



## Strategic Priorities for the New Britain Board of Education: 2024-2029, PK-Adult Education

The New Britain Board of Education commits to the following categories and ideals as strategic priorities for the five school years from 2024 to 2029. We will ensure that budget, resources, and policies become aligned with these priorities. The Superintendent will use these priorities to guide the current and future work of the professional staff.

### Curriculum (A):

1. Curriculum documents will be continually reviewed and revised, relevant to the world beyond the classroom, and reflective of the diversity of our students and the city at large.
2. To improve families' knowledge of and participation in the learning process, summaries of curriculum documents will be available online in multiple languages.
3. Curriculum documents will emphasize and prescribe real-world applications of skills and content being learned and will prioritize critical thinking skills.
4. Curriculum documents will be vetted by stakeholder representatives from the community; other than staff or Board of Education members.
5. The high school experience will allow students to deeply explore their passions.

### Coursework, Assessment, and Instructional Quality (B):

1. At the secondary level, school leaders, counselors, and support staff will ensure that students and families are well apprised of and partners in the course-selection process, course sequences, prerequisites, and graduation requirements.
2. All teaching staff at all levels and in all content areas will ensure that each learner experiences learning opportunities that are rigorous in nature. This should include frequent use of debate/discourse and meaningful in-class discussions on relevant and rigorous topics.
3. The Board seeks to ensure a wide breadth of subject areas and topics are part of the program of studies for all students from pre-kindergarten through adult education.
4. Students will be expected to demonstrate collaborative, collective evidence reasoning across core and elective content areas.
5. Instructional practices will emphasize the demonstration of mastery of communication skills.

### Representation, Diversity, Equity, and Inclusion (C):

1. The district will employ a talented educational workforce that is as representative of the student body as possible.
2. Educational staff members will be knowledgeable in and effectively apply culturally responsive practices.
3. All Board of Education policies will utilize language that is inclusive and representative of the diversity of the city.
4. New and revised policies will benefit from input from students, families, and parents as often as is appropriate.

5. The district will continually seek new ways to engage and empower families in the educational process and ensure that these efforts are equitably inclusive of all families.

#### **Talent / Workforce (D):**

1. The district will provide professional development tailored to staff needs and that supports staff professional advancement.
2. Administrators, managers, and the Board of Education will celebrate and reward staff members' accomplishments.

#### **Policy (E):**

1. The Board will create and implement a schedule and process by which policies are regularly reviewed and updated as needed.

#### **Additional Priorities (F):**

1. The Board and district will continually assess their own practices against those considered to be industry standard and/or "world class".
2. Extra-curricular offerings will be reviewed and revised based on student interest.
3. The district will partner closely with community organizations to offer a breadth of services and opportunities to students.
4. Education specifications for school building construction and renovations will be driven by programmatic and curricular priorities.