	1		4
Needles																								
Oro Grande																								
Silver Valley	3			3	3			3	3			3	4			4	4			4	4			4
Snowline	10		2	12	10		2	12	9	1		10	8	1		9	9	1		10	9	1		10
Trona																								
Victor Elem	7		1	8	7		1	8	6	1		7	7			7	7			7	7			7
VVUHSD	23	2	2	27	23	2	2	27	22	2	3	27	23	2	4	29	22	2	4	28	21	2	5	28
TOTALS	89	7	20	116	89	6	20	115	89	6	20	115	94	5	21	120	97	7	22	126	96	7	23	126
2023-24 Totals	78	8	16	102	78	8	15	102	78	7	14	100	66	8	25	99	68	9	21	98	76	10	20	106
2022-23 Totals	70	5	6	81	70	5	6	81	70	6	9	85	75	6	11	92	73	6	8	87	75	5	9	89
2021-22 Totals	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93	80	4	9	93	78	5	10	93
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45

8.8 Special Education Information System (SEIS) Update

No materials, verbal report only.

8.9 Desired Results Developmental Profile (DRDP) Update

No materials, verbal report only.

8.10 California Longitudinal Pupil Achievement Data System (CALPADS) Update

No materials, verbal report only.



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

(760) 552-6700
(760) 242-5363
www.cahelp.org

MEMORANDUM

Date: December 12, 2024
To: Directors of Special Education
From: Deborah Sarkesian, Manager

Subject: Transition Partnership Program (TPP) Reports for July – October 2024

The following is an update for the Desert Mountain SELPA Transition Partnership Program (TPP) for the 2024-2025 school year. If you have any questions regarding expected outcomes, please contact me at (760) 646-8000 extension. 333, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Year to Date</i>
There shall be 275 DOR potentially eligible clients who receive Job Exploration Counseling Services	265	49
There shall be 265 DOR potentially eligible clients who receive Workplace Readiness Training services	265	258
There shall be 200 DOR potentially eligible clients who receive Work-based Learning Experience services	200	92
There shall be 265 DOR potentially eligible clients who receive Instruction in Self-Advocacy services	265	192
There shall be 175 DOR potentially eligible clients who receive Work Experience Placements services	175	92
There shall be 265 DOR potentially eligible clients who receive Counseling on Post-Secondary services	265	54
There shall be 265 unduplicated new DOR potentially eligible clients who receive DOR services	275	306
There shall be 526 unduplicated new DOR potentially eligible clients who receive DOR services	526	524



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MEMORANDUM

Date: December 12, 2024
To: Directors of Special Education
From: Deborah Sarkesian, Program Manager


Subject: CalWORKs Subsidized Employment Program (CSEP) Report for July – October 2024

The following is an update for the Desert Mountain SELPA CalWORKs Subsidized Employment program (CSEP) for the 2024-2025 school year. If you have any questions regarding expected outcomes, please contact me at (760) 646-8000 extension. 333, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Year to Date</i>
Consumers Placed	35	30



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MEMORANDUM

Date: December 12, 2024
To: Directors of Special Education
From: Deborah Sarkesian, Program Manager


Subject: WorkAbility I (WAI) Report – July 01, 2024 – October 31, 2024

The following is an update for the Desert Mountain SELPA WorkAbility I (WAI) program from 07/01/2024 to 10/31/2024. If you have any questions regarding expected outcomes, please contact me at (760) 646-8000 extension. 333 or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Year-to-Date</i>
Students Served	209	64
Students Placed	31	10



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MEMORANDUM

Date: December 12, 2024
To: Directors of Special Education
From: Deborah Sarkesian, Program Manager




Subject: Workforce Innovation and Opportunity Act Year-End Report– July 01, 2024 – October 31, 2024

The following is an update for the Desert Mountain SELPA Workforce Innovation and Opportunity Act (WIOA) Youth Forward program from 07/01/2024 to 10/31/2024. If you have any questions regarding expected outcomes, please contact me at (760) 646-8000 extension. 333, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Year-to-Date</i>
Participants Enrolled	335	177



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MEMORANDUM

Date: December 12, 2024
To: Directors of Special Education
From: Deborah Sarkesian, Program Manager

Subject: CalWORKs Youth Employment Report for July – October 2024

The following is an update for the Desert Mountain SELPA CalWORKs Youth Employment program (CYEP) for the 2024-2025 school year. If you have any questions regarding expected outcomes, please contact me at (760) 646-8000 extension. 333, or via email at Deborah.Sarkesian@cahelp.org.

