

**Hogansville Elementary
School Improvement Plan
School Year 2026**



Vision

Our vision is to be a school system that is adaptable, flexible and creates innovative programming that will prepare our students to pursue their passions and to ultimately prepare them for post-secondary education and careers.

Mission

The Troup County School System is committed to educating ALL students using creative and innovative strategies that provide **'A Place for Every Kid'**.

Values

Connection	Equity
Achievement	Resilience
Integrity	Compassion

Goal

- Goal 1 : Focus on Student Success and Well Being**
- Goal 2 : Ensure Equitable Opportunities for All**
- Goal 3 : Focus on Recruiting, Inducting and Retaining Quality Staff**
- Goal 4 : Cultivate the Capacity of the School System to Function as a Flexible and Adaptable Organization**
- Goal 5 : Lead in the Cultivation of Relationships and Strategic Partnerships between the School System and Parents, and Among Agencies and Organizations which Provide Services to Children**

Overarching Need #1

Need #1: There is a gap in the percentage of students scoring Distinguished in both ELA and Math on the Georgia Milestones Assessment when compared to district data.

Goal Statement		Measure (ex. GMAS, CCRPI, iReady)	Current status	Target
Overall	The percentage of students scoring distinguished will more closely represent the TCSS distinguished average and increase by 15%	GMAS	ELA 6%/Math 11%	ELA 20%/Math 25%
Academic	20% of 3rd - 5th grade students will achieve Distinguished as measured by the ELA EOG	GMAS ELA EOG	6%	20%
Cultural	The number of students responding that a teacher has helped them set a learning goal at least weekly will increase from 67% to 80%	HGV Student Survey Data	67%	80%
Subgroup	15% of 3rd-5th grade black students will achieve distinguished as measured by ELA EOG	GMAS ELA EOG	1.30%	15%

Need #	Goal #	Strategic Action	Timeline	Person Responsible	Funding Source	Cost	Artifact	Status	Effectiveness Measure	Review Date	Review Date	Review Date
O, A, S	1	Professional learning and identified student opportunities specific to identification and development of tiered activities and exposure for Talented and Gifted students will be provided to all staff.	8/20/2025 - PL, Student Opportunities - Ongoing	Gifted Teacher (Gary Jones) /Admin	Title I	\$2,500	Sign in sheet for PL, Tutoring schedule, PL Agenda	Not started	Diagnostics, Formative/Assessment data, CCRPI data	Oct	Jan	March
O, A, S, C	1	Create student data folders with iReady, standards, Lexile tracking, fluency, reflections, and conferencing logs	Aug 2025 - May 2026	Assistant Principal/Grade Level Chairs	Title I	\$2,500	Student sample folders	Not started	Diagnostics, HGV Student Survey Data	Bi-monthly w/ students/Oct	Jan	March
O, A, S	1	After school enrichment program for proficient/distinguished students	Oct 2025- April 2026	Principal (Hanna Beall)/Teachers	Title I	\$10,000	Rosters, Attendance records	Not started	Subroup data for iReady growth, GMAS Data	Oct	Jan	March
O, A, S	1	PLCs - Focused on Essential standards, learning targets, Distinguished Level performance tasks and exemplars	Sept. 2025- May 2026	Admin/Teachers	Title I	\$1,000	Sample Artifacts and exemplars/ PLC sign-in sheets	Not started	Diagnostics, Formative/Assessment data, CCRPI data	Oct	Jan	March
O, A, S	1	PD on advanced ELA strategies and rigor in teaching - 7 <i>Mighty Moves</i> , <i>Know Better Do Better</i> , <i>Productive Math Struggle</i> Book studies	Aug 2025 - May 2026	Admin/TOSA - Tami Webb/Lead Teachers - Katie Soto, Kim Buchanan, Christy Washington	Title I	\$5,000	Sign In sheets, Sample PD agenda	Not started	Classroom Walkthrough data	Oct	Jan	March
O, A, S	1	Monthly PLC sessions with ALL support personnel focused on data review of all students (note: Prof/Distinguished learners)	Sept. 2025- May 2026	Admin/Teachers	No Cost	No Cost	Agendas, Sign-in sheets	Not started	Diagnostics, Formative/Assessment data, CCRPI data	Oct	Jan	March

Overarching Need #2

We need all students to read at/above grade level to actively engage in instruction and be prepared for next steps.

Goal Statements		Measure (ex. GMAS, CCRPI, iReady)	Current status	Target
Overall	The percentage of all students reading at or above grade level as measured by the Reading portion of the ELA section on GMAS will increase to 85%	GMAS	73%	85%
Academic	85% of 3rd - 5th grade students will score At Reading Status as measured by the Reading portion of the ELA GMAS	GMAS/CCRPI	73%	85%
Cultural	The percentage of behavior referrals will decrease by 25% from 24 referrals to 19 referrals.	PBIS/SWISS	24	19
Subgroup	85% of 4th grade students will score At Reading Status as measured by the Reading portion of the ELA GMAS	GMAS/CCRPI	64%	85%

Need #	Goal #	Strategic Action	Timeline	Person Responsible	Funding Source	Cost	Artifact	Status	Effectiveness Measure	Review Date	Review Date	Review Date
2	O, A, S	Launch school wide reading program - One Book, One School	September 2025	Media Specialist - Maria Hays/Admin/Teachers	Title I	\$2,000	Participation Logs, Newsletters	Planned	Student Lexile scores on BOY/MOY Diagnostic	Oct	Jan	April
2	O, A, S	Host Family Literacy Nights with at-home reading strategies (also include on monthly parent newsletter)	February 2026	Media Specialist - Maria Hays/Family Liaison - M. Baswell/Admin/TOSA - Tami Webb	Title I	\$2,000	Sign In sheets, Sample materials for parents	Not started	Family Attendance, Parent Survey Data	Dec	Feb	
2	O, A, S	Implement the Amira Suite across all K-5 classrooms to enhance reading fluency, comprehension, and early literacy skills.	Aug 2025 - May 2026	Admin, TOSA - Tami Webb, Teachers	Title I, L4GA, District	\$2,500	PL Agendas, Amira Reporting	Planned	Student Score Reports from Amira			
2	O, A, S	PD on Science of Reading and best practices in Literacy Instruction (LETRS, book studies, PLC work)	Aug 2025 - May 2026	Admin/TOSA - T. Webb/Identified Teachers	District/State/ Title I Funds	\$4,000	Agendas, Sign-in sheets	Not started	Lexile scores on BOY/MOY Diagnostic	Oct	Jan	April
2	O, A, S, C	Incorporate literacy into monthly PBIS focus by sharing read alouds with students	Aug 2025 - May 2026	Admin/Media Specialist/Teachers	Media Specialist - Maria Hays/PBIS Coach - Britt Wood	\$4,000	Books, Lesson Plans, Discussion Questions	Planned	PBIS Data	Oct	Jan	April
2	O, A, S	Create student reading goal folders with Lexile tracking, reflections, and conferencing logs	Aug 2025 - May 2026	Admin/TOSA - T. Webb/EIP Teachers	Title I	\$500	Conference logs, Sample folders	Not started	Student Diagnostic Reports, Formative/assessment data, CCRPI data	Oct	Jan	April
2	C	A mentor will be assigned to students with over 3 Office Referrals from the prior school year. Mentor will check in with students to monitor progress and provide a trusted adult in the building for the student	Aug 2025 - May 2026	Counselor - Britt Wood	No funding required	N/A	Student behavior referrals/PBIS Meeting minutes	Not started	PBIS Referral Data	Oct	Jan	April