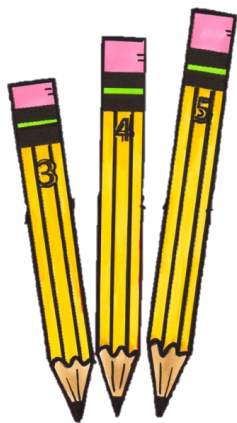
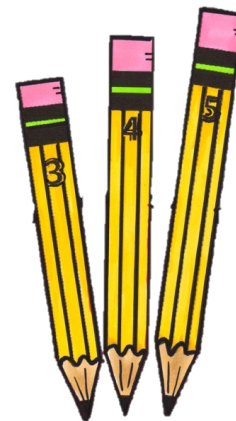




# Laddie A. Decker Sound Beach School



**Grade 3 Orientation**  
*May 7, 2025*



**Dr. Jean Marie D'Aversa, Principal**  
**Tricia Cucinello, Assistant Principal**

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# Administration

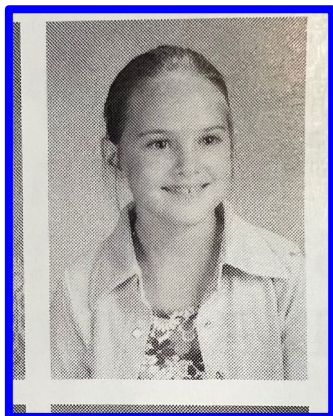
Jean Marie D'Aversa, Ed.D  
Principal

-Miller Place Graduate (K-12)  
-Educational History & Background



Tricia Cucinello  
Assistant Principal

-Educational Background (AMPS)



Evan Curran  
Curriculum Specialist Elementary Education



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# Building Philosophy

*It takes a village to raise a child. Here at LADSBS, we work as a team to cultivate a positive, safe, and secure learning environment for all.*

*Communication is key. Together, we can collaboratively work to establish a school environment that encourages every child to reach their potential.*

FAMILY

WHOLE CHILD:  
Academic,  
Social, Emotional  
and Physical  
Needs

ENCOURAGE  
RESPONSIBILITY

ENCOURAGE  
INDEPENDENCE

TEACH AND  
MODEL GOOD  
CHARACTER

LIFE-LONG  
LEARNERS

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# Dignity for All Students (DASA)



The New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the state's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function.



*It is expected that all students  
treat one another with kindness  
and respect.*

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# Safety & Security



*All exterior doors are locked during the school day.*

*Armed guard on premises.*

*Photo ID required.*

*Security guard at front desk.*

*Guard outside with recess.*

*Security cameras inside and outside of the building.*

*No unannounced visitors in the building.*



## Lockdown Notification Procedures

2 Fall, 2 Spring

*Prior notification at least one week in advance.*

*There will not be prior notification for fire drills.*



# Arrival & Dismissal



**Arrival**

**Dismissal**

8:25 a.m. drop-off

Begins at 2:50 p.m.

Back entrance (cafeteria)  
entrance (cafeteria)

Back

*Please be cautious when driving on school grounds.*

*Clubs/Music – 7:30 a.m.*

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# Health Office

*Mrs. Saulino, School Nurse*  
*Ms. Guido, Clerical Assistant*  
631-474-2721

*Please call the health office in the morning when your child will be absent.*

***Attendance is important.***

*We look forward to seeing your child every morning. However, if your child is truly sick, please keep them home.*



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# Student Support Services

## Math (RtI)

Small group instruction

## Reading (RtI)

Small group instruction

Read 180

**Speech  
Nurse**



## Special Education

**ENL**

Push in/pull out

**Mental Health Team  
Student Assistance Counselor**





# Typical Day

- 8:30 a.m. – Arrival
- 8:30 – 8:40 a.m. – Homeroom/announcements/morning meetings

○ 8:40–9:20	Period 1	ELA	
○ 9:22–10:02		Period 2	ELA
○ 10:04–10:44	Period 3	Services	
○ 10:46–11:26		Period 4	Lunch
○ 11:28–12:08		Period 5	Specials
(PE, Art, Music)			
○ 12:10–12:50		Period 6	Math
○ 12:52–1:32	Period 7	Math/Snack	
○ 1:34–2:14	Period 8	RtI	
○ 2:16–2:56	Period 9	Science/Social Studies	
○ Dismissal			



