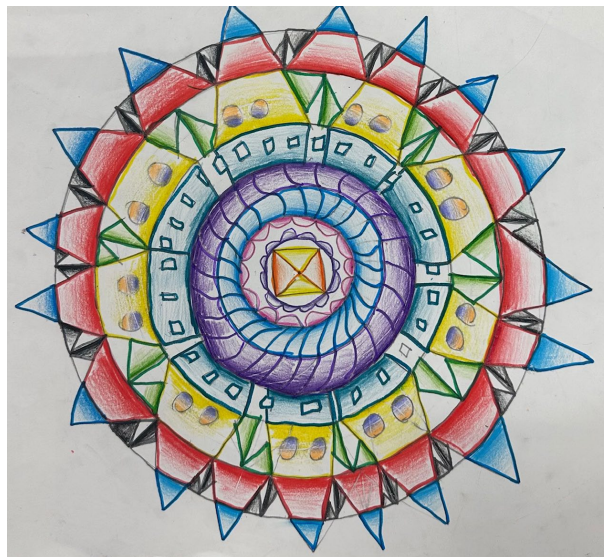


Site Information



Kinder Mila, Stark



Chase, Grade 7, Scofield



**Bryce Sigchi Astudillo, Grade 7
Strawberry Hill**



Corrine Barnes, Grade 3, Stillmeadow



Varvara Kosenko, Grade 5, Newfield

	Current 10/1/2024 2024-25	Projected Enrollment 2025-26
Apples Program at Rippowam	279	279
Early Childhood Services	85	85
Total	364	364

Staffing Rippowam	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
Administrators	1.0	1.0	2.0	3.0
Clerical/OSS	1.0	0.5	1.5	2.0
Special Education Teachers	10.0	10.0	1.0	11.0
Curriculum Support Coach	0.0	0.0	1.0	1.0
Pre-Kindergarten Teachers	0.0	0.0	0.0	0.0
PE Teacher	0.0	0.0	0.0	0.0
Pupil Services	10.5	10.5	1.5	12.0
Special Education - ASD Teacher	7.0	7.0	0.0	7.0
Para: Instructional	0.0	0.0	1.0	1.0
IEP Compliance	0.0	0.0	1.0	1.0
Pre-K Assessment Team	3.0	3.0	0.0	3.0
Para: Special Education	39.0	34.0	4.0	38.0
Parent Facilitator	1.0	1.0	0.0	1.0
Security	1.0	2.0	0.0	2.0
Lockwood Pre-Kindergarten	0.0	0.0	1.0	1.0
Total Staffing	73.5	69.0	14.0	83.0
William Pitt Center				
Pre-Kindergarten Teachers (Hillandale)	3.0	3.0	0.0	3.0
Total Staffing	3.0	3.0	0.0	3.0
Overall Total	76.5	72.0	14.0	86.0

2025-26			
FTE Operating	FTE Grant	Total FTE	Change
1.0	2.0	3.0	0.0
0.5	1.5	2.0	0.0
10.0	1.0	11.0	0.0
0.0	1.0	1.0	0.0
0.0	0.0	0.0	0.0
0.4	0.0	0.4	0.4
10.5	1.5	12.0	0.0
7.0	0.0	7.0	0.0
0.0	1.0	1.0	0.0
0.0	1.0	1.0	0.0
3.0	0.0	3.0	0.0
50.0	4.0	54.0	16.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
0.0	1.0	1.0	0.0
85.4	14.0	99.4	16.4
3.0	0.0	3.0	0.0
3.0	0.0	3.0	0.0
88.4	14.0	102.4	16.4

Race/Ethnicity - APPLS Program	% 2024-25
Asian	7.2%
Black	14.0%
Hispanic	45.2%
White	29.7%
MultiRacial*	3.9%
Total	100.0%

Enrollment - APPLS Program	2024-25
Free/Reduced Lunch	52.0%

Enrollment - Early Childhood Services	2024-25
Free/Reduced Lunch	11.0%

9201- DAVENPORT RIDGE SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	67	10	13	90	5	18.0
1	80	12	29	121	6	20.2
2	84	5	19	108	5	21.6
3	76	16	22	114	5	22.8
4	81	14	28	123	5	24.6
5	76	19	22	117	5	23.4
	464	76	133	673	31	21.7
*includes Sp.Ed./EL students						

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
85	13	16	114	6	19.0
57	9	21	86	4	21.5
94	6	21	121	6	20.2
72	15	21	108	5	21.6
75	13	26	114	5	22.8
77	19	22	119	5	23.8
460	74	128	662	31	21.4
*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs					

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	26.0	26.0	0.0	26.0
Kindergarten Teachers	5.0	5.0	0.0	5.0
Pre-Kindergarten Teachers	0.0	0.0	0.0	0.0
Art/Music/PE Teachers	6.6	6.6	0.0	6.6
Special Education Teachers	4.0	4.0	1.0	5.0
Bilingual Resource Teachers	0.5	0.5	0.0	0.5
ESL Teachers	2.0	2.0	0.0	2.0
New Arrivals	2.0	2.0	0.0	2.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	2.0	1.0	1.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.5	0.0	1.5
Speech & Language	1.5	1.5	0.0	1.5
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	5.0	5.0	0.0	5.0
Para: New Arrivals	4.0	4.0	0.0	4.0
Para: Special Education	7.0	8.0	5.0	13.0
Custodians	4.0	4.0	0.0	4.0
Security	1.0	1.0	0.0	1.0
Total Staffing	78.6	79.1	9.0	88.1

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
25.0	0.0	25.0	(1.0)
6.0	0.0	6.0	1.0
0.0	0.0	0.0	0.0
6.4	0.0	6.4	(0.2)
3.0	1.0	4.0	(1.0)
0.5	0.0	0.5	0.0
3.0	0.0	3.0	1.0
1.0	0.0	1.0	(1.0)
0.0	1.0	1.0	0.0
1.0	1.0	2.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.5	0.0	1.5	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	1.0
2.0	0.0	2.0	(2.0)
8.0	5.0	13.0	0.0
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
76.9	9.0	85.9	(2.2)

Race/Ethnicity	% 2024-25
Asian	5.3%
Black	8.9%
Hispanic	42.5%
White	41.2%
MultiRacial	2.1%
Total	100.0%

Enrollment	2024-25
English Learners	19.8%
Free/Reduced Lunch	41.0%

9205 - HART MAGNET SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	38	5	34	77	4	19.3
1	60	11	29	100	5	20.0
2	62	11	23	96	4	24.0
3	59	14	16	89	5	17.8
4	53	10	19	82	4	20.5
5	54	18	27	99	5	19.8
	326	69	148	543	27	20.1
*includes Sp.Ed./EL students						

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	23.0	23.0	0.0	23.0
Kindergarten Teachers	4.0	4.0	0.0	4.0
Art/Music/PE Teachers	5.8	6.3	0.0	6.3
Special Education Teachers	6.0	6.0	0.0	6.0
Bilingual Resource Teachers	1.0	1.0	0.0	1.0
ESL Teachers	3.0	3.0	0.0	3.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	2.0	0.0	2.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.5	1.5	0.0	1.5
Social Work	1.0	1.0	0.0	1.0
Speech & Language	2.0	2.0	0.0	2.0
Magnet Program	2.0	2.0	0.0	2.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	4.0	4.0	0.0	4.0
Para: Special Education	13.0	14.0	3.0	17.0
Custodians	3.0	4.0	0.0	4.0
Security	1.0	1.0	0.0	1.0
Total Staffing	78.3	78.8	7.0	85.8

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
48	6	43	98	5	19.6
50	9	24	84	4	21.0
65	11	24	100	5	20.0
64	15	17	96	4	24.0
58	11	21	89	4	22.3
44	15	22	81	4	20.3
329	68	152	548	26	21.1
*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs					

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
21.0	0.0	21.0	(2.0)
5.0	0.0	5.0	1.0
6.3	0.0	6.3	0.0
5.5	0.0	5.5	(0.5)
1.0	0.0	1.0	0.0
3.5	0.0	3.5	0.5
0.0	1.0	1.0	0.0
0.5	2.0	2.5	0.5
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
5.0	0.0	5.0	1.0
13.0	3.0	16.0	(1.0)
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
78.3	7.0	85.3	(0.5)

Race/Ethnicity	% 2024-25
Asian	9.9%
Black	12.2%
Hispanic	60.4%
White	13.4%
MultiRacial	4.1%
Total	100.0%

Enrollment	2024-25
English Learners	18.0%
Free/Reduced Lunch	57.0%

9255 - TOQUAM MAGNET ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	10	11	23	44	3	14.7
1	53	5	38	96	5	19.2
2	52	4	49	105	5	21.0
3	36	10	32	78	4	19.5
4	47	15	31	93	4	23.3
5	62	11	27	100	4	25.0
	260	56	200	516	25	20.6

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	22.0	22.0	0.0	22.0
Kindergarten Teachers	3.0	3.0	0.0	3.0
Art/Music/PE Teachers	5.8	5.8	0.0	5.8
Special Education Teachers	5.0	5.0	0.0	5.0
Special Education Teachers ASD	0.0	0.0	0.0	0.0
Bilingual Resource Teachers	1.5	1.5	0.0	1.5
ESL Teachers	4.0	4.0	0.0	4.0
New Arrivals	3.0	3.0	0.0	3.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	2.0	0.0	2.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	2.0	0.0	2.0
Speech & Language	2.0	1.5	0.0	1.5
Magnet Teachers	0.0	0.0	0.0	0.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	4.0	3.0	0.0	3.0
Para: New Arrivals	4.0	4.0	2.0	6.0
Para: Special Education	13.0	12.0	2.0	14.0
Security	1.0	1.0	0.0	1.0
Custodians	4.0	4.0	0.0	4.0
Total Staffing	82.3	78.8	8.0	86.8

Race/Ethnicity	% 2024-25
Asian	3.4%
Black	11.5%
Hispanic	70.5%
White	11.8%
MultiRacial	2.8%
Total	100.0%

Enrollment	2024-25
English Learners	33.3%
Free/Reduced Lunch	64.0%

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
9	10	21	40	2	20.0
23	2	16	41	2	20.5
48	4	45	96	5	19.2
48	13	43	104	5	20.8
34	11	22	67	3	22.3
53	9	23	85	4	21.3
214	49	170	433	21	20.6

