



Mountain Lakes School District
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MOUNTAIN LAKES BOARD OF EDUCATION

MINUTES OF REGULAR MEETING

June 9, 2025

The meeting was called to order at 6:30pm by Mrs. Barkauskas

STATEMENT OF ADEQUATE NOTICE

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Mountain Lakes Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted in the Mountain Lakes Municipal Building and sent to the following newspapers: *The Daily Record, The Citizen, and the District Website (www.mlschools.org)*.

PLEDGE OF ALLEGIANCE

Board President, Mrs. Barkauskas will lead those present in the Pledge of Allegiance

ROLL CALL

Board Member	Present	Absent
Mr. Chiang, Jr.	X	
Dr. Don	X (arrived 6:45pm)	
Mrs. Forman	X	
Dr. Hirschfeld	X	
Mr. Johnson	X	
Mrs. Kulkarni	X	
Dr. Silva McIntyre	X (arrived 6:45pm)	
Mrs. Parker (<i>Vice President</i>)	X	
Dr. Sheth		X
Mrs. Barkauskas (<i>President</i>)	X	

Also present: Dr. Brad Siegel, Dr. James Riley, Mrs. Ivonne Ciresi, Mr. Stephen Fogarty

EXECUTIVE SESSION I

BE IT RESOLVED, that the Mountain Lakes Board of Education enter into Executive Session was made by Mr. Johnson and seconded by Mr. Chiang, that the Board of Education adopt the following resolution.

The motion was approved 7-0-0.

BE IT RESOLVED, by the Mountain Lakes Board of Education on this 9th day of June 2025 at 6:32pm as follows:

1. The Board shall recess to closed session in accordance with the Open Public Meetings Law, N.J.S.A. 10:4-12b (1), (2), (6), (7) and (8). The general nature of the discussion including matters of personal confidentiality rights, including but not limited to staff and/or student discipline matters, and specifically: legal matters.

2. These matters will be disclosed to the public as soon as the need for confidentiality no longer applies. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 60 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action may take place.

3. This resolution shall take effect immediately.

MOTION, to leave executive session at 7:37pm was made by Mrs. Forman and seconded by Mrs. Kulkarni.

The motion was approved 9-0-0 and the Board returned to public session at 7:37pm.

STUDENT GOVERNMENT REPORT

John Daniel reviewed:

Briarcliff

- 8th grade Sofia Scerbo was recognized by the Morris County Superintendent's Association as our recipient of the Middle School Leadership Award. Sofia was chosen by her Teachers for demonstrating great character and leadership skills. We are very proud of Sofia and she is a great representative for our school and community.
- Mrs. Gaffney's 7th Gr. students participated in a ten day Math Olympic Decathlon event to help them prepare for the NJSLA test. There were many Gold, Silver, and Bronze medal winners from each class. Students should be so proud of their hard work!
- Our 8th grade Students participated in a dynamic & engaging civic learning event hosted right here at Briarcliff. Organized in partnership with the League of Women Voters & Lydia Spoto, the event featured a special visit from the Mountain Lakes Town Council. After hearing directly from Council Members about their roles & responsibilities, Students broke into small groups to analyze real issues currently facing our town, including dog parks, & the growing popularity of pickleball. Students stepped into the shoes of local leaders by conducting a mock town council meeting. They presented thoughtful arguments, weighed the pros & cons of community projects, & made decisions based on the best interests of Mountain Lakes. We are incredibly proud of the insight, collaboration, & civic responsibility shown by our students throughout the day!
- Congratulations to Mr. Buzzelli & Ms. Petrucci on the wonderful Spring Concert (May 13th). The selection of the performances was great, and our students were outstanding. It was clear that they were well prepared and enjoyed getting to demonstrate their talents. This concert is the culmination of months of hard work and practice and it showed last night.
- 6th Grade Ambassadors visited Wildwood to speak with the 5th Grade about their transition to Middle School. The Ambassadors were given a list of questions from the 5th Graders and did an amazing job! Thank you to the following students for devoting their time to helping the 5th graders: Peter Diaz, Ella Doyle, Quinn Geraghty,

Grant McIntyre, Annelise Nanda, and Jack Zollner. The Ambassadors will also assist with the Incoming 6th Grade Orientation and Activities Fair on June 4.

- "Draw Yourself as a Plant" – Growing Together: Students took part during their recess period in a fun and meaningful activity called "Draw Yourself as a Plant" with the help of Ms. Genaya and Ms. Carissa from the Mental Health Association, along with student interns from Verona High School. In this activity, students were asked to imagine themselves as a plant or flower. They drew pictures showing what kind of plant they would be and what they need to grow—like sunlight, water, love, support, or friends. It was a great way for students to think about what helps them feel happy, healthy, and strong. Some shared that they grow best with kindness, music, or time to relax.
- Our 6th graders wowed us with their creativity, problem-solving, and engineering skills during their Mini Golf Challenge! After designing blueprints in Canva, students applied geometry concepts—including area of composite figures, volume, surface area, and angle measurement—to build custom mini golf holes entirely out of cardboard. But they didn't stop there—some projects featured Cricut-cut designs, 3D-printed obstacles, solar panel machines, LED lights, waterfalls, and even knitted decorations! This hands-on project brought math, design, and innovation together in the best way. We couldn't be more proud of their hard work, collaboration, and imagination!
- The Briarcliff 2024 Yearbook, designed by 8th Grade Lillian Schulze, has been selected for *Portfolio vol. 30*, a recognition reserved for the best books printed in the 2023-2024 school year. Produced by Varsity Yearbook, *Portfolio* showcases the best of the best and Lillian's design is in it! Only the top 10% of yearbooks make it into *Portfolio*, and since our 2024 yearbook is being featured, it means Briarcliff is in the top 1%. That's a remarkable achievement! Thank you Lillian!
- Our Math 8 students recently completed an exciting and hands-on project that blended creativity, critical thinking, and real-world math application! Our Algebra 1 students recently wrapped up an exciting, hands-on Catapult Project that combined engineering, experimentation, and algebraic modeling!
- Wellness Art Wednesday - June: During their recess period, 6th graders took time to focus on mental health with Ms. Genaya and Mrs. Carissa of the Mental Health Association by designing a Wellness Menu centered around self-care. With activities ranging from calming breathing exercises to simple acts of kindness, the menu offers a variety of ways students can care for their minds and bodies. Their efforts highlight the importance of taking small, meaningful steps each day to support well-being — and show how even short breaks can become powerful moments of reflection and growth.
- Congratulations to the following students who were selected as Briarcliff's May Students of the Month. For the month of May Briarcliff focused on the COOPERATION (student to student or staff to student interaction). We are very proud to recognize:
 - Finnley Joyce - grade 6
 - Avery Sternberg - grade 7
 - Jeffrey He - grade 7
 - Liam Caggiano - grade 8

Lake Drive

- Students and staff enjoyed Field Day
- Students, Staff and families enjoyed our Annual Family BBQ
- Preschool Show and Graduation is on Thursday
- Older classes are going on a trip to Turtle Back Zoo

MLHS

- Congratulations to the Girls and Boys Lacrosse Teams who are both in the Sectional Finals which will take place tomorrow. The Girls travel to Glen Ridge and the Boys are at home against Ramsey at 4:30 PM. Best of Luck to both teams!

- Congratulations to everyone who made the May 14th Art Expo and Band Concert such a success! Mrs. Adams thank you for putting together an amazing Art Expo. The student artwork was creative and truly impressive! Mr. Price and Mr. Buzzelli the band sounded fantastic! The concert was a great showcase of our students' talent and your hard work.
- Congratulations to the MLHS Model UN team for their outstanding performance at the Central Jersey Model UN Conference (CJMUNC) held at Highland Park High School on May 31st: The following students were recognized:
 - Ethan Pang – *Outstanding Delegate*
 - Daniella Kimowitz – *Outstanding Delegate*
 - Topher Nielsen – *Outstanding Delegate*
 - Grace Fu – *Best Researched* (Position Paper)
- Underclassmen Exams begin tomorrow with periods Periods 1 & 2 and will continue throughout the week with Wednesday exams for period 3 & 4, Thursday period 5 & 6 and finishing up on Friday with period 7 & 8. All make-ups will take place on Monday, June 16th.
- Senior week events began today with the senior scholarship ceremony and will continue throughout the week with the following events:
 - Tomorrow - Senior BBQ 12:30 PM.
 - Wednesday June 11th - Six Flags trip with a 7:45 AM Departure.
 - Thursday, June 12th - Senior Beach Trip 7:45 AM Departure
 - Friday, June 13th Senior Assembly "After the Fire" 11:30 AM
 - Graduation Practice for seniors will take place on Monday, June 16th and Tuesday, June 17th at 9:00 AM. Seniors should meet in the auxiliary. Graduation will take place at 7PM at Wilkins Field with graduates arriving at 6:15 PM in the auxiliary gym.

MOUNTAIN LAKES SCHOOL DISTRICT STUDENT COMMENT - None

COMMENTS AND REQUESTS FROM THE MLEA CO-PRESIDENTS - None

PRESENTATIONS

- Laker Shout Outs
- Retiree Recognition
- MLEF Grants
- Post Secondary Outcomes 2025

BOARD PRESIDENT REPORT – None

SUPERINTENDENT / ASSISTANT SUPERINTENDENT UPDATE

Dr. Siegel reviewed:

- SEPAG activities and parent trainings this year; joint meeting with RVS; survey to parent community had low turnout but provided important information.

SCHOOL BUSINESS ADMINISTRATOR UPDATE - None

APPROVAL OF MINUTES - None

COMMENTS AND REQUESTS FROM THE MEMBERS OF THE PUBLIC ON AGENDA ITEMS - None

COMMUNICATIONS - None

BOONTON TOWNSHIP REPORT

Mr. Johnson reviewed:

- Congrats to 38 graduates
- Class trip to DC

COMMITTEE REPORTS - None

LIAISON REPORTS - None

REPORT AND RECOMMENDATIONS OF THE SCHOOL BUSINESS ADMINISTRATOR / BOARD SECRETARY

A. FINANCE

- Dr. Riley reviewed Finance and handcarry resolutions

Motion by Mr. Chiang and seconded by Mr. Johnson for motions #1 - #13, HC #9

1. Presentation of Bills

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following bills list and check journals as of May 16, 2025 – June 6, 2025, as recommended by the Superintendent:*

Fund	Amount
General Fund (10)	\$98,749.61
Special Revenue Fund (20)	\$3,027.40
Capital Project Fund (30)	\$41,676.39
Debt Service Fund (40)	N/A
Cafeteria Account Fund (60)	\$64,760.89
Total	\$208,214.29

District Roll Call 9-0-0

2. Tuition Reserve Adjustment

WHEREAS, NJAC 6A:23A-14.4 permits a Board of Education to establish and/or deposit into certain reserve accounts at year end; and

WHEREAS, the aforementioned administrative code permits a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts by board resolution; and

WHEREAS, the Mountain Lakes Board of Education anticipates that an amount not to exceed \$400,000 may be available for such purposes of transfer to the Tuition Reserve Account.

NOW THEREFORE, BE IT RESOLVED, by the Mountain Lakes Board of Education that it hereby authorizes the district’s School Business Administrator to make this transfer consistent with all applicable laws and regulations, in an amount not to exceed \$400,000, as recommended by the Superintendent.

District Roll Call 9-0-0

3. Capital Reserve Adjustment

WHEREAS, NJSA 18A:7F-41 permits a Board of Education to establish and/or deposit into certain reserve accounts at year end; and

WHEREAS, the aforementioned statute permits a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts by board resolution; and

WHEREAS, the Mountain Lakes Board of Education anticipates that an amount not to exceed \$3,500,000 may be available for such purposes of transfer to the Tuition Reserve Account.

NOW THEREFORE, BE IT RESOLVED, by the Mountain Lakes Board of Education that it hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations, in an amount not to exceed \$3,500,000, as recommended by the Superintendent.

District Roll Call 9-0-0

4. Maintenance Reserve Adjustment

WHEREAS, NJSA 18A:7F-41 permits a Board of Education to establish and/or deposit into certain reserve accounts at year end; and

WHEREAS, the aforementioned statute permits a Board of Education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts by board resolution; and

WHEREAS, the Mountain Lakes Board of Education anticipates that an amount not to exceed \$1,200,000 may be available for such purposes of transfer to the Tuition Reserve Account.

NOW THEREFORE, BE IT RESOLVED, by the Mountain Lakes Board of Education that it hereby authorizes the district's School Business Administrator to make this transfer consistent with all applicable laws and regulations, in an amount not to exceed \$1,200,000, as recommended by the Superintendent.

District Roll Call 9-0-0

5. Stale Outstanding Checks *1*

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the cancellation of the following Student Activity stale outstanding checks issued prior to July 1, 2024, as recommended by the Superintendent.*

District Roll Call 9-0-0

6. Settlement Agreement

BE IT RESOLVED by the Mountain Lakes Board of Education (hereinafter referred to as the "Board") that the terms, stipulations and conditions as established in the Settlement Agreement and Release (hereinafter referred to as "Agreement") between the Board and Tekcon Construction Inc., and which Agreement is located in the Superintendent's office, are hereby adopted and approved by the Board. The Board President and Board Secretary are hereby authorized and directed to execute the Settlement Agreement and Release, and any other documents necessary to effectuate the settlement, as recommended by the Superintendent.

District Roll Call 9-0-0

7. Authorization to Request Alternate Method of Compliance

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the request for authorization to use the alternate method of compliance in accordance with N.J.A.C 6A:26-6.2(h)4ii, by providing toilet rooms outside preschool rooms 1, 3, 5, 6 and 9 and the kindergarten room 7 at Lake Drive School in lieu of individual toilet rooms in each, as recommended by the Superintendent.

District Roll Call 9-0-0

8. Nonresident Tuition Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following enrollment, as recommended by the Superintendent:

	Action	Student ID	School-Program	Start Date	End Date	Tuition	Extra Services
DISTRICT							
1.	Returning	NRTH06	MLHS	8/27/25	6/30/25	\$22,289	N/A
2.	Returning	NRTH07	MLHS	8/27/25	6/30/25	\$22,289	N/A
3.	Returning	NRTH08	MLHS	8/27/25	6/30/25	\$22,289	N/A
4.	New	NRSH12	MLHS	8/27/25	6/30/25	\$500	N/A
5.	New	NRSH13	MLHS	8/27/25	6/30/25	\$500	N/A
6.	New	Temp-20	Lake Drive Regular	5/28/25	6/30/25	\$9,981.60	N/A
7.	Terminate	Temp-5	Lake Drive Regular	12/16/24	5/7/25	\$37,811.10	N/A
IVY H/WW/BC							
8.	Returning	NRSW04	Wildwood	8/27/25	6/30/25	\$500	N/A
9.	New	NRSW06	Wildwood	8/27/25	6/30/25	\$500	N/A
10.	New	NRTB06	Briarcliff	8/27/25	6/30/25	\$17,928	N/A
11.	New	NRTB07	Briarcliff	8/27/25	6/30/25	\$17,928	N/A

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

9. Professional Services

WHEREAS, the Mountain Lakes Board of Education (“Board”) has decided to secure the professional services to support the instructional programs of the district; and

WHEREAS, the Board is permitted, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., to contract with vendors providing professional services, without advertising bids; and

NOW THEREFORE, BE IT RESOLVED, that the Board hereby awards the following contracts with vendors providing professional services, as recommended by the Superintendent:

	Contractor	Start Date	End Date	Nature / Service	Rate	Contract / Not to Exceed
1.	Filiaci, Dr. Patricia	8/27/25	6/30/26	Specialized Evaluations - Speech	\$800.00 per evaluation, \$100.00 per hour meeting attendance	Not to exceed \$23,000

2.	Northeastern Technologies Group	6/1/25	5/31/26	Audiology Calibration	\$1,736	
3.	Osborne, Dr. Mary	8/27/25	6/30/26	Psychologist	\$145.00 per hour / PO	Not to exceed \$65,250
4.	PDM Group	7/1/25	6/30/26	HVAC Maintenance	\$41,430	
5.	TK Elevator	7/1/25	6/30/26	Elevator Maintenance (Lake Drive)	N/A	\$6,300
6.	TruGreen	7/1/25	6/30/26	Lawn Care Maintenance	\$7,675.20	

District Roll Call 9-0-0

(HC) 9. Professional Services

WHEREAS, the Mountain Lakes Board of Education (“Board”) has decided to secure the professional services to support the instructional programs of the district; and

WHEREAS, the Board is permitted, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., to contract with vendors providing professional services, without advertising bids; and

NOW THEREFORE, BE IT RESOLVED, that the Board hereby awards the following contracts with vendors providing professional services, as recommended by the Superintendent:

	Contractor	Start Date	End Date	Nature / Service	Rate	Contract / Not to Exceed
1.	Sage Thrive Inc	7/1/25	6/30/26	School-Based Mental Health Services	\$136,000 (25-26 school year)	\$136,000
2.	Filiaci, Patricia	6/30/25	7/25/25	Speech Therapist (LD Summer Program)	\$113/hr.	Not to exceed 80 hrs.
3.	Long, Heather	6/30/25	7/25/25	Physical Therapist (LD Summer Program)	\$85/hr.	Not to exceed 120 hrs.
4.	Osborne, Mary	6/30/25	7/25/25	Clinical Psychologist (LD Summer Program)	\$145/hr.	Not to exceed 60 hrs.

