



**RANCHO
CAMPANA**
HIGH SCHOOL

SUMMER MAILER 2025

4235 Mar Vista Dr. Camarillo, CA
93010

805-394-4750

RanchoCampanaHigh.us



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RANCHO CAMPANA HIGH SCHOOL

Dear Rancho Campana Community,

Welcome to the start of the 2025 – 2026 school year at Rancho Campana High School. I am looking forward to an exciting and successful new year as our school continues to grow. This year we will begin work on our goals outlined in the 2025 WASC action plan as these goals will be our focus for the next accreditation cycle. RCHS received the highest marks possible during the accreditation process and we are looking to build on it in the coming year. RCHS has deservedly earned an outstanding reputation where the students and staff demonstrate academic excellence and strong participation. I ask for your continued involvement and support in making this school year outstanding in every respect. Please read the following as we have many updates for the upcoming school year.

Welcome Week and Registration Documents. Get ready for the new school year with our "Welcome Week" days, designed to help you prepare for a successful start.

Here's the schedule:

Juniors and Seniors: Your Welcome Week day is August 4th

Sophomores: You'll attend on August 5th

Freshmen and New Students: Your dedicated day is Wednesday, August 6th

What to expect on your assigned Welcome Week day:

You'll need to complete your annual update and student handbook verification. This is also your chance to verify all your enrollment information. You'll pick up your new class schedule once all documents are submitted and the annual update is verified along with your student ID, and we'll have staff available to assist with any schedule change requests you might have.

Freshmen and New Students on August 6th:

In addition to the above, freshmen and new students will have their ID pictures taken and will receive their Chromebooks on this day only.

PE Clothes:

You can purchase PE clothes online at your convenience. Pick-up for these will be available during the first week of school.

RCHS Website: Parents and students are encouraged to visit and use the RCHS website to access the most current information throughout the school year. You will find useful information such as upcoming events, community activities and more as the website continues to develop. Many of our teachers use individual web pages that can be found on the RCHS website too. Please explore the website at <https://www.ranhocampanahigh.us/>

RCHS Student Handbook: A team of RCHS students, teachers and parents worked on the current version of the RCHS Student Handbook. The handbook includes useful information such as the RCHS add/drop policy, how to switch academies, our dress code and attendance and discipline policies. The handbook can be found on the website and must be reviewed before the school year begins. Your student will be required to turn in the signed form verifying the review of the handbook with the 2025 registration materials.

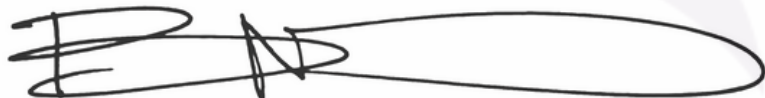
Parking Drop-off and Pick-up: We have been very fortunate to not have had any accidents or injuries in our parking lots and that has to do with the patient and courteous driving of our students, staff and parents under the capable guidance of our campus supervisors. We want to keep it that way, so please drive slowly on campus and kindly obey our staff when given direction. Remember, school starts promptly at 8:30 AM. The inflow to RCHS becomes backed up before 8:10 AM so to ensure your student makes it to school on time it is recommended for you to drop off before 8:20 AM. Additionally, there is a new traffic flow to ensure Las Posas does not back up and drop off is more efficient. You will no longer be able to go straight or turn left on Mar Vista drive during drop off. The only access to the parking lot and the loop will be from Camino Alvarez. Thank you for continuing to keep RCHS safe.

Parent Involvement: As we work with an outstanding staff to help your sons and daughters achieve their educational potential, it is our goal to keep the strong parent and community support for Rancho Campana High School. School staff, along with students and parents on the School Site Council will continue to work toward our mission, "RCHS students will develop intellectual curiosity, participate in diverse learning opportunities, be creative thinkers, collaborative learners, and develop global perspectives to contribute in their community." Please join us during these meetings as we work to develop new school policies. Our SSC meetings will be held every third Wednesday of the month at 3:45 pm in the Administrative Classroom. If you cannot make the meetings please join me on the third Wednesday of every month for Coffee with the Principal from 8:30 AM to 9:30 AM.

Parent Communication: We intend to communicate all upcoming school events once a month through parent square. Please be sure you are signed up on Parent Square to receive these alerts. I will send an update once a week every Sunday evening.

I look forward to continuing to work with all of our families next year. I am honored to work for this community and strive toward the continual improvement of RCHS.

Sincerely,

A handwritten signature in black ink, appearing to read 'Bryan Martin', with a large, stylized loop at the end.

Bryan Martin
Principal
Rancho Campana High School



RANCHO CAMPANA HIGH SCHOOL

WELCOME WEEK

August 4th-6th

Verify enrollment information	Take school Pictures*
Submit online documents	Pick up your ID
Receive your Chromebook**	Request course changes

Juniors/Seniors

August 4th-8:30am-2:00pm

Sophomores

August 5th-8:30am-11:30am

Freshmen Orientation

August 6th-8:30am-1:00pm

*Freshmen and new students on August 6th only.

**Freshmen MUST report on August 6th to receive their laptop and take ID pictures.



What do I need to do BEFORE my student's assigned day during Welcome Week?

During Welcome Week, we will be verifying completion of the Annual Update and Student Handbook Acknowledgement form. To save yourself time, please complete the following:



Complete the online Annual Update:

<https://www.oxnardunion.org/parents/annual-update>

Be sure to review and submit!



Complete the Student Handbook Acknowledgement form:

<http://bit.ly/4k2n6lM>



Complete any ASB window purchases:

<https://rchsmonarchs.myschoolcentral.com>

PE clothes and spirit wear can be picked up during the first week of school from the ASB window.

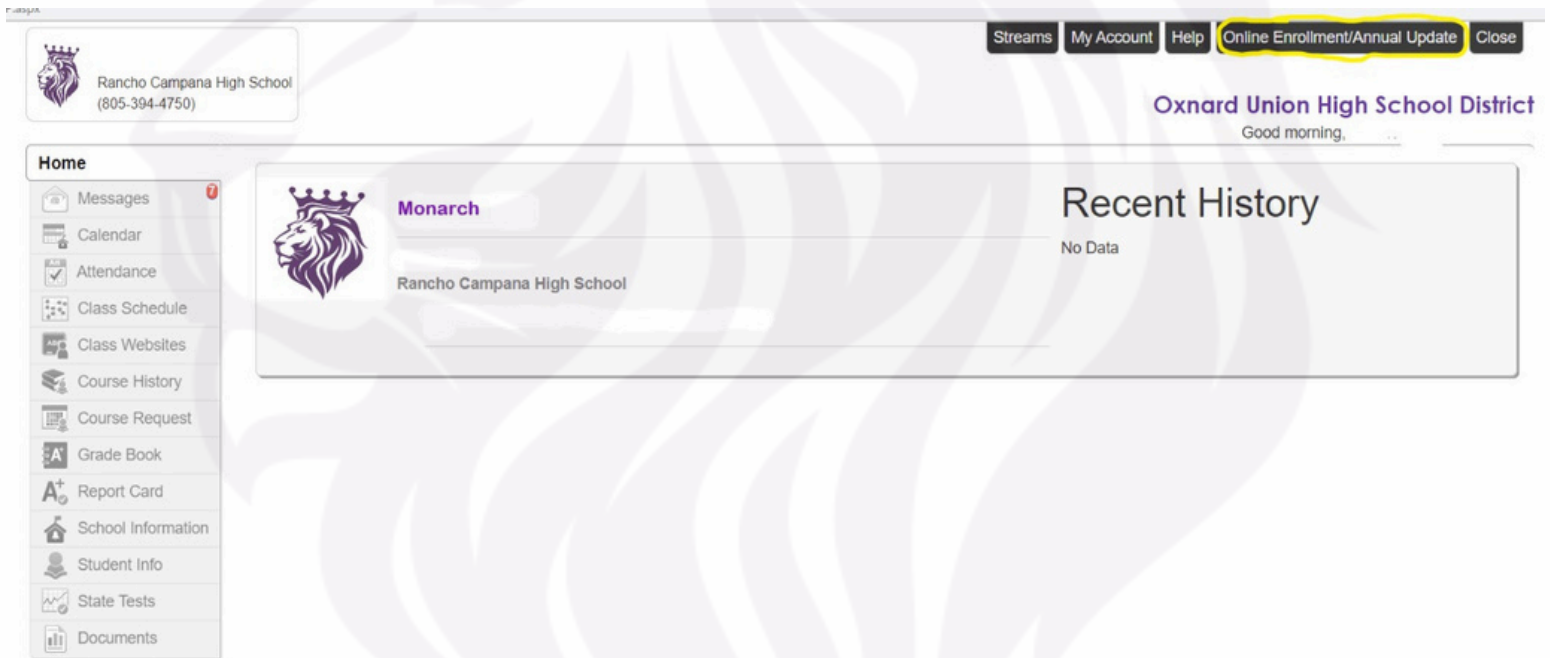


How to complete the annual update

1. Log into your ParentVue account

<https://www.oxnardunion.org/parents/annual-update>

2. On the upper right-hand corner, you will select the option Online Enrollment/
Annual Update (see picture)



3. On the drop down box, select Annual Update

4. Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)

5. Review all the information and scroll ALL the way down

6. Select the box that you have reviewed the application



Upcoming Events!

August 4th- Welcome Week-Juniors/Seniors-8:30am

August 5th- Welcome Week-Sophomores-8:30am

August 6th- Welcome Week-Freshmen-8:30am

August 13th-First Day of School

August 14th-Freshman Welcome Day-PAC

August 22nd-Make Up Picture Day

August 28th-Back to School Night-5:30pm

September 8th-Club Rush

September 10th-Principal's Office Hours (online)

September 16th-Senior Parent Night-5:30pm

September 17th-Coffee With the Principal-8:30am-Office

September 26th-Open Mic Night-6:30pm-Black Box



RANCHO CAMPANA HIGH SCHOOL

Show your Monarch Pride!