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
19.0	0.0	19.0	(3.0)
2.0	0.0	2.0	(1.0)
4.8	0.0	4.8	(1.0)
4.5	0.0	4.5	(0.5)
6.0	0.0	6.0	6.0
1.5	0.0	1.5	0.0
4.0	0.0	4.0	0.0
2.0	0.0	2.0	(1.0)
0.0	1.0	1.0	0.0
0.5	2.0	2.5	0.5
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	(0.5)
2.5	0.0	2.5	1.0
0.0	0.0	0.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	(1.0)
2.0	2.0	4.0	(2.0)
10.0	2.0	12.0	(2.0)
1.0	0.0	1.0	0.0
4.0	0.0	4.0	0.0
74.3	8.0	82.3	(4.5)

9215 - KT MURPHY ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	42	1	15	58	3	19.3
1	45	3	29	77	4	19.3
2	39	3	18	60	3	20.0
3	32	8	18	58	3	19.3
4	41	12	16	69	3	23.0
5	23	22	23	68	3	22.7
	222	49	119	390	19	20.5
*includes Sp.Ed./EL students						

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	16.0	16.0	0.0	16.0
Kindergarten Teachers	2.0	2.0	1.0	3.0
Art/Music/PE Teachers	3.4	3.4	0.0	3.4
Special Education Teachers	4.0	4.0	0.0	4.0
Bilingual Resource Teachers	1.0	1.0	0.0	1.0
ESL Teachers	3.0	3.0	0.0	3.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	2.0	1.0	1.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.0	0.0	1.0
Speech & Language	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	3.0	3.0	0.0	3.0
Para: Special Education	5.0	6.0	3.0	9.0
Custodians	4.0	4.0	0.0	4.0
Security	1.0	1.0	0.0	1.0
Total Staffing	53.4	53.4	7.0	60.4

Race/Ethnicity	% 2024-25
Asian	8.2%
Black	11.8%
Hispanic	64.1%
White	13.3%
MultiRacial	2.6%
Total	100.0%

Enrollment	2024-25
English Learners	31.0%
Free/Reduced Lunch	70.0%

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
43	1	16	60	3	20.0
34	2	22	58	3	19.3
43	3	20	66	3	22.0
33	8	19	60	3	20.0
34	10	13	58	3	19.3
23	22	23	69	3	23.0
211	47	113	371	18	20.6
*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs					

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
15.0	0.0	15.0	(1.0)
2.0	1.0	3.0	0.0
3.6	0.0	3.6	0.2
3.0	0.0	3.0	(1.0)
1.0	0.0	1.0	0.0
3.0	0.0	3.0	0.0
0.0	1.0	1.0	0.0
1.0	1.0	2.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
3.0	0.0	3.0	0.0
5.0	3.0	8.0	(1.0)
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
50.6	7.0	57.6	(2.8)

9220 - NEWFIELD ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	39	9	29	77	4	19.3
1	47	14	32	93	5	18.6
2	54	16	28	98	5	19.6
3	38	22	31	91	5	18.2
4	53	11	20	84	4	21.0
5	63	23	23	109	5	21.8
	294	95	163	552	28	19.7

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	23.0	23.0	1.0	24.0
Kindergarten Teachers	3.0	4.0	0.0	4.0
Art/Music/PE Teachers	5.6	5.6	0.0	5.6
Special Education Teachers	3.5	3.5	1.0	4.5
Special Education - ASD	2.0	2.0	0.0	2.0
Bilingual Resource Teachers	1.5	1.5	0.0	1.5
ESL Teachers	3.5	3.5	0.0	3.5
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	1.0	0.0	2.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.0	0.0	1.0
Speech & Language	2.0	2.0	0.0	2.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	3.0	4.0	0.0	4.0
Para: Sp Ed - ASD	6.0	6.0	0.0	6.0
Para: Special Education	14.0	14.0	0.0	14.0
Custodians	4.0	4.0	0.0	4.0
Security	1.0	1.0	0.0	1.0
Total Staffing	81.1	82.1	6.0	88.1

Race/Ethnicity	% 2024-25
Asian	5.2%
Black	12.7%
Hispanic	55.3%
White	23.0%
MultiRacial	3.8%
Total	100.0%

Enrollment	2024-25
English Learners	34.1%
Free/Reduced Lunch	51.0%

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
50	12	37	99	5	19.8
39	12	26	77	4	19.3
53	16	28	97	5	19.4
42	24	34	100	5	20.0
59	12	22	93	4	23.3
49	18	18	84	4	21.0
291	93	165	550	27	20.4

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
21.0	1.0	22.0	(2.0)
5.0	0.0	5.0	1.0
5.8	0.0	5.8	0.2
2.5	1.0	3.5	(1.0)
2.0	0.0	2.0	0.0
1.5	0.0	1.5	0.0
4.0	0.0	4.0	0.5
0.0	1.0	1.0	0.0
0.5	2.0	2.5	0.5
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
5.0	0.0	5.0	1.0
6.0	0.0	6.0	0.0
12.0	0.0	12.0	(2.0)
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
80.3	6.0	86.3	(1.8)

9225 - NORTHEAST ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	34	7	9	50	3	16.7
1	60	10	7	77	4	19.3
2	49	15	9	73	4	18.3
3	47	11	14	72	4	18.0
4	41	12	10	63	3	21.0
5	63	17	7	87	4	21.8
	294	72	56	422	22	19.2

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original FTE	Adjusted FTE	Grant FTE	Total FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	19.0	19.0	0.0	19.0
Kindergarten Teachers	3.0	3.0	0.0	3.0
Bilingual Resource Teachers	0.5	0.5	0.0	0.5
Art/Music/PE Teachers	4.8	4.8	0.0	4.8
Special Education Teachers	3.0	3.0	1.0	4.0
Special Education - ASD	4.0	3.0	0.0	3.0
ESL Teachers	1.0	1.0	1.0	2.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	1.0	1.0	1.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.5	1.5	0.0	1.5
Social Work	1.0	1.0	0.0	1.0
Speech & Language	2.0	2.0	0.0	2.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	3.0	3.0	0.0	3.0
Para: Sp Ed - ASD	3.0	0.0	2.0	2.0
Para: Special Education	9.0	7.0	2.0	9.0
Custodians	5.0	5.0	0.0	5.0
Security	1.0	1.0	0.0	1.0
Total Staffing	67.8	61.8	9.0	70.8

Race/Ethnicity	% 2024-25
Asian	2.1%
Black	10.3%
Hispanic	40.1%
White	41.1%
MultiRacial	6.4%
Total	100.0%

Enrollment	2024-25
English Learners	13.3%
Free/Reduced Lunch	40.0%

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
52	11	14	76	4	19.0
41	7	5	53	3	17.7
51	16	9	76	4	19.0
45	11	13	69	3	23.0
44	13	11	68	3	22.7
46	12	5	63	3	21.0
279	69	57	405	20	20.3

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating FTE	Grant FTE	Total FTE	Change
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
16.0	0.0	16.0	(3.0)
4.0	0.0	4.0	1.0
0.5	0.0	0.5	0.0
4.4	0.0	4.4	(0.4)
2.5	1.0	3.5	(0.5)
2.0	0.0	2.0	(1.0)
0.5	1.0	1.5	(0.5)
0.0	1.0	1.0	0.0
1.5	1.0	2.5	0.5
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
4.0	0.0	4.0	1.0
0.0	2.0	2.0	0.0
8.0	2.0	10.0	1.0
5.0	0.0	5.0	0.0
1.0	0.0	1.0	0.0
59.9	9.0	68.9	(1.9)

9250 - STRAWBERRY HILL - an extension of Rogers International School

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total		
K	69	8	12	89	5	17.8
1	79	5	4	88	5	17.6
2	74	10	8	92	5	18.4
3	78	15	2	95	5	19.0
4	70	11	3	84	4	21.0
5	78	13	2	93	4	23.3
	448	62	31	541	28	19.3
6	81	6	1	88	4	22.0
7	72	13	1	86	4	21.5
8	73	11	0	84	4	21.0
	226	30	2	258	12	21.5

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original FTE	Adjusted FTE	Grant FTE	Total FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	2.0	2.0	0.0	2.0
Classroom Teachers	3.0	2.0	33.0	35.0
Kindergarten Teachers	5.0	5.0	0.0	5.0
Bilingual Classroom Teachers	0.0	0.0	0.0	0.0
World Language Teacher	3.0	3.0	0.0	3.0
Art/Music/PE Teachers	7.0	8.0	0.0	8.0
Special Education Teachers	6.5	6.5	1.0	7.5
Bilingual Resource Teachers	0.0	0.0	0.0	0.0
ESL Teachers	0.5	0.5	0.0	0.5
School Counselor	1.0	1.0	0.0	1.0
MS Tech Teacher (IB Design)	0.0	0.0	1.0	1.0
Multi-Media Specialist	0.0	0.0	2.0	2.0
Literacy Support Specialist	2.0	2.0	0.0	2.0
Math Support Specialist	0.0	1.0	0.0	1.0
Multi-Tiered Support Specialist	1.0	0.5	1.5	2.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.5	1.5	0.0	1.5
Social Work	1.0	1.0	0.0	1.0
Speech & Language	1.5	1.5	0.0	1.5
IB Coordinator	0.0	0.0	1.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	5.0	5.0	0.0	5.0
Para: Special Education	16.0	14.0	0.0	14.0
Custodians	4.0	4.0	0.0	4.0
Security	2.0	2.0	0.0	2.0
Total Staffing	66.0	64.5	39.5	104.0

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
78	9	13	100	5	20.0
90	6	5	100	5	20.0
80	11	9	100	5	20.0
82	16	2	100	5	20.0
83	13	4	100	5	20.0
84	14	2	100	4	25.0
497	68	35	600	29	20.7
86	6	1	93	4	23.3
74	13	1	88	4	22.0
86	11	0	86	4	21.5
245	31	2	267	12	22.3

*includes Sp.Ed./EL students: **For 24-25, does not include specialized classroom programs

