

2024 Elementary History Lesson Plan

Date: Teacher: Subject:	
Learning Intention: Success Criteria:	Materials: <i>(authentic & meaningful materials related to the learning objective)</i>
	Vocabulary (direct instruction):
Essential Questions: (SOL ___)	
Anticipatory Set:	
Direct Instruction/Presentation of Materials (Teacher Lead): <i>(What instructional methods and engaging activities will lead students to mastery of the learning objectives?)</i>	
Guided Practice/Small Group Activities (Include Accommodations/Differentiation): <i>(What instructional methods and engaging activities will lead students to mastery of the learning objectives?)</i>	
Independent Practice (You Do): <i>(Assign students independent work that is directly aligned with the “I Do” and “We DO” portions of the lesson.)</i>	
Formative Assessment: Exit tickets Anecdotal notes Written Response	
Differentiated Instruction <i>(Differentiate your instruction to reach the diversity of learners in your classroom.”</i> <i>Differentiate your instruction to reach the diversity of learners in your classroom.</i> <i>Put small groups or individuals for more intensive support.</i>	
Feedback for Students:	
Closure:	

Resources:

- [SOL Institutes](#)
- [VDOE Instructional Resources](#)
- Civil Discourse Resources - [Facing History & Ourselves](#)
- [Woodson Curated Links](#)