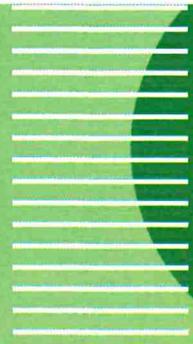


SDMC

Minutes

02/12/2025



- **Welcome: Mrs. Jones - Mrs. Jones welcomed all members and we did a quick ice breaker.**
- **Teacher Excellence System:**
 - **TES Talk Video -**
 - If approved by the board, the evaluation will start in the 25/26 school year. TES will be going to the board in March.
 - Student Achievement - 35%
 - Quality of Instruction - 45%
 - Planning and Professionalism - 15%
 - Campus Action Plan - 5%
 - Student survey - not included as the focus groups overwhelming did not want the survey included.
 - **TES Draft Framework Update -**
 - Mrs. Jones reviewed in detail the framework agreed upon and that will be proposed to the Board in March.
 - **Planning & Professionalism Rubric Preview -**
 - This evaluation system proposes that we combine planning and professionalism together.
 - Lesson internalization - you must know it and execute it but go beyond that and make sure they are internalizing the information and can identify potential misunderstandings and support needed to address those.
 - Professionalism - collaborating with colleagues, advocating for your students, attending after school activities, communicating with parents.

We looked at the rubric specifically and discussed. Excellent and in-depth discussion.

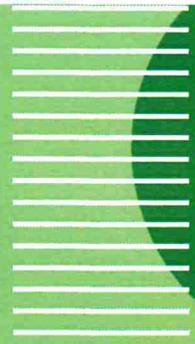
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SDMC

Minutes

02/12/2025



- Discussed how teachers can prepare for misconceptions in the classroom.
- Discussed how the teachers are evaluated on this rubric and a vigorous discussion ensued regarding the fairness of the evaluation and the teachers having an opportunity to input into their score.
- Question - Will there be a self-evaluation process like there is today?
- **Distinguished Teacher Review Rubric Preview -**
 - To become Distinguished Teacher, the teacher must be in the Proficient II, Exemplary I or Exemplary II rating and go through Distinguished Teacher Review:
 - Score in top 30% of West Division in the MOY in achievement and instruction.
 - Submit a one-page statement detailing leadership, lifelong learning, contributions to profession.
 - Maintain top 30% status by the EOY in achievement and instruction.
- **Closeout & feedback**
 - Recommendations: none
- **Pre-K Enrollment, Recruitment and Promotion**
 - The district is asking us to open a 3rd classroom. We do not have the space here and they are recommending we open a classroom in Wisdom High School.
 - General Concerns:
 - Collaboration between the teachers would be difficult.
 - The neighborhood is unsafe according to our HPD officer.
 - It will take our administration off the campus.