2025-26			
Operating FTE	Grant FTE	Total FTE	Change
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
3.0	33.0	36.0	1.0
5.0	0.0	5.0	0.0
0.0	0.0	0.0	0.0
3.0	0.0	3.0	0.0
8.0	0.0	8.0	0.0
4.5	1.0	5.5	(2.0)
0.0	0.0	0.0	0.0
1.0	0.0	1.0	0.5
1.0	0.0	1.0	0.0
0.0	1.0	1.0	0.0
0.0	2.0	2.0	0.0
2.0	0.0	2.0	0.0
1.0	0.0	1.0	0.0
0.5	1.5	2.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.5	0.0	1.5	0.5
1.5	0.0	1.5	0.0
0.0	1.0	1.0	0.0
2.0	0.0	2.0	0.0
5.0	0.0	5.0	0.0
8.0	0.0	8.0	(6.0)
4.0	0.0	4.0	0.0
2.0	0.0	2.0	0.0
58.5	39.5	98.0	(6.0)

Race/Ethnicity	% 2024-25
Asian	10.3%
Black	10.4%
Hispanic	40.6%
White	30.9%
MultiRacial	7.8%
Total	100.0%

Enrollment	2024-25
English Learners	5.7%
Free/Reduced Lunch	46.0%

9230 - ROGERS INTERNATIONAL SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total		
K	55	11	17	83	4	20.8
1	71	6	8	85	4	21.3
2	78	9	5	92	4	23.0
3	66	9	6	81	4	20.3
4	71	9	4	84	4	21.0
5	80	5	2	87	4	21.8
	421	49	42	512	24	21.3
6	86	8	0	94	4	23.5
7	69	11	3	83	4	20.8
8	76	13	2	91	4	22.8
	231	32	5	268	12	22.3

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	13.0	13.0	19.0	32.0
Kindergarten Teachers	4.0	4.0	0.0	4.0
World Language Teachers	0.4	0.4	1.6	2.0
Art/Music/PE Teachers	7.0	7.0	0.0	7.0
Special Education Teachers	5.0	5.0	0.0	5.0
ESL Teachers	0.5	0.5	0.0	0.5
School Counselor	1.0	1.0	0.0	1.0
MS Tech Teacher (IB Design)	0.0	0.0	1.0	1.0
Multi-Media Specialist	0.0	0.0	1.5	1.5
Literacy Support Specialist	3.0	2.0	1.0	3.0
Math Support Specialist	0.0	1.5	0.0	1.5
Multi-Tiered Support Specialist	1.0	1.0	0.5	1.5
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.0	0.5	1.5
Speech & Language	1.0	1.0	0.0	1.0
IB Coordinator	0.0	0.0	1.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	1.0	1.0	3.0	4.0
Para: Magnet	0.0	0.0	1.0	1.0
Para: Special Education	7.0	8.0	1.0	9.0
Custodians	5.0	4.0	0.0	4.0
Security	2.0	2.0	0.0	2.0
Total Staffing	57.9	58.4	31.1	89.5

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
61	12	19	92	4	23.0
77	6	9	92	4	23.0
78	9	5	92	4	23.0
75	10	7	92	4	23.0
78	10	4	92	4	23.0
85	5	2	92	4	23.0
453	53	46	552	24	23.0
80	7	0	87	4	21.8
78	12	3	94	4	23.5
69	12	2	83	4	20.8
227	32	5	264	12	22.0

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
13.0	19.0	32.0	0.0
4.0	0.0	4.0	0.0
0.4	1.6	2.0	0.0
7.0	0.0	7.0	0.0
4.5	0.0	4.5	(0.5)
1.5	0.0	1.5	1.0
1.0	0.0	1.0	0.0
0.0	1.0	1.0	0.0
0.0	1.5	1.5	0.0
2.5	1.0	3.5	0.5
1.5	0.0	1.5	0.0
1.0	0.5	1.5	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.5
1.0	0.5	1.5	0.0
1.0	0.0	1.0	0.0
0.0	1.0	1.0	0.0
2.0	0.0	2.0	0.0
1.0	3.0	4.0	0.0
0.0	1.0	1.0	0.0
6.0	1.0	7.0	(2.0)
4.0	0.0	4.0	0.0
2.0	0.0	2.0	0.0
57.9	31.1	89.0	(0.5)

Race/Ethnicity	% 2024-25	Enrollment	
Asian	6.4%	English Learners	3.6%
Black	6.8%	Free/Reduced Lunch	53.0%
Hispanic	49.2%		
White	34.6%		
MultiRacial	3.0%		
Total	100.0%		

9235 - ROXBURY ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	33	8	21	62	3	20.7
1	51	13	19	83	4	20.8
2	47	15	19	81	4	20.3
3	50	22	26	98	5	19.6
4	45	16	13	74	4	18.5
5	59	22	14	95	5	19.0
	285	96	112	493	25	19.7

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original FTE	Adjusted FTE	Grant FTE	Total FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	22.0	22.0	0.0	22.0
Kindergarten Teachers	3.0	3.0	0.0	3.0
Pre-Kindergarten Teacher	0.0	0.0	0.0	0.0
Art/Music/PE Teachers	5.4	5.4	0.0	5.4
Special Education Teachers	4.0	5.0	1.0	6.0
Special Education - ASD	2.0	2.0	1.0	3.0
Bilingual Resource Teachers	1.0	1.0	0.0	1.0
ESL Teachers	3.5	3.5	0.0	3.5
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	1.0	0.0	2.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.5	1.5	0.0	1.5
Social Work	0.5	1.5	0.0	1.5
Speech & Language	2.5	2.5	0.0	2.5
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	2.0	2.0	1.0	3.0
Para: Sp Ed - ASD	8.0	7.0	2.0	9.0
Para: Special Education	4.0	8.0	3.0	11.0
Custodians	5.0	5.0	0.0	5.0
Security	1.0	1.0	0.0	1.0
Total Staffing	72.4	76.4	12.0	88.4

Race/Ethnicity	% 2024-25	Enrollment	
Asian	6.9%	English Learners	2024-25 14.7%
Black	13.0%	Free/Reduced Lunch	59.0%
Hispanic	55.0%		
White	21.8%		
MultiRacial	3.3%		
Total	100.0%		

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
42	10	27	79	4	19.8
38	10	14	62	3	20.7
46	15	19	80	4	20.0
40	18	21	78	4	19.5
54	19	15	88	4	22.0
45	17	11	73	3	24.3
265	88	107	460	22	20.9

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating FTE	Grant FTE	Total FTE	Change
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
18.0	0.0	18.0	(4.0)
4.0	0.0	4.0	1.0
0.0	0.0	0.0	0.0
4.8	0.0	4.8	(0.6)
4.5	1.0	5.5	(0.5)
2.0	1.0	3.0	0.0
1.0	0.0	1.0	0.0
3.0	0.0	3.0	(0.5)
0.0	1.0	1.0	0.0
0.5	2.0	2.5	0.5
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.5	0.0	1.5	0.0
2.5	0.0	2.5	0.0
2.0	0.0	2.0	0.0
3.0	1.0	4.0	1.0
7.0	2.0	9.0	0.0
10.0	3.0	13.0	2.0
5.0	0.0	5.0	0.0
1.0	0.0	1.0	0.0
75.3	12.0	87.3	(1.1)

STAMFORD PUBLIC SCHOOLS					Board of Education Budget - May 2025				
9240 - SPRINGDALE ELEMENTARY SCHOOL									
Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size			
	Gen	Sp. Ed.*	Eng. Learn.	Total*					
Pre-K									
K	46	7	19	72	4	18.0			
1	45	13	29	87	4	21.8			
2	62	18	31	111	5	22.2			
3	67	11	17	95	5	19.0			
4	55	9	24	88	4	22.0			
5	44	27	18	89	4	22.3			
	319	85	138	542	26	20.8			
*includes Sp.Ed./EL students									
Staffing	2024-25								
	Original	Adjusted	Grant	Total					
	FTE	FTE	FTE	FTE					
Principal	1.0	1.0	0.0	1.0					
Assistant Principal	1.0	1.0	0.0	1.0					
Classroom Teachers	22.0	22.0	0.0	22.0					
Kindergarten Teachers	4.0	4.0	0.0	4.0					
Art/Music/PE Teachers	5.8	5.8	0.0	5.8					
Special Education Teachers	4.0	4.0	0.0	4.0					
Special Education - ASD	3.0	3.0	0.0	3.0					
Bilingual Resource Teachers	1.0	1.0	0.0	1.0					
ESL Teachers	3.5	3.5	0.0	3.5					
Multi-Media Specialist	0.0	0.0	1.0	1.0					
Literacy Support Specialist	1.0	1.0	1.0	2.0					
Math Support Specialist	0.0	0.0	1.0	1.0					
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0					
Parent Facilitator	1.0	1.0	0.0	1.0					
Psychology	1.5	1.5	0.0	1.5					
Social Work	1.0	1.0	0.0	1.0					
Speech & Language	1.5	1.5	0.0	1.5					
Clerical/OSS	2.0	2.0	0.0	2.0					
Para: Kindergarten	2.0	2.0	2.0	4.0					
Para: Sp Ed - ASD	5.0	2.0	1.0	3.0					
Para: Special Education	8.0	7.0	2.0	9.0					
Custodians	4.0	4.0	0.0	4.0					
Security	1.0	1.0	0.0	1.0					
Total Staffing	74.3	70.3	8.0	78.3					

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
52	8	21	81	4	20.3
37	11	24	72	4	18.0
49	14	24	87	4	21.8
78	13	20	111	5	22.2
61	10	26	97	4	24.3
44	27	18	88	4	22.0
320	82	134	536	25	21.4
*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs					
2025-26					
Operating	Grant	Total	Change		
FTE	FTE	FTE			
1.0	0.0	1.0	0.0		
1.0	0.0	1.0	0.0		
21.0	0.0	21.0	(1.0)		
4.0	0.0	4.0	0.0		
5.6	0.0	5.6	(0.2)		
2.5	0.0	2.5	(1.5)		
3.0	0.0	3.0	0.0		
1.0	0.0	1.0	0.0		
3.5	0.0	3.5	0.0		
0.0	1.0	1.0	0.0		
1.5	1.0	2.5	0.5		
0.0	1.0	1.0	0.0		
1.0	0.0	1.0	0.0		
1.0	0.0	1.0	0.0		
1.5	0.0	1.5	0.0		
1.0	0.0	1.0	0.0		
1.5	0.0	1.5	0.0		
2.0	0.0	2.0	0.0		
2.0	2.0	4.0	0.0		
8.0	1.0	9.0	6.0		
5.0	2.0	7.0	(2.0)		
4.0	0.0	4.0	0.0		
1.0	0.0	1.0	0.0		
72.1	8.0	80.1	1.8		

