

DEL SOL HIGH SCHOOL

2025-2026



HOME OF THE JAGUARS

**1975 CAMINO DEL SOL
OXNARD, CA 93030**



DEL SOL
JAGUARS™

S U M M E R M A I L E R
T A B L E O F C O N T E N T

2025 - 2026

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PRINCIPAL'S MESSAGE



Welcome, Jaguars!

I am Dr. León, the proud principal of Del Sol High School! We are so excited to welcome you to our Jaguar family. We are extremely excited to welcome our third class of Jaguars to Del Sol.

We have an incredibly experienced, amazing, excited staff already hired that has worked hard to design the most amazing high school, full of opportunity and pride. We are an International Baccalaureate candidate school for a Middle Years Program, Diploma Program, and Careers Program, which means that our students will have access to rigorous college preparatory and career programs so that when they graduate they are both college and career ready.

Since we are the newest school in the area, we know you likely have many questions and we hope to answer many in here, but also want to encourage you to call or email anytime. Here are answers to some of our most frequently asked questions:

- Our **freshmen orientation**, known as Jaguar Jumpstart, is on **August 7 5:30-7:30pm** (more info in this packet). This event is for parents and our incoming students.
- Campus is open for students as early as 8:00am daily.
- Breakfast is served from our cafeteria from 8:00-8:20am daily.
- All students take periods 1-6. Athletics classes are scheduled in period 6. We will not have students in a 0 period this year.
- All students will be on campus for in-person learning. All instruction and services will be in-person.
- Students may eat lunch on campus for free. Please fill out the "Free School Meals and Education Benefit Form" by visiting <https://oxnarduhsd.rocketscanapps.com/MealApp/> so that we can continue to feed our students at reduced costs to our families.
- The school does not accept student food drop off. Please make sure your student brings their lunch if needed.

In addition to welcoming our third class of students to our campus, we look forward to welcoming our families. We know that our community is strong, and dedicated to student success, and we look forward to partnering with you. We invite you to join us for School Site Council (SSC), English Learner Advisory Council (ELAC), Parent Teacher Association (PTA), or Athletic Boosters.

We look forward to an amazing year!

Sincerely,
Dr. Terri Leon

IMPORTANT CONTACTS

OFFICE DIRECTORY		Title	Office	Phone #	Email Address
Administration	Dr. Terri León	PRINCIPAL	A130	805-385-2715	terri.leon@oxnardunion.org
	Lizbeth N. Villanueva	Principal's Secretary	A132	805-278-5011	lizbeth.villanueva@oxnardunion.org
	Alma Romero	Assistant Principal (11th Grade)	A126	805-385-2702	alma.romero@oxnardunion.org
	Sonia Diaz	Site Administrative Secretary	A122	805-389-6408	sonia.diaz@oxnardunion.org
	Alisa Speidel	Assistant Principal (10th Grade)	A121		alisa.speidel@oxnardunion.org
	Rebecca Gallardo	Site Administrative Secretary	A122	805-385-2701	rebecca.gallardo@oxnardunion.org
	Kenneth Whiteman	Assistant Principal (9th Grade)	A125		kenneth.whiteman@oxnardunion.org
	Daniela Franco	Site Administrative Secretary	A122	805-385-5846	daniela.franco@oxnardunion.org
Counseling Dept.	David Ramos	Counselor Migrant, Foster, Newcomers, LTEL	A109	805-385-2661	david.ramos@oxnardunion.org
	Victor Farias	Counselor Alpha: A-Gom	A105	805-278-2972	victor.farias@oxnardunion.org
	Danielle Ojeda	Counselor Alpha: Gon-Orte	A106	805-834-1482	danielle.ojed@oxnardunion.org
	Ingrid Brennan	Counselor Alpha: Ortf-Z	A108	805-385-2831	ingrid.brennan@oxnardunion.org
	Hanna Meyer	RIC Counselor	A104	805-834-1488	hannah.meyer@oxnardunion.org
	TBD	Counseling Guidance Tech	A102		
	Giselle Ortiz	Student Wellness Specialist	A211	805-278-2969	giselle.ortiz@oxnardunion.org
	Rafael Cahue	Student Wellness Specialist	A211	805-394-4680	rafael.cahue@oxnardunion.org
	Gabriel Virgen	Wellness Ctr Guidance Technician	A211	805-385-2579	gabriel.virgen@oxnardunion.org
ASB	Nicole Corona	ASB Director	E123	805-385-5773	nicole.corona@oxnardunion.org
	Melissa Godsey	ASB Bookkeeper	E115	805-385-2703	melissa.godsey@oxnardunion.org
Athletics	Chris Holdsworth	Athletic Director	A131	805-394-4806	chris.holdsworth@oxnardunion.org
Attendance Office	Arianna Limas	Attendance Account Tech.	A122	805-385-2711	arianna.limas@oxnardunion.org
	Belen Chavez	Clerical Assistant III-Attendance	A122	805-385-5768	belen.chavez@oxnardunion.org
		Attendance Hotline		805-385-2710	
Health Office	Stacie Lueg	Nurse	A145	805-484-6321	stacie.lueg@oxnardunion.org
	Miriam Villa	Health Clerk	A144	805-385-5723	miriam.villa@oxnardunion.org
OPD	Juan Reveles	School Resource Officer	A123	805-385-2713	juan.reveles@oxnardunion.org
Records	Suzie Garcia	Registrar	A127	805-385-2717	suzana.garcia@oxnardunion.org
	Belen Chavez	Clerical Assistant III-Records	A127	805-385-5768	belen.chavez@oxnardunion.org

DEL SOL
JAGUARS™

DEL SOL HIGH SCHOOL BELL SCHEDULE



Daily Schedule

MONDAY AND TUESDAY

Period	Start	Finish	Duration
1	8:30	9:25	55 min
2	9:31	10:26	55 min
HomeRoom	10:26	10:42	16 min
Nutrition			
3	10:57	11:52	55 min
4	11:58	12:53	55 min
Lunch			
5	1:34	2:29	55 min
6	2:35	3:30	55 min

WEDNESDAY AND THURSDAY

Period		Start	Finish	Duration
1/2	Instruction	8:30	10:00	90 min
	Tutorial	10:00	10:32	32 min
Nutrition				
3/4	Instruction	10:47	12:17	90 min
	Tutorial	12:17	12:48	31 min
Lunch				
5/6	Instruction	1:29	2:59	90 min
	Tutorial	2:59	3:30	31 min

Wed: Periods 1,3,5 Thur: Periods 2,4,6

LATE START FRIDAY

Period	Start	Finish	Duration
1	9:00	9:51	51 min
2	9:57	10:48	51 min
HomeRoom	10:48	10:58	10 min
Nutrition			
3	11:13	12:04	51 min
4	12:10	1:01	51 min
Lunch			
5	1:42	2:33	51 min
6	2:39	3:30	51 min

Special Day Schedule

FRIDAY RALLY SCHEDULE

Period	Start	Finish	Duration
1	9:00	9:42	42 min
2	9:48	10:30	42 min
HomeRoom	10:30	10:40	10 min
Nutrition			
3	10:55	11:37	42 min
4	11:43	12:25	42 min
Rally	12:31	1:19	48 min
Lunch			
5	2:00	2:42	42 min
6	2:48	3:30	42 min

MINIMUM DAY

Period	Start	Finish	Duration
1	8:30	9:06	36 min
2	9:12	9:48	36 min
HomeRoom	9:48	9:58	10 min
3	10:04	10:40	36 min
Lunch			
4	11:06	11:42	36 min
5	11:48	12:24	36 min
6	12:30	1:06	36 min
Supper			
Bus Departs at 1:20pm			

FINALS SCHEDULE

	Period	Start	Finish	Duration
Day 1	1	8:30	10:33	123 min
Day 2	3			
Day 3	5			
Lunch				
Day 1	2	11:03	1:06	123 min
Day 2	4			
Day 3	6			
Supper				
Bus Departs at 1:20pm				

2025-2026 Oxnard Union HSD Quarter/Semester Calendar

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	M	Tu	W	Th	F	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July	
4	Independence Day Holiday

August	
11	Professional Development
12	Teacher Prep Day
13	First Day of School Fall Semester/1st Quarter

September	
1	Labor Day Holiday

October	
10	End 1st Quarter
13	Professional Development
14	Begin 2nd Quarter
1st Quarter 42 days	

November	
11	Veterans Day Holiday
24-28	Thanksgiving Break
27 & 28	Thanksgiving Holidays

December	
19	End Fall Semester/2nd Quarter
22-31	Winter Break
24 & 25	Winter Holidays
2nd Quarter 43 days; 85 days Fall Semester	

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January	
1-2	Winter Holidays/Winter Break
5	Teacher Prep Day
6	Begin Spring Semester/3rd Quarter
19	Martin Luther King Jr. Day Holiday

February	
16-20	February Break Week
16 & 20	President's Day Holidays

March	
20	End 3rd Quarter
23	Start 4th Quarter
3rd Quarter 48 days	

April	
6-10	Spring Break
10	Spring Holiday

May	
25	Memorial Day Holiday

June	
3	End Spring Semester/4th Quarter
19	Juneteenth Holiday
4th Quarter 47 days 95 days Spring Semester	

DEL SOL HIGH SCHOOL JAGUAR JUMPSTART 9TH GRADE ONLY

We are excited to invite our incoming freshmen and their families to campus to get ready for the 2025-26 school year.

