

THE YEAR IN REVIEW

LONG BEACH UNIFIED SCHOOL DISTRICT 2024–2025 ANNUAL REPORT

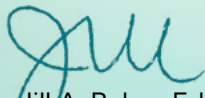
This Annual Report reflects our shared commitment to [Vision 2035](#) and the [Strategic Plan: Creating a Better Future Together](#). In 2025, we advanced equity-driven initiatives, including the establishment of the Center of Black Student Excellence, culturally responsive instruction, robust community partnerships, and efforts to protect our vulnerable communities through [Standing in Solidarity: Empowering Our Immigrant Students and Families](#).

This report highlights our progress toward the Vision 2035 strategies and the [Board of Education Goals and Guardrails](#). The data visuals within the report help illustrate how our collective efforts support student wellness, boost academic achievement, and strengthen college and career readiness.

Our efforts are ongoing, as we remain focused on removing barriers, expanding opportunity, and ensuring that every Long Beach Unified student is prepared to thrive.

Thank you for your continued partnership.

In appreciation,



Jill A. Baker, Ed.D.
Superintendent of Schools



Vision 2035 Strategy-by-Strategy Highlights

Nine strategies. One purpose. To break barriers, ignite brilliance, and fulfill the promise of excellence and equity through our Strategic Plan's four themes: High-Quality Learning for Students, Equitable and Liberatory District, Partnering with Community, and Cultivating Transformative Change.

Strategy 1: Establish a System-Wide Project Management Culture and Practice

Highlight: Trained staff across departments in management tools (Project Canvas, ClearPoint) and introduced a new online platform to streamline strategic plan tracking and execution.

Strategy 2: Socialize the Vision and Strategic Plan

Highlight: Redesigned the Vision 2035 and Strategic Plan website; shared a Vision in Action video at every Board Meeting.

Strategy 3: Dismantle Systems of Oppression by Eliminating Barriers to Equitable Access and Outcomes

Highlight: Trained District leadership in Liberatory Design, Targeted Universalism, and Reimagining Excellence & Equity Analysis Protocol.

Strategy 4: Elevate and Center Black Students and Families

Highlight: Opened the Center of Black Student Excellence; expanded the Black Literary Society; and continued partnerships with Harvard and Columbia.

Strategy 5: Equitable Access to High-Quality Learning Experiences

Highlight: Led training for all teachers and instructional leaders in culturally responsive teaching and developed a new Graduate Portrait Continuum to define student readiness from TK to graduation.

Strategy 6: Develop a System-Wide Practice of Community Engagement

Highlight: Rolled out research-based frameworks to strengthen family-school partnerships and expand authentic community involvement.

Strategy 7: Develop a Diverse Workforce that Reflects the Community we Serve and Improves our System's Cultural Dexterity and Inclusiveness

Highlight: Launched student-facing LBUSD Canvas Career Page to foster and attract local diverse talent.

Strategy 8: Develop a Coherent, System-Wide Culture and Structure of Adult Learning

Highlight: Worked with cross-departmental teams to introduce the revised 2024 California Standards for the Teaching Profession and align them with the Vision 2035 Portraits.

Strategy 9: Strengthen the Sustainability of Climate Resilience of our School District

Highlight: Launched the Districtwide Sustainability Plan with a focus on solar energy, waste diversion, and reduced emissions.

VISION
2035

Creating a Better
Future Together



Progress Snapshot: Advancing Student Wellness, Academic Achievement, and College & Career Readiness

Board of Education Goals and Guardrails

Overall SBAC ELA proficiency rose by 2 percentage points, climbing from June 2023 to June 2024

