



# YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

## BOARD OF DIRECTORS

### REGULAR SESSION AGENDA

LOCATION: YCS BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, June 12, 2025

Regular Session: 6:00pm

**Board Members Present:** Erin Galyean, Jami Egland, Ken Watson, JaJetta Dumdi

**DO/Admin Present:** Clint Raever, Mary Brown, Tami Zigler, John Horne, Chad Tollefson, Amanda Dallas, Tanner Smith, Morgan Bishop, Ian Barr, Richard Ceder

## MINUTES

### [Meeting Recording](#)

#### I. Call to Order Budget Hearing

*E.Galyean called the meeting to order at 6:00pm.*

#### II. Flag Salute

#### III. Public Hearing on 2025-2026 Approved Budget

A. Budget Report – Tami Zigler

B. Public Comment on the 2025-2026 Approved Budget

*No public comment.*

*Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at [brownm@yacschools.org](mailto:brownm@yacschools.org). The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.*

C. Discussion

*No discussion.*

D. Adopt the 2025-2026 Budget, Make Appropriations, Levy Property Taxes (Action Item)

*K.Watson motioned to adopt resolution 2025-07. J.Egland seconded. All in Favor. Motion Passed.*

E. Conclusion of Public Hearing

#### IV. Call to Order Regular Session

*E.Galyean called the meeting to order at 6:03pm.*

#### V. Flag Salute

#### VI. Individuals, Delegations, Recognitions, and Communications

A. YCHS – Tanner Smith & Brad Post – Verbal Report

*-B.Post was not present. T.Smith shared the athletic report on his behalf (see attached).*

*-T.Smith reported on the data of passing percentages for each high school grade, the master schedule progress, and strategies for interventions next year. (see attached).*

*-K.Watson stated his concerns about adding more sports programs due to limited resources and the risk of marginal programs. T.Smith acknowledged the challenge of balancing the desire to offer programs with the need for adequate participation and resources.*

B. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report

*-A.Dallas reported on recent events at the intermediate school and the Dibels, iReady/Math intervention, and DESSA data, as well as the MTSS update. (see attached).*

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C. YCES - Amanda Dallas – Verbal Report

*-A.Dallas reported on the recent events at the elementary school, including field day, an awards ceremony, and upcoming summer school and summer library.*

*-She shared the Dibels, iReady/Math intervention, and DESSA data and an MTSS update.*

*-About seventy students have registered for summer school.*

*-A.Dallas expressed her thanks to all of the staff at the elementary school for their incredible support this year.*

*-C.Tollefson stated that this year was a challenging, but great year. In all of it, the thing he appreciated most were the small moments with students, parents, and staff.*

*Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.*

**VII. Review of Agenda (Action Item)**

*-K.Watson motioned to amend the agenda by removing item C and D under new business. J.Egland seconded. All in favor. Motion passed.*

*-K.Watson motioned to approve the agenda as amended. J.Egland seconded. All in favor. Motion passed.*

**VIII. Regular Session – Consent Agenda (Action Item)**

A. Approval of Board of Directors Minutes

1. Regular Session Minutes: 5/08/2025

B. Personnel

C. Enrollment

D. Donations and Surplus

*J.Egland motioned to approve the consent agenda as presented. K.Watson seconded. All in favor. Motion passed.*

**IX. Announcements and Reports**

A. Superintendent’s Report – Clint Raever – Verbal Report

*-C.Raever shared his report with the board (see attached) that included information about the COSA conference, the upcoming school safety summit, the completion of the substance abuse prevention plan, the statewide panel convened by ODE, progress towards the 2023-2028 strategic plan goals, and the cell phone use bill.*

*-The board was given some data sheets with data about ELA, math, and reading proficiency.*

*-C.Raever acknowledged and thanked T.Zigler for her outstanding service to the district in the last nine years.*

*-He also thanked K.Watson and J.Egland for their dedication and years of committed service to the Yamhill Carlton School District.*

B. District Facilities Report – Ian Barr – Verbal Report

*-I.Barr reported.*

*-The floor project of removing the carpets and prepping for the asbestos abatement will begin tomorrow.*

*-They are resealing the cooler and freezer in the cafeteria.*

*-They will be purchasing a newer forklift.*

*-Prepping for painting of the district office and the intermediate school will start soon.*

*-They are looking at getting some high school students to help with facilities and grounds maintenance over the summer.*

*-The chairs in the CTE building need to be replaced.*

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- The boiler repair is scheduled.
- They are doing sprinkler maintenance district wide.

C. Financials and List of Bills for May 2025 – Tami Zigler (Action Item)

- T.Zigler reported and provided an update on the financial status, noting the expected ending fund balance and ongoing purchase orders.
- The financial report now has a balance sheet report that the board had previously requested.
- K.Watson motioned to approve the financials and list of bills for May 2025. J.Dumdi seconded. All in favor. Motion passed.

**X. New Business**

A. 2025-2026 School Fees (Action Item)

- C.Raever reviewed the changes made to the school fees, including increases in high school athletic sports participation fees and the introduction of a family pass.
- T.Zigler went over the forms used for free/reduced lunches.
- J.Dumdi motioned to approve the 2025-2026 school fees. K.Watson seconded. All in favor. Motion passes.

B. Licensed Contract Agreement Approval (Action Item)

- K.Watson motioned to approve the 2025-2028 licensed contract agreement. J.Egland seconded. All in favor. Motion passed.

~~C. Confidential/Supervisory Confer and Consult Approval (Action Item)~~

~~D. Administrative Confer and Consult Approval (Action Item)~~

E. Reappointment of WESD Board Member (Action Item)

- K.Watson motioned to approve the reappointment of Arturo Vargas as a WESD board member. J.Dumdi seconded. All in Favor. Motion passed.