EVENT HIGHLIGHTS

Student Activities


MINI RALLY to start the evening!

- Chromebook Checkout
- Canvas/ Google Classroom Tutoring
- Log into StudentVue/Minga
- Textbook Checkout
- Campus Tour
- Meet the Wellness Center Team and Librarian
- ASB Introduction
- Meet ASB Mentors

Parent Activities

- Meet the Jaguar Team
 - How to Excuse Absences
 - How to arrange an early pick-up
- Student support
 - wellness, counseling
- Drop-Off / Pick-Up Procedures
- P.E. Clothes and Spirit Apparel
- School Apps: ParentVue, Canvas, ParentSquare, Google Classroom
- Chromebook Insurance
- Athletic Booster and PTA
- Jaguar All-Access Pass

Contact Us

 805 385 2700



More Information

www.delsolhighschool.us



AUGUST

7

5:30 PM - 7:30 PM

DEL SOL HIGH SCHOOL

1975 CAMINO DEL SOL
OXNARD, CA 93030

DEL SOL HIGH SCHOOL INCOMING 10TH-11TH GRADERS

TAKING CARE OF BUSINESS-OPTIONAL DROP-IN EVENT

This is an opportunity for our 10th and 11th graders to drop in and take care of business before the first day of school.

STUDENTS CAN:

- Request schedule change
(These are NOT teacher requests, only course changes)
- Purchase PE clothes
- Chromebook issues
- Buy Chromebook Insurance
- Campus Tour (For new students)
- Purchase ASB and All Access Pass
- Purchase Jag Swag



Contact Us

805 385 2700



More Information

www.delsolhighschool.us

AUGUST

6

9:00AM-1:00PM
DROP IN ANY TIME

DEL SOL HIGH SCHOOL

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FAQS *FREQUENTLY ASKED QUESTIONS*

1 How do I stay connected and informed?

- ParentSquare/StudentSquare are the primary means of communication. You can download the app to your phone.
- If you need help using or accessing this information please go to:
<https://www.oxnardunion.org/parents/parent-resources>

6 What technology will students be provided?

- All students will receive a school issued Chromebook and insurance will be available for purchase. **See the end of this handbook for information details. It is important to purchase this at it's value or expecting a cost of up to \$300 for lost or damaged.**

2 Where can I find out information about what is happening at DSHS?

- You will find all the information on our school website at:
<https://www.delsolhighschool.us/>

7 What is an IB (International Baccalaureate) Education?

- The MYP (Middle Years Programme Grades 9-10) develops students' confidence in managing their own learning and making connections between their learning in the classroom and the real world.
- The IB Diploma Programme (Grades 11-12) is a future-ready programme that builds students' inquiring mindset, fosters their desire to learn, and prepares them to excel at their careers and lead meaningful lives.
- The Career-related Programme (Grades 11-12) is a unique programme for students in their final school years. It equips them with future-ready skills and prepares them to follow their career pathways—combining academic subjects with their own professional interests.

3 Student dismissal during school hours

- If a parent needs to pick up their student, they will need to check them out through the front office and obtain an off-campus pass.
- Please be mindful of the time it takes for a student to get to the office from class.
- For more information visit our website or contact our attendance at (805) 385-2710.

4 How do I report an absence?

- Report absences by replying to Parent Square notification (sent in the evening), voicemail on the Attendance Hotline Message Center (805) 385-2710, or written note submitted to the Attendance Office in the morning.

5 How does the school handle discipline and behavior?

- Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of the privilege of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. (BP 5131)



**GET INVOLVED IN PTA
TODAY!**



INFORMATIONAL MEETING:

DATE: 09/11/25

TIME: 4:30 PM

@ DEL SOL HIGH

**INTEREST
FORM**



Scan Me



You can make a difference in the governance of your school by participating on the School Site Council (SSC) and or English Learner Advisory Committee (ELAC).

English Learner Advisory Committee (ELAC)

A school-level committee composed of parents, staff, and community members designated to advise school officials and School Site Council (SSC) on programs and services for English Learners.

Requirement

Each California public school with 21 or more English learners regardless of language must form a functioning ELAC in accordance with Section 52176 and 62002.5 of the Education Code . The purpose of ELAC is to advise the principal and the staff on programs and services for English learners.

Composition

ELAC should be predominantly made up of parents of English learners and, as a minimum, the Committee should reflect the percentage of English learners at the school. There is no minimum size for the Committee.

The ELAC shall be responsible for the following tasks:

- 0 Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- 0 Assisting in the development of the schoolwide needs assessment.
- 0 Ways to make parents aware of the importance of regular school attendance.
- 0 Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC). Districts with 31 or more ELACs may use a system of proportional or regional representation.

Site Meetings

Date	Location	Time	Date	Location	Time	Date	Location	Time
09/30/25	DSHS Library	5:00 PM	12/16/25	DSHS Library	5:00 PM	03/03/26	DSHS Library	5:00 PM
10/28/25	DSHS Library	5:00 PM	01/27/26	DSHS Library	5:00 PM	04/28/26	DSHS Library	5:00 PM

To learn more about your site committee, contact:

Del Sol High School at 805.385.2700

**OXNARD UNION HIGH SCHOOL DISTRICT
DEL SOL HIGH SCHOOL/ACADEMIC YEAR 2025-2026
Home-School Compact**



At Del Sol High School, our goal is to cultivate the full potential of every student—academically, physically, and socially-emotionally—by providing a supportive and challenging learning environment that prepares them for success in college, career, and life. This commitment is embraced and understood by students, parents, teachers, and administration alike, forming the foundation of our shared responsibility for student success.

Parent / Guardian Agreement:

I want to help my child succeed; therefore, I will do the following to the best of my ability:

- Ensuring my child attends school on time, every day, ready to learn and participate fully in the school day.
- Setting high expectations and regularly discussing future goals with my child, including high school graduation, college, and career aspirations.
- Making sure my child follows the school's dress code policy and arrives appropriately dressed for a respectful learning environment.
- Holding my child accountable for their academic performance and behavior both at school and at home.
- Participating in parent-teacher conferences and maintaining ongoing communication with school staff to stay informed and involved in my child's education.
- Creating a quiet, consistent time and space at home for my child to complete homework and study.
- Supporting my child's physical and emotional well-being by encouraging healthy habits—such as nutritious meals, regular physical activity, limited screen time, and a consistent bedtime.
- Engaging in the school community by volunteering in parent groups or school activities when possible.

Student Agreement:

I understand that my success depends on my effort and commitment. To reach my full potential, I will strive to do the following:

- Come to school on time every day, prepared with my school supplies, charged Chromebook, and ready to learn.
- Set high expectations for myself, including earning good grades, graduating from high school, attending college, and preparing for a successful career.
- Follow all campus and classroom rules, including the school dress code, to help maintain a safe and respectful environment.
- Complete and turn in homework assignments on time and with effort.
- Take care of school property and learning materials and use them responsibly.
- Make healthy choices by limiting screen time, eating nutritious foods, exercising regularly, and getting enough sleep.
- Ask for help when I need it—from teachers, counselors, or trusted adults.
- Show respect to all teachers, staff, and fellow students, and help create a positive learning environment for everyone.

**OXNARD UNION HIGH SCHOOL DISTRICT
DEL SOL HIGH SCHOOL/ACADEMIC YEAR 2025-2026
Home-School Compact**



Teacher Agreement:

As a Teacher, I Understand the Importance of Student Achievement and Therefore Commit to:

- Set high expectations for all students and believe in their ability to learn, grow, and succeed.
- Create a classroom environment that celebrates student achievement and fosters character development through positive reinforcement and clear expectations.
- Communicate student progress consistently, including sending home progress reports in alignment with district policies.
- Engage in regular, two-way communication with families using all available tools and platforms provided by the district.
- Deliver high-quality instruction grounded in a rigorous, standards-based curriculum within a safe, inclusive, and supportive learning environment.
- Use data to inform instruction and share academic progress with students and their families to foster goal-setting and accountability.
- Support families by providing resources and guidance to help them assist their children with learning at home.
- Maintain a welcoming and respectful school environment for all students, families, and staff members.
- Participate in ongoing professional development to strengthen my instructional practices and remain current with research-based strategies.