PE clothes and spirit wear will be available for purchase through the webstore and can be picked up during the first week of school.

Shirts \$15

Shorts \$15

Combo (both items) \$25

Sweatpants \$20

PE Locks (only RCHS locks are permitted on PE Lockers) \$10

RCHS sweatshirts \$15-30

Cash, debit/credit, checks accepted for ASB Window Purchases during when school is in session. Checks payable to: **RCHS ASB**

SKIP THE LINE!

PE Clothes and PE locks are available online at the RCHS Webstore.

Just bring your receipt to pick up your items during the first week of school!

<https://rchsmonarchs.myschoolcentral.com/>

ASB Bookkeeper: 805-394-4732

Christi.Mulchay@oxnardunion.org



Contacts

Main Line

805-394-4750

Attendance

Sandy Scheinert

805-394-4754

Sandra.Scheinert@oxnardunion.org

Registrar

Jazmin Medina 805-394-4755

Jazmin.Medina@oxnardunion.org

Career Center

Colleen Nagel 805-394-4761

Colleen.Nagel@oxnardunion.org

Bookkeeper (Purchases)

Christi Mulchay

805-394-4732

Computer Support

Miguel Tapia

Miguel.tapia@oxnardunion.org

Counselors

Appointments

805-394-4734

A-Lop: Jodi Leader

805-394-4735

Jodi.leader@oxnardunion.org

Loq-Z: Alisha Enriquez

805-394-4767

Alisha.Enriquez@oxnardunion.org

Nurse

Mary Beth Umholtz 805-394-4752

Mary.Umholtz@oxnardunion.org

School Resource Officer

Dep. Matthew Kahn

Matthew.Kahn@oxnardunion.org



RANCHO CAMPANA HIGH SCHOOL

Faculty and Staff 2025-2026

Principal

Bryan Martin

Assistant Principal

Adriana Pulido

Principal's Secretary

Vanessa Montoya

Site Admin Secretary

TBD

School Resource Officer

Dep. Matthew Kahn

Technology Support

Miguel Tapia

Nurse

Mary Beth Umholtz

Health Clerk

Viviana Zozaya

Counselors

Jodi Leader

Alisha Enriquez

Guidance Tech

Heidi Johnson

Wellness Specialist

Sara Bustamante

Wellness Guidance Tech

Alexis Infante

Paraeducators

Margarita Lopez

Nathan Page

Kierra Sherrod

Michael Rubin

Svannah Page

Front Office Reception

Alexis Almaguer

Attendance Clerk

Sandy Scheinert

Registrar

Jazmin Medina

Career Center

Colleen Nagel

Maint./Custodial

Jesus Cervantes

Ignacio Cervantes

Ricardo Ortega

Emilio Garcia

Lawrence Sanchez

Speech/Language

Doreen Brown

Textbook Clerk

Kay Wolverton Ito

Psychologist

Nadia Ameri

ASB

Bookkeeper

Christi Mulchay

Campus Supervisors

Bryon Huizinga

Kristen Coronado

Andrew Adams

Nutrition Services

Delia Chavez

Faculty

Evelio Arriaga

Kristin Atkins

Dr. Katie Barry

Matthew Bello

Kate Blumenthal

Sean Blumenthal

Jesse Burgueno

Leah Calote

Bryn Carey

Matthew Creech

Tera Creech

Carla Davis

Jill Dahl

Sarah Eglitis

Beulah Espinoza

Ashley Fennell

Teresa Flores

Allison Halstead

William Hedegard

Eva Herrera

Erin Huizinga

Karen Kikuchi

Jochen Maier

Megan Mercado

Melayna Moore

Marina Morales

Brooke Moultrie

Alyson Pelayo

Stephanie Pierson

Jared Pimentel

Donnie Rea

Jon Sachs

Alison Steward

Amber Ulmer



RANCHO CAMPANA HIGH SCHOOL

Bell Schedule 2025-2026

Trimester Tutorial Schedule

Period:	Start Time:	End Time:
Period 1	8:30 am	9:34 am
Period 2	9:39 am	10:43 am
NUTRITION	10:43 am	10:53 am
Period 3	10:58 am	12:02 pm
Tutorial (Period 10)	12:07 pm	12:40 pm
LUNCH	12:40 pm	1:15 pm
Period 4	1:20 pm	2:24 pm
Period 5	2:29 pm	3:33 pm

Friday Early Release Schedule

Period:	Start Time:	End Time:
Period 1	8:30 am	9:31 am
Period 2	9:36 am	10:37 am
NUTRITION	10:37 am	10:47 am
Period 3	10:52 am	11:53 am
LUNCH	11:53 am	12:28 pm
Period 4	12:33 pm	1:34 pm
Period 5	1:39 pm	2:40 pm

Minimum Day Schedule

Period:	Start Time:	End Time:
Period 1	8:30 am	9:14 am
Period 2	9:19 am	10:03 am
Period 3	10:08 am	10:52 am
NUTRITION	10:52 am	11:12 am
Period 4	11:17 am	12:01 pm
Period 5	12:06 pm	12:50 pm



RANCHO CAMPANA HIGH SCHOOL

ATTENTION ATHLETES!

Are you interested in participating in Athletics for the 2025-2026 school year?

Please go to

<https://www.athleticclearance.com>

and create an account for your home school for 2025-2026!

In addition to creating your account, you will need to upload a current physical (new physical is recommended so it won't expire during the season!) and transportation form. Transportation forms can be found at:

<https://www.ranchocampanahigh.us/athletics/athletics-process>

Please follow all instructions on the website above to complete your athletic clearance.

This must be done in order for students to tryout, practice, or participate in Athletics for the 2025-2026 school year.

If you make the team, please complete the form at

<https://www.ranchocampanahigh.us/athletics/i-made-the-team>.



ADOLFO CAMARILLO
HIGH SCHOOL



Attendance

1.) What do I do if my child is absent from school?

Please call the RCHS Attendance Hotline at 805-394-4754, email Sandra.Scheinert@oxnardunion.org or respond to the Parent Square email you may receive with your child's name, ID number, date, and reason for the absence, and your name as the parent/guardian. You may also leave a note with the same information in the box on the counter in the front office. By state law and board policy, you must verify each absence within 72 hours of the absence. After 72 hours, un-verified absences are considered unexcused. These messages are logged on the hotline computer and used to code absences properly. All notes received are stored in your student's attendance folder.

2.) What is considered an Excused Absence?

By Law [EC 48205], valid or excused absences are: illness, medical/dental appointments, funerals, specific religious activities, court orders, quarantines, and limited visits with immediate family members called to or returning from military combat duty.

3.) How many Excused Absences can my child have in one year?

The average number of days missed due to illness is 3 per school year. After reaching 14 days of excused absences, all future absences due to illness must be verified by a physician for each day of absence. As an alternative, a student may have an illness verified by visiting the school nurse. You will receive an Excessive Excused Absence Notification in the mail after 8 excused absences (30 minutes or more of any day). You will receive a second Excessive Absence Notification in the mail after 12 excused absences. At that point, you will be asked to contact our Administrator over attendance to discuss ways to improve your child's attendance. These letters are automatically generated approximately every 2 weeks. If your student was at the Dr. or Dentist, please provide a note so the absence won't be an unexcused absence.

4.) What if my child's absences do not fall under any of the Excused Absence categories?

State Law [EC 48260-48273] is very specific about these types of absences. A student who is absent without one of the specific valid excuses will be marked "unexcused" for the day. These types of absences are also called "truancies."

5.) Doesn't "truancy" mean skipping or ditching school? Why would my child be considered "truant" if I called in his or her absences?

By law [EC 48260-48273], any pupil who misses 30 minutes or more of three or more school days without a valid excuse, whether it's one period each day or three whole days, is considered truant.

6.) What about coming in late or leaving early for an appointment?

Compulsory Education Law requires that students attend FULL days everyday, so coming in more than 30 minutes late or leaving more than 30 minutes early without a valid excuse is also considered truancy. Make sure that you send your student to school on the day of an appointment with a note from the Dr.'s Office to excuse the absence and to get a pass to class or a pass to be excused from class at the right time. If your student needs to leave early, please send them with a note and have them drop off to the Attendance office when they arrive. They may pick up their verified off-campus pass at nutrition, passing periods, or lunch.

7.) What happens when students have more than 3 unexcused absences?

Letters are automatically generated approximately every 2 weeks alerting you of your 3 or more unexcused absences. You will receive a "First Notification of Truancy" after your child's third unexcused absence of 30 minutes or more of a school day. At that point, you will be asked to schedule a conference to discuss how to improve your child's attendance. If your child's attendance doesn't improve after the conference, you will receive a "Third Notification of Truancy" after your child's tenth unexcused absence of 30 minutes or more, and may be scheduled for a School Attendance Review Team meeting, where a team of educators and members of the community including the District Attorney will review your child's attendance record and situation to provide further intervention or possibly even issue penalties in order to improve his or her attendance.

8.) What can I do if my child has a chronic illness that prevents him or her from being at school regularly?

OUHSD offers alternative educational options for students with special circumstances that have been verified by a physician. Please contact your student's counselor if you are in this situation.

9.) What if my child needs to be out of school for an extended period of time?

If your child must go out of town, you may request that your child be signed up for an Independent Study Agreement by his or her counselor. Please note that teachers will need at least one week in advance to prepare materials.

10.) Why is attendance such a big issue?

Attendance is vital to a student's success in school, and it is a key predictor of dropouts, job sustainability, and criminal activity. In addition, the primary funding source for school in California is Average Daily Attendance or ADA. The state of California funds schools by attendance, not enrollment, and since 1998, schools have not received funding for days that students are absent, even if the absence is excused.



