

Ava Elementary School Wide Plan 2025-2026

Ava R-I Allocation of Federal Money:

Plan Development Meeting Date:	April 17, 2025
Strategies to Address School Needs:	Supplemental Instruction - Reading, K-4 Instructional Personnel - Supplemental Reading- Teacher - Supplemental Reading- Paraprofessional Class Size Reduction - Grades: K, 1, 2, 3, 4 Professional Learning Communities Response to Intervention
Strategies Used:	How Strategies are Used:
Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.	Reduced class size will allow teachers to provide more specific individual feedback to each student. Supplemental reading instruction will provide students with a better opportunity to read at grade level, and therefore be more successful in all academic areas.
Use methods and instructional strategies that strengthen the academic program in the school.	The academic program is strengthened by teachers' use of whole-brain learning strategies, project-based learning strategies, and cooperative learning strategies. Our Tier I instructional focus is centered on four main pillars of strong teaching and learning, deep student engagement, high expectations, and, relationships, rigor, and relevance.
Help provide an enriched and accelerated curriculum	District staff will continue their work with essential learning standards and planning instruction designed to accelerate learning to push students to their fullest potential.

	Small group instruction, differentiation, and intervention are building expectations to meet the needs of all students.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards	Reduced class size will allow teachers to structure classes, providing for more individualized student learning. The use of regular formative assessment will allow teachers to more readily identify struggling learners and modify instruction to meet their needs. Data will be used to determine intervention groups and identify additional resources that may be needed.
Activities improving students' skills outside the academic subject areas	<ul style="list-style-type: none"> - Specialized Instructional Support Services
Providing Professional Development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data:	<ul style="list-style-type: none"> - Delivery of professional development services <p>There will be a building focus on Tier I instruction.</p>
Professional Development activities that address the prioritized needs:	PD activities will be provided focusing on early childhood literacy and strategies and interventions to help students read at grade level. Training will be provided to help teachers identify signs of dyslexia, as well as interventions that can be implemented in the classroom to help any struggling reader.
Assisting preschool children in the transition from early childhood education programs to local elementary school programs	The elementary school provides summer school for pre-kindergarten students in addition to allowing incoming kindergarten students the opportunity to tour the building in order to decrease student anxiety as they start the new school year. Also, the school coordinates with Head Start and local preschools and daycare providers to help students enter school ready to learn. Kindergarten Academy was implemented during summer school in 2024. This was a beneficial transition effort that we hope to expand on starting in August 2025.