Administration Agreement:

As the administration team, we are committed to the following actions to support student learning, school climate, and family engagement:

- Promote and lead the implementation of high-quality curriculum and instruction.
- Foster a safe, inclusive, and supportive school climate.
- Promote a school culture that values hard work, resilience, and academic achievement by recognizing student effort and providing targeted support for success.
- Help students become responsible citizens by consistently reinforcing school-wide expectations, promoting positive behavior, and ensuring adherence to all school and classroom rules.
- Build strong home-school partnerships that positively impact student achievement.
- Collaborate with the necessary personnel to secure services for students with attendance, behavior, and/or academic concerns.
- Communicate regularly with parents / guardians through newsletters, flyers, and parent meetings. The school will jointly develop Home School Compact and Parent Involvement Policy, which is distributed through Parent Square.
- Work with parents and the school leadership team to develop a comprehensive parent education calendar.
- Engage in ongoing professional development to enhance my leadership skills, remain informed about current research and best practices, and continuously improve my ability to serve our students, staff, and families.

**OXNARD UNION HIGH SCHOOL DISTRICT
DEL SOL HIGH SCHOOL/ACADEMIC YEAR 2025-2026
School-Level Parental Involvement Policy**



Del Sol High School has developed a Title I Parental Involvement Policy with input from Title I parents. It explains the methods for fulfilling the Title I Parental Involvement requirements as specified in [20 USC 6318 Section 1118(a)-(f) inclusive]. This policy is shared through Parentsquare at the beginning of each school year. We encourage parents to review it and provide feedback during the School Site Council and ELAC meetings.

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Del Sol High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting is held during our Back to School Night and presented in English and Spanish, Mixteco interpretation can also be provided.
- The school offers flexible timing of meetings such as in the evenings or as requested by parents.
- During these meetings, parents of Title I students are involved in an organized, ongoing, and timely manner in the planning, review, and improvement of the school's Title I programs and the Title I Parental Involvement Policy, which is annually reviewed.
- Parental involvement is essential in bridging strong communication with the school, this allows us to collaborate with parents as equal partners.

School-Parent Compact

Del Sol High School distributes to parents of Title I students a Home-School Compact. It is shared during School Site Council meetings, Migrant meetings, and ELAC meetings in English and Spanish. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility is to provide high-quality curriculum & instruction.
- How parents contribute to supporting their children's learning
- The importance of communication between parents and teachers through progress reports & updated grades in synergy.

**OXNARD UNION HIGH SCHOOL DISTRICT
DEL SOL HIGH SCHOOL/ACADEMIC YEAR 2025-2026
School-Level Parental Involvement Policy**



Building Capacity for Involvement

Del Sol High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement such as ParentVue and Parentsquare training.
- Parent workshops are set up throughout the year on Financial Aid, Career and Job Fairs, Attendance, the WASC accreditation process, IB etc.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Calls home, flyers, and meetings are done in English and Spanish.
- The school will address the importance of ongoing communication between parents and teachers utilizing all means provided by the district and providing the information in the language parents understand.

Accessibility

Del Sol High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Accommodations are made for non-English speaking parents by utilizing an interpreter during parent meetings.
- Meetings are conducted in accessible spaces on campus.



THE HORIZON

DSHS WELLNESS CENTER



What is the Wellness Center?

The Wellness Center is a safe space where students can feel heard, receive emotional support, learn ways to improve their overall wellbeing, and connect with others on a personal level.

Located: Rm A211 (upstairs A building)

Availability: Walk-ins before school, nutrition, lunch, and after school

Services we offer

One-on-One Counseling

One-on-One Therapy

Connections to community agencies and resources

Workshops and Wellness Initiatives

Calming Zone and Lunchtime activities

Wellness Peer Program



Wellness Staff

Student Wellness Specialists

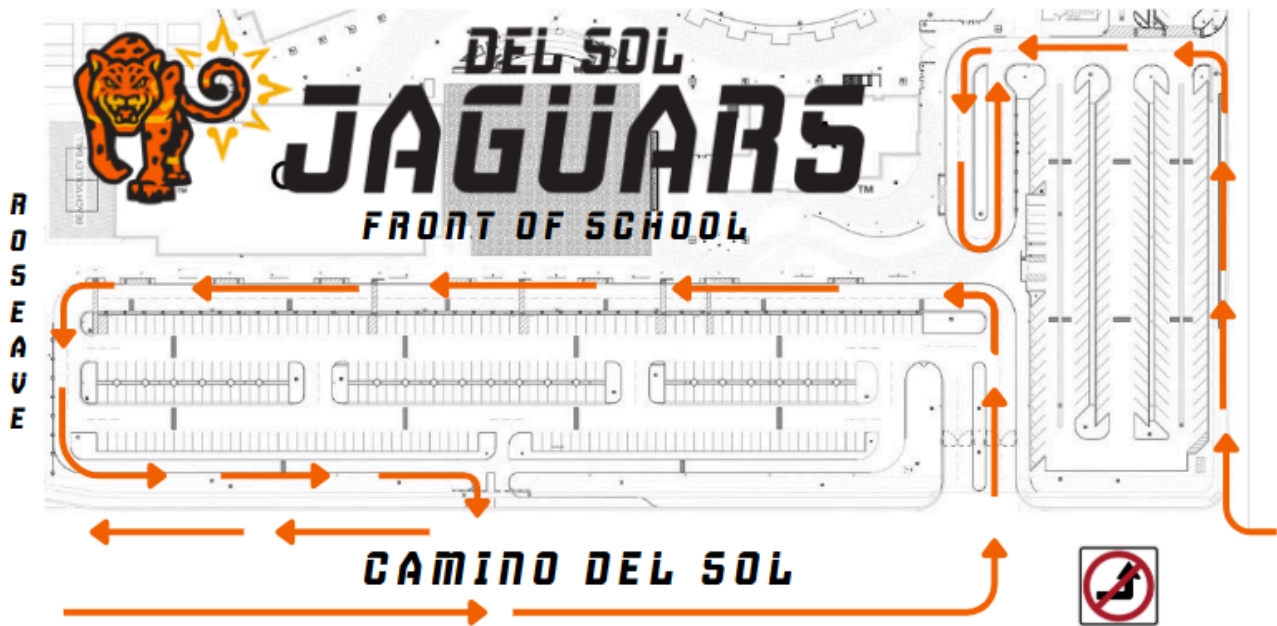
Giselle Ortiz (805)278-2969
giselle.ortiz@oxnardunion.org

Rafael Cahue (805)394-4680
rafael.cahue@oxnardunion.org

Wellness Center Technician

Gabriel Virgen (805)385-2579
gabriel.virgen@oxnardunion.org

STUDENT DROP-OFF AND PICK-UP



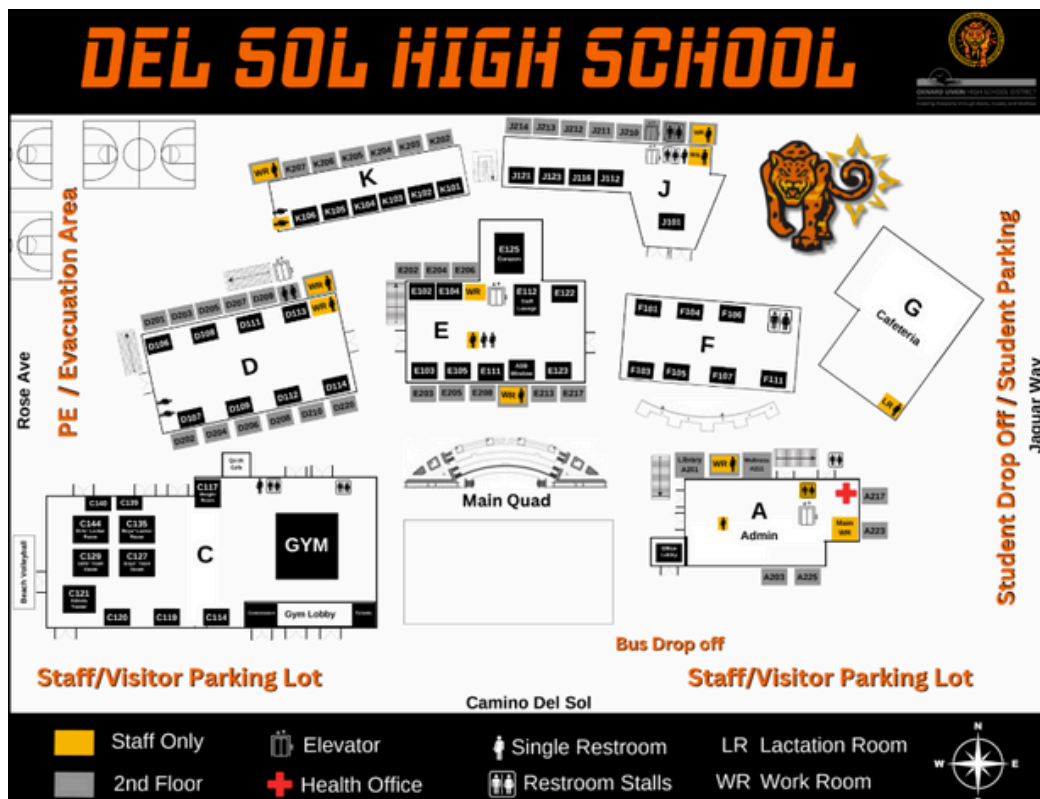
From Rose Ave:

- Make a left into the front parking lot.
- Drop off at front of school.
- Exit on Camino del Sol to the right.