F. Adopt Policy DBEA (Action Item)

- J.Dumdi motioned to adopt policy DBEA as presented. K.Watson seconded. All in favor. Motion passed.

G. Adopt HS Science and K-12 Health Curriculums Resolution (Action Item)

- C.Tollefson stated the curriculums were made available to the community to review. There was some community interest and the primary concerns were about some of the controversial topics in the health curriculum.

- J.Dumdi motioned to approve the adoption of the Discovery Education curriculum for high school, The Great Body Shop curriculum for grade K-5, and Goodheart-Willcox Comprehensive Health Skills curriculum for grades 6-12. K.Watson seconded. All in favor. Motion passed.

H. Board Self-Evaluation

- The board will discuss this in detail at the work session later this month, but E.Galyean wanted the board to have the standards ahead of time.

- M.Brown will send the survey that is based on those standards out for board members to complete before the next meeting.

I. Superintendent Contract Approval (Action Item)

- J.Dumdi motioned to approve the superintendent contract as presented. K.Watson seconded. All in favor. Motion passed.

**XI. Board of Directors Comments**

*-K.Watson stated he has enjoyed being on the board and feels good about the work they have done since he first joined the board eight years ago.*

*J.Egland stated it has been an honor to be on the board.*

**XII. Adjournment**

*E.Galyean adjourned the meeting at 7:23pm.*

## June 2024-2025

This was a month of celebrations and field trips! A huge thank you to my staff that not only helped plan all of this but also showed up huge to support all these events. I am so proud of our village and all the memories we were able to make with our students this year.

The end of the year field day was fun, a huge thank you to Megan Huxman for planning this with our leadership students and making the magic happen! We partnered with the Yamhill Fire Department to spray the students at the end of our very long field day. Memories were definitely made today.

### June happenings!

- **Student Leadership:** Students planned all of our field day and it was amazing. They had lots of field games, slip and slide, bounce house obstacle, and a dunk tank.
- **June Assembly:** Our last assembly! There were games, students got to pie staff members in the face, and we dyed Mr. Rabung's beard pink.
- **Fly Up Day:** June 3rd the students got a glimpse of what the next grade level looks like and 4th-7th meet their next year's teachers.
- **End of Year Assembly:** Students were recognized for their attendance as well as their commitment, integrity, compassion, and resiliency for the year.
- **YCIS Family BBQ:** Our first family BBQ and it went really well.
- **8th Grade Promotion:** Very warm, but windy so it was tolerable. It was a wonderful night to recognize our 8th graders and launch them into high school.

**Dibels Benchmark/Dibels Progress Report:** Benchmark Data and growth across the last 2 years.

**iReady/Math Intervention Data:** Benchmark Data and growth across the last 2 years.

**DESSA Data:** Spring Data

**MTSS Update:** Next year's goal is to continue the process of creating a behavior matrix for both upper elementary and middle school.

Grade	Beginning	Middle	End
K	No students with data.	No students with data.	No students with data.
1st	No students with data.	No students with data.	No students with data.
2nd	No students with data.	No students with data.	No students with data.
3rd	No students with data.	No students with data.	No students with data.
4th	 n=70	 n=70	 n=68
5th	 n=92	 n=88	 n=91
6th	 n=54	 n=53	 n=50
7th	 n=75	 n=76	 n=72
8th	 n=75	 n=77	 n=74
All	 n=366	 n=364	 n=355

Legend n = Number of Students Intensive Support Strategic Support Core Support Core^ Support  
 Results Based On DIBELS 8 Composite Score

# Yamhill Carlton K-8

## DIBELS Year End Comparison

Grade	Spring 2023-24	Spring 2024-25
<b>K</b>	<p>n=71 7 (10%) 5 (7%) 29 (41%) 30 (42%)</p>	<p>n=54 12 (22%) 9 (17%) 13 (24%) 20 (37%)</p>
<b>1st</b>	<p>n=67 14 (21%) 19 (28%) 20 (30%) 14 (21%)</p>	<p>n=71 5 (7%) 9 (13%) 29 (41%) 28 (39%)</p>
<b>2nd</b>	<p>n=67 19 (28%) 14 (21%) 18 (27%) 16 (24%)</p>	<p>n=75 25 (33%) 15 (20%) 23 (31%) 12 (16%)</p>
<b>3rd</b>	<p>n=74 19 (26%) 11 (15%) 18 (24%) 26 (35%)</p>	<p>n=66 13 (20%) 14 (21%) 16 (24%) 23 (35%)</p>
<b>4th</b>	<p>n=90 25 (28%) 17 (19%) 19 (21%) 29 (32%)</p>	<p>n=68 20 (29%) 11 (16%) 20 (29%) 17 (25%)</p>
<b>5th</b>	<p>n=56 12 (21%) 8 (14%) 8 (14%) 28 (50%)</p>	<p>n=91 34 (37%) 7 (8%) 21 (23%) 29 (32%)</p>
<b>6th</b>	<p>n=69 24 (35%) 11 (16%) 6 (9%) 28 (41%)</p>	<p>n=50 19 (38%) 6 (12%) 5 (10%) 20 (40%)</p>
<b>7th</b>	<p>n=72 25 (35%) 9 (13%) 11 (15%) 27 (38%)</p>	<p>n=72 27 (38%) 8 (11%) 12 (17%) 25 (35%)</p>
<b>8th</b>	<p>n=65 25 (38%) 8 (12%) 11 (17%) 21 (32%)</p>	<p>n=74 16 (22%) 9 (12%) 22 (30%) 27 (36%)</p>
<b>All</b>	<p>n=631 170 (27%) 102 (16%) 140 (22%) 219 (35%)</p>	<p>n=621 171 (28%) 88 (14%) 161 (26%) 201 (32%)</p>