# Monthly Themes/Lessons

## Monthly Themes

Start with Hello - Kindness

Friendship Month

Clean up Day

Autism Awareness Month

Breast Cancer Awareness Month

ALS Awareness/Ride for Life

National Bullying Prevention Month

P.S. I Love You Day

## Mental Health Team

Mrs. McNulty, School Psychologist

Mr. McMorris, School Counselor

Ms. Tonso, Scope Behavior Counselor



## Character Education Lessons

Kindness

Respect

Gratitude

Responsibility

Perseverance

Integrity

Compassion

Acceptance

Resilience





# Events & Field Trips

Start with Hello  
Spirit Weeks  
Riverhead Aquarium  
Port Jefferson Bowl  
Field Day  
Clean up Day  
“Souper” Bowl  
ALS Ride for Life  
STEAM Night  
One Million Word Challenge  
Fire Prevention Day  
March Madness Book Tournament



Clubs: Lego, coding sign language, kindness club, service club, paleontology club, trivia club, fashion club, yoga, etc.

January - March

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# Transition to 3rd Grade



*What to expect?*

- *More responsibility*
- *Organization*
- *Time management*
- *Consequences for actions*
- *More reading and writing*
- *Numeric grading for math*
- *1-4 Rating for all other subjects*



# Miller Place Strategic Plan



## Pillar II: Student Academic Performance Improvements

*“The district is unwavering in its commitments to raising the bar on academic excellence. Through data-driven strategies, guidance of personalized student interests and strengths, and support of educators, we will equip our students to excel academically while becoming confident and adaptable learners.”*

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# Curriculum & Instruction

## ELA

- HMH into Reading
- Foundations
- Small Group Reading

## Other Online Resources

- Raz-Kids, Typing.com



*All curriculum and instruction is a collaboration of technology as well as a hands on approach to learning, fostering key skills for growth and success.*

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# Curriculum & Instruction

## MATH

Eureka Math

- Workbook
- Online Components
- Hands-on manipulative learning



## Other Online Resources

- Reflex Math, Zearn, Khan Academy





# Curriculum & Instruction

## SCIENCE

- BOCES IV Science Program
  - Hands on Science Kits
  - Generation Genius (online component)
  - Designated Health Teacher

## SOCIAL STUDIES

- Putnam Westchester BOCES





# Homework & Communication

## **HOMEWORK**

- Given Nightly (Monday–Thursday)
  - Math, Spelling, Reading
  - Establish Routines & Independence



## **COMMUNICATION**

- Google Classroom



# Transition to 3rd Miller Place Data Sources

- The Miller Place UFSD uses multiple data points to assess student learning and plan instructional goals.
- Examples of data sources used at LADSBS include:
  - AIMSWeb progress monitoring for students with intervention services
  - Teacher-created assessments and observational data
  - Formative and summative assessments
  - Student observations in small group, whole group and 1:1 instruction
  - NWEA MAP/Growth



# NWEA MAP Schedule

- MAP Growth is administered in ELA and Math three times per year in the fall, winter, and spring.
- Assessments are taken during ELA and Math class.
- Assessments are administered during an uninterrupted testing setting whenever possible.
- The assessment takes approximately 30-45 minutes but may vary by individual student and grade.
- Teachers provide testing strategies and guidance to students before the testing sessions and encouragement during testing.





# How is NWEA Used?



In combination with other data points:

- Identify instructional alignment with ELA and Math standards.
- Identify student performance trends.
- Identify students who may need additional support beyond classroom instruction.
- Differentiate classroom instruction and lesson planning.
- Determine student classroom groupings.
- Develop classroom strategies that maximize student learning.
- Goal setting toward reaching growth goals.



# Always Here to Help

Evan Curran

Curriculum Specialist for Elementary Education

[ecurran@millerplace.k12.ny.us](mailto:ecurran@millerplace.k12.ny.us)

631-474-2719- Ext. 504



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# Home & School Partnership

**Open lines of communication**

**Contact your child's teacher with any concerns.**

- The more they know, the better they can support your child in the classroom.
- School District Calendar, School Tool, LADSBS Website, Newsletters.
- Ms. Cucinello and I are always available.

**Jean Marie D'Aversa, Ed.D.  
Cucinello**

[jdaversa@millerplace.k12.ny.us](mailto:jdaversa@millerplace.k12.ny.us)

[tcucinel@millerplace.k12.ny.us](mailto:tcucinel@millerplace.k12.ny.us)

631-474-2719

631-474-2719

**Tricia**

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