District Roll Call 9-0-0

10. Travel / Conferences Expenditures 4

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following staff members to attend training and conferences in accordance with Policy 6471, as recommended by the Superintendent.

	Name / ID	Location	Date	Event Name	Cost
DISTRICT					
1.	Anderson-Urriola, Alexis	MLHS/Morris Cty. School of Technology	6/12/25	Depth of Knowledge Train the Trainer	\$0
2.	Becht, Jennifer	LD/Virtual	9/19/24	Oticon Pediatrics Back to School Webinar	\$0
3.	Becht, Jennifer	LD/Virtual	10/16/24	Educational Planning Guide for Students Who Are Deaf/HH	\$0
4.	Becht, Jennifer	LD/Virtual	1/14/24	Promoting Successful Post School Transitions	\$0
5.	Becht, Jennifer	LD/Virtual	1/20-1/24/25	Fresh Start 5-Day Challenge	\$0
6.	Becht, Jennifer	LD/Virtual	2/17-2/21/25	Supercharge Your Spelling Instruction	\$0

7.	Becht, Jennifer	LD/Virtual	3/11/25	Supporting Language, Making Students the Hero of Their Own Story	\$0
8.	Becht, Jennifer	LD/Virtual	5/1/25	Creating a Successful Transition to Fall	\$0
9.	Becht, Jennifer	LD/Virtual	5/12/25	Beyond Phonics: Building Better Comprehension	\$0
10.	Busch, Claire	MLHS/Virtual	7/14-7/17/25	AP Computer Science A – AP Summer Institute	\$900
11.	Cesaro, Melissa	MLHS/Virtual	6/12-6/17/25	AP Reading	\$0
12.	Dunn, Rose	DW/ MLHS & BC	10/29-11/19/24	Lifelines Training	\$0
13.	Dunn, Rose	DW/Virtual	5/15/25	FPGE-Maintenance Tools – Frontline IEP	\$0
14.	Dunn, Rose	DW/Virtual	5/15/25	FPGE-Summer Cleanup – Frontline IEP	\$0
15.	Geveke, Diane	MLHS/Virtual	4/27/25	AP Psychology Teacher Training	\$800
16.	Geveke, Diane	MLHS/Virtual	6/17/25	DECA Advisor Professional Learning	\$0
17.	Najarro, Lourdes	DW	7/1/25 – 6/30/26	Provident Bank for all deposits & Mountain Lakes Town Hall for Tax Check (Mileage Reimbursement @ \$0.47/mile)	\$160
18.	Neri, Maryrose	LD	7/1/25 – 6/30/26	Provident Bank for all deposits (Mileage Reimbursement @ \$0.47/mile)	\$160
19.	Petric, Lindsay	MLHS	7/1/25 – 6/30/26	Provident Bank for all deposits (Mileage Reimbursement @ \$0.47/mile)	\$160
20.	Sica, David	MLHS/Virtual	6/5-6/6/25	AP Reading and Grading	\$0
21.	Terzis, Michael	MLHS/Virtual	6/2-6/6/25	AP Literature & Composition Exam Scoring	\$0
22.	Wallace, Kevin	MLHS (Various Events)	9/13/24-5/10/25	Athletic Director - Games, Events and State Meets (Mileage Reimbursement @ \$0.47/mile)	\$675
23.	Wallace, Kevin	MLHS (Various Events)	8/22/24-5/7/25	Athletic Director - League, County & State Meetings (Mileage Reimbursement @ \$0.47/mile)	\$138
IVY H/WW/BC					
24.	Ciulla, Kristina	WW/Kean Univ. Union, NJ	5/6/25	All In Summer Inclusion Leadership Conference	\$187
25.	McCarthy, Megan	WW/Wayne, NJ	6/4/25	Elementary Enrichment & Gifted & Talented Roundtable Discussion for K-5 Enrichment Specialists	\$14
26.	McCarthy, Megan	WW/Morris Plains, NJ	5/30/25	New Jersey Consortium of Gifted and Talented Programs (NJCGTP) End of Year Gathering	\$0
27.	Peterson, Danielle	BC/Morris Cty. School of Technology	6/10/25	Depth of Knowledge Train the Trainer	\$0
28.	Platt, Kaitlin	BC/Morris Cty. School of Technology	6/10/25	Depth of Knowledge Train the Trainer	\$0
29.	Shortt, Sharon	BC	7/1/25 – 6/30/26	Provident Bank for all deposits (Mileage Reimbursement @ \$0.47/mile)	\$160
30.	St. John, Jill	WW	7/1/25 – 6/30/26	Provident Bank for all deposits (Mileage Reimbursement @ \$0.47/mile)	\$160

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

11. Donations / Grants / Gifts Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following donations / grants, as recommended by the Superintendent:

	To	From	Reason	Amount
DISTRICT				

1.	MLSD	Mountain Lakes Education Foundation (MLEF)	MLEF Standard Grants SY 2025-26	\$34,223.60
IVY H/WW/BC				
2.	Wildwood	NJDOE	Funding for Optimal Comprehensive Universal Screeners (FOCUS) for SY 25-26	\$3,000

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

12. Fundraising

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following District Fundraisers, as recommended by the Superintendent:

	School	Fundraising Activity	Beneficiary/Purpose
DISTRICT			
1.	MLHS	Sophomore Class - Bagel Sale during finals - 6/10/25	Raise funds for senior activities
2.	MLHS	Junior Class - Bagel Sale during finals - 6/13/25	Raise funds for senior activities
3.	MLHS	French Club - Bagel Sale during finals - 6/11/25	Raise funds for senior activities

District Roll Call 9-0-0

13. Disposition of Property Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following disposition or property, as recommended by the Superintendent:

	Property	Amount	Department / Location
IH/WW/BC			
1.	(55) 4th Grade Science Textbooks - ISBN: 978-0-02-288008-8	\$850	Wildwood

IVY H/WW/BC Roll call vote 8-0-0

B. MISCELLANEOUS

REPORT AND RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL

- Dr. Siegel reviewed Personnel agenda and handcarry resolutions

Motion by Mr. Chiang and seconded by Mrs. Forman for motions #14 - #27, HC #15, HC#18

14. Position Creation/Modifications Δ

WHEREAS, that the Mountain Lakes Board of Education approved the 2025-2026 budget on May 5, 2025; and

WHEREAS the balancing of the 2025-2026 budget required adjustments to personnel positions; and

NOW THEREFORE, BE IT RESOLVED, that the Mountain Lakes Board of Education approves the creation of the following personnel positions as listed below, as recommended by the Superintendent:

DISTRICT	
1.	TCH-LR-TCH-31 – Teacher (0.5)
IVY H/WW/BC	
2.	TCH-BC-CST-07 - Teacher (1.0)

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

15. Appointments / Amendments/ Resignations / Rescission / Retirements / RIF's Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following appointments, amendments, resignations, rescissions, retirements and RIFs, for all regular employees with base pay, be approved, as recommended by the Superintendent:*

	Name	Action	UPC	Position	Location	FTE	Degree/ Step	Rate of Pay	Start Date	Term Date
DISTRICT										
1.	Arico, Charles	Resignation	MAIN-DIST-GR-04	Maintenance	DW	.5	Step 3	\$32,580	9/1/21	6/18/25
2.	Jorgenson, Kyle	Appointment	TCH-LR-TCH-31	Teacher	LD	.5	BA/Step 2	\$32,902.50	8/25/25	6/30/26
3.	Jorgenson, Kyle	Revise Appointment	SPS-LR-AID-U29-28	Paraprofessional	LD	.5	Step 8	\$13,960.08	8/25/25	6/30/26
4.	Moschella, Trina	Retirement	SUPV-DIST-CAS-01	Supervisor – Mathematics/Computer Science & Business	DW	1.0	N/A	\$163,062	10/17/22	8/31/25
5.	Sica, David	Rescind	TCH-HS-SCI-02	Teacher	MLHS	1.0	MA+60/ Step 15	\$112,873	8/25/25	6/30/26
IVY H/WW/BC										
6.	Allison, Vicki	Appointment	SPS-CST-AID-U29-12	AM Bus Aide	WW	.17	Step 9	\$4,817.12	8/27/25	6/17/26
7.	Holeczko, Taylor	Appointment	SPS-CST-AID-U29-15	PM Bus Aide	WW	.21	Step 9	\$6,021.40	8/27/25	6/17/26
8.	Gleeson, William	Retirement	TCH-BC-TCH-08	Teacher	BC	1.0	MA+60/ Step 15	\$119,188	9/1/04	9/30/25
9.	Questa, Alexandra	Appointment	TCH-BC-CST-07	Teacher	BC	1.0	BA/Step 11	\$82,160	8/25/25	6/30/26
10.	Wizner, Shira	Revise Appointment	SPS-CST-AID-U29-14	Paraprofessional	WW	.721	Step 9	\$20,061.40 (prorated)	5/19/25	6/30/25

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

(HC) 15. Appointments / Amendments/ Resignations / Rescission / Retirements / RIF's Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following appointments, amendments, resignations, rescissions, retirements and RIFs, for all regular employees with base pay, be approved, as recommended by the Superintendent:*

	Name	Action	UPC	Position	Location	FTE	Degree/Step	Rate of Pay	Start Date	Term Date
DISTRICT										
1.	Jacobsen, Amy	Appointment	SPT-LR-SLS-01	Speech/Language Specialist	LD	1.0	MA/Step 1	\$72,655	8/25/25	6/30/26

District Roll Call 9-0-0

16. Leaves of Absence

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following leaves of absence, as recommended by the Superintendent:

	ID#	Action	Position	Location	FTE	Start Date	Term Date
DISTRICT							
1.	5005	Revised FMLA (Unpaid w/benefits)	Teacher	MLHS	1.0	5/5/25	6/30/25

District Roll Call 9-0-0

17. Athletics / Extra Services (Schedule B Appointments) 4

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following additional compensation, for all extra earnings under the contract, as recommended by the Superintendent:

	Name	Action	Position	Location	Degree/Step	Rate of Pay	Start Date	Term Date
DISTRICT								
1.	Miele-Moytka, Susan	Appointment	Canvas Coordinator	DW	N/A	\$2,500	08/25/24	06/30/25
2.	Olenowski, Megan	Appointment	Girls' Basketball - Head Coach	MLHS	Step 1	\$6,737	12/1/25 (pending paperwork)	3/15/26
3.	Politano, Cristina	Revise Appointment	Debate Team (sharing)	MLHS	Step 2	\$1605.50	8/26/24	6/30/25
4.	Rodriguez, Begona	Revise Appointment	Debate Team (sharing)	MLHS	Step 2	\$4816.50	8/26/24	6/30/25

MLHS Fall Athletics

	Name	Action	Position	Degree/Step	Rate of Pay	Start Date	Term Date
1.	Peischl, Mary	Appointment	Cheer-Head	Step 4	\$5,204	8/1/25	12/1/25
2.	Kashulines, Peter (OOD)	Appointment	Cross Country Girls-Head	Step 4	\$7,204	8/1/25	12/1/25
3.	Allison, Vicki	Appointment	Cross Country Boys-Head	Step 4	\$7,204	8/1/25	12/1/25
4.	Suarez, Jennifer	Appointment	Field Hockey-Head	Step 4	\$7,806	8/1/25	12/1/25
5.	Sutter, Savannah (OOD)	Appointment	Field Hockey-Assistant	Step 1	\$3,465	8/1/25	12/1/25
6.	Preston, Alison	Appointment	Field Hockey-Assistant	Step 4	\$5,472	8/1/25	12/1/25

7.	Fusco, Darrell	Appointment	Football-Head	Step 4	\$10,409	8/1/25	12/1/25
8.	Bronico, Jeffery (OOD)	Appointment	Football-Assistant Varsity	Step 4	\$7,631	8/1/25	12/1/25
9.	Capriola, Daniel (OOD)	Appointment	Football-Assistant Varsity	Step 4	\$7,631	8/1/25	12/1/25
10.	Reid, Jeffery	Appointment	Football-Assistant Varsity	Step 4	\$7,631	8/1/25	12/1/25
11.	Stanzione, Matthew (OOD)	Appointment	Football-Assistant Varsity	Step 4	\$7,631	8/1/25	12/1/25
12.	Feltmann, Steven	Appointment	Football-Assistant Frosh	Step 4	\$6,404	8/1/25	12/1/25
13.	Lane, Nicholas (OOD)	Appointment	Football-Assistant Frosh	Step 4	\$6,404	8/1/25	12/1/25
14.	Maurizi, Sean	Appointment	Soccer Girls-Head	Step 4	\$7,806	8/1/25	12/1/25
15.	Stolarczuk, Kayla	Appointment	Soccer Girls-Assistant	Step 4	\$5,472	8/1/25	12/1/25
16.	Scarola, Vito (OOD)	Appointment	Soccer Girls-Assistant	Step 4	\$5,472	8/1/25	12/1/25
17.	Walters, Mark	Appointment	Soccer Boys-Head	Step 4	\$7,806	8/1/25	12/1/25
18.	Schlosser, Andrew (OOD)	Appointment	Soccer Boys-Assistant	Step 4	\$5,472	8/1/25	12/1/25
19.	White, Justin (OOD)	Appointment	Soccer Boys-Assistant	Step 4	\$5,472	8/1/25	12/1/25
20.	Birchenough, Reno	Appointment	Soccer Boys-Assistant	Step 3	\$4,358	8/1/25	12/1/25
21.	Price, Ryan	Appointment	Tennis Girls-Head	Step 4	\$7,204	8/1/25	12/1/25
22.	Novachevska, Diana	Appointment	Tennis Girls-Assistant	Step 3	\$3,893	8/1/25	12/1/25
23.	Petrozelli, Linda (OOD)	Appointment	Volleyball-Head	Step 4	\$7,204	8/1/25	12/1/25
24.	Vitolo, Jodi (OOD)	Appointment	Volleyball-Assistant	Step 4	\$4,960	8/1/25	12/1/25
25.	Concepcion, Angel	Appointment	Weight Room-Fall	N/A	\$3,096	8/1/25	12/1/25
26.	Stanzione, Matthew (OOD)	Appointment	Weight Room-Summer	N/A	\$3,096	6/15/25	8/31/25

Briarcliff Coaches/Athletics

	Name	Action	Position	Location	Degree/Step	Rate of Pay	Start Date	Term Date
1.	Bogucz, Kelly	Appointment	Cross Country	BC	Step 2	\$3,774	8/25/25	6/30/26
2.	Pelliconi, Deborah	Appointment	Cross Country	BC	Step 2	\$3,774	8/25/25	6/30/26
3.	Ramirez, Justin	Appointment	Boys Baseball	BC	Step 3	\$4,284	8/25/25	6/30/26
4.	Santos, David	Appointment	Soccer: Boys	BC	Step 1	\$3,264	8/25/25	6/30/26
5.	Sumsion, Marlene	Appointment	Basketball: Girls	BC	Step 1	\$3,264	8/25/25	6/30/26

Briarcliff Club Advisors & Team Leaders/Coordinators/Committee Members								
	Name	Action	Position	Location	Degree/Step	Rate of Pay	Start Date	Term Date
1.	Alves, Michael	Appointment	Academic Team / Quiz Bowl	BC	Step 3	\$3,825	8/25/25	6/30/26
2.	Alves, Michael	Appointment	District Professional Development Committee Member (ScIP)	BC	N/A	\$1,000	8/25/25	6/30/26
3.	Boehm, Brianna	Appointment	Co-Set Design	BC	Step 2	\$1,020	8/25/25	6/30/26
4.	Boehm, Brianna	Appointment	Costume Design	BC	Step 3	\$2,550	8/25/25	6/30/26
5.	Bogucz, Kelly	Appointment	School Store	BC	Step 3	\$1,020	8/25/25	6/30/26
6.	Bogucz, Kelly	Appointment	Team Leader: Allied	BC	N/A	\$500	8/25/25	6/30/26
7.	Bogucz, Kelly	Appointment	Yearbook	BC	Step 3	\$2,550	8/25/25	6/30/26
8.	Buzzelli, Vincent	Appointment	Jazz Band	BC	Step 3	\$3,060	8/25/25	6/30/26
9.	Cromwell, Michelle	Appointment	District Professional Development Committee Member (ScIP)	BC	N/A	\$1,000	8/25/25	6/30/26
10.	Doolittle, Christina	Appointment	Environmental Club	BC	Step 3	\$2,550	8/25/25	6/30/26
11.	Doolittle, Christina	Appointment	Co-Family Math	BC	Step 2	\$561	8/25/25	6/30/26
12.	Doolittle, Christina	Appointment	Team Leader: 6th Grade Team	BC	N/A	\$500	8/25/25	6/30/26
13.	Fleming, Marissa	Appointment	Team Leader for School Security	BC	N/A	\$1,000	8/25/25	6/30/26
14.	Gaffney, Victoria	Appointment	Co-Upstanders Club	BC	Step 1	\$601	8/25/25	6/30/26
15.	Gaffney, Victoria	Appointment	District Professional Development Committee Member (ScIP)	BC	N/A	\$1,000	8/25/25	6/30/26
16.	Karcher, Dana	Appointment	End of Year Slideshow	BC	Step 3	\$612	8/25/25	6/30/26
17.	Lih, Erik	Appointment	8th Grade Trip Coordinator	BC	Step 1	\$1,020	8/25/25	6/30/26
18.	Lih, Erik	Appointment	Student Government	BC	Step 3	\$1,428	8/25/25	6/30/26
19.	Major, Michelle	Appointment	Co-Family Math	BC	Step 2	\$561	8/25/25	6/30/26
20.	Major, Michelle	Appointment	Math Counts	BC	Step 3	\$1,530	8/25/25	6/30/26
21.	Miele-Moytka, Susan	Appointment	Canvas Coordinator	District	N/A	\$2,500	8/25/25	6/30/26
22.	Pecarific, Melissa	Appointment	Co-Set Design	BC	Step 2	\$1,020	8/25/25	6/30/26
23.	Pecarific, Melissa	Appointment	Musical Director	BC	Step 3	\$4,590	8/25/25	6/30/26
24.	Pecarific, Melissa	Appointment	Team Leader: 8th Grade Team	BC	N/A	\$500	8/25/25	6/30/26
25.	Peterson, Danielle	Appointment	Mock Trial	BC	Step 3	\$2,550	8/25/25	6/30/26
26.	Platt, Kaitlin	Appointment	Co-Upstanders Club	BC	Step 1	\$601	8/25/25	6/30/26
27.	Platt, Kaitlin	Appointment	Multimedia	BC	Step 1	\$1,836	8/25/25	6/30/26