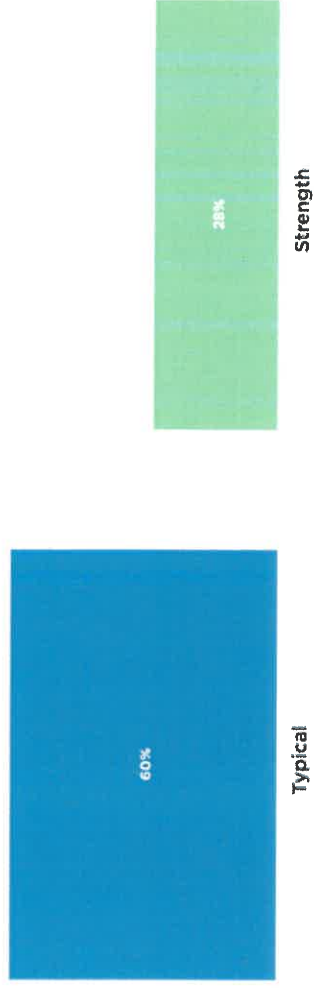
# Yamhill Carlton K-8

## i-Ready Year End Comparison

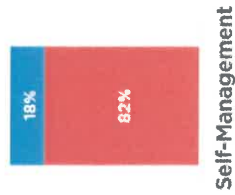
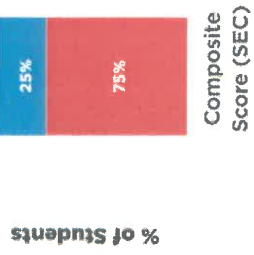


# YCIS Fall Reporting

% of Students

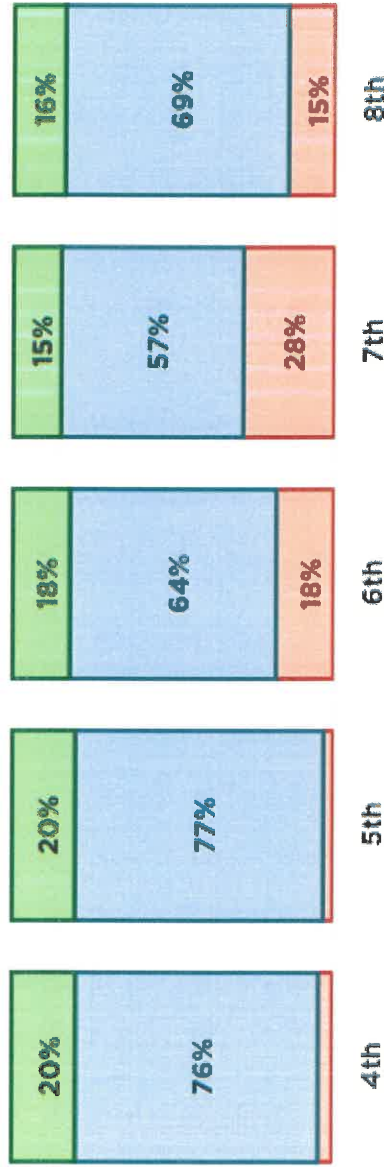


## Descriptive Range ?



% of Students

# YCIS Spring DESSA Reporting



## June 2024-2025

Another year down! The last few weeks have been going fast and furious! My staff has been so amazing as we worked on placing our students into classes for next year while also creating fun lasting memories to end the year. Most of our grades did an alphabet countdown to track the last 26 days of school.

The end of the year field day was fun like always! We try to make memories for our students and Carlton Fire Department showed up again at the end of our field day to spray water on the kids. We held our awards ceremony where we gave out about 200 awards to celebrate students for reading and math growth, attendance, and effort in PE and STEAM. We also gave out character trait awards for students who exemplify resiliency, compassion, commitment, and integrity.

We are having summer school for our K-3 students for the last two weeks in June. We had a summer school meeting and are planning some fun activities all around literacy. It should be such a fun time! We currently have around 70 students registered and 10 staff members supporting our summer school. Mrs. Pond has also planned some amazing activities for our summer library. [Flyer](#)

[Dibels Benchmark/Dibels Progress Report: Benchmark Data](#)

[iReady/Math Intervention Data: Benchmark Data](#)

[DESSA Data: Spring Data](#)

**MTSS Update:** At our last meeting we debriefed the year and what went well and how we can improve next year. We plan to further align our SEL programs to better serve our students.



**As I wrap up my fourth year as your principal, I just have to say thank you—from the bottom of my heart—for all your incredible support this year. Honestly, it's felt like I've been writing two books at once, trying each day to remember where I left off so I could keep moving forward with the next chapter.**

**Now, as I close one book, I feel truly grateful to say I helped write part of YCES's story alongside the amazing staff and families. I am so proud of the culture and community we have built together—a culture that allows teachers to grow, embracing the fact that failure is part of the process. Because of this, our students know that mistakes are okay, and that growth comes from trying and learning.**

**At the end of each day, we all know we are deeply loved and supported—no matter what.**

**On my last day at YCES, I heard someone say, "No worries, we've got you," and a small voice inside whispered, "Amanda, you did that." To be honest, the only way I survived this year was because of the strong foundation we built together, and the people at both buildings reminding me, "Don't worry, we've got you."**

**I am thankful for being a part of our Yamhill Carlton village.**



# YCES SUMMER SCHOOL

JUNE 16-18 & JUNE 23-25  
8:30 - 11:30AM

## Activities



- Phonics
- Phonemic Awareness
- Comprehension
- Vocabulary
- Fluency
- Writing
- Snack
- Grab & Go Sack Lunch Provided



*For more information call or email Kelli Fletcher:  
503-852-7161 / [fletcherk@ycschools.org](mailto:fletcherk@ycschools.org)*

# YCES SUMMER LIBRARY

## When?

**July 1 - 24, 2025**

Tues, Wed, & Thurs

8:30 am - 12:00 pm

## Cost?

Of course it's FREE, Silly!

