



NEW TEACHER CELEBRATION

**TUESDAY, JULY 22, 2025 &
WEDNESDAY, JULY 23, 2025**



DAY 1

TUESDAY, JULY 22, 2025

Agenda

8:00-8:30	Registration, Breakfast, Vendor Visits
8:30-8:45	Welcome from Dr. La Cava
8:45-9:45	Keynote
9:45-10:00	Welcome from Dr. Looney
10:00-10:15	Break
10:15-11:00	Code of Ethics
11:00-11:10	Greetings from Academics
11:15-12:15	Lunch A or Human Resources Session
12:15-12:30	Transition
12:30-1:30	Lunch B or Human Resources Session
1:30-1:45	Transition
1:45-2:30	Academics Session #1
2:30-2:45	Transition
2:45-3:30	Academics Session #2

Select the Academic session you would like to attend during each scheduled time.

Sessions and descriptions for Day 1 are on page 2-3.

DAY 1

TUESDAY, JULY 22, 2025

Time	Salon I, II, & III	Salon IV, V, & VI	Conference B	Conference 2	Conference C	Conference 8
Session #1 1:45-2:30	Relationship Building and De-escalation Strategies	Getting Started with FCS Instructional Technology	Elementary Math: Engage, Explore, Apply, and Reflect	Secondary Math: Engage, Explore, Apply, and Reflect	Pre-K: Starting Strong	Foundational Practices of Early Childhood Special Education Teachers
Session #2 2:45-3:30	Relationship Building and De-escalation Strategies	Teaching Smarter with AI in FCS	Elementary Math: Engage, Explore, Apply, and Reflect	First Steps with Nearpod: Engage Your Class Today		

DAY 1

TUESDAY, JULY 22, 2025

Session Descriptions

Elementary Math: Engage, Explore, Apply, Reflect

This session will introduce teachers to the GADOE Mathematics Instructional Framework that is implemented here in Fulton. We will facilitate a lesson using the framework so participants can understand the power, importance, and expectations of a student-centered classroom. (Session is only offered on Day 1.)

First Steps with Nearpod: Engage Your Class Today

New to Nearpod? In this one-hour session, you'll learn how to create interactive lessons, use engaging tools like quizzes and polls, and explore ready-made content to enhance your teaching. Boost student engagement from day one. (Session repeats on Day 2.)

Foundational Practices of Early Childhood Special Education Teachers

Training for KSE, Pre-K Inclusion, or PSE teachers who are new to Fulton County Schools or new to the program they will be teaching during the upcoming school year. Participants will receive foundational training regarding three key instructional domains: 1. Relationships & Routines 2. Standards-based Instruction 3. Specially-designed Instruction. (Required session)

Getting Started with FCS Instructional Technology

Discover more about the technology tools available in Fulton to support learning and teaching including Office 365 and Classlink. Fulton is a Microsoft district, and teachers do not have access to Google tools. (Session repeats on Day 2.)

Pre-K: Starting Strong

New Pre-K Lead teachers will meet with the Early Childhood Department and dive into Relationships and Routines. (Required session)

Relationship Building and De-escalation Strategies

Effective leadership and conflict resolution hinge on the ability to build strong, trusting relationships while skillfully navigating moments of tension. This professional development session will equip participants with practical techniques to foster positive connections, enhance communication, and apply de-escalation strategies in high-pressure situations. Through interactive discussions and real-world scenarios, attendees will learn how to recognize early signs of conflict, maintain composure, and employ structured approaches to de-escalation that encourage collaboration and resolution. By strengthening interpersonal skills and emotional intelligence, participants will leave with the confidence to foster a supportive and solution-oriented environment in their teams and organizations. (Session is only offered on Day 1.)

Secondary Math: Engage, Explore, Apply, Reflect

This session will introduce teachers to the GADOE Mathematics Instructional Framework that is implemented here in Fulton. We will facilitate a lesson using the framework so participants can understand the power, importance, and expectations of a student-centered classroom. (Session is only offered on Day 1.)

Teaching Smarter with AI in FCS

Explore Fulton County Schools' approach to AI in education, including our guiding beliefs, required learning, and the AI syllabus statement. Discover the approved AI tools available to you and engage in an interactive introduction to our newest tool, SchoolAI. Whether you're AI-curious or ready to dive in, this session will equip you to teach smarter with safe, supported AI practices from day one. (Session repeats on Day 2.)

DAY 2

WEDNESDAY, JULY 23, 2025

Agenda

8:00–8:30	Registration, Breakfast, Vendor Visits
8:30–9:00	Information Technology
9:00–9:30	Instructional Technology
9:30–9:45	GO TIP
9:45–10:00	Break
10:00–11:00	Academics Session #3
11:00–11:15	Transition
11:15–12:15	Lunch A or Academics Session #4
12:15–12:30	Transition
12:30–1:30	Lunch B or Academics Session #5
1:30–1:45	Transition
1:45–2:45	Academics Session #5

Review the Special Areas on page 5. If you teach in one of these areas, please be sure to attend your required session.

If you do not teach in a special area, select the session you would like to attend during each scheduled time.

Elementary sessions and descriptions are on pages 6-7.

Secondary sessions and descriptions are on pages 8-9.

SPECIAL AREAS

TEACHERS WITH A SPECIAL AREA OF CONCENTRATION

Art, Dance, and Theatre

Visual Art, Dance & Theater teachers will meet with the Coordinator of Fine Arts. Topics will include Standards Mastery Framework, Instructional Technology, and districtwide resources & support. The session is from 10:00-12:15 in Conference 6. You will attend lunch from 12:30-1:30 and then elementary or secondary choice sessions for the last session of the day.

Elementary TAG

Elementary TAG teachers will learn the basics about screening, testing, and where to locate resources. You will meet with the Coordinator of TAG from 10:00-12:15 in Conference 7. You will attend lunch from 12:30-1:30 and then elementary choice sessions for the last session of the day.

ESOL

New ESOL teachers will meet the ESOL team, learn about ESOL program structure, curriculum, and assessment. Attendees will have the opportunity to review ESOL resources and participate in a Q&A. The session is from 10:00-12:15 in Conference E. You will attend lunch from 12:30-1:30 and then elementary or secondary choice sessions for the last session of the day.

Health & PE

Health & Physical Education teachers will meet with the Coordinator of Health & PE. Topics include HPE specific resources, curriculum, best practices, policies and procedures. Attendees will have the opportunity to warm up, strength train, and stretch their HPE muscles while preparing for the upcoming year. The session is from 10:00-12:15 in Conference 5. You will attend lunch from 12:30-1:30 and then elementary or secondary choice sessions for the last session of the day.

Instructional Tools for New Preschool Special Education Teachers

Teachers who are new to the PSE classroom will be trained on the Required Schedule Components for the class. Teachers will learn the curriculums and practices used for instruction, intervention, and enrichment. The session is from 10:00-2:45 in Conference 8 with lunch from 11:15-12:15.

Introduction to World Languages in Fulton County Schools

In this session, new WL teachers will learn about the WL program in FCS. They will be introduced to resources and guidance provided to support a proficiency-based instructional model. The session is from 1:45-2:45 in Conference 4.

Music, Band, Chorus, and Orchestra

Music, Band, Chorus, and Orchestra teachers will meet with the Coordinator of Performing Arts. Topics will include Standards Mastery Framework, Instructional Technology, and districtwide resources & support. You will also meet and connect with Fine Arts Support Teachers for music. The session is from 10:00-12:15 in Conference 3. You will attend lunch from 12:30-1:30 and then elementary or secondary choice sessions for the last session of the day.

Pre-K: Starting Strong Part 2

New Pre-K Lead and Inclusion teachers will meet with the Early Childhood Department and dive into the Learning Environment in the Pre-K classroom. The session is from 10:00-2:45 in Conference C with lunch from 11:15-12:15.

ELEMENTARY

GENERAL EDUCATION & SPECIAL EDUCATION TEACHERS

Select the session that you would like to attend during each scheduled time.
 Lunch: Your lanyard designates your lunch time. Lunch A is 11:15-12:15. Lunch B is 12:30-1:30.

Time	Salon III	Salon IV	Salon V & VI	Conference 4	Conference B	Conference 6
Session #3 10:00-11:00	Teaching Smarter with AI in FCS	Getting Started with FCS Instructional Technology	When Students Need More: Overview of District Supports for Students		Co-Teaching: Make Your Teaching Relationship Powerful	
Session #4 11:15-12:15 Lunch A	Getting Started with i-Ready	3D Science, Science Best Practices, and Resources	When Students Need More: Overview of District Supports for Students		Co-Teaching: Make Your Teaching Relationship Powerful	
Session #5 12:30-1:30 Lunch B	Social Studies: Essentials for New Teachers	Overview of Assessment	Student Success Skills: FCS Social Skill Building Support	First Steps with Nearpod: Engage Your Class Today	What Are Students Trying to Tell Us?	IB 101: What Every New IB Teacher Needs to Know
Session #6 1:45-2:45	Getting Started with i-Ready	Overview of Assessment	Student Success Skills: FCS Social Skill Building Support		What Are Students Trying to Tell Us?	Welcome to AVID: What Every Teacher in an AVID School Should Know

ELEMENTARY

GENERAL EDUCATION & SPECIAL EDUCATION TEACHERS

Session Descriptions

3D Science, Science Best Practices, and Resources

This session will provide an overview of how to effectively implement 3D learning in the classroom, highlight best instructional practices and introduce a variety of high-quality resources to support curriculum planning and student engagement.

Co-Teaching: Make Your Teaching Relationship Powerful

This session empowers general and special education teachers to build strong co-teaching partnerships that support all learners. Learn effective models, shared planning strategies, and tools for inclusive instruction. Ideal for new Fulton County Schools educators, this course helps you create a unified classroom where every student thrives. Join us to make your teaching relationship impactful from day one!

First Steps with Nearpod: Engage Your Class Today

New to Nearpod? In this one-hour session, you'll learn how to create interactive lessons, use engaging tools like quizzes and polls, and explore ready-made content to enhance your teaching. Boost student engagement from day one.

Getting Started with FCS Instructional Technology

Discover more about the technology tools available in Fulton to support learning and teaching including Office 365 and Classlink. Fulton is a Microsoft district, and teachers do not have access to Google tools.

Getting Started with i-Ready

In this one-hour session, K-8 Math and ELA teachers will learn how to prepare students for the i-Ready Diagnostic, support them during testing, and use data to track completion and guide next steps. i-Ready is a requirement for ES/MS Math and ELA.

IB 101: What Every New IB Teacher Needs to Know

This session will provide an introduction to the IB framework for teachers new to an IB school: Heard's Ferry ES, High Point ES, Lake Forest ES, Randolph ES, or Stonewall Tell ES. Participants will gain a foundational understanding of how their role supports the IB learner experience by exploring the IB philosophy, key terminology, and instructional practices.

Overview of Assessment

New Elementary teachers will learn all about the different assessments used in Fulton County. This session will review the district assessment calendar, provide an overview of each assessment and its purpose, show how to access various assessment platforms, and highlight the assessment resources and supports that are available.

Social Studies: Essentials for New Teachers

This session provides a dive into the Social Studies resources used in Fulton. Teachers will learn about unit plans, student-centered instruction, and quality instructional strategies.

Student Success Skills: FCS Social Skill Building Support

Participants will learn about the district's student success skills, their roles, and how to access the resources.

Teaching Smarter with AI in FCS

Explore Fulton County Schools' approach to AI in education, including our guiding beliefs, required learning, and the AI syllabus statement. Discover the approved AI tools available to you and engage in an interactive introduction to our newest tool, SchoolAI. Whether you're AI-curious or ready to dive in, this session will equip you to teach smarter with safe, supported AI practices from day one.

Welcome to AVID: What Every Teacher in an AVID School Should Know

This session offers a foundational introduction to the AVID College and Career Readiness System for teachers new to an AVID school. Participants will explore AVID's mission, instructional strategies, and how their role supports a schoolwide culture of high expectations and student success.

What are Students Trying to Tell Us?

This training supports teachers in recognizing behavior as a form of communication and provides practical strategies to respond appropriately. Learn how to identify the function behind behaviors, implement proactive supports, and foster positive, supportive learning environments for all students.

When Students Need More: Overview of District Supports for Students

Participants will be provided with an overview of support staff and resources that are available to students, and how they can collaborate with support staff if their students need additional supports.

SECONDARY

GENERAL EDUCATION & SPECIAL EDUCATION TEACHERS

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Lunch: Your lanyard designates your lunch time. Lunch A is 11:15-12:15. Lunch B is 12:30-1:30.

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Session #3 10:00-11:00	Teaching Smarter with AI in FCS		Getting Started with FCS Instructional Technology Salon IV	When Students Need More: Overview of District Supports for Students	Overview of Assessment	Co-Teaching: Make Your Teaching Relationship Powerful	
Session #4 11:15-12:15 Lunch A	Canvas Fundamentals I	Getting Started with i-Ready		When Students Need More: Overview of District Supports for Students	Overview of Assessment	Co-Teaching: Make Your Teaching Relationship Powerful	
Session #5 12:30-1:30 Lunch B	Canvas Fundamentals I	Social Studies: Essentials for New Teachers	3D Science, Science Best Practices, and Resources (Middle School) Conference 2	Student Success Skills: FCS Social Skill Building Support	First Steps with Nearpod: Engage Your Class Today	What Are Students Trying to Tell Us?	IB 101: What Every New IB Teacher Needs to Know
Session #6 1:45-2:45	Canvas Fundamentals I	Getting Started with i-Ready	3D Science, Science Best Practices, and Resources (High School) Conference 2	Student Success Skills: FCS Social Skill Building Support		What Are Students Trying to Tell Us?	Welcome to AVID: What Every Teacher in an AVID School Should Know

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GENERAL EDUCATION & SPECIAL EDUCATION TEACHERS

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Canvas Fundamentals I

Participants will learn about the vision for Canvas in FCS and how an LMS can support student learning. They will also learn how to customize their account settings, navigate the Global Navigation Menu and access the FCS course template. Use of Canvas is required in MS & HS.

Co-Teaching: Make Your Teaching Relationship Powerful

This session empowers general and special education teachers to build strong co-teaching partnerships that support all learners. Learn effective models, shared planning strategies, and tools for inclusive instruction. Ideal for new Fulton County Schools educators, this course helps you create a unified classroom where every student thrives. Join us to make your teaching relationship impactful from day one!

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This session will provide an introduction to the IB framework for teachers new to an IB school: Ridgeview MS, Sandtown MS, Alpharetta HS, Centennial HS, Riverwood HS, or Westlake HS. Participants will gain a foundational understanding of how their role supports the IB learner experience by exploring the IB philosophy, key terminology, and instructional practices.

Overview of Assessment

New Middle/High School teachers will learn all about the different assessments used in Fulton County. This session will review the district assessment calendar, provide an overview of each assessment and its purpose, show how to access various assessment platforms, and highlight the assessment resources and supports that are available.

Social Studies: Essentials for New Teachers

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