Wildwood Club Advisors & Team Leaders/Coordinators/Committee Members

	Name	Action	Position	Location	Degree/Step	Rate of Pay	Start Date	Term Date
1.	Ciulla, Kristina	Appointment	3 rd Grade Team Co-Leader	WW	N/A	\$250	8/25/25	6/30/26
2.	Dunn, Melissa	Appointment	5th Grade Show Co-Leader	WW	Step 3	\$1,785	8/25/25	6/30/26
3.	Goncalves, Joao	Appointment	Jazz Band	WW	Step 3	\$3,060	8/25/25	6/30/26
4.	Hudson, Gregory	Appointment	3rd Grade Intramurals Co-Leader	WW	Step 2	\$612	8/25/25	6/30/26
5.	Hudson, Gregory	Appointment	4th Grade Intramurals Co-Leader	WW	Step 2	\$612	8/25/25	6/30/26
6.	Hudson, Gregory	Appointment	5th Grade Intramurals Co-Leader	WW	Step 2	\$612	8/25/25	6/30/26
7.	Klein, Lauren	Appointment	3 rd Grade Team Co-Leader	WW	N/A	\$250	8/25/25	6/30/26
8.	Lederman, Lainie	Appointment	3 rd Grade Team Co-Leader	WW	N/A	\$250	8/25/25	6/30/26
9.	Liberato, Dominique	Appointment	Student Government Co-Leader	WW	Step 3	\$906.50	8/25/25	6/30/26
10.	McNeill, Nicole	Appointment	5 th Grade Team Co-Leader	WW	N/A	\$333.33	8/25/25	6/30/26
11.	Murphy, Allison	Appointment	Math Olympiad	WW	Step 1	\$1,020	8/25/25	6/30/26
12.	Murphy, Allison	Appointment	Dist. Prof. Dev. Committee Member (SciP) (Co-Representative)	WW	N/A	\$1,500	8/25/25	6/30/26
13.	O'Boyle, Christa	Appointment	2 nd Grade Team Leader	WW	N/A	\$1,000	8/25/25	6/30/26
14.	O'Melia, Katherine	Appointment	Wingman Champion	WW	N/A	\$500	8/25/25	6/30/26
15.	O'Melia, Katherine	Appointment	Dist. Prof. Dev. Committee Member (SciP) (Co-Representative)	WW	N/A	\$1,500	8/25/25	6/30/26
16.	O'Melia, Katherine	Appointment	3 rd Grade Team Co-Leader	WW	N/A	\$250	8/25/25	6/30/26
17.	Olearchik, Nicole	Appointment	5th Grade Show Co-Leader	WW	Step 3	\$1,785	8/25/25	6/30/26
18.	Olearchik, Nicole	Appointment	Chorus Club	WW	Step 3	\$1,813	8/25/25	6/30/26
19.	Paolazzi, Christopher	Appointment	Teacher Leader for School Security	WW	N/A	\$1,000	8/25/25	6/30/26
20.	Paolazzi, Christopher	Appointment	5 th Grade Team Co-Leader	WW	N/A	\$333.33	8/25/25	6/30/26
21.	Perez, Ryan	Appointment	Wingman Champion	WW	N/A	\$500	8/25/25	6/30/26
22.	Pruser, Danielle	Appointment	5 th Grade Team Co-Leader	WW	N/A	\$333.33	8/25/25	6/30/26
23.	Schmidt, Tammy	Appointment	3rd Grade Intramurals Co-Leader	WW	Step 3	\$714	8/25/25	6/30/26
24.	Schmidt, Tammy	Appointment	4th Grade Intramurals Co-Leader	WW	Step 3	\$714	8/25/25	6/30/26
25.	Schmidt, Tammy	Appointment	5th Grade Intramurals Co-Leader	WW	Step 3	\$714	8/25/25	6/30/26
26.	Winget, Abbey	Appointment	Student Government Co-Leader	WW	Step 1	\$600.50	8/25/25	6/30/26

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

18. Additional Compensation Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following additional compensation, for extra earnings not listed in contract, as recommended by the Superintendent:

	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
DISTRICT							

MINUTES OF BOARD OF EDUCATION MEETING

June 9, 2025

BOE Approved: July 14, 2025

Page 16

1.	Anderson-Urriola, Alexis	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
2.	Becht, Jennifer	Appointment	Itinerant Teacher: Non-Pensionable Travel Stipend	DW	\$2,500	8/25/25	6/30/26
3.	Chandra, Mukta	Appointment	Title 1 – Academic Support Instructor (<i>Portfolio</i>)	MLHS	Hourly Rate (not to exceed 32 hrs.)	9/9/24	6/30/25
4.	Chandra, Mukta	Appointment	Home Instruction (SID# 6340)	MLHS	\$50 per hour, not to exceed 2 hours	6/6/25	6/11/25
5.	Chapman, Andrea	Appointment	Summer Meetings	DW	Hourly rate (not to exceed 15 hrs.)	6/18/25	8/24/25
6.	Chapman, Andrea	Appointment	Evaluations	DW	\$414/ evaluation, (not to exceed 5 evals.)	6/18/25	8/24/25
7.	Ciulla, Kristina	Appointment	Summer Meetings	DW	Hourly rate (not to exceed 20 hrs.)	6/18/25	8/24/25
8.	Cottone, Margo	Appointment	Wingman Champion	LD	\$500	8/25/25	6/30/26
9.	Crimmins, Catherine	Appointment	Itinerant Teacher: Non-Pensionable Travel Stipend	DW	\$2,500	8/25/25	6/30/26
10.	Crocker, Jennifer	Appointment	Extracurricular Interpreter	DW	\$40.00 /hr.	7/1/25	6/30/26
11.	DeFilippo, Michael	Appointment	Behaviorist	DW	Hourly rate (not to exceed 50 hrs.)	6/18/25	8/24/25
12.	DeFilippo, Michael	Appointment	Behaviorist – Parent Training (ABA)	DW	Hourly rate not to exceed 50 hours	8/26/24	6/17/25
13.	DeFilippo, Michael	Appointment	Behaviorist – Parent Training (ABA)	DW	Hourly rate not to exceed 60 hours	08/25/25	6/30/26
14.	DeMuth, Jennifer	Appointment	Anti-Bullying Specialist	LD	N/A	8/25/25	6/30/26
15.	DeTrolio, Alyssa	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
16.	Friedrich, Rebecca	Appointment	Extracurricular Interpreter	DW	Board Approved Rate	7/1/25	6/30/26
17.	Garate-Gomez, Pia	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
18.	Goldstein, Debra	Appointment	Case Mgmt. & Summer Meetings	DW	\$414 per evaluation, not to exceed 5	6/18/25	8/24/25
19.	Goldstein, Debra	Appointment	Evaluations	DW	Hourly rate not to exceed 60 hours	6/18/25	8/24/25
20.	Gonzalez, Elizabeth	Appointment	Case Mgmt. & Summer Meetings	DW	\$414 per evaluation, not to exceed 10	6/18/25	8/24/25
21.	Gonzalez, Elizabeth	Appointment	Evaluations	DW	Hourly rate not to exceed 50 hours	6/18/25	8/24/25
22.	Gonzalez, Maria	Appointment	Extracurricular Interpreter	DW	\$40.00 /hr.	7/1/25	6/30/26
23.	Hodic, Catherine	Appointment	Administrative Assistant Summer Hours	MLHS	Hourly Rate (Not to exceed 5 hours)	7/1/25	8/22/25
24.	Humphreys, Ryan	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
25.	Joy, Melba	Appointment	Case Management & Summer Meetings	DW	Hourly rate not to exceed 50 hours	6/18/25	8/24/25
26.	Joy, Melba	Appointment	Evaluations	DW	\$414 per evaluation, not to exceed 10	6/18/25	8/24/25
27.	Joyce, Stacey	Appointment	Summer hours	DW	Hourly rate not to exceed 60 hours	6/23/25	8/24/25

MINUTES OF BOARD OF EDUCATION MEETING

June 9, 2025

BOE Approved: July 14, 2025

Page 17

28.	Kasper, Karin	Appointment	Extracurricular Interpreter	DW	Board Approved Rate, not to exceed 100 hrs/yr	7/1/25	6/30/26
29.	Lindsay, Maria	Appointment	College Essay Presentation	MLHS	\$50/hr. not to exceed 2 hrs)	6/5/225	6/5/25
30.	Lindsay, Maria	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 3 days	6/18/25	6/30/25
31.	Lindsay, Maria	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 4 days	7/1/25	8/22/25
32.	Macko, Lauren	Appointment	College Essay Presentation	MLHS	\$50/hr. not to exceed 2 hrs)	6/5/225	6/5/25
33.	Macko, Lauren	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 3 days	6/18/25	6/30/25
34.	Macko, Lauren	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 4 days	7/1/25	8/22/25
35.	Mores, Maria	Appointment	Wingman Champion	LD	\$500.00	8/25/25	6/30/26
36.	Maurizi, Sean	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
37.	Novachevska, Diana	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
38.	O'Melia, Katherine	Appointment	Summer Meetings	DW	Hourly rate not to exceed 20 hours	6/18/25	8/24/25
39.	Oravec, Kelly	Appointment	Itinerant Teacher: Non-Pensionable Travel Stipend	DW	\$2,500	8/25/25	6/30/26
40.	Pastor, Elise	Appointment	Extracurricular Interpreter	DW	Board Approved Rate, not to exceed 300 hrs/yr	7/1/25	6/30/26
41.	Pelchat, Cara	Appointment	College Essay Presentation	MLHS	\$50/hr. not to exceed 2 hrs)	6/5/25	6/5/25
42.	Pelchat, Cara	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 4 days	6/18/25	6/30/25
43.	Pelchat, Cara	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 3 days	7/1/25	8/22/25
44.	Perkins, Meredith	Appointment	Itinerant Teacher: Non-Pensionable Travel Stipend	DW	\$2,500	8/25/25	6/30/26
45.	Richter, Deanna	Appointment	Extracurricular Interpreter	DW	Board Approved Rate, not to exceed 300 hrs/yr	7/1/25	6/30/26
46.	Peguero, Alana	Appointment	Itinerant Teacher: Non-Pensionable Travel Stipend	DW	\$2,500	8/27/25	6/30/26
47.	Petric, Lindsay	Appointment	Administrative Assistant Summer Hours	MLHS	Hourly Rate (Not to exceed 60 hours)	7/1/25	8/22/25
48.	Politano, Christina	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
49.	Posner, Dennis	Appointment	Library Media Specialist - Summer Hours	MLHS	Hourly Rate (Not to exceed 18 hours)	7/1/25	8/22/25
50.	Price, Ryan	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
51.	Rehner, Rose	Appointment	Extracurricular Interpreter	DW	Board Approved Rate, not to exceed 300 hrs/yr	7/1/25	6/30/26
52.	Restrepo, Carly	Appointment	Extracurricular Interpreter	DW	Board Approved Rate, not to exceed 300 hrs/yr	7/1/25	6/30/26
53.	Sica, David	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25

MINUTES OF BOARD OF EDUCATION MEETING

June 9, 2025

BOE Approved: July 14, 2025

Page 18

54.	Spence-Reid, Trish	Appointment	Case Management & Summer Meetings	DW	Hourly rate not to exceed 50 hours	6/18/25	8/24/25
55.	Spence-Reid, Trish	Appointment	Evaluations	DW	\$414 per evaluation, not to exceed 10	6/18/25	8/24/25
56.	Stolarczuk, Kayla	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
57.	Terzis, Michael	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
58.	Vecchio, Christine	Appointment	Prom Chaperone	MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
59.	Weinroth, Gail	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 4 days	6/18/25	6/30/25
60.	Weinroth, Gail	Appointment	Guidance- Summer Hours	MLHS	Not to exceed 3 days	7/1/25	8/22/25
61.	Weiss, Owen	Appointment	Prom Chaperone	LD/MLHS	\$50/hr. (not to exceed 4 hrs.)	5/22/25	5/22/25
62.	Zanziper, Tamar	Appointment	Extracurricular Interpreter	DW	Board Approved Rate, not to exceed 300 hrs/yr	7/1/25	6/30/26
IVY H/BC/WW							
63.	Buzzelli, Vincent	Rescind	Incoming 6 th Gr. Orientation Activities Fair Presenter	BC	\$50/hr. (not to exceed 2 hrs.)	6/4/25	6/4/25
64.	Distell, Jennifer	Appointment	Speech Therapist	WW	Hourly rate (not to exceed 40 hrs.)	6/30/25	7/25/25
65.	Falk, Sara	Appointment	School Nurse – Summer Hours	WW	Hourly Rate (Not to exceed 20 hrs.)	7/1/25	8/24/25
66.	Goldstein, Debra	Appointment	School Social Worker – Additional Hours – Case Mgmt/ Counseling (5224)	WW	Hourly Rate (not to exceed 20 hrs)	5/19/25	6/17/25
67.	Gonzalez, Elizabeth	Appointment	LDT-C Additional Hours – Case Mgmt (5224)	WW	Hourly Rate (not to exceed 40 hrs)	5/19/25	6/17/25
68.	Hawes, Shelley	Appointment	Secretary – Summer Hours	WW	Hourly Rate (Not to exceed 80 hrs.)	7/1/25	8/24/25
69.	Joy, Melba	Appointment	School Psychologist – Additional Hours – Student Evaluations (5224)	WW	\$406/ evaluation, (not to exceed 5 evals.)	5/19/25	6/17/25
70.	Joy, Melba	Appointment	School Psychologist – Additional Hours – Attend Meetings (5224)	WW	Hourly rate (not to exceed 12 hrs)	5/19/25	6/17/25
71.	Liberato, Dominique	Appointment	School Counselor – Summer Hours	WW	Hourly Rate (Not to exceed 80 hrs.)	7/1/25	8/24/25
72.	Posner, Dennis	Rescind	Incoming 6 th Gr. Orientation Activities Fair Presenter	BC	\$50/hr. (not to exceed 2 hrs.)	6/4/25	6/4/25
73.	Van Teyens, Merrily	Appointment	Additional Hours (Completion Ceremony)	BC	Hourly Rate (Not to exceed 2 hrs.)	6/16/25	6/16/25

Summer Curriculum Writing								
	Name	Action	Position	Subject/Course/Grade	Location/Level	Rate of Pay	Start Date	End Date
District								
1	Adams, Sarah	Appointment	Visual & Performing Arts	Foundations of Art	MLHS/High School	\$1,000	7/1/25	8/24/25
2	Alfano, Jessica	Appointment	Mathematics	Geometry	MLHS/High School	\$600	7/1/25	8/24/25