From Camino del Sol:

- Make a right into the school on Jaguar Way.
- Follow the loop to drop-off.
- Exit parking lot to the right.
- Turn right out of parking lot on Jaguar Way.
- Turn right onto Camino del Sol to exit.

SCHOOL MAP



DEL SOL DRESS CODE

STUDENTS ARE **NOT** PERMITTED TO WEAR:

- **Clothing and jewelry with writing/picture/indication of:**
 - Racial, ethnic, or religious prejudice.
 - Violence, tagging, gambling, the use of drugs or alcohol, gang affiliation, or any other illegal/inappropriate activity.
 - Profane, obscene, and/or sexually suggestive.
- **Professional sports team hats or attire. (Jerseys, shirts, sweatshirts, beanies, etc.)**
- **Swimwear or clothing that resembles swimwear as outerwear.**
- **Participating student-athletes may wear appropriate attire during practice for a sport.**

*****IN ACCORDANCE WITH THE EQUAL PROTECTION CLAUSE OF THE FOURTEENTH AMENDMENT, TITLE IX, AND THE OXNARD UNION HIGH SCHOOL DISTRICT.***

- **EXAMPLES OF PROHIBITED ITEMS INCLUDE BUT ARE NOT LIMITED TO:**





Dear Students, Parents, and Families,

Welcome to Oxnard Union High School District!

Our more than 15,000 students in Oxnard Union High School District are the reason our 1,700 faculty and staff work together to create prosperity in our communities through school environments that promote equity, inquiry, and wellness for our students throughout their journey to becoming college ready and career prepared.

Student success begins with ensuring that each student knows their true capacity and believes in their own gifts, talents, and abilities. It is also critical that our schools understand, value, and access the experiences, knowledge, and talent our students bring with them from their families and communities.

Thank you for the opportunity to serve as your Superintendent. I am grateful to work alongside a talented team of professionals that go all out to serve the students, parents, and families of Oxnard Union High School District.

Respectfully, Tom

Dr. Tom McCoy
Superintendent
Oxnard Union High School District

Estimados estudiantes, padres, tutores y familias,

¡Bienvenidos a Oxnard Union High School District!

Nuestros más de 15,000 estudiantes en el Oxnard Union High School District son la razón por la que nuestros 1,700 profesores y personal trabajan juntos para crear prosperidad en nuestras comunidades a través de ambientes escolares que promueven la equidad, la investigación y el bienestar de nuestros estudiantes a lo largo de su camino hacia la preparación universitaria y profesional.

El éxito de los estudiantes comienza con cada estudiante conozca su verdadera capacidad y crea en sus propios dones, talentos y habilidades. También es fundamental que nuestras escuelas entiendan, valoren y accedan a las experiencias, el conocimiento y el talento que nuestros estudiantes traen consigo de sus familias y comunidades.

¡Juntos lo lograremos!

Gracias por la oportunidad de servir como Superintendente. Estoy agradecido de trabajar junto con talentosos profesionales que hacen todo lo posible para servir a los estudiantes, padres, tutores y las familias de Oxnard Union High School District.

Respetuosamente, Tom

Dr. Tom McCoy
Superintendente
Oxnard Union High School District

Things you Must Know about ParentVUE & Student VUE



Access the full tutorials on our website:
oxnardunion.org/parentvue-resources

Then Download the App



Apple



Android



Things you Must Know about ParentSquare



Access the full tutorials on our website:
www.oxnardunion.org/parentsquare

Then Download the App



Apple



Android



ParentVUE
powered by Synergy

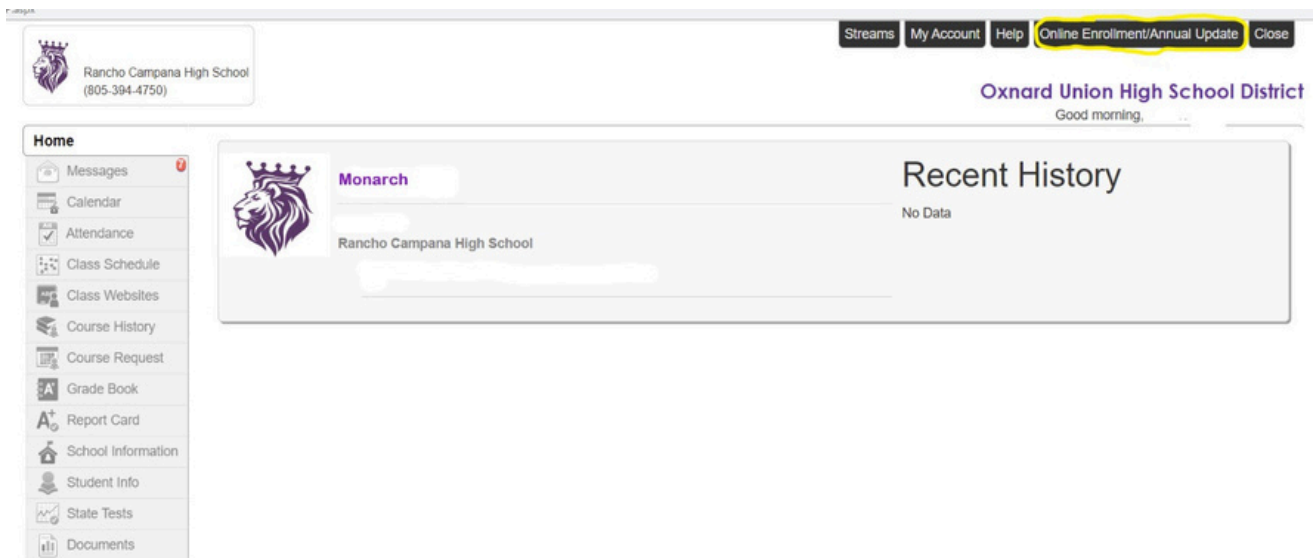


ParentSquare

Overview: The Synergy ParentVUE portal gives parents/guardians web and mobile access to grades, assignments, and more. Listed below are the features of this app.	Overview: ParentSquare is a safe and secure platform for all school-to-home communications. Listed below are the features of this app.
Grades - parents can check student performance	Participate in group conversations
View Transcripts	Send/receive private messages with teachers/staff
Check student schedules for course titles, rooms, and teachers	District and school wide alerts and notices
Register your student online	View posts, appreciate and comment
See attendance and immunizations	Sign up for wish list items, volunteer and RSVP your sign ups
Opt to get email notifications about school events, attendance, or when a grade is below a specified level.	Check dates for upcoming school and class events and add them to your device calendar

COMPLETE YOUR ANNUAL UPDATE TODAY!

- Log into your ParentVue account
 - By visiting this url address: <https://www.oxnardunion.org/parents/annual-update>
- On the upper right-hand corner, you will select the option Online Enrollment/Annual Update (see picture below)



- On the drop down box, select Annual Update
- Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)
- Review all the information and scroll ALL the way down
- Select the box that you have reviewed the application

Tech Policy

Unplug and Unlock Your Potential



In alignment with the Phone-Free Schools Act (AB 3216) and Education Codes 48901.5 and 48901.7, the Oxnard Union High School District is adopting **Board Policy 5131.8** to minimize distractions and promote a more focused, engaging learning environment for all students.

What's Changing?

To support student success, all personal electronic devices including **cell phones, earbuds, smartwatches, and other electronics** must be on silent and out of sight during *instructional time*. Classrooms are now **No-Scroll Zones**, designed to keep students engaged and present.

