



Overview

Enhancement Activities provides instruction that augments the *i-Ready Classroom Mathematics* instructional program, with a focus on state-specific standards. You can access Enhancement Activities using the Teacher Toolbox.

There are three types of Enhancement Activities.

Multi-Day Activities ► Multi-Day Activities follow the same structure and pedagogy as the lessons students experience every day. Multi-Day Activities are provided when there is a comprehensive state-specific standard that is not addressed by the *i-Ready Classroom Mathematics* instructional program.

One-Day Activities ► One-Day Activities consist of a step-by-step teacher-led activity with a focus on hands-on tasks for students. Activity sheets are provided within the activity as needed to support student work. One-Day Activities are provided when there is a less-comprehensive state-specific standard that is not addressed by the *i-Ready Classroom Mathematics* instructional program, or when the scope of a state-specific standard goes beyond the instruction provided.

Educator Notes ► Educator Notes provide additional information for the teacher describing how the content in the *i-Ready Classroom Mathematics* instructional program varies from the expectations of the state-specific standards. They also include an example of how the content might be modified in order to better address the state-specific standards. Educator Notes are provided when the state-specific standards require different content limits or vocabulary terms, or when a clear modification can tailor the *i-Ready Classroom Mathematics* instructional program to address state expectations.

The **Table of Contents** in this document indicates where Enhancement Activities have been added into the program, as well as how many days to spend on them. As you consider your overall pacing for the year, lessons that include a range of days indicate places you may want to spend less time in order to create time for instruction on state-specific standards.



Grade K Table of Contents

The Table of Contents below shows correlations to NY Next Generation Learning Standards and a recommended schedule for instruction when using Enhancement Activities.

Unit 1	Days
Lesson 1: Describe Position NY-K.G.1	5
Lesson 2: Describe and Compare Length and Height NY-K.MD.1; NY-K.MD.2	2 to 5
Lesson 3: Sort and Count Objects NY-K.MD.3	5
One-Day Activity: Investigate Coins NY-K.MD.4	1
Math in Action: Imagine a Rainforest NY-K.MD.3; NY-K.G.1	3
Unit Assessment	1
<p>Consider modifying the unit materials to include the following content provided in the Enhancement Activities:</p> <ul style="list-style-type: none"> Identifying pennies and dimes by name and by value 	
Unit 2	Days
Lesson 4: Count, Show, and Write Numbers to 5 NY-K.CC.3; NY-K.CC.4a; NY-K.CC.4b; NY-K.CC.5a; NY-K.CC.5b	5
Lesson 5: Compare Numbers to 5 NY-K.CC.4c; NY-K.CC.6; NY-K.CC.7	5
Lesson 6: Three-Dimensional Shapes and Weight NY-K.MD.1; NY-K.MD.2; NY-K.G.1; NY-K.G.2; NY-K.G.4	2 to 5
Math in Action: Play with Puppets NY-K.CC.3; NY-K.CC.4a; NY-K.CC.4b; NY-K.CC.5b; NY-K.CC.6; NY-K.MD.3	3
Unit Assessment	1



Unit 3	Days
Educator Note: Addition Representation with Pennies NY-K.OA.1	0
Lesson 7: Add Within 5 NY-K.OA.1; NY-K.OA.2a; NY-K.OA.2b	5
Lesson 8: Two-Dimensional Shapes NY-K.G.1; NY-K.G.2; NY-K.G.4	5
One-Day Activity: Work with Patterns NY-K.OA.6	1
Educator Note: Subtraction Representation with Pennies NY-K.OA.1	0
Lesson 9: Subtract Within 5 NY-K.OA.1; NY-K.OA.2a; NY-K.OA.2b	5
Lesson 10: Add and Subtract Within 5 NY-K.OA.1; NY-K.OA.2a; NY-K.OA.2b	5
Math in Action: Make a Mobile NY-K.OA.1; NY-K.OA.2a; NY-K.OA.2b; NY-K.MD.3; NY-K.G.2; NY-K.G.4	3
Unit Assessment	1
Consider modifying the unit materials to include the following content provided in the Enhancement Activities:	
<ul style="list-style-type: none">• Using pennies to represent addition situations• Duplicating, extending, and making simple patterns using concrete objects• Using pennies to represent subtraction situations	
Unit 4	Days
Lesson 11: Count, Show, and Write Numbers 6 to 10 NY-K.CC.3; NY-K.CC.4a; NY-K.CC.4b; NY-K.CC.5a; NY-K.CC.5b	5
One-Day Activity: Use Ordinal Numbers: First Through Tenth NY-K.CC.4d	1
Lesson 12: Compare Numbers to 10 NY-K.CC.4c; NY-K.CC.6; NY-K.CC.7	5
Lesson 13: Compose Shapes NY-K.G.6	5



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i-READY CLASSROOM MATHEMATICS

(Unit 4 Continued)

Lesson 14: Compose and Decompose 10 NY-K.OA.3	5
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Lesson 15: Find Number Partners for 10 NY-K.OA.4	5
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Math in Action: Plan a Playground NY-K.CC.3; NY-K.CC.5b; NY-K.OA.3; NY-K.OA.4; NY-K.MD.3; NY-K.G.6	3
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Unit Assessment	1
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Consider modifying the unit materials to include the following content provided in the **Enhancement Activities**:

- Using ordinal numbers (first through tenth)
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Unit 5 **Days**

Lesson 16: Count, Read, and Write Numbers 11 to 20 NY-K.CC.3; NY-K.CC.4a; NY-K.CC.4b; NY-K.CC.5a; NY-K.CC.5b	5
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Lesson 17: Count Within 100 NY-K.CC.1; NY-K.CC.2	5
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Lesson 18: Compose and Decompose 6 and 7 NY-K.OA.3	5
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Lesson 19: Compose and Decompose 8 and 9 NY-K.OA.3	5
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Math in Action: Grow a Garden NY-K.CC.3; NY-K.CC.4a; NY-K.CC.4b; NY-K.CC.5a; NY-K.CC.5b; NY-K.OA.3; NY-K.MD.3	3
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Unit Assessment	1
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Unit 6 **Days**

Lesson 20: Add Within 10 NY-K.OA.1; NY-K.OA.5	5
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Lesson 21: Subtract Within 10 NY-K.OA.1; NY-K.OA.5	5
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Lesson 22: Add and Subtract to Solve Word Problems NY-K.OA.2a; NY-K.OA.2b	5
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i-READY CLASSROOM MATHEMATICS

(Unit 6 Continued)

Math in Action: Design a Dance NY-K.OA.1; NY-K.OA.2a; NY-K.OA.2b; NY-K.OA.3; NY-K.MD.3	3
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Unit Assessment	1
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Unit 7	Days
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Lesson 23: Compose and Decompose Teen Numbers with Tools and Drawings NY-K.NBT.1	5
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Lesson 24: Build with Shapes NY-K.G.3; NY-K.G.5	2 to 5
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Educator Note: Composition and Decomposition of Teen Numbers Using Objects and Drawings NY-K.NBT.1	0
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Lesson 25: Compose and Decompose Teen Numbers with Symbols NY-K.NBT.1	5
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Math in Action: Build for Birds NY-K.CC.3; NY-K.CC.5a; NY-K.CC.5b; NY-K.NBT.1; NY-K.MD.3; NY-K.G.2; NY-K.G.5; NY-K.G.6	3
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Unit Assessment	1
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Consider modifying the unit materials to include the following content provided in the **Enhancement Activities**:

- Not using equations to record compositions and decompositions of teen numbers
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