MINUTES OF BOARD OF EDUCATION MEETING

June 9, 2025

BOE Approved: July 14, 2025

Page 19

3	Blood, Dara	Appointment	Mathematics	Calculus	MLHS/High School	\$1,000	7/1/25	8/24/25
4	Busch, Claire	Appointment	Computer Science	Computer Programming 2	MLHS/High School	\$500	7/1/25	8/24/25
5	Busch, Claire	Appointment	Computer Science	Graphic Design	MLHS/High School	\$500	7/1/25	8/24/25
6	Busch, Claire	Appointment	Computer Science	Introduction to Computer Programming	MLHS/High School	\$500	7/1/25	8/24/25
7	Cook, Denis	Appointment	Mathematics	Multivariable Calculus Honors	MLHS/High School	\$1,000	7/1/25	8/24/25
8	Cornell, Vicki	Appointment	Technology	Engineering & Design Principles	MLHS/High School	\$1,000	7/1/25	8/24/25
9	Cornell, Vicki	Appointment	Technology	3D CAD for Engineering & Innovation	MLHS/High School	\$1,000	7/1/25	8/24/25
10	Cornell, Vicki	Appointment	Technology	Introduction to Flight & UAS	MLHS/High School	\$1,000	7/1/25	8/24/25
11	Eklund, Keriann	Appointment	English Language Arts	English 9	MLHS/High School	\$1,000	7/1/25	8/24/25
12	Kemp Hill, Theresa	Appointment	Visual & Performing Arts	Chamber Orchestra	MLHS/High School	\$1,000	7/1/25	8/24/25
13	Major, Michelle	Appointment	Mathematics	Geometry	MLHS/High School	\$600	7/1/25	8/24/25
14	Politano, Cristina	Appointment	World Language	French 2	MLHS/High School	\$1,000	7/1/25	8/24/25
15	Politano, Cristina	Appointment	World Language	French 3	MLHS/High School	\$1,000	7/1/25	8/24/25
16	Politano, Cristina	Appointment	World Language	French 3 Honors	MLHS/High School	\$1,000	7/1/25	8/24/25
17	Politano, Cristina	Appointment	World Language	French 4	MLHS/High School	\$1,000	7/1/25	8/24/25
18	Politano, Cristina	Appointment	World Language	French 4 Honors	MLHS/High School	\$1,000	7/1/25	8/24/25
19	Price, Ryan	Appointment	Visual & Performing Arts	Concert Band	MLHS/High School	\$1,000	7/1/25	8/24/25
20	Siebert, Tania	Appointment	English Language Arts	English 10	MLHS/High School	\$1,000	7/1/25	8/24/25
21	Siebert, Tania	Appointment	English Language Arts	English 10 Honors	MLHS/High School	\$1,000	7/1/25	8/24/25
22	Suarez, Jennifer	Appointment	English Language Arts	English 11	MLHS/High School	\$1,000	7/1/25	8/24/25
23	Suarez, Jennifer	Appointment	English Language Arts	English 11 Honors	MLHS/High School	\$1,000	7/1/25	8/24/25
24	Suarez, Jennifer	Appointment	Health & Physical Education	Driver Education	MLHS/High School	\$300	7/1/25	8/24/25
25	Terzis, Patrick	Appointment	English Language Arts	English 12	MLHS/High School	\$1,000	7/1/25	8/24/25
26	Terzis, Michael	Appointment	English Language Arts	English 12 Honors	MLHS/High School	\$1,000	7/1/25	8/24/25
27	Vallies, Austin	Appointment	Visual & Performing Arts	Chamber Choir	MLHS/High School	\$1,000	7/1/25	8/24/25
28	Vallies, Austin	Appointment	Visual & Performing Arts	Chorus	MLHS/High School	\$1,000	7/1/25	8/24/25
29	Vallies, Austin	Appointment	Visual & Performing Arts	Freshman Choir	MLHS/High School	\$1,000	7/1/25	8/24/25
30	Venanzi, Mary	Appointment	Social Studies	World Cultures	MLHS/High School	\$1,000	7/1/25	8/24/25

IH/WW/BC Curriculum Writing

MINUTES OF BOARD OF EDUCATION MEETING

June 9, 2025

BOE Approved: July 14, 2025

Page 20

31	Buzzelli, Vincent	Appointment	Visual & Performing Arts	Band 6-8	BC/Middle School	\$1,000	7/1/25	8/24/25
32	Ebersole, Erica	Appointment	Social Studies	Social Studies 7	BC/Middle School	\$1,000	7/1/25	8/24/25
33	Elko, Kim	Appointment	Mathematics	Mathematics 4	WW/Elementary	\$600	7/1/25	8/24/25
34	Gaffney, Victoria	Appointment	Mathematics	Mathematics 7	BC/Middle School	\$600	7/1/25	8/24/25
35	Gaffney, Victoria	Appointment	Mathematics	Mathematics 7 Accelerated	BC/Middle School	\$600	7/1/25	8/24/25
36	Lederman, Lainie	Appointment	Mathematics	Mathematics 3	WW/Elementary	\$1,000	7/1/25	8/24/25
37	Major, Michelle	Appointment	Mathematics	Mathematics 7	BC/Middle School	\$600	7/1/25	8/24/25
38	Major, Michelle	Appointment	Mathematics	Mathematics 7 Accelerated	BC/Middle School	\$600	7/1/25	8/24/25
39	Murphy, Allison	Appointment	English Language Arts	Reading 2	WW/Elementary	\$1,000	7/1/25	8/24/25
40	Murphy, Allison	Appointment	English Language Arts	Writing 2	WW/Elementary	\$1,000	7/1/25	8/24/25
41	Murphy, Allison	Appointment	Science	Science 2	WW/Elementary	\$1,000	7/1/25	8/24/25
42	Murphy, Allison	Appointment	Science	Science 3	WW/Elementary	\$1,000	7/1/25	8/24/25
43	Murphy, Allison	Appointment	Science	Science 4	WW/Elementary	\$1,000	7/1/25	8/24/25
44	Palazzolo, Lindsay	Appointment	English Language Arts	Reading K	WW/Elementary	\$1,000	7/1/25	8/24/25
45	Palazzolo, Lindsay	Appointment	English Language Arts	Reading 1	WW/Elementary	\$1,000	7/1/25	8/24/25
46	Palazzolo, Lindsay	Appointment	English Language Arts	Writing K	WW/Elementary	\$1,000	7/1/25	8/24/25
47	Palazzolo, Lindsay	Appointment	English Language Arts	Writing 1	WW/Elementary	\$1,000	7/1/25	8/24/25
48	Palazzolo, Lindsay	Appointment	Science	Science 1	WW/Elementary	\$1,000	7/1/25	8/24/25
49	Paolozzi, Christopher	Appointment	Social Studies	Social Studies 5	WW/Elementary	\$1,000	7/1/25	8/24/25
50	Petrucci, Kristen	Appointment	Visual & Performing Arts	General Music 6	BC/Middle School	\$1,000	7/1/25	8/24/25
51	Petrucci, Kristen	Appointment	Visual & Performing Arts	General Music 7	BC/Middle School	\$1,000	7/1/25	8/24/25
52	Petrucci, Kristen	Appointment	Visual & Performing Arts	General Music 8	BC/Middle School	\$1,000	7/1/25	8/24/25
53	Platt, Kaitlin	Appointment	Social Studies	Social Studies 6	BC/Middle School	\$1,000	7/1/25	8/24/25
54	Shaffer, Dee	Appointment	Mathematics	Mathematics 4	WW/Elementary	\$600	7/1/25	8/24/25
55	Sumsion, Marlee	Appointment	Science	Science 8	BC/Middle School	\$1,000	7/1/25	8/24/25
56	Walters, Mark	Appointment	Science	Science 6	BC/Middle School	\$1,000	7/1/25	8/24/25
57	Watson, Gigi	Appointment	Science	Science K	WW/Elementary	\$1,000	7/1/25	8/24/25

Special Services Summer Program Staff 2025

DISTRICT

	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
1.	Chandra, Mutka	Appointment	Teacher – Summer School	DW	Hourly rate (not to exceed 12 hrs.)	6/30/25	7/25/25
2.	Gonzalez, Elizabeth	Appointment	Teacher – Summer School	MLHS	Hourly rate (not to exceed 40 hrs.)	6/30/25	7/25/25
IVY H/WW/BC							
3.	Gonzalez, Elizabeth	Appointment	Teacher – Summer School	WW & BC	Hourly rate (not to exceed 30 hrs.)	6/30/25	7/25/25
4.	Holeczko, Taylor	Appointment	Paraprofessional – Summer School	IH	Hourly rate (not to exceed 120 hrs.)	6/30/25	7/25/25
5.	Perez, Ryan	Appointment	Teacher – Summer School	WW	Hourly rate (not to exceed 60 hrs.)	6/30/25	7/25/25
6.	Winget, Abbey	Appointment	Teacher – Summer School	WW	Hourly rate (not to exceed 65 hrs.)	6/30/25	7/25/25

Lake Drive Summer Program Staff 2025

DISTRICT

	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
1.	Ao, Effie (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
2.	Asch, Madison	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
3.	Aljarou, Ridhi	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
4.	Batista, Elba	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
5.	Becht, Jennifer	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
6.	Bertrand, Megan (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
7.	Boneberg, Julia	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
8.	Buriak, MaKaila	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
9.	Caniglia, Francine	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
10.	Carangelo, Anthony	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
11.	Carranza Johnson DePapado, Rossana (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
12.	Chara, Susan	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
13.	Chu, Alejandro	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
14.	Ciasulli, Keri	Appointment	Teacher	LD	Per diem rate (Not to exceed 10 days)	6/30/25	8/22/25
15.	Cohen, Ilana	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
16.	Cottone, Margo	Appointment	School Counselor	LD	Per diem rate (Not to exceed 20 days)	6/30/25	8/22/25
17.	Crocker, Jennifer	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25

MINUTES OF BOARD OF EDUCATION MEETING

June 9, 2025

BOE Approved: July 14, 2025

Page 22

18.	Daly, Lauren	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
19.	DeMuth, Jennifer	Appointment	School Psychologist	LD	Per diem rate (Not to exceed 12 days)	6/30/25	8/22/25
20.	DeRocco, Claudia	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
21.	DeJesus, Gabriela (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
22.	DeZao, Christine	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
23.	Domenech, Amalia	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
24.	Donahue, Samantha	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
25.	Eis, Lindsay	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
26.	Elmosallamy, Amed (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
28.	Gates, Kristin	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
29.	Gonzalez, Maria	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
30.	Jacobson, Mitchell (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
31.	Jorgenson, Kyle	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
32.	Kaplan, Samantha	Appointment	Speech Therapist	LD	Per diem rate	6/30/25	7/25/25
33.	Liu, Amy	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
34.	Liu, Jane	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
36.	Mandanici, Michael (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
37.	Marino, Carla	Appointment	Speech Therapist	LD	Per diem rate	6/30/25	7/25/25
38.	Matyiku, Melissa	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
39.	Mihalko, Marianna	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
40.	Minick, Casey	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
41.	Mores, Maria	Appointment	School Social Worker	LD	Per diem rate (Not to exceed 12 days)	6/30/25	8/22/25
42.	Oakes, Cassie	Appointment	Speech Therapist	LD	Per diem rate	6/30/25	7/25/25
43.	Oravec, Mary Kelly	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
45.	Park, Isabel	Appointment	Occupational Therapist	LD	Per diem rate	6/30/25	7/25/25
46.	Patrucker, Danielle	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
47.	Reis, Kimberly	Appointment	Speech Therapist	LD	Per diem rate	6/30/25	7/25/25

48.	Ricca, Anastacia	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
49.	Rodriguez Williams, Otilia	Appointment	Speech Therapist	LD	Per diem rate	6/30/25	7/25/25
50.	Smith, Eileen	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
51.	Schwartz, Jobi	Appointment	Audiologist	LD	Per diem rate	6/30/25	7/25/25
52.	Thorsen, Megan	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
53.	Urbanek, Peter	Appointment	Paraprofessional	LD	Hourly rate (5.8 hrs/day)	6/30/25	7/25/25
54.	Valvano, Sarah	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
55.	VanderLaan, Brooke	Appointment	Speech Therapist	LD	Per diem rate	6/30/25	7/25/25
56.	Vandooijeweert, Dawn	Appointment	Administrative Assistant	LD	Per diem rate (Not to exceed 30 days)	6/30/25	8/22/25
57.	Veneziano, Dalyn	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
58.	Verduin, Nicole	Appointment	Teacher	LD	Per diem rate	6/30/25	7/25/25
59.	Wasserman, Erika (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
60.	Wendler, Sharon	Appointment	Nurse	LD	Per diem rate	6/30/25	7/25/25
61.	Wojcik, Alix (OOD)	Appointment	Paraprofessional	LD	\$20/hr (5.8 hrs/day)	6/30/25	7/25/25
62.	Worden, Maureen	Appointment	Occupational Therapist	LD	Per diem rate	6/30/25	7/25/25

Lake Drive Summer Substitute Teachers

	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
63.	Caniglia, Francine	Appointment	Substitute Teacher	LD	Per BOE Substitute Rate Table	6/30/25	7/25/25
64.	Matyiku, Melissa	Appointment	Substitute Teacher	LD	Per BOE Substitute Rate Table	6/30/25	7/25/25
65.	Minick, Casey	Appointment	Substitute Teacher	LD	Per BOE Substitute Rate Table	6/30/25	7/25/25
66.	Patrucker, Danielle	Appointment	Substitute Teacher	LD	Per BOE Substitute Rate Table	6/30/25	7/25/25
67.	Thorsen, Megan	Appointment	Substitute Teacher	LD	Per BOE Substitute Rate Table	6/30/25	7/25/25
68.	Vukotic-Milone, Tatjana	Appointment	Substitute Teacher	LD	Per BOE Substitute Rate Table	6/30/25	7/25/25

(Start date for all OOD staff is pending required paperwork)

MLHS Summer Academy Staff 2025							
DISTRICT							
	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
1	Chandra, Mukta	Appointment	Algebra 1 Preview	MLHS	\$2,750	6/23/25	7/25/25

2	Chandra, Mukta	Appointment	SAT Math Teacher	MLHS	\$750	7/14/25	7/14/25
3	Henry, Paul	Appointment	SAT English Teacher	MLHS	\$750	7/14/25	7/25/25
4	Hodic, Catherine	Appointment	Summer Academy Children's Theatre (Assistant Director)	MLHS	\$6,120	6/30/25	7/26/25
5	Hollick, Michael	Appointment	Summer Academy Children's Theatre (Director)	MLHS	\$6,120	6/30/25	7/26/25
8	Menard, Laura	Appointment	Summer Academy Children's Theatre (Vocal Director)	MLHS	\$4,000	6/30/25	7/26/25
9	Monaco, Bryan	Appointment	Geometry (Credit Bearing)	MLHS	\$7,000	6/23/25	7/25/25

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

(HC) 18. Additional Compensation

(Extra teaching assignments/appointments, summer assignments, chaperones, proctors, testing coord., trainers, non-schedule B items, etc.)

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following additional compensation, for extra earnings not listed in contract, as recommended by the Superintendent:

	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
1.	Wojcik, Luann	Appointment	Nurse – Summer Hours	MLHS	Hourly Rate (Not to exceed 90 hrs.)	6/30/25	8/22/25

District Roll Call 9-0-0

19. Substitute Pay Rate

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following substitute pay rate for the 2025-2026 school year, as recommended by the Superintendent:

	Description	Pay Rate
1.	Paraprofessional	\$120/day
2.	Buildings & Grounds	\$20/hr.
3.	Nurse	\$160/day
4.	Secretary	\$19.50/hr.
5.	Teacher	\$150/day
6.	Athletic Trainer	\$60/hr.
7.	Interpreter (per diem)	\$150/day
8.	Interpreter (Hourly, After School Activities)	\$40/hr.

District Roll Call 9-0-0

20. Substitutes, Volunteers and Intern Appointments

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following appointments, as recommended by the Superintendent:

	Name	Action	Position	Location	Rate of Pay	Start Date	Term Date
DISTRICT							
1.	Martin, Francesca (OOD)	Appointment	Extracurricular Interpreter	DW	Board Approved Rate	7/1/25	6/30/26
2.	Caso, Jonah	Appointment	IT Intern	DW	\$15.49/hr (not to exceed 25 hrs/wk)	6/30/25 (pending paperwork)	8/22/25
3.	Neri, Louis	Appointment	IT Intern	DW	\$15.49/hr (not to exceed 25 hrs/wk)	6/30/25 (pending paperwork)	8/22/25
4.	Worth, Deborah	Appointment	Substitute	DW	Board Approved Rates	6/10/25	6/30/25

District Roll Call 9-0-0

21. Field Trips *Δ*

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following field trips for the 2024-2025 school year, as recommended by the Superintendent:

	School	Destination	Reason	Date
IVY H/WW/BC				
1.	BC/Douglas Mattoon	Boston	8 th Grade Trip	6/10-6/12/25

IVY H/WW/BC Roll call vote 8-0-0

22. Tuition Reimbursement

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following course(s) for tuition reimbursement when the course has been completed and the transcripts received by the Superintendent’s office, as recommended by the Superintendent:

	Name	Location	College/University	Course Title / #	Credits
DISTRICT					
1.	Ciasulli, Keri	LD	The College of NJ	Staff Supervision/SUPV 520	3
2.	Ciasulli, Keri	LD	The College of NJ	Contextual Issues in the Development of Curriculum for Children and Adolescent/CURR 555	3
3.	Ciasulli, Keri	LD	The College of NJ	Organizational Leadership and Supervision/EDAD 617	3
4.	Eklund, Keriann	MLHS	American College of Education	Rethinking Assignments and Assessments in the Age of Artificial Intelligence/OL-5345	3
5.	Eklund, Keriann	MLHS	American College of Education	Learning Life Lessons with Literature/OL-5590	3
6.	Eklund, Keriann	MLHS	American College of Education	Write On! Using Personal Narrative in the Classroom/OL-5633	3
7.	Eklund, Keriann	MLHS	American College of Education	Crack the Shakespeare Code/OL-5234	3

District Roll Call 9-0-0

23. Special Projects *Δ*

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the payment of the Administrator Special Projects, as recommended by the Superintendent:

	Name	Location	Amount	Year
DISTRICT				
1.	Cortese, Lisa	MLHS	\$1,000	2024-25
2.	Mangili, Richard	MLHS	\$1,000	2024-25
IVY H/WW/BC				
3.	Carlson, Erik	BC	\$1,000	2024-25

District Roll Call 9-0-0

IVY H/WW/BC Roll call vote 8-0-0

B. CURRICULUM / SPECIAL SERVICES

24. Course of Studies Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approves the Briarcliff Course of Studies for the 2025-2026 school year as presented by the administration, as recommended by the Superintendent.*

IVY H/WW/BC Roll call vote 8-0-0

25. New Course Approval Δ

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the following courses, as recommended by the Superintendent:

School	Course Title	Duration/ School Year
IVY H/WW/BC		
BC	Introduction to the Stock Market	Semester 2025-2026

IVY H/WW/BC Roll call vote 8-0-0

C. MISCELLANEOUS

26. MLHS Class of 2025

BE IT RESOLVED, that the Mountain Lakes Board of Education approve the Mountain Lakes High School Graduates, as recommended by the Superintendent.*

District Roll Call 9-0-0

27. Honoring Student Representative for Service on the Mountain Lakes Board of Education

WHEREAS, John Daniel has served with distinction on the Mountain Lakes Board of Education; and

WHEREAS, through their leadership, the Mountain Lakes Board of Education has gained fresh insights into student concerns, student priorities and what is on the mind of young people in the community; and

WHEREAS, they have further contributed to the community by serving as a valuable spokesperson, sharing the student perspective at board meetings; and

WHEREAS, John Daniel's exemplary commitment to fellow students and the school district has promoted clear communication between the board, district administration and the student body; and

WHEREAS, John Daniel has maintained a professional decorum at board meetings, shown respect to board members and strived to learn the proper etiquette of serving on a school board; and

WHEREAS, they have demonstrated a commitment to advancing the education of all students without neglecting their own responsibility to strive for success in the classroom. Now, therefore, be it

RESOLVED, that the Mountain Lakes Board of Education recognizes John Daniel's dedication and commitment to advancing educational opportunity and open communication between the board, district administrators and the student body; and be it further

RESOLVED, that the members of the Mountain Lakes Board of Education extends their sincere appreciation to John Daniel for their dedicated service on the Mountain Lakes Board of Education; and be it further

RESOLVED, that the members of the Mountain Lakes Board of Education extend their best wishes to John Daniel in all of their future endeavors, as recommended by the Superintendent.

District Roll Call 9-0-0

UNFINISHED BUSINESS – None

NEW BUSINESS - None

PENDING LEGISLATION - None

COMMENTS AND REQUESTS FROM THE PUBLIC - None

EXECUTIVE SESSION II

BE IT RESOLVED, that the Mountain Lakes Board of Education enter into Executive Session was made by Mr. Johnson and seconded by Dr. Hirschfeld, that the Board of Education adopt the following resolution.

The motion was approved 9-0-0.

BE IT RESOLVED, by the Mountain Lakes Board of Education on this 9th day of June 2025 at 9:19pm as follows:

1. The Board shall recess to closed session in accordance with the Open Public Meetings Law, N.J.S.A. 10:4-12b (1), (2), (6), (7) and (8). The general nature of the discussion including matters of personal confidentiality rights, including but not limited to staff and/or student discipline matters, and specifically: personnel matters.

2. These matters will be disclosed to the public as soon as the need for confidentiality no longer applies. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 60 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action may take place.

3. This resolution shall take effect immediately.

MOTION, to leave executive session at 10:15pm was made by Mrs. Forman and seconded by Mrs. Kulkarni.

The motion was approved 9-0-0 and the Board returned to public session at 10:15pm.

ADJOURNMENT

MOTION to adjourn the meeting at 10:15pm was made by Mr. Johnson and seconded by Dr. Hirschfeld.

District Roll Call 9-0-0

Respectfully Submitted,

Dr. James Riley

School Business Administrator / Board Secretary

A Indicates matters not relating to MLHS, the Boonton Township district Representative of the Board of Education will refrain from voting on such matters, pursuant to Board Policy 0141.2.

** Indicates a motion/resolution will have supporting documentation*

2024-2025 District Goals

Goal Statement	Goal Area
1. Establish a system of support for administrators and certified staff members that promotes high quality feedback, instruction, and student learning using the Stronge Effectiveness Performance Evaluation System.	Ensuring the Success of All Staff
2. Assess and develop a plan to upgrade district security systems and practices with a focus on infrastructure, training, resources, and guidance to ensure safety and wellbeing for our students, staff members, and community.	Finance/Infrastructure/Technology Supporting the Whole Child
3. Develop a meaningful collaboration with Rockaway Valley School (Boonton Township) in an effort to align educational programming and other school systems that promote coherence for students, staff members, and families in the region.	Strong Family/School/Community Partnerships
4. Explore opportunities to strengthen and expand students' learning with rigorous, relevant, and engaging STEM education, across PreK-12th grade.	Ensuring the Success of All Students
5. Enhance communication and create channels for meaningful input between/among the district leadership, staff, and community partners to build trust, cohesion, and support for decision-making across the district.	Ensuring the Success of All Staff

2024-2025 Board Goals

Board Goal	Committee Support
1. Support the development and improvement of district personnel systems to retain high quality staff members and promote fair, consistent, and effective supervision across the district.	Personnel
2. Endeavor to reach a long-term agreement with Boonton Township School District extending the send-receive relationship for Rockaway Valley School students to attend Mountain Lakes High School.	Full Board, Negotiations
3. Develop a positive and collaborative relationship between the Board of Education and new superintendent to ensure a broad vision and governance plan for the district result in clear, appropriate, and effective decisions.	Full Board
4. Enhance communication and relationships between the Board of Education and Mountain Lakes staff by expanding BOE member attendance at key school programs and events and increasing staff and school highlights at regular BOE meetings.	Full Board
5. Secure and successfully transition a full time Business Administrator/Board Secretary with essential skills, dispositions, and knowledge to meet the diverse fiscal and operational needs of the district.	Finance, Facilities
6. Promote a safe and positive learning environment for all students by supporting the administration and staff with resources related to upgrades in school security and various wellness initiatives.	Facilities, Security

Mountain Lakes Board of Education

Bills And Claims Report By Vendor Name

1

va_bill5.032923
05/01/2025

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
ABLE SHRED BUSINESS PRODUCTS LLC/ 6913							
	25-0518	11-000-240-500-BC- - / SCH ADMIN-OTH SERVICE	6638	CF	SCH ADMIN-OTH SERVICE		35.00
ABS ENVIRONMENTAL SVCS, LLC/ 5299							
	25-1599	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	2025-191	CF	REQ MAINT-CLN/REPAIR/MNT		3,500.00
AC & R INC./ 4221							
	25-1726	60-910-310-500-DW- - / CAFE-OTHER SERVICES	34137	CF	CAFE-OTHER SERVICES		679.84
AC DAUGHTRY, INC/ 4813							
	25-0594	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	6397153	CF	REQ MAINT-CLN/REPAIR/MNT		124.32
ACCESS/ 6086							
	25-1719	11-000-251-500-AD- - / MISCELLANEOUS PURCHASED	11571613	CF	MISCELLANEOUS PURCHASED		1,438.46
ALUMINUM ATHLETIC EQUIPMENT/ 1098							
	25-1678	20-090-200-600-HS- - / LAKERS SPORTS CLUB-SUPPL	115074	CF	LAKERS SPORTS CLUB-SUPPL		3,027.40
AMC PRECISION GLASS, INC./ 4302							
	25-1725	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	7675	CF	REQ MAINT-CLN/REPAIR/MNT		325.00
	25-1730	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	7676	CF	REQ MAINT-CLN/REPAIR/MNT		550.00
						Total for AMC PRECISION GLASS, INC./ 4302	\$875.00
ARROW ELEVATOR INC./ 5261							
	25-0242	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	122797	CF	REQ MAINT-CLN/REPAIR/MNT		440.00
ATLANTIC COMMUNICATIONS/ 7882							
	25-0805	11-000-240-500-BC- - / SCH ADMIN-OTH SERVICE	22976	CF	SCH ADMIN-OTH SERVICE		148.00
	25-1722	11-000-263-420-DW-0720A- / GROUNDS-CLN/REPAIR/MNT	22996	CF	GROUNDS-CLN/REPAIR/MNT		769.00
						Total for ATLANTIC COMMUNICATIONS/ 7882	\$917.00
BARTKY HEALTHCARE CENTER/ 8916							
	25-1708	11-000-213-330-CS-0431A- / HEALTH-OTH PUR PROF SERV	04.28.25-Z.M.	CF	HEALTH-OTH PUR PROF SERV		1,600.00
BILDISCO MFG., INC./ 8292							
	25-1742	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	05.15.25TRAINI NGROOM	CF	REQ MAINT-CLN/REPAIR/MNT		2,333.00
CABLEVISION LIGHTPATH, INC./ 8745							
	25-1743	11-190-100-500-TD-0720C- / REG PROG UND-OTH SERVICE	101509055	CF	REG PROG UND-OTH SERVICE		4,650.95
CANON FINANCIAL SERVICES, INC/ 8659							
	25-0141	11-000-252-500-TD- - / IT-OTH PUR SERVICES	41135116	CF	IT-OTH PUR SERVICES		565.48

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Mountain Lakes Board of Education

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
		11-190-100-440-TD- - -/ REG PROG UND-RENTALS	41135116	CF	REG PROG UND-RENTALS		1,709.66
Total for CANON FINANCIAL SERVICES, INC/ 8659							\$2,275.14
CAPITAL SUPPLY COMPANY/ 1252							
	25-1720	11-000-262-610-DW-0620C- -/ CUSTODIAL-SUPPLIES	828505	CF	CUSTODIAL-SUPPLIES		4,453.97
COLLEGE BOARD/ 4260							
	25-1731	11-000-218-600-HS-0250E-6 -/ GUIDANCE-SUPPLIES	P2510083061	CF	GUIDANCE-SUPPLIES		11.66
DAN BUCHANAN/ 9102							
	25-1693	11-190-100-500-HS- - -/ REG PROG UND-OTH SERVICE	ESTIMATE 153-154	CF	REG PROG UND-OTH SERVICE		350.00
EDUC SVCS COMM. MORRIS CNTY */ 2500							
	25-1718	11-000-213-330-CS-0431A- -/ HEALTH-OTH PUR PROF SERV	202501848	CF	HEALTH-OTH PUR PROF SERV		678.00
EDUCERE LLC/ 7935							
	25-1748	11-150-100-320-CS-1101A- -/ HOME INSTR-PUR PROF SERV	MOUNTLK2401	CF	HOME INSTR-PUR PROF SERV		3,044.00
FOGARTY & HARA, ESQS./ 8927							
	25-0748	11-000-230-331-AD-0120B- -/ GEN ADMIN-LEGAL	APRIL25-SERVI CES-FH	CF	GEN ADMIN-LEGAL		13,830.00
GENSERVE, LLC/ 5696							
	25-0598	11-000-261-420-DW-0750 - -/ REQ MAINT-CLN/REPAIR/MNT	0517172	CF	REQ MAINT-CLN/REPAIR/MNT		319.35
HEATHER LYN BLACKWELL LONG/ 8994							
	25-1713	11-000-213-330-LR-0430A- -/ HEALTH-OTH PUR PROF SERV	MAY25-SERVIC ES	CF	HEALTH-OTH PUR PROF SERV		12,627.75
HOME DEPOT USA, INC/ 2059							
	25-1512	11-000-261-610-DW-0730B- -/ REQ MAINT-SUPPLIES	MAY25-HOMED EPOT	CF	REQ MAINT-SUPPLIES		462.43
IRON MOUNTAIN MECHANICAL, LLC/ 9476							
	25-1736	30-004-410-450-DW- - -/ MLHS AUD HVAC UPGRADE	PAYMENT #6	CF	MLHS AUD HVAC UPGRADE		41,676.39
JCP&L/ 2181							
	25-0657	11-000-262-622-BC-0640B- -/ CUSTODIAL-ELECTRICITY	APRIL25-JCPL	CF	CUSTODIAL-ELECTRICITY		600.00
		11-000-262-622-HS-0640B- -/ CUSTODIAL-ELECTRICITY	APRIL25-JCPL	CF	CUSTODIAL-ELECTRICITY		2,000.00
		11-000-262-622-LR-0640B- -/ CUSTODIAL-ELECTRICITY	APRIL25-JCPL	CF	CUSTODIAL-ELECTRICITY		1,858.57
		11-000-262-622-WW-0640B- -/ CUSTODIAL-ELECTRICITY	APRIL25-JCPL	CF	CUSTODIAL-ELECTRICITY		1,678.04
Total for JCP&L/ 2181							\$6,136.61

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1

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
JOHN T. BIRCHENOUGH IV/ 9308							
	25-1462	11-000-252-340-TD- - / IT-OTH PUR TECH SERVICES	0211	CF	IT-OTH PUR TECH SERVICES		1,400.00
JOHNSON CONTROLS FIRE PROTECTION LP/ 5039							
	25-1723	11-000-261-420-DW-0750 - / REQ MAINT-CLN/REPAIR/MNT	52922477	CF	REQ MAINT-CLN/REPAIR/MNT		1,020.84
JOHNSTONE SUPPLY/ 8743							
	25-0449	11-000-261-610-DW-0730B- / REQ MAINT-SUPPLIES	S6525620.001	CF	REQ MAINT-SUPPLIES		198.28
KAREN J NOBLE/ 9212							
	25-1712	11-000-213-330-LR-0430A- / HEALTH-OTH PUR PROF SERV EVALUATION	2425-28	CF	HEALTH-OTH PUR PROF SERV		924.14
MCASA TREASURER/ 5728							
	25-1715	11-000-218-890-HS-0250D-BD-/ GUIDANCE-OTH OBJECTS	06.03.25-DINNE R	CF	GUIDANCE-OTH OBJECTS		675.00
MOORE CONTROL EXTERMINATING CO/ 9052							
	25-0410	11-000-263-420-DW-0720A- / GROUNDS-CLN/REPAIR/MNT	MAY2025-INVO	CF	GROUNDS-CLN/REPAIR/MNT		258.49
MORRIS COUNTY HARDWARE & PAINT/ 1123							
	25-1268	11-000-261-610-DW-0730B- / REQ MAINT-SUPPLIES	MAY2025-INVOICES	CF	REQ MAINT-SUPPLIES		364.89
MOUNTAIN LAKES BD-CAFE ACCT/ 7019							
	25-0927	11-190-100-610-HS-0240A-F / REG PROG UND-SUPPLIES	574-4703-4711-4723	CF	REG PROG UND-SUPPLIES		466.92
	25-1734	13-424-100-610-WW- - / BEFORE/AFTER PROG SUPPLI	574-4718	CF	BEFORE/AFTER PROG SUPPLI		487.75
	25-1732	11-000-240-500-HS- - / SCH ADMIN-OTH SERVICE	574-4722	CF	SCH ADMIN-OTH SERVICE		63.00
	25-1664	11-000-240-610-HS-0250D-BA-/ SCH ADMIN-SUPPLIES	574-4720	CF	SCH ADMIN-SUPPLIES		1,862.45
	25-0927	11-190-100-610-HS-0240A-F / REG PROG UND-SUPPLIES	574-4723-OPEN	CF	REG PROG UND-SUPPLIES		17.99
					BALANCE		
					Total for MOUNTAIN LAKES BD-CAFE ACCT/ 7019		\$2,898.11
N.J. SCHOOL BOARDS ASSOCIATION/ 2702							
	25-1676	11-000-230-895-AD-0130A- / GEN ADMIN-BOE OTH OBJECT	REGISTRATIO N25MEMBER	CF	GEN ADMIN-BOE OTH OBJECT		2,200.00
NAETI SERVICES, LLC/ 9277							

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1

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Pending Payments							
	24-0862	11-000-262-890-DW-0660A-14- / CUSTODIAL-OTHER OBJECTS	1680	CF	CUSTODIAL-OTHER OBJECTS		4,025.00
NORTON SEWER & DRAIN INC/ 6744							
	25-1721	11-000-261-420-DW-0750 - - / REQ MAINT-CLN/REPAIR/MNT	15776	CF	REQ MAINT-CLN/REPAIR/MNT		175.00
OFFICE DEPOT/ 6467							
	25-1559	11-190-100-610-HS-0240A-F - / REG PROG UND-SUPPLIES	419281161001	CF	REG PROG UND-SUPPLIES		14.76
		11-190-100-610-HS-0240A-F - / REG PROG UND-SUPPLIES	419287993001	CF	REG PROG UND-SUPPLIES		272.72
		11-190-100-610-HS-0240A-F - / REG PROG UND-SUPPLIES	419292604001	CF	REG PROG UND-SUPPLIES		59.16
Total for OFFICE DEPOT/ 6467							\$346.64
PATRICIA FILIACI/ 9290							
	25-0484	11-000-213-330-LR-0430A- - / HEALTH-OTH PUR PROF SERV	2425-27	CF	HEALTH-OTH PUR PROF SERV		700.00
PDM GROUP/ 7934							
	25-0284	11-000-261-420-DW-0750 - - / REQ MAINT-CLN/REPAIR/MNT	4950	CF	REQ MAINT-CLN/REPAIR/MNT		4,000.00
	25-0285	11-000-261-420-DW-0750 - - / REQ MAINT-CLN/REPAIR/MNT	4893	CF	REQ MAINT-CLN/REPAIR/MNT		9,154.50
Total for PDM GROUP/ 7934							\$13,154.50
POMPTONIAN FOOD SERVICE/ 6640							
	25-0952	60-910-310-870-DW-000 - - / CAFE-COST OF SALES	574-051625	CF	CAFE-COST OF SALES		29,597.75
		60-910-310-870-DW-000 - - / CAFE-COST OF SALES	574-052325	CF	CAFE-COST OF SALES		12,546.45
		60-910-310-870-DW-000 - - / CAFE-COST OF SALES	574-053025	CF	CAFE-COST OF SALES		21,936.85
Total for POMPTONIAN FOOD SERVICE/ 6640							\$64,081.05
READY REFRESH BY NESTLE/ BLUE TRITON BRANDS INC./ 2881							
	25-0493	11-000-251-500-AD- - - / MISCELLANEOUS PURCHASED	35D0015629652	CF	MISCELLANEOUS PURCHASED		86.34
	25-0673	11-190-100-500-HS- - - / REG PROG UND-OTH SERVICE	25D0014813828	CF	REG PROG UND-OTH SERVICE		80.14
	25-0392	11-000-240-500-BC- - - / SCH ADMIN-OTH SERVICE	35D0015576978	CF	SCH ADMIN-OTH SERVICE		108.41
	25-0493	11-000-251-500-AD- - - / MISCELLANEOUS PURCHASED	0015629652-3/6	CF	MISCELLANEOUS PURCHASED		86.34
			/25				
Total for READY REFRESH BY NESTLE/ BLUE TRITON BRANDS INC./ 2881							\$361.23
SCOLES FLOORSHINE INDUSTRIES, LLC/ 9073							
	25-1591	11-000-262-610-DW-0620C- - / CUSTODIAL-SUPPLIES	461992	CF	CUSTODIAL-SUPPLIES		244.75
SILVERGATE PREP/ 8445							

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Pending Payments							
	25-1711	11-150-100-320-CS-1101A- -/ HOME INSTR-PUR PROF SERV	53503	CF	HOME INSTR-PUR PROF SERV		220.00
STAPLES BUSINESS CREDIT/ 7945							
	25-1714	11-000-240-610-LR-0250E- -/ SCH ADMIN-SUPPLIES	6031955762	CF	SCH ADMIN-SUPPLIES		29.97
	25-1709	11-000-240-610-HS-0250A- -/ SCH ADMIN-SUPPLIES	6032368684	CF	SCH ADMIN-SUPPLIES		100.34
Total for STAPLES BUSINESS CREDIT/ 7945							\$130.31
SUNRISE SHOPRITE OF PARSIPPANY, LLC/ 9504							
	25-0974	11-190-100-610-HS-0240A-F -/ REG PROG UND-SUPPLIES	MAY9-MAY13-2 025	CF	REG PROG UND-SUPPLIES		341.44
T-MOBILE/ 9239							
	25-0139	11-190-100-500-TD-0720C- -/ REG PROG UND-OTH SERVICE	04-21TO05-20	CF	REG PROG UND-OTH SERVICE PHONE		60.00
TEACHER/ 3320							
	25-1702	11-000-223-580-HS-0250B- -/ INSTR TRAIN-TRAVEL	NJAPHERD-RE IMBJ.S.	CF	JENNIFER SUAREZ		92.60
	25-0500	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MILEAGE-APRI L25-MP	CF	MEREDITH PERKINS		141.14
	25-1348	11-219-100-530-LI-0641 - -/ SP ED HOME INSTR-COMMUNI	PHONE.APRIL2 5-M.P	CF	MEREDITH PERKINS		40.00
	25-0498	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MILEAGE-APRI L25-M.G.	CF	MARIA GONZALEZ		159.80
	25-1456	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MILEAGE.MAY 25.AS	CF	AMBER SPRENGER		25.05
	25-1450	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MAY25-MILIEA GE B.K	CF	BARRY KESSLER		32.76
	25-1453	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MAY25-MILEAG E EP	CF	ELISE PASTOR		32.76
	25-0500	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MAY25-MILEAG E-MP	CF	MEREDITH PERKINS		159.85
	25-1348	11-219-100-530-LI-0641 - -/ SP ED HOME INSTR-COMMUNI	MAY25-PHONE REIMB-MP	CF	MEREDITH PERKINS		40.00
	25-1349	11-219-100-530-LI-0641 - -/ SP ED HOME INSTR-COMMUNI	MAY25-PHONE REIMB-AP	CF	ALANA POLANCO		40.00
	25-1451	11-219-100-580-LI-0250 - -/ SP ED HOME INSTR-TRAVEL	MAY25-MILEAG E-MM	CF	MARIA MORES		4.37

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Pending Payments							
	25-1457	11-219-100-580-LI-0250 - - / SP ED HOME INSTR-TRAVEL	MAY25-MILEAG	CF	OWEN WEISS		19.27
			E-OW				
	25-0499	11-219-100-580-LI-0250 - - / SP ED HOME INSTR-TRAVEL	APR-MAY25	CF	KELLY ORAVEC		404.20
			MILEAGE				
	25-1347	11-219-100-530-LI-0641 - - / SP ED HOME INSTR-COMMUNI	MAY25-PHONE	CF	KELLY ORAVEC		40.00
			REIMB				
	25-1345	11-219-100-530-LI-0641 - - / SP ED HOME INSTR-COMMUNI	MAY25-PHONE	CF	JENNIFER BECHT		40.00
			REIMB-JB				
	25-1454	11-219-100-580-LI-0250 - - / SP ED HOME INSTR-TRAVEL	MAY25-MILEAG	CF	DEANNA PERRY		42.39
			E-DP				
Total for TEACHER/ 3320							\$1,314.19
THE BALLOON BOSS/ 9357							
	25-1670	11-000-240-610-HS-0250A- - / SCH ADMIN-SUPPLIES	11796	CF	SCH ADMIN-SUPPLIES		313.00
	25-1612	11-000-240-610-HS-0250D-BA- / SCH ADMIN-SUPPLIES	11797	CF	SCH ADMIN-SUPPLIES		217.00
Total for THE BALLOON BOSS/ 9357							\$530.00
THEATRICAL RIGHTS WORLWIDE/ 9550							
	25-1728	13-423-100-610-SA- - - / ACADEMY SUPPLIES	SO-0084786	CF	ACADEMY SUPPLIES		1,860.00
TIOGA SOLAR MORRIS COUNTY 1, LLC/ 8054							
	25-0494	11-000-262-622-HS-0640B- - / CUSTODIAL-ELECTRICITY	2025-05	CF	CUSTODIAL-ELECTRICITY		588.36
UNITED FIRE PROTECTION CORP./ 6912							
	25-1750	11-000-261-420-DW-0750 - - / REQ MAINT-CLN/REPAIR/MNT	286739	CF	REQ MAINT-CLN/REPAIR/MNT		1,035.00
UNITY CHARTER SCHOOL/ 8947							
	25-0827	10-000-100-560- - - / CHARTER SCHOOLS	JUNE2025-UNITY	CF	CHARTER SCHOOLS		3,087.00
W.B. MASON CO., INC./ 6480							
	25-1727	11-000-240-610-BC-0250A- - / SCH ADMIN-SUPPLIES	254376729	CF	SCH ADMIN-SUPPLIES		533.80
Total for Pending Payments							\$208,214.29

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State Outstanding Student Activity Checks

5

	Date Issued	Check #	Amount	School
	DISTRICT			
1	6/6/2022	5035	\$727.00	MLHS
2	11/8/2022	5268	\$39.90	MLHS
3	12/5/2023	583	\$85.00	MLHS
4	11/28/22	1130	\$850.00	LD
	IVY H/WW/BC			
5	1/31/18	1147	\$100.00	BC
6	3/13/18	1160	1160	BC
7	4/27/20	1472	\$126.00	BC
8	4/27/20	1479	\$126.00	BC
9	4/28/20	1519	\$126.00	BC
10	5/6/20	1555	\$100.00	BC
11	5/6/20	1561	\$100.00	BC
12	5/8/20	1602	\$595.00	BC
13	5/11/20	1617	\$572.00	BC
14	3/5/21	1688	\$45.00	BC
15	11/1/21	1710	\$150.00	BC
16	11/29/22	1810	\$126.50	BC
17	5/12/23	1883	\$30.00	BC
19	12/4/23	1911	\$60.00	BC
18	6/12/24	1994	\$45.00	BC
20	6/12/24	1997	\$180.00	BC

15

Mrs. Alexandra Questa

Special Education Teacher
Orton Gillingham Certified

Versatile Special Education Teacher with 11 years of experience, seeking to contribute my expertise in literacy instruction and differentiated teaching techniques to a dynamic educational team. Orton-Gillingham certified, with a focus on evidence-based approaches to support students with dyslexia and other learning disabilities. Empathetic and accommodating in design, catering to diverse abilities. Proficient in employing constant communication, patience, and positive reinforcement in team efforts to deliver exceptional education tools, fostering academic achievement.

Experience

MIDDLE SCHOOL SPECIAL EDUCATION TEACHER

North Haledon School District | 2014-Present

- 11 years of experience teaching between multiple grade levels and multiple classroom settings that align with Student Learning Standards
- 10 years of implementing multi-sensory Orton-Gillingham methodology in the self-contained and resource classroom setting, focusing on phonemic awareness, fluency, vocabulary, and comprehension
- Daily collaboration with general education teachers, Child Study Team, and special education teachers to modify general education curriculum for special-needs students using various instructional techniques and technologies
- 11 years of developing and implementing IEPs to define student learning objectives and educational strategies based on student driven data, in addition to applying instructional knowledge and methods to support goals
- 11 years of cultivating connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration
- Provided professional development for colleagues on special education strategies and literacy interventions.
- 5 years as PEP co-chair of the North Haledon Education Association that encourages teacher involvement in community events
- 1 year of facilitating an after school newspaper club for students in grades 5-8
- Yearly documented growth in student data
- Implementation of iReady, Gimkit, Kahoot, Blooket, Nearpod, and Google Suite for Education
- Continuing to foster positive parent communication for open lines

CERTIFICATIONS

- Teacher of Students with Disabilities K-6 Standard Certificate
- Elementary School Teacher Grades K-6 Standard Certificate
- IMSE Comprehensive Orton-Gillingham Certification
- Completion of Intermediate Orton-Gillingham Training

Education

CALDWELL UNIVERSITY 2008-2013

Bachelor of Arts: Elementary Education

- Major: Teacher of Students with Disabilities
- Dual Major: English with Middle School Teaching Endorsement
- Honors: cum laude (GPA 3.54/4.0)
- Member of the women's soccer team from 2008-2012

ORTON GILLINGHAM CERTIFICATION

- 30 hour Comprehensive IMSE Orton-Gillingham Training August 2016
- 150 hour Comprehensive Training and supervised practicing October 2017
- 30 hour Intermediate IMSE Orton-Gillingham Training June 2020

Experience Continued

LEAVE REPLACEMENT BSI TEACHER

Kinnelon School District | March 2014-June 2014

LEAVE REPLACEMENT BSI TEACHER

Community Charter School of Paterson | 2013-2014

Skills

Orton-Gillingham Methodology

Conflict Resolution

Public Speaking

Strong Time Management

Strong Work Ethic

Classroom Management

Data-Driven Decision Making

Communication

Differentiated Instruction

IEP Development and Implementation

Briarcliff School

BC

Mountain Lakes, New Jersey
Course of Studies
2025 - 2026



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Table of Contents

ENGLISH LANGUAGE ARTS	3
MATHEMATICS	5
SOCIAL STUDIES	9
SCIENCE	11
WORLD LANGUAGES	12
STRATEGIES INTERVENTION	14
SPECIAL EDUCATION	16
PHYSICAL EDUCATION	16
ALLIED	17
PERIOD 9 OVERVIEW	22
ELECTIVES	23
MATH PLACEMENT	25

ENGLISH LANGUAGE ARTS

LANGUAGE ARTS (READING) - Grade Six

The primary function of the sixth grade reading program is to provide a classroom climate of learning opportunities that will enable students to become more competent, confident and joyful learners. Literary materials such as novels, biographies, interviews, short stories, poems, magazines, newspapers, and each other's writing are provided. Comparisons, predictions, connections, and critical and creative thinking become familiar to students through literary analysis.

Students ask questions, discuss with each other in both small and large groups, value their responses, respect others interpretations, explore values, prepare and share written responses, and in the process, become critical readers and thinkers.

LANGUAGE ARTS (WRITING) - Grade Six

The sixth grade English Program is designed to promote student competence in the areas of writing, including grammar, syntax, spelling, mechanics, as well as style and writing as an art form; speaking and listening, including formal speeches and individual and group presentations; and research, including projects and inquiry based reports. Students are engaged in many projects throughout the year that promote skills in planning, organizing, researching, analyzing and evaluating. The approach for delivering instruction is based on the philosophy that education is most effective when students are engaged in meaningful activities in which they can develop skills in English while enjoying themselves. The daily activities and projects give the child the experience and skills for a sound educational foundation in the Language Arts.

LANGUAGE ARTS - Grade Seven

The seventh grade Language Arts course utilizes the research-proven structures of best practice teaching. These include but are not limited to small group activities, reading as thinking, representing to learn, classroom workshops, authentic experiences, and reflective assessment, all integrated into thematic units. Through the use of whole books, primary sources, and digital materials, students use hands-on learning to develop higher-order thinking skills through a deep study of a smaller number of topics. By teaching the students to connect new concepts with existing understanding, the students

respond actively to explore and acquire new information so as to best shape it into meaningful knowledge.

LANGUAGE ARTS - Grade Eight

The eighth grade Language Arts program is designed to help students further develop and strengthen skills in several areas, including: reading literature and informational texts, writing for various purposes and audiences, speaking and listening and language skills. The course is designed around thematic units that contain varied genres and assignments to engage the students in the learning process. Through class work, short-term assignments and long-term projects, students are actively involved in their education and are self-directed learners. To ensure that students are exposed to a wide variety of texts, students explore novels, short stories, poetry and dramas, as well as informational texts such as news articles, journals and essays. These works cover issues that transcend time and place and connect directly to the lives of the students.

Writing stems from the ideas in these works. Students write routinely over short and extended time frames for varied purposes – to persuade, inform and narrate. Mastery of specific skills is associated with each type of writing. Peer-editing, one-on-one teacher conferences, self-reflection and portfolio building are all parts of the writing process. A final writing assessment occurs through a research project that culminates in an MLA style research paper.

The use of technology is employed to produce writing that demonstrates a command of grade-appropriate language skills. Language skills are strengthened through extensive vocabulary assignments, also stemming from the texts. In addition to defining the vocabulary words, students show mastery of definitions by using these words in their own writing assignments. A student-centered approach discussion of the literature allows students to be active participants in the learning process. Students work creatively and collaboratively with their peers to engage in small group and whole class discussions, research projects and group presentations. With a strong emphasis on reading, writing, speaking and listening, and language skills throughout the year, students are well prepared to enter high school.

MATHEMATICS

MATHEMATICS - Grade Six

The Math 6 course aligns with the New Jersey Student Learning Standards (NJSLs), building upon the knowledge gained in previous grades. This course is designed to make math relevant and rigorous for every child. Students will engage in meaningful learning experiences that enhance their ability to apply procedures efficiently, flexibly, and accurately. Additionally, they will learn to transfer these procedures to real-world problems and contexts. Teachers will differentiate the level of rigor in this course according to individual student needs.

The Grade 6 Math curriculum covers a diverse range of topics. Students will acquire a solid understanding of ratio concepts and apply ratio reasoning to solve problems. Expanding on their prior knowledge, students will interpret and calculate quotients of fractions, tackling word problems involving the division of fractions by fractions. They will also engage in dividing multi-digit numbers and performing operations with multi-digit decimals, including addition, subtraction, multiplication, and division using the standard algorithm.

Additionally, the curriculum covers the identification of common factors and multiples, extending numerical understanding to the system of rational numbers. Students will further apply and extend arithmetic principles to algebraic expressions, developing the skills to reason about and solve one-variable equations and inequalities. They will also learn to represent and analyze quantitative relationships between dependent and independent variables. Real-world applications will be explored, including areas such as surface area and volume. Moreover, students will delve into statistical concepts, fostering an understanding of variability and gaining proficiency in summarizing and describing distributions. Throughout the course, there will be a consistent emphasis on mathematical reasoning, mathematical modeling, as well as problem-solving in real-world settings.

MATHEMATICS - Grade Seven

Math 7

Math 7 aligns with the New Jersey Student Learning Standards (NJSLs), building upon the knowledge gained in previous grades. This course is designed to make math relevant and rigorous for every child. Students will engage in meaningful learning experiences that enhance their ability to apply procedures efficiently, flexibly, and accurately.

Additionally, they will learn to transfer these procedures to real-world problems and contexts. Teachers will differentiate the level of rigor in this course according to individual student needs.

The Math 7 curriculum covers a broad array of topics, including the analysis of proportional relationships for solving both real-world and mathematical problems. It extends the application of prior knowledge on operations with fractions to encompass the addition, subtraction, multiplication, and division of rational numbers. Students will leverage properties of operations to create equivalent expressions and address practical challenges through numerical and algebraic expressions and equations. They will also engage in drawing, constructing, and describing geometrical figures, elucidating the relationships between them. Problem-solving extends to real-life and mathematical scenarios, incorporating angle measurement, area, surface area, and volume. The curriculum introduces the use of random sampling for making inferences about populations and encourages informal comparative inferences between two populations. Additionally, students will explore chance processes and develop, apply, and assess probability models. Throughout this course, emphasis will be placed on mathematical reasoning, mathematical modeling, as well as problem-solving in real-world settings.

Math 7 Accelerated

Math 7 Accelerated covers the same New Jersey Student Learning Standards (NJSLs) and topics that are taught in Math 7. However, this course advances at an accelerated pace, presenting students with more challenging coursework. Furthermore, this course serves as preparation for accelerated entry into Algebra 1 in the 8th grade. Students enrolled will not only cover the grade 7 NJSLs but will also extend their knowledge to delve into crucial algebraic topics related to the number system, expressions, and equations, thereby laying a foundation for the study of Algebra. Throughout this course, emphasis will be placed on mathematical reasoning, mathematical modeling, as well as problem-solving in real-world settings.