When are devices allowed?

Devices may only be used during designated breaks (nutrition/lunch), in emergencies, or with prior approval for medical or translation needs (with documentation provided to school administration).

Implementation:

- Teachers will review the policy at the start of the year and after each break
- Signage and reminders will be posted across campuses
- Inappropriate use may result in confiscation and return only to a parent/guardian
- A progressive discipline policy will be enforced

Let's work together to create distraction-free schools where students can unlock their full potential.

For full policy details, visit your school website or contact your site administrator.

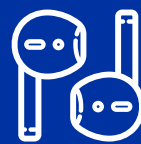
NO-SCROLL ZONE



Cell Phone



Apple Watch



Headphones

GUIDELINES FOR DISTRICT NOTIFICATIONS AND COMMUNICATION WITH FAMILIES

Low - Impact

Minimal or no threat to student safety. Regular school activities continue with no significant disruption, and the incident is isolated to a small group.

- **Example:** A minor altercation or classroom disturbance.
- **Notification:** Only parents of the involved student(s) will be notified.

Moderate - Impact

Some risk or disruption to school activities, but no immediate threat to student safety. School schedules or events may be altered temporarily.

- **Example:** If there is police activity in the neighborhood that prompts school officials to bring students inside for safety reasons.
- **Notification:** Parents will be notified by the end of the school day via ParentSquare.

High - Impact

Significant threat to student safety, resulting in major disruptions such as evacuations, school closures, or widespread changes to normal operations.

- **Example:** A gas leak that requires the evacuation and closure of the school.
- **Notification:** Immediate communication through ParentSquare messaging (text message and email), phone call, and website posting. If the situation is of public concern, updates may also be shared via social media or press releases.

Families can expect to receive communications from OUHSD under the following circumstances:

- There is a potential risk or threat to the safety and security of students or staff.
- Their child may be affected by an incident in the classroom, school, on the bus, or in the surrounding area.
- A change in normal operations will impact families, especially in relation to bus pick-up, drop-off, or dismissal times.

COMMUNICATING DURING AN EMERGENCY

WHAT YOU NEED TO KNOW

How will I be notified if there is an emergency?

Parents/guardians will immediately receive an urgent alert via ParentSquare from either the school or the district. The alert will be sent through text message, phone call, and email to all listed contacts.

How can parents stay informed?

Parents/guardians are encouraged to update their contact information with the school to ensure they receive timely notifications. Make sure your preferred language is set on ParentSquare. Follow the school district's official social media channels and website for updates.

What do I do during an emergency?

During an emergency, parents/guardians should not call the school, as phone lines need to remain open for emergency communications. The most important thing is to stay calm and follow the instructions provided by school officials or first responders. Specific instructions will vary depending on the nature of the emergency.

Can I pick up my student?

Parents/guardians should not immediately drive to the school during an emergency, as access may be restricted to emergency personnel only. School staff are trained in emergency response protocols and will be focused on keeping your child safe and secure based on the specific situation. The district will provide timely and accurate instructions, including when and where to pick up your child, and will notify you of the designated student release site once that information becomes available.



At Oxnard Union, student safety is our top priority. That's why we've partnered with WeTip, an anonymous and confidential reporting system where students, families, and community members can share concerns about bullying, threats, or suspicious activity.

When you speak up through WeTip, you help create a safer and more supportive school environment for everyone. Remember: if you see or hear something, say something—because safety is a shared responsibility.

To learn more about WeTip and how to make a report, watch the videos below. You can also call 1-800-78-CRIME or visit oxnardunion.org/wetip.

844 805 2580



OUHSD STUDENT CHROMEBOOK PROCEDURES



STEP 1

SIGNING IN TO YOUR CHROMEBOOK

Username

Type in your username (this will be given to you by a staff member)
ex. tstudent1

Temp Password

8 digit Birthday (MMDDYYYY)

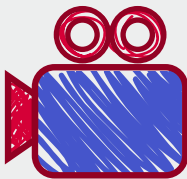
You will be prompted to create a new password



STEP 2

STUDENTVUE

Go to: www.oxnardunion.org
Click on "Students"
Click on "StudentVue"
Click on login with Google and follow the instructions



STEP 3

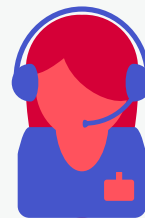
WATCH CROMEBOOK CARE VIDEO

Go to:

<https://www.oxnardunion.org>

Click on "Students"

Please watch the video to learn the proper care and use of your new Chromebook.



STEP 4

STUDENT HELPDESK

Go to:

<https://oxnardunion.org/ticket>

to submit a ticket if you are experiencing any issues with your Chromebook.

STEP 5

Open the Chrome icon located at the bottom of your Chromebook screen. Click the Gmail link in the upper right hand corner of your screen to access your student email account.



STEP 6

Please open the Canvas icon on your Chromebook. Your account may take a moment to sign in for the first time.





OXNARD UNION
HIGH SCHOOL DISTRICT

Powered by  **AKKO**

2025-2026

Device Insurance Plans

Oxnard Union High School District has partnered with AKKO to provide comprehensive insurance coverage for all school-issued devices entrusted to students.

Oxnard Union High
School District



 Unlimited Claims

 Accidental Damage

 Cracked Screens

 Liquid Damage

 Theft

Device Type	1 Year Rate	2 Year Rate	3 Year Rate	4 Year Rate	Service Fee	Coverage Details
Acer Chromebook	\$33	\$64.68 <i>Save 2%</i>	\$96.03 <i>Save 3%</i>	\$125.40 <i>Save 5%</i>	\$0 <i>Unlimited Claims</i>	Accidental damage, cracked screens, liquid damage, spills, theft
Dell	\$55	\$107.80 <i>Save 2%</i>	\$160.05 <i>Save 3%</i>	\$209.00 <i>Save 5%</i>	\$0 <i>Unlimited Claims</i>	Accidental damage, cracked screens, liquid damage, spills, theft

Policy Term: 7/1/24 6/30/25



Visit akko.link/oxnard to learn more!

Help Your Teen Stay on Track in High School and Fight Chronic Absenteeism



Oxnard Union is aiming to improve our attendance rate by 1%. Our current rate is 89%, and this year we're working toward reaching 90%.

What is Chronic Absenteeism?

Chronic absenteeism means your child is missing too much school whether the absences are excused or not. It's defined as missing 10% of the school year, which is about 18 days. That's just 2 days a month!

Why it matters:

Students who miss that much school often fall behind in reading, writing, and math compared to their classmates

What can be done at home to improve attendance?

Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.
- Avoid scheduling vacations and doctor appointments during school hours

Communicate with the school:

- Contact your teen's teachers and let them know how to reach you.
- Request a schedule of classes and log in information for your student.
- Ask for help from school officials, after-school program providers, other parents or community agencies if you're having trouble getting online or need help with food, housing or some other challenge.
- Know the school's attendance policy and the consequences for absences.
- Check on your teen's attendance to make sure they are attending all of their classes.

EDUCATIONAL PARTNERS



2025 - 2026

ALL PARTNERS LCAP KICKOFF

September 24, 2025
5:30 to 6:30
Location: TBD

LCAP PARENT ADVISORY COMMITTEE

November 12, 2025
5:30 to 6:30
Location: TBD

February 11, 2026*
5:30 to 6:30
Location: TBD

ALL PARTNERS LCAP REVIEW

April 29, 2026*
5:30 to 6:30
Location: TBD

ASIAN FILIPINO PACIFIC ISLANDER ADVISORY COMMITTEE

Virtual Meetings
5:30 to 6:30

October 8, 2025
January 7, 2026*
April 1, 2026*

BLACK AFRICAN AMERICAN EDUCATIONAL ADVISORY COMMITTEE

Virtual Meetings
5:30 to 6:30

October 22, 2025
January 28, 2026*
April 15, 2026*

INCLUSIVITY TASKFORCE

Virtual Meetings
5:30 to 6:30

October 29, 2025
February 4, 2026*
April 22, 2026*

WELLNESS COMMITTEE

In-person Meetings
1:30 to 3:00

October 7, 2025
Adolfo Camarillo HS

December 2, 2025
Channel Islands HS

February 3, 2026
Rio Mesa HS

April 24, 2026
Rancho Campana HS

SPECIAL EDUCATION DISTRICT ADVISORY COUNCIL

Virtual Meetings
6:00 to 7:30

January 15, 2026
March 12, 2026

For more information, contact
Darlene Garcia at
darlene.garcia@oxnardunion.org

DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE

In-person Meetings
6:00 to 7:30
District Office Board Room

September 24, 2025
October 22, 2025
December 10, 2025
January 21, 2026*
February 25, 2026*
March 25, 2026*
April 22, 2026*
May 20, 2026*

For more information, contact
Amelia Veronica at
amelia.veronica@oxnardunion.org



For more information, contact:
Michele Ortiguerra
Director of Wellness & Inclusion
michele.ortiguerra@oxnardunion.org

* Subject to change
due to Board meetings

Scan the QR code to learn more!