<i>Description</i>	<i>Contract Goal</i>	<i>Year to Date</i>
Consumers Placed	20	6



Transition Planning for All Students

This course is specifically designed to provide participants with an overview of the legal mandates and ethical requirements necessary to meet IDEA transition mandates for students with disabilities age 16 and older. An emphasis will be placed on transition services including the Individual Transition Plan (ITP), legal mandates, age appropriate assessments, measurable postsecondary and annual goals. Using the person-centered planning process, participants will learn how to generate student profiles essential in the required planning of postsecondary goals.

Presented by:

Bobbie Taylor, Project Manager
Isaac Medina, Project Manager

Date & Time:

February 6, 2025
Training time 9:00 a.m. - 12:00 p.m.

Location:

Virtual training, a link will be sent to each participant prior to the training date. This training may be recorded.

Cost:

There is no cost for this training.

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-247073)
(URL: <https://sbcss.k12oms.org/52-247073>)

Audience:

Special education teachers, general education teachers, counselors, administrators, psychologists, and other interested support staff who work with the middle school and high school student populations.

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





MTSS Sustainability Network

The Prevention and Intervention team is bringing back an opportunity for district leads, site admin and school site coaches leading the charge for Multi-Tiered Systems of Support (MTSS) on their campuses to be able to attend a network and collaborate with other educators.

The MTSS Sustainability Network provides a forum for practitioners representing school and districts to share successful strategies and resources, update their knowledge, and build capacity and sustainability within their school or district. The MTSS Sustainability Network will focus on providing strategies for embedding practices within your MTSS framework such as school and community collaboration, Social-Emotional Learning (SEL), Cultural Responsiveness, Universal Design for Learning (UDL), and more.

Presented by:

Angela Mgbeke, Project Manager,
Prevention and Intervention

Dates & Times:

Day 1: October 29, 2024 - 8:30 - 10:30 a.m.
Day 2: January 8, 2025 - 8:30 - 10:30 a.m.
Day 3: April 2, 2025 - 8:30 - 10:30 a.m.

Location:

Virtual training, a link will be sent to each participant prior to the training date. This training may be recorded.

Cost:

Desert Mountain SELPA and Charter SELPA
Members \$0.00
Non-member participants \$25.00

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-256776)
(URL: <https://sbcss.k12oms.org/52-256776>)

Audience:

Special education teachers, general education teachers, paraprofessionals, school counselors, school psychologists, site administrators and district administrators.

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





Fundamentals of Restorative Practices

This training is a 2-day hybrid model where each day of training requires 2 hours of pre-work to be completed before the 8 hour in person training. Materials will be sent out a week prior to the first day of training. Restorative Practices are a continuum of research-based informal and formal strategies to develop community in schools where adults do things WITH youth rather than TO or FOR them. As a prevention and intervention approach to discipline, restorative practices provide an alternative to suspension and can integrate into a school's multi-tiered system of behavioral and social emotional supports. In this training, participants will learn practical strategies to build strong, healthy relationships and community through the Restorative Practices Continuum.

Day 1 (4 hours): Introduction to Restorative Practices: Learn practical strategies to build strong, healthy relationships and community. Learn to use affective statements and questions for impromptu restorative conversations.

Day 2 (4 hours): Using Circles Effectively: Discover how to optimally utilize circles for community building, social-emotional development, problem solving, and academics.

Presented by:

Craig Cleveland, Prevention and Intervention Specialist

Dates & Times:

January 29-30, 2025

Training time 8:00 a.m. - 12:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

Desert Mountain SELPA and Charter SELPA
Members \$75.00

Non-member participants \$125.00

Registration:

Please register [online on OMS](https://sbcss.k12oms.org/52-238202)
(URL: <https://sbcss.k12oms.org/52-238202>)

Audience:

Special education teachers, general education teachers, paraprofessionals, site administrators, and district administrators.

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





Authorized California PBIS External Reviewer (ACER) 2.0

Are you interested in becoming an Authorized California PBIS External Reviewer 2.0 or were you previously an ACER? We welcome you to come learn about ACER 2.0! By becoming certified as an ACER 2.0, you are able to facilitate the Tiered Fidelity Inventory with PBIS teams and support them through the CA PBIS Recognition Process.