No Sign ups needed,  
just show up!

## Activities:

- Book Reads
- Check-Outs
- Games
- Arts and Crafts
- Challenges
- & Prizes!

Summer Library is a fun time for kids to explore new ideas and foster the love of reading, while getting to do some really neat stuff!

All participants must be signed in by an adult. There will be a 2-hour time limit for unattended students. Adults are welcome to stay too.

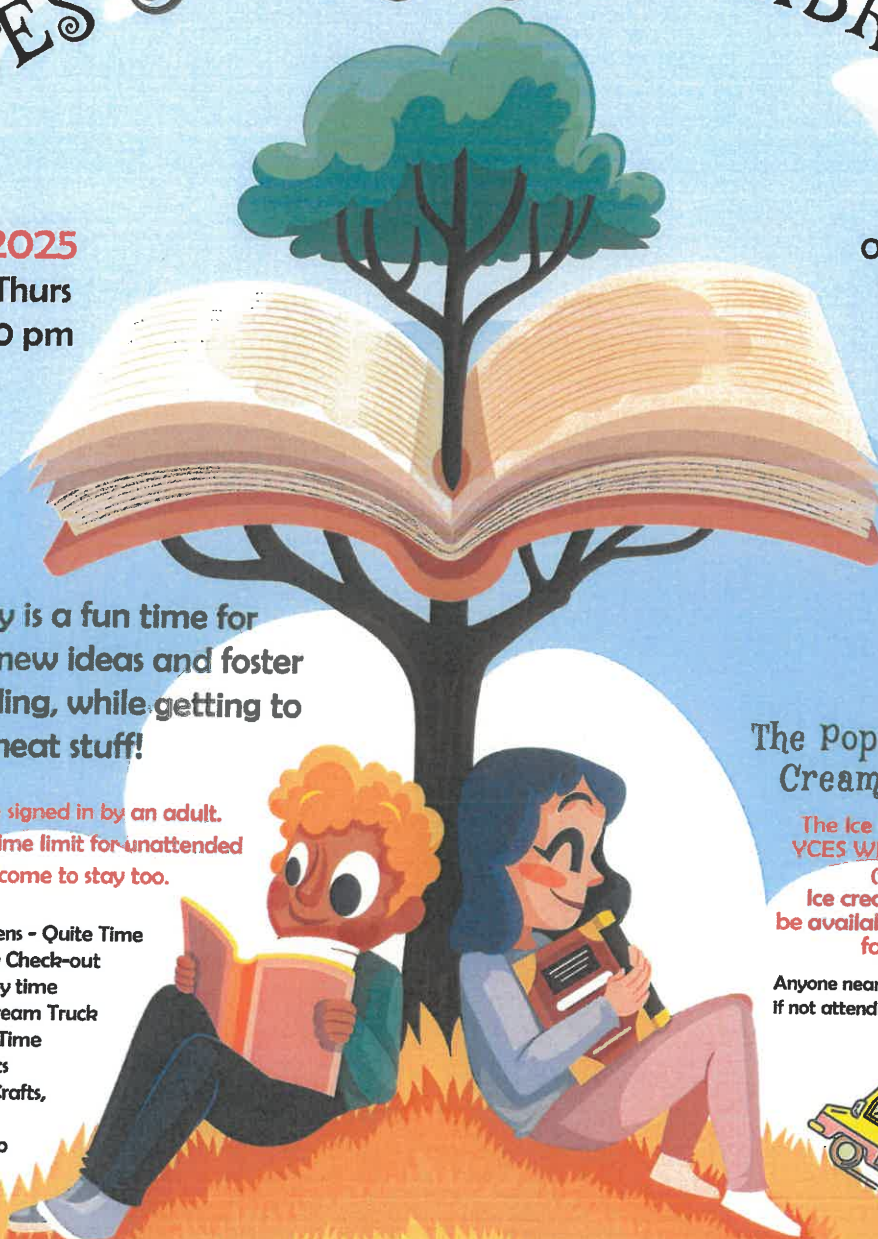
- 8:30 am - Library Opens - Quite Time
- 8:30 am - 12 pm Book Check-out
- 9:30 - 10:00 am - Story time
- 10:00 am (Wed.) Ice Cream Truck
- 10:15 am Instructional Time for Activities and Crafts
- 10:15 - 11:30 am: Arts, Crafts, Games, & Activities
- 11:30 - 12 pm: Clean-up
- 12 pm - Library Closes

## The Popsicle Express Ice Cream Truck is back!

The Ice Cream Truck will visit YCES WEDNESDAY's at 10 am (for 15-20 minutes)

Ice cream and popsicles will be available outside for purchase for approx. \$1-\$4

Anyone near by can participate in this, even if not attending Summer Library.



## WEEK

July 1<sup>ST</sup>, 2<sup>ND</sup>, & 3<sup>RD</sup>

**1**

### BOOK STATION IMAGINATION

A variety of bins will be created including floor mats with planes, trains, automobiles, dinosaurs, and more. Each station will have activities and books to combine for an epic adventure.

## WEEK

July 15<sup>TH</sup>, 16<sup>TH</sup>, & 17<sup>TH</sup>

**3**

### Extreme Crafting and Design

Arts and crafts using everyday materials, found objects & a lot of imagination. Come see our new Makerspace Craft Books! Ever wanted to learn to knit? Can you build a kite?

## WEEK

July 8<sup>TH</sup>, 9<sup>TH</sup>, & 10<sup>TH</sup>

**2**

### PAINTING A MASTERPIECE

We will explore the art of painting in many forms, attempting new techniques and having fun with colors, papers and objects! We'll learn the history of painting and of many artists! Feel free to bring items from home, if you want to paint on them!

