

J. Sterling Morton High School District 201 Problem Solving Teams

J.S. Morton High Schools utilizes problem-solving teams within the Multi-Tiered System of Supports (MTSS) framework to ensure every student receives timely, personalized support: **Professional Learning Teams (PLTs)**, **MTSS Cohorts** and **BARR**. These teams play a vital role in identifying student needs, monitoring progress, and implementing targeted interventions using real-time data.

Team	Description	Members
Professional Learning Teams (PLTs)	Departmental teacher teams meet regularly to analyze classroom-based data and collaborate on instructional strategies. These teams focus on Tier 1 supports available to all students to strengthen instruction and address emerging challenges early. PLT Teams serve as the first layer of problem-solving within our MTSS framework. Through collaborative discussion, teachers examine academic trends, identify students who may be struggling, and share evidence-based instructional practices that can be implemented in the classroom. Emphasis is placed on adjusting instruction, enhancing student engagement, and providing proactive supports before referring students for targeted interventions.	Teachers Instructional Coaches Assistant Principals Directors
MTSS Cohort	MTSS Cohorts are student support teams that meet biweekly to analyze Early Warning System (EWS) data, which includes attendance, behavior, and course performance. These teams use data-driven decision-making to identify students in need of support, determine appropriate interventions, and monitor progress over time. Each cohort is facilitated by the Dean in collaboration with the Assistant Principal of Student Services (APSS), emphasizing a team-based, problem-solving approach to support student success.	APSS Deans Social Workers Psychologists Counselors MTSS Director
BARR	BARR Teams meet weekly and follow a strength-based, whole-student approach. Composed of interdisciplinary teachers and student support staff, these teams focus on both academic and non-academic factors impacting student success. Discussions center on student strengths, challenges, and building positive relationships that foster engagement and achievement. Led by the MTSS/BARR Coordinator, BARR Teams utilize Early Warning System data to inform supports and ensure that interventions address the full range of student needs.	MTSS/BARR Coordinator Teachers Social Workers Psychologists Counselors Deans Assistant Principal MTSS Director

Together, these teams form the foundation of our MTSS model, ensuring every student is supported, and empowered to succeed.

