

# 2024 Elementary Language Arts Lesson Plan

<b>Date:</b> <b>Teacher:</b>	
<b>Learning Intention:</b> <b>Success Criteria:</b>	<b>Materials:</b>
	<b>Accommodations</b>
	<b>Vocabulary:</b>
<b>Essential Questions:</b> (SOL ___)	
<b>Whole Group</b>	
<b>Anticipatory Set:</b> <i>Brief part of the lesson when the students learn the objective/essential question and how mastering the objective leads to achieving the bigger goal of the course.</i> <ul style="list-style-type: none"><li>• Provide a hook to motivate students and link to prior knowledge in order to introduce a new concept.</li><li>• Explain the relevance of the lesson and the importance of learning the concept./Introduce important vocabulary using the word wall as an interactive learning tool.</li></ul>	
<b>Direct Instruction</b> <i>teacher-led "I Do":</i> (What instructional methods and engaging activities will lead students to mastery of the learning objectives?)	
<b>Guided Practice</b> <i>(We Do):</i> (What instructional methods and engaging activities will lead students to mastery of the learning objectives?)	
<b>Independent Practice</b> <i>(You Do):</i> (Assign students independent work that is directly aligned with the "I Do" and "We DO" portions of the lesson.)	
<b>Formative Assessment:</b> Exit tickets Anecdotal notes Written Response	
<b>Closure:</b>	
<b>Small Groups</b>	
<b>Centers</b> (Instruction utilizing a direct explicit instruction)	
<b>Center 1:</b> <b>Center 2:</b> <b>Center 3:</b> <b>Center 4:</b>	
<b>Group 1 Lesson</b> (Instruction utilizing a direct explicit instruction)	
<b>Learning Intention (SOL__):</b> <b>Success Criteria:</b>	
<b>Establish purpose</b> – Today we are learning to... <b>Create urgency</b> – We are learning to ___ because.... <b>Explicit Instruction</b> (demonstrate, think aloud, graphic organizers, vocabulary, etc.) <b>Practice</b> (gradual release): <b>Assess:</b>	
<b>Group 2 Lesson</b> (Instruction utilizing a direct explicit instruction)	
<b>Learning Intention (SOL__):</b>	

**Success Criteria:**

**Establish purpose** – Today we are learning to...

**Create urgency** – We are learning to \_\_\_\_\_ because....

**Explicit Instruction**

**Practice** (*gradual release*):

**Assess** (*exit ticket, 1 sentence response, What's still confusing?*):

**Resources:**

CKLA teacher's manual & online access

[2024 ELA SOLs](#)