English Learner Advisory Committee (ELAC)

You can make a difference in the governance of your school by participating in the English Learner Advisory Committee.

English Learner Advisory Committee (ELAC)

A school-level committee composed of parents, staff, and community members designated to advise school officials and School Site Council (SSC) on programs and services for English Learners.

Requirement

Each California public school with 21 or more English learners regardless of language must form a functioning ELAC in accordance with Section 52176 and 62002.5 of the Education Code. The purpose of ELAC is to advise the principal and the staff on programs and services for English learners.

Composition

ELAC should be predominantly made up of parents of English learners and, as a minimum, the Committee should reflect the percentage of English learners at the school. There is no minimum size for the Committee.

Responsibilities

ELAC members are responsible for the following tasks:

Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement (SPSA).

Assisting in the development of the schoolwide needs assessment.

Helping parents be aware of the importance of regular school attendance.

ELAC Meetings

5:30pm-Online (meeting link to be published on school calendar)

September 9th
October 14th
December 9th

February 10th
April 7th
May 12th



School Site Council (SSC)

Rancho Campana High School follows the School Plan for Student Achievement (SPSA), a comprehensive document outlining Rancho Campana's goals, strategies, and actions to improve student learning and well-being. This document is developed with the help of students, parents, and faculty on the School Site Council.

Rancho Campana's School Plan for Student Achievement has a combination of targeted intervention, schoolwide programs and comprehensive support for Rancho Campana. These plans for student improvement and schoolwide culture create a blueprint that is tailored to the school's needs and the specific needs of the students and staff.

The SPSA report promotes these 5 goals:

Goal 1: Provide a guaranteed curriculum through which all students have an equitable opportunity to learn rigorous content.

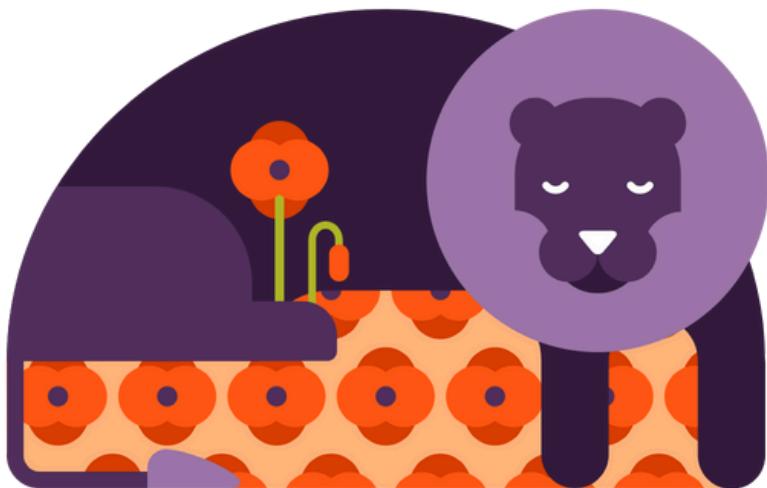
Goal 2: Prepare all students to be successful in college and career endeavors.

Goal 3: Continue to develop a positive school culture.

Goal 4: Improve parent, family and community involvement.

Goal 5: Promote work habits needed for academic and professional success. Additionally, promote social-emotional wellness and resilience.

The SPSA is amended and ratified yearly by the Rancho Campana School Site Council. If you are interested in running for a position and being a part of the School Site Council, Please email Principal Bryan Martin at bryan.martin@oxnardunion.org.



The Den

WELLNESS CENTER

You
MATTER



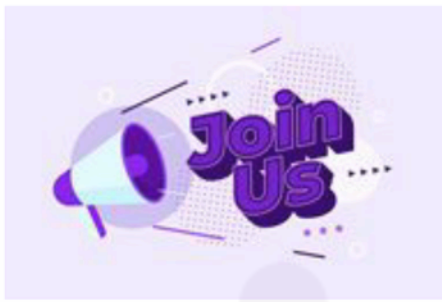
RESOURCES AVAILABLE

- Social Emotional Learning
- Mental Health Services
- Campus-Wide Activities
- Group Sessions

START A SESSION TODAY!

https://calendly.com/ms_bustamante

For more information, please visit:
sites.google.com/oxnardunion.org/denwellness/home



MONARCHS PTSA

Welcome Back Monarch Families!

We hope all of you had a great summer and are excited for the upcoming school year. Getting involved is a great way to make a difference at Rancho Campana. Come and join us!

Join PTSA – it's only \$10/member (Part of this money goes to California PTA and National PTA to advocate for our students and part covers our operational costs – such as insurance, taxes, supplies, communications, and some PTA Programs). Consider a Family (\$40) for 4 members or a Monarch (\$100) membership (family membership and a \$60 donation).

If you are interested in becoming a RCHS PTSA Sponsor, we have various levels which includes a family membership: <https://rcptsa.wordpress.com/support/membership/>

Silver - \$250 Gold - \$500 Platinum - \$1000

Make an Armchair Donation – this will ensure funding for Student Programs, Scholarships, Grants, Technology Needs, and Community Outreach. Note: Membership dues alone will not cover these programs and needs that arise at [RCHS](#).

Get Involved – Volunteer or Chair a Committee. We have many positions that are available with varying levels of time commitment. Please reach out to president@rchsptsa.org and/or explore opportunities on our PTSA website.

Stay Connected – Attend a PTSA Meeting, follow us on various social media platforms, join Remind, and receive our newsletter- we want to keep you informed.

We would like to personally invite each of you to join PTSA, attend our Meet and Greet, at 6PM, and stay for our **first PTSA Association meeting on Tuesday, September 09, 2025 in the Commons.**

PTSA Association Meeting Dates

(Meeting starts at 6:30 pm)

Tuesday, 9/09/2025

Meet and Greet at 6pm

Tuesday, 10/14/2025

Tuesday, 11/4/2025

Tuesday, 01/13/2026

Tuesday, 03/10/2026

Tuesday, 04/14/2026



Your Generosity Supports

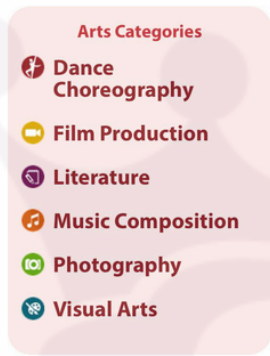
(Memberships & Armchair Donations)

- Senior Scholarships
- Staff Appreciation
- Monarch Community
- PTSA Programs
 - Reflections Program
 - Honorary Service Awards
 - Safe & Sober After Prom
 - Hospitality
 - Finals Treat Grams
- Newsletter
- Technology Needs
- Community Outreach
- Classroom/Academy Grants

Join the PTSA at:

<https://rcptsa.wordpress.com/support/membership/>

NATIONAL PTA® REFLECTIONS®



Do you enjoy art, music, and dance or have an interest in writing, producing films or taking photos? Then join us and have fun unleashing your inner artist with PTA Reflections. This year's theme is: **"I Belong!"** (Maximum of 3 entries per category will be accepted. All school entries will be due in early October). <https://rcptsa.wordpress.com/programs-events/reflections/>

WAYS TO SUPPORT RCHS PTSA



Support a local business and help RCHS PTSA earn rewards when you shop at Camarillo B&B Do-It Center. **Mention Rancho Campana HS** to the cashier at the time of purchase and B&B will donate 10% of the sale back to RCHS PTSA.



Ralphs Community Contributions Program

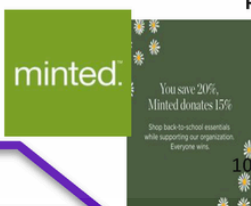
Please sign up for Ralphs Community Contribution! You can continue to support us for many years! Learn more and instructions on how to register, visit: www.ralphs.com/i/community/community-contribution-program

MINTED.

Receive 20% off your order using code:

FUNDRAISERANCHO
Minted.com

Minted will donate 10% back to our PTSA! ~exclusions apply~



2025-2026 PTSA Executive Board

- President: Isabel Viscarra
- EVP: Jayme Hofteig
- 1st VP, Programs: Tara Linn
- 2nd VP, Ways & Means: James Gaspar
- 3rd VP, Communications: David Artuso
- Treasurer: Marie Hammond
- Financial Secretary: OPEN
- Financial Reviewer: Sylvia Lizama
- Secretary: Rolanda Turner
- Historian: Jessica Maiten
- Parliamentarian: To Be Appointed