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
52	8	21	81	4	20.3
37	11	24	72	4	18.0
49	14	24	87	4	21.8
78	13	20	111	5	22.2
61	10	26	97	4	24.3
44	27	18	88	4	22.0
320	82	134	536	25	21.4
*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs					

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
21.0	0.0	21.0	(1.0)
4.0	0.0	4.0	0.0
5.6	0.0	5.6	(0.2)
2.5	0.0	2.5	(1.5)
3.0	0.0	3.0	0.0
1.0	0.0	1.0	0.0
3.5	0.0	3.5	0.0
0.0	1.0	1.0	0.0
1.5	1.0	2.5	0.5
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
2.0	0.0	2.0	0.0
2.0	2.0	4.0	0.0
8.0	1.0	9.0	6.0
5.0	2.0	7.0	(2.0)
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
72.1	8.0	80.1	1.8

9210 - STARK ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	55	7	13	75	4	18.8
1	61	9	19	89	5	17.8
2	51	10	24	85	4	21.3
3	68	10	30	108	5	21.6
4	66	16	23	105	5	21.0
5	55	17	19	91	4	22.8
	356	69	128	553	27	20.5

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Classroom Teachers	22.0	22.0	1.0	23.0
Kindergarten Teachers	4.0	4.0	0.0	4.0
Art/Music/PE Teachers	5.4	5.4	0.0	5.4
Special Education Teachers	3.0	3.0	1.0	4.0
Bilingual Resource Teachers	0.5	1.0	0.0	1.0
ESL Teachers	3.5	3.0	0.0	3.0
New Arrivals Teachers	0.0	0.0	0.0	0.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	2.0	0.0	2.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	0.0	1.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.0	0.0	1.0
Speech & Language	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: New Arrivals	0.0	0.0	0.0	0.0
Para: Kindergarten	1.0	1.0	3.0	4.0
Para: Special Education	10.0	10.0	3.0	13.0
Custodians	5.0	5.0	0.0	5.0
Security	1.0	1.0	0.0	1.0
Total Staffing	66.4	63.4	13.0	76.4

Race/Ethnicity	% 2024-25
Asian	2.1%
Black	10.1%
Hispanic	63.0%
White	20.8%
MultiRacial	4.0%
Total	100.0%

Enrollment	2024-25
English Learners	27.8%
Free/Reduced Lunch	62.0%

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
67	8	16	91	4	22.8
51	8	16	75	4	18.8
53	10	25	89	4	22.3
54	8	24	85	4	21.3
68	16	24	108	5	21.6
59	18	20	98	4	24.5
352	69	125	546	25	21.8

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
20.0	1.0	21.0	(2.0)
4.0	0.0	4.0	0.0
5.0	0.0	5.0	(0.4)
4.5	1.0	5.5	1.5
1.0	0.0	1.0	0.0
3.5	0.0	3.5	0.5
0.0	0.0	0.0	0.0
0.0	1.0	1.0	0.0
0.5	2.0	2.5	0.5
0.0	1.0	1.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.5
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
0.0	0.0	0.0	0.0
1.0	3.0	4.0	0.0
13.0	3.0	16.0	3.0
5.0	0.0	5.0	0.0
1.0	0.0	1.0	0.0
67.0	13.0	80.0	3.6

9245 - STILLMEADOW ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	55	13	17	85	4	21.3
1	60	13	27	100	5	20.0
2	57	13	16	86	5	17.2
3	48	27	32	107	5	21.4
4	44	24	14	82	4	20.5
5	55	27	16	98	5	19.6
	319	117	122	558	28	19.9

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	2.0	2.0	0.0	2.0
Classroom Teachers	24.0	24.0	0.0	24.0
Kindergarten Teachers	4.0	4.0	0.0	4.0
Bilingual Classroom Teachers	0.0	0.0	0.0	0.0
Art/Music/PE Teachers	6.4	6.4	0.0	6.4
Special Education Teachers	8.5	8.5	1.0	9.5
Bilingual Resource Teachers	1.0	1.0	0.0	1.0
ESL Teachers	2.5	2.5	0.0	2.5
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	2.0	1.0	1.0	2.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.5	1.5	0.0	1.5
Social Work	1.0	1.0	0.0	1.0
Speech & Language	2.5	2.5	0.0	2.5
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	1.0	1.0	3.0	4.0
Para: Special Education	20.0	21.0	2.0	23.0
Custodians	4.0	4.0	0.0	4.0
Security	1.0	1.0	0.0	1.0
Total Staffing	86.4	86.4	9.0	95.4

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
66	16	20	102	5	20.4
51	11	23	85	4	21.3
66	15	19	100	5	20.0
39	22	26	86	4	21.5
57	31	18	107	5	21.4
46	23	13	82	4	20.5
325	117	119	562	27	20.8

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
22.0	0.0	22.0	(2.0)
5.0	0.0	5.0	1.0
0.0	0.0	0.0	0.0
6.2	0.0	6.2	(0.2)
7.0	1.0	8.0	(1.5)
1.0	0.0	1.0	0.0
3.0	0.0	3.0	0.5
0.0	1.0	1.0	0.0
1.0	1.0	2.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.0
1.5	0.0	1.5	0.5
2.5	0.0	2.5	0.0
2.0	0.0	2.0	0.0
2.0	3.0	5.0	1.0
21.0	2.0	23.0	0.0
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
85.7	9.0	94.7	(0.7)

Race/Ethnicity	% 2024-25
Asian	4.8%
Black	8.0%
Hispanic	57.4%
White	25.7%
MultiRacial	4.1%
Total	100.0%

Enrollment	2024-25
English Learners	18.6%
Free/Reduced Lunch	54.0%

9260 - WESTOVER MAGNET ELEMENTARY SCHOOL

Enrollment Grade	Current 10/1/2024 2024-25				Classes	Avg. Class Size
	Gen	Sp. Ed.*	Eng. Learn.	Total*		
Pre-K						
K	37	17	13	67	4	16.8
1	65	21	5	91	4	22.8
2	64	17	12	93	4	23.3
3	37	27	17	81	4	20.3
4	55	21	8	84	4	21.0
5	49	26	9	84	4	21.0
6	60	16	9	85	4	21.3
7	0	0	0	0	0	
	367	145	73	585	28	20.9

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original	Adjusted	Grant	Total
	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	1.0	2.0
Classroom Teachers	24.0	24.0	0.0	24.0
Grade Level Leaders	6.0	6.0	0.0	6.0
Kindergarten Teachers	4.0	4.0	0.0	4.0
MS Writing Teachers	0.5	0.5	0.0	0.5
MS Tech Teachers (PLTW)	0.5	0.5	0.0	0.5
MS World Language	0.0	0.0	0.0	0.0
Art/Music/PE Teachers	5.6	5.6	0.0	5.6
School Counselor	0.0	0.0	0.0	0.0
Special Education Teachers	6.0	6.0	0.0	6.0
Special Education - ASD	5.0	6.0	0.0	6.0
ESL Teachers	1.5	2.0	0.0	2.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
Literacy Support Specialist	0.0	0.0	1.0	1.0
Math Support Specialist	0.0	0.0	1.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
SRBI	0.0	0.0	0.0	0.0
Parent Facilitator	1.0	1.0	0.0	1.0
Psychology	1.0	1.0	0.5	1.5
Social Work	1.0	1.0	0.0	1.0
Speech & Language	2.5	2.5	0.0	2.5
Magnet Program	3.0	3.0	0.0	3.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Kindergarten	1.0	1.0	3.0	4.0
Para: Sp Ed - ASD	15.0	18.0	0.0	18.0
Para: Special Education	9.0	9.0	0.0	9.0
Custodians	4.0	4.0	0.0	4.0
Security	1.0	1.0	0.0	1.0
Total Staffing	96.6	101.1	7.5	108.6

Race/Ethnicity	% 2024-25
Asian	11.1%
Black	17.5%
Hispanic	47.9%
White	18.6%
MultiRacial	4.9%
Total	100.0%

Enrollment	2024-25
English Learners	9.5%
Free/Reduced Lunch	60.0%

Projected Enrollment 2025-26				Classes	Avg. Class Size
Gen**	Sp. Ed.*	Eng. Learn.	Total		
46	21	16	84	4	21.0
66	21	5	92	4	23.0
63	17	12	91	4	22.8
42	31	19	92	4	23.0
60	23	9	92	4	23.0
54	28	10	92	4	23.0
61	16	9	86	4	21.5
61	15	9	85	4	21.3
452	173	89	714	32	22.3

*includes Sp.Ed./EL students; **For 24-25, does not include specialized classroom programs

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	1.0	2.0	0.0
28.0	0.0	28.0	4.0
6.0	0.0	6.0	0.0
4.0	0.0	4.0	0.0
0.5	0.0	0.5	0.0
0.5	0.0	0.5	0.0
1.0	0.0	1.0	1.0
6.0	0.0	6.0	0.4
0.5	0.0	0.5	0.5
6.0	0.0	6.0	0.0
6.0	0.0	6.0	0.0
2.0	0.0	2.0	0.0
0.0	1.0	1.0	0.0
0.0	1.0	1.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
0.0	0.0	0.0	0.0
1.0	0.0	1.0	0.0
1.5	0.5	2.0	0.5
1.5	0.0	1.5	0.5
2.5	0.0	2.5	0.0
3.0	0.0	3.0	0.0
2.0	0.0	2.0	0.0
1.0	3.0	4.0	0.0
18.0	0.0	18.0	0.0
10.0	0.0	10.0	1.0
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
109.0	7.5	116.5	7.9