## WEEK

July 22<sup>ND</sup>, 23<sup>RD</sup>, & 24<sup>TH</sup>

**4**

### Challenge Accepted!

Step outside your box!!! Come try out new things! Choose your own adventure! We will play games, solve riddles, figure out patterns, learn some magic tricks - dance our hearts out and all the while, win prizes doing it all.



Yamhill Carlton Elementary Library - 420 S. Third St. - Carlton, OR - Please come in through the NORTH entrance. The doors will be open!

Grade	Beginning	Middle	End
K	<p>n=54 26 (48%) 11 (20%) 10 (19%) 7 (13%)</p>	<p>n=54 16 (30%) 8 (15%) 13 (24%) 17 (31%)</p>	<p>n=54 12 (22%) 9 (17%) 13 (24%) 20 (37%)</p>
1st	<p>n=71 8 (11%) 10 (14%) 31 (44%) 22 (31%)</p>	<p>n=72 9 (13%) 12 (17%) 30 (42%) 21 (29%)</p>	<p>n=71 5 (7%) 9 (13%) 29 (41%) 28 (39%)</p>
2nd	<p>n=75 36 (48%) 10 (13%) 18 (24%) 11 (15%)</p>	<p>n=76 33 (43%) 14 (18%) 17 (22%) 12 (16%)</p>	<p>n=75 25 (33%) 15 (20%) 23 (31%) 12 (16%)</p>
3rd	<p>n=68 14 (21%) 18 (26%) 21 (31%) 15 (22%)</p>	<p>n=69 21 (30%) 9 (13%) 23 (33%) 16 (23%)</p>	<p>n=66 13 (20%) 14 (21%) 16 (24%) 23 (35%)</p>
4th	No students with data.	No students with data.	No students with data.
5th	No students with data.	No students with data.	No students with data.
6th	No students with data.	No students with data.	No students with data.
7th	No students with data.	No students with data.	No students with data.
8th	No students with data.	No students with data.	No students with data.
All	<p>n=268 84 (31%) 49 (18%) 80 (30%) 55 (21%)</p>	<p>n=271 79 (29%) 43 (16%) 83 (31%) 66 (24%)</p>	<p>n=266 55 (21%) 47 (18%) 81 (30%) 83 (31%)</p>

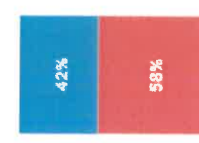
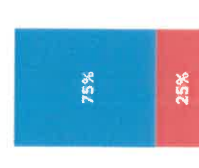
Legend n = Number of Students  
 ■ Intensive Support ■ Strategic Support ■ Core Support ■ Core^ Support  
 ■ Strategic Support ■ Core Support ■ Core^ Support

