

2024-25 Opportunity Gap Reduction Plan

School District: Cheney
High School: Cheney High School

School FRPL % 61%

ASB Card Possession Opportunity Gap %:	120%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	84%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			Yes
Other:			
61% of students in our school are low income. Language barriers, transportation and demographics are affecting our GAP.			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	Yes
Other: Language barriers, transportation, and demographics.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. -Send paperwork with other back-to-school forms. -Make paperwork available on district website. -Make paperwork available on school website.	