

Ava Middle School School Wide Plan 2025-2026

Ava R-I Allocation of Federal Money:

Plan Development Meeting Date: April 17, 2025

Strategies to Address School Needs:

Supplemental Instruction

- Math, 5-8
- Utilized Retired Teachers for additional intervention support

Delivery of Title I Funded Supplemental Instruction Services:

- Supplemental Math Support for Content Teachers

Instructional Personnel

- Supplemental Math

Professional Learning Communities

Response to Intervention

Strategies Used:

How Strategies are Used:

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Teachers will utilize common plan time to address the four essential questions of a PLC: 1) What do we expect our students to learn? 2) How will we know they are learning? 3) What will we do if they don't learn? 4) What will we do if they already know it? With the answers to these questions identified, teachers can develop targeted interventions to help students meet the Missouri Learning Standards.

Use methods and instructional strategies that strengthen the academic program in the school.

Many middle school teachers are utilizing whole-brain learning strategies in their classrooms. Some teachers are utilizing project-based concepts to supplement student learning. All teachers are required to utilize formative assessment to drive instructional decisions. Additionally, grade-level teams have collaborated on making intervention time more intentional, and they work together to help students master key standards. We have also made a commitment to building community partnerships so we can

	provide more real-world experiences for our students to allow them to make relevant connections to grade-level content.
Help provide an enriched and accelerated curriculum	Tier I Instruction is a building focus this year with teachers focusing on 4 main pillars: Strong Teaching and Learning, Deep Student Engagement, High Expectations, Relationships, Rigor, and Relevance.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards	Response to Intervention time will be structured so that specific learning gaps for students will be identified and addressed. Students are assigned to a teacher who can provide needed additional instruction in order to fill learning gaps. Student progress is monitored in order to make instructional decisions throughout the year. Additionally, grade-level teams have collaborated on making intervention time more intentional and working together to help students master key standards.
Activities improving students' skills outside the academic subject areas	<ul style="list-style-type: none"> - Specialized Instructional Support Services
Providing Professional Development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data:	<ul style="list-style-type: none"> - Delivery of professional development services
Professional Development activities that address the prioritized needs:	PD activities are being planned in order to help teachers be able to address student needs more effectively. The district calendar includes full-day PD days that will allow teachers more time to meet with PLC teams and to reflect on practices and make plans for implementing research-based instructional strategies.