9401 - CLOONAN MIDDLE SCHOOL

Enrollment		Current 10/1/2024			
Grade		2024-25			
	Gen	Sp. Ed.*	Eng. Learn.	Total	
6	34	13	21	68	
7	92	44	49	185	
8	97	38	62	197	
Total	223	95	132	450	

*includes Sp.Ed./EL students

	2024-25			
	Original	Adjusted	Grant	Total
Staffing	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	0.0	1.0
Language Arts	5.0	5.0	0.0	5.0
Literacy Support Specialist	2.5	0.0	1.0	1.0
Math	4.0	4.0	1.0	5.0
Math Support Specialist	1.0	1.0	0.0	1.0
Science	5.0	5.0	0.0	5.0
Social Studies	5.0	5.0	0.0	5.0
MS Tech Teachers (Writing)	0.0	2.0	0.0	2.0
MS Tech Teachers (PLTW)	0.0	3.0	0.0	3.0
World Language	0.0	1.0	0.0	1.0
Art	2.0	2.0	0.0	2.0
Music	1.0	1.0	0.0	1.0
Physical Education/Health	1.5	1.5	0.5	2.0
Special Education Teachers	7.5	8.0	0.0	8.0
Special Education - ASD Teachers	2.0	2.0	0.0	2.0
Bilingual Teachers	3.0	3.0	2.0	5.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
ESL Teachers	2.0	2.0	0.0	2.0
Guidance	1.4	1.4	0.0	1.4
Psychology	1.0	1.0	0.0	1.0
Social Work	1.5	1.5	0.0	1.5
Speech & Language	1.0	1.0	0.0	1.0
Multi-Tiered Support Specialist	0.0	0.0	1.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Special Education - ASD	7.0	6.0	0.0	6.0
Para: Special Education	4.0	3.0	1.0	4.0
Para: Bilingual	0.0	0.0	1.0	1.0
Custodians	7.0	7.0	0.0	7.0
Security	3.0	4.0	0.0	4.0
Total Staffing	75.9	75.4	8.5	83.9

Projected Enrollment				
2025-26				
Gen	Sp. Ed.*	Eng. Learn.	Total	
36	14	22	72	
34	16	18	68	
91	36	58	185	
161	66	98	325	

*includes Sp.Ed./EL students

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
4.0	0.0	4.0	(1.0)
0.0	1.0	1.0	0.0
3.0	1.0	4.0	(1.0)
1.0	0.0	1.0	0.0
4.0	0.0	4.0	(1.0)
4.0	0.0	4.0	(1.0)
2.0	0.0	2.0	0.0
2.0	0.0	2.0	(1.0)
1.0	0.0	1.0	0.0
1.0	0.0	1.0	(1.0)
1.0	0.0	1.0	0.0
1.5	0.5	2.0	0.0
4.0	0.0	4.0	(4.0)
2.0	0.0	2.0	0.0
3.0	2.0	5.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	(1.0)
1.5	0.0	1.5	0.1
1.0	0.0	1.0	0.0
1.0	0.0	1.0	(0.5)
1.0	0.0	1.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	(1.0)
6.0	0.0	6.0	0.0
3.0	1.0	4.0	0.0
0.0	0.0	0.0	(1.0)
7.0	0.0	7.0	0.0
4.0	0.0	4.0	0.0
63.0	7.5	70.5	(13.4)

Race/Ethnicity	% 2024-25
Asian	4.7%
Black	17.6%
Hispanic	63.6%
White	10.4%
Total	100.0%

Enrollment	2024-25
English Learners	29.3%
Free/Reduced Lunch	62.0%

9405 - DOLAN MIDDLE SCHOOL

Enrollment		Current 10/1/2024			
Grade		2024-25			
	Gen	Sp. Ed.*	Eng. Learn.	Total	
6	132	40	29	201	
7	125	33	35	193	
8	125	31	27	183	
Total	382	104	91	577	
*includes Sp.Ed./EL students					

	2024-25			
	Original	Adjusted	Grant	Total
Staffing	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	2.0	2.0	0.0	2.0
Language Arts	7.0	6.0	0.0	6.0
Literacy Support Specialist	3.0	1.0	0.0	1.0
Math	8.0	6.0	0.0	6.0
Math Support Specialist	0.0	2.0	0.0	2.0
Science	6.0	6.0	0.0	6.0
Social Studies	6.0	6.0	0.0	6.0
MS Tech Teachers (Writing)	0.0	3.0	0.0	3.0
MS Tech Teachers (PLTW)	0.0	3.0	0.0	3.0
World Language	2.0	2.0	0.0	2.0
Art	2.0	2.0	0.0	2.0
Music	2.0	2.0	0.0	2.0
Physical Education/Health	3.0	3.0	0.0	3.0
Special Education Teachers	8.0	8.0	2.0	10.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
ESL Teachers	2.0	2.0	0.0	2.0
Guidance	2.0	2.0	0.0	2.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.0	0.0	1.0
Speech & Language	1.5	1.5	0.0	1.5
Multi-Tiered Support Specialist	0.0	0.0	1.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: English Learners	0.0	0.0	0.0	0.0
Para: Special Education	10.0	10.0	1.0	11.0
Custodians	6.0	6.0	0.0	6.0
Security	2.0	2.0	0.0	2.0
Total Staffing	81.5	81.5	5.0	86.5

Projected Enrollment 2025-26				
Gen	Sp. Ed.*	Eng. Learn.	Total	
140	42	31	213	
130	34	36	201	
132	33	28	193	
402	109	96	607	
*includes Sp.Ed./EL students				

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	0.0
1.0	0.0	1.0	0.0
6.0	0.0	6.0	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	0.0
6.0	0.0	6.0	0.0
3.0	0.0	3.0	0.0
3.0	0.0	3.0	0.0
1.0	0.0	1.0	(1.0)
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
3.0	0.0	3.0	0.0
6.0	2.0	8.0	(2.0)
0.0	1.0	1.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.3	0.0	1.3	(0.2)
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
0.0	0.0	0.0	0.0
11.0	1.0	12.0	1.0
6.0	0.0	6.0	0.0
2.0	0.0	2.0	0.0
79.3	5.0	84.3	(2.2)

Race/Ethnicity	% 2024-25
Asian	2.4%
Black	12.8%
Hispanic	62.7%
White	17.3%
Total	100.0%

Enrollment	2024-25
English Learners	15.8%
Free/Reduced Lunch	59.0%

9420 - TURN OF RIVER MIDDLE SCHOOL

Enrollment		Current 10/1/2024			
Grade		2024-25			
	Gen	Sp. Ed.*	Eng. Learn.	Total	
6	125	44	36	205	
7	99	46	32	177	
8	105	29	44	178	
Total	329	119	112	560	
*includes Sp.Ed./EL students					

	2024-25			
	Original	Adjusted	Grant	Total
Staffing	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	2.0	2.0	0.0	2.0
Language Arts	6.0	6.0	0.0	6.0
Literacy Support Specialist	4.0	1.0	0.0	1.0
Math	8.0	6.0	0.0	6.0
Math Support Specialist	0.0	2.0	0.0	2.0
Science	5.0	5.0	1.0	6.0
Social Studies	6.0	6.0	0.0	6.0
MS Tech Teachers (Writing)	0.0	3.0	0.0	3.0
MS Tech Teachers (PLTW)	0.0	3.0	0.0	3.0
Technology	3.0	0.0	0.0	0.0
World Language	2.0	2.0	0.0	2.0
Art	2.0	2.0	0.0	2.0
Music	2.0	2.0	0.0	2.0
Physical Education/Health	3.0	3.0	0.0	3.0
Special Education Teachers	8.0	8.0	1.0	9.0
Special Education - ASD Teachers	1.0	1.0	0.0	1.0
Multi-Media Specialist	1.0	1.0	0.0	1.0
ESL/Bilingual Teachers	2.0	2.0	0.0	2.0
Guidance	2.0	2.0	0.0	2.0
Psychology	1.0	1.0	0.0	1.0
Social Work	1.0	1.0	0.0	1.0
Speech & Language	1.0	1.0	0.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Special Education - ASD	2.0	2.0	1.0	3.0
Para: Special Education	3.0	8.0	1.0	9.0
Custodians	6.0	6.0	0.0	6.0
Security	2.0	3.0	0.0	3.0
Total Staffing	78.0	84.0	4.0	88.0

Projected Enrollment 2025-26				
Gen	Sp. Ed.*	Eng. Learn.	Total	
133	47	38	218	
115	53	37	205	
104	29	44	177	
352	129	119	600	
*includes Sp.Ed./EL students				

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	0.0
1.0	0.0	1.0	0.0
6.0	0.0	6.0	0.0
2.0	0.0	2.0	0.0
5.0	1.0	6.0	0.0
6.0	0.0	6.0	0.0
3.0	0.0	3.0	0.0
3.0	0.0	3.0	0.0
0.0	0.0	0.0	0.0
2.0	0.0	2.0	0.0
2.0		2.0	0.0
2.0	0.0	2.0	0.0
3.0	0.0	3.0	0.0
6.6	1.0	7.6	(1.4)
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
1.0	0.0	1.0	0.0
1.5	0.0	1.5	0.5
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
2.0	1.0	3.0	0.0
6.0	1.0	7.0	(2.0)
6.0	0.0	6.0	0.0
3.0	0.0	3.0	0.0
81.1	4.0	85.1	(2.9)

Race/Ethnicity	% 2024-25
Asian	4.3%
Black	11.4%
Hispanic	57.9%
White	22.3%
Total	100.0%

Enrollment	2024-25
English Learners	20.0%
Free/Reduced Lunch	59.0%

Enrollment Grade	Current 10/1/2024			
	2024-25			
	Gen	Sp. Ed.**	Eng. Learn.	Total*
6	155	30	28	213
7	171	20	11	202
8	169	25	13	207
Total	495	75	52	622

*includes New Arrivals students **includes Sp.Ed./EL students

Projected Enrollment 2025-26				
Gen	Sp. Ed.**	Eng. Learn.	Total	
164	32	30	226	
180	21	12	213	
165	24	13	202	
510	77	54	641	

*includes New Arrivals students **includes Sp.Ed./EL students

<u>Race/Ethnicity</u>	<u>% 2024-25</u>
Asian	5.8%
Black	6.8%
Hispanic	50.3%
White	33.1%
<u>MultiRacial</u>	4.0%
Total	100.0%

Enrollment	<u>2024-25</u>
English Learners	8.4%
Free/Reduced Lunch	49.0%

9410- RIPPOWAM MIDDLE SCHOOL

Enrollment		Current 10/1/2024			
Grade		2024-25			
	Gen	Sp. Ed.*	Eng. Learn.	Total	
6	114	48	68	230	
7	124	43	62	229	
8	138	38	70	246	
Total	376	129	200	705	
*includes Sp.Ed./EL students					

	2024-25			
	Original	Adjusted	Grant	Total
Staffing	FTE	FTE	FTE	FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	2.0	2.0	0.0	2.0
Language Arts	6.0	6.0	0.0	6.0
Literacy Support Specialist	5.0	2.0	0.0	2.0
Math	6.0	6.0	0.0	6.0
Math Support Specialist	2.0	2.0	0.0	2.0
Science	6.0	6.0	0.0	6.0
Social Studies	6.0	6.0	0.0	6.0
MS Tech Teachers (Writing)	0.0	3.0	0.0	3.0
MS Tech Teachers (PLTW)	0.0	2.0	1.0	3.0
Technology/Elective	2.0	0.0	0.0	0.0
World Language	1.0	1.0	0.0	1.0
Art	3.0	3.0	0.0	3.0
Music	2.0	2.0	0.0	2.0
Physical Education/Health	3.0	3.0	0.0	3.0
Special Education Teachers	11.0	11.0	1.0	12.0
Multi-Media Specialist	0.0	0.0	1.0	1.0
New Arrivals Teachers	2.5	3.0	0.0	3.0
ESL Teachers	3.5	3.0	0.0	3.0
Guidance	2.0	2.0	0.0	2.0
Psychology	1.5	1.5	0.5	2.0
Social Work	2.0	2.0	0.0	2.0
Speech & Language	2.0	2.0	0.0	2.0
Multi-Tiered Support Specialist	0.0	0.0	1.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: New Arrivals	5.0	5.0	0.0	5.0
Para: Special Education	9.0	14.0	2.0	16.0
Custodians	10.0	10.0	0.0	10.0
Security	3.0	3.0	0.0	3.0
Total Staffing	99.5	104.5	6.5	111.0

Projected Enrollment 2025-26				
Gen	Sp. Ed.*	Eng. Learn.	Total	
121	51	72	244	
125	43	62	230	
128	35	65	229	
374	129	200	703	
*includes Sp.Ed./EL students				

2025-26			
Operating	Grant	Total	Change
FTE	FTE	FTE	
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	0.0
2.0	0.0	2.0	0.0
6.0	0.0	6.0	0.0
6.0	0.0	6.0	0.0
3.0	0.0	3.0	0.0
2.0	1.0	3.0	0.0
0.0	0.0	0.0	0.0
1.0	0.0	1.0	0.0
3.0	0.0	3.0	0.0
2.0	0.0	2.0	0.0
3.0	0.0	3.0	0.0
9.0	1.0	10.0	(2.0)
0.0	1.0	1.0	0.0
2.0	0.0	2.0	(1.0)
3.0	0.0	3.0	0.0
2.0	0.0	2.0	0.0
1.5	0.5	2.0	0.0
2.0	0.0	2.0	0.0
2.0	0.0	2.0	0.0
0.0	1.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
4.0	0.0	4.0	(1.0)
12.0	2.0	14.0	(2.0)
10.0	0.0	10.0	0.0
3.0	0.0	3.0	0.0
98.5	6.5	105.0	(6.0)

Race/Ethnicity	% 2024-25
Asian	4.0%
Black	13.3%
Hispanic	64.4%
White	16.5%
MultiRacial	1.8%
Total	100.0%

Enrollment	2024-25
English Learners	28.4%
Free/Reduced Lunch	62.0%

9505 - STAMFORD HIGH SCHOOL

Current 10/1/2024				
Enrollment	2024-25			
Grade	Gen	Sp. Ed.*	Eng. Learn.	Total
9	348	108	97	553
10	336	75	114	525
11	352	69	125	546
12	350	61	82	493
Total	1,386	313	418	2,117
*includes Sp.Ed./EL students				

Projected Enrollment			
2025-26			
Gen	Sp. Ed.*	Eng. Learn.	Total
345	107	96	549
312	70	106	488
325	64	115	504
373	65	87	526
1,356	306	405	2,067
*includes Sp.Ed./EL students			

Staffing	2024-25			
	Original FTE	Adjusted FTE	Grant FTE	Total FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	4.0	4.0	0.0	4.0
Athletic Director	1.0	1.0	0.0	1.0
Language Arts	20.7	20.7	0.0	20.7
Math	17.6	18.0	1.0	19.0
Science	19.4	19.6	1.0	20.6
Social Studies	17.0	16.6	3.0	19.6
World Language	12.2	12.2	0.0	12.2
Art	8.8	9.3	0.0	9.3
Music	1.4	1.4	0.0	1.4
Physical Education/Health	12.2	12.1	0.0	12.1
CTE/Business	12.3	12.0	0.0	12.0
Special Education Teachers	20.0	19.6	1.0	20.6
Special Ed - ASD Teachers	1.0	1.0	0.0	1.0
IB Coordinator	1.0	1.0	0.0	1.0
Bilingual Teachers	0.0	0.2	0.0	0.2
ESL Teachers	8.0	8.0	0.0	8.0
New Arrival Teachers	1.0	1.0	0.0	1.0
Guidance	10.0	11.0	0.0	11.0
Psychology	3.0	3.0	0.0	3.0
Social Work	3.0	3.0	1.0	4.0
Speech & Language	2.0	2.0	0.0	2.0
Technology Integration Specialist	1.0	1.0	0.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Media Specialist	1.0	1.0	0.0	1.0
Athletic Trainer	1.0	1.0	0.0	1.0
Clerical/OSS	6.0	6.0	0.0	6.0
Para: Bilingual	0.0	0.0	0.0	0.0
Para: New Arrivals	2.0	2.0	0.0	2.0
Para: Special Ed - ASD	3.0	2.0	1.0	3.0
Para: Special Education	10.0	9.0	1.0	10.0
Custodians	13.0	13.0	0.0	13.0
Security	10.0	10.0	0.0	10.0
Total Staffing	225.6	224.7	9.0	233.7

2025-26			
Operating FTE	Grant FTE	Total FTE	Change
1.0	0.0	1.0	0.0
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
20.3	0.0	20.3	(0.4)
19.0	1.0	20.0	1.0
17.2	1.0	18.2	(2.4)
16.4	3.0	19.4	(0.2)
12.5	0.0	12.5	0.3
8.5	0.0	8.5	(0.8)
2.0	0.0	2.0	0.6
11.1	0.0	11.1	(1.0)
14.8	0.0	14.8	2.8
17.6	1.0	18.6	(2.0)
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
0.7	0.0	0.7	0.5
5.5	0.0	5.5	(2.5)
1.0	0.0	1.0	0.0
10.0	0.0	10.0	(1.0)
3.0	0.0	3.0	0.0
4.0	1.0	5.0	1.0
2.0	0.0	2.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	1.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
5.0	0.0	5.0	(1.0)
0.0	0.0	0.0	0.0
2.0	0.0	2.0	0.0
2.0	1.0	3.0	0.0
7.0	1.0	8.0	(2.0)
13.0	0.0	13.0	0.0
10.0	0.0	10.0	0.0
218.5	9.0	227.5	(6.2)

Race/Ethnicity	% 2024-25
Asian	4.3%
Black	18.8%
Hispanic	49.8%
White	24.2%
MultiRacial	2.9%
Total	100.0%

Enrollment	2024-25
English Learners	19.7%
Free/Reduced Lunch	54.0%

Enrollment Grade	Current 10/1/2024 2024-25			
	Gen	Sp. Ed.*	Eng. Learn.	Total
9	306	92	194	592
10	329	79	144	552
11	286	60	144	490
12	396	58	140	594
Total	1,317	289	622	2,228

*includes Sp.Ed./EL students

Projected Enrollment 2025-26			
Gen	Sp. Ed.*	Eng. Learn.	Total
304	91	193	588
319	77	140	536
285	60	143	488
325	48	115	487
1,233	275	591	2,099

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original FTE	Adjusted FTE	Grant FTE	Total FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	4.0	4.0	0.0	4.0
Athletic Director	1.0	1.0	0.0	1.0
Language Arts	18.0	18.5	0.0	18.5
Math	16.2	16.6	1.0	17.6
Science	18.0	18.4	1.0	19.4
Social Studies	16.0	16.0	1.0	17.0
World Language	11.0	11.0	0.0	11.0
Art	9.0	9.0	0.0	9.0
Music	1.6	1.6	0.0	1.6
Physical Education/Health	13.0	13.0	0.0	13.0
CTE/Business	10.8	10.8	1.0	11.8
Special Education Teachers	18.0	17.2	0.0	17.2
Special Ed - ASD Teachers	1.0	1.0	0.0	1.0
Bilingual Teachers	0.7	0.4	3.0	3.4
ESL Teachers	8.7	7.7	2.4	10.1
New Arrival Teachers	1.0	1.0	0.0	1.0
Guidance	8.0	8.0	3.0	11.0
Psychology	3.0	3.0	0.0	3.0
Social Work	5.0	5.0	0.0	5.0
Speech & Language	2.0	2.0	0.0	2.0
Technology Integration Specialist	1.0	1.0	0.0	1.0
Media Specialist	1.0	1.0	0.0	1.0
Parent Facilitator	1.0	1.0	0.0	1.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0
Vocational Agriculture	4.0	4.0	1.0	5.0
ROTC	1.4	1.4	0.6	2.0
Athletic Trainer	1.0	1.0	0.0	1.0
Clerical/OSS	6.0	6.0	0.0	6.0
Para: New Arrivals	0.0	0.0	2.0	2.0
Para: Special Education	12.0	12.0	2.0	14.0
Para: Special Ed - ASD	2.0	3.0	0.0	3.0
Para: Vocational Agriculture	0.0	0.0	1.0	1.0
Custodians	13.0	13.0	0.0	13.0
Security	13.0	12.0	0.0	12.0
Total Staffing	223.4	222.6	19.0	241.6

2025-26			
Operating FTE	Grant FTE	Total FTE	Change
1.0	0.0	1.0	0.0
4.0	0.0	4.0	0.0
1.0	0.0	1.0	0.0
18.0	0.0	18.0	(0.5)
17.3	1.0	18.3	0.7
16.5	1.0	17.5	(1.9)
16.0	1.0	17.0	0.0
11.0	0.0	11.0	0.0
10.0	0.0	10.0	1.0
2.0	0.0	2.0	0.4
13.0	0.0	13.0	0.0
11.0	1.0	12.0	0.2
18.2	0.0	18.2	1.0
1.0	0.0	1.0	0.0
0.4	3.0	3.4	0.0
4.6	2.4	7.0	(3.1)
1.0	0.0	1.0	0.0
7.0	3.0	10.0	(1.0)
3.0	0.0	3.0	0.0
5.0	0.0	5.0	0.0
1.8	0.0	1.8	(0.2)
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	1.0
3.0	1.0	4.0	(1.0)
1.4	0.6	2.0	0.0
1.0	0.0	1.0	0.0
5.0	0.0	5.0	(1.0)
0.0	2.0	2.0	0.0
9.0	2.0	11.0	(3.0)
3.0	0.0	3.0	0.0
0.0	1.0	1.0	0.0
13.0	0.0	13.0	0.0
12.0	0.0	12.0	0.0
215.2	19.0	234.2	(7.4)

Race/Ethnicity	% 2024-25
Asian	6.1%
Black	11.6%
Hispanic	60.7%
White	19.3%
MultiRacial	2.3%
Total	100.0%

Enrollment	2024-25
English Learners	27.9%
Free/Reduced Lunch	54.0%

9501 - ACADEMY OF INFORMATION TECHNOLOGY AND ENGINEERING (AITE)

Enrollment		Current 10/1/2024		
Grade		2024-25		
	Gen	Sp. Ed.*	Eng. Learn.	Total
9	151	29	15	195
10	141	19	8	168
11	151	13	7	171
12	111	23	5	139
Total	554	84	35	673

*includes Sp.Ed./EL students

Projected Enrollment			
2025-26			
Gen	Sp. Ed.*	Eng. Learn.	Total
146	28	14	188
172	23	10	205
148	13	7	168
129	27	6	162
595	91	37	723

*includes Sp.Ed./EL students

Staffing	2024-25			
	Original FTE	Adjusted FTE	Grant FTE	Total FTE
Principal	1.0	1.0	0.0	1.0
Assistant Principal	1.0	1.0	1.0	2.0
Language Arts	2.8	3.0	3.0	6.0
Math	3.2	3.6	2.6	6.2
Science	3.8	4.0	3.8	7.8
Social Studies	2.8	2.4	3.8	6.2
World Language	0.4	0.4	3.8	4.2
Art	1.0	1.0	1.0	2.0
Music	0.4	0.4	0.0	0.4
Physical Education/Health	2.6	2.6	0.0	2.6
CTE/Business	0.0	1.0	2.0	3.0
Special Education Teachers	4.0	4.0	0.0	4.0
ESL Teachers	0.2	0.2	0.0	0.2
Guidance	1.6	1.6	2.0	3.6
Psychology	0.6	0.6	0.0	0.6
Multi-Tiered Support Specialist	0.8	0.0	0.0	0.0
Social Work	1.0	1.0	0.0	1.0
Speech & Language	0.6	0.6	0.0	0.6
Teacher Leader Support (STEM/Humanities)	0.0	0.0	0.0	0.0
Parent Facilitator	1.0	1.0	0.0	1.0
Media Specialist	1.0	1.0	0.0	1.0
Clerical/OSS	2.0	2.0	0.0	2.0
Para: Magnet Program	0.0	0.0	1.0	1.0
Para: Special Education	1.0	2.0	1.0	3.0
Custodians	4.0	4.0	0.0	4.0
Security	2.0	2.0	0.0	2.0
Total Staffing	38.8	40.4	25.0	65.4

2025-26			
Operating FTE	Grant FTE	Total FTE	Change
1.0	0.0	1.0	0.0
1.0	1.0	2.0	0.0
3.0	3.0	6.0	0.0
3.4	2.6	6.0	(0.2)
4.4	3.8	8.2	0.4
2.4	3.8	6.2	0.0
0.2	3.8	4.0	(0.2)
1.7	1.0	2.7	0.7
0.0	0.0	0.0	(0.4)
3.0	0.0	3.0	0.4
2.5	2.0	4.5	1.5
4.8	0.0	4.8	0.8
0.2	0.0	0.2	0.0
1.6	2.0	3.6	0.0
0.6	0.0	0.6	0.0
0.1	0.0	0.1	0.1
1.4	0.0	1.4	0.4
0.6	0.0	0.6	0.0
0.0	0.0	0.0	0.0
1.0	0.0	1.0	0.0
1.0	0.0	1.0	0.0
2.0	0.0	2.0	0.0
0.0	1.0	1.0	0.0
0.0	1.0	1.0	(2.0)
4.0	0.0	4.0	0.0
2.0	0.0	2.0	0.0
41.9	25.0	66.9	1.5

Race/Ethnicity	% 2024-25
Asian	10.8%
Black	14.6%
Hispanic	45.0%
White	25.9%
MultiRacial	3.7%
Total	100.0%

Enrollment	2024-25
English Learners	5.2%
Free/Reduced Lunch	47.0%

9530 - Anchor 229 N STREET

Note: Includes Boys & Girls Club (Reclass from Location 30)

Enrollment					Projected			
Current 10/1/2024					2025-26			
Grade	2024-25							
	Gen	Sp. Ed.**	Eng. Learn.	Total*	Gen	Sp. Ed.**	Eng. Learn.	Total*
6	1			1	0	0	0	0
7	1	1	1	3	1	1	1	3
8	5	1	2	8	5	1	2	8
9	7	12	1	20	7	12	1	20
10	13	18	6	37	13	18	6	37
11	9	5	2	16	9	5	2	16
12	0	12	5	17	0	12	5	17
Total	36	49	17	102	35	49	17	101

Staffing	2024-25					2025-26			
	Orig FTE	Adj FTE	FTE Grant	Total FTE		FTE Operating	FTE Grant	Total FTE	Change
Administrator	1.0	1.0	0.0	1.0		1.0	0.0	1.0	0.0
Language Arts	2.0	2.0	2.0	4.0		2.0	2.0	4.0	0.0
Mastery Based Coaching	1.0	1.0	0.0	1.0		0.6	0.0	0.6	(0.4)
Math	0.1	0.1	1.3	1.4		1.1	1.3	2.4	1.0
Physical Education	0.5	0.5	0.5	1.0		0.6	0.5	1.1	0.1
Art	1.0	1.0	0.0	1.0		1.0	0.0	1.0	0.0
Science	1.0	1.0	2.0	3.0		1.0	2.0	3.0	0.0
Social Studies	2.0	2.0	0.0	2.0		3.0	0.0	3.0	1.0
Business	0.0	0.0	0.0	0.0		0.4	0.0	0.4	0.4
Guidance	1.0	1.0	0.0	1.0		1.0	0.0	1.0	0.0
Multi-Tiered Support Specialist	1.0	1.0	0.0	1.0		1.0	0.0	1.0	0.0
SPED Teachers	1.0	1.0	1.0	2.0		0.5	1.0	1.5	(0.5)
Custodians	2.0	2.0	0.0	2.0		2.0	0.0	2.0	0.0
Social Worker	3.0	3.0	0.0	3.0		2.0	0.0	2.0	(1.0)
Psychologist	0.0	0.0	0.0	0.0		0.5	0.0	0.5	0.5
Speech Pathologist	0.0	0.0	0.0	0.0		0.2	0.0	0.2	0.2
Clerical/OSS	1.0	1.0	0.0	1.0		1.0	0.0	1.0	0.0
Security	2.0	2.0	0.0	2.0		2.0	0.0	2.0	0.0
Total Staffing	19.6	19.6	6.8	26.4		20.9	6.8	27.7	1.3

Race/Ethnicity	% 2024-25	English Learners Free/Reduced Lunch	2024-25
Asian	0.0%		16.7%
Black	24.7%		78.0%
Hispanic	67.4%		
White	6.7%		
MultiRacial	1.2%		
Total	100.0%		

9535 - Transition Services

Enrollment Grade	Current 10/1/2024 2024-25	Classes	Projected 2025-26	Classes	Avg. Class Size
Transition Services	28		29		
Total	28 *		29 *		

* Except for IAI, the enrollment is counted in individual School Totals

Staffing	2024-25				2025-26			
	Orig FTE	Adj FTE	FTE Grant	Total FTE	FTE Operating	FTE Grant	Total FTE	Change
Special Education Teachers	3.0	3.0	0.0	3.0	4.0	0.0	4.0	1.0
Speech Pathologist	0.0	0.0	0.0	0.0	1.0	0.0	1.0	1.0
Social Worker	0.0	0.0	0.0	0.0	0.5	0.0	0.5	0.5
Para: Special Education	5.0	5.0	1.0	6.0	9.0	1.0	10.0	4.0
Total IAI	8.0	8.0	1.0	9.0	14.5	1.0	15.5	6.5
Total Staffing	8.0	8.0	1.0	9.0	14.5	1.0	15.5	6.5

9601 - ADULT EDUCATION

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
Administration	1.4	1.4	0.4	1.8
Classroom Teachers	1.7	1.7	0.3	2.0
Clerical/OSS	1.4	1.4	0.2	1.6
Total Staffing	4.5	4.5	0.9	5.4

2025-26			
FTE Operating	FTE Grant	Total FTE	Change
1.4	0.4	1.8	0.0
1.7	0.3	2.0	0.0
1.4	0.2	1.6	0.0
4.5	0.9	5.4	0.0

Contains the cost Central Office staffing and district-wide support
Grade and Class are not applicable

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9540- STEPS Program				
Teachers	3.5	3.5	1.0	4.5
Teacher Support	0.0	3.0	0.0	3.0
Total 9540- STEPS Program	3.5	6.5	1.0	7.5

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9615-BOE Curriculum and Instruction				
Teachers	2.7	2.2	0.0	2.2
Administrators	2.5	2.5	3.5	6.0
Paraeducator	1.0	1.0	0.0	1.0
Total 9615-BOE Curriculum and In	6.2	5.7	3.5	9.2

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9620-BOE English Learners				
Teachers	2.0	2.8	1.0	3.8
Clerical/OSS	1.0	1.0	0.0	1.0
Paraeducator	0.0	1.0	0.0	1.0
Total 9620-BOE English Learners	3.0	4.8	1.0	5.8

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9625-BOE Facilities				
Admin. Non-Cert. Discretionary	5.0	5.0	0.0	5.0
Clerical/OSS	1.5	1.5	0.0	1.5
Custodial/Mechanical	31.0	31.0	0.0	31.0
Total 9625-BOE Facilities	37.5	37.5	0.0	37.5

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
5.0	1.0	6.0	1.5	
4.0	0.0	4.0	1.0	Social Workers
9.0	1.0	10.0	2.5	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
9.0	0.0	9.0	6.8	District-wide contingency
2.5	3.5	6.0	0.0	Directors and Assistant Directors
1.0	0.0	1.0	0.0	
12.5	3.5	16.0	6.8	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
2.0	2.0	4.0	0.2	TOSAs
0.0	0.0	0.0	(1.0)	Reduction is unfilled clerical position
1.0	1.0	2.0	1.0	
3.0	3.0	6.0	0.2	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
5.0	0.0	5.0	0.0	Directors and Managers
1.5	0.0	1.5	0.0	
31.0	0.0	31.0	0.0	
37.5	0.0	37.5	0.0	

ALL DISTRICT

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9630-BOE Finance				
Administrators	1.0	1.0	0.0	1.0
Admin. Non-Cert.	2.0	2.0	0.0	2.0
Clerical/OSS	5.0	5.0	0.0	5.0
Total 9630-BOE Finance	8.0	8.0	0.0	8.0

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9640-BOE Human Resources				
Teachers	0.6	0.6	0.4	1.0
Administrators	0.0	1.0	1.0	2.0
Admin. Non-Cert. Discretionary	3.5	4.5	0.0	4.5
Admin. Non-Cert.	6.0	5.0	0.0	5.0
Clerical/OSS	5.0	5.0	0.0	5.0
Total 9640-BOE Human Resources	15.1	16.1	1.4	17.5

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9650-BOE Innovative Programs				
Administrators	0.0	0.0	1.0	1.0
Clerical/OSS	1.0	1.0	0.0	1.0
Total 9650-BOE Innovative Program	1.0	1.0	1.0	2.0

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9655-BOE Intervention and Student Support				
Clerical/OSS	0.0	1.0	0.0	1.0
Total 9655-BOE Intervention and S	0.8	1.0	0.0	1.0

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
1.0	0.0	1.0	0.0	CFO
2.0	0.0	2.0	0.0	Management Analysts
5.0	0.0	5.0	0.0	Position Control, Accounting, Grants Analyst, Reprographics
8.0	0.0	8.0	0.0	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
3.7	0.4	4.1	3.1	SEA President
1.0	1.0	2.0	0.0	Chief Staff and Family Resource Officer, Director of Recruitment and Retention
1.5	0.0	1.5	(3.0)	Chief Compliance Officer, Safety Director; Reduction is (3.0) Teacher Residents
5.0	0.0	5.0	0.0	HR Generalists, HR Analyst, Benefits Manager
7.0	0.0	7.0	2.0	HR Assistants, Leave Coordinator, Admin Coordinator, Mailroom; Increase is 2.0 OSS for Welcome Center
18.2	1.4	19.6	2.1	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
0.0	1.0	1.0	0.0	Director
1.0	0.0	1.0	0.0	Clerk
1.0	1.0	2.0	0.0	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
1.0	0.0	1.0	0.0	Clerk
1.0	0.0	1.0	0.0	

STAMFORD PUBLIC SCHOOLS					Board of Education Budget - May 2025				
ALL DISTRICT									
Staffing		2024-25							
	Orig FTE	Adj FTE	FTE Grant	Total FTE					
9660-BOE OFCE									
Teachers	0.0	0.0	0.0	0.0					
Administrators	0.5	1.0	0.0	1.0					
Clerical/OSS	1.0	1.0	1.0	2.0					
Parent Facilitators	1.0	1.0	0.0	1.0					
Total 9660-BOE OFCE	2.5	3.0	1.0	4.0					
Staffing		2024-25							
	Orig FTE	Adj FTE	FTE Grant	Total FTE					
9675-BOE Research									
Clerical/OSS	4.3	4.3	0.7	5.0					
Total 9675-BOE Research	5.1	4.3	0.7	5.0					
Staffing		2024-25							
	Orig FTE	Adj FTE	FTE Grant	Total FTE					
9680-BOE Safety and Security									
Admin. Non-Cert. Discretionary	0.5	0.5	0.0	0.5					
Total 9680-BOE Safety and Security	0.5	0.5	0.0	0.5					
Staffing		2024-25							
	Orig FTE	Adj FTE	FTE Grant	Total FTE					
9685-BOE School Development									
Teachers	0.0	0.0	1.0	1.0					
Administrators	1.7	1.0	0.0	1.0					
Total 9685-BOE School Development	2.7	1.0	1.0	2.0					
					2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes					
0.0	0.0	0.0	0.0	TOSA- Newcomers					
1.0	0.0	1.0	0.0	Coordinator					
1.0	1.0	2.0	0.0	Clerk, School/Family Resource					
1.0	0.0	1.0	0.0	Facilitator					
3.0	1.0	4.0	0.0						
					2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes					
4.3	0.7	5.0	0.0	Research Analysts, Data					
				Coordinator, Mgr SIS, OSS					
4.3	0.7	5.0	0.0						
					2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes					
0.5	0.0	0.5	0.0	Safety Director					
0.5	0.0	0.5	0.0						
					2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes					
0.0	1.0	1.0	0.0	Remote Learning					
0.5	0.5	1.0	0.0	Executive Director					
0.5	1.5	2.0	0.0						

ALL DISTRICT

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9690-BOE Special Education				
Teachers	11.6	11.6	0.8	12.4
Administrators	5.0	5.0	0.0	5.0
Admin. Non-Cert. Discretionary	5.0	5.0	9.0	14.0
Clerical/OSS	2.0	2.0	1.0	3.0
Paraeducator	7.0	3.0	0.0	3.0
Total 9690-BOE Special Education	30.6	26.6	10.8	37.4

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9705-BOE Superintendents Office				
Administrators	1.0	3.3	0.7	4.0
Admin. Non-Cert. Discretionary	1.0	1.0	0.0	1.0
Clerical/OSS	1.0	2.0	0.0	2.0
Total 9705-BOE Superintendents O	3.0	6.3	0.7	7.0

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9710-BOE Support Services				
Teacher Support	18.8	17.3	1.0	18.3
Total 9710-BOE Support Services	18.8	17.3	1.0	18.3

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
7.1	0.8	7.9	(4.5)	Hearing/Visual Impaired, SPED Technology; Reduction is (6.0) teachers per departmental plan, (2.5) IEP Compliance, (3.0) Contingencies moved to Cost Center 9615
15.0	0.0	15.0	10.0	Director, Assistant Directors; Increase is 8.0 SPED Administrators (Building Locations TBD)
9.0	9.0	18.0	4.0	Pre-K Classroom Coverage, BCBAs; Increase is 4.0 BCBA
2.0	1.0	3.0	0.0	Clerks
0.0	0.0	0.0	(3.0)	
33.1	10.8	43.9	6.5	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
2.8	1.2	4.0	0.0	Superintendent, Associate Superintendents
1.0	0.0	1.0	0.0	Assistant to Superintendent
2.0	0.0	2.0	0.0	Clerk, BOE Secretary
5.8	1.2	7.0	0.0	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
14.1	1.0	15.1	(3.2)	All District Psychologists, Social Workers, Speech Pathologists; Increase is 2.0 Social Workers, 2.8 School Psychologists
14.1	1.0	15.1	(3.2)	

ALL DISTRICT

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9720-BOE Technology Integration				
Teachers	0.0	0.0	1.0	1.0
Administrators	1.0	1.0	1.0	2.0
Total 9720-BOE Technology Integra	1.0	1.0	2.0	3.0

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9715-BOE Teaching and Learning				
Teachers	0.6	1.0	17.2	18.2
Administrators	0.0	0.0	2.0	2.0
Clerical/OSS	1.5	1.0	0.0	1.0
Paraeducator	1.0	0.0	0.0	0.0
Total 9715-BOE Teaching and Lear	3.1	2.0	19.2	21.2

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9725-BOE Transportation				
Admin. Non-Cert.	2.0	2.0	0.0	2.0
Clerical/OSS	1.0	1.0	0.0	1.0
Total 9725-BOE Transportation	3.0	3.0	0.0	3.0

Staffing	2024-25			
	Orig FTE	Adj FTE	FTE Grant	Total FTE
9755-NP Private & Parochial				
Administrators	0.5	0.0	0.0	0.0
Total 9755-NP Private & Parochial	0.5	0.0	0.0	0.0

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
0.0	1.0	1.0	0.0	TOSA Technology
1.0	1.0	2.0	0.0	Director of Systems, Assistant Director of Tech Integration
1.0	2.0	3.0	0.0	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
0.0	9.0	9.0	(9.2)	TOSAs; Reduction is (1.3) unfilled grant FTE
0.0	2.0	2.0	0.0	Chief Academic Officer, Asst Director of Pathways
1.0	0.0	1.0	0.0	
0.0	0.0	0.0	0.0	
1.0	11.0	12.0	(9.2)	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
2.0	0.0	2.0	0.0	Manager, Transportation Specialist
1.0	0.0	1.0	0.0	Coordinator
3.0	0.0	3.0	0.0	

2025-26				
FTE Operating	FTE Grant	Total FTE	Change	Notes
0.0	0.0	0.0	0.0	
0.0	0.0	0.0	0.0	