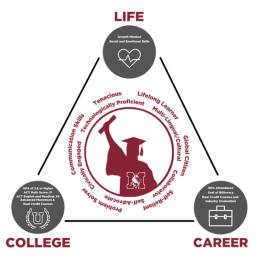
## J. Sterling Morton High School 201 Multi-Tiered System of Supports

## **Tier 3 Academic Mustang Support**

- Areas of focus: literacy and numeracy
- Each area of academic support follows an entrance and exit criteria
- Interventions follow a targeted and evidence-based curriculum
- Regular progress monitoring is conducted to assess how students are responding to the intervention
- Pass/Fail grade based on student growth
- Full semester enrollment
- .25 elective credit per semester



Area of Focus	Tier 3 Academic Mustang Support		Entrance Criteria		Exit Criteria
Literacy 1 Teacher 15 Students	Mustang Literacy is a Tier 3 academic support lab designed for freshman and sophomore students who need additional assistance in developing their reading skills. This intervention focuses on literacy skill-building, emphasizing reading comprehension through targeted strategies that help students analyze, interpret, and engage with texts more effectively. The curriculum incorporates strategies to support multilingual learners, including scaffolding techniques, visual aids, and language development strategies designed to strengthen both reading proficiency and overall academic language skills. Utilizing evidence-based resources such as Achieve 3000, students work on improving their comprehension, vocabulary, and critical thinking skills. Their progress is closely monitored through Star Reading assessments, allowing for tailored instruction to meet individual needs. By promoting essential reading strategies, this intervention equips students with the skills necessary for academic success across all subjects.		NWEA MAP or FastBridge Reading score at or below the 20%ile (incoming 9th graders)  Star Reading Assessment score at or below the 20%ile*  ACCESS Language proficiency level for ELs (above 3.0 in literacy to be considered)		Star Reading Assessment above the 20%ile for three consecutive data points  Progress monitoring goal achieved  Teacher recommendation
Numeracy	Mustang Numeracy	•	NWEA MAP or FastBridge Math score	•	Star Math Assessment
1 Teacher 15 Students	Mustang Numeracy is a Tier 3 academic support lab designed for freshman and sophomore students who have been identified as needing additional assistance in mathematics. This intervention focuses on strengthening students' mathematical problem-solving skills while reinforcing essential prerequisite skills that may require further development. The curriculum includes strategies to support multilingual learners,		at or below the 20%ile (incoming 9 <sup>th</sup> graders)		above the 20%ile for three consecutive data points

	such as scaffolding techniques, visual aids, and language development strategies designed to enhance both mathematical comprehension and overall academic language skills. Utilizing evidence-based resources such as Carnegie Learning: MATHia, students will engage in targeted instruction tailored to their individual needs. Progress will be closely monitored through Star Math assessments, allowing for data-driven adjustments to support student growth. By building a strong foundation in mathematical reasoning and problem-solving, Mustang Numeracy provides students with the skills necessary for success in high school math and beyond.		Star Math Assessment at or below the 20%ile*  ACCESS Language proficiency level for ELs (above 3.0 in literacy to be considered)		Progress monitoring goal achieved  Teacher recommendation
Literacy and	Mustang Prep, Multilingual Prep	•	NWEA MAP or	•	Star Reading &
Numeracy	Markey a Dana is a Time O and a sign and a sign and a sign at for the above and a substitute of		FastBridge Reading &		Math Assessment
0 Ta a a b a #	Mustang Prep is a Tier 3 academic support program designed for freshman and sophomore		Math score at or below		above the 20%ile
2 Teacher	students who need additional assistance in both reading and math. Combining the		the 20%ile (incoming		for three
25 Students	structured support of Mustang Literacy and Mustang Numeracy, this intervention provides		9 <sup>th</sup> graders)		consecutive data
	targeted instruction to strengthen students' reading comprehension, fluency, and mathematical problem-solving skills. The curriculum includes strategies to support	١.	Star Reading & Math		points
	multilingual learners, such as scaffolding techniques, visual aids, and language	-	Assessment at or		Progress
	development strategies designed to strengthen both reading comprehension and		below the 20%ile*	_	monitoring goal
	mathematical understanding. Using evidence-based resources such as Achieve 3000 for		DOLOW LITE 20 70110		achieved
	literacy and Carnegie Learning: MATHia for math, students receive individualized support		ACCESS Language		domovod
	to build essential skills. Progress is monitored th <mark>rough</mark> Star Reading and Star Math		proficiency level for		Teacher
	assessments, ensuring instruction is tailored to student needs. By addressing literacy and		ELs ( <u>Placement</u>		recommendation
	numeracy needs, Mustang Prep offers students the foundational skills necessary for		Criteria)		
	academic success across all subjects.		•		

<sup>\*</sup>The universal screener, Star Assessments, will be used to determine entrance and exit criteria, as well as for ongoing progress monitoring. Multiple data points will be used to determine both placement into and exit from Mustang Support.