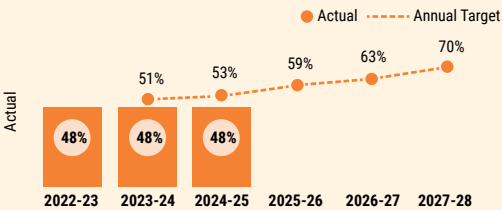
Goal 1: Reading Proficiency



Percent of 3rd graders Proficient on SBAC ELA

48.2%
2024-25
+0.5%
from 2023-24

Percent Proficient on 3rd Grade SBAC English Language Arts Exam



Nearly 2,000 students who scored "Not Met" on last year's SBAC ELA assessment demonstrated strong growth this year by meeting the scale score growth target

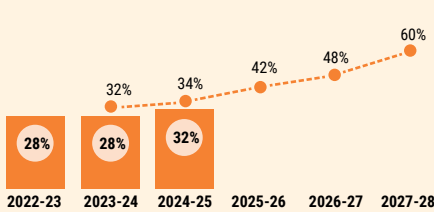
Goal 2: Reading Acceleration



Growth for Prior Year "Not Met" SBAC ELA Gr 4-8

31.7%
2024-25
+3.5%
from 2023-24

Growth for Prior Year "Not Met" SBAC ELA Grades 4-8



On May 3 2025, the district opened the Center of Black Student Excellence at Lindbergh Middle School, creating a dedicated space that affirms identity, fosters pride, and advances the academic success of Black students

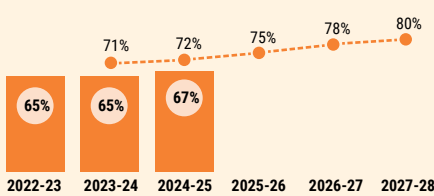
Goal 3: Algebra Proficiency



9th Grade Black/African American Algebra A-G Proficiency

67.4%
2024-25
+2.1%
from 2023-24

9th Grade Black/African American Algebra A-G Proficiency



In 2024, the percentage of students who received a high school diploma within four or five years of entering ninth grade was 83.3%

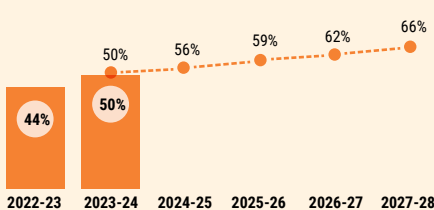
Goal 4: College and Career Readiness



4-Year African American Cohort A-G Met Rate

50.2%
2023-24
+6.4%
from 2022-23

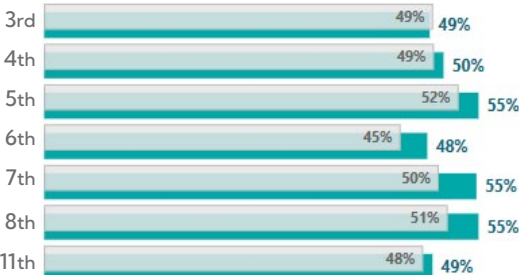
4-Year African American Cohort A-G Met Rate



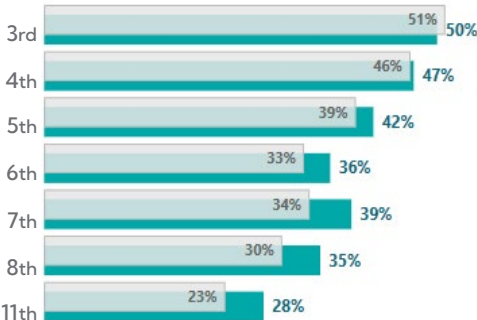
Student performance on the SBAC improved across most grade levels in both ELA and Math from 2023-24 to 2024-25, with notable gains of 3-5 percentage points in Grades 5-8

State Assessments

Percent Met & Exceeded on SBAC ELA by Grade



Percent Met & Exceeded on SBAC Math by Grade



College & Career Indicator California Dashboard 2024



48.8%
Graduates Prepared
+2.6% from 2022-23

Student Wellness Pulse Surveys prioritize students' sense of personal identity, belonging, and agency. Data are used to develop site action plans.

