

*inclusive by design:*

# Demystifying Dyslexia

*This two-part series is part of our Inclusive by Design offerings to support pupil screening and the implementation of an approved screener for instruction—so all learners can be seen and supported.*

## Day 1: Understanding Dyslexia

Deepen your understanding of dyslexia through the lens of the California Dyslexia Guidelines.

This session explores:

- the reading process and stages of development,
- cognitive and neuropsychological foundations, and
- characteristics of dyslexia across age groups—including multilingual learners.

We will also dispel common myths, engage in a dyslexia simulation, and introduce the Orton-Gillingham principles of instruction.



## Day 2: Supporting Students

Translate knowledge into action with classroom-ready tools to support students with dyslexia.

This session focuses on:

- reading and writing accommodations,
- strategies for working memory and fluency, and
- considerations for executive functioning and social-emotional learning.

We will also explore how to leverage student strengths and create inclusive learning experiences where every reader can thrive!



*event details:*



**8:30–3:30**

**K–2 Educators**

✓ Day 1: September 18

✓ Day 2: October 29

**3–5 Educators**

✓ Day 1: October 22

✓ Day 2: November 4



**MCOE**



**\$100**

*per participant*



(<https://tinyurl.com/yyppccdez>)

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