Wylie ISD Intermediate Grading Procedures

5th and 6th Grade

Purpose of Grading in Wylie ISD

In Wylie ISD, grades assess student learning and mastery of the Texas Essential Knowledge and Skills. These grades reflect student mastery of grade level content at an independent level through a combination of daily assignments and classroom activities as well as test grades. Grades are intended to communicate academic progress to parents and timely feedback to students. It is the goal of Wylie ISD to prepare students for a successful life beyond high school by providing instruction that promotes college and career readiness.

Wylie ISD board policy governing grades can be found at: http://pol.tasb.org/home/index/316

Texas Education Code governing grades can be found at:
http://www.statutes.legis.state.tx.us/Index.aspx

Grading Practices

District Grading Expectations

- Wylie ISD does not support students receiving a grading period average of 69 for a term or semester.
    - Per Texas Education Code, Section 28.0214: An examination or course grade issued by a classroom teacher is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with the school district grading policy applicable to the grade.
- Grades will be entered in to Skyward weekly so that parents and students have a clear understanding of their progress throughout the grading term.
- Graded papers will be sent home at least once a week to inform parents of their student's progress. Parent conferences will be scheduled as concerns arise.
- Students will receive a formal progress note via Skyward every 3 weeks and a formal grade report at the end of each grading term.

For elective classes in grade 5, students will receive the following grades:

E-Excellent
S-Satisfactory
N-Needs Improvement
U-Unsatisfactory

For all other classes in grades 5-6, students will receive numeric grades.

Number of Grades

At grades 5 and 6:

- 3-5 major grades per subject per grading term
- 7-9 minor grades per subject per grading term
- Major grades will count 40% of a student's grading term average. Minor grades will count as 60% of a student's grading term average.

Late Work Procedures

Wylie ISD strives to develop responsible and accountable students who turn in high quality work on time. However, grades are intended to show mastery of the TEKS. As a result, penalties for late work shall not be reflected in the academic grade.

Repeated patterns of late work warrant further intervention or consequences. Campus administration may require additional work time of students who have late work. Campus administration may also further clarify late work penalties.

Procedures for Re-doing and Correcting Grades

Re-teach and Re-do

Upon successful completion of a reasonable intervention measure, as prescribed by the teacher, a student will be given an opportunity to re-do an assignment or re-take a test for full credit based on mastery of the TEKS. This opportunity shall exist for any item included in a student's grading term average (major or minor). Upon completion of the re-teach/re-do, the new grade will be entered into the gradebook as a replacement for the prior grade and will be noted as a re-teach/re-do. Failure to complete the prescribed intervention measure and/or meet the timeline established by the teacher will result in the student receiving the original grade awarded. This applies to all classes and all assignments, tests, papers, labs, projects, etc. Campus administration may also further clarify reteach/retest guidelines.

Make-up Work

For every school day absent, the student has one school day for completion of missed assignments. Administrators have the discretion to modify this guideline in circumstances where students are absent due to an extended illness.

Homework

Homework will not be taken for separate number grades, but will be used for reinforcement of skills. Teachers have the discretion to assign one cumulative grade per subject over the grading term period for homework.

End-of-Term Grading Guidelines

- Grades for the reporting period are entered by Tuesday prior to the end of the grading term
- Wednesday, Thursday, & Friday are for corrections and make-up work
- New assignments given on Wednesday, Thursday, & Friday count in the next grading term

Assessment

At the intermediate level, grades for unit assessments may be entered into the gradebook according to campus procedures. Assessment data will be communicated with parents. District-written unit assessments will not be sent home, but parents may make an appointment to review these assessments with teachers.

Academic Dishonesty

Once a determination has been made that a student has engaged in academic dishonesty, the student shall be subject to grade penalties on assignments or tests and disciplinary penalties and/or counseling in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.