# YCES Fall Reporting

% of Students

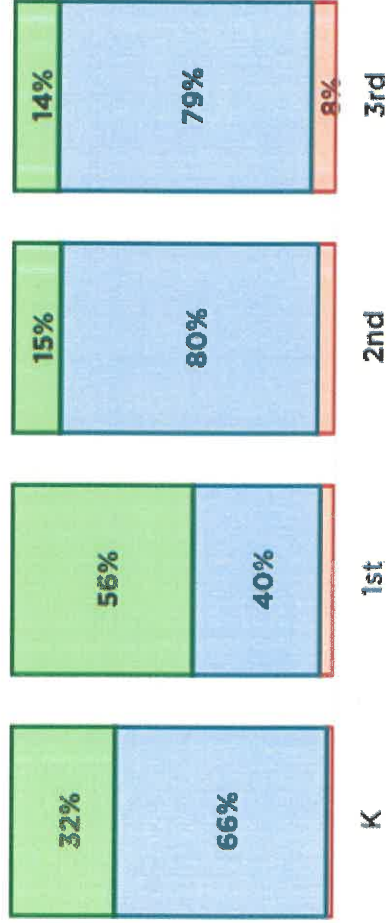


## Descriptive Range



% of Students

# YCES Spring DESSA Reporting



## Yamhill Carlton School District

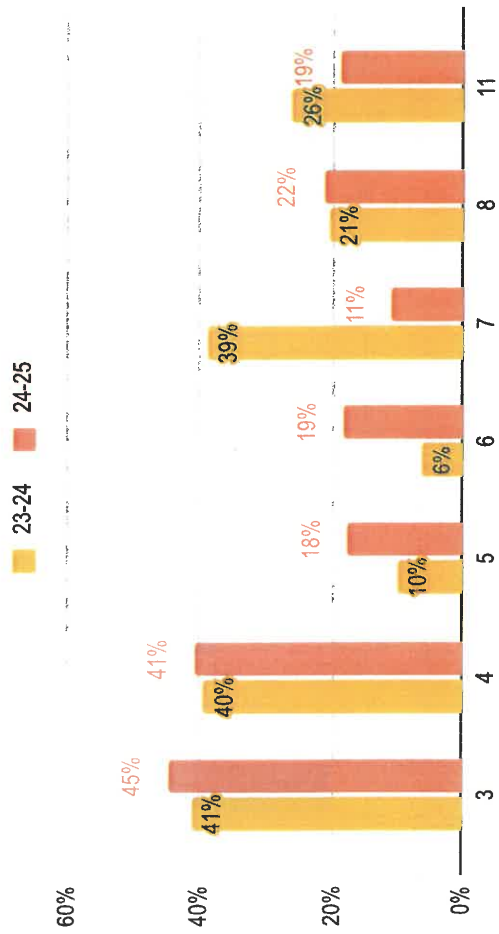
Board Update Date: June 12, 2025

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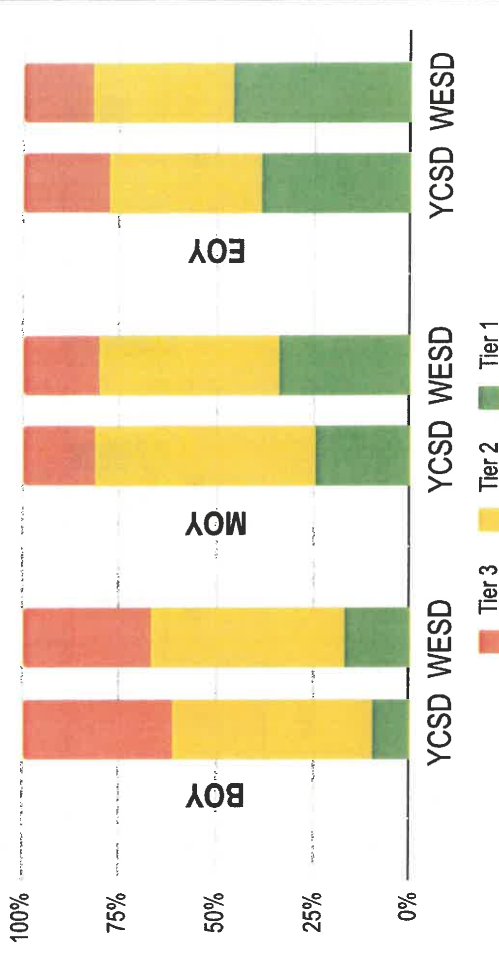
- Amanda, John, Chad, and I will be attending the **2025 Annual COSA Seaside Conference** next week.
  - This conference provides important professional learning opportunities on topics such as student achievement, school safety, leadership development, and legislative updates.
  - It also offers valuable time to collaborate with other Oregon school leaders and learn about successful practices being implemented across the state.
  - I will be attending the pre-conference session called, **Strategy to Execution: Leading for Improvement** - This workshop focuses on developing leadership skills and capabilities to align goals, behaviors, and processes to achieve positive results. Participants will learn how to use continuous feedback to execute key strategies by gathering data, analyzing data, collating and synthesizing information, taking action, and continuing to assess progress. Examples will show how to lead people with purpose, deliver excellent service, measure what matters, and apply feedback to improve.
- Tanner and I will participate in the **Salem-Keizer School Safety Summit** and the **Willamette ESD School Safety Summit**, both scheduled for **June 24–25**.
  - These summits focus on comprehensive approaches to improving school safety, including threat assessment, emergency preparedness, mental health supports, and interagency coordination.
  - We will bring back relevant information to inform YCSD's safety planning for the 2025–26 school year.
- YCSD has been invited to join a **statewide panel convened by the Oregon Department of Education (ODE)** to assist in developing **guidance and frameworks for district Substance Abuse Prevention Plans**.
  - This reflects recognition of the proactive work already happening in YCSD.
  - Our participation ensures our voice is represented in statewide planning and helps us stay aligned with best practices and compliance requirements.
  - The district will continue refining our local plan to meet student needs and address issues such as vaping, alcohol, and other drug use.
- We will be providing updates on our **progress toward 2023–2028 Strategic Plan goals**, particularly in areas related to social-emotional learning, school climate, graduation supports, and safety.
  - These updates are grounded in our ongoing work to align staff training, student services, and system-level strategies with district-wide priorities.

- The proposed **Oregon state bill to restrict student cell phone use during the school day** died in **committee** and will not advance this session.
  - The bill aimed to create a consistent statewide policy restricting student phone access to improve focus, reduce distractions, and support student well-being.
  - While the legislation stalled, there is **active discussion at the state level regarding a possible executive order from the Governor's office** to address the issue.
  - Districts across Oregon, including YCSD, are watching closely. Any statewide guidance or directive may impact local policies heading into the 2025–26 school year.
  - We will continue monitoring developments and consider how best to approach cell phone use in our schools to support instructional time and student health.
  
- We want to take a moment to acknowledge and thank **Tami Zigler**, our Business Manager, for her outstanding service to the district.
  - Tami has been a dedicated and highly capable member of our leadership team. Her professionalism and expertise will be deeply missed.
  - She has graciously offered to support the transition process and will attend the **July board meeting** to help with the year-end closeout.
  - We wish her all the best in her new role and thank her sincerely for her lasting contributions to YCSD.
  
- We would like to recognize and thank **Ken Watson** for his exceptional service to the Yamhill Carlton School District.
  - Ken dedicated **38 years as a teacher** and **8 years as a school board member**, demonstrating a lifelong commitment to the students, staff, and families of our community.
  - His leadership, institutional knowledge, and passion for education have left a lasting impact.
  
- We also extend our deep appreciation to **Jami Eglund** for her **14 years of service on the YCSD Board of Directors**.
  - Jami has been a steady and thoughtful leader, always prioritizing what's best for students. Her voice and experience have played a critical role in district decision-making.
  
- As both Ken and Jami retire from their board positions, we sincerely thank them for their dedication and years of committed service to YCSD.

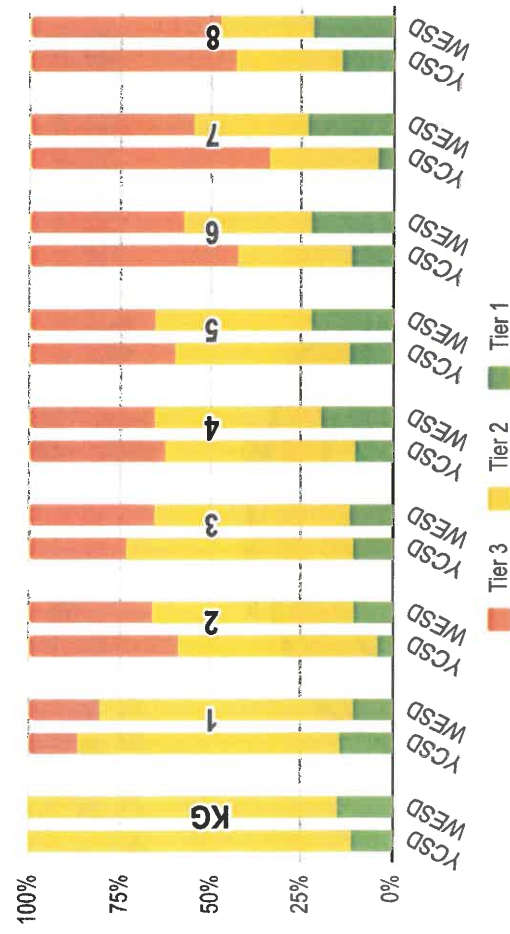
YCSO OSAS Math Proficiency by Grade Level



