

Next Generation Skills Rubrics have been developed to inform the writing of District curriculum, instructional planning, and student growth and reflection.
This is one of five skill areas developed.

CRITICAL THINKING & PROBLEM SOLVING

In the Next Generation learning environment students apply knowledge and skills in practical ways to address issues. Students use multiple processes and diverse perspectives to explore alternative solutions to problems within a real-world context. Problems may be generated by self or others but have meaning and relevance to the students and are authentically embedded within the context of learning.

	Developing	Approaching	Target
Identifies and understands a problem or issue	Identifies the parts of a problem or issue with support	Understands the parts of a problem or issue independently	Analyzes how the complexities of a problem or issue interact
Analyzes and evaluates information	Examines information to assess validity, accuracy, and relevance with support	Analyzes information to assess validity, accuracy, and relevance independently	Synthesizes information to draw relevant conclusions
Considers solutions and communicates judgment	Identifies relevant information to reach a solution with support	Integrates relevant information to reach a solution independently	Evaluates relevant information to reach and defend a solution with supporting evidence
Reflects on process and outcomes	Reflects on learning experiences and processes with support	Reflects on learning experiences and processes independently	Initiates reflective analysis of processes and outcomes; transfers experience to enhance future learning

– Communication & Collaboration – **Critical Thinking & Problem Solving** – Creativity & Innovation
– Information Literacy & Research – Learning Mindsets