



Overview

Enhancement Activities provides instruction that augments the *i-Ready Classroom Mathematics* instructional program, with a focus on state-specific standards. You can access Enhancement Activities using the Teacher Toolbox.

There are three types of Enhancement Activities.

Multi-Day Activities ► Multi-Day Activities follow the same structure and pedagogy as the lessons students experience every day. Multi-Day Activities are provided when there is a comprehensive state-specific standard that is not addressed by the *i-Ready Classroom Mathematics* instructional program.

One-Day Activities ► One-Day Activities consist of a step-by-step teacher-led activity with a focus on hands-on tasks for students. Activity sheets are provided within the activity as needed to support student work. One-Day Activities are provided when there is a less-comprehensive state-specific standard that is not addressed by the *i-Ready Classroom Mathematics* instructional program, or when the scope of a state-specific standard goes beyond the instruction provided.

Educator Notes ► Educator Notes provide additional information for the teacher describing how the content in the *i-Ready Classroom Mathematics* instructional program varies from the expectations of the state-specific standards. They also include an example of how the content might be modified in order to better address the state-specific standards. Educator Notes are provided when the state-specific standards require different content limits or vocabulary terms, or when a clear modification can tailor the *i-Ready Classroom Mathematics* instructional program to address state expectations.

The **Table of Contents** in this document indicates where Enhancement Activities have been added into the program, as well as how many days to spend on them. As you consider your overall pacing for the year, lessons that include a range of days indicate places you may want to spend less time in order to create time for instruction on state-specific standards.



Lessons that cover **Post-Test Standards** are indicated with this symbol. These lessons can be taught after the state assessment, as these lessons are focused on post-test standards as identified by the New York State Education Department (nysed.gov).



Grade 5 Table of Contents

The Table of Contents below shows correlations to NY Next Generation Learning Standards and a recommended schedule for instruction when using Enhancement Activities.

Unit 1	Days
Lesson 1: <i>Understand</i> Volume NY-5.MD.3; NY-5.MD.3a; NY-5.MD.3b	3
Lesson 2: Find Volume Using Unit Cubes NY-5.MD.4; NY-5.MD.5; NY-5.MD.5a	3
Lesson 3: Find Volume Using Formulas NY-5.MD.5; NY-5.MD.5a; NY-5.MD.5b; NY-5.MD.5c	4
Lesson 4: Multiply Multi-Digit Numbers NY-5.NBT.5	4
Lesson 5: Divide Multi-Digit Numbers NY-5.NBT.6	5
Math in Action: Solve Multiplication and Division Problems NY-5.NBT.5; NY-5.NBT.6; NY-5.MD.3; NY-5.MD.3a; NY-5.MD.3b; NY-5.MD.4; NY-5.MD.5; NY-5.MD.5a; NY-5.MD.5b; NY-5.MD.5c	2
Unit Assessment	1
Unit 2	Days
Lesson 6: <i>Understand</i> Decimal Place Value NY-5.NBT.1	3
Lesson 7: <i>Understand</i> Powers of 10 NY-5.NBT.2	3
Lesson 8: Read and Write Decimals NY-5.NBT.3; NY-5.NBT.3a	4
Lesson 9: Compare and Round Decimals NY-5.NBT.3; NY-5.NBT.3b; NY-5.NBT.4	4
Mid-Unit Assessment	1
Lesson 10: Add Decimals NY-5.NBT.7	3



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i-READY CLASSROOM MATHEMATICS

(Unit 2 Continued)

Lesson 11: Subtract Decimals NY-5.NBT.7	4
Lesson 12: Add Fractions NY-5.NF.1; NY-5.NF.2	4
Lesson 13: Subtract Fractions NY-5.NF.1; NY-5.NF.2	4
Lesson 14: Add and Subtract in Word Problems NY-5.NBT.7; NY-5.NF.2	4
Math in Action: Use Decimals and Fractions NY-5.NBT.3; NY-5.NBT.3a; NY-5.NBT.3b; NY-5.NBT.4; NY-5.NBT.7; NY-5.NF.1; NY-5.NF.2	2
Unit Assessment	1

Unit 3

Days

Lesson 15: Multiply a Decimal by a Whole Number NY-5.NBT.7	3
Lesson 16: Multiply Decimals NY-5.NBT.7	4
Lesson 17: Divide Decimals NY-5.NBT.7	5
Mid-Unit Assessment	1
Lesson 18: Fractions as Division NY-5.NF.3	3
Lesson 19: <i>Understand</i> Multiplication by a Fraction NY-5.NF.4; NY-5.NF.4a	3
Lesson 20: Multiply Fractions to Find Area NY-5.NF.4; NY-5.NF.4b	4
Mid-Unit Assessment	1
Lesson 21: <i>Understand</i> Multiplication as Scaling NY-5.NF.5; NY-5.NF.5a; NY-5.NF.5b	3
Lesson 22: Multiply Fractions in Word Problems NY-5.NF.6	4



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i-READY CLASSROOM MATHEMATICS

(Unit 3 Continued)

Lesson 23: <i>Understand</i> Division with Unit Fractions NY-5.NF.7; NY-5.NF.7a; NY-5.NF.7b	3
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Lesson 24: Divide Unit Fractions in Word Problems NY-5.NF.7; NY-5.NF.7c	4
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Math in Action: Use Fractions and Decimals NY-5.NBT.7; NY-5.NF.3; NY-5.NF.4; NY-5.NF.4a; NY-5.NF.4b; NY-5.NF.6; NY-5.NF.7; NY-5.NF.7b; NY-5.NF.7c	2
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Unit Assessment	1
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Unit 4	Days
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Lesson 25: Convert Measurement Units NY-5.MD.1	4
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Lesson 26: Solve Word Problems Involving Conversions NY-5.MD.1	4
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Lesson 27: Make Line Plots and Interpret Data NY-5.MD.2	4
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Mid-Unit Assessment	1
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Lesson 28: <i>Understand</i> Categories of Two-Dimensional Figures NY-5.G.3	3
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Lesson 29: Classify Two-Dimensional Figures NY-5.G.4	2 to 4
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Math in Action: Work with Measurement and Data NY-5.MD.1; NY-5.MD.2; NY-5.G.3; NY-5.G.4	2
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Unit Assessment	1
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Unit 5	Days
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Lesson 30: Evaluate, Write, and Interpret Expressions NY-5.OA.1; NY-5.OA.2	 2 to 4
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Lesson 31: <i>Understand</i> the Coordinate Plane NY-5.G.1	 3
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Lesson 32: Represent Problems in the Coordinate Plane NY-5.G.2	 2 to 4
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i-READY CLASSROOM MATHEMATICS

(Unit 5 Continued)

Lesson 33: Analyze Patterns and Relationships NY-5.OA.3		2 to 4
Math in Action: Work with Coordinates and Patterns NY-5.OA.1; NY-5.OA.2; NY-5.G.1; NY-5.G.2		2
Unit Assessment		1
