



## Overview

Enhancement Activities provides instruction that augments the *i-Ready Classroom Mathematics* instructional program, with a focus on state-specific standards. You can access Enhancement Activities using the Teacher Toolbox.

There are three types of Enhancement Activities.

**Multi-Day Activities** ► Multi-Day Activities follow the same structure and pedagogy as the lessons students experience every day. Multi-Day Activities are provided when there is a comprehensive state-specific standard that is not addressed by the *i-Ready Classroom Mathematics* instructional program.

**One-Day Activities** ► One-Day Activities consist of a step-by-step teacher-led activity with a focus on hands-on tasks for students. Activity sheets are provided within the activity as needed to support student work. One-Day Activities are provided when there is a less-comprehensive state-specific standard that is not addressed by the *i-Ready Classroom Mathematics* instructional program, or when the scope of a state-specific standard goes beyond the instruction provided.

**Educator Notes** ► Educator Notes provide additional information for the teacher describing how the content in the *i-Ready Classroom Mathematics* instructional program varies from the expectations of the state-specific standards. They also include an example of how the content might be modified in order to better address the state-specific standards. Educator Notes are provided when the state-specific standards require different content limits or vocabulary terms, or when a clear modification can tailor the *i-Ready Classroom Mathematics* instructional program to address state expectations.

The **Table of Contents** in this document indicates where Enhancement Activities have been added into the program, as well as how many days to spend on them. As you consider your overall pacing for the year, lessons that include a range of days indicate places you may want to spend less time in order to create time for instruction on state-specific standards.



# Grade 2 Table of Contents

The Table of Contents below shows correlations to NY Next Generation Learning Standards and a recommended schedule for instruction when using Enhancement Activities.

Unit 1	Days
Lesson 1: Mental Math Strategies for Addition NY-2.OA.2a; NY-2.OA.2b	4
Lesson 2: Mental Math Strategies for Subtraction NY-2.OA.2a; NY-2.OA.2b	4
Lesson 3: Solve One-Step Word Problems NY-2.OA.1a	4
Mid-Unit Assessment	1
Lesson 4: Draw and Use Bar Graphs and Picture Graphs NY-2.MD.10	4
Lesson 5: Solve Two-Step Word Problems NY-2.OA.1b	4
Math in Action: Solve Addition and Subtraction Problems NY-2.OA.1a; NY-2.OA.1b; NY-2.OA.2a; NY-2.OA.2b; NY-2.MD.10	2
Unit Assessment	1
Unit 2	Days
Lesson 6: Add Two-Digit Numbers NY-2.NBT.5; NY-2.NBT.9	5
Lesson 7: Subtract Two-Digit Numbers NY-2.NBT.5; NY-2.NBT.9	5
Lesson 8: Use Addition and Subtraction Strategies with Two-Digit Numbers NY-2.NBT.5; NY-2.NBT.9	4
Mid-Unit Assessment	1
Lesson 9: Solve Word Problems with Two-Digit Numbers NY-2.OA.1a; NY-2.OA.1b	5
<b>Educator Note: Word Problems Involving Coins</b> NY-2.MD.8a; NY-2.MD.8b	0



# TABLE OF CONTENTS - WITH ENHANCEMENT ACTIVITIES

## i-READY CLASSROOM MATHEMATICS

### (Unit 2 Continued)

Lesson 10: Solve Word Problems Involving Money 5  
NY-2.OA.1a; NY-2.OA.1b; NY-2.MD.8a; NY-2.MD.8b

**Educator Note: Time Vocabulary** 0  
NY-2.MD.7

Lesson 11: Tell and Write Time 3  
NY-2.MD.7

Math in Action: Work with Two-Digit Numbers, Time, and Money 2  
NY-2.OA.1a; NY-2.OA.1b; NY-2.NBT.2; NY-2.NBT.5; NY-2.NBT.9; NY-2.MD.7; NY-2.MD.8a;  
NY-2.MD.8b

Unit Assessment 1

Consider modifying the unit materials to include the following content provided in the **Enhancement Activities:**

- Identifying coins by name
- Changing references to dollars to references to cents
- Using time vocabulary such as, but not limited to, *quarter past*, *half past*, and *quarter to*

### Unit 3 Days

Lesson 12: *Understand* Three-Digit Numbers 3  
NY-2.NBT.1; NY-2.NBT.1a; NY-2.NBT.1b

Lesson 13: Read and Write Three-Digit Numbers 4  
NY-2.NBT.3

Lesson 14: Compare Three-Digit Numbers 4  
NY-2.NBT.4

Lesson 15: Mental Addition and Subtraction 4  
NY-2.NBT.2; NY-2.NBT.8

Mid-Unit Assessment 1

Lesson 16: Add Three-Digit Numbers 4  
NY-2.NBT.7a; NY-2.NBT.7b; NY-2.NBT.9

Lesson 17: Subtract Three-Digit Numbers 4  
NY-2.NBT.7a; NY-2.NBT.7b; NY-2.NBT.9

Lesson 18: Use Addition and Subtraction Strategies with Three-Digit Numbers 4  
NY-2.NBT.7a; NY-2.NBT.7b; NY-2.NBT.9



# TABLE OF CONTENTS - WITH ENHANCEMENT ACTIVITIES

## i-READY CLASSROOM MATHEMATICS

### *(Unit 3 Continued)*

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**Lesson 19: Add Several Two-Digit Numbers**

NY-2.NBT.6; NY-2.NBT.9

3

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**Math in Action: Add, Subtract, and Compare Numbers**NY-2.OA.1a; NY-2.OA.1b; NY-2.NBT.1; NY-2.NBT.3; NY-2.NBT.4; NY-2.NBT.5; NY-2.NBT.6;  
NY-2.NBT.7a; NY-2.NBT.7b; NY-2.NBT.8; NY-2.NBT.9

2

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**Unit Assessment**

1

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**Unit 4****Days**

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**Lesson 20: Measure in Inches and Centimeters**

NY-2.MD.1

3

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**Lesson 21: Measure in Feet and Meters**

NY-2.MD.1

4

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**Lesson 22: *Understand* Measurement with Different Units**

NY-2.MD.2

3

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**Lesson 23: Estimate and Measure Length**

NY-2.MD.3

3

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**Lesson 24: Compare Lengths**

NY-2.MD.4

4

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**Mid-Unit Assessment**

1

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**Lesson 25: Add and Subtract Lengths**

NY-2.MD.5

4

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**Lesson 26: Add and Subtract on the Number Line**

NY-2.MD.6

4

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**Lesson 27: Read and Make Line Plots**

NY-2.MD.9

4

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**Math in Action: Use Measurement**

NY-2.MD.1; NY-2.MD.4; NY-2.MD.5; NY-2.MD.8a; NY-2.MD.8b

2

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**Unit Assessment**

1



Unit 5	Days
<b>One-Day Activity: Recognize Polygons and Non-Polygons</b> NY-2.G.1	1
<i>Optional Lesson 28: Recognize and Draw Shapes</i>	0
<b>Lesson 29: Understand Partitioning Shapes into Halves, Thirds, and Fourths</b> NY-2.G.3	3
<b>Lesson 30: Partition Rectangles</b> NY-2.G.2	2 to 3
<b>Lesson 31: Add Using Arrays</b> NY-2.OA.4	3
<b>Lesson 32: Even and Odd Numbers</b> NY-2.OA.3a; NY-2.OA.3b	2 to 3
<b>Math in Action: Use Shapes and Even and Odd Numbers</b> NY-2.OA.3a; NY-2.OA.3b; NY-2.G.2; NY-2.G.3	2
<b>Unit Assessment</b>	1
<b>Consider modifying the unit materials to include the following content provided in the Enhancement Activities:</b>	
<ul style="list-style-type: none"><li>• Classifying two-dimensional figures as polygons or non-polygons</li><li>• Not requiring students to identify or draw shapes based on their attributes</li></ul>	