To attend the training, participants must first complete a readiness form. Based on the form's scoring criteria, they will receive an email confirmation if they qualify. Only those who receive this confirmation can attend.

Presented by:

Angela Mgbeke, Project Manager, Desert Mountain SELPA

Dates and Times:

January 21, 2025 - 9:00 - 11:00 a.m. or 1:00 - 3:00 p.m.

February 4, 2025 - 9:00 - 11:00 a.m.

February 26, 2025 - 9:00 - 11:00 a.m.

March 11, 2025 - 9:00 - 11:00 a.m. or 1:00 - 3:00 p.m.



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Cost:

Free to attend.

Registration and Locations:

Please register online on OMS

[Register for January 21, 2025](#)

Desert Mountain Educational Service Center (DMESC)

[Register for February 4, 2025](#)

Riverside County Office of Education (RCOE)

[Register for February 26, 2025](#)

Dorothy Inghram Learning Center

[Register for March 11, 2025](#)

West End Educational Service Center

Audience:

District and/or site personnel who facilitate the Tiered Fidelity Inventory (TFI) with school teams as an external reviewer.

Special Accommodations:




Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Email: Jeni.Galyean@cahelp.org

Phone: (760) 955-3586



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MEMORANDUM

Date: December 13, 2024
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org



Physical Therapy Professional Learning Collaborative

The Physical Therapy Professional Learning Collaborative group meets a few times a year for continuing professional development, enrichment, networking, and training. This group will address current issues of school-based physical therapy. There will be time for questions and discussion as a group. Topics concerning new testing measures, evidence-based practice and treatment, IEP goal writing, and recommendations for services will be addressed. Information concerning relevant legal rulings that affect the profession of physical therapy will be shared.

Presented by:

Codi Andersen
Occupational and Physical Therapy Supervisor

Date & Time:

September 17, 2024
January 21, 2025
April 17, 2025

Registration begins at 2:00 p.m.
Training time 2:30 - 4:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

No Cost

Registration:

Please register for September 17th [online on OMS](https://sbcss.k12oms.org/52-249237)
(URL: <https://sbcss.k12oms.org/52-249237>)
Please register for January 21st [online on OMS](https://sbcss.k12oms.org/52-249238)
(URL: <https://sbcss.k12oms.org/52-249238>)
Please register for April 17th [online on OMS](https://sbcss.k12oms.org/52-249239)
(URL: <https://sbcss.k12oms.org/52-249239>)

Audience:

Physical Therapists

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





Occupational Therapy Professional Learning Collaborative

The Occupational Therapy Professional Learning Collaborative group meets a few times a year for continuing professional development, enrichment, networking, and training. This group will address current issues of school-based occupational therapy. There will be time for questions and discussion as a group. Topics concerning new testing measures, evidence-based practice and treatment, IEP goal writing, and recommendations for services will be addressed. Information concerning relevant legal rulings that affect the profession of occupational therapy will be shared.

Presented by:

Codi Andersen, OT/PT Supervisor

Dates & Time:

September 23, 2024

January 13, 2025

May 13, 2025

Registration begins at 2:00 p.m.

Training time 2:30 p.m. - 4:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

Members: \$0.00

Non-member participants: \$50.00

Registration:

Please register online on OMS

[Register for September 23, 2024](#)

[Register for January 13, 2025](#)

[Register for May 13, 2025](#)

(09/23/24 URL: <https://sbcss.k12oms.org/52-249234>)

(01/13/25 URL: <https://sbcss.k12oms.org/52-249235>)

(05/13/25 URL: <https://sbcss.k12oms.org/52-249236>)

Audience:

Occupational Therapists

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



Upcoming Trainings

Date/Time	Event	Location
1/1/2025 -	CO-TEACHING: POWER OF TWO SELF-PACED OVERVIEW	VIRTUAL
1/1/2025 8:00 AM - 4:30 PM	ECSE: PRESCHOOL TO TK/KINDER TRANSITION PLANNING AND ASSESSMENT (SELF-PACED COURSE)	VIRTUAL
1/1/2025 -	TISA: DETERMINING THE NEED AND WORKING EFFECTIVELY WITH INTENSIVE SUPPORTS	ONLINE

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax