

GOLDENDALE SCHOOL DISTRICT 2025-2026 BUDGET

SCHOOL FINANCE 5 FUNDS

GENERAL FUND
Operating Budget



2 CAPITAL PROJECTS

Long term school construction and repair
- CANNOT be spent on operations.

FIVE BUDGET CATEGORIES

DEBT SERVICES
Pays Principle & Interest on bonds
used for school construction.

ASB FUND

Extracurricular Activities

TRANSPORATION
VEHICLE FUND
Used to purchase school buses

2025-26 Fund Budgets



FY 2025-2026 Run: 6/11/2025 10:48:46

Goldendale School District No.404

BUDGET AND EXCESS LEVY SUMMARY

	General Fund	Associated Student Body Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
SECTION A: BUDGET SUMMARY					
Total Revenues and Other Financing Sources	45,440,070	273,300	43,221	2,837,148	190,000
Total Appropriation (Expenditures)	42,614,686	275,450	43,221	8,000,000	230,000
Other Financing UsesTransfers Out (G.L. 536)	2,880,369	XXXXX	0	0	0
Other Financing Uses (G.L. 535)	0	xxxxx	0	0	0
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other Financing Uses	-54,984	-2,150	0	-5,162,852	-40,000
Beginning Total Fund Balance	1,943,586	291,659	1,000	8,000,000	41,000
Ending Total Fund Balance	1,888,601	289,509	1,000	2,837,148	1,000
SECTION B: EXCESS LEVIES FOR 2026 COLLECTION					
Excess levies approved by voters for 2026 collection	2,808,634	0	0	0	0
Rollback mandated by school district Board of Directors 1/	0	0	0	0	0
Net excess levy amount for 2026 collection after rollback	2,808,634	XXXXX	0	0	0

^{1/} Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.





1

STATE (90%)

- State Apportionment: Based on average number of students enrolled
- Categorical Programs: State SPED, Transportation, Learning Assistance

FUNDING SOURCES

2

LOCAL SOURCES (7%)

Property Taxes in the form of Levies

3

FEDERAL (3%)

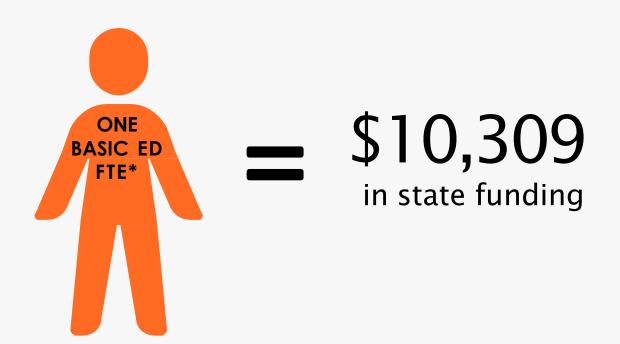
Restrictive money, only for specific programs:

 Disadvantaged students, school improvement, English proficiency, supplemental Special Education Funds





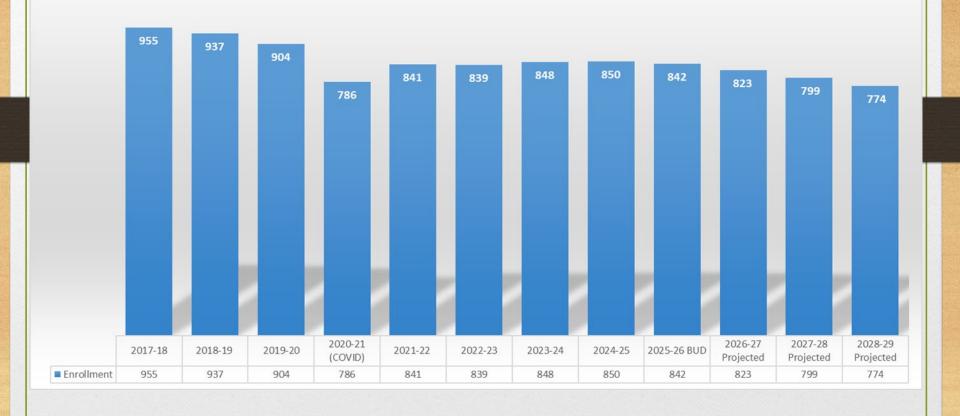
Students are counted by Full Time Equivalency (*FTE) for the purposes of funding.



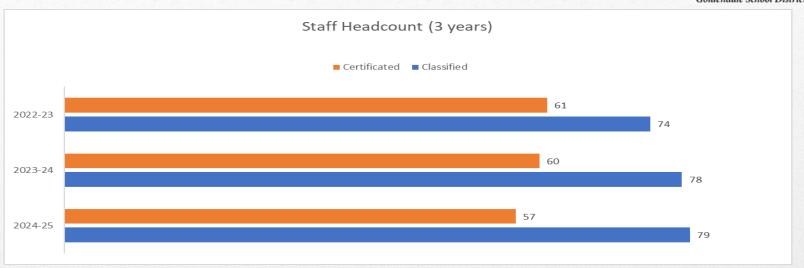
*This is Basic Ed apportionment and does not include things like CTE or Special Ed

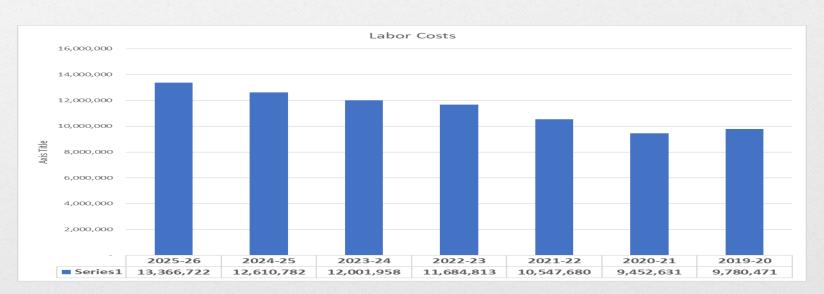


LOCAL BASIC EDUCATION ENROLLMENT





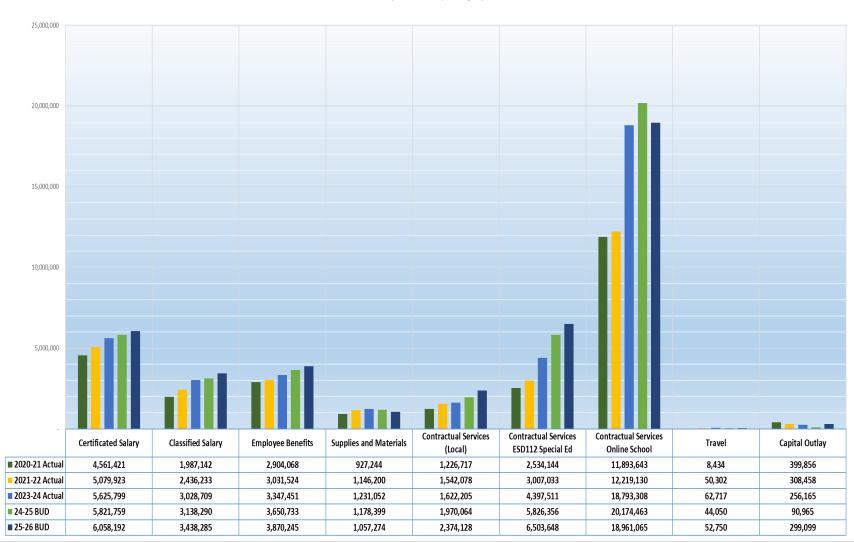


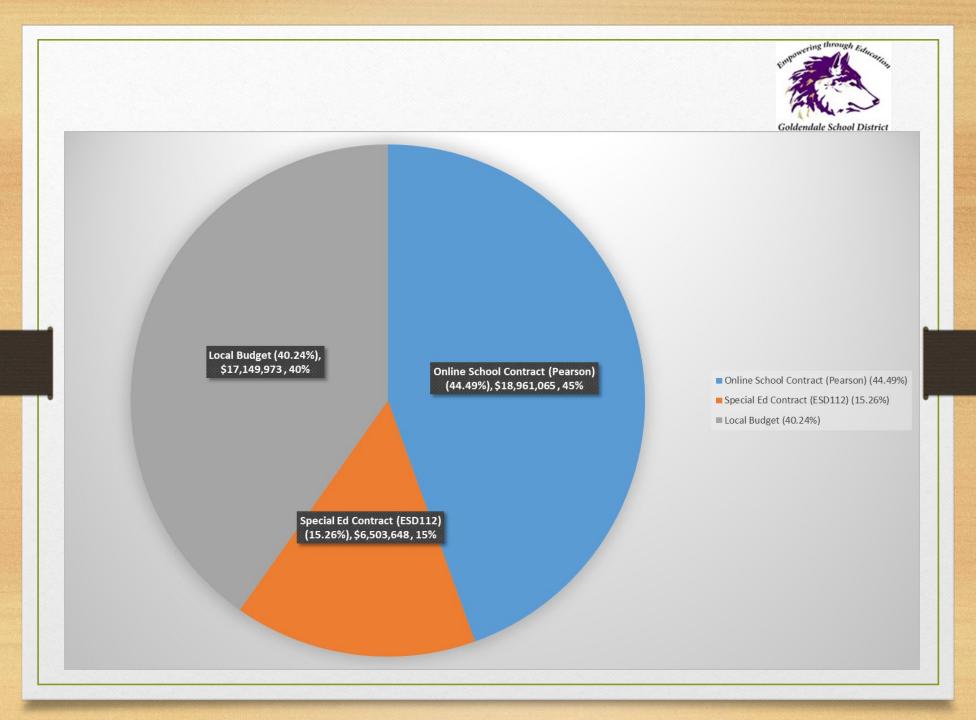














Goldendale School District No. 404

2025-2026 MSOC Disclosure



* Total MSOC Allocation	Ś	1 274 622
Grades 9-12 Additional (Column J)	\$	65,526
Regular Instruction (Column A)	\$	1,209,096
Combined 1191 MSOC from F-203		

	111111111111111111111111111111111111111						
** Objects of Expenditure from F-195		Totals	Prg 01	Prg 02	Prg 03	Prg 97	
Object 5 - totals	\$	327,759	\$ 327,600	\$ <u>-</u> -	\$ <u>-</u> \	\$ 159	
Object 7 - totals	\$	1,430,500	\$ 356,950	\$ <u>-</u>	\$ <u>-</u>	\$ 1,073,550	
Object 8 - totals	\$	28,050	\$ 8,800	\$ 	\$ -	\$ 19,250	
Object 9 - totals	\$	170,000	\$ <u>-</u>	\$ <u>-</u>)	\$ <u>-</u>	\$ 170,000	
* Total Budgeted 5-9 Expenditures	\$	1,956,309					

* Difference	\$ (681,687)

*The aggregate MSOC amounts and the difference between these amounts is to be disclosed as part of the budget hearing.

** To determine which expenditures to include in the calculation, reference the language below from the supplemental budget.

ESSB 5187 - Section 504(8)(a)(ii) page 485:

(ii) For the 2025-26 school year, as part of the budget development, hearing, and review process required by chapter 28A.505 RCW, each school district must disclose: (A) The amount of state funding to be received by the district under (a) and (d) of this subsection (8); (B) the amount the district proposes to spend for materials, supplies, and operating costs; (C) the difference between these two amounts; and (D) if (A) of this subsection (8) (a) (ii) exceeds (B) of this subsection (8) (a) (ii), any proposed use of this difference and how this use will improve student achievement.

(Note: If the MSOC allocations exceed MSOC expenditures, the district must report any proposed use of the difference and how this use will improve student achievement.)



BUDGET CONCERNS

- Labor costs have increased 41% since the 2020-2021 School Year or \$3,914,091. During this period, we have 3 less certificated specialists that were paid by Federal Stimulus Funds and 5 more classified. Most of the classified increase is Special Education.
- Employees since McCleary have received 45-50% in pay increases. The benefit increase, during this period is related to full-time medical insurance for employees who work 630 hour a year or 30% of what a year-around employee works. This cost is approximately \$16,000 a year, per employee.
- Classes coming into the primary school for the past few years are smaller. Average now in K4 is 58 per class

 in 2019-2020 we averaged 71 per class (this is 65 less in K4 since 2020). These class-sizes are moving up as larger class sizes graduate. The 4-year enrollment projection (rolling up the class size at 100%) is 774 students by 2028-29. This will be 181 students less than we had pre-covid.
- We stand to lose Title 1 Part C (Migrant), Title 2, Title 3 and Title IV funds for the 2026-27 school year. This would be a loss of \$169,347. Unknowns are Food Service, Title 1 and Federal Special Education.
- A major issue finically is, we have 50% of our teachers at the top of the scale: approximately \$102,609 a year. The state pays a flat \$80,164 meaning \$22,445 is not covered from the state. With benefit's that is \$33,218. Total \$830,465. We need to carry fewer teachers because of this.



Category	Allocation	Actual	Over/Under	Notes
Basic Ed Certificated	3,450,579	4,340,736	(890,157)	Issue is pay is more than state allocation
CTE Certificated	422,625	464,300	(41,676)	CTE has a lot of excess money in MSOC's
Administrative Staff Certificated	370,071	622,577	(252,506)	Issue is pay is more than state allocation
CTE Administrative Certificated	47,360	26,472	20,888	
				building configuration problem (state pays 4 secretaries, 3 custodians
Classified (9.11 Bldg. level)	866,055	1,312,396	(446,341)	etc.)
LAP	704,561	766,585	(62,024)	WEA argued this past summer this should be teachers
Benefits: state funded (non grant)	1,789,582	2,057,807	(268,225)	
			(1,940,040)	How paid: Levy + Ellen and I generate grant indirects and WACA fees



ENROLLMENT/STAFFING

	YTD	18-25		State Staffing	
CDADE			25 26	_	Clarks Darks
GRADE	24-25	Change	25-26	Certs	State Ratio
K	46	(39)	48	2.82	17/1
1	67	(1)	48	2.82	17/1
2	57	(11)	68	4.00	17/1
3	64	(11)	57	3.35	17/1
4	62	(2)	67	2.48	27/1
5	53	(17)	65	2.41	27/1
6	53	(23)	57	2.11	27/1
7	73	(6)	51	1.79	28.53/1
8	71	(3)	77	2.70	28.53/1
9	77	(6)	80	2.78	28.74/1
10	73	2	80	2.78	28.74/1
11	69	(2)	75	2.61	28.74/1
12	74	1	70	2.44	28.74/1
TOTAL	838	(117)	843	35.10	Basic ED
Change				3.85	Other (counselors etc.)
				4.44	СТЕ
Certified				43.38	Total Allocation
				50.45	Have Currently
				(7.07)	Over



FOUR-YEAR BUDGET PR	OJECTIONS			
SCHOOL YEAR	2025-26	2026-27	2027-28	2028-29
General Fund Balance	\$1,943,586	\$1,888,601	\$1,942,688	\$1,966,873
Enrollment (Local)	843	823	799	774
WACA-G Enrollment	1850	1850	1850	1850
Assumptions:				

Reductions will be made based on the Board Fund Balance Policy which is 9% of local expenditures.

Adjustments will be made if enrollment drops below the above.