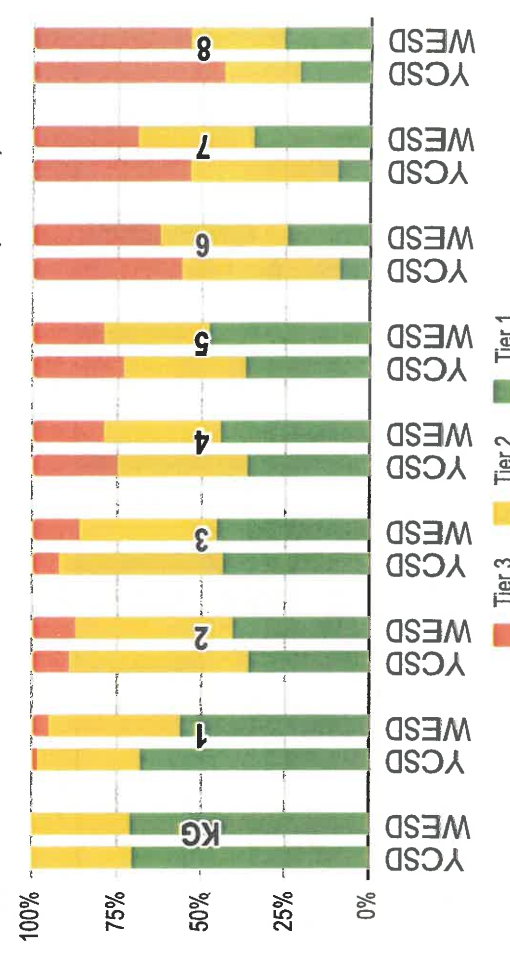
iReady Math by Testing Period 2024-25



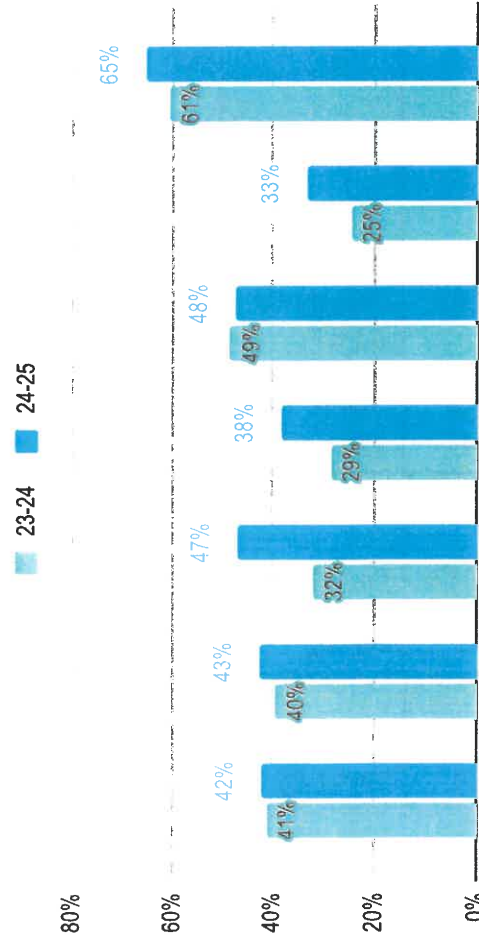
iReady Math by Grade Level 2024-25 (BOY)



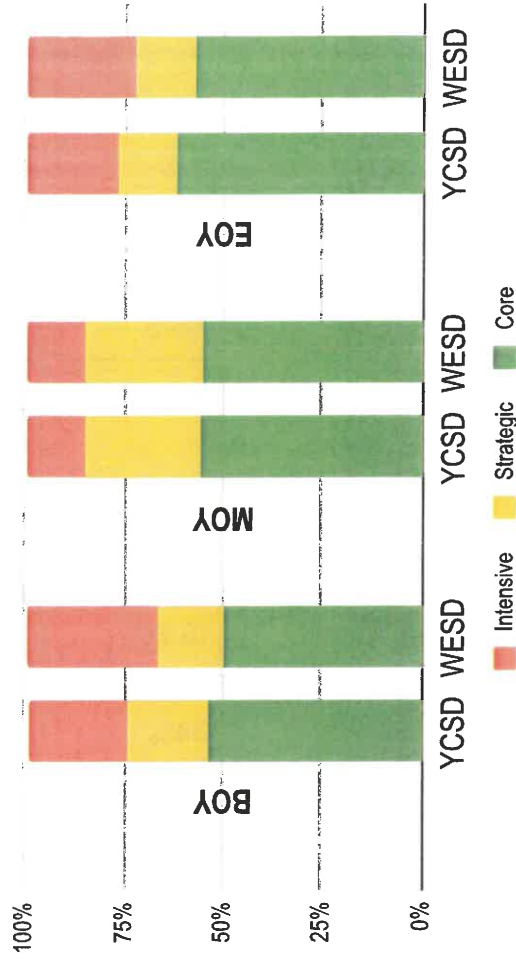
iReady Math by Grade Level 2024-25 (EOY)