MATHEMATICS - Grade Eight

Math 8

Math 8 aligns with the New Jersey Student Learning Standards (NJSLs), building upon the knowledge gained in previous grades. This course is designed to make math relevant and rigorous for every child. Students will engage in meaningful learning experiences that enhance their ability to apply procedures efficiently, flexibly, and accurately.

Additionally, they will learn to transfer these procedures to real-world problems and contexts. Teachers will differentiate the level of rigor in this course according to individual student needs.

The Math 8 curriculum covers various topics. Students will delve into the number system, recognizing the existence of non-rational numbers and approximating them through rational numbers. They will gain an understanding of the properties of both rational and irrational numbers, working with radicals and integer exponents. There is also a focus on the interconnections between proportional relationships, lines, and linear equations. Students will analyze and solve linear equations, including pairs of simultaneous linear equations. Additionally, they will define, evaluate, and compare functions, utilizing functions to model relationships between quantities.

The course also extends into the realm of geometry, where students will grasp concepts of congruence and similarity using physical models, transparencies, or geometry software. Students will learn and apply the Pythagorean Theorem. Real-world and mathematical problem-solving will involve applications of these mathematical principles, particularly in determining the volume of cylinders, cones, and spheres. Statistics and probability topics include the exploration of patterns of association in bivariate data, adding a statistical dimension to the comprehensive understanding of mathematical concepts. Throughout this course, emphasis will be placed on mathematical reasoning, mathematical modeling, as well as problem-solving in real-world settings.

Algebra 1

This traditional high school Algebra 1 course is open to students who have completed Math 7 Accelerated, as well as a small cohort of extremely high-achieving math students who qualified to skip Math 7 Accelerated.

Algebra 1 will prepare students with a solid algebraic foundation necessary for advanced mathematics courses. Students will explore the properties of the real number system and rational numbers, along with their relationships. Topics include the arithmetic of polynomials, rewriting expressions, solving systems of equations, as well as solving and representing equations and inequalities graphically. Additionally, students will study linear and quadratic functions and engage in a foundational exploration of exponential functions. The foundations of statistics, such as interpreting categorical and quantitative data, and linear models, will also be investigated. Throughout this course, emphasis will be placed on mathematical reasoning, mathematical modeling, as well as problem-solving in real-world settings.

Geometry

This traditional high school Geometry course is open to grade 8 students who have completed Algebra 1. The course emphasizes topics inherent to the Euclidean plane and solid geometry, with a focus on using deductive reasoning and proofs to develop a conceptual understanding of geometric properties. Topics include similarity and congruence, the transformation of such figures, angle relationships, perpendicular lines, parallel lines, properties of triangles, other polygons, and circles, as well as exercises involving constructions and loci. Coordinate geometry will be developed and applied algebraically. Students will study applications in the area of 2-dimensional shapes, as well as the surface area and volume of 3-dimensional figures. Foundational trigonometry will also be explored. Throughout this course, emphasis will be placed on mathematical reasoning, mathematical modeling, and problem-solving in real-world settings.

SOCIAL STUDIES

SOCIAL STUDIES - Grade Six

The sixth grade Social Studies curriculum continues the focus of American history that began at Wildwood. Students will continue their exploration of U. S. history from the Constitutional Convention to Reconstruction (1787- 1877). During the second half of the year, the students will focus on civics education to ensure students see themselves as active citizens. The chronology of events, which occurred in the United States, is examined through a thematic approach. The concepts of society, politics, economy, industry and technology, as well as American ideals, will be traced throughout these time periods. Students will come to recognize these themes, their interplay and their impact on life in America. In the 6th grade Social Studies Curriculum students will develop skills in research and organization, geography, and historical analysis.

SOCIAL STUDIES - Grade Seven

Students explore the history of mankind from its earliest beginnings through the ancient civilizations that had a great impact upon the Western World. Special emphasis is placed on examining how the ancient civilizations of Mesopotamia, Egypt, Israel, Greece and Rome have impacted our culture and lives today. Historical content is combined with the practice of important Social Studies skills such as map reading, timeline construction, historical research, non-fiction reading and note-taking, persuasive writing and public speaking. This is the first of a two-part sequence continued in the eighth grade.

SOCIAL STUDIES - Grade Eight

The eighth grade Social Studies program constitutes the culmination of the three-year sequence of study for the middle school. Students will learn about how the world changed after the collapse of the Roman Empire exploring civilizations and cultures from around the globe between the 5th and 18th centuries CE. They will be introduced to the development of countries, governments, language, and culture while delving deeper into how the changes they wrought continue to affect our modern world. In addition, students will learn about how the Age of Exploration and colonization continues to impact our present. While covering these groups and their interactions with one another, we will

consider multiple perspectives, value diversity and promote cultural understanding.

SCIENCE

SCIENCE - Grade Six

The sixth grade introductory Earth Science program focuses on five basic units of study: The Metric System, Earth in Space, Meteorology, Oceanography, and Geology. Students are engaged in labs, and problem-solving activities (both indoor and out), including STEM projects.

The major goal of science in grade six is to nurture in the student an appreciation and enthusiasm for science. It shows students how earth science is incorporated into their everyday life and how ethical decision-making relates to the health of the planet.

SCIENCE - Grade Seven

The Life Science curriculum in grade seven introduces students to basic biological concepts using a “hand-on” approach. The year begins with an introduction to the scientific method, the development of controlled experiments, and metric measurement. Once these are mastered, the students discover what it really means to be “alive” by identifying the characteristics and needs of living things.

A unit on the use of the microscope allows the students’ understanding of life to move to the cellular level by studying the function of the organelles and the many processes cells must perform to keep an organism functioning. These include diffusion, osmosis, photosynthesis, cellular respirations, DNA replication, protein synthesis, mitosis, and meiosis. Basic genetics, heredity, mutations, natural selection, survival of the fittest, and evolution are taught to explain the development of and diversity among the species. The remainder of the year is spent exploring how organisms are classified and named and the characteristics that place them into particular taxonomic groups.

PHYSICAL SCIENCE - Grade Eight

Eighth grade Physical Science is an introductory course in chemistry, physics, and energy designed to provide students with a basis for further study in the high school science courses, as well as having practical applications to the student’s everyday life. Included are student activities, laboratory experiments, demonstrations, and many opportunities for written and oral expression, application of math skills, note-taking, test-taking, and media-based research.

WORLD LANGUAGES

INTRODUCTION TO LANGUAGE & CULTURE: FRENCH OR SPANISH - Grade Six

This course is designed for all students in the 6th grade as a survey in the World Languages discipline, specifically French or Spanish. The class is structured as a thirty-five day classroom experience whose goal is to expose students to the various cultural and linguistic topics that they will explore in further detail as they move forward into full-year World Language study in the 7th and 8th grades. In addition, the course will include activities that foster the goals of the district's former and current Long Range Education Plans, including our 21st Century Skills initiative.

Students entering 6th grade will have had world language instruction at Wildwood Elementary School. Wildwood's program provides their students with a full year of study in each language, allowing them to compare and make an informed decision at the end of 5th grade. Briarcliff's 6th grade World Language Course will allow students to build on their previous knowledge and empower them to make a decision in the choice of world language study going into the 7th and 8th grades.

SPANISH I - Grade Seven

Spanish Ia (grade 7) is presented as the first part of a two-year alternative curriculum to the comparable one-year curriculum offered at the high school level. Although the topics of both curricula vary little, the Spanish Ia (grade 7) course employs a style of presentation geared to the middle school student. There is more emphasis on oral communication, and less on written communication. There is also less emphasis on grammar. The course is organized in manageable increments using an on-line textbook and aims to develop linguistic proficiency, cultural awareness and study/time management skills. Achievable functional objectives are attained using a variety of instructional techniques, activities and technology. Basic study skills such as note taking, organization and time management will be covered. Evaluation of students' performance will include various assessment strategies such as quizzes, group projects and graded assignments.

FRENCH Ia - Grade Seven

French Ia (grade 7) is presented as the first part of a two-year alternative curriculum to the comparable one-year curriculum offered at the high school level. Although the topics of both curricula vary little, the French Ia (grade 7) course employs a style of presentation geared to the middle school student. There is more emphasis on oral communication, and less on written communication. There is also less emphasis on grammar. The course is organized in manageable increments using an on-line textbook and aims to develop linguistic proficiency, cultural awareness and study/time management skills. Achievable functional objectives are attained using a variety of instructional techniques, activities and technology. Basic study skills such as note taking, organization and time management will be covered. Evaluation of students' performance will include various assessment strategies such as quizzes, group projects and graded assignments.

SPANISH Ib - Grade Eight

Spanish Ib (grade 8) is presented as the second part of the two-year alternative curriculum to the comparable one-year curriculum offered at the high school level. Although the topics of both curricula vary little, the Spanish Ib (grade 8) course employs a style of presentation geared to the middle school student. There is more emphasis on oral communication, and less on written communication. There is also less emphasis on grammar. This course is organized in manageable increments with an aim to develop linguistic proficiency, cultural awareness and study skills. Achievable functional objectives are attained using a variety of instructional techniques, activities and technology. Basic study skills such as note taking, organization and test taking will be covered. Evaluation of students' performance will include various types of assessment strategies such as tests, quizzes, class participation, and homework and group projects.

FRENCH Ib - Grade Eight

French Ib (grade 8) is presented as the second part of the two-year alternative curriculum to the comparable one-year curriculum offered at the high school level. Although the topics of both curricula vary little, the French Ib (grade 8) course employs a style of presentation geared to the middle school student. There is more emphasis on oral communication, and less on written communication. There is also less emphasis on grammar. This course is organized in manageable increments with an aim to develop linguistic proficiency, cultural awareness and study skills. Achievable functional objectives are

attained using a variety of instructional techniques, activities and technology. Basic study skills such as note taking, organization and test taking will be covered. Evaluation of students' performance will include various types of assessment strategies such as tests, quizzes, class participation, and homework and group projects.

STRATEGIES INTERVENTION

STRATEGIES INTERVENTION - Grades Six, Seven, & Eight

The Strategies Intervention Program provides targeted academic and study skills support for students who require reinforcement. Eligibility is determined through standardized test data, classroom observations, teacher or parent recommendations, or as part of a formal intervention plan. Depending on their needs, students may receive instruction one to three periods per week during Physical Education, Allied Classes, or Reinforcement time. Interventions focus on addressing specific areas of weakness and reinforcing grade-level skills aligned with the curriculum. Collaboration with content area teachers ensures students develop effective strategies to support their academic success.

SPECIAL EDUCATION

SPECIAL EDUCATION - Grades Six, Seven, Eight

Teachers in the Special Education Department work to meet the needs of each individual student, by following the guidelines set forth in each Individualized Education Program (IEP). Most Special Education teachers are assigned to various subject areas and provide In-Class Support. Most Special Education students are scheduled for Supplemental periods throughout the week where they are taught important skills necessary to help them manage the demands of their curriculum.

PHYSICAL EDUCATION

PHYSICAL EDUCATION & LEADERSHIP DEVELOPMENT

Students will be exposed to personal training and various individual and team sports and activities.

Personal Training

All students will be pre and post-tested yearly. Beginning in sixth grade, students will be introduced to foundational exercises, methods, and techniques for developing their personal training repertoire. Seventh and eighth grade students will continue to build upon these areas toward individual mastery.

Sport and Cooperative Games

All grade levels will focus on life lessons learned as the main component of fair play, while developing personal skills, game strategies, and leadership through various team and individual sports and activities.

ALLIED

ART - Grades Six, Seven, Eight

Art is constantly growing and changing. Here in Briarcliff Middle School's Visual Art Program the students are challenged and given the opportunity to see what the world of art has to offer with a comprehensive, progressive program that builds on skills year after year.

In **6th Grade Art**, students are exposed to various drawing techniques to create a foundation for illustrating a range of subject matter. This foundation in drawing builds into developing painting and sculpting techniques (two-dimensional and three-dimensional art).

7th Grade Art provides students a knowledge of various techniques of urban typography from around the globe. Students will experience art as it is viewed and created through the influence of cultures in different parts of the world.

8th Grade Art helps students see the possibilities of art as a graphic design career. By combining the knowledge gained through 6th grade art foundations and their experience with typography techniques learned in 7th grade, students consider and use graphic design elements such as logo design, package design, advertising, and illustration.

Grades 6 through 8 provide comprehensive instruction and application of the elements and principles of art. Students will be able to create various works that are seen in different artistic cultures. Throughout their experience, art history is infused so that students can grasp the meanings and cultures underlying each piece they create.

LAKE DRIVE 8th PERIOD ART

In this full year course, students work on projects focusing on the elements of art and principles of design through various art mediums. Students experience comprehensive instruction and application of the elements and principles of art. Students will be able to create various works that are seen in different artistic cultures. Throughout their experience, art history is infused so that students can grasp the meanings and cultures underlying each piece they create.

COMMUNICATIONS - Grade Seven

In today's world of excessive text messaging and electronic mail correspondence, interpersonal verbal communication skills continue to be a necessary need of instruction in our school. The 7th Communications Allied class will be taught the elements of communication and furthermore, learn how these elements satisfy one's social and professional needs and overall decision-making. The students will be able to identify the six ingredients to becoming an effective communicator, which will be assessed in a variety of speeches. These speeches include: Persuasive, Impromptu, and a demonstration speech.

COMPUTERS - Grades Six, Seven, Eight

The Allied Computers 8-week cycle course is based on the 2020 NJSL Computer Science and Design Thinking standards, as well as the Career Readiness, Life Literacies, and Key Skills' Personal Financial Literacy standards. Using technology tools such as Google Workspace for Education, Canva, Code.org, and Everfi, students engage in units on coding, financial literacy, design thinking, and digital citizenship while integrating concepts from math, science, language arts, and creative arts. Students work both independently and in small groups, with opportunities to advance at their own pace or receive additional support to meet their individual needs and potential.

HEALTH - Grade Six

This is the beginning health class for Briarcliff students. The six-grade health class focuses on eleven different body systems; students learn the purpose and function of each system. With this health knowledge, the students learn to respect and care for their bodies. They understand healthy eating habits and daily exercise can lead to whole body wellness.

HEALTH - Grade Seven

This course is the second part of a two-year program to give each student a greater understanding of the concept of optimum health and wellness. Seventh graders will start by reviewing the three components of health (mental, physical and emotional). Content includes resolving conflict, understanding positive and negative aspects of behavior and knowing what stress is and how it can be resolved. Students are introduced to mindfulness promoting activity, including yoga & mediation. Decision making, mental fitness, communication skills, and

relationships will also be thoroughly reviewed and expanded upon. Diseases - communicable and noncommunicable, including HIV, will be included. The decision making process is emphasized, encouraging the student to make sound choices as he/she matures. Through the integration of mindfulness, the student will develop the skills necessary to help protect him/her from risk behaviors identified by the Center of Disease Control and Prevention and in turn continue their journey towards optimum health and wellness.

HEALTH - Grade Eight

The purpose of the eighth grade health course is to develop an awareness and understanding of the physical and emotional changes, which occur during adolescence. Emergency first aid and safety skills are also studied. The course is designed to foster the development of sound judgments and decision-making, especially in reference to personal fitness & diet choices and how it impacts their lives.

MUSIC - Grades Six, Seven, Eight

Allied Music is a comprehensive general music course designed to develop a foundational understanding of music theory, history, and performance techniques. Through the study of key musical concepts, students will enhance their listening and analytical skills while exploring the fundamentals of music appreciation. Utilizing classroom instruments and music technology, students engage in both individual and collaborative music-making experiences. The course also provides exposure to various historical musical eras, essential elements of music theory, and discussions on the aesthetics of music and its significance in society.

Allied Music 6: This course's main focus is studying the main elements of music such as rhythm, melody, form, style, dynamics, tempo and how they are used to make music.

Allied Music 7: This course's main focus is studying World Music and the connection it has to all different region's music.

Allied Music 8: This course's main focus is studying the Music Industry, Music Technology, and emerging music media in the 20th century.

SIGN LANGUAGE – Grade Eight

The Sign Language allied rotation course is an introduction to basic expressive and receptive Sign Language and an overview of the history of the Deaf community and "Deaf Culture." Students will learn the

Manual Alphabet and will develop a sign language vocabulary base of 250 signs or more of common conversational words and phrases. The students will explore cultural and historic events of the Deaf community through selected readings, films, news articles and class discussions.

PERIOD 9 OVERVIEW

Period 9 provides students with various opportunities to enrich and support their learning. During this time, students may participate in music ensembles, elective courses, enrichment classes, supplemental support, or reinforcement sessions.

- Music Ensembles – Students enrolled in Band, Strings, or Chorus meet twice a week with their respective teacher, while Select Choir meets once a week.
- Elective Classes – If their schedule allows, students may enroll in electives such as Advanced Art, Movie Production, Computer Programming, and Introduction to the Stock Market.
- Enrichment Classes – Students who do not take an elective will participate in one to three Enrichment (PEP) Classes, which change each semester.
- Supplemental Support – Students receiving services from the Special Services Department have the opportunity to meet with their Special Education Teacher during Period 9, with scheduling coordinated by their Case Manager.
- Reinforcement Classes – If a student does not have a scheduled class (Elective, Enrichment, or Supplemental) on a particular day, they will be placed in a Reinforcement Class, similar to a study hall. During this time, students are expected to work quietly on assignments and may visit teachers for extra help.

ELECTIVES

ADVANCED ART

In Advanced Art, students develop their artistic skills through independent study projects. They select a personal artistic theme and express it visually through project prompts using various media, including drawing, painting, mixed media, sculpture, digital painting, and graphic design. To inspire their work, students explore both modern and historical artists. By the end of the course, they will have a well-crafted portfolio showcasing diverse media and techniques, suitable for high school and art portfolio reviews. Students select **two** days per week to attend.

BAND - Grades Six, Seven, Eight

Students that participate in the Briarcliff band program will have the opportunity to perform and experience the art of music twice a week as a large ensemble and once a week in a like-instrument lesson. Students will expand their knowledge of their instrument and further develop their technical skills. Students will also explore musical concepts such as harmony, rhythm, pitch, and musicality through performance and discussion. Students will develop vital life skills such as responsibility, compassion, and integrity. All students are welcomed regardless of experience. The students perform a winter and spring concert.

CHORUS - Grades Six, Seven, Eight

The choral program is designed to provide students with experiences which center around good choral singing. Students are challenged to examine principles of good tone production. Through diligent co-operative experiences in singing, students explore the necessary discipline required to elevate performance materials to works of art. Diction, blend, pitch, breath control, phrasing, mood-interpretation and tone color form the foundation of concepts and skills which engage students in their efforts to honor the intentions of each composer's work. Students are expected to exhibit poise, focus and responsiveness to the conductor's gestures during performance. Moreover, students are expected to don performance dress, in a manner directed by the conductor.

INTRODUCTION TO COMPUTER PROGRAMMING - Grades Six, Seven, Eight

In this semester-long elective, students will explore the fundamentals of Python, JavaScript, and HTML through interactive online platforms and hands-on experience with Finch 2.0 robots. They will work both collaboratively in small groups and independently, with teacher guidance and support. Through self-paced, self-guided lessons, students will develop problem-solving skills while gaining a deeper understanding of the code behind “block-type” programming.

INTRODUCTION TO THE STOCK MARKET

In this elective semester course, students will explore the fundamentals of the stock market and investing using the interactive online platform *How The Market Works*. Through engaging lessons, students will build a foundation in investment concepts and develop practical skills by creating and managing their own simulated portfolios. Students will learn to analyze market trends, understand economic factors, and research SEC filings to make informed investment decisions. The course will also cover the advantages and disadvantages of various investment types, including stocks, bonds, ETFs, REITs, and mutual funds, offering hands-on experience and a deeper understanding of effective investment strategies.

MOVIE PRODUCTION

Stop motion animation films are a huge inspiration to modern animation films today, and they have even become a respected form of film-making in its own right. In this elective, students will explore the history of stop motion and gain insight into the behind-the-scenes work involved in creating an animated film. They will learn how to create character and environment designs as well as storyboards. Ultimately, students will create their own short stop motion film. By the end of the course, they will have a completed portfolio documenting their creative process, along with a finished film to present. Students select **two** days per week to attend.

MATH PLACEMENT

MIDDLE SCHOOL PLACEMENT RUBRIC

Students take a series of assessments in grade 6 to evaluate their math aptitude and progress during the year. The assessment scores are converted into rubric points (see table below). The grade 7 math course placement is determined by the total number of rubric points earned.

Middle School Placement Rubric 2025-2026		
Assessments	Rubric Points	Rubric Weighting
Summative Quarterly (End of Q1, Q2, Q3)	24	40%
NJSLA Math 6	24*	40%
CogAT*	12	20%
Total Rubric Points	60	100%

*Opt Out - if typical math progression is preferred

Math Course Placement	Total Rubric Points
Math 7	0-25
Math 7 Accelerated	26-45
Algebra	46-60

Vivian Joy Adams	Connor Higgins	Deagan Thomas O'Shaughnessy
Myra Almeida	Bridget Hill	Vidhi Patel
Anthony John Argen	Luc Alexander Howard	Brandon Strummer Pecarific
Jonathan Roscoe Barnett	Jack Douglas Ilaria	Milo Sedgwyck Penniston
Brett Russell Beierle	Christopher Vincent Ilic	Adriana Nicole Pop
Michael Angelo Biamonte	Addison Julia Jackson	Ryan Patrick Powers
Isaac James Bielinski	Noah Khan Jalallar	Krista Lisette Purnell
Cristal Blanca Lopez	Luc Pascal Jammaers	Gabriela Virginia Ramirez
Tobias Borden	Liam Renaud Janson	Sleyni Felipe Perez Ramos
Nicholas Patrick Bordoni	Elizabeth Jantzen	Divyaranjini Ranganathan
Sebastian Borie	Harry Gustaf Joelsson	Evan Samuel Reinebach
Chloe Bourneuf	Max W. Kahn	Maya Ritchie
Sabrina Eve Burke	Leo N. Kaplan	Bradley Rodgers
Thomas Joseph Byrne	Max R. Kaplan	Mia Danka Rondos
Jaydon Cao	Jayden Alexander Kolonne	Jeremias Sayvon Ruiz
Thomas A. Capetta	Alexandra Korovkina	Alana Lynne Saldutti
Seth Muñoz Caswell	Abigail Sophie Krupa	Alessandro Dennington Salerno
Micah Jolie Chang	Alexandra Rose Kuchavik	Lillian Grace Sandman
Natasha Clark	Ryan Lalin	James Ryan Santiago
Chelsea Conde	Ludvig Crilles Paabol Larsen	Kara Alexandra Sawransky
Victoria Amy Dages	Tyler Lau	Sophie Monroe Schadt
Sophia Elizabeth Dancsecs	Andreana Lee	Charles R. Schneider III
John Walsh Daniel	Keira I. Lee	Brendan O. Sentiwany
Luke Anthony Davi	Shaina Lewis	Arya Shah
Gianluca Mariano de Fazio	Vincent Li	Addison Kate Shannon
Paul Anthony DeMarco	Chloe Lin	Rohan M. Sheth
Rinaldo Ferdinando DiGiacopo	Eddie Lin	Abigail Siddons
Josel Dilone	Leonardo LoPiccolo	Julia Marie Signore
Polina Michelle Dolinsky	Karina Luciano Hilario	Nicholas Signorile
Lukas Ryan Donnelly	Ettoile Rose Luna	Nicholas Squeglia
Meaghan Donnelly	Owen Don Diego Mahan	Robert Edmond Joseph Steiner
Barrett Robert Donohue	Milana Marino	Loren W. Sund
Daisy Addison Duda	Alexandra Brooke Marquis	Emilia Trimble
Mario Donald Dzamba	Merric Martorana	Nicholas William Tripodi
Jack W. Eaton	Colin Andrew Masters	Maxwell Pellegrino Troisi
Esa Ellahi	Quentin James Maute	Keilyn Elizabeth Trowbridge
Ismaeel Ellahi	Carly Lorraine Miller	Brooke E. Ulan
Rithvi R. Emmess	Madison Elizabeth Mirz	Anika Urrutia
Chloe Esposito	Elena Kathryn Mora	Layla Michelle Van Duyn
Anthony Malik Fisher	Soraya Priscilla Murillo	Luke Douglas Van Teyens
Greta Foli	William C. Murphy	Thomas Robert Venturini
Cole Christopher Gargano	Christopher Esper Nielsen	Emily Voloshin
Noah Mitchell Gellert	Grant Edward Nikolsky	Jessica Maria Wallington
Sophia Julia Gillen	Matthew Nunez	Ryan Patrick Walsh
Aidan Emerson Glass	Williams Nunez Pineda	Zi'Nayah Warren
Daniel F. Hamilton	Jaime Leigh O'Connell	Collin Neil Shepherd Webb
Elizabeth P. Hamilton	Kaylin Oey	Jack Thomas Wilson
Owen Hatton	Benjamin Phillip O'Neill	Dennis H. Xiong
Abigail Hawes	Amelia Jane Ortiz	James Paul Zorlas

EDUCATION

Speech Language Pathology

Seton Hall University

Expected Graduation: May 2025 (4.0 GPA)

B.S.E. Integrated Elementary and Special Education

Seton Hall University

May 2023 — Honors: Magna Cum Laude (3.87 GPA)

CLINICAL EXPERIENCE

Simulation Center & Health Training

Aug 2023 - Current

Seton Hall University

- **Counseled and educated** simulated parents on **interpreted evaluation results**.
- Practiced proper **donning and doffing of PPE** and **hand hygiene** in varying clinical scenarios.
- Gained experience in **inflating and deflating tracheostomy cuffs** and observed the use of **Passy Muir speaking valves**.
- Conducted a **clinical swallow evaluation** on a simulated patient and provided patient education on **swallowing strategies**.
- Observed administration of **FEES** to evaluate swallowing.
- Managed care for a simulated premature infant, including **swaddling** to support feeding **posture** and conduction of a **bottle readiness assessment**. Discussed treatment plan for infant based on clinical observations.
- Documented simulated sessions in the form of **SOAP notes** that included **SMART goals** for patients.
- Engaged in simulated **voice-therapy**, providing education on **vocal hygiene** and introducing **straw phonation** to patient.
- Evaluated **swallowing** on a standardized patient using the **YALE Swallow Protocol** and the **TOMASS**.
- Assessed for **cognitive-linguistic** concerns through administration of the **MoCA** on a standardized patient.

Clinical Externship

Jan 2025 - Current

Chilton Medical Center in Pompton Plains, NJ

- **Evaluated, diagnosed, and treated** patients across the lifespan with **speech, language, cognitive-communication, voice and swallowing disorders** in both inpatient and outpatient settings.
- Conducted **Modified Barium Swallow Studies (MBSS)** for inpatients and outpatients.
- Made **diet recommendations** and performed **oral hygiene care** for patients with dysphagia.
- Performed **Oral Mechanism Exams** and **Cranial Nerve Exams** at bedside to assess oral motor function, strength, and coordination.
- Administered the **Boston Diagnostic Aphasia Examination (BDAE)**, **Boston Naming Test (BNT)**, and **Ross Information Processing Assessment (RIPA)** at bedside to assess language and cognitive-linguistic deficits function in patients with suspected **aphasia, TBI, and other conditions**.
- Provided **patient and family education** on **communication and swallowing strategies**.
- Collaborated with an **interprofessional healthcare team**, including physicians, nurses, dietitians, OTs, and PTs, to develop **individualized patient care plans**.
- Managed **documentation** and **billing**.
- Completed comprehensive **chart reviews**.
- Provided **specialized outpatient therapy** for patients with **Parkinson's disease** (SPEAK OUT! voice and swallowing therapy), **head/neck/lung cancer** (swallowing therapy), **voice disorders** (functional and structural), **dysarthria, cognitive impairments, pediatric feeding** concerns, and **fluency** disorders.
- Wrote detailed **evaluation reports** and **progress notes** for outpatient therapy, documenting treatment plans, goals, and patient progress.
- Used **dynamic assessment** strategies alongside **formal measures** to assess progress and adjust therapy approaches.
- Utilized **VISIPITCH** to assess voice characteristics and track progress.
- Administered **VitalStim therapy** for patients requiring neuromuscular electrical stimulation to improve swallowing function.

Clinical Internship II

Sept 2024 - Dec 2024

First Children Services School in Plainfield, NJ

- Treated a caseload of 13 students, aged 5-16, at a specialized school. Students had a wide range of **rare disabilities, medical needs, physical disabilities, hearing loss, and visual impairments**.
- Provided **feeding therapy** for students with **sensory and motor difficulties**.
- Utilized **low-tech and high-tech AAC**, including **eye gaze** systems, to facilitate communication.
- Incorporated **sign language** and **aided language stimulation** into therapy sessions to support **total communication** and language development.
- Developed **vocational skills** for students transitioning out of the school and into adulthood.
- Implemented strategies to manage **behaviors of concern**.
- Co-treated with **Teachers of the Deaf (TOD)**, **Teachers of Visually Impaired (TVI)** and other professionals to support unique needs.
- Applied knowledge of **transitions** to support students during times of dysregulation.
- Developed **literacy skills** for older students working on reading and writing.
- Organized **small group** therapy to develop **social emotional skills, play skills, and conversational skills** between same-age peers.

Voice Lab Experiential Training

Sept 2024

Langone Voice Center

- Observed a **dissection of a larynx** to enhance understanding of **voice-related anatomy and physiology**.
- Witnessed a demonstration of a **Phonatory Aerodynamics System (PAS)** used as a tool to **evaluate airflow and pressure** to establish patient baselines and measure progress.
- Observed both **rigid and flexible laryngoscopy and stroboscopy procedures** conducted to assess vocal fold vibration, function, and health status.
- Practiced **laryngeal massage techniques** to understand their therapeutic benefits.

SLP Intern at Laning Avenue Preschool in Verona, NJ

- **Managed and treated** a diverse caseload of 16 Pre-K students with disorders including **Autism, Apraxia, CAS, Leigh's disease, ADHD, OCD, hearing loss, and medical needs due to premature birth.**
- Designed and implemented **evidence-based treatment plans** with **adaptable, immersive lessons** tailored to individual goals and abilities.
- Collected and analyzed student data to **monitor progress, scaffold supports**, and write detailed **progress reports.**
- Conducted **initial and re-evaluations** with a variety of **standardized and dynamic assessments**, and prepared comprehensive **evaluation reports** with detailed observations.
- Developed **detailed IEPs** outlining students' strengths, needs, and **individualized goals and objectives** based on evaluations, therapy sessions, and data. Attended **IEP and eligibility meetings** to report findings and **advocate for student needs.**
- Incorporated **total communication** into all sessions, used **aided language stimulation** with varying levels of **AAC. Programmed AAC devices** to incorporate **student interests**, increasing interest in communication, and **facilitated AAC transitions** for students and families.
- **Counseled and educated parents** on speech-language pathology interventions and strategies to promote carryover.

PROJECTS

NJSHA Presentation: "Comparing DTTC and PROMPT: Effects on Word Accuracy in CAS: A Critical Appraisal" May 2024 - Mar 2025
Seton Hall University

Evaluated research studies that analyzed statistically significant gains for word-accuracy in single and bi-syllabic words for both the traditional PROMPT approach and the DTTC framework when treating children with Childhood Apraxia of Speech (CAS). Team findings indicated that while PROMPT is already established in the field as a dominant treatment intervention for CAS, DTTC has proven to be an effective, possibly better alternative treatment intervention.

Citation: Atcosta, A., Hendrzak, K., Jacobsen, A., Neilsen, A., Ryerson, C. & Nagle, K.F. (March 2025). Comparing DTTC and PROMPT: Effects on Word Accuracy in CAS: A Critical Appraisal. Poster presentation for the New Jersey Speech Language Hearing Association Convention, Atlantic City, New Jersey.

Project Transitions Scholar
Jan 2024 - Dec 2024
Seton Hall University

Competitively selected into an interdisciplinary training program, dedicated to supporting micro- and macro- transitions for school-age children with Autism. SLP and OT students work in dyads, engaging in hands-on clinical skills training as they develop skills necessary to deliver transition-focused interventions for clients with special needs. This includes providing support and education to families to enhance their children's success during transitions, while also working closely with teachers and other professionals.

OTHER RELEVANT EXPERIENCE

Graduate Assistant & Research Lab Assistant
Aug 2024 - Current
Seton Hall University

Promotes SHU-SLP under department chair Caryn Grabowski by promoting the program through semesterly newsletters, social media management, information sessions, and open houses. Assists in organizing CEU events for staff, alumni, and associates. Conducts TBI research with Dr. Ji Ahn in the VAN+R Lab, focusing on concussion impacts in student-athletes. Contributes to the ROW-Lab under Dr. Anthony Koutsoftas, developing research on reading, oral language, and writing abilities across the lifespan.

National Student Speech Language Hearing Association (NSSLHA) Co-President
Jan 2024 - Dec 2024
Seton Hall University Chapter

Managed the chapter in meeting Gold Chapter Honors standards by providing strong leadership and fostering effective communication with National NSSLHA and university staff. Organized and executed successful fundraising and advocacy events, conducted monthly meetings to ensure operational efficiency, and offered support to the executive board, overseeing the achievement of chapter goals.

CERTIFICATIONS

- Teacher of Students with Disabilities - Jul 2023
- Elementary School Teacher in Grades K-6 - Jul 2023
- Occupational Safety & Health Administration (OSHA) - Aug 2023
- Health Insurance Portability & Accountability Act (HIPAA) - Aug 2023
- CPR & First Aid (AHA) - Aug 2023
- Social and Behavioral Responsible Conduct of Research Course - Nov 2023
- Montreal Cognitive Assessment (MoCA) - Jul 2024
- Dynamic Temporal Tactile Cueing (DTTC) - Jul 2024
- SPEAK OUT! Therapy for Parkinson's: Grant Student Training Course - Sept 2024

PROFESSIONAL DEVELOPMENT

- Oral Nerve Examination for the Speech-Language Pathologist - Jan 2024
- Swallowing Management of the Tracheostomized Adult Patient - Mar 2024
- Breathe, Speak, Eat: What the SLP Needs to Know About Respiratory Failure - Mar 2024
- Breathe, Speak, Eat: What the SLP Needs to Know About Trachs and Vents - Mar 2024
- Pediatric Dysphagia & Procedures in Early Intervention Skills - Jul 2024
- Respiratory Muscle Strength Training Skills Lab - Nov 2024
- Oral Mechanism & Cranial Nerve Exam Lab - Nov 2024

SKILLS

- Interdisciplinary Collaboration
- Adaptability and Problem-Solving
- Empathy
- Counseling & Education
- Clinical Documentation
- Advocacy
- Leadership
- Behavior Management
- Lesson Planning
- AAC Programming
- Educational Experience
- Social Media Management