Dear OUHSD families, welcome to the 2025-2026 School Year!

July 2025

I am excited and looking forward to having our schools filled with students and families. My name is Shannon Scott, I am the Director of State and Federal Programs. You are receiving this newsletter because your school qualifies for Title 1 funds. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor, Frontier and Oxnard Middle College High School. A Title 1 school is a school that receives money from the oldest federally funded program in the United States. The purpose for this fund is to support effective, evidence-based educational strategies to help students who are struggling academically meet state academic standards. Your part as a parent or guardian is crucial for the creation of services, activities, and programs in order to help students. No program is as crucial to your student's success as the involvement and support of a parent/guardian.

I am excited about the new school year because it means new starts and continued learning. It is an opportunity for personal growth and the continued development of your teenager. Every day is a new beginning, not just the first day of school. **The first day of school is Wednesday, August 13.**

Here are some ways you can support your student:

- Remind your student that goals are made daily, not just at the beginning of the new school year.
- Talk to your student about being open to new ideas and opportunities, and for ways to achieve their goals.
- Show consistent interest in what your student is learning in school. Ask: *How are you doing? How is school and classes going?* If there is a problem, help your student solve it if needed.
- Make sure your student is attending school every day and monitor your student's progress through the free app ParentVue. This app is available to Oxnard Union parents/guardians.
- Stay involved, attend Back to School Night, attend athletic and visual or performing arts events, academic recognition nights, be a booster for band or sports, participate in parent trainings and meetings. Check the oxnardunion.org website for news and updates. Tutoring schedules and other helpful resources can be found in the Parent tab.

In our quarterly newsletters you will receive invitations to parent trainings and conferences plus other important and time sensitive information. In this issue you will find:

- Habits of Successful High Schoolers
- Ways Absenteeism Impacts Student Achievement
- Recruiting parents/guardians and students to participate on a governance committee at your site. These committees have the opportunity to create, plan, implement, monitor and evaluate programs, activities and services for students and parents. Enclosed are the interest forms for the School Site Council (SSC) and the English Language Advisory Committee (ELAC).
- Required Title 1 Annual Parental Notifications:
 - Parents' Right to Know Teacher and Paraprofessional Qualifications
 - Know Your Educational Rights
 - Title 1, District Level Parent and Family Engagement Policy

Your school will be sending more information on student preview days. Please contact your school for any site specific questions. **The first day of school is Wednesday, August 13.** I wish you and your student a great start to the school year and if I can be of service, please feel free to contact me.

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org



Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy

Oxnard Union High School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Oxnard Union High School District (OUHSD) invites and involves parents to participate in the joint development of the Parent and Family Engagement Policy. Parents of Title I students participate in Title I Parent Groups including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Families provide feedback on district level activities, including program and budget development for categorical programs. The District invites parents to participate in special training to support their understanding of the School Plan for Student Achievement (SPSA). Yearly the policy is jointly reviewed for effectiveness and revisions are made if needed.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The Oxnard Union High School District (OUHSD) is committed to involving parents and family members in the development of the Local Educational Agency (LEA) Plan and support and improvement plans under ESSA Section 1111(d)(1-2). Recognizing the critical role that parents and families play in the educational success of students, OUHSD implements a variety of strategies to ensure their meaningful participation in these processes.

Input will be sought from parent and family representation from established advisory committees including the District and site English Learner Advisory Committees that include a diverse group representing different socioeconomic, linguistic, and cultural backgrounds. These committees are integral to the development of the LEA Plan and support and improvement plans. Parents and family members are recruited through school announcements, flyers, emails, and personal invitations to ensure broad representation. Selection is based on ensuring diversity and inclusivity. The district will organize stakeholder meetings specifically designed to gather input from parents and family members. During these sessions, participants discuss priorities, provide feedback on proposed plans, and suggest improvements. Trainings are conducted to educate parents and family members about ESSA requirements and the components of the LEA Plan. These interactive sessions allow for discussions and collaborative planning. OUHSD distributes surveys to parents and family members to gather their opinions on current educational practices, identify areas needing improvement, and solicit suggestions for new initiatives. After meetings and workshops, parents are encouraged to complete feedback forms to provide their insights and recommendations. This feedback is carefully reviewed and incorporated into the planning process. Each school has a Site Council that includes parent representatives. These councils review school-level data, discuss improvement strategies, and provide input on how district plans can support their specific needs. To ensure all parents and family members can participate, OUHSD provides materials and communications in multiple languages. Translation services are available during meetings and workshops. The district uses various communication channels, including emails, social media, newsletters, and the district website, to keep parents informed about planning processes and upcoming opportunities for involvement. This collaborative approach fosters a strong partnership between the district, schools, and families, ultimately contributing to the success and well-being of all students.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Oxnard Union High School District (OUHSD) is committed to fostering effective parent and family involvement activities to enhance student academic achievement and overall school performance. To achieve this, OUHSD collaborates with a wide range of community and private sector partners, bringing valuable resources and information to families to support learning at home. Our approach addresses the diverse academic, social, and personal needs of both students and their parents/guardians.

To ensure comprehensive support, OUHSD maintains strong partnerships with esteemed institutions and organizations, including Cal State Channel Islands, Oxnard College, the University of California, Santa Barbara (UCSB), Ventura County Programs, the Probation Department, the Oxnard Police Department, the Ventura County Office of Education (VCOE), Building Resilience and Inclusion Through Engagement (BRITE), Parent Academy, and United Way. These collaborations enable us to offer a variety of services for our students and engagement of their families.

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. All school sites facilitate a Welcome Back to School in September. At Back to School Nights the families are informed about the Title 1 requirements and the right to be involved and how they can be involved in the Title 1 Part a Program. Sites will also review California state standards, the assessments that students will take during the year, and strategies for improving their child's success and how to help their child's learning at home. Strategies include setting up online, two-way communication between teachers and families, providing online resources for homework help such as TutorMe, and training for parents/guardians on how to use the resources. The district supports school and district staff with training on communication platforms such as Remind and ParentSq plus technical assistance to the parent/caregiver on how to use ParentVue. ParentVue allows families an online portal which allows the parent/caregiver to monitor their student's academic progress.

Other district and site engagement activities include parent information nights, achievement ceremonies, academic content nights, and other non-academic events. At the central office level there are family conferences on various topics such as 9th Grade Transition, College - Making it Happen, Life After High School, District and Community Resource Fair, plus other events.

Additionally, OUHSD in collaboration and consultation with our Directors for Career Technical Education, Wellness, plus College and Career have the opportunity to work with employers, business leaders, and philanthropic organizations to leverage their expertise in engaging parents and family members in the educational process.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The Oxnard Union High School District (OUHSD) strategically coordinates and integrates parent and family engagement strategies with various federal, state, and local laws and programs to enhance the effectiveness and coherence of our efforts. This integrated approach ensures that our initiatives are aligned with broader educational policies and leverage available resources for maximum impact

OUHSD integrates parent and family engagement strategies with Title I requirements, ensuring that our initiatives and activities are designed to meet the needs of low-income families. The specific activities and strategies are tailored to support these students. For English Learners (ELs), we align our engagement efforts with Title III, providing parents with resources and support to help their children achieve English language proficiency and meet

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

state academic standards. This includes offering translation services, EL-focused workshops, and bilingual communication tools.

Our family engagement strategies are integrated into the LCAP, which guides the district's overall approach to improving student outcomes. This ensures that our parent involvement initiatives are consistent with state goals and priorities.

During our district wide family engagement activities, we emphasize the California state standards and related assessments, providing parents with the knowledge and tools to support their children's learning at home.

OUHSD collaborates with local community organizations such as MICOP, Promotores/Promotoras Foundation, Ventura County Health & Behavioral departments, Oxnard Police Department, and counseling agencies to address the diverse social and personal needs of students and their families. These partnerships help us provide culturally proficient comprehensive support services, including mental health resources and safety programs. Coordination with our local higher educational institutions, Cal State University Channel Islands, Oxnard College, UCSB Ventura College, plus CAFE, Parent Engagement Academy, Future Leaders of America (FLA) and feeder school districts to provide parent education and active engagement opportunities for parents to support their students' college and career plans. Partnering with organizations like Parent Academy and United Way, OUHSD offers programs that address various aspects of family life, from financial literacy to health and wellness.