PTSA Website: www.rchsptsa.org



Follow us: rchs_ptsa



Like us on Facebook
Rancho Campana High School PTSA

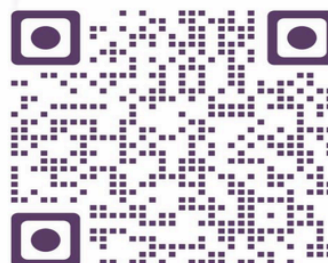


Follow us @MonarchsPTSA



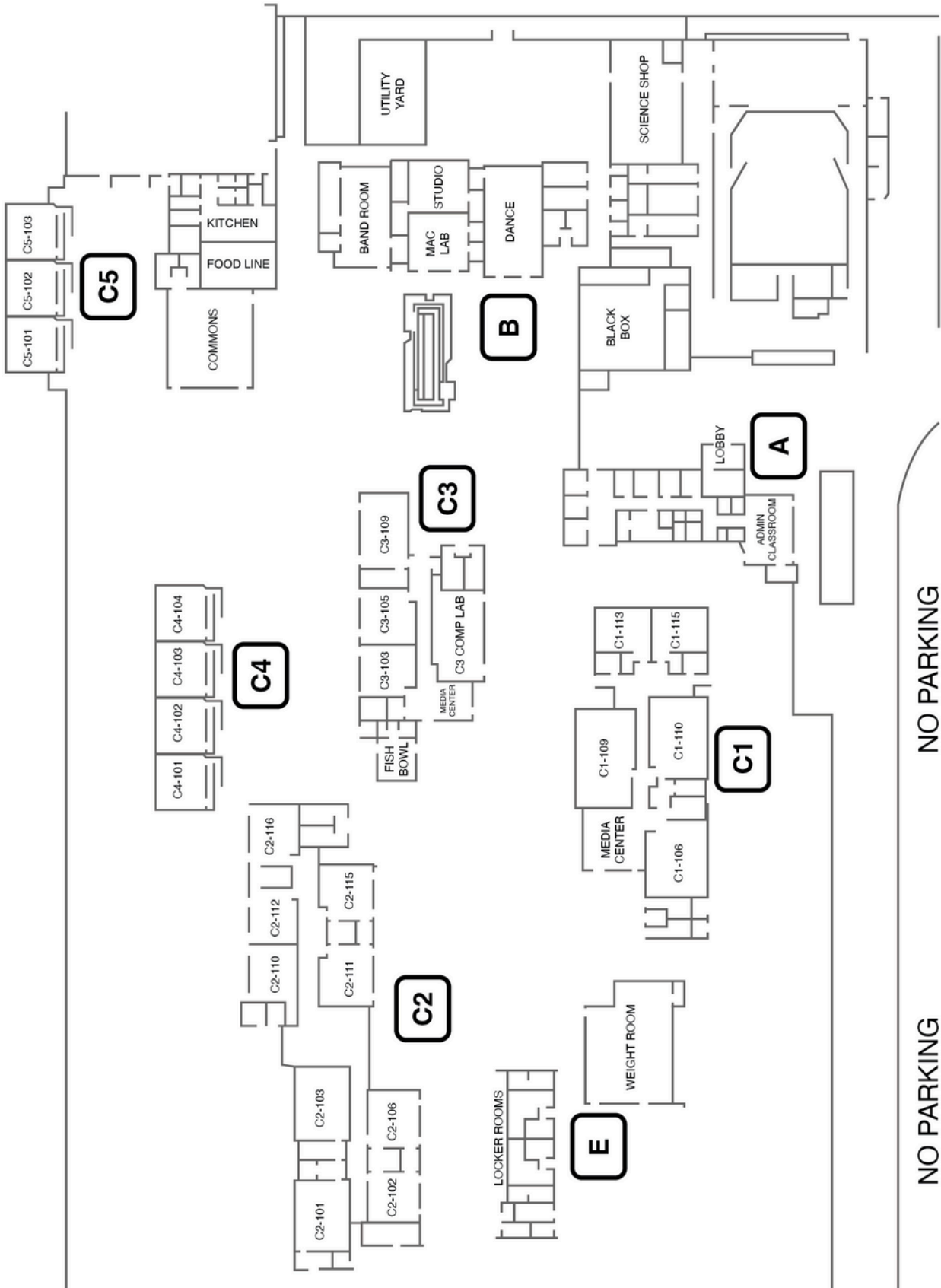
Text code to 81010 to join

Class	Class Join Code
2026	@rchsptsa26
2027	@rchsptsa27
2028	@rchsptsa28
2029	@rchsptsa29





RANCHO CAMPANA HIGH SCHOOL



NO PARKING

NO PARKING



RANCHO CAMPANA HIGH SCHOOL

Trimester Academic Calendar 2025-2026

August				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

13-First Day of School
22-Collaboration
29-Minimum Day

September				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1-Labor Day
12-Staff Meeting
19-Dept Meeting
26-Collaboration

October				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

3-Staff Meeting
10-Dept Meeting
13-Professional Development
24-Collaboration
31-Staff Meeting

November				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

5-7-Tri 1 Finals
10-Begin Tri 2
11-Veterans Day
21-Minimum Day
24-28-Thanksgiving Break

December				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

5-Collaboration
12-Dept Meeting
19-Staff Meeting
22-31-Winter Break

January				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26				30

1-2-Winter Break
9-Staff Meeting
16-Dept Meeting
19-MLK Holiday
30-Collaboration

February				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

6-Staff Meeting
13-Minimum Day
16-20-February Break
25-27-Tri 2 Finals

March				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

2-Teacher Prep Day
3-Begin Tri 3
13-Dept Meeting
20-Staff Meeting
27-Collaboration

April				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

3-Minimum Day
6-10-Spring Break
17-Minimum Day
24-Staff Meeting

May				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1-Dept Meeting
4-15-AP Testing Window
22-Minimum Day
25-Memorial Day
29-Staff Meeting

June				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1-3-Tri 3 Finals
2-Graduation 2026
3-Last Day of School

TRIMESTER TIMELINE

Trimester 1: August 13 to November 7
Trimester 2: November 10 to February 27
Trimester 3: March 3 to June 3

	Holidays - no students
	No students
	Minimum Days
	Collab Day (Early Release)
	Begin New Trimester
	Finals Day 1
	AP Testing Window



Calendar is subject to change.

Visit us at:
<https://www.ranchocampanahigh.us/>
6/17/2025 Edit



Dear Students, Parents, and Families,

Welcome to Oxnard Union High School District!

Our more than 15,000 students in Oxnard Union High School District are the reason our 1,700 faculty and staff work together to create prosperity in our communities through school environments that promote equity, inquiry, and wellness for our students throughout their journey to becoming college ready and career prepared.

Student success begins with ensuring that each student knows their true capacity and believes in their own gifts, talents, and abilities. It is also critical that our schools understand, value, and access the experiences, knowledge, and talent our students bring with them from their families and communities.

Thank you for the opportunity to serve as your Superintendent. I am grateful to work alongside a talented team of professionals that go all out to serve the students, parents, and families of Oxnard Union High School District.

Respectfully, Tom

Dr. Tom McCoy
Superintendent
Oxnard Union High School District

Estimados estudiantes, padres, tutores y familias,

¡Bienvenidos a Oxnard Union High School District!

Nuestros más de 15,000 estudiantes en el Oxnard Union High School District son la razón por la que nuestros 1,700 profesores y personal trabajan juntos para crear prosperidad en nuestras comunidades a través de ambientes escolares que promueven la equidad, la investigación y el bienestar de nuestros estudiantes a lo largo de su camino hacia la preparación universitaria y profesional.

El éxito de los estudiantes comienza con cada estudiante conozca su verdadera capacidad y crea en sus propios dones, talentos y habilidades. También es fundamental que nuestras escuelas entiendan, valoren y accedan a las experiencias, el conocimiento y el talento que nuestros estudiantes traen consigo de sus familias y comunidades.

¡Juntos lo lograremos!

Gracias por la oportunidad de servir como Superintendente. Estoy agradecido de trabajar junto con talentosos profesionales que hacen todo lo posible para servir a los estudiantes, padres, tutores y las familias de Oxnard Union High School District.

Respetuosamente, Tom

Dr. Tom McCoy
Superintendente
Oxnard Union High School District

Things you Must Know about ParentVUE & Student VUE



Access the full tutorials on our website:
oxnardunion.org/parentvue-resources

Then Download the App



Apple



Android



Things you Must Know about ParentSquare



Access the full tutorials on our website:
www.oxnardunion.org/parentsquare

Then Download the App



Apple



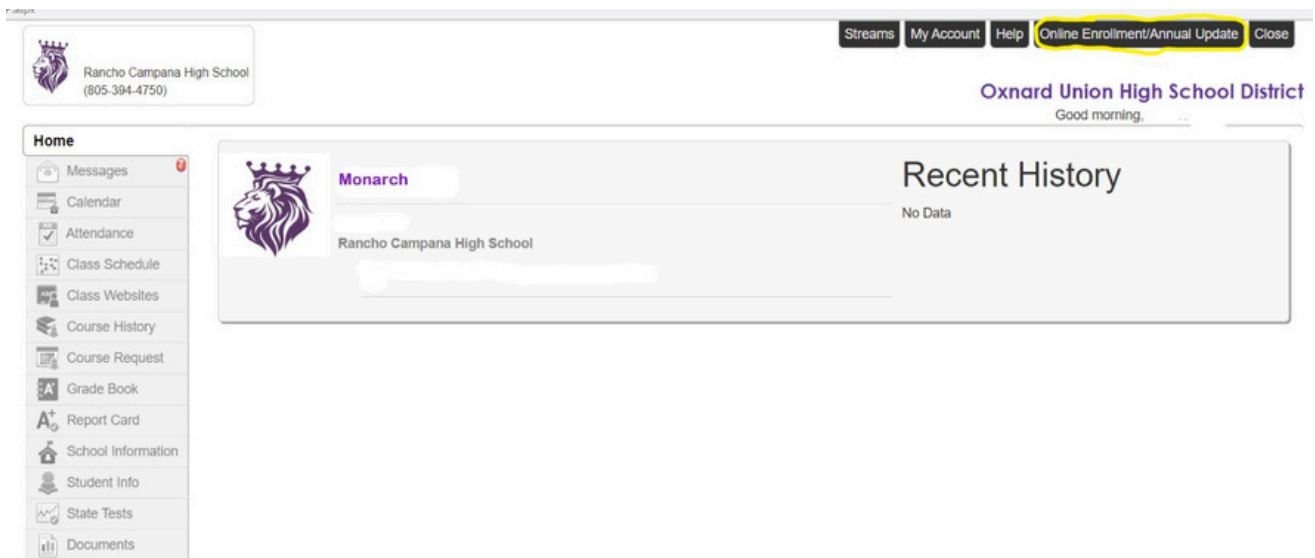
Android



Overview: The Synergy ParentVUE portal gives parents/guardians web and mobile access to grades, assignments, and more. Listed below are the features of this app.	Overview: ParentSquare is a safe and secure platform for all school-to-home communications. Listed below are the features of this app.
Grades - parents can check student performance	Participate in group conversations
View Transcripts	Send/receive private messages with teachers/staff
Check student schedules for course titles, rooms, and teachers	District and school wide alerts and notices
Register your student online	View posts, appreciate and comment
See attendance and immunizations	Sign up for wish list items, volunteer and RSVP your sign ups
Opt to get email notifications about school events, attendance, or when a grade is below a specified level.	Check dates for upcoming school and class events and add them to your device calendar

COMPLETE YOUR ANNUAL UPDATE TODAY!