Identity

Students have a strong sense of self and are proud of who they are becoming



Fall 2024-25

82.8%
2024-25
+0.5%
from 2023-24

Agency

Students have a voice and a platform of engagement and empowerment over their learning



Fall 2024-25

80.9%
2024-25
+0.6%
from 2023-24

Belonging

Students have a sense of connectedness where they are accepted and valued by others



Fall 2024-25

74.9%
2024-25
+0.1%
from 2023-24

Strategic Plan Implementation Highlights

- **Vision 2035 + Strategic Plan Website Launch:** Interactive site with videos and community voices; thousands of engagements since August 2024.
- **8,000+ LBUSD employees** launched the Strategic Plan at school sites and departments using facilitation guides.
- **90+ LBUSD leaders** engaged in 4 quarterly implementation meetings, with participation from community members, students, and community-based organizations (CBOs).

Excellence and Equity

Two More California Distinguished Schools
Fremont Elementary and Patrick Henry.

CAMS Earns Top U.S. Honor CAMS earned its fourth National Blue Ribbon Award, honoring its high academic performance and commitment to student success.



Linked Learning Certification

CAMS pathway was recertified with Gold Certification. There were 11 pathways with Linked Learning Certification:

Silver: Browning, Cabrillo AGL and CED, Jordan ACE and AIMS, Lakewood HOSM, Millikan SEGA

Gold: CAMS, McBride CJI & ENG, Sato



Community Engagement and Frameworks

○ **13 CBOs across all LBUSD board districts** hosted a total of 86 leaders to collaboratively co-design systems informed by our Systems Portrait.



CABE Seal of Excellence

○ **Patrick Henry Dual Immersion School** earned the distinguished CABE Seal of Excellence, recognizing it as California's top Dual Language School for its commitment to equity, cultural competence, and multilingual student success, becoming the first LBUSD school to receive this honor.



Athletic Achievements

Avalon High School Avalon High School captured the 2024 CIF 8-Man Division II football title, marking a major milestone for the Lancers.



Stanford Middle School earned the All-Sports Award, winning city championships in girls volleyball, track and field, soccer, and boys track.

Wilson High School Wilson High School girls track team won their third straight CIF State title, completing a historic three-peat.



Millikan High School's boys tennis team won the CIF Division 4 title. Millikan football went undefeated and secured its first Moore League championship since 1973.

Lakewood High School's Nyemah King was named Athlete of the Year by the Lakewood Youth Hall of Fame and Moore League Player of the Year in basketball. In wrestling, Esper Sanchez and Ashley Wafer claimed CIF titles for the Lakewood girls.

Long Beach Poly's boys wrestling team won the CIF State Academic Championship, leading the state with a team GPA of 3.7.



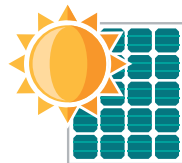
Percent of new credentialed hires

African American	13%	11%	11%	11%	9%
Hispanic or Latino	36%	32%	37%	38%	35%
	2020-21	2021-22	2022-23	2023-24	2024-25



More than 208 credentialed new hires, including teachers, counselors and social workers

Sustainability



8 million kilowatt hours of energy generated by solar panels*

*July 2024 to June 25, 2025



501 tons of organic waste material diverted from landfill†

†July 2024 to May 2025

Wellness Center Visits

	K8/Middle School (21 sites)	High School (11 sites)
Walk-In Data	132,270	64,168
Check-In's/Brain Breaks	10,359	6,132
Individual Counseling	7,958	4,553

Bond Update: Infrastructure for the Future



○ Gant, Tincher, Stanford, Wilson, Lakewood, Avalon, Hamilton, and Jordan received **significant upgrades**

○ **500,000** square feet of improvements to athletic/recreation spaces

Board of Education

Diana Craighead, President • Douglas Otto, J.D., Vice President
Maria Isabel López, Member • Erik Miller, Member • Juan Benitez, Ph.D., Member

Superintendent
Jill A. Baker, Ed.D.



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