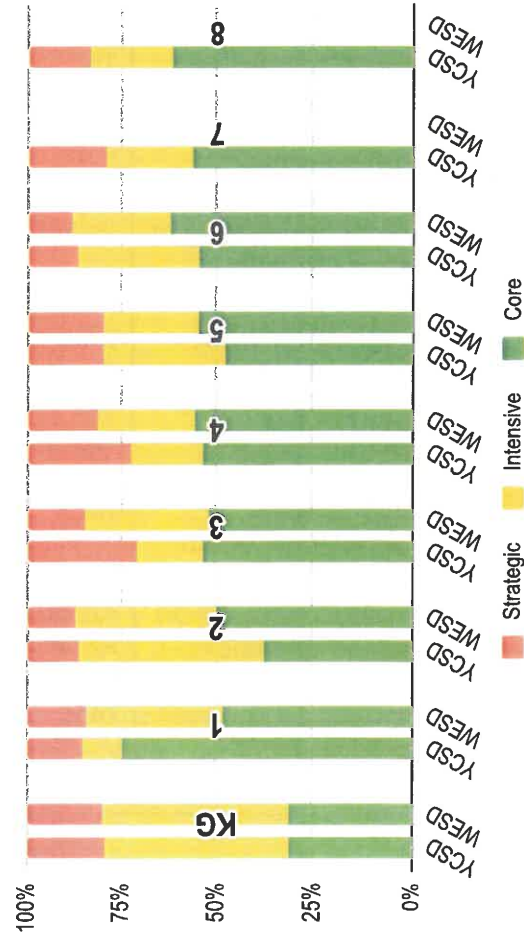
YCSO OSAS ELA Proficiency by Grade Level



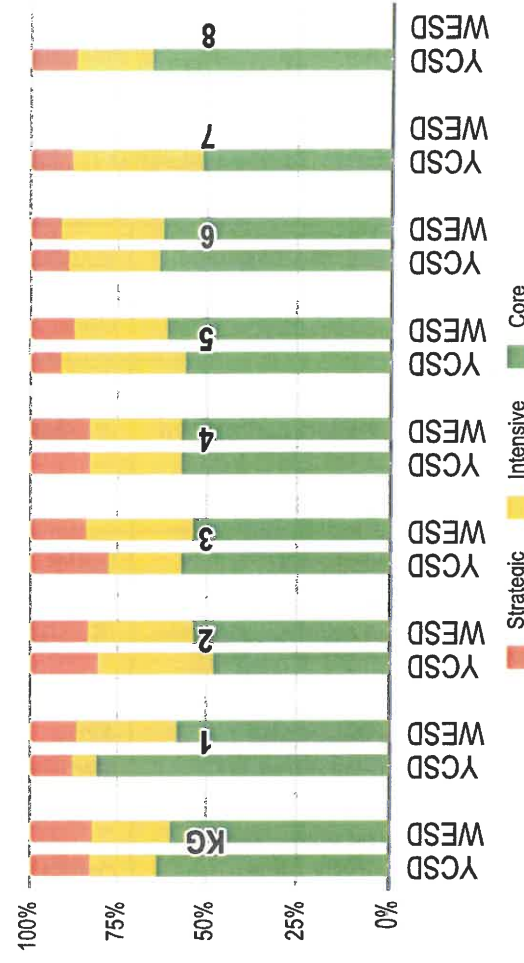
DIBELS Reading by Grade Level 2024-25 (BOY to MOY)



DIBELS Reading by Grade Level 2024-25 (BOY)



DIBELS Reading by Grade Level 2024-25 (EOY)



School Board Members,

This will be my final report to you as Assistant Principal and Athletic Director of Yamhill Carlton High School. Over the past six years—three of which I've had the privilege to serve in this dual role—I have grown immensely as both a leader and an educator. The lessons I've learned here, through challenges and triumphs alike, will no doubt serve me well as I step into my next assignment.

I want to sincerely thank the members of the school board for your consistent support of Tiger Athletics. Your presence at games, matches, and meets has meant a great deal to our student-athletes and coaching staff. Your feedback, encouragement, and investment in our programs have not gone unnoticed. I also want to extend heartfelt appreciation to Tanner, Amanda, and Chad for doing their best to support me across my different roles. I've learned a lot from each of you and am grateful for the collaboration we've shared.

Now, turning to **Spring Sports**—our final season of the year brought both excitement and growth:

- **Boys and Girls Golf** had a positive season filled with fun and steady improvement. While we did not send any athletes to state, Coach Gallagher has laid some strong tracks for the golf program, and we anticipate a larger and more competitive group returning next year.
- **Boys Volleyball** made history in its inaugural season by **earning a trip to the state tournament**, creating memories that players and families will carry for a long time.
- **Baseball** finished strong, qualifying for the state playoffs. The team battled hard, **winning their first-round matchup** before falling in round two to **league champion and state contender Blanchet Catholic**.
- **Softball** delivered a thrilling season, culminating in a **3rd place finish at the OSAA State Tournament semi finals**. A heartbreaking and controversial fielding call in the semifinal versus Dayton resulted in a narrow 4–5 loss that ended the Tigers' title hopes—but not their pride.
- **Track and Field** saw a group of talented athletes represent YCHS at the state level:
  - **Diesel Harper Larson** – Shot Put
  - **Zayden Aspey** – 800m
  - **Isaac Tindel** – 100m & 200m

- **Carson Carson** – Triple Jump & 400m
- **Kaia Fetch** – 100m High Hurdles

As I close this chapter, I do so with a deep sense of gratitude for the time I've spent serving our students, staff, and community. It has truly been an honor to be part of Tiger Nation. Thank you again for your unwavering support of YCHS and its athletic programs.

With respect and appreciation,

**Brad Post**