- Log into your ParentVue account
 - By visiting this url address: <https://www.oxnardunion.org/parents/annual-update>
- On the upper right-hand corner, you will select the option Online Enrollment/Annual Update (see picture below)



- On the drop down box, select Annual Update
- Start updating any information that has changed (home address, phone numbers, emergency contact list, etc.)
- Review all the information and scroll ALL the way down
- Select the box that you have reviewed the application

Tech Policy

Unplug and Unlock Your Potential



In alignment with the Phone-Free Schools Act (AB 3216) and Education Codes 48901.5 and 48901.7, the Oxnard Union High School District is adopting **Board Policy 5131.8** to minimize distractions and promote a more focused, engaging learning environment for all students.

What's Changing?

To support student success, all personal electronic devices including **cell phones, earbuds, smartwatches, and other electronics** must be on silent and out of sight during *instructional time*. Classrooms are now **No-Scroll Zones**, designed to keep students engaged and present.

When are devices allowed?

Devices may only be used during designated breaks (nutrition/lunch), in emergencies, or with prior approval for medical or translation needs (with documentation provided to school administration).

Implementation:

- Teachers will review the policy at the start of the year and after each break
- Signage and reminders will be posted across campuses
- Inappropriate use may result in confiscation and return only to a parent/guardian
- A progressive discipline policy will be enforced

Let's work together to create distraction-free schools where students can unlock their full potential.

For full policy details, visit your school website or contact your site administrator.

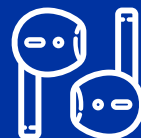
NO-SCROLL ZONE



Cell Phone



Apple Watch



Headphones

GUIDELINES FOR DISTRICT NOTIFICATIONS AND COMMUNICATION WITH FAMILIES

Low - Impact

Minimal or no threat to student safety. Regular school activities continue with no significant disruption, and the incident is isolated to a small group.

- **Example:** A minor altercation or classroom disturbance.
- **Notification:** Only parents of the involved student(s) will be notified.

Moderate - Impact

Some risk or disruption to school activities, but no immediate threat to student safety. School schedules or events may be altered temporarily.

- **Example:** If there is police activity in the neighborhood that prompts school officials to bring students inside for safety reasons.
- **Notification:** Parents will be notified by the end of the school day via ParentSquare.

High - Impact

Significant threat to student safety, resulting in major disruptions such as evacuations, school closures, or widespread changes to normal operations.

- **Example:** A gas leak that requires the evacuation and closure of the school.
- **Notification:** Immediate communication through ParentSquare messaging (text message and email), phone call, and website posting. If the situation is of public concern, updates may also be shared via social media or press releases.

Families can expect to receive communications from OUHSD under the following circumstances:

- There is a potential risk or threat to the safety and security of students or staff.
- Their child may be affected by an incident in the classroom, school, on the bus, or in the surrounding area.
- A change in normal operations will impact families, especially in relation to bus pick-up, drop-off, or dismissal times.

COMMUNICATING DURING AN EMERGENCY

WHAT YOU NEED TO KNOW

How will I be notified if there is an emergency?

Parents/guardians will immediately receive an urgent alert via ParentSquare from either the school or the district. The alert will be sent through text message, phone call, and email to all listed contacts.

How can parents stay informed?

Parents/guardians are encouraged to update their contact information with the school to ensure they receive timely notifications. Make sure your preferred language is set on ParentSquare. Follow the school district's official social media channels and website for updates.

What do I do during an emergency?

During an emergency, parents/guardians should not call the school, as phone lines need to remain open for emergency communications. The most important thing is to stay calm and follow the instructions provided by school officials or first responders. Specific instructions will vary depending on the nature of the emergency.

Can I pick up my student?

Parents/guardians should not immediately drive to the school during an emergency, as access may be restricted to emergency personnel only. School staff are trained in emergency response protocols and will be focused on keeping your child safe and secure based on the specific situation. The district will provide timely and accurate instructions, including when and where to pick up your child, and will notify you of the designated student release site once that information becomes available.



At Oxnard Union, student safety is our top priority. That's why we've partnered with WeTip, an anonymous and confidential reporting system where students, families, and community members can share concerns about bullying, threats, or suspicious activity.

When you speak up through WeTip, you help create a safer and more supportive school environment for everyone. Remember: if you see or hear something, say something—because safety is a shared responsibility.

To learn more about WeTip and how to make a report, watch the videos below. You can also call 1-800-78-CRIME or visit oxnardunion.org/wetip.

844 805 2580



OUHSD STUDENT CHROMEBOOK PROCEDURES



STEP 1

SIGNING IN TO YOUR CHROMEBOOK

Username

Type in your username (this will be given to you by a staff member)
ex. tstudent1

Temp Password

8 digit Birthday (MMDDYYYY)

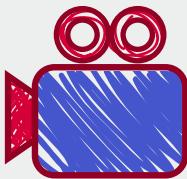
You will be prompted to create a new password



STEP 2

STUDENTVUE

Go to: www.oxnardunion.org
Click on "Students"
Click on "StudentVue"
Click on login with Google and follow the instructions



STEP 3

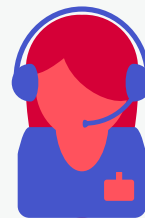
WATCH CROMEBOOK CARE VIDEO

Go to:

<https://www.oxnardunion.org>

Click on "Students"

Please watch the video to learn the proper care and use of your new Chromebook.



STEP 4

STUDENT HELPDESK

Go to:

<https://oxnardunion.org/ticket>

to submit a ticket if you are experiencing any issues with your Chromebook.

STEP 5

Open the Chrome icon located at the bottom of your Chromebook screen. Click the Gmail link in the upper right hand corner of your screen to access your student email account.



STEP 6

Please open the Canvas icon on your Chromebook. Your account may take a moment to sign in for the first time.





OXNARD UNION
HIGH SCHOOL DISTRICT

Powered by  **AKKO**

2025-2026

Device Insurance Plans

Oxnard Union High School District has partnered with AKKO to provide comprehensive insurance coverage for all school-issued devices entrusted to students.

Oxnard Union High
School District



 Unlimited Claims

 Accidental Damage

 Cracked Screens

 Liquid Damage

 Theft

Device Type	1 Year Rate	2 Year Rate	3 Year Rate	4 Year Rate	Service Fee	Coverage Details
Acer Chromebook	\$33	\$64.68 <i>Save 2%</i>	\$96.03 <i>Save 3%</i>	\$125.40 <i>Save 5%</i>	\$0 <i>Unlimited Claims</i>	Accidental damage, cracked screens, liquid damage, spills, theft
Dell	\$55	\$107.80 <i>Save 2%</i>	\$160.05 <i>Save 3%</i>	\$209.00 <i>Save 5%</i>	\$0 <i>Unlimited Claims</i>	Accidental damage, cracked screens, liquid damage, spills, theft

Policy Term: 7/1/24 6/30/25



Visit akko.link/oxnard to learn more!

Help Your Teen Stay on Track in High School and Fight Chronic Absenteeism



Oxnard Union is aiming to improve our attendance rate by 1%. Our current rate is 89%, and this year we're working toward reaching 90%.

What is Chronic Absenteeism?

Chronic absenteeism means your child is missing too much school whether the absences are excused or not. It's defined as missing 10% of the school year, which is about 18 days. That's just 2 days a month!

Why it matters:

Students who miss that much school often fall behind in reading, writing, and math compared to their classmates

What can be done at home to improve attendance?

Attendance is a student and parent/guardian responsibility. Let your student know:

- You think attendance is important.
- You are interested in their school activities.
- You want them to do well in school.
- Arriving at school on time and reporting to class when dropped off is expected.
- Ask to see your student's school work and have them explain to you what the assignment was about.
- Attend Back to School, Open House and other functions.
- Maintain lines of communication open with your student, teachers, administrators and the school attendance office.
- Avoid scheduling vacations and doctor appointments during school hours

Communicate with the school:

- Contact your teen's teachers and let them know how to reach you.
- Request a schedule of classes and log in information for your student.
- Ask for help from school officials, after-school program providers, other parents or community agencies if you're having trouble getting online or need help with food, housing or some other challenge.
- Know the school's attendance policy and the consequences for absences.
- Check on your teen's attendance to make sure they are attending all of their classes.

EDUCATIONAL PARTNERS



2025 - 2026

ALL PARTNERS LCAP KICKOFF

September 24, 2025
5:30 to 6:30
Location: TBD

LCAP PARENT ADVISORY COMMITTEE

November 12, 2025
5:30 to 6:30
Location: TBD

February 11, 2026*
5:30 to 6:30
Location: TBD

ALL PARTNERS LCAP REVIEW

April 29, 2026*
5:30 to 6:30
Location: TBD

ASIAN FILIPINO PACIFIC ISLANDER ADVISORY COMMITTEE

Virtual Meetings
5:30 to 6:30

October 8, 2025
January 7, 2026*
April 1, 2026*

BLACK AFRICAN AMERICAN EDUCATIONAL ADVISORY COMMITTEE

Virtual Meetings
5:30 to 6:30

October 22, 2025
January 28, 2026*
April 15, 2026*

INCLUSIVITY TASKFORCE

Virtual Meetings
5:30 to 6:30

October 29, 2025
February 4, 2026*
April 22, 2026*

WELLNESS COMMITTEE

In-person Meetings
1:30 to 3:00

October 7, 2025
Adolfo Camarillo HS

December 2, 2025
Channel Islands HS

February 3, 2026
Rio Mesa HS

April 24, 2026
Rancho Campana HS

SPECIAL EDUCATION DISTRICT ADVISORY COUNCIL

Virtual Meetings
6:00 to 7:30

January 15, 2026
March 12, 2026

For more information, contact
Darlene Garcia at
darlene.garcia@oxnardunion.org

DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE

In-person Meetings
6:00 to 7:30
District Office Board Room

September 24, 2025
October 22, 2025
December 10, 2025
January 21, 2026*
February 25, 2026*
March 25, 2026*
April 22, 2026*
May 20, 2026*

For more information, contact
Amelia Veronica at
amelia.veronica@oxnardunion.org



For more information, contact:
Michele Ortiguerra
Director of Wellness & Inclusion
michele.ortiguerra@oxnardunion.org

* Subject to change
due to Board meetings

Scan the QR code to learn more!