To facilitate communication between parents and schools, OUHSD supports the use of platforms such as Parent Square, Remind and ParentVue. These tools ensure that parents have real-time access to their children's academic progress and school announcements, fostering greater involvement and accountability.

Recognizing the diverse linguistic needs of our community, we provide bilingual resources and support to ensure that all parents can participate fully in their children's education. This includes translated materials, interpretation services at meetings, and bilingual staff members.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

An annual evaluation of the content and effectiveness of the OUHSD Parent and Family Engagement Policy will be done annually and in consultation with parents/caregivers of Title I students participating in Title I Part A Program, including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Surveys and feedback from parents and family members will be used to gather input on the effectiveness of the Parent and Family Engagement Policy. The surveys are available in Spanish language to ensure accessibility for the families. OUHSD will also have focus groups and individual interviews with a diverse group of parents and family members to gain insights into their experiences and suggestions for improvement.

The participation rates in parent and family engagement activities will be used to measure the level of involvement and identify any barriers to participation. This information is crucial for tailoring future initiatives to better meet the needs of families.

Recognizing the linguistic diversity of our community, OUHSD will provide bilingual support during the evaluation process, including translated materials and interpreters for focus groups and interviews.

Parents and family members are not only asked for their input but are also kept informed about how their feedback will be used. OUHSD shares the findings from the evaluations and the resulting action plans through meetings, meeting minutes and newsletters.

The evaluation process also informs improvements to parent and family engagement programs and activities. The feedback to develop new initiatives, refine existing ones, and allocate resources effectively.

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To ensure continuous improvement, a process for ongoing monitoring of the policy's implementation and impact will be done throughout the year. These can be check-ins with school site councils, parent advisory committees, and district staff after districtwide sponsored events.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Oxnard Union High School District (OUHSD) is dedicated to ensuring that the annual evaluation of the Title I, Part A parent and family engagement policy comprehensively addresses barriers to participation, identifies the needs of parents and family members, and develops effective strategies to support successful school and family interactions.

Identifying Barriers to Participation by using surveys and verbal feedback or other forms from established OUHSD groups with a diverse range of parents, including those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority backgrounds. These tools help us gather detailed information on the specific barriers these parents face in participating in engagement activities.

Barriers identified include parents not feeling welcome at school sites by staff, lack of receiving communication and information from sites in the language they understand. For OUHSD, more than 15% of the families speak Spanish at home, the next largest language group at 2.38% is the Indigenous language mixtec. The lack of parental engagement from other parents in the activities offered at the sites and by the district is a concern expressed by the parent committee. Lastly transportation and child care are also other barriers.

Identifying needs of parents and family members will be addressed throughout the year by communicating with sites and administrators at scheduled meetings and 1 to 1 sessions, written communications and providing training in regard to how to engage parents and make them feel welcome and a valued partner in the educational community.

The families want to receive more information on what educational, social and emotional services are available for their students. Examples provided were college and career options, financial literacy, and tutoring services. Additional educational and emotional support for the immigrant newcomer students in Spanish such as tutoring has been requested. Additionally more frequent monitoring on student achievement progress. Parents want to be alerted of struggling students in real time, not months later. This includes students behind academically, not turning in homework, chronic absences and inappropriate behavior. The feedback was that sites should offer more events and workshops during the evenings and weekends. Meetings and training have been requested on how to use the student chromebooks in order to learn how to use them for Google Meetings. The parents have also asked to have training online and want to know how to use the electronic platforms used at OUHSD in order to receive district communications, reminders and monitor their students.

OUHSD will support families by providing different means of information to them via parent newsletters with important parent articles and tips, parent workshops covering different topics from academics, special education, college & career, and social emotional. District will coordinate family conferences in partnerships with local universities and community colleges. Partner with county programs and counseling agencies to provide parenting and social support. Will also work in collaboration with feeder school districts to provide education and information to families transitioning to the 9th grade. Categorical Counselors will provide extra support to our EL, foster, and homeless students with extra resources they might need.

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Bilingual and culturally relevant materials will be sought and implemented in order to address language and cultural barriers. Transportation will be continued to be offered when there are parent/family events at our local community colleges and universities. In order to increase more parents it was suggested to have snacks or simple meals at meetings and events. Also parent incentives and acknowledgement may attract other parents.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The Oxnard Union High School District (OUHSD) is committed to using the findings from the annual evaluation of the Title I, Part A parent and family engagement policy to design evidence-based strategies that enhance parental involvement and to revise the policy as necessary. This process ensures that our engagement efforts are continually improving and effectively supporting student achievement. The following steps outline how OUHSD will utilize the evaluation findings:

An inclusive review process will be developed in collaboration with established parents, family members, and school staff committees. This inclusive process ensures that the perspectives of all stakeholders are considered, and that the policy reflects the community's needs and priorities. These committees will give parents and caregivers a voice in school decisions. Regularly seek feedback from parents through surveys to understand their concerns and suggestions.

Data-driven decision making by analysis of evaluation findings. OUHSD will carefully analyze the data collected from surveys, parent advisory groups, and participation metrics to identify trends, barriers, and needs related to parental involvement. This analysis will provide an understanding of what is working and what areas need improvement.

Based on the evaluation findings, OUHSD will identify and implement best practices that have been shown to be effective in engaging parents and families. This includes leveraging research and evidence-based approaches to parental involvement. Strategies will be designed to address specific barriers identified in the evaluation, such as language barriers, transportation issues, and scheduling conflicts. To offer a range of involvement opportunities to cater to different schedules and interests, such as volunteering, attending school events, or participating in school governance. Support for at-home learning and homework help by providing district guidelines and resources for parents to help their children with homework and learning activities. This may include offering more flexible meeting times to accommodate working parents, providing translation services, and utilizing virtual meeting platforms.

To improve communication between parents and schools, OUHSD will expand the use of effective tools such as Remind and ParentVue, ensuring that all parents have access to real-time information and can easily communicate with teachers and school staff. Regular updates from the sites about student progress, events, and ways parents can get involved are requested. This can be communicated through newsletters, emails, or school portals.

In order to foster a welcoming school climate where parents feel valued and respected. This includes having friendly staff, welcoming signage, and comfortable meeting spaces. Recognize and respect the diverse cultural backgrounds of families, and provide materials and communication in multiple languages if necessary. In order to create a welcoming environment there is training for school staff in order to equip them with the skills and knowledge needed to effectively engage parents and families. Additionally, OUHSD will develop and distribute resources to help parents understand and navigate any new engagement strategies. This may include workshops, informational brochures, and online resources. Partnerships with community organizations and connecting the families to the resources provide additional support for families.

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OUHSD will communicate the findings of the annual evaluation and the resulting policy revisions will be shared with all partners. This transparency fosters trust and ensures that parents and families are aware of the changes and how they participated, their voice mattered. Acknowledge contributions and appreciate parents' efforts and contributions to the school community. Encourage and reinforce positive interactions between parents and the school.

By using the findings from the annual evaluation evidence-based strategies will be designed and the Parent and Family Engagement Policy would be revised in order to be responsive to the needs of our community and our commitment to parental involvement and how it is important to support student success.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The Oxnard Union High School District (OUHSD) prioritizes active and meaningful parent involvement in the activities of schools served under Title I, Part A. To ensure that the diverse needs of our community are effectively represented and addressed, we engage parents through various initiatives. Here is an outline of how OUHSD involves parents in these activities:

OUHSD has established Parent Advisory Boards composed of a diverse group of parents and family members. These committees include representatives from different socioeconomic backgrounds, cultures, languages, and communities to ensure that all voices are heard.

Parents are recruited through outreach efforts that include announcements at school meetings, flyers, emails, summer mailers, and personal invitations. The selection process ensures that the parent advisory committees reflects the demographics of the student population.

The Parent Advisory Committees including the English Learner Advisory Committee (ELAC) meet regularly to discuss and provide input on the development, revision, and review of the Parent and Family Engagement Policy. These members serve as liaisons between the schools and the broader parent community, bringing feedback and concerns to the site's attention.

The district organizes workshops and training sessions on various topics, such as navigating the school system, understanding curriculum changes, supporting homework, and utilizing digital tools like ParentVue, Parent Information Nights, FAFSA and Academic Content Nights. These events provide parents with important information about school programs, academic expectations, college and career, CTE and ways to support their children's education. They also offer opportunities for parents to interact with teachers and school staff in an informal setting.

Each school's Site Council includes parent representatives who participate in decision-making processes related to school improvement plans and Title I funding allocations. These councils provide a platform for parents to voice their opinions and contribute to school planning.

OUHSD conducts yearly surveys and focus groups to gather community feedback on various aspects of school operations and the effectiveness of engagement activities. This feedback is crucial for continuous improvement.

To ensure all parents can participate, OUHSD provides communication in Spanish and offers translation services during meetings and events. This includes translated materials, bilingual staff, and interpreters.

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Recognizing the diverse schedules of parents, OUHSD offers flexible timing for meetings and events, including evening and weekend options. Virtual meeting options are also available to increase accessibility.

Based on evaluation findings, OUHSD makes necessary adjustments to its engagement strategies and policies. This ensures that parent involvement activities are continuously improving and meeting the needs of the community. By involving parents using various strategies, OUHSD ensures that parent and family engagement is meaningful and effective, contributing to the academic success and well-being of all students.

Oxnard Union High School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 16, 2024. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30.

Shannon Scott, Director of State and Federal Programs

Approved by OUHSD Board of Education 6-17-2024 / CDE April 2020

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OXNARD UNION HIGH SCHOOL DISTRICT

Available Language Programs and Language Acquisition Programs

Oxnard Union High School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Education Code (EC)* sections 305(a)(2) and 306(c)(3).
- **Native Speakers Courses:** A course of language study designed for native speakers of the target language (OUHSD offers Spanish). High school curriculum is aligned with University of California/California State University A–G requirements and courses are comparable with Advanced Placement Language classes.
- **World Language:** The OUHSD world language scope and sequence supports all students, including Multilingual Learners and includes the following curricular areas: Spanish, French, and German, as well as a pathway for native Spanish speakers to enhance their native language called the Heritage Spanish Speakers series.
- **Newcomer:** An instructional program designed for English learners, who are new to the country, with less than 12 months of schooling in the United States. Instruction and/or support may be provided in the students' native language.

How to Enroll Your Student in a Language Acquisition Program:

Upon enrollment, a student who is identified as an English Learner will be referred to their counselor to review program placement and enroll in courses. To enroll your student in a particular language acquisition program, directly contact your student's counselor or contact the office at the school where your child is currently enrolled for assistance. This can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org. Form: Requesting a Language Acquisition Program. A waiver is no longer required. You can request a copy from the school receptionist.

How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) To request the establishment of a new language acquisition program at your site this can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org.

Form: Requesting a Language Acquisition Program. You can request a copy from the school receptionist.

About Language Acquisition Programs and Language Program

Program Type	Characteristics
Language Acquisition Program (English Learners)	<p>The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall:</p> <ul style="list-style-type: none">• Be designed using evidence-based research and include Designated and Integrated English Language Development;• Be allocated sufficient resources by the local educational agency to be effectively implemented, including, but not limited, to certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and• Within a reasonable period of time, lead to:<ul style="list-style-type: none">◦ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and◦ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of state-adopted academic content standards in that other language.
Language Program (non-English Learners)	<ul style="list-style-type: none">• OUHSD world language course offerings are available to all students, including Spanish, French, and German.• May lead to proficiency in languages other than English

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in OUHSD or to be considered by the district during the development of the Local Control and Accountability Plan (EC Section 52062.) If interested in a different program from those listed above, please contact Dr. Shannon Houston Scott, shannon.scott@oxnardunion.org to ask about the process.



OXNARD UNION HIGH SCHOOL DISTRICT

Requesting a Language Acquisition Program

Dear Parents/Guardians:

Upon completion of this form, please return to the front office. This form should be routed to the Principal.

To enroll your child in a language acquisition program, submit the attached form to the office at the school where your student is currently enrolled. You may also make a verbal request that the form be completed for you by school personnel. A waiver is no longer required.

- ☐ I am requesting that my student be placed in the language acquisition program (SEI, Native Speaker, Newcomer) **currently offered at my child's school** of enrollment.

Please indicate school year: _____

- ☐ I am requesting that my student be placed in a language acquisition program (SEI, Native Speaker, Newcomer) at **any district school currently** offering the program.

Please indicate school year: _____

- ☐ I am requesting the establishment of a **new** language acquisition program at my child's site of enrollment.

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)

Please indicate language: _____

Student Name: (please print) _____

Current Grade: _____ School: _____

Parent/Guardian Name: (please print) _____

Parent/Guardian Signature: _____

Telephone: _____

Date: _____

Site Use:

1. Route this form to the principal.
2. Enter request in site log, include date (physical or electronic). Request to be kept on file for three years.
3. Principal, share the request with the Superintendent.
4. Disposition of Request



Oxnard Union High School District

Know Your Educational Rights Regarding a Free Public Education

Dear Parents/Guardians,

July 2025

Under the United States Supreme Court's landmark decision in *Plyler v. Doe*, all K-12 students in the United States are guaranteed a free public education regardless of citizenship or immigration status. This right includes other services and programs provided through the public-school system, such as free lunches and special education programs.

Additionally, Article IX, Section 5 of the California Constitution guarantees a right to a free education for all children, and there is compulsory education for all children of ages 6-18 under California Education Code Section 48200. All students have a right to be in a public-school learning environment free from discrimination, bullying, violence and intimidation, Cal. Educ. Code § 220 and 234 et seq.

All people in the United States, regardless of citizenship or immigration status, have certain rights and protections.

- Your student has the right to a Free Public Education.
- Federal and state laws protect student education records and personal information.
- Information about citizenship/immigration status is never needed for school enrollment.
- You have the right to make any changes to your student's emergency contacts if you are detained or deported.
- Your student has the right to file a complaint for discrimination, harassment, bullying, violence and intimidation.

Oxnard Union High School District Trustees adopted Board Policy 5022, Student and Family Privacy and Board Policy 5145.11 Response to Immigration Enforcement on October 10, 2018. Both policies outline procedures and processes related to pupil privacy and the parent/guardian's ability to change emergency contacts or inspect pupil information. These policies can be found on our website oxnardunion.org, Board of Trustees, Board Policies under section 5000 Students.

I want to affirm that Oxnard Union High School District has always strived to be an inclusive, safe and innovative public education system that ensures all students can succeed, regardless of their ZIP code, the color of their skin, their native language, their gender or gender identity, their immigration status, their religion, who they love, or their social standing. We are committed to provide all students and educators safe learning and teaching environments, and the right to attend school free of fear, bullying and discrimination; embracing the diversity of our students and their families, as well as the rich language and cultural assets they bring to our community.

Sincerely,

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org



Oxnard Union High School District

Parents' Right to Know Regarding Teacher Qualifications

Dear Parents/Guardians,

July 2025

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111(h)(6) **PARENT'S RIGHT TO KNOW**, this is a notification to every parent/guardian of a student attending a Title I campus in the Oxnard Union High School District that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. OUHSD Title I schools are Channel Islands, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor and Frontier, Oxnard Middle College. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

1. Whether the student's teacher:
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the student is provided services by paraprofessionals and, if so, their qualifications.

Additionally, if at any time your student will be taught for 4 or more consecutive weeks by a teacher who is not highly qualified, you will be notified by the school of this information.

Teacher information is available through the California Commission on Teaching Credentialing, www.ctc.ca.gov or you can contact your school principal.

I encourage you to stay involved in your teenager's development and education. Ongoing research shows that family engagement in school improves student achievement, reduces absenteeism, and restores parents'/guardians' confidence in their pupil's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. I wish you and your student a successful school year.

Sincerely,

Dr. Shannon Scott

Director of State and Federal Programs

shannon.scott@oxnardunion.org



**Ongoing enrollment for English as a Second Language (ESL),
High School Equivalency (HSE), High School Diploma (HSD),
Citizenship & Computer Classes**

Oxnard Adult School

1800 Solar Drive, Oxnard, CA 93030

- other locations available

ESL Classes

- **Levels 1 - 6**

HSE Spanish Classes

- **Low and intermediate levels**

HSE & HSD English

- **Must be level 3 of English or higher**

CTE Classes

- **Pre-requisites apply**

Citizenship

- **All English levels**

ESL Classes

Morning

M - F 9 - 11:30 AM

Evening

M - Th 6 - 8:30 PM

(Contact us for enrollment schedule)

Citizenship

Contact us for class enrollment and schedule.

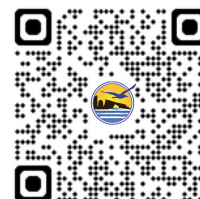
HSD and HSE in English & Spanish

An appointment with the counselor and a placement test are required to enroll in the class.

CTE Classes

- **Medical Assistant**
- **Caregiver**
- **CNA**
- **Pharmacy Technician**
- **Sewing**
- **Upholstery**
- **Computer Basics**
- **Technology I & II**
- **IT Technician Essentials**
- **And more...**

Enroll NOW!



Contact us at: (805) 385-2586

oxnardadulthood.us