Dear OUHSD families, welcome to the 2025-2026 School Year!

July 2025

I am excited and looking forward to having our schools filled with students and families. My name is Shannon Scott, I am the Director of State and Federal Programs. You are receiving this newsletter because your school qualifies for Title 1 funds. OUHSD Title 1 schools are Channel Islands, Del Sol, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor, Frontier and Oxnard Middle College High School. A Title 1 school is a school that receives money from the oldest federally funded program in the United States. The purpose for this fund is to support effective, evidence-based educational strategies to help students who are struggling academically meet state academic standards. Your part as a parent or guardian is crucial for the creation of services, activities, and programs in order to help students. No program is as crucial to your student's success as the involvement and support of a parent/guardian.

I am excited about the new school year because it means new starts and continued learning. It is an opportunity for personal growth and the continued development of your teenager. Every day is a new beginning, not just the first day of school. **The first day of school is Wednesday, August 13.**

Here are some ways you can support your student:

- Remind your student that goals are made daily, not just at the beginning of the new school year.
- Talk to your student about being open to new ideas and opportunities, and for ways to achieve their goals.
- Show consistent interest in what your student is learning in school. Ask: *How are you doing? How is school and classes going?* If there is a problem, help your student solve it if needed.
- Make sure your student is attending school every day and monitor your student's progress through the free app ParentVue. This app is available to Oxnard Union parents/guardians.
- Stay involved, attend Back to School Night, attend athletic and visual or performing arts events, academic recognition nights, be a booster for band or sports, participate in parent trainings and meetings. Check the oxnardunion.org website for news and updates. Tutoring schedules and other helpful resources can be found in the Parent tab.

In our quarterly newsletters you will receive invitations to parent trainings and conferences plus other important and time sensitive information. In this issue you will find:

- Habits of Successful High Schoolers
- Ways Absenteeism Impacts Student Achievement
- Recruiting parents/guardians and students to participate on a governance committee at your site. These committees have the opportunity to create, plan, implement, monitor and evaluate programs, activities and services for students and parents. Enclosed are the interest forms for the School Site Council (SSC) and the English Language Advisory Committee (ELAC).
- Required Title 1 Annual Parental Notifications:
 - Parents' Right to Know Teacher and Paraprofessional Qualifications
 - Know Your Educational Rights
 - Title 1, District Level Parent and Family Engagement Policy

Your school will be sending more information on student preview days. Please contact your school for any site specific questions. **The first day of school is Wednesday, August 13.** I wish you and your student a great start to the school year and if I can be of service, please feel free to contact me.

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org



Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy

Oxnard Union High School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Oxnard Union High School District (OUHSD) invites and involves parents to participate in the joint development of the Parent and Family Engagement Policy. Parents of Title I students participate in Title I Parent Groups including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Families provide feedback on district level activities, including program and budget development for categorical programs. The District invites parents to participate in special training to support their understanding of the School Plan for Student Achievement (SPSA). Yearly the policy is jointly reviewed for effectiveness and revisions are made if needed.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

The Oxnard Union High School District (OUHSD) is committed to involving parents and family members in the development of the Local Educational Agency (LEA) Plan and support and improvement plans under ESSA Section 1111(d)(1-2). Recognizing the critical role that parents and families play in the educational success of students, OUHSD implements a variety of strategies to ensure their meaningful participation in these processes.

Input will be sought from parent and family representation from established advisory committees including the District and site English Learner Advisory Committees that include a diverse group representing different socioeconomic, linguistic, and cultural backgrounds. These committees are integral to the development of the LEA Plan and support and improvement plans. Parents and family members are recruited through school announcements, flyers, emails, and personal invitations to ensure broad representation. Selection is based on ensuring diversity and inclusivity. The district will organize stakeholder meetings specifically designed to gather input from parents and family members. During these sessions, participants discuss priorities, provide feedback on proposed plans, and suggest improvements. Trainings are conducted to educate parents and family members about ESSA requirements and the components of the LEA Plan. These interactive sessions allow for discussions and collaborative planning. OUHSD distributes surveys to parents and family members to gather their opinions on current educational practices, identify areas needing improvement, and solicit suggestions for new initiatives. After meetings and workshops, parents are encouraged to complete feedback forms to provide their insights and recommendations. This feedback is carefully reviewed and incorporated into the planning process. Each school has a Site Council that includes parent representatives. These councils review school-level data, discuss improvement strategies, and provide input on how district plans can support their specific needs. To ensure all parents and family members can participate, OUHSD provides materials and communications in multiple languages. Translation services are available during meetings and workshops. The district uses various communication channels, including emails, social media, newsletters, and the district website, to keep parents informed about planning processes and upcoming opportunities for involvement. This collaborative approach fosters a strong partnership between the district, schools, and families, ultimately contributing to the success and well-being of all students.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Oxnard Union High School District (OUHSD) is committed to fostering effective parent and family involvement activities to enhance student academic achievement and overall school performance. To achieve this, OUHSD collaborates with a wide range of community and private sector partners, bringing valuable resources and information to families to support learning at home. Our approach addresses the diverse academic, social, and personal needs of both students and their parents/guardians.

To ensure comprehensive support, OUHSD maintains strong partnerships with esteemed institutions and organizations, including Cal State Channel Islands, Oxnard College, the University of California, Santa Barbara (UCSB), Ventura County Programs, the Probation Department, the Oxnard Police Department, the Ventura County Office of Education (VCOE), Building Resilience and Inclusion Through Engagement (BRITE), Parent Academy, and United Way. These collaborations enable us to offer a variety of services for our students and engagement of their families.

District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. All school sites facilitate a Welcome Back to School in September. At Back to School Nights the families are informed about the Title 1 requirements and the right to be involved and how they can be involved in the Title 1 Part a Program. Sites will also review California state standards, the assessments that students will take during the year, and strategies for improving their child's success and how to help their child's learning at home. Strategies include setting up online, two-way communication between teachers and families, providing online resources for homework help such as TutorMe, and training for parents/guardians on how to use the resources. The district supports school and district staff with training on communication platforms such as Remind and ParentSq plus technical assistance to the parent/caregiver on how to use ParentVue. ParentVue allows families an online portal which allows the parent/caregiver to monitor their student's academic progress.

Other district and site engagement activities include parent information nights, achievement ceremonies, academic content nights, and other non-academic events. At the central office level there are family conferences on various topics such as 9th Grade Transition, College - Making it Happen, Life After High School, District and Community Resource Fair, plus other events.

Additionally, OUHSD in collaboration and consultation with our Directors for Career Technical Education, Wellness, plus College and Career have the opportunity to work with employers, business leaders, and philanthropic organizations to leverage their expertise in engaging parents and family members in the educational process.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The Oxnard Union High School District (OUHSD) strategically coordinates and integrates parent and family engagement strategies with various federal, state, and local laws and programs to enhance the effectiveness and coherence of our efforts. This integrated approach ensures that our initiatives are aligned with broader educational policies and leverage available resources for maximum impact

OUHSD integrates parent and family engagement strategies with Title I requirements, ensuring that our initiatives and activities are designed to meet the needs of low-income families. The specific activities and strategies are tailored to support these students. For English Learners (ELs), we align our engagement efforts with Title III, providing parents with resources and support to help their children achieve English language proficiency and meet

It is the policy and commitment of the Oxnard Union High School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Oxnard Union High School District is an equal opportunity employer.

state academic standards. This includes offering translation services, EL-focused workshops, and bilingual communication tools.

Our family engagement strategies are integrated into the LCAP, which guides the district's overall approach to improving student outcomes. This ensures that our parent involvement initiatives are consistent with state goals and priorities.

During our district wide family engagement activities, we emphasize the California state standards and related assessments, providing parents with the knowledge and tools to support their children's learning at home.

OUHSD collaborates with local community organizations such as MICOP, Promotores/Promotoras Foundation, Ventura County Health & Behavioral departments, Oxnard Police Department, and counseling agencies to address the diverse social and personal needs of students and their families. These partnerships help us provide culturally proficient comprehensive support services, including mental health resources and safety programs. Coordination with our local higher educational institutions, Cal State University Channel Islands, Oxnard College, UCSB Ventura College, plus CAFE, Parent Engagement Academy, Future Leaders of America (FLA) and feeder school districts to provide parent education and active engagement opportunities for parents to support their students' college and career plans. Partnering with organizations like Parent Academy and United Way, OUHSD offers programs that address various aspects of family life, from financial literacy to health and wellness.

To facilitate communication between parents and schools, OUHSD supports the use of platforms such as Parent Square, Remind and ParentVue. These tools ensure that parents have real-time access to their children's academic progress and school announcements, fostering greater involvement and accountability.

Recognizing the diverse linguistic needs of our community, we provide bilingual resources and support to ensure that all parents can participate fully in their children's education. This includes translated materials, interpretation services at meetings, and bilingual staff members.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

An annual evaluation of the content and effectiveness of the OUHSD Parent and Family Engagement Policy will be done annually and in consultation with parents/caregivers of Title I students participating in Title I Part A Program, including School Site Councils, district and site English Language Advisory Committees plus other established parent advisory committees. Surveys and feedback from parents and family members will be used to gather input on the effectiveness of the Parent and Family Engagement Policy. The surveys are available in Spanish language to ensure accessibility for the families. OUHSD will also have focus groups and individual interviews with a diverse group of parents and family members to gain insights into their experiences and suggestions for improvement.

The participation rates in parent and family engagement activities will be used to measure the level of involvement and identify any barriers to participation. This information is crucial for tailoring future initiatives to better meet the needs of families.

Recognizing the linguistic diversity of our community, OUHSD will provide bilingual support during the evaluation process, including translated materials and interpreters for focus groups and interviews.

Parents and family members are not only asked for their input but are also kept informed about how their feedback will be used. OUHSD shares the findings from the evaluations and the resulting action plans through meetings, meeting minutes and newsletters.

The evaluation process also informs improvements to parent and family engagement programs and activities. The feedback to develop new initiatives, refine existing ones, and allocate resources effectively.

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To ensure continuous improvement, a process for ongoing monitoring of the policy's implementation and impact will be done throughout the year. These can be check-ins with school site councils, parent advisory committees, and district staff after districtwide sponsored events.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Oxnard Union High School District (OUHSD) is dedicated to ensuring that the annual evaluation of the Title I, Part A parent and family engagement policy comprehensively addresses barriers to participation, identifies the needs of parents and family members, and develops effective strategies to support successful school and family interactions.

Identifying Barriers to Participation by using surveys and verbal feedback or other forms from established OUHSD groups with a diverse range of parents, including those who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or belong to racial or ethnic minority backgrounds. These tools help us gather detailed information on the specific barriers these parents face in participating in engagement activities.

Barriers identified include parents not feeling welcome at school sites by staff, lack of receiving communication and information from sites in the language they understand. For OUHSD, more than 15% of the families speak Spanish at home, the next largest language group at 2.38% is the Indigenous language mixtec. The lack of parental engagement from other parents in the activities offered at the sites and by the district is a concern expressed by the parent committee. Lastly transportation and child care are also other barriers.

Identifying needs of parents and family members will be addressed throughout the year by communicating with sites and administrators at scheduled meetings and 1 to 1 sessions, written communications and providing training in regard to how to engage parents and make them feel welcome and a valued partner in the educational community.

The families want to receive more information on what educational, social and emotional services are available for their students. Examples provided were college and career options, financial literacy, and tutoring services. Additional educational and emotional support for the immigrant newcomer students in Spanish such as tutoring has been requested. Additionally more frequent monitoring on student achievement progress. Parents want to be alerted of struggling students in real time, not months later. This includes students behind academically, not turning in homework, chronic absences and inappropriate behavior. The feedback was that sites should offer more events and workshops during the evenings and weekends. Meetings and training have been requested on how to use the student chromebooks in order to learn how to use them for Google Meetings. The parents have also asked to have training online and want to know how to use the electronic platforms used at OUHSD in order to receive district communications, reminders and monitor their students.

OUHSD will support families by providing different means of information to them via parent newsletters with important parent articles and tips, parent workshops covering different topics from academics, special education, college & career, and social emotional. District will coordinate family conferences in partnerships with local universities and community colleges. Partner with county programs and counseling agencies to provide parenting and social support. Will also work in collaboration with feeder school districts to provide education and information to families transitioning to the 9th grade. Categorical Counselors will provide extra support to our EL, foster, and homeless students with extra resources they might need.

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Bilingual and culturally relevant materials will be sought and implemented in order to address language and cultural barriers. Transportation will be continued to be offered when there are parent/family events at our local community colleges and universities. In order to increase more parents it was suggested to have snacks or simple meals at meetings and events. Also parent incentives and acknowledgement may attract other parents.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The Oxnard Union High School District (OUHSD) is committed to using the findings from the annual evaluation of the Title I, Part A parent and family engagement policy to design evidence-based strategies that enhance parental involvement and to revise the policy as necessary. This process ensures that our engagement efforts are continually improving and effectively supporting student achievement. The following steps outline how OUHSD will utilize the evaluation findings:

An inclusive review process will be developed in collaboration with established parents, family members, and school staff committees. This inclusive process ensures that the perspectives of all stakeholders are considered, and that the policy reflects the community's needs and priorities. These committees will give parents and caregivers a voice in school decisions. Regularly seek feedback from parents through surveys to understand their concerns and suggestions.

Data-driven decision making by analysis of evaluation findings. OUHSD will carefully analyze the data collected from surveys, parent advisory groups, and participation metrics to identify trends, barriers, and needs related to parental involvement. This analysis will provide an understanding of what is working and what areas need improvement.

Based on the evaluation findings, OUHSD will identify and implement best practices that have been shown to be effective in engaging parents and families. This includes leveraging research and evidence-based approaches to parental involvement. Strategies will be designed to address specific barriers identified in the evaluation, such as language barriers, transportation issues, and scheduling conflicts. To offer a range of involvement opportunities to cater to different schedules and interests, such as volunteering, attending school events, or participating in school governance. Support for at-home learning and homework help by providing district guidelines and resources for parents to help their children with homework and learning activities. This may include offering more flexible meeting times to accommodate working parents, providing translation services, and utilizing virtual meeting platforms.

To improve communication between parents and schools, OUHSD will expand the use of effective tools such as Remind and ParentVue, ensuring that all parents have access to real-time information and can easily communicate with teachers and school staff. Regular updates from the sites about student progress, events, and ways parents can get involved are requested. This can be communicated through newsletters, emails, or school portals.

In order to foster a welcoming school climate where parents feel valued and respected. This includes having friendly staff, welcoming signage, and comfortable meeting spaces. Recognize and respect the diverse cultural backgrounds of families, and provide materials and communication in multiple languages if necessary. In order to create a welcoming environment there is training for school staff in order to equip them with the skills and knowledge needed to effectively engage parents and families. Additionally, OUHSD will develop and distribute resources to help parents understand and navigate any new engagement strategies. This may include workshops, informational brochures, and online resources. Partnerships with community organizations and connecting the families to the resources provide additional support for families.

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OUHSD will communicate the findings of the annual evaluation and the resulting policy revisions will be shared with all partners. This transparency fosters trust and ensures that parents and families are aware of the changes and how they participated, their voice mattered. Acknowledge contributions and appreciate parents' efforts and contributions to the school community. Encourage and reinforce positive interactions between parents and the school.

By using the findings from the annual evaluation evidence-based strategies will be designed and the Parent and Family Engagement Policy would be revised in order to be responsive to the needs of our community and our commitment to parental involvement and how it is important to support student success.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The Oxnard Union High School District (OUHSD) prioritizes active and meaningful parent involvement in the activities of schools served under Title I, Part A. To ensure that the diverse needs of our community are effectively represented and addressed, we engage parents through various initiatives. Here is an outline of how OUHSD involves parents in these activities:

OUHSD has established Parent Advisory Boards composed of a diverse group of parents and family members. These committees include representatives from different socioeconomic backgrounds, cultures, languages, and communities to ensure that all voices are heard.

Parents are recruited through outreach efforts that include announcements at school meetings, flyers, emails, summer mailers, and personal invitations. The selection process ensures that the parent advisory committees reflects the demographics of the student population.

The Parent Advisory Committees including the English Learner Advisory Committee (ELAC) meet regularly to discuss and provide input on the development, revision, and review of the Parent and Family Engagement Policy. These members serve as liaisons between the schools and the broader parent community, bringing feedback and concerns to the site's attention.

The district organizes workshops and training sessions on various topics, such as navigating the school system, understanding curriculum changes, supporting homework, and utilizing digital tools like ParentVue, Parent Information Nights, FAFSA and Academic Content Nights. These events provide parents with important information about school programs, academic expectations, college and career, CTE and ways to support their children's education. They also offer opportunities for parents to interact with teachers and school staff in an informal setting.

Each school's Site Council includes parent representatives who participate in decision-making processes related to school improvement plans and Title I funding allocations. These councils provide a platform for parents to voice their opinions and contribute to school planning.

OUHSD conducts yearly surveys and focus groups to gather community feedback on various aspects of school operations and the effectiveness of engagement activities. This feedback is crucial for continuous improvement.

To ensure all parents can participate, OUHSD provides communication in Spanish and offers translation services during meetings and events. This includes translated materials, bilingual staff, and interpreters.

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Recognizing the diverse schedules of parents, OUHSD offers flexible timing for meetings and events, including evening and weekend options. Virtual meeting options are also available to increase accessibility.

Based on evaluation findings, OUHSD makes necessary adjustments to its engagement strategies and policies. This ensures that parent involvement activities are continuously improving and meeting the needs of the community. By involving parents using various strategies, OUHSD ensures that parent and family engagement is meaningful and effective, contributing to the academic success and well-being of all students.

Oxnard Union High School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 16, 2024. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30.

Shannon Scott, Director of State and Federal Programs

Approved by OUHSD Board of Education 6-17-2024 / CDE April 2020

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OXNARD UNION HIGH SCHOOL DISTRICT

Available Language Programs and Language Acquisition Programs

Oxnard Union High School District offers the following language and language acquisition programs for student enrollment. Parents/Guardians may choose a language acquisition program that best suits their child (EC Section 310[a]).

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. *Education Code (EC)* sections 305(a)(2) and 306(c)(3).
- **Native Speakers Courses:** A course of language study designed for native speakers of the target language (OUHSD offers Spanish). High school curriculum is aligned with University of California/California State University A–G requirements and courses are comparable with Advanced Placement Language classes.
- **World Language:** The OUHSD world language scope and sequence supports all students, including Multilingual Learners and includes the following curricular areas: Spanish, French, and German, as well as a pathway for native Spanish speakers to enhance their native language called the Heritage Spanish Speakers series.
- **Newcomer:** An instructional program designed for English learners, who are new to the country, with less than 12 months of schooling in the United States. Instruction and/or support may be provided in the students' native language.

How to Enroll Your Student in a Language Acquisition Program:

Upon enrollment, a student who is identified as an English Learner will be referred to their counselor to review program placement and enroll in courses. To enroll your student in a particular language acquisition program, directly contact your student's counselor or contact the office at the school where your child is currently enrolled for assistance. This can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org. Form: Requesting a Language Acquisition Program. A waiver is no longer required. You can request a copy from the school receptionist.

How to Request the Establishment of a New Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].) To request the establishment of a new language acquisition program at your site this can be done verbally, by email or using the form that is found in the Parent tab on our website, www.oxnardunion.org.

Form: Requesting a Language Acquisition Program. You can request a copy from the school receptionist.

About Language Acquisition Programs and Language Program

Program Type	Characteristics
Language Acquisition Program (English Learners)	<p>The California Code of Regulations section 11309 requires that any language acquisition program provided by a school, district, or county shall:</p> <ul style="list-style-type: none">• Be designed using evidence-based research and include Designated and Integrated English Language Development;• Be allocated sufficient resources by the local educational agency to be effectively implemented, including, but not limited, to certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and• Within a reasonable period of time, lead to:<ul style="list-style-type: none">◦ Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and◦ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of state-adopted academic content standards in that other language.
Language Program (non-English Learners)	<ul style="list-style-type: none">• OUHSD world language course offerings are available to all students, including Spanish, French, and German.• May lead to proficiency in languages other than English

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in OUHSD or to be considered by the district during the development of the Local Control and Accountability Plan (EC Section 52062.) If interested in a different program from those listed above, please contact Dr. Shannon Houston Scott, shannon.scott@oxnardunion.org to ask about the process.



OXNARD UNION HIGH SCHOOL DISTRICT

Requesting a Language Acquisition Program

Dear Parents/Guardians:

Upon completion of this form, please return to the front office. This form should be routed to the Principal.

To enroll your child in a language acquisition program, submit the attached form to the office at the school where your student is currently enrolled. You may also make a verbal request that the form be completed for you by school personnel. A waiver is no longer required.

- ☐ I am requesting that my student be placed in the language acquisition program (SEI, Native Speaker, Newcomer) **currently offered at my child's school** of enrollment.

Please indicate school year: _____

- ☐ I am requesting that my student be placed in a language acquisition program (SEI, Native Speaker, Newcomer) at **any district school currently** offering the program.

Please indicate school year: _____

- ☐ I am requesting the establishment of a **new** language acquisition program at my child's site of enrollment.

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a].)

Please indicate language: _____

Student Name: (please print) _____

Current Grade: _____ School: _____

Parent/Guardian Name: (please print) _____

Parent/Guardian Signature: _____

Telephone: _____

Date: _____

Site Use:

1. Route this form to the principal.
2. Enter request in site log, include date (physical or electronic). Request to be kept on file for three years.
3. Principal, share the request with the Superintendent.
4. Disposition of Request



Oxnard Union High School District

Know Your Educational Rights Regarding a Free Public Education

Dear Parents/Guardians,

July 2025

Under the United States Supreme Court's landmark decision in *Plyler v. Doe*, all K-12 students in the United States are guaranteed a free public education regardless of citizenship or immigration status. This right includes other services and programs provided through the public-school system, such as free lunches and special education programs.

Additionally, Article IX, Section 5 of the California Constitution guarantees a right to a free education for all children, and there is compulsory education for all children of ages 6-18 under California Education Code Section 48200. All students have a right to be in a public-school learning environment free from discrimination, bullying, violence and intimidation, Cal. Educ. Code § 220 and 234 et seq.

All people in the United States, regardless of citizenship or immigration status, have certain rights and protections.

- Your student has the right to a Free Public Education.
- Federal and state laws protect student education records and personal information.
- Information about citizenship/immigration status is never needed for school enrollment.
- You have the right to make any changes to your student's emergency contacts if you are detained or deported.
- Your student has the right to file a complaint for discrimination, harassment, bullying, violence and intimidation.

Oxnard Union High School District Trustees adopted Board Policy 5022, Student and Family Privacy and Board Policy 5145.11 Response to Immigration Enforcement on October 10, 2018. Both policies outline procedures and processes related to pupil privacy and the parent/guardian's ability to change emergency contacts or inspect pupil information. These policies can be found on our website oxnardunion.org, Board of Trustees, Board Policies under section 5000 Students.

I want to affirm that Oxnard Union High School District has always strived to be an inclusive, safe and innovative public education system that ensures all students can succeed, regardless of their ZIP code, the color of their skin, their native language, their gender or gender identity, their immigration status, their religion, who they love, or their social standing. We are committed to provide all students and educators safe learning and teaching environments, and the right to attend school free of fear, bullying and discrimination; embracing the diversity of our students and their families, as well as the rich language and cultural assets they bring to our community.

Sincerely,

Dr. Shannon Scott

Director State and Federal Programs

shannon.scott@oxnardunion.org

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Oxnard Union High School District

Parents' Right to Know Regarding Teacher Qualifications

Dear Parents/Guardians,

July 2025

In accordance with the Elementary and Secondary Education Act (ESEA), Section 1111(h)(6) **PARENT'S RIGHT TO KNOW**, this is a notification to every parent/guardian of a student attending a Title I campus in the Oxnard Union High School District that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. OUHSD Title 1 schools are Channel Islands, Hueneme, Oxnard, Pacifica, Rio Mesa, Condor and Frontier, Oxnard Middle College. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

1. Whether the student's teacher:
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the student is provided services by paraprofessionals and, if so, their qualifications.

Additionally, if at any time your student will be taught for 4 or more consecutive weeks by a teacher who is not highly qualified, you will be notified by the school of this information.

Teacher information is available through the California Commission on Teaching Credentialing, www.ctc.ca.gov or you can contact your school principal.

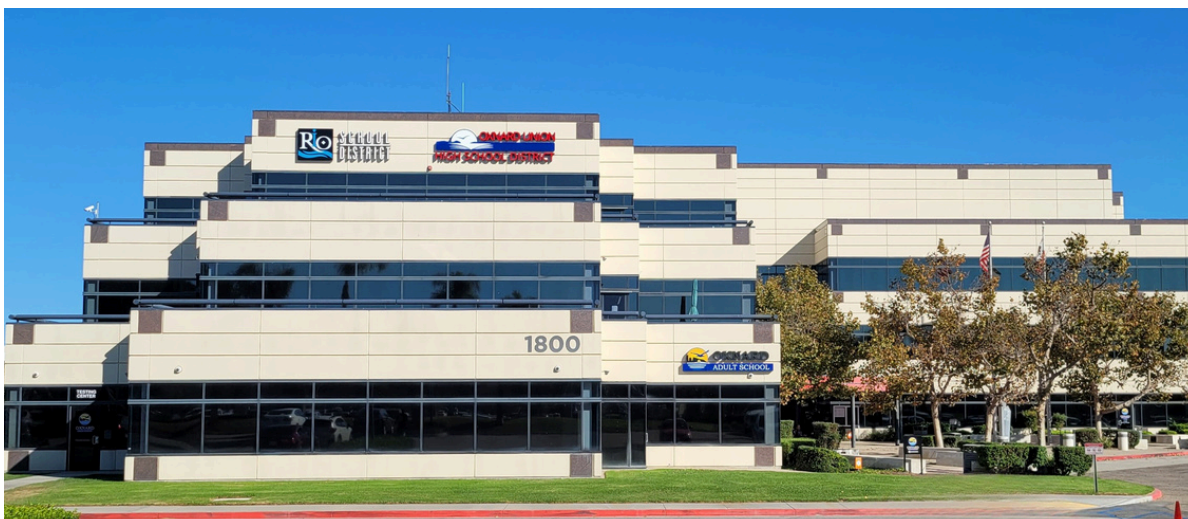
I encourage you to stay involved in your teenager's development and education. Ongoing research shows that family engagement in school improves student achievement, reduces absenteeism, and restores parents'/guardians' confidence in their pupil's education. Students with involved parents or other caregivers earn higher grades and test scores, have better social skills, and show improved behavior. I wish you and your student a successful school year.

Sincerely,

Dr. Shannon Scott

Director of State and Federal Programs

shannon.scott@oxnardunion.org



**Ongoing enrollment for English as a Second Language (ESL),
High School Equivalency (HSE), High School Diploma (HSD),
Citizenship & Computer Classes**

Oxnard Adult School

1800 Solar Drive, Oxnard, CA 93030

- other locations available

ESL Classes

- **Levels 1 - 6**

HSE Spanish Classes

- **Low and intermediate levels**

HSE & HSD English

- **Must be level 3 of English or higher**

CTE Classes

- **Pre-requisites apply**

Citizenship

- **All English levels**

ESL Classes

Morning

M - F 9 - 11:30 AM

Evening

M - Th 6 - 8:30 PM

(Contact us for enrollment schedule)

Citizenship

Contact us for class enrollment and schedule.

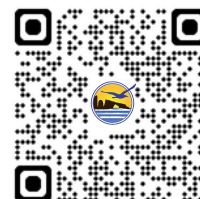
HSD and HSE in English & Spanish

An appointment with the counselor and a placement test are required to enroll in the class.

CTE Classes

- **Medical Assistant**
- **Caregiver**
- **CNA**
- **Pharmacy Technician**
- **Sewing**
- **Upholstery**
- **Computer Basics**
- **Technology I & II**
- **IT Technician Essentials**
- **And more...**

Enroll NOW!



Contact us at: (805) 